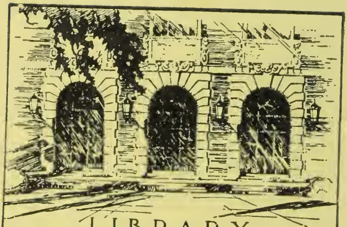

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Georgetown College

Bulletin

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AUG 17 1917

CATALOGUE NUMBER

1914-1915

Published Quarterly by Georgetown College

GEORGETOWN, KENTUCKY

Entered at Georgetown, Ky., as second-class matter, under Act of Congress of July 16th, 1894

VOL. XII No. 1

GEORGETOWN COLLEGE

BULLETIN

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Calendar 1915

JANUARY

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Calendar 1916

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CALENDAR

1915.	
JUNE 6.	11 A. M.—Baccalaureate Sermon.
JUNE 7.	8 P. M.—School of Music Exercises.
JUNE 8.	10 A. M.—Meeting of the Kentucky Baptist Education Society.
	11 A. M.—Meeting of Board of Trustees.
	4 P. M.—Meeting of Woman's Association.
	4-6 P. M.—Reception in honor of Senior Class.
	8 P. M.—Class Day Exercises.
JUNE 9.	10 A. M.—Commencement.
	1:30 P. M.—Alumni Luncheon.
1915-1916.	
SEPTEMBER 14.	The College Opens.
	10 A. M.—Opening Address.
	11 A. M.—Registration of Students.
SEPTEMBER 17.	Reception of President and Faculty to Students.
OCTOBER 14.	Meeting of the Board of Trustees.
NOVEMBER 25.	Thanksgiving Holiday.
	Two weeks for Christmas Holidays.
JANUARY 24-29.	Mid-Year Examinations.
JANUARY 31.	Second Term Begins.
MARCH 8.	Meeting of the Board of Trustees.
MARCH 27-APRIL 1.	Tests and Spring Holidays.
MAY 29-JUNE 3.	Final Examinations.
JUNE 4-7.	Commencement.

Introduction

HISTORICAL STATEMENT

Georgetown has been an education center almost from the beginning of the settlement of the Mississippi Valley. Early in 1788, Elijah Craig, the noted pioneer preacher of Kentucky, opened at Georgetown, then called Lebanon, a classical school, in accordance with the following quaint advertisement:—

> "Lebanon, December 27, 1787.
>
> "Notice is hereby given that on Monday, 28th of January next, a school will be opened by Messrs. Jones and Worley, at the Royal Spring in Lebanon, Fayette County, where a commodious house, sufficient to contain fifty or sixty scholars, will be prepared. They will teach the Latin and Greek languages, together with such branches of the sciences as are usually taught in public seminaries, at twenty-five shillings a quarter for each scholar. One-half to be paid in cash, the other half in produce at cash prices. There will be a vacation of a month in the Spring, and an other in the Fall, at the close of each of which it is expected that such payments as are due in cash shall be made. For diet, washing and house room for a year, each scholar pays three pounds in cash, or 500 weight of pork on entrance, and three pounds in cash at the beginning of the third quarter. It is desired that, as many as can would furnish themselves with beds; such as cannot, may be provided here, to the number of eight or ten boys, at 35s a year for each bed.
>
> "Elijah Craig."

Little is known of the history of this school, but in 1789 the Legislature of Kentucky by an act founding academies in the State, located one of them at Georgetown, and gave its trustees six thousand acres of land for its support. As a result of this, Rittenhouse Academy began its career. In 1829, Georgetown College was chartered and immediately acquired the property and became the successor of Rittenhouse Academy. The original charter in 1829, incorporated "The Trustees of the Kentucky Baptist Education Society" and empowered them to fill all vacancies in their own number caused by death, resignation, neglect, or otherwise; but by an amendment secured in 1851, the power to fill vacancies in the Board of Trustees was given to another corporation created for this purpose and composed of all persons who had contributed or who should thereafter contribute, as much as one hundred dollars to the fund of the College.

In 1906 the charter was again amended in such a manner as to vest in the general Baptist Education Society of Kentucky the power of electing the Trustees from suitable nominations made by the original society.

Under this charter thus amended, the College has had a continuous history from the year of its foundation to the present. Little by little it has grown in buildings, in means, in teachers, and in students. The central building, now known as Giddings Hall, in which are most of the lecture rooms, was erected in 1840. Pawling Hall, originally erected through the generosity of Issachar Pawling, was remodeled and much enlarged in 1877. The commodious building containing the chapel, library, society halls, and gymnasium, was erected in 1894; and Rucker Hall, the beautiful home for the young women attending the College, was erected in 1895, and named in honor of Professor James Jefferson Rucker. The other buildings have been added at various dates as the means of the College permitted.

Since its foundation, many thousands of students have been enrolled in its classes and there have been nearly a thousand graduates. They are in every walk of life and in many of the states of the Union. About one hundred of them are now serving as pastors in the State of Kentucky and some are missionaries in foreign lands.

From the first, the teachers in the College have been men and women of earnest Christian character, fit guides and exemplars for the students, with whose lives they have always been in intimate contact. Among these teachers are many whose lives are interwoven with the history of education in Kentucky.

The former presidents of the College, Rockwood Giddings, Howard Malcolm, Duncan R. Campbell, and Richard M. Dudley, are remembered by all who have studied Kentucky educational history; while the names of Professor Jonathan E. Farnam, Professor Danforth Thomas, and Professor James J. Rucker are cherished with peculiar veneration on account of their many years of consecrated service to the College, by all those who have passed under their influence.

The younger men, who have in recent years been added to the teaching force, are most of them representatives of old and famous universities, and all of them specialists in their departments, but the qualifications especially sought after in their selection have been Christian character and sympathetic understanding of the needs and ambitions of the young.

CO-EDUCATION

For the first sixty years of its history, the College was conducted as a school for young men; but in 1892 young women were admitted on the same terms as men.

This step was taken in the belief that young women would not remain satisfied with an older type of education which had been provided for them, on the theory of their incapacity for the severe standards required of men. The leaders of this movement, among whom Professor J. J. Rucker stands easily first, had become convinced that young women are as capable of successfully responding to first class educational processes as young men. The results at Georgetown College in co-education have amply justified the experiment. The fact that this College has taken the bold stand that young women would come to demand the best in education, and that Georgetown attempts to offer only this, has made it noted as the home of real college women who have caught a vision of the opportunities for large service which this country offers to the young woman who will pay the price of thoroughly equipping herself.

Year by year the College views with increasing satisfaction the eager submission of mature young women to the labor required for the acquisition of a college education. The class of young women of intelligence and trustworthy character who heed the call to this higher type of education, insures the absence of those so-called difficulties of co-education which exist in the popular mind.

CHARACTER AND AIM

The educational life of America has been characterized by the development of a large variety of types of educational institutions. Each school must seek to find its place in the whole system and to fulfil its function there in such a way as to make its work indispensable. In the honest and efficient performance of its specific task, an institution of learning will merit and receive an ample patronage and adequate financial support.

Georgetown College sees its definite mission as a standard Christian college of the highest type, working under the control of the Baptist denomination in Kentucky. It is a college in the best meaning of that term. It believes that true and useful culture lies, not outside of, but within the Kingdom of God; and so, its educational work is deeply religious in the conviction that a life of efficient and faithful human service in obedience to Jesus Christ is the noblest career open to man.

Georgetown endeavors to realize this mission by making a specialty of standard college work for the Bachelor's degree. To this task it adheres and, in so doing, maintains an elevated moral and religious atmosphere and high academic ideals. In Christian colleges have been wrought the greatest achievements in education and character. From them have proceeded the most powerful liberalizing and elevating influences. It is believed that the college is pre-eminently the place for the education of leaders, who are now needed all the more in view of the leveling down processes of modern democracy. The glory of the American college in the past has been its contribution of leaders in church and state. Georgetown believes that the transition from the home influences and stricter discipline of the high school period to the unfettered freedom of the university is too abrupt. The university is the place for professional training; the college is the place for the broad culture which should precede it. Georgetown will endeavor to realize the best tradition of this type of college and to keep in the front ranks of conservative educational advancement.

It will work in complete harmony with the state systems of education, believing them to be essential to the best interests of the state; and yet it seeks to be differentiated from public education by reason of the special emphasis it will lay upon Bible truths and ideals and upon the breadth, richness and usefulness of a life of intelligent Christian faith and work in the churches and in society at large. It confidently expects the patronage of those who prefer for their children this type of distinctively Christian education with a view to their usefulness under the inspiration and guidance of Christian ideals.

LOCATION

Georgetown is a healthful, progressive little city of about 5,000 population, beautifully situated in the Blue Grass Region of Kentucky, and surrounded by a community renowned for its culture and refinement. It has churches of Baptists, Disciples, Episcopalians, Methodists, Presbyterians, and Roman Catholics, served by able and faithful ministers. The College permits students to attend the churches of their choice.

Georgetown has five steam railway approaches and a trolley line from Lexington over which cars arrive every hour and a quarter; so the College is easily accessible from all points.

There is a distinct advantage to a young man or woman in residing in a college community located in a small city where the moral conditions are safe and the educational atmosphere inspiring. There is freedom from the temptations and distractions of a large city and the opportunity for friendly contact with a citizenship in sympathy with the high ideals of college life.

Board of Trustees

Officers

G. H. Nunnelley	*President of the Board*
J. W. Thacker	*Recording Secretary*
E. B. Yates	*Treasurer*

Term Expires 1915

R. M. Taylor	Ashland
J. W. Thacker	Georgetown
W. E. Mitchelll	Georgetown
Romulus Payne	Georgetown
James Garnett	Frankfort
Robert G. Evans	Danville

Term Expires 1916

C. S. Williams (Alumni)	Versailles
C. W. Elsey	Cynthiana
O. F. Barrett	Dayton
Harvey Chenault	Richmond
Jno. G. Rogers	Frankfort
W. A. Sutton	Mt. Sterling

Term Expires 1917

A. S. Rice (Alumni)	Louisville
H. G. Botts	Owenton
T. C. Ecton	Lexington
J. W. Porter	Lexington
B. A. Dawes	Georgetown
A. Y. Ford	Louisville

Term Expires 1918

J. H. Switzer	Georgetown
J. M. Stevenson	Winchester
J. C. Hunt	Lexington

G. H. Nunnelley	Georgetown
F. H. Goodridge	Louisville
George E. Hays	Louisville

COMMITTEES OF THE BOARD

Executive Committee

G. H. Nunnelley, *Chairman*

J. W. Thacker
Romulus Payne
J. H. Switzer
J. C. Hunt
M. B. Adams
C. S. Williams
J. M. Stevenson
E. B. Yates, *Secretary*

Committee on Endowment

J. M. Stevenson
Romulus Payne
J. C. Hunt
C. S. Williams
R. G. Evans
A. S. Rice

Committee on Instruction

T. C. Ecton
M. B. Adams

BOARD OF MINISTERIAL EDUCATION

E. B. Yates
D. E. Fogle
B. A. Dawes

BOARD OF ALUMNI OVERSEERS

Elected by the General Alumni Association

Louise Dudley, '05
J. C. Waller, '07
T. B. Threlkeld, '68
Victor A. Bradley, '03
Hopkins Moore, '93

THE WOMAN'S ASSOCIATION

Mrs. Willie Bradford Hambrick	*President*
Mrs. Mary Donnohue Henry	*Vice President*
Mrs. Eva Finnell Fisher	*Secretary*
Mrs. Robt. I. Ward	*Treasurer*

GENERAL ALUMNI ASSOCIATION

R. T. Hinton, A.B., A.M.	*President*
W. S. Coakley, A.B.	*Vice President*
Corinne B. Conrad, A.B.	*Recording Secretary*
Katherine Bradley, A.B.	*Secretary-Treasurer*

SCOTT COUNTY ALUMNI ASSOCIATION

J. C. Waller, A.B.	*President*
Margaret Hackley, A.B.	*Vice President*
Mrs. H. Church Ford, A.B.	*Secretary*
W. E. Browning, A.B.	*Treasurer*

Executive Committee

John L. Hill, A.M.
J. C. Bradley, A.M.
Mrs. Zella Warren, A.B.

OFFICERS OF ADMINISTRATION

The President.
Wm. E. Mitchell, Vice President.
J. L. Hill, Dean of the College.
E. B. Yates, Registrar and Treasurer.
George Ragland, Secretary of the Faculty.
Mrs. Mary Donnohue Henry, Head of Rucker Hall.
Mrs. Mattie Davis McFerran, Matron of Rucker Hall.
Miss Mary Emma Stevenson, Librarian.

COMMITTEES

Courses and Classification: The President and Professors Daniel, Rhoton, Hill and Ragland.

Athletics: Professors Hill, Hinton and Ryland.

LIBRARY: Professors Fogle, Daniel and Hill.

CATALOGUE: The President and Professors Fogle, Ragland and Daniel.

RELIGIOUS ORGANIZATIONS: Professors Hill, Ragland and Hinton.

CHAPEL: Professors Ragland, Fogle and Henry.

STUDENT PUBLICATIONS: Professors Daniel, Hill and Ryland.

SCHOLARSHIPS: The President and Professors Fogle, Ryland and Rhoton.

MEMBER OF INTERCOLLEGIATE COMMITTEE ON SECONDARY SCHOOLS: Professor Rhoton.

STUDENT ADVISERS

SENIORS: The President.

JUNIORS: Professor Daniel.

SOPHOMORES: Professor Ragland.

FRESHMEN: Professor Hill.

TEACHERS' BUREAU

A. L. RHOTON, *Secretary*

The progress of public education in Kentucky and in other Southern states in recent years has created a heavy demand for college trained teachers. Georgetown College is constantly called upon to help supply this demand. This has led to the organization of a department of Education in the college, the courses of study in which are accepted by the State Board of Education of Kentucky as suitable professional training prerequisite to a State Certificate, giving the right to teach in the high schools of the State without examination. These courses are fully described on page 35 of this catalogue.

The enlarging opportunity thus opening before the College for the training of teachers and the turning of a number of its graduates and students toward that profession, have necessitated the organization of the Teachers' Bureau. This was established to facilitate communication between students and graduates of Georgetown College who are offering for service as teachers, and schools and colleges.

Lists of positions open will be kept and also lists of Georgetown students who are available for service. The services of the Bureau will be free of charge. Every effort will be made to meet the needs of those who are seeking college trained teachers.

Officers of Instruction

FACULTY

MALDON BROWNING ADAMS

President

Dudley Professor of Philosophy

DAVID EDGAR FOGLE, A.B., A.M.

Professor of German and French

A.B., Georgetown College, 1895, A.M., 1895; Graduate Student, University of Chicago, 1897-8; A.M., Harvard University, 1909; Professor of Latin and French, 1898-1904; Professor of German and French since 1904; Chairman of the Faculty 1910-11.

GARNETT RYLAND, M.A., PH.D.

Maria Atherton-Farnam Professor of Chemistry and Physics

M.A., Richmond College, 1892; Ph.D., Johns Hopkins University, 1898; Assistant Professor of Chemistry, University of Maine, 1898-1901; Professor of Chemistry, Converse College, 1901-3; Professor of Chemistry and Physics since 1903.

ALVIS L. RHOTON, A.B., A.M.

McCalla-Galloway Professor of Mathematics and Professor of Education

A.B., Georgetown College, 1899; A.M., George Washington University, 1901; Graduate Student, University of Chicago, 1901-2 and 1903-5, and Special Instructor, 1903-5; Professor of Mathematics, Union University, 1905-7; Instructor, Summer School of the South, 1907-11, and '13, '14, and Summer Term of Michigan State Normal College, 1912; Professor of Mathematics since 1907.

B. A. DAWES, A.B., D.D.

Professor of The Bible

A.B., Georgetown College, 1886, D.D., 1900; Student in Southern Baptist Theological Seminary, 1888-9 and 1890-91; Professor of The Bible since 1907.

GEORGE RAGLAND, B.A.

Professor of Greek and Latin

B.A., Richmond College, 1896; Scholar Johns Hopkins University, 1898-1901; Fellow, 1901 and Fellow by Courtesy, 1904-5; Professor of Greek, Baylor University, 1901-10; Professor of Greek and Latin since 1910.

ROBERT TAYLOR HINTON, A.M., M.S.

Associate Professor of Biology and Director of Athletics

A.M., Georgetown College, 1899; A.B., Yale University, 1900; Graduate Student, Yale University, 1900-2; Graduate Student in Sheffield Scientific School, Yale University, 1905-6; A.M., Yale University, 1905, M.S., 1906; Associate Professor of Biology and Director of Athletics since 1906.

BERTRAM CURTIS HENRY, A. B.

Director of Music

A.B., Harvard University, 1886; Graduate Student, Harvard University, 1890-1; Student, Royal School of Music, Munich, 1891-2; Instructor in Piano and Harmony, Quincy Mansion School; Instructor in Piano, Harmony and History of Music, Faelten Pianoforte School, Boston; Director of Burlington Institute Conservatory of Music, Burlington, Iowa; Director of Carleton College School of Music, Director of Music since 1910.

JOHN LEONARD HILL, A.B., A.M.

Dean of the College

Students' Association Professor of History, Economics and Political Science

A.B., Georgetown College, 1899, A.M., 1899; A. M., Columbia University, 1912; Student, Harvard University, Summer

1906; Instructor in History and English in Secondary Schools, 1900-1909; Acting Professor of History and Instructor in English, Georgetown College, 1909-1912; Professor of History, Georgetown, 1912-1913; Present position since 1913.

ROBERT NORMAN DANIEL, A.B., A.M., PH.M.

Professor of English Language and Literature

A.B., Richmond College, 1907; A.M., 1908; Ph.M., University of Chicago, 1911; Instructor in Fork Union Military Academy, Fork Union, Va., 1908-9; Associate Professor of English, Furman University, S. C., 1911-14; Professor of English, Georgetown College, since 1914.

ALBERT ROSS ABERNATHY, A.B., A.M.

Instructor in Latin

A.B., Georgetown College, 1904; A.M., Georgetown College, 1905; Th. M., Southern Baptist Theological Seminary, 1908; Professor of History and Economics, Simmons College, 1908-10.

OLLIE SPURGEON AULICK, B.C.E.

Instructor in Mechanical Drawing and Applied Mechanics

A.B., Georgetown College, 1908; B.C.E., State University of Kentucky, 1911.

EDITH SOUTHALL, PH.B.

Instructor in English and French

Ph.B., Denison University, 1913.

ELIZABETH BRODERICK ARMSTRONG

Instructor in Expression

Student in the Fulton and Trueblood School of Oratory; Graduate of New York School of Expression; Instructor since 1899.

SARA B. HENSLEY

Instructor in Art

Student of William Wards College, Fulton, Mo.; St. Louis School of Fine Arts, and Special Teacher in St. Louis and Chautauqua, N. Y.; Instructor in Chowan College, N. C., 1907-09; Central Baptist College, Conway, Ark., 1909-10; Instructor since 1911.

EDNA WOODS GWYNNE

Instructor in Piano

Graduate of Georgetown College School of Music, 1913; Instructor in Piano, Bessie Tift College, 1912-14; Instructor in Piano, Georgetown College, 1914-15.

LAURA LUCILLE BROWNE

Instructor in Voice

Graduate in Voice, New England Conservatory of Music; Pupil of Charles White, Alfred DeVoto, Louis C. Elson, Redman and Shirley; Instructor in Voice in Normal Department of the New England Conservatory of Music, and Official Accompanist of the Dramatic Department of New England Conservatory.

BRUCE REYNOLDS

Instructor in Violin

Graduate of New England Conservatory of Music; Instructor in Hamilton College; Conductor of Lexington May Festival, 1913.

MARY BEAN

Instructor in Physical Culture for Women

Graduate of New Haven School of Gymnastics.

RUSSELL JONES, A.B.

Instructor in Physics and Mathematics

A.B., Georgetown College, 1914.

HAROLD HALL KENDRICK
Instructor in History

GOSNELL LAYMAN
Instructor in Mathematics

FLORENCE WALNE
Instructor in English

ROMIE DUSTIN JUDD
Instructor in Mathematics

KENNETH PATTERSON
Laboratory Assistant in Chemistry

ELMER LUCAS
Assistant in Gymnasium

Entrance Requirements

In common with most colleges, Georgetown desires to establish the closest possible relations with approved high schools everywhere. The requirements herewith prescribed are designed to meet existing conditions by offering a large number of options and insisting on particular subjects only so far as they are deemed indispensable to the student's future progress.

Students entering the Freshman Class in any course leading to a degree must satisfy, either by certificate from an approved secondary school or by examination, the following Uniform Entrance Requirements of the Association of Kentucky Colleges and Universities, of which Georgetown College is a member.

ENTRANCE WITHOUT CONDITIONS

The minimum requirement for entrance without conditions to the Freshman Class is fifteen units, of which nine and one-half units are specified as follows, and the others are elective:

SPECIFIED UNITS

English	3	units
Algebra	1½	units
Plane Geometry	1	unit
History	1	unit
Science	1	unit
Foreign Language	2	units
Total	9½	units

Candidates for the A. B. degree must present four units of foreign languages, three of which must be in Latin.

ELECTIVE UNITS

The remaining five and one-half units are elective and may be offered from any work satisfactorily completed in an approved high school.

Definition of a Unit.—A unit represents a year's study of a subject in a secondary school, and consists of approximately a quarter of a full year's work.

This definition assumes that the academic year in the secondary school is not less than 36 weeks; that a class period is not less than 40 minutes in length; and that the study is pursued for four or five periods per week. Two hours of laboratory or manual training are to count for one hour of class room work.

College preparatory departments and private academies will be put on the same basis as high schools. No credit will be accorded for work done below the grades of the high school.

NUMBER OF UNITS THAT MAY BE OFFERED

Not more than sixteen (16) units credit will be granted for the completion of a four year high school course nor more than twelve (12) units for the completion of a three year course

ENTRANCE WITH CONDITIONS

It is the policy of the Faculty to enforce fully the requirements for admission as set forth above. But, in view of the fact that, in the territory from which the College draws students, many secondary schools are not yet prepared to fit their graduates for entrance into college in all subjects, the Faculty are willing to admit to conditional Freshman standing students who can not offer the full list of subjects required for entrance The minimum number of units which will give conditional admission to the Freshman class is twelve (12).

REMOVAL OF CONDITIONS

Students admitted to conditional Freshman standing should arrange at the time of entrance to make up their deficiencies The Dean of the College will furnish information as to how these conditions may be passed off. All conditions should be removed before the student begins the work of the Junior year

DESCRIPTION OF ENTRANCE UNITS

A more detailed description of the units in the various subjects as adopted by the Association of Kentucky Colleges and Universities will be furnished on application to the Registrar of Georgetown College. It accords with the standards adopted by the Southern Association of Colleges and Preparatory Schools, the Carnegie Foundation, the American Medical Association, and all colleges of the first rank.

ENGLISH

The units in English are based upon the requirements of the College Entrance Examination Board. English *a* and *b* are both included in the specified entrance requirements and are estimated together as three units.

a. *Reading and Practice*—One and one-half units.

Preparation for this part of the work should include the ability to write a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to show the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. It is important that the candidate shall have been instructed in the fundamental elements of grammar and rhetoric, and shall have been required to write at least one exercise a week throughout the course of three years.

b. *Study and Practice*—One and one-half units.

Preparation for this part of the work includes the thorough study of each of several works; a knowledge of the subject matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar and questions on the leading facts of those periods of literary history to which the prescribed works belong.

MATHEMATICS

a. Algebra—One and one-half units.

This includes the practical equivalent of two years' work in algebra and covers a study of the four fundamental operations, simple and quadratic equations, exponents, roots and radicals, ratio and proportion and the progressions.

b. Plane Geometry—One unit.

This includes the usual five books of plane geometry, with considerable practice in original demonstrations and applications to mensuration. The student should be able to free himself from the slavish use of the text-book.

c. Solid Geometry—One-half unit.

This is a half year course in solid geometry, covering the usual work in this subject and including many applications to mensuration.

NOTE—All the algebra should not be given in immediate succession. The first year of algebra should be followed by a year of plane geometry. The third year may be given to algebra and a fourth to solid geometry and commercial and industrial arithmetic.

FOREIGN LANGUAGES

a. Latin.

(1) Grammar and Composition—One unit.

(2) Cæsar—One unit.

Any four books of the Gallic War.

(3) Cicero—One unit.

Any six orations from the following list, or equivalents: The four orations against Catiline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.

(4) Virgil—One unit.

The first six books of the Aeneid, and so much prosody as relates to accent, versification in general, and the dactylic hexameter.

NOTES: For one-half of the reading specified above in any author, equivalents in Nepos, Sallust, Ovid, and other Latin authors may be offered.

In connection with all of the reading there should be constant practice in sight translation and prose composition.

b. Greek.

(1) Grammar and Composition—One unit.

(2) Xenophon—One unit.

The first four books of the Anabasis.

(3) Homer—One unit.

The first three books of the Iliad (omitting II, 494-end) and the Homeric constructions, forms and prosody.

In connection with the reading in Greek there should be constant practice in sight translations and in prose composition.

c. German—Two units.

During the first year the work should comprise careful drill upon pronunciation, the memorizing and repetition of easy colloquial sentences, drill upon the rudiments of grammar, with constant practice in translating into German, and in the reproduction from memory of sentences previously read.

During the second year the work should comprise the reading of about 200 pages of literature, accompanying practice in translation into German and continued drill upon the rudiments of the grammar.

d. French—Two units.

e. Spanish—Two units.

The preparation in French and in Spanish should be upon the same general plane suggested for German.

HISTORY

Preparation in history will be given credit upon the basis of time devoted to the study of each branch of the subject, rather than upon the amount of the ground covered.

It is recommended that not less than one year be given to any of the courses outlined below. The training in history should require comparison and the use of judgment on the pupil's part, rather than the mere use of memory. Good textbooks, collateral reading, practice in writing, and accurate geographical knowledge are essential.

a. Ancient History (to 800 A. D.)—One unit.
b. Mediæval and Modern History—One unit.
c. English History—One unit.
d. American History and Government—One unit.

SCIENCE

The preparation in science should include the study of at least one standard text-book, instruction by lecture, table demonstrations, and individual laboratory or field work.

Candidates offering subjects in science must submit their original note books.

a. *Physics*—One unit.
b. *Chemistry*—One unit.
c. *Physical Geography*—One-half to one unit.
d. *Physiology*—One-half to one unit.
e. *Botany*—One-half to one unit.
f. *Zoology*—One-half to one unit.
g. *Geology*—One-half to one unit.
h. *Agriculture*—One-half unit.

TEACHING

Teaching—One unit.

Accepted from students who have taught one year on a first class certificate.

Admission

BY CERTIFICATE

Students will be received into Georgetown College from accredited schools without examination.

Preparatory schools in Kentucky will be accredited by Georgetown College only upon the recommendation of the Committee on Accredited Schools of the Association of Kentucky Colleges.

The Committee has prepared a list of fully accredited schools, and a list of partially accredited schools, known as classes A and B.

A list of preparatory schools in Kentucky accredited by Georgetown College will be found in the Appendix marked A.

The first division, or Class A, includes all schools which maintain a four year course of study, with not less than three qualified teachers, a minimum recitation of forty minutes, sufficient equipment to do good work, a term of thirty-six weeks, and whose graduates meet the full college entrance requirements.

The second division, or Class B, includes those schools which maintain a three year course of study, with not less than two qualified teachers, an average of forty minute recitations, and whose graduates can offer the minimum of credits for conditional admission to the Freshman class (see p. 20).

Entrance cards for students from accredited schools and forms of certificates for students from non-accredited schools will be furnished on application to the Registrar. These blanks should be obtained and filled out before the beginning of the session and returned to the Registrar immediately upon matriculation.

BY EXAMINATION

Students who do not present certificates from accredited schools showing that they have completed satisfactorily all the requirements for admission must stand an entrance examination before they can be admitted to regular standing in any college class. Those who are not fully prepared may make up their conditions in sub-collegiate classes or by taking additional work in the College.

ADVANCED STANDING

Students coming from other colleges or institutions doing standard college work will be admitted to advanced standing upon presentation of certificates showing that they have completed the entrance requirements of this College and giving in detail the amount and character of the work done elsewhere. Blank certificates for this purpose may be obtained from the Registrar. No advanced standing will be given for work done in a preparatory school except on formal examination.

For admission to the Sophomore, Junior and Senior classes a student must offer in addition to the full entrance requirements sufficient work to gain credits to the extent of twenty-eight, forty-six and sixty-four points, respectively, by the close of the current year. At least one year of resident work is required for any degree.

Admission of Special Students—Mature persons who desire to pursue some special subject and who can show that they are prepared to do so with profit are admitted to the various courses of study in the College without becoming candidates for a degree.

METHOD OF REGISTRATION

College opens on the second Tuesday in September and it is important that the student be present at that time.

Students who have found it impossible to enter at the beginning of the year may also enter to good advantage at mid-year and complete a half-year's work. Many courses are begun then and students will ordinarily be able to find work to meet their requirements.

On entering the College, the student will obtain from the Registrar a registration card which must be filled out by the student and approved by the Faculty Committee on Classification and the Dean of the College, and signed by the Treasurer.

PAYMENT OF FEES

First Semester—The registration fee and the tuition for the first semester must be paid at the time of entrance. The tuition in the Department of Expression and in the School of Music and the board in Rucker Hall for the first semester must be paid on or before October 15th.

Second Semester—The tuition for the second semester must be paid on the first day of the semester. The tuition in the Department of Expression and in the School of Music and the board in Rucker Hall for the second semester must be paid on or before March 15th.

No student will be granted a diploma or honorable dismission from College until he has paid all his College fees.

During the time the fees and dues as explained above are overdue and not paid, a student receives no credit for his work, and the privileges of the College are denied him.

TUITION AND FEES

Tuition for the year	$ 55 00
Registration fee*	15 00
Registration fee, tuition, board and laundry for young women in Rucker Hall	270 00
Laboratory fees, due on taking the work:	
Biology	5 00
Physics	6 00
Chemistry	6 00
Graduation fee, due May 1st	10 00
PIANOFORTE:—	
Full course	65 00
One private and two class lessons each week	65 00
One private and one class lesson each week	50 00
Two private lessons per week	65 00
Two private lessons per week (assistant)	50 00

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*The registration fee includes library and gymnasium fees and admission to athletic events and games and to public functions given by the College.

One private lesson per week	35 00
One private lesson per week (assistant)	25 00
Use of piano, one hour per day	5 00
Additional time at same rate.	

VOICE:—

Two lessons per week, including use of piano	60 00
One lesson per week	30 00

VIOLIN:—

One lesson per week, per semester in advance	$ 18 00

EXPRESSION:—

Two lessons a week	50 00

ART:—

Drawing	30 00
Painting	50 00
MECHANICAL DRAWING AND APPLIED MECHANICS	10 00

NEEDED ON ENTRANCE

YOUNG MEN IN THE COLLEGE HALLS:—

Registration fee	$ 15 00
Half tuition	27 50
Month's board and room-rent (estimated)	14 00
*Books (estimated)	5 00
Total	$ 61 50

YOUNG WOMEN IN RUCKER HALL:—

Registration fee	$ 15 00
Half year's board with laundry	100 00
Half tuition	27 50
Uniform	15 00
*Books (estimated)	5 00
Total	$162 50

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*The cost of books for the entire year will run from $5.00 to $18.00.

tudents Outside of the Halls:—

Registration fee	$ 15 00
Half tuition	27 50
Total	$ 42 50

Students who take Music, Expression, or Art will need one-alf the cost of such studies in addition to the estimates given bove.

Courses of Instruction

A schedule of recitation by days of the week and hours of the day will be found in the Appendix marked B.

THE BIBLE AND SUNDAY SCHOOL PEDAGOGY

Professor Dawes.

I. *The Bible*—A knowledge of the Bible is indispensable to a liberal education, and no college student should be given a diploma, who is not more or less familiar with the Bible as a whole—its unfolding purpose and plan; its comprehensiveness and its unity. It is the aim of this course, in Georgetown College, to give such knowledge of the Bible, and thus lay the foundation for an intelligent personal study in the after years.

1. In this course the aim is to give an intelligent grasp of the Bible as a whole, and especially of the Old Testament. To this end a brief outline of the Bible is first given. That outline shows that the Bible first treats of man, created in the image of God. Then is shown, from the Bible, that man, including all his descendants, is utterly ruined by sin, and is unable to save himself. The third division of the Bible has to do with the promised Saviour who is to redeem man from sin. Nearly all the Bible is devoted to this. The last division of this outline shows that the Saviour accomplishes this work. All this is given in a few dictated lessons. Then the study for almost all the first half of the College year, is in the Old Testament. In this study is shown how the Lord raises up a nation, beginning with Abraham, which He so developes that, at last, it comes to have an unwavering faith in the one, true God, and is thus fitted to bring this promised Saviour. This development is shown step by step, in God's revelation of Himself to this nation, and in His dealings with it. Text-book—The Bible. Four hours. First semester. Two points.

2. This course begins with a brief study of the Interbiblical period. Then follows a study of the Gospels, which reveal the

coming of this promised Saviour, with a view of showing that Jesus is the Saviour that was promised, and that he is God's son, and therefore, a competent Saviour. After this comes a detailed study of the book of Acts, which shows how the Gospel spread to the known world. Some attention is given to the Epistles, which bring out the doctrines that center in Jesus, the Christ. In the second half year, the subject of Sunday School pedagogy is taken up. The purpose is to fit the students who go out from the college, to do practical, helpful work in that department of church work that is devoted to Bible study. This will be a course in Sunday School history, theory, and methods. Text-books for the second half year's study: The Bible and "Convention Normal Manual for Sunday-School Workers."

Four hours. Second semester. Two points.

THE DOCTRINES OF THE BIBLE

The President.

A course of study in the doctrines of the Bible, taking up in order the great topics which classify in systematic form its principal teachings. These doctrines will be treated from a practical standpoint with a view to their applications to the moral, religious and other problems of our time. The aim of the course will not be so much to build up a system of theoretical theology as to furnish students an opportunity to learn how to meet present day conditions with the message of the Word of God.

Two hours. Through the year. Two points.

BIOLOGY

Professor Hinton.

The Biological Laboratory, situated on the third floor of Library Hall, is well lighted and ventilated, and is so arranged that each student has a private desk and locker. It is equipped with Leitz compound microscopes, histological slides, stain re-agents, and other needful appliances for individual work, and so offers exceptional advantages to students who desire special training in the biological sciences.

I. 1. *Physiology*—A course designed to introduce the student to the study of Physiology and to supplement the more elementary courses.

Sufficient study of Human Anatomy is made to give a basis for the understanding of the workings of the human body. Some work is done with the microscope in studying the more important tissues. Lectures are given from time to time. Hygiene and Sanitation are studied during the latter part of the course.

Text used is Hough and Sedgwick's "The Human Mechanism." Five hours. First semester. Two points.

2. *Botany*—In this course the work is done chiefly in the laboratory, microscopic study being made of the lower forms of plants, sections of the higher forms, reproductive organs, etc. The object is to teach the student self-reliance in making observations, and to record such facts as he may learn both by notes and sketches.

The emphasis in class work is laid upon gaining a clear conception of the relations of the plants to each other, going from the lower to the higher forms. A knowledge of methods of reproduction in plants, cell structure, etc., is the foundation for the more special branches which can be followed later.

Three hours laboratory, two hours recitation. Second semester. Two points.

II. 1. *General Biology*—This course begins with a study of some of the simple forms of animal and plant life in order to give the student the opportunity to form a clear conception of cell life, the cell and how protoplasm differentiates and gives rise to various forms of life. The study of the cell, cell division etc, is stressed. Lectures and quizzes are given each week Since this course is closely connected with the work given in Zoology, which follows it, no dissecting work is done. A great deal of attention is given to Histology, the study of various cells showing how the cell differentiates to form the tissues. This makes excellent foundation work for any students who expect to enter medicine. A brief study of Bacteria is made in connection with this work to give the student the view of such forms of life. Laboratory technique, methods of preparing and staining tissues are illustrated.

Laboratory four hours, recitation and lecture two hours. First semester. Two points.

2. *Zoology*—The study of the animal kingdom is made, as far as possible, at first hand. Beginning with the Protozoa microscope study is made of various representative forms and as the higher forms are taken up dissection is made of the sponge, anemone, jellyfish, earthworm, starfish, crayfish, grasshopper, clam, squid, frog, and other forms. The relation of various forms to each other and the comparative anatomy is stressed. The text-book is Colton's Zoology, while a great deal of the work is based upon Parker and Haswell's Zoology. The economic importance of animals is emphasized. During the final weeks of Biology II the student is introduced to the various biological theories, e. g. Evolution, Heredity, etc., and these are taken up in lectures and class discussion. A short time is spent in acquainting the student with some of the facts and theories of Embryology. Biology II should be taken as an entire course since the arrangement of the work does not allow its separation into two perfectly distinct courses.

Laboratory, four hours, and recitation and lecture, two hours. Second semester. Two points.

CHEMISTRY

Professor Ryland.

The courses in Chemistry are arranged for students preparing for medicine, agriculture, household economics, the industries, graduate study and high school teaching, as well as for those who desire the discipline and culture of the science and a better understanding of the problems of daily domestic and industrial life.

The laboratories have been enlarged and refitted during the past year and are fully supplied with light, hoods, sinks, water, gas, electricity and every facility for work. There is desk space for seventy-five students. The lecture room, three laboratories, the library and museum, the professor's office and a stock room occupy the whole of the second floor of Giddings Hall.

A special deposit of one dollar is required of each student to pay for apparatus broken. The balance is returned at the end of the term.

I. *General Chemistry*—The student is introduced, by means of illustrated lectures and laboratory work, to the methods, the principles and the practical applications of the science of Chemistry. Emphasis is placed upon training in manipulation, observation, exact statement and correct conclusions. The important generalizations which form the groundwork of the science are presented as the student becomes able to appreciate them. A course in the elements of physics is a prerequisite.

Three hours of lectures and recitations and two hours of laboratory work. Through the year. Four points.

II. *The Metals and Qualitative Analysis*—A thorough course in the qualitative determination of metals and acids and the analysis of mixtures, alloys and minerals. This is followed by some of the more difficult inorganic preparations. The lectures give the theoretical basis for the laboratory work and a discussion of the general properties and practical uses of the metals. Two hours of lectures and six hours of laboratory work. Through the year. Four points.

This course alternates with III and will not be given in 1915-16.

III. *Organic Chemistry*—An introduction to the whole field of systematic organic chemistry and its applications to physiological and industrial chemistry. A course in organic preparations accompanies it. Three hours of lectures and two hours of laboratory work. Through the year. Four points.

IV. 1. *Quantitative Analysis*—A laboratory course in the fundamental gravimetric, volumetric and electrolytic processes Eight hours. One semester. Two points.

2. *Technical Analysis*—Select methods for the analysis of water, ores, fertilizers, drugs and foods. Adapted to the pur

pose of the individual student. Eight hours. One semester. Two points.

EDUCATION

Professor Rhoton.

A General Statement—The work in this department aims primarily to meet the needs of students looking forward to any form of teaching service. As a means of general culture it is important in any walk in life. The work is grouped into two four hour courses, and as much of the subject matter of the field of education will be studied as is consistent with the time at our disposal and the best interests of the students. Textbooks will be used, supplemented by library work. The leading features of the method are the quizzes, oral and written, reports by pupils and class discussions.

I. This is a course in Psychology for juniors and pre-supposes a good knowledge of physiology, and especially of neurology. If the student has had, or is pursuing, a course in general biology (Biology II), it is greatly to his advantage. The work in psychology will fall under the following heads:

1. *General Psychology*—An elementary course, a study of the processes of the human consciousness and laws of its development as applied to and interpreted by human experience. Some work in experimental psychology will be given for the purpose of demonstrating a few of the simpler facts of mental life.

2. *Child Psychology*—A brief study of child development, physical and mental, child activities and education, retardation, discipline, etc.

3. *Psychology of Adolescence*—A brief study of the problems of boys and girls between the ages of twelve and twenty, physical, mental, moral and social, and the proper education for that age.

Throughout these studies applications of psychology to education will be made. Four hours. Through the year. Four points.

II. To take this course the student should have had Education I.

1. *History of Education*—This is a brief survey of educational progress from the earliest times to the present time, with special emphasis on Greek education and a rather intensive study of education during the last three centuries. Roman and mediaeval education will receive some attention. Throughout this course an attempt will be made to trace the evolution of educational problems.

2. During the second half year two or three of the following subjects will be studied:

(a) School Administration, having to do with the problems of school organization, management, grading, promotion of pupils, duties of the various school officers, etc.

(b) Principles of Education, or the application of psychology to the teaching process, with emphasis on the theory and practice of teaching.

(c) Educational problems of country life including a study of the rural high school.

(d) Foreign and American school systems.

Four hours. Through the year. Four points.

NOTE—All students interested in the work of the department of Education are advised to pursue the courses in the Education group in the following order:

Junior year: Education I and Biology II.

Senior year: Education II and Economics and Sociology.

ENGLISH LANGUAGE AND LITERATURE

Professor Daniel.

The work of the Department of English is planned with three objects in view: (1) to give thorough training in composition; (2) to trace the history of the English language and literature; (3) to arouse in the student such an interest in literature as will stimulate him to continue his reading after he has left college.

I. 1. *Composition and Rhetoric.*—From the beginning the effort is made to eradicate the common errors that have crept into the speech and writing of the student. Frequent themes are required. As the work advances particular attention is devoted to style and diction. In the spring special emphasis is put on argumentation, and debates between teams representing the two sections of the class are held.

2. *History of English Literature*—A text-book on English literature is used as a guide, and masterpieces of poetry and prose representative of all the periods from Chaucer to the present time are studied.

English I recites in two sections.

Five hours. Through the year. Four points.

II. 1. *Shakespeare*—A very careful study of three plays. Attention is given to dramatic technique and to the growth of Shakespeare as an artist. Students are required to read privately in the plays of Shakespeare's predecessors and contemporaries and to present written reports on all plays read.

2. *Milton*—Reading and interpretation of three books of *Paradise Lost*. Parallel reading.

Four hours. First semester. Two points.

3. *The Short Story*—Studies in the development of the short story. Special attention is given to the stories of Poe, Hawthorne, Bret Harte, and Kipling. Lectures; writing of short stories; critical papers. Four hours. Second semester. Two points.

III. 1. *Nineteenth Century Poetry*—A study of the leading Romantic and Victorian poets. The attempt is made to show the great movements of thought in the nineteenth century as they are reflected in the poetry. Lectures; term papers. Four hours. First semester. Two points.

2. *Browning*—A study of the chief poems, both dramatic and non-dramatic. Term papers. Four hours. Second semester. Two points.

IV. 1. *The Literary Essay*—Studies in the development of the literary essay, with special emphasis on the works of the great masters in this form. Lectures; critical papers. Two hours. First semester.

2. *The English Novel*—The novel from Samuel Richardson to George Meredith. Lectures; analysis of two novels in class;

parallel reading; critical papers. Two hours. Second semester. Two points.

V. 1. *Anglo-Saxon*—The study of Anglo-Saxon grammar and the reading of Anglo-Saxon prose prepare the student for the *Beowulf*. A part of the poem is read. Two hours for about two-thirds of the year.

2. *Middle English*—Reading of selections from Middle English prose and poetry. Two hours for about one-third of the year. Two points.

English III is given alternately with English IV and V. For the session 1915-1916 IV and V will be offered.

English I and one other course in English are required for graduation.

FRENCH

Miss Southall.

I. 1. The class completes Fraser and Squair's *Shorter French Course*, and reads about three hundred pages of easy French. 2. The importance of the spoken language is emphasized from the beginning and there is daily practice in conversation. 3. Exercises in sight reading, translation at hearing and writing from dictation are begun early in the course and continued throughout. Four hours. Through the year. Four points.

II. 1. The class reads extensively in modern and classi French literature.

2. *Composition and Conversation*—Translation of English into French; the reproduction of short stories and poems rea by the instructor in class, and the writing of short themes on subjects assigned.

3. *French Daily Life*—Newson's *French Daily Life* is use for the study of French customs and exercise in conversation, a the beginning of the hour, during the second term. Four hours through the year. Four points.

III. In this course a period or movement of French literature or a group of French writers will be studied. The class will read as many of the works of the authors treated as the time permits and there will be frequent reports and informal lectures.

Special emphasis will be placed on reading the French rather than translation and there will be frequent practice in speaking and writing the language.

The course will alternate with German III and will be varied from year to year. It is divided into two semesters, each of which may be taken separately. Four points.

GERMAN

Professor Fogle.

I. 1. The class will finish Prokosch's *German for Beginners* and will read about 200 pages of easy German prose.

2. The importance of the spoken language is emphasized from the beginning and effort is made to secure a correct pronunciation and some facility in speaking. There will be daily practice in conversation.

3. *Composition*—The work in composition consists in turning simple English sentences into German and writing short paraphrases, letters and themes.

4. There will be frequent exercises in writing from dictation, translation from hearing and reading at sight.

5. About a dozen of the best known German short poems and songs will be memorized. Five hours. Through the year. Four points.

German I recites in two sections.

II. 1. The class will read about 500 pages from representative modern and classic writers with constant reference to the Grammar for syntax and forms.

2. The exercises in writing from dictation, translation from hearing, reading at sight and memorizing will be continued as n German I.

3. Composition will consist in the reproduction in German of short stories and poems read in class, letters and themes,

for the first term. The turning into German of a longer story based on some easy German text second term.

4. Newson's *German Daily Life* is used for short exercise in conversation, three times a week during the second term. Four hours. Through the year. Four points.

III. 1. In this course the class will undertake to study a writer or group of writers or a period somewhat in detail, giving some special attention to literary qualities and the position and influence in German literature of the writers studied. This course will be given in alternate years with French III and will be divided into two semesters, each of which may be taken separately. The work will be changed from year to year, enabling students who may wish to specialize in Modern Languages to elect advanced courses.

2. *History of German Literature*—Kluge's *Geschichte der deutschen Nationalliteratur* will be used as a text and for reference in connection with course III. Four points.

GREEK AND LATIN

In this department the effort will be made to teach the student to arrive at the thought through the language, and attention will be paid constantly to the forms and constructions. Next in order is the ability to translate this thought into good English and as the student acquires familiarity with the language attention will be given to the art of translation. Sight reading will be practiced in all the advanced classes.

GREEK

Professor Ragland.

I. *Elementary Course*—Benner and Smyth's Beginner's Book and selections from Xenophon's Anabasis. Five hours. Through the year. Four points.

II. 1. *Xenophon*—Anabasis continued.

2. *Lysias—Selected orations.* The modernness of the cases involved and the humanity and private life portrayed will be discussed.

3. *Plato*—The Apology will be read and the character of Socrates discussed.

4. Prose Composition. Four hours. Through the year. Four points.

III. 1. *Tragedy*—The Alcestis of Euripides and the Antigone of Sophocles will be read and a comparison made of the poets, the plays and the characters.

2. *Lucian*—Several dialogues, especially the Charon and selections from the Dialogues of the Gods, and the Dialogues of the Sea, and the Dialogues of the Dead.

3. *Demosthenes*—One or more of the Olynthiacs. The life and art of Demosthenes as an orator will be discussed. Four hours. Through the year. Four points.

IV. *Greek Orators and Oratory*—A study in English of the Greek orators, their lives, speeches, etc.; a study of the speech, its structure, etc. No knowledge of Greek is required for this course. Two hours. Through the year. Two points.

LATIN

Professor Ragland.

Mr. Abernathy.

D.—*Preliminary Course*—Required as preliminary to Latin I of all students who do not offer four units of Latin for entrance.

This course will be under the care of the instructor in Latin and credit of two points will be given. Four books of Vergil's Aeneid and Cicero's De Amicitia will be read and dactylic hexameter studied. Prose composition. Five hours. Through the year. Two points.

I. In this year the effort will be made to strengthen and develop the acquaintance with the structure of the language and then pass into the appreciation of the literary side. The emphasis will be put in Livy on the knowledge of the language, in Cicero's De Senectute on the thought and in the Odes and Epodes of Horace on the literary side.

1. *Livy*—Selections from Book I or XXI. A study of Livy's art as a writer.

2. *Cicero*—De Senectute. A study of Cicero's Philosophy.

3. *Horace*—Selected Odes and Epodes. A study of the life and poetry of Horace.

4. Prose Composition.

5. Sight reading of easy selections. Five hours. Through the year. Four points.

II. In this year the emphasis will be put on the study of the literature of the Romans and their humanity in public and private life. Selected satires of Horace, letters of Pliny the Younger, epigrams of Martial and the Cena Trimalchionis of Pelronius will be read. Four hours. Through the year. Four points.

III. *Greek and Latin Literature*—A study in English of the lives and works of the Greek and Latin writers. No knowledge of Greek or Latin is required for this course. Two hours. Through the year. Two points.

HISTORY, ECONOMICS AND POLITICAL SCIENCE

Professor Hill

I. *European History.* 1. *Western Europe*—A survey of European History from 800 to 1815. Special attention is given to standard authorities on Feudalism, Renaissance, Reformation, Political Revolutions, etc. These are supplemented by text, lectures, and written reports. Required in Sophomore year. Four hours. Second semester. Two points.

2. *Modern Europe*—A study of European History since 1815 with emphasis on the constitutional, industrial and social development of England, France and Germany. Required in Sophomore year. Four hours. Second semester. Two points.

II. 1. *American History*—From the beginning to the Jacksonian Period. This course includes a brief survey of Colonial history and a careful study of the evolution of the American Constitution and the beginnings of National Institutions, and requires constant use of sources and works of authority. Elective in the Junior and Senior years. Four hours. First semester. Two points.

2. From the Jacksonian Period to the present time. A critical study of the questions leading to the Civil War, and an intensive study of Reconstruction. The last part of this course gives emphasis to the modern political and industrial problems of the United States. Elective in the Junior and Senior years. Four hours. Second semester. Two points.

ECONOMICS AND SOCIOLOGY

Economics I. *Principles of Economics*—This course includes textbook study of the fundamental principles of the subject, supplemented by more careful consideration of modern economic problems, such as Trusts, Railroads, Labor, etc. Elective for Juniors and Seniors. Four hours. First semester. Two points.

Sociology I. *Sociology and Social Problems*—The aim of this course is to give a general outline of the evolution of modern social institutions and to indicate the proper relation of the individual to society. Special attention is given to the study of modern social problem,s such as, immigration, crime, liquor problem, rural and city problems, race question, etc. Elective for Juniors and Seniors. Four hours. Second semester. Two points.

POLITICAL SCIENCE

Political Science I. *Principles of Political Science*—This course considers the origin and nature of the State and gives a general survey of political theory. Elective for Juniors and Seniors. Four hours. First semester. Two points.

Government I. *United States Government*—An intensive study of the Constitution, its sources, nature, and practical operation; brief consideration of state and city governments, with particular emphasis upon current governmental questions.

Elective for Juniors and Seniors. Four hours. Second semester. Two points.

MATHEMATICS

Professor Rhoton.

Mr. Jones.

I. The work of the Freshman course is extensive and cultural and aims to develop good habits of thought.

The work is as follows:

1. Brief review of preparatory mathematics from the view point of college work.

2. Solid Geometry for all freshmen except those who have already had it and have shown themselves well prepared for college work.

3. Plane Trigonometry, a regular course as found in the usual text-books on this subject.

4. College Algebra: Induction, undetermined co-efficients, partial fractions, series, permutations and combinations, etc.

Five hours. Through the year. Four points.

II. The work of the Sophomore year is somewhat more specific and technical and is intended for students who wish to become better acquainted with mathematical methods.

1. *Plane Analytics*—A regular course covering all the important topics of the subject, including the general equation of second degree and higher plane curves.

2. *The Calculus*—A first course covering the differentiation of the elementary functions and simple integrations, with applications to problems in maxima and minima and to areas. Four hours. Through the year. Four points.

III. *The Calculus*—A continuation of the Calculus given in Course II, with emphasis on the more advanced portions of Differential and Integral Calculus, including applications to geometry and mechanics. Two hours. Through the year. Two points.

IV. This course will consider miscellaneous topics, which were omitted in the preceding courses or not sufficiently stressed, such as series, determinants, complex numbers, theory of equations, spherical trigonometry, solid analytics, etc. Open to students who have had Math. II. Two hours. Through the year. Two points.

NOTE—Courses III and IV will be given in alternate years, Course IV in 1915-16.

MECHANICAL DRAWING AND APPLIED MECHANICS

Mr. Aulick.

I. *Mechanical Drawing*—This course extends throughout the year. Most of the first half is devoted to free hand lettering. All of the various types that are used in drafting are taught and the student is thoroughly drilled in them. The remainder of the course is given to various drawings such as are made in any structural, mechanical or architectural designing. Or if the student so desires some time may be spent in a special practical line.

In all the work the student is carefully trained in accurate measurement and in artistic execution, and the effort is made to develop the power of imagination, judgment and taste in directions called for in engineering and other applied sciences. Two or four hours. Through the year. One or two points.

II. *Applied Mechanics*—(a.)—*Elementary Mechanics*—Concurrent forces, parallel forces, center of gravity, resistance and work, simple machines, gravity and motion.

(b.) *Strength of Materials*—Elastic and ultimate strength, general properties of materials, moments for beams, cantilever and simple beams, columns and struts, torsion of shafts, elastic deformation.

This course in Applied Mechanics is required in all engineering courses and other applied sciences. It is extremely important in architectural or any structural work. Two hours. Through the year. Two points.

PHILOSOPHY

The President.

Professor Henry.

I. *Logic*—This course seeks to investigate the nature of those processes of human reasoning by which valid knowledge is obtained and error avoided. Deductive methods of reasoning are first studied, showing their forms, validity, use, limitations and the main fallacies incident to their employment. Modern inductive methods and the principles of scientific procedure are then taken up, studying their nature and fundamental importance as well as their proper scope and the possible inductive fallacies. The nature of the structure of the thought process itself is then examined, especial attention being given to judgment and inference.

This course is designed to prepare the student for the problems of philosophy and ethics by bringing the reasoning faculties under effective discipline.

Four hours. First semester. Two points.

II. *Philosophy and Ethics.*

1. *Philosophy*—A brief survey of such leading problems of philosophy as ontology, cosmology, psychology, epistemology, reason, ethics, political science and aesthetics. This course is constructive, rather than critical. It aims to acquaint the student with the general field of philosophic thought, to give him an elementary knowledge of its problems, to furnish training in methods of reflection and insight into the philosophic attitude. This course will continue for about six weeks.

2. *Ethics*—An introductory course in ethics will be given, through the remainder of the semester. The various types of ethical doctrine will be studied and the principles of moral judgment applied to current individual and social problems. Four hours. Second semester. Two points.

3. *Aesthetics*—The Philosophy of Art. The appreciation of beauty in nature and art. The meaning and function of art in human life. The nature and the basis of our enjoyment of poetry, drama, music, painting, sculpture and architecture. The

relation of art to science, morals, religion and practical life. The application of principles to such matters as home decoration and the general enrichment of everyday life.

Text-book: Santayana's Sense of Beauty. Collateral reading in Ruskin, William Morris, Hegel, Cousin, etc., with critical discussion. Open to Juniors and Seniors. Required of Senior music students. Two hours. Through the year. Two points.

PHYSICS

Professor Ryland.

Mr. Jones.

The laboratories and shop occupy the basement of Giddings Hall. The equipment is being considerably enlarged, and in the advanced courses is especially adapted to the needs of students looking forward to high school teaching, engineering or medicine.

I. *General Physics*—An introductory course intended to give the student a broad acquaintance with the fundamental facts, the method and the general principles of physical science. It is accompanied by systematic laboratory practice in quantitative measurements. The completion in full of the College entrance requirements in mathematics is prerequisite. Required of all candidates for a degree who do not offer one unit of physics for entrance. Four hours of lectures and recitations and two hours of laboratory work. Through the year. Four points.

II. 1. *Electricity*—Two hours of lectures and four hours of laboratory work. First semester. Two points.

2. *Light*—Two hours of lectures and four hours of laboratory work. Second semester. Two points.

These advanced courses are designed to meet the requirements of students intending to teach or to pursue further work in technical or graduate schools. Precision instruments are used and tested, and results are required from the use of apparatus constructed by the student.

III. *Astronomy*—A culture course in descriptive astronomy involving simple applications of mathematics and physics. Much time will be spent in observations of the heavens, both with and without instruments, and problems will be worked out such as the determination of latitude and longitude, location of the meridian and making time corrections. Attention will be given to the history of astronomy. The course is open to students who have completed Mathematics I and Physics I. Two hours. Through the year. Two points.

ART

Miss Hensley.

A thorough course in drawing is necessary as a foundation for successful work in any form of art. The following studies are offered:

I. Drawing in charcoal from casts, and still life. Three hours. Through the year.

II. Painting in water colors, oils and pastels. Sketching from nature. Three hours. Through the year.

III. China Painting, Design and Applied Art, Instruction in firing china. Three hours. Through the year.

IV. Tapestry, illustrating, cartooning, and pen-and-ink work. Three hours. Through the year.

V. Art History and Criticism. Lectures illustrated. Collateral reading. Two hours. Through the year. One point.

EXPRESSION

Miss Armstrong.

I. 1. *Vocal Training and Vocal Expression*—The work consists of the study of definitions and principles with examples for practice in the different styles of thought. Exercises are given for improving the voice by removing disagreeable qualities; for developing weak voices; for increasing range, resonance, and volume; and for distinct enunciation. Physical culture exercises are given for the control of the muscles and for breath control, which enable the student to utter words and sentences smoothly.

In addition to the regular class-room exercises, each student receives individual instruction and drill twice a week. Two hours. First semester.

Text-book—Southwick's Primer of Elocution and Action.

2. The study of definitions and principles is continued and an application of these principles is made in the study of selections. Special attention is given to phrasing and the acquiring of a natural conversational style of expression, and the cultivation of the ear for all shades of natural melody. Two hours a week. Second semester. Courses 1 and 2, one point.

II. *Oratory and Debating*—The history of oratory with a critical study and interpretation of some of the masterpieces of oratory.

This course presupposes a thorough knowledge of the principles of elocution. The training is directed to developing the power of emotional and dramatic expression. More difficult selections are studied, and more time is devoted to artistic reading and recitation. Shakespeare, Tennyson and Browning will be the principal authors drawn from.

In this year, there will be given for young men a special course in oratorical delivery and in debating. Two hours. Through the year. One point.

For a Certificate of Proficiency in Expression the student must have completed Courses I. and II. and an additional year of special private instruction, and must give a satisfactory public recital based on independent work. The completion of English I. or an equivalent is also required.

PHYSICAL CULTURE

Professor Hinton, Miss Bean, Mr. Lucas

Regular and continuous physical upbuilding is quite as important for the young of both sexes as mental training. To guard the health and develop the bodies of the students, the College has been equipped with ample gymnastic and athletic facilities. Appreciating the necessity for regular and systematic exercise all students, with proper exceptions, are required to devote several periods each week to exercises of various kinds, a wide range of choice being offered.

A course in Physical Training consisting of sixty periods of gymnasium work is required of all college students not classified as Juniors or Seniors. All sub-collegiate students residing with their parents will be excused upon written request of their parents.

Students will be excused for physical disability upon such evidence as the Director may require.

Training in the various sports may be substituted for gymnasium work upon the advice and consent of the Director. A report of the work will be made quarterly. Every period missed must be made up. Students who are delinquent will be deprived of all privileges until all delinquencies have been satisfied and no student who fails to complete the work each year will be given advanced class standing.

Required work begins the first Monday in October.

Each student should submit to a careful examination by the Director, or assistants, so as to determine the character of exercise he may require.

The gymnasium has a large exercise hall, supplied with dumb-bells, clubs, and chest-weights, and has been fitted up for basket ball. It also has abundant apparatus of the most approved kinds for heavy gymnastics, and a fine visitors' gallery and running track. In the basement are a large swimming pool, showers, and lockers. Each year a gymnastic contest is given. The champion gymnast is awarded the "G" and cups are given as prizes in the individual contests.

The young women have the use of the College gymnasium three days a week for regular exercise and drill under the direction of a competent instructor—a graduate of the New Haven Normal School of Gymnastics. Out-door exercise is encouraged and field hockey, tennis and other sports that have for their object the development of the body form a part of the regular curriculum. Swimming is taught during the latter part of the Spring term in a large and well-equipped swimming pool.

The gymnasium is open from four to six in the afternoon of each week-day, three days for the young women, and three days for the young men.

Degrees

Two baccalaureate degrees are conferred by the College in course: Bachelor of Arts (A.B.), and Bachelor of Science (B.S.). These are granted to candidates who have met the entrance requirements of this or a college of equal grade, and who have taken the required quota of studies in this or a college of equal grade.

No student however will be granted a degree who has not completed at least one year of work in residence at this institution and satisfactorily met all of the College requirements.

The requirements for College degrees are estimated in points, a point being one recitation period a week throughout the year, or an equivalent.

The courses of study are arranged so that the high school graduate can complete the work for the baccalaureate degree in four years by taking sixteen credit hours each year. Students are expected to take sixteen credits hours a year. Members of the Freshman Class are limited to sixteen credit hours. No student may take less than twelve nor more than eighteen credit hours a year except by permission of the Faculty. Such permission is granted only upon written application of students whose work for the preceding term has been entirely satisfactory. Students taking more than eighteen credit hours must pay a fee of $2.50 for each credit hour in excess of eighteen.

BACHELOR OF ARTS

A total of sixty-four points is required for graduation with the degree of Bachelor of Arts. Of this amount thirty-six points are prescribed. Twelve points besides those prescribed are to be chosen from some one of the departmental groups described below, and the remaining sixteen points are free electives.

FRESHMAN	JUNIOR
English I. 4 points. Latin I. 4 points. Mathematics I. 4 points. German I. 4 points.	English. 4 points. Bible. 4 points. Elective. 8 points.
SOPHOMORE	**SENIOR**
*Physics I. 4 points. History I. 4 points. Elective. 8 points.	Philosophy. 4 points. Elective. 12 points.

BACHELOR OF SCIENCE

A total of sixty-four points is required for graduation with the degree of Bachelor of Science. Of this amount thirty-six points are prescribed, twelve points besides those prescribed are to be chosen from scientific or mathematical courses, and the remaining sixteen points are free electives.

FRESHMAN	JUNIOR
English I. 4 points. Physics I. 4 points. Mathematics I. 4 points. German I. 4 points.	English. 4 points. Bible. 4 points. Elective. 8 points.
SOPHOMORE	**SENIOR**
Chemistry I. 4 points. History I. 4 points. Elective. 8 points.	Philosophy. 4 points. Elective. 12 points.

The following are the departmental groups from one of which the student must choose twelve points in addition to the thirty-six prescribed points. Under each group are given al

*Chemistry I may be substituted in the Sophomore year for Physics I by students who offer a satisfactory course in Physics for entrance.

the courses from which the twelve points may be chosen. For a description of these courses the reader is referred to the genral subjects found elsewhere in this catalogue.

I. ANCIENT LANGUAGE GROUP:

Latin II.
Latin III.
Greek I.
Greek II.
Greek III.
Greek IV.

II. ENGLISH HISTORICAL GROUP:

English II.
English III.
English IV.
History II.
Political Science.
Economics.
Sociology.

III. MODERN FOREIGN LANGUAGE GROUP:

German II.
German III.
French I.
French II.
French III.

IV. CHEMISTRY AND BIOLOGY GROUP:

Chemistry I.
Chemistry II.
Chemistry III.
Chemistry IV.
Biology I.
Biology II.

V. MATHEMATICS AND PHYSICS GROUP:

Mathematics II.
Mathematics III.
Mathematics IV.
Mathematics V.
Physics II.
Applied Mechanics.
Mechanical Drawing.

VI. EDUCATION GROUP:

Education I. (Psychology.)
Education II.
Biology II.
Economics.
Sociology.

MASTER OF ARTS

In order to obtain the degree of Master of Arts the candidate must, at least one year before, have received the degree of Bachelor of Arts from this college or from a college of equal grade.

He must have completed a year's work, of not less than sixteen points, in addition to the work done for the degree of Bachelor of Arts. Twelve points of this additional year's work must be chosen from the following courses of study: English III., IV., V.; Latin II., III.; Greek I., II., III., IV.; French II., III.; German II., III.; Mathematics II., III., IV.; Physics II.; Chemistry II., III., IV.; Biology II.; Political Science, Economics, Sociology, History II.; Education I., II. The remaining four points may be chosen from any of the college courses, that have not been counted for the degree of Bachelor of Arts.

He must submit a thesis, acceptable to the Faculty, on a subject chosen from one of the courses of study elected for the master's degree. This subject must be approved by the committee by October 1, and the thesis must be completed and submitted to the Faculty by May 1 of the year in which the degree is sought.

ASSOCIATE IN ARTS

Students who have satisfied the College entrance requirements in full and have completed at least two years of College work may receive a diploma as Associate in Arts. The course for which this diploma is given is so correlated with the regular course that the holder can proceed directly with the Junior Class toward the degree of Bachelor of Arts or Bachelor of Science, or may leave the College with full recognition of the work already accomplished.

The course above outlined, leading to the title of Associate in Arts, is equivalent to the full course of study given in a properly organized Junior College.

FIRST YEAR	SECOND YEAR
English I. 4 points.	History I. 4 points.
Latin I, or Mathematics I. 4 points.	Physics I, Chemistry I, or Biology II. 4 points.
Foreign Language. 4 points.	Elective. 8 points.
Elective. 4 points.	

Certificate of Proficiency—Certificates of Proficiency will be given publicly at Commencement to students who complete all the work in any of the departments. Students applying for these certificates will be required to complete at least twelve units of the entrance requirements.

TRAINING FOR THE PROFESSIONS

Georgetown College is not primarily a college for direct training for the professions, though its courses of study include the foundations of all the various callings. Its curriculum is practical as well as cultural and designed to fit the student for the practical duties of life. It proceeds, however, in its work on the assumption that the college courses in the liberal arts and sciences are the best possible foundation before technical training for the various professions. The best educational standards require the college course as preliminary to the work of the graduate and professional school.

It is a great advantage to the student if, at a reasonably early period in his college career, he can look forward with some confidence to the profession he is to adopt. If he can thus interpret somewhat definitely the particular kind of work he is to do in life, he can arrange his work in college with that end in view. The college course is planned, with its division into required and elective studies, so that vocational emphasis may be secured by the wise selection of elective studies. This will perhaps lend interest to his college work. Such a course will not deprive him of the finest results of liberal culture while at the same time he will make definite preparation for professional training or business life later on. Members of the Faculty will be ready at all times to give advice to students who are seeking light on these or other problems.

The four year courses leading to the degree of Bachelor of Arts and Bachelor of Science or the two year course for the title of Associate in Arts can be arranged to include the foundations of all the various callings or professions that demand technical training, while special groups of studies may be arranged for the man who cannot afford the time for a full college course.

GRADUATE SCHOOLS

The best graduate schools of the United States require graduation from an approved college for entrance. Georgetown College is such an approved institution and its name is found on the lists of accredited colleges of the best universities and graduate schools of America. Students who are seeking the very best results from their education should take the time to obtain first the Bachelor's degree. They will then find themselves thoroughly prepared for the opportunities which will be afforded them in the graduate institutions. The courses in this College will be found well adapted to subsequent graduate and professional work.

PREMEDICAL COURSES

Graduates of Georgetown College who have elected Physics I, Chemistry I and III, Biology II and either German II or French II are accepted without conditions by those medical schools that require for admission the Bachelor's degrees from a standard college. The full college course as preliminary to the medical courses is to be preferred. It insures more accurate scholarship and a breadth of view and culture of great value to the important mission of the physician and surgeon.

It is possible however for the student to enter those medical schools that have adopted only the minimum requirements of the American Medical Association, if he has "completed a four year course of at least fourteen units in a standard accredited high school, or its equivalent as demonstrated by an examination," and has done one year of college work, including Physics I, Chemistry I, Biology II and either German II or French II.

But the better medical schools demand for entrance the completion of at least two years of standard college work after graduation from an approved four year high school. The following courses have been arranged by Georgetown College to meet these requirements in full:

FIRST YEAR	SECOND YEAR
Physics I.	Chemistry III.
Biology I.	Biology II.
German I.	German II.
Chemistry I.	French I.

It is possible for students taking this course to complete the work required for graduation from this college in two more years, if they should later decide to complete first the work for the Baccalaureate degree.

School of Music

M. B. ADAMS, D.D., *President.*

BERTRAM C. HENRY, A.B., *Director.*
Piano, Voice, Harmony.

EDNA WOODS GWYNNE,
Piano, History of Music.

LAURA LUCILLE BROWNE,
Voice.

BRUCE REYNOLDS,
Violin.

THE SCHOOL OF MUSIC offers instruction in Piano, Voice, Violin, Pipe Organ, Cabinet Organ, Harmony, Counterpoint, History of Music and Musical Pedagogy. Courses are arranged to meet the needs of three classes of students: 1. Those who seek to fit themselves for teaching. 2. Those who wish to make their musical talents of use in the service of the church. 3. Those who study music simply for the sake of intellectual culture and artistic enjoyment.

PIANOFORTE DEPARTMENT

Full Course—The Full Course is designed primarily to prepare students for teaching. It covers three years, during each of which the pupil receives one private lesson and from three to six class lessons weekly.

In order to enter upon the work of the full course profitably, the student should be mentally mature, should have a good knowledge of the rudiments of music, and technical facility sufficient to play scales and easy passages at the rate of about 400 notes a minute. Upon completion of the course a diploma is awarded.

The general outline of the work is as follows:

FIRST YEAR

General Training—Thorough study of the Keyboard, Scales, Intervals, Major and Minor Chords, Rhythm, and Notation, according to the principles of the Faelten System of Fundamental Training. Selections from Plaidy's Technical Studies and Faelten Staff Reader played in all keys. Every topic is not only considered theoretically, but is given immediate practical application at the keyboard. Wednesday at 3.

Standard Studies—Czerny op. 261 and op. 821. Every principle presented in the general training class finds immediate application here. Studies are analyzed from various points of view, are transposed by imagining changes of signature, and in some cases are played in all keys. Thus is developed the power of quick comprehension and prompt execution, leading eventually to fluent sight-playing. Thursday at 3.

Musical Classics—The purpose of this class is to give the student a comprehension of the principles of Musical Form, as well as an acquaintance with a series of important works of musical art. Motives, Phrases and Periods and their treatment in the shorter forms of composition are studied in selections from Schumann's Album for the Young, op. 86. Kuhlau's Sonatinas give an introduction to the Sonata Form. Key and chord analysis is the special subject considered in connection with the Thirty Instructive Pieces transcribed from Bach by Carl Faelten. Friday at 3.

Repertory and Interpretation. One private lesson weekly.

SECOND YEAR

General Training—Further selections from Plaidy, played in all keys; chord figures in diatonic and chromatic succession. Bussler's Harmony begun, with especial emphasis upon keyboard exercises. Concone's Preludes, analyzed and transposed into all keys. Wednesday at 2.

Standard Studies—Czerny, op. 821 and op. 299. Cramer-Buelow, Fifty Studies. The studies are treated after the general fashion of the first year, harmonic analysis taking a wider scope. Thursday at 2.

Musical Classics—Bach-Faelten, Thirty Pieces, completed. Six Haydn Sonatas. Bach, Two-part Inventions, with attention to the various devices of contrapuntal structure. Friday at 2.

Repertory. One private lesson weekly.

THIRD YEAR

General Training—Bussler's Harmony continued, both keyboard and written work. Further studies in transposition. Two-part Counterpoint. Once a week.

Standard Studies—Czerny, op. 740, and either Clementi, Gradus ad Parnassum, or Moscheles, op. 70. Ready analysis and fluent playing is required. Once a week.

Musical Classics—Mozart, six Sonatas. Bach, Three-part Inventions. Selections from Beethoven's Sonatas and Bach's Well Tempered Clavichord. Formal analysis and appreciation of artistic qualities. Once a week.

Repertory. One private lesson weekly.

History of Music—Hamilton's Outlines of Musical History, supplemented by collateral reading, lectures, discussions and musical illustrations. Twice a week.

Musical Pedagogy—Brief review of general principles of teaching, with their special application to the teaching of music. Outline of a sound method. Study of teaching material. Lectures and discussions, demonstration class, practice teaching under supervision. Once a week.

History of Music may be taken in either the second or the third year of the course. Musical Pedagogy can be profitably pursued for two years. Prospective teachers will find the courses given in the Department of Education of great benefit.

A course in Hand Culture is given as part of the training in Technic. Keyboard exercises according to the best modern principles are distributed between the classes in General Training and Standard Studies and the private lessons.

Diplomas—In order to receive a diploma a student must not only satisfactorily complete the work of the Full Course, but must meet the requirements for conditional entrance to the Freshman class of the College.

Private Lessons—Students who either are not prepared or o not wish to enter the Full Course, will be given private essons either once or twice a week, in which the work will be dapted to their particular needs.

College Credit—Candidates for the A.B. degree may receive redit for work to the extent of not more than twelve points, s follows: One point credit will be allowed for each hour of lass work in General Training, Standard Studies, Musical Classics, or Sight-singing. History of Music will count two points. One point additional credit will be allowed for each year of a course in Pianoforte Playing approved by the Director, when taken in connection with suitable class work.

Students registered for the full course in Piano may not take more than eight credit hours of academic work except by written permission of the Director of Music.

Recitals—At least four public pupils' recitals are given each year. In order to prepare students for the exacting task of playing or singing in public, special class meetings are held once a month. Recitals, lectures and interpretation lessons are given from time to time by members of the faculty. Students also have the opportunity of hearing eminent visiting artists.

Examinations and Playing Tests—In all music classes examinations are held at stated periods. All students under instruction from assistants are required to play or sing for the Director at least twice in the course of a season.

VOICE DEPARTMENT

Voice Building—The first and most fundamental requirement in the study of singing is the development of the voice itself. Instruction in this department proceeds in accordance with the maxim of the old Italian teachers, "He who knows how to breathe and how to pronounce, knows how to sing." By proper attention to breathing and articulation, and a careful selection of exercises with reference to individual needs, the voice is correctly placed and is brought to its full beauty and power.

Song Interpretation—In all songs the text is carefully studied with reference to correctness of diction, the relation between word and tone, emotional character and climaxes,—in short, all that determines expressive rendering.

Sight-singing—Sight-singing is taught in small classes, according to the methods in use in such institutions as the Cincinnati College of Music and the New England Conservatory.

Certificate Course—Students who complete the following course will be granted a Certificate:

First Year—Exercises for poise, breath control, enunciation and voice placement. Sieber, Eight-measure Exercises; Concone, op. 9; Abt, Singing Tutor. Simple Italian songs for development of purity and sonority of vowels. Simple songs in English.

Second Year—Spicker, Masterpieces of Vocalization; Marzo, Art of Vocalization. Classic and modern songs of larger scope. Simple songs in French and German.

Third Year—More difficult exercises. Songs demanding special interpretative work. Selections from Opera and Oratorio.

Text-books—Candidates for a voice certificate are also required to make a critical study of the following books: Kofler, Art of Breathing; Fillebrown, Resonance in Speaking and Singing; Myer, Renaissance of the Vocal Art; Rogers, Philosophy of Singing; Ellis, Speech in Song.

Further musical requirements are as follows: The study of sight-singing throughout the course; vocal ensemble practice; a knowledge of the piano sufficient to play simple accompaniments; a knowledge of elementary harmony corresponding to what is given in the first year of General Training in the Pianoforte Department; History of Music.

The candidate for a certificate must also meet the college entrance requirements, and in addition must present one year of French, one year of German, and the equivalent of English I.

VIOLIN DEPARTMENT

Violin instruction is given by Mr. Bruce Raynolds of Lexington, who comes to the college weekly for this purpose. Mr. Reynolds is a graduate of the New England Conservatory of usic, a pupil of Eugene Gruenberg and Felix Winternitz, and erved as concertmaster of the Conservatory orchestra under the irection of George W. Chadwick. For several years Mr. eynolds has been known in this region as a capable player, eacher and conductor.

CHURCH MUSIC DEPARTMENT

Provision is made for the cultivation of Church Music in everal of its most important forms. All students who so desire re given instruction in the proper rendering of hymns in hurch. Voice pupils have church solo work included in their regular course. Suitable instruction is also offered those who may wish to become organists, choir directors, or leaders of congregational singing. Part of this work is done in the regular classes in sight-singing and general musical training, while part is specially adapted to the needs of the individual.

Students of either Pipe Organ or Cabinet Organ may receive instruction in all the usual styles of church playing, including voluntaries, the accompaniment of Hymns, Anthems, Solos, etc.

TUITION

PIANOFORTE—	
Full course	$ 65 00
One private and two class lessons each week	65 00
One private and one class lesson each week	50 00
Two private lessons per week	50 00
Two private lessons per week (assistant)	50 00
One private lesson per week	35 00
One private lesson per week (assistant)	25 00
Use of piano, one hour per day	5 00
Additional time at same rate.	
VOICE—	
Two lessons per week, including use of piano	60 00
One lesson per week	30 00
VIOLIN—	
One lesson per week, per term in advance	18 00

SCHOOL OF MUSIC—REGISTER OF STUDENTS

PIANOFORTE

THIRD YEAR

Eads, Bessie
Fuller, Ruble
Gott, Myrtle
Thompson, Margaret

SECOND YEAR

Collins, Ruth
Reuter, Frieda

FIRST YEAR

Blakey, Ruth
Johnson, Sara L.
Martin, Rowena
Strode, Frances
Wilson, Mary

SPECIAL

Bridges, Anna Frank
Coffman, Martha Payne
Daniel, Eula
Doll, Esther
Ford, Emily F.
Ford, Margaret
Golden, Mary Oscar
Hedgecock, Ina Clio
Holland, Sara Mae
Lewis, Rosa
Mitchell, Martha Forsee
Moreland, May
Munnelley, May D.
Parducci, Ellouise
Parducci, Roberta
Parks, Marian
Porter, Hazel
Purdom, Lucille
Rhoton, Mary
Saunders, Amelia
Sisk, Barber N.

VOICE

Blackburn, Cornelia
Bratcher, Charles S.
Crum, Patty
Fessler, Frances
Ford, Frances
Glass, Myrtle
Margolen, Mae
Munday, William F.
Offutt, Elinor
Ogden, Mary Frances
Saunders, Amelia
Smith, Margaret
Thompson, Helen
Wilkinson, Lucille
Wolfe, Sue
Wood, Frances

VIOLIN

Baird, Eunice
Dawes, Amy
Daniel, Bruce

ORGAN

Bryan, Ruth
Gott, Myrtle

Sub-Collegiate Classes

For graduates of high schools that do not give a full four years' course and for other irregularly prepared and conditioned students the College maintains the sub-collegiate classes described below. Others may be arranged if necessary.

These classes meet five times a week. They are in charge of competent instructors, and are under the supervision of the corresponding departments of the College. Credit on the entrance requirements is given for these courses, but they cannot be counted for college work.

LATIN

A—First Year Latin; Prose Composition.

B—Cæsar, four books; Prose Composition; Grammar.

C—Cicero, five orations; Sallust's Catiline; Prose Compositions; Grammar.

ENGLISH

A—The class begins with a careful review of grammar. Composition is then taken up, and the effort is made to develop in the student the power of accurate and grammatically correct expression. In the spring a brief outline study of the history of American literature is given with the reading of illustrative selections.

B—Special drill in more advanced composition is undertaken. Particular attention is given to paragraph structure. In addition, the course embraces an outline study of the history of English literature, together with reading and interpretation of selected masterpieces of poetry and prose.

HISTORY

A—*Ancient History.* A general survey of Oriental, Greek and Roman History, combining with class drill, collateral reading, outline maps, topical outlines, and written reports.

MATHEMATICS

One year of elementary algebra is presupposed.

A—1. Second Year Algebra; first half year.

2. Plane Geometry, Books I and II; second half year.

B—1. Plane Geometry, reviewed and completed; first ha year.

2. Algebra, reviewed and completed; second half year.

General Information

THE CLASS ROOM WORK OF STUDENTS

The school year is divided into two semesters. Each semester is divided into four quarters. At the end of each quarter, the grade of each student for the quarter is made up by the instructor, recorded by the Registrar on the permanent records of the College, and sent to the parent or guardian. A passing grade is seventy-five per cent.

Quarterly meetings of the Faculty are held to investigate the records of the students. If a student is not making passing grades in at least three subjects, he is formally warned by the Faculty that he must improve his work at once. A copy of this warning is sent to the parent or guardian.

If, at the end of the next succeeding quarter, or earlier if need be, the student has not improved in his work, he is put on probation, and his parents or guardian again notified. Probation usually carries with it the loss of certain privileges. If this probation does not result in improvement, then the student may, at the discretion of the Faculty, be required to withdraw from the college.

Every student is required to satisfy the instructor in each of his courses, in such a way and at such times as the instructor may determine, that he is performing the work of the course in a systematic manner. Students who are not doing good work n their studies may be reported to the President or Faculty at any time for appropriate discipline. In general, it should be understood that students who are habitually idle and who can not be induced to seriously pursue their prescribed studies are not desired as members of the college.

GENERAL COLLEGE REGULATIONS

While connected with the institution, students are expected o conform to the following requirements. In the observance of hese rules and in all matters not especially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform.

1. To attend the daily chapel exercises; also to attend public worship at some church every Sunday.

2. To give faithful observance to prescribed hours of study.

3. To refrain from all forms of disorderly conduct.

4. To report any damage done to property, and to make reimbursement therefor.

5. Not to leave town during the college term without the consent of the President, or in his absence, of the Dean or of some member of the Faculty representing him.

6. To consult with the Dean about changes in classes or courses of study, and with the President as to the selection of a boarding house, and not to withdraw from College without conferring with him.

7. No student who has not obtained a grade of seventy-five per centum for the previous quarter in at least three classes will be permitted to represent the College in any intercollegiate contest.

8. No matriculate of the institution who is beneath the rank of freshman will be allowed to become a member of any secret society.

9. No student who is under College censure will be allowed to represent any College organization in public, nor will he receive honorable dismission from the institution.

10. Students engaged in ministerial work two Sundays a month may not take more than sixteen credit hours of work; those engaged in ministerial work every Sunday may not take more than fourteen credit hours, except by permission of the Faculty.

THE LIBRARY AND READING ROOM

Miss Stevenson, Librarian

The College Library contains fourteen thousand volumes and pamphlets. It is maintained from the interest of the Newton and Dudley Funds, and new books are added annually to the several departments. The reference section is well supplied with encyclopedias and other works of reference. The reading room is provided with a number of periodicals, religious, educational and popular.

USE OF LIBRARY

The library is open from 9 A. M. to 1 P. M. and from 2 to 5:30 P. M. Free access to the library may be had by the Faculty, students in all departments, and by others by special permission. All books, except reference books, may be taken from the library, and kept for two weeks. Fines will be imposed at the rate of two cents a day for all books kept over time and no books may be drawn while there are unpaid fines. Reference books may be freely consulted but are not to be taken from the library. Books in general use in connection with courses of instruction may be temporarily classed as reference books and made subject to the same rules.

The College invites gifts of useful books and especially gifts of money, which will be kept intact and the interest used each year for the purchase of books. These books will be appropriately inscribed and will be a perpetual and continually increasing memorial to the givers. Gifts may be designated for special departments if the donor so desires.

Boarding Halls

SEMINARY HALL

Seminary Hall can accommodate about sixty-five boarders. This Hall is conducted on the club system, and is practically self-governing. It has its own officers, and conducts its own affairs, its accounts being audited by the Executive Committee of the College. The cost of board, lights, fuel, and room-rent in this Hall is about $14 a month, and is payable at the beginning of each month.

The students pay only the actual cost of board, fuel and light, and a nominal sum of one dollar a month for room-rent.

The rooms are furnished and cared for by the occupants. Second-hand furniture may be secured at small cost by students who are on the ground promptly at the opening of the session.

PAWLING HALL

Pawling Hall, a memorial to one of the earliest benefactors of the College, accommodates about fifty young men. It is situated on the Campus and is equipped with steam heat, electric light, hot and cold baths, and all modern conveniences.

This Hall is conducted on the same plan as Seminary Hall. The occupants pay only the actual cost of board, heat and light, and a nominal sum for room-rent, amounting in all to about $15.00 per month.

This method of boarding has proved very popular and satisfactory, and reduces the student's expenses to a minimum.

Those residing in this Hall take their meals in Seminary Hall.

RUCKER HALL

Rucker Hall, named in honor of Professor J. J. Rucker, was built in 1895. It is a modern, three-story brick structure, and is equipped throughout with bath-rooms, and hot and cold water; it is heated by steam, and lighted by electricity. The rooms are comfortably and tastefully furnished.

All young women matriculates who do not reside in Georgetown are required to board at Rucker Hall.

To insure the best discipline, Rucker Hall, so far as possible, is made self-governing. Students are thrown much upon their own sense of honor, and are allowed every liberty consistent with the highest good of all concerned.

Simplicity of dress is encouraged, and in order that all the young women may appear to equal advantage they are required to wear to church and on all public occasions dresses of uniform color and make. A uniform consists of navy-blue coat suit of woolen goods, with a navy-blue or white shirtwaist of silk or woolen goods for winter, and white muslin for spring. A simple white dress is required for all college functions. The college cap is the black Oxford.

Each young woman is required to take regular exercise, under the advice of the physical director, unless excused by written request of her physician.

Each young woman must be provided with a gymnasium suit of black serge, leather-soled gymnasium shoes, waterproof cloak, umbrella, overshoes, napkin-ring and napkins, towels, clothes-bag, sheets and pillow-cases (for single beds), and all necessary bed-clothes, toilet articles, a teaspoon for use in room, and an individual drinking cup; all of which, as well as clothing and trunk, should be marked with the owner's full name.

Dentistry, photography, and dress-making as far as possible, should be attended to at home.

Boarding pupils are charged one dollar per day for the entertainment of their visitors in the Hall. Application for entertainment for visitors must be made in advance to the Head of the Hall. Students are not permitted to invite friends without such previous consent. Guests are not permitted to occupy rooms with the young women.

Pupils will be held responsible for all unnecessary damage to the buildings and furniture.

Visitors are not received during school hours, study hours, nor on Sunday.

Students in Rucker Hall are required to attend Sunday-school and church on Sunday morning.

Board at Rucker Hall, including room, heat, light, and laundry, is $200.00 for the session, payable one-half at the time of entrance, and the other February 1st of each year.

No deduction will be made for absence for the first two weeks of the session, or for any absence thereafter, except for illness extending over at least four weeks.

All communications concerning the young women in the Hall should be addressed to the Head of Rucker Hall.

Student Organizations

Among the most potent influences in college life which make for character and the efficient training of the future citizen are the student organizations. As life tends to grow for itself some outward form, so the community life of the college develops into various organizations which are laboratories of vital human activity, contact and interest.

The Christian Associations—The Young Men's Christian Association and the Young Women's Christian Association are centers of religious life for the students, and easily the most prominent and influential organizations in the life of the College. The Men's Association has its headquarters in the Academy Building and offers to students attractive quarters for hours of relaxation and for the devotional meetings. A student Y. M. C. A. prayer meeting is held each week on Tuesday night and these meetings are very frequently addressed by members of the Faculty and prominent speakers from neighboring towns and cities. This Association maintains a bureau of self-help for students seeking employment.

The Women's Association holds a weekly prayer meeting in Euepian Hall and frequently has speakers from the College and from the outside. Both these Associations are thoroughly organized, well attended and in every way vigorous. Once a year they unite in the conduct of a revival service in the College, always attended with happy results. Mission study classes, reaching most of the students of the College, are organized each semester. Both Associations have formed Social Service Leagues and are engaged in instructing the colored employees of the College and some others of the race with them.

The Student Volunteer Band—Interest in Missions has always been a prominent feature of the life of the College. Those who are contemplating offering themselves for Mission service have formed the Student Volunteer Band and are in touch with the national and world-wide Student Volunteer Movement. The band is very useful in keeping full of energy the interest of the College in the world-wide task of Christianity.

Student Prayer Meetings—The young men of Pawling Hall Dormitory and of the Seminary Hall Dormitory hold in their respective buildings brief weekly prayer services designed to maintain a helpful religious life in these Halls.

The Ministers' Conference—Georgetown College from the beginning has been the congenial home of young men preparing for the Gospel Ministry. The ministerial students maintain a conference which meets every two weeks, at which are discussed problems pertaining to the work of the ministry.

The Literary Societies—The young men of the College maintain two literary societies, the Ciceronian and the Tau Theta Kappa. Both of these societies were organized in 1839. Through all these years they have flourished and have developed traditions and ideals which continue to enrich the lives of the students. These societies have handsome halls in the Main Building, with well selected libraries. Their weekly sessions, held on Saturday evening, offer the best means for practice in reading, debating and oratory, and exercise in parliamentary procedure. Public debates are held between the societies each college year and also joint contests for the Orator's Medal. One or more open sessions are held annually, to which the public are invited. These are occasions of entertainment and profit. A fine spirited rivalry exists between these organizations which contributes to the zest and interest with which their work is carried on. Both bodies are members of the Kentucky Intercollegiate Oratorical Association, an organization embracing the six leading colleges and universities of the State. They also belong to the Kentucky Intercollegiate Debating Association and send three debaters each year to discuss some leading question of public interest with Central, State or Transylvania Universities.

None the less valuable in its work and interest is the Euepian Society, maintained by the young women of the College. They have beautiful quarters in Rucker Hall, commodious and well furnished, equipped with a good library, and in every way adapted to their needs. In Euepian Hall are held the various meetings of the young women and also each month the meeting of the Woman's Association of Georgetown College. The members of the Euepian Society meet weekly on Saturday evening and hold debates and give literary programs which are entertaining and educational.

The Honor System Societies—Honor System Societies for both young men and young women are organized to foster the spirit of truth and honor in tests and examinations. Executive Committees, composed of three seniors, three juniors, two sophomores and one freshman, are selected by the societies from their members and charged with the duty of investigating and taking action in regard to any case of dishonesty in the College.

These organizations, voluntarily formed and conducted by the students, have done much to quicken the moral sense of the entire student body.

In all examinations and tests each professor strives to shield the student from every influence and temptation to violate his pledge.

The Student Government Association of Rucker Hall—This is an Association of the young women residing in Rucker Hall, organized for the purpose of enforcing such regulations as pertain to the life there. All such regulations are based upon the need of orderliness, courtesy and consideration for the rights of others. The powers of this Association are largely exercised through the Executive Committee aided and advised from time to time by an Advisory Committee of the Faculty.

Only full college students or Full Course Music students who present college entrance requirements may be active members of this Association, though associate membership, with certain privileges, is open to all the young women in the Hall. This Association will carefully study and keep pace with the best developments of the problem of the self government of college young women.

The Prohibition League—The great problems of moral reform deeply interest students in college and in Georgetown the students have formed a Prohibition League, which is connected with the national Intercollegiate Prohibition Association. A Kentucky Intercollegiate Prohibition Association exists and holds an annual oratorical contest at one of the colleges of the

State. The local League holds a college contest for the selection of an orator, who represents the college at the state intercollegiate contest.

The Athletic Association — The Athletic Association of Georgetown College, organized by the students, with the approval of the Faculty, takes charge of athletics, including football, basket ball, baseball and track work. The general management of the Association is entrusted to an Executive Committee, consisting of one member of the Faculty, the officers of the Association, and the managers of the athletic teams. The organization is charged with the maintenance of the highest standards of honor and fairness in athletic games and contests. This Association elects the managers of the various athletic teams. No student is allowed to play on one of the college teams unless he is a member of the Association and bound by its regulations. The Association also has charge of the awarding of the college letter "G".

Class Organizations—The Freshman, Sophomore, Junior and Senior classes of the college maintain, throughout the college career of each class, organizations which develop and maintain a vigorous class spirit and have the conduct of the class business. These classes, as they go out from the college from year to year, are beginning to leave some fitting memorial behind them. It is hoped that the class interest will be maintained through the years and the members take pains to keep informed as to the location and welfare of each other and keep the college offices informed on all matters of interest connected with former students. The annual commencements are made interesting by reunions of the various classes.

Musical Organizations—College life is made more interesting and attractive by the Glee Club and Orchestra. These organizations are under the management of the Director of the School of Music. They furnish music at various college functions and frequently give entertainments to the college community.

The Old Seminary Boarding Club—The young men of the college are organized into a boarding club, by which they get meals at cost. They use the large dining room at the Old Seminary Dormitory with a capacity for over a hundred. They elect one of their number as steward who presides in the dining room and has charge of the business. An Executive Committee has oversight of the affairs of the Club.

PUBLICATIONS

THE GEORGETOWN COLLEGE BULLETIN is issued at frequent intervals. It contains announcements and information of interest to the friends of the College.

THE GEORGETONIAN, a monthly literary magazine, is published jointly by the Ciceronian, Euepian and Tau Theta Kappa Societies.

THE BELLE OF THE BLUE, the College Annual, is under the management of the Senior Class.

THE Y. M. C. A. HANDBOOK is issued at the beginning of the College year and contains matter that is interesting and helpful, especially to new students.

ATHLETICS

The new athletic field affords the students opportunities for outdoor athletics never before enjoyed. Football, baseball, and track and field work are given full attention. The field is large, has two new stands for spectators, and is easily the equal of any in the South. Georgetown College is a member of the Kentucky Intercollegiate Athletic and the Southern Intercollegiate Athletic Associations. The Athletic Committee of the Faculty, under whose supervision all athletic games must take place, will strictly enforce the rules of these Associations.

There are also upon the ground several lawn tennis courts. In Rucker Hall is a good bowling alley, provided through the generosity of the late Dr. J. B. Marvin, of Louisville.

SOCIAL AND RELIGIOUS LIFE

It is the primary object of the College to combine sound learning with right living, and to fit young people for usefulness and leadership in the larger social life and the religious activities of their communities. The environment of the students during the critical period of youth determines to a great extent their future interests and influence.

The College aims to supply an atmosphere in which character, religion and social efficiency may be developed fully and naturally under the guidance of cultured Christian men and women. The Faculty encourage individual responsibility, self-control and initiative on the part of the students, but by friendly interest and close sympathy they endeavor to aid in forming right ideals in thought, conduct and manners.

The students are welcomed to the homes of the professors, receptions are held every month in the College halls, and there is informal entertaining at proper intervals by the young women in Rucker Hall.

Each day the College assembles in the chapel for worship and for instruction in the great soul saving and character building truths of the Word of God. The students in all departments are required to attend this service, unless excused for satisfactory reasons. This is not conceived to be any violation of personal freedom, nor is it religion by compulsion, because this chapel service is an essential part of a Christian education which this College offers. The matter of personal freedom is satisfied when the student is entered as a voluntary member of the College community. Addresses by visiting ministers and influential Christian laymen are frequently enjoyed. Prayer meetings conducted every week by the Christian Associations are well attended The churches and Sunday Schools of Georgetown invite all members of the College to share their privileges, and several Sunday School classes taught by the College professors are organized especially for students.

LECTURES AND ENTERTAINMENTS

The Faculty, the student organizations, and the departments of Music and Expression provide a number of lectures, addresses, literary programs, concerts and dramatic entertainments, which are open to the public without charge.

There is also each year a series of lectures and artists' recitals by speakers and musicians of reputation, to which the students are admitted without charge. Arrangements are made for the students to attend any entertainments in Lexington that the College authorities consider helpful.

MEMORIALS

Instead of or in addition to costly tombstones that crumble into dust in graveyards, many thoughtful persons are establishing imperishable monuments to their dead by investing money where it will continue to benefit the living. Georgetown College gratefully acknowledges the following memorials:

BUILDINGS

Pawling Hall.—This is a dormitory named in honor of Issachar Pawling, deceased, and in memory of his name. He was a citizen of Mercer County, and though not possessed of great wealth, he gave his entire estate for the establishment of this institution of learning. By his wisdom, foresight and liberality he made the College a possibility, and more than any other does he deserve to be called the Founder of Georgetown College.

PROFESSORSHIPS

The McCalla-Galloway Professorship.—In view of a bequest of $15,000 by F. C. McCalla, deceased, and of $12,000 by W. B. Galloway, deceased, both of Scott County, the Trustees have established a Professorship by combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Board of Trustees, this fund has been assigned to the Department of Mathematics.

The Students' Association Professorship.—This is a fund of $25,000 given by graduates and former students of the College for the endowment of the Professorship of History and Political Science.

The Maria Atherton-Farman Professorship—This is a fund of $30,000 given by Mr. John M. Atherton, of Louisville, Ky., for the endowment of the Professorship of Chemistry in honor of his wife and in memory of her father, the late Professor J. E. Farnam, LL.D., who filled the chair of Natural Sciences with eminent ability for nearly half a century.

The Dudley Professorship.—After the death of President R. M. Dudley, friends of Christian education in honor of his work and worth raised a fund of $25,000 to endow the Professorship of Philosophy, which he had held with distinguished ability.

SPECIAL FUNDS

The Bostwick Fund.—This is a fund of $25,000 given by that liberal patron of Christian education, Mr. J. A. Bostwick, of New York City. This fund is held by the College in perpetuity, and the income is used for current expenses, or as the Board of Trustees may direct.

The Macklin Fund.—This is a fund of $8,000 bequeathed by A. W. Macklin, deceased, of Franklin County, the interest of which goes to aid needy young men, called of God to the Gospel ministry, in obtaining a liberal education. This fund was given many years ago, and the principal remains intact, while the interest has helped scores of young ministers, some of whom have become eminently useful.

The Newton Memorial Fund.—This is a fund of $13,500 given by Miss Mary J. Newton, of Daviess County, and secured to the Trustees of the Kentucky Baptist Education Society by a transfer of valuable property. It is a permanent memorial of Colonel William Newton, of Daviess County, provided by an affectionate daughter. The income from $5,000 of this fund is designated for the benefit of the College Library.

The Pratt Memorial.—The basis of this memorial is an interest in an undivided property in Birmingham, Alabama, conveyed to the "Trustees of the Kentucky Baptist Education Society," by Rev. William M. Pratt, deceased, of Louisville. This property is to be sold and the proceeds permanently invested, and the income to be used for the benefit of the scientific apparatus of Georgetown College.

The Dudley Reading-Room.—Dr. and Mrs. R. M. Dudley each gave one thousand dollars as the foundation for a College Reading-Room. A handsome room has been provided in the Library Building where the best current periodical literature of this country and England is placed for the use of the faculty and students.

CLASS MEMORIALS

Very recently a beginning has been made of the erection of memorials by various classes graduating from the institution. Graduating classes can become very useful to the College and to coming generations of students by this custom. Special endowment funds can be raised by classes which have gone out from the institution in the past. Memorial gifts to the College can be made which will ornament the property and become otherwise useful.

The Class of 1909 planted a beautiful climbing vine on the southwest corner of the Chapel Building, marked by a tablet set n the wall of the building.

The Class of 1914 constructed an attractive circular cement seat around one of the elm trees on the campus in front of the Chapel Building and of Giddings Hall.

SCHOLARSHIPS

Scholarships, in distinction from prizes, are designed to aid hose who are chiefly dependent upon their own exertions in seuring a college education. It is not expected that those whose rdinary expenses can be met by parents or through other ources will apply for beneficiary aid.

REGULATIONS GOVERNING THE ASSIGNMENT AND HOLDING OF SCHOLARSHIPS

1.—The assignment of a scholarship will be made only on writen application of the student to the President on blanks furnished for that purpose. The applications of students already n College must be received on or before May 15th.

2.—The following classes of students are eligible to appointment to scholarships: (1) Candidates for the ministry, approved by the churches of which they are members. (2) Other tudents whose character and previous work give unusual promise of successful college work, and who are in need of financial ssistance.

3.—The holding of a scholarship is contingent upon the student's punctual and regular performance of all his college duties, his cheerfully conforming to all college regulations and maintaining proper standards of conduct, and his economical use of both time and money.

4.—Students holding scholarships must carry full work unless specifically excused by action of the Faculty, and a scholarship will not be renewed unless the holder has passed in at least three courses the semester preceding.

5.—All holders of scholarships are expected to render service to the College of one hour a week as assistants to the Professors, in the library, laboratories, college offices, etc., if needed.

6.—Scholarship vouchers are drawn for the half year, subject to renewal if the holder has maintained a satisfactory standing.

7.—A scholarship may be cancelled at any time by action of the Faculty, if the holder is not conforming to the conditions on which it was granted.

Besides the specially endowed scholarships, the Trustees have been granting a limited number of other scholarships paid out of the current funds of the College, to students who, on account of lack of means, would be deprived of the advantages of an education in a Christian College, if the tuition charges were not remitted. These will be granted upon recommendation of the Committee on Scholarships to worthy and needy young men or women who show that they are capable of doing thorough and efficient work.

Since the payment of these scholarships is a serious drain upon the resources of the College, it is hoped that liberal friends can be found who will assume the burden of these scholarships either by permanent endowment or by temporary gifts. Already a beginning has been made and some churches and individuals have undertaken to provide for the tuition charges of this class of students. If this method of helping the College in its work can be extended, it will be a great relief.

Scholarships will not be granted to students who marry during their course of study. Any scholarship held at the time of such marriage will thereby be forfeited and tuition will then become due.

Ministerial students will be granted scholarships upon application to the President. The applications must be accompanied by a certificate of license to preach or a letter of recommendation from the church of which the applicant is a member. As these scholarships are intended only for those young men who propose to devote themselves exclusively to the work of the Gospel ministry, a note of obligation to pay with interest the amount of the tuition received shall be taken each session, which shall be of force only when the ministry shall be abandoned or made subordinate to some secular pursuit. The President invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education.

Individuals or churches can greatly relieve the burdens of the College by paying the cost of tuition of students for the ministry. Some churches are annually doing this.

The following scholarships have been established:

The Galloway Scholarship ($4,000)—Founded by William B. Galloway, deceased, of Scott County, Ky., for the purpose of aiding needy young men of Scott County in their efforts to secure the best equipment for usefulness in life.

The Appleton Scholarship ($3,000)—Founded by J. W. Appleton, of Lexington, Ky., in memory of his wife, Kate H. Appleton, born 1833, died 1904.

The Worthington Scholarship ($2,000)—Founded by Mrs. Elizabeth T. Worthington, of Georgetown, Ky., 1903.

The Burgess Scholarship ($1,250)—Founded by J. T. Burgess, of Fayette County, Ky.

The Farris Scholarship ($2,000)—Founded by Mr. and Mrs. Morris J. Farris, of Danville, Ky., in memory of their deceased daughter, Josie Evans Farris.

The Miner Scholarship ($1,000)—Founded by S. S. Miner, of Maysville, Ky., 1890.

The Seeley Scholarship ($1,000)—Founded by B. W. D. Seeley, of Woodford County, Ky., in memory of his wife, Dolly A. Seeley, 1890.

The Norton Scholarship ($1,000)—Founded by the late Georg W. Norton, of Louisville, Ky.

The Lawrence Smith Scholarship ($1,000)—Founded by th late Mrs. Lawrence Smith, of Louisville, Ky.

The Wright Scholarship ($1,000)—Founded by Mr. and Mr A. L. Wright, of Versailles, Ky.

The Weathers Scholarship ($1,000)—Founded by Mrs. Marth Weathers, of Lexington, Ky., in memory of her husband, A. F Weathers.

The Ashbrook Scholarship ($1,000)—Founded by Mrs. Eliza beth Warder Ashbrook, of Cynthiana, Ky., 1903.

The Houk Scholarship ($1,000)—Founded by Mrs. Mary Houk of Cynthiana, Ky., 1904.

The Nunnelley Scholarship ($1,000)—Founded by Rev. an Mrs. J. K. Nunnelley, of Georgetown, Ky., 1904.

The Peters Scholarship ($1,000)—Founded by C. M. Peters, Cincinnati, Ohio, 1904.

The Downard Scholarship ($1,000)—Founded by John A Downard, of Covington, Ky., 1904.

The Lewis Scholarship ($1,000)—Founded by Dr. John A Lewis, Georgetown, Ky., in memory of his father, Rev. Cadwal lader Lewis, born 1811, died 1882.

The Hall Scholarship ($1,000)—Founded by Mrs. Amanda M Hall, Mrs. M. A. Smith and Mrs. Anna K. Williamson, in mem ory of John and Amanda M. Hall, Carlisle, Ky., 1907.

The William Barry Ricks Scholarship ($1,000)—Founded b Mr. and Mrs. Junius W. Johnson, Pantherburn, Miss.

The Louise Thorp Covington Scholarship ($1,000)—Founde by R. C. H. Covington, Richmond, Ky., in memory of his mothe

The Rochester Ford Scholarship ($1,000)—Founded by Mrs Sallie Rochester Ford in memory of her son.

The Stephen S. Gano and Spencer C. Long Scholarship ($1,000)—Founded by Mrs. S. C. Long in memory of her father an her husband.

The G. H. Nunnelley Scholarship ($1,000)—Founded by G. H. Nunnelley, of Georgetown, Ky.

The R. B. Thomas Scholarship ($1,000)—Founded by R. B. Thomas, of Georgetown, Ky.

The J. W. Thacker Scholarship ($1,000)—Founded by J. W. Thacker, of Georgetown, Ky.

The Harvey Chenault Scholarship ($1,000)—Founded by Harvey Chenault, of Richmond, Ky.

The J. E. Blades Scholarship ($1,000)—Founded by J. E. Blades, of Falmouth, Ky.

The R. G. Evans Scholarship ($1,000)—Founded by R. G. Evans, of Danville, Ky.

The E. B. Browning, Scholarship ($1,000)—Founded by E. B. Browning, of Falmouth, Ky.

The Woman's Association Scholarship ($2,000)—Founded in 1914 by the Woman's Association of Georgetown College for the benefit of worthy young women, the beneficiaries to be chosen by the Association.

The Mrs. J. A. Covington Scholarship ($1,000)—Founded by Mrs. J. A. Covington, of Pantherburn, Miss., in memory of her deceased son, Jac Covington, a former student in the College.

Other scholarships have been recently subscribed, and will be duly recorded in this memorial list as soon as payment is completed.

By action of the Board of Trustees a scholarship in Georgetown College is valued in the sum of fifty dollars ($50.00). Students who receive scholarships are entitled to deduct this amount from the tuition charges.

All material monuments crumble away at last, but a monument in a living institution abides; it lives also in the lives of those whom it blesses.

The wisdom of these friends of Christian education is commended to others.

THE RHODES SCHOLARSHIP

In order to keep this well known bequest before the mind of present and prospective students, it is briefly noticed here This scholarship is open to the candidacy of students of Georgetown College as well as to students of several other Kentuck Colleges, who have successfully reached the end of their Sophomore year. The conditions of eligibility are as follows: (1) H must be a citizen of the United States with at least five years domicile and unmarried. (2) By the first of October of th year for which he is elected, have passed his 19th and not hav passed his 25th birthday. (3) By the first of October of th year for which he is elected, have completed at least his Sophomore year at some recognized degree-granting university o college of the United States.

The winning contestant is entitled to a three years' residenc in Oxford University, England. It is hoped that students o Georgetown College will continue to take an interest in thi scholarship, which expresses the effort of the late Cecil Rhode to bring closer together the various nationalities.

Full information can be had by addressing M. B. Adams Georgetown, Ky., Chairman of the Rhodes Committee of Selection for Kentucky.

The following students of Georgetown College have held scholarships from Kentucky:

William Henry Branham, Midway, Ky.; Allan Barnett, Broadhead, Ky.; Thomas Hawkins Jones, Frankfort, Ky.

MINISTERIAL AID

The income from the Macklin Fund, amounting to $480, dollars to about ten ministerial students who may find it necessary to ask for assistance in paying their board at the College boarding halls.

Assignments from this fund will be made only upon recommendation of the church of which the applicant is a member, or of individuals who are in a position to know his character and need, and the preference will always be given to those applicants who are well prepared for college work and who give evidence of special capacity and promise of usefulness in the work of the Gospel ministry.

Application blanks should be obtained from the President nd be filled out and returned to him not later than August 31st.

The College has no other assured income for the ministerial tudents, but contributions are made from time to time by the hurches for this purpose, and these contributions will be used n aiding as many other worthy and needy applicants as possible.

THE WOMAN'S ASSOCIATION

The Woman's Association of Georgetown College endeavors o promote collegiate education for women by establishing scholarships and a Loan Fund for worthy young women. The organization is composed of alumnæ of the College and friends who are interested in this work. Funds for loans of small amounts are available each year. The loans are made without nterest for three years, with security. The applicant for a loan must be a graduate of an accredited Preparatory or High School, and must furnish with her application, references in regard to her scholarship, character and other qualifications.

WOMAN'S ASSOCIATION SCHOLARSHIP

The Association has paid into the Treasury of the College the sum of two thousand dollars ($2,000) for the establishment of two scholarships to be known as the Woman's Association Scholarships. These scholarships will be assigned by the Association and applications should be made to the President, Mrs. Willie Bradford Hambrick, Georgetown, Ky.

ALUMNI ASSOCIATIONS

The most valuable asset of the College is its graduates and former students. They are found in all parts of the country, many of them in prominent and influential positions, and all of them devoted to the interests of their Alma Mater. They have shown their loyalty on every occasion of the College's need and they are the reserve upon which it depends for its larger hopes and plans for the future.

The General Alumni Association organized in 1910 has already rendered valuable services to the College and its work is increasing in importance and effectiveness each year. By a recent action of the Board of Trustees it is empowered to nominate to the Kentucky Baptist Education Society four of the trustees of the College to be known as Alumni Trustees and to appoint a Board of Alumni Overseers whose duty it shall be to exercise a friendly oversight over the affairs of the College, to make a diligent study of its work and needs and to report to the Board of Trustees such recommendations as may seem to them wise. This Board has already made interesting and valuable reports.

The Alumni Luncheon served on Commencement Day is one of the most enjoyable features of Commencement.

The loyalty and interest of the alumni and alumnae can be made most effective and helpful by the organization of associations in every community where there is a sufficient number of former students and the President of the College earnestly invites correspondence with those who may be willing to interest themselves in forming local associations in their own communities.

SCHOLASTIC AND ALUMNI RECORDS

All scholastic records of the College are kept in the Registrar's office, to which communications for information should be addressed. Graduates and undergraduates may consult the records in person at any suitable time. Persons desiring statements of credits should notify the Registrar, who will prepare and forward to the proper persons or institutions the desired copies of records.

An alumni record is kept in the Registrar's office and a file of biographical information is also maintained. Graduates and former students are requested to keep the Registrar informed of all changes in address, their occupations, achievements, professional and honorary degrees, and to send him any other information likely to be of value in compiling an authentic and complete record of the alumni.

THE TRAINING OF TEACHERS FOR THE PUBLIC HIGH SCHOOLS

The demand for college trained teachers for the public high schools has so increased that Georgetown College has responded to it by the development of a Department of Education whose ourses of study are described in another part of the catalogue. The ideal course for the prospective high school teacher is the iberal arts curriculum, including a reasonable amount of professional work in Education. Such studies taken in a college where the moral and religious conditions are positive and inspiring appeal strongly to those who are seeking the highest type of teacher for service in the high schools.

The Legislature of 1914 enacted into a law House Bill No. 272, Section 2 of which will be of interest to the students of Georgetown College. It reads as follows:

"2. The State Board of Education, may on the application of an institution of higher learning, either within or without the State, that is not conducted for private gain, inspect such educational institution, investigate their work, standards and courses of study, and in its own discretion, grant certificates to the students of such institutions, giving them the right to teach in the high schools of Kentucky. Such certificates shall be issued upon evidence furnished by the applicant of the work and attainments accomplished in said institutions by the applicant. No such certificates shall be given for any work done in such institutions of a lower amount or standard than that required for similar certificates issued by the State Board of Examiners, or granted to the students of the State University of Kentucky and the State Normal Schools of Kentucky."

It is seen here that students of Georgetown College who maintain a proper grade of work while in the institution can avail themselves of the same certification privileges in the matter of teaching in the public high schools without examination as have heretofore been granted solely to students of State institutions of learning. This will enable many prospective teachers to avail themselves of the privileges of this College who have felt compelled to go elsewhere by reason of the certification privileges.

Degrees Conferred

June 10, 1914.

DOCTOR OF DIVINITY

R. B. McDanel, Pastor of the First Baptist Church of Covington, Kentucky.

Cecil V. Cook, Pastor of the First Baptist Church of Danville, Kentucky.

MASTER OF ARTS

Roy Chester Goldsmith, Louisville, Ky., A.B., Georgetown College, 1913.

Thesis: The Evolution of the American Executive.

BACHELOR OF ARTS

Lewis Malen Bratcher	Black Rock, Ky
Mariam Gaines Currey	Harrodsburg, Ky
Audrey Freeman	Nocatee, Fla
Paul Loos Garrett	Waddy, Ky
Grady Herndon	Russellville, Ky
Russell Jones	Switzer, Ky
Thomas Allen Judd	Columbia, Ky
Sadie Obye Minor	Lebanon, Ky
Katherine Rucker	Georgetown, Ky
Robie Lee Smith	Campbellsburg, Ky
Erbert Snider Summers	Georgetown, Ky
Sara Louise Thomas	Georgetown, Ky
Clara Belle Thompson	Hopkinsville, Ky
Frank Allison Thompson	Georgetown, Ky
Frank Waller	Madisonville, Ky
Roscoe Woods	Vanarsdale, Ky.

BACHELOR OF SCIENCE

James Harmon Barnett, Jr.	Brodhead, Ky
Rufus William Batsel, Jr.	Georgetown, Ky
George Thornton Cowan	Ewing, Ky.
Margaret McElroy	Birmingham, Ala
Lucille Foree Morris	Sulphur, Ky.
Paul Rhoton	Georgetown, Ky.
Ray Ross	Ewing, Ky.
Wesley Lyon Switzer	Georgetown, Ky.

DIPLOMA IN MUSIC

velyn Currey	Harrodsburg, Ky.
anche Evelyn Foley	Jellico, Tenn.
udrey Freeman	Nocatee, Fla.
isie Hagan	Stithton, Ky.
ary Evelyn Monroe	Smiths Grove, Ky.

TITLE OF ASSOCIATE IN ARTS

ary Chriesman	Bethesda, Tenn.
nna Louise Whaley	Flemingsburg, Ky.

CERTIFICATE IN VOICE

allie Belle Hagan	Trenton, Ky.

CERTIFICATE IN ENGLISH

velyn Currey	Harrodsburg, Ky.
llah Dawes	Georgetown, Ky.

CERTIFICATE IN EXPRESSION

llah Dawes	Georgetown, Ky.
lanche Evelyn Foley	Jellico, Tenn.
lizabeth Gaddie	Hodgenville, Ky.
yrtle Gott	Richmond, Ky.
attie Jane Kreylich	Burlington, Ky.
adie Obye Minor	Lebanon, Ky.
iana Lewis Yager	San Juan, Porto Rico

CERTIFICATE IN ART

lizabeth Gaddie	Hodgenville, Ky.

RECIPIENT OF THE WOMAN'S ASSOCIATION SCHOLARSHIP

lossie Arnold	Owenton, Ky.

Register of Students

GRADUATE STUDENTS

Garrett, Paul Loos	Waddy

A.B., Georgetown College, 1914

SENIORS

Dawes, Clarence Colliver	Georgetown
Finnell, Mary Nell	Georgetown
Gaines, John Price	Georgetown
Hill, Joshua Wallace	Bardstown
Hill, Thomas Russell	Glencoe
Holladay, James, Jr.	Columbia
Holladay, Lois Porter	Columbia
Hubbard, Robert	Hodgenville
Kendrick, Harold Hall	Ontario, Cal.
Lucas, Elmer	Georgetown
McKeaig, Willis Howard	Sturgis
Owsley, Eugenia	Owensboro
Shanklin, Louise Calvin	Nepton
Spragens, Dennis B.	Ellisburg
Threlkeld, William Logan	Nicholasville
Willett, Dwight Haynes	Owensboro
Yager, Diana Lewis	San Juan, Porto Rico

JUNIORS

Arnold, Flossie Lee	Owenton
Banta, Blanche Slemmons	Shelbyville
Cobb, Mary Will	Owenton
Crum, Patty Gill	Danville
Dempster, Nell Jo	Glen Dean
Dotson, John Andrew	Harrodsburg
Enlow, Isham	Hodgenville
Ford, Emily Elizabeth	Georgetown
Forwood, Lora Thacker	Georgetown
*Fuller, Ruble	Mayfield
Gaines, Princie Clark	Georgetown
Huey, Estelle	Burlington
Judd, Romie Dustin	Columbia
Keen, Dora	Georgetown
Lawson, Clyde	Cornishville
Layman, Gosnell	Leitchfield
Moorman, Martha	Leitchfield

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* Deceased.

atterson, Kenneth Roland	Lebanon
ott, Elizabeth Sophie	Ghent
homas, Ellen Beall	Georgetown
hompson, Calvin M., Jr	Hopkinsville
hompson, Katherine	Augusta
ipton, Margaret Arno	Georgetown
agner, Lewis Clarke	Nicholasville
ahl, Harold Frederick	Paducah
alne, Florence	Fukuoka, Japan
yman, Annie	Hickory Grove

SOPHOMORES

bbott, Anna Lee	Georgetown
cton, Hul-Cee Marcus	Glasgow
rnold, Virginia May	Georgetown
tkinson, Burr	Campbellsville
ratcher, Charles Slaton	Leitchfield
ryson, Gladys	Carlisle
utler, Mary Louise	Dry Ridge
leveland, George Leslie	Keene
ombs, Katherine White	Oneida
onkwright, Bessie	Winchester
ox, Meredith James	Smiths Grove
raft, Wiley Boone	Tanksley
raig, Marjorie	Ghent
ress, Edith Marie	Oneida
ross, Edgar Ewing	Smiths Grove
rutcher, Irene	Ghent
urry, Lathey Ernest	Georgetown
avis, Emily Gertrude	Owenton
arle, Sarah Morris	Falmouth
ish, Mary Milford	Georgetown
itzgerald, Annie Laurie	Burnside
ord, John Quincy Tandy	Georgetown
ritts, Edwin Coulthard	Lexington
reen, Sarah Crabb	Smiths Grove
Hale, Philip Theodore	Silver Hills, Ind.
Harris, Ernest	Columbia
Harris, Thorne Dibrle	Columbia
Hicks, Raymond Givens	Providence
James, Merritt	Shelbyville
Jenkins, Joseph Clinton	Owensboro
Johnson, Sara Louise	Hazard
Jones, Russell Bradley	Corinth
Kephart, Anna Nasbye	Pleasureville
Luttrell, Paul Carpenter	Tacketts Mill
Maddox, Clifford M	Beaver Dam
Marshall, Murray Mark	Hodgenville

Martin, William Roy	Wadd
Miller, Walter Fulton	Pleasurevill
Munday, William Fletcher	Georgetow
Neal, John Thomas	Waynesbur
Peck, Oliver Thornton	Falmout
Rankley, Harry Romaine	Turners Statio
Sisk, Barber Nel	Madisonvill
Smith, Andrew M	Louisvill
Smith, Thomas Edward	Louisvill
Spragens, Thomas Eugene	Ellisbur
Stout, James Vernon	Georgetow
Summers, Elliott Judson	Georgetow
Thompson, Helen	Hopkinsvill
Tolbert, Homer	Georgetow
Waller, Richard Herndon	Hopkinsville
Welch, Bernice Edwin	Owento
Wohlbold, E. Taylor	Louisvill
Young, Duke W	Carlisle

FRESHMEN

Adams, Marshall Browning	Georgetown
Allen, Evelyn	Georgetown
Anderson, John Desha	Georgetow
Anderson, James William	Georgetown
Arnold, Paul James	Wheatley
Atherton, Grace	Livermore
Baird, Eunice	Livia
Baker, Edward	Georgetown
Baugh, Fay	Eldorado, Texas
Blackburn, Elley	Georgetown
Blake, Preston, Jr	Birmingham, Ala.
Blakey, Ruth	Canmer
Boswell, James Lane	Carrollton
Byrd, Lloyd	Murray
Carnahan, Mary	Louisville
Clay, Eleanor Branham	Paris
Cleveland, Leslie Clinton	Lexington
Conn, Fred Eugene	Adairville
Cowles, Sidney Clinton	Louisville
Craig, Ella	Ghent
Cralle, Lee Elze, Jr	Louisville
Curtis, William Clinton	Somerset
Dale, Martha King	Shelbyville
Davis, Ernest Daniel	Wheatley
Doll, Esther	Georgetown
Douglas, George Raymond	Georgetown
Ford, Helen Trueman	Gallion, Ala.
Foster, Earl Ware	Covington

Gadberry, Luther Chilton	Phil
Gentry, John Joe	Columbia, S. C.
Gentry, Landon Miles	Columbia, S. C.
Glenn, Cambridge Francis	Georgetown
Gold, Emma Lee	Benton
Golden, Mary Oscar	Sanders
Hall, Blanche Marie	Franklin
Handley, Frank B.	Covington
Henderson, M. Daniel	Georgetown
Hubbard, Joe Henry	Hodgenville
Huey, Edward O.	Louisville
Jacob, Robert A.	Franklin
Johnson, Benjamin Priestley	Frankfort
Johnson, Cantrill M.	Frankfort
Kreylich, Mattie Jane	Burlington
Lowe, Lillian	Clinton
May, Ernest Victor	Nola, Miss.
McNeal, Frank Malone	Wheatley
McNeal, Sebert J.	Wheatley
Mitchell, George Hunt	Georgetown
Moore, Cecile Winter	Baker City, Oregon
Monroe, Elizabeth Irene	Smiths Grove
Morris, Jackson Bickers	Harrodsburg
Orem, Lucy Jane	Campbellsburg
Parks, Marian Elizabeth	Ashland
Patterson, Leslie William	Lebanon
Penick, Louis Leon	Greensburg
Pettie, Mary Duskin	Hartford
Porter, Artie Amanda	Caneyville
Powers, Ira Chambers	Hawesville
Rankley, Mary Lucille	Turners Station
Rickman, Robert Powell	Paris, Tenn.
Robertson, Della Bell	Mays Lick
Roberts, Charles H.	Frankfort
Roberts, Hayden	Murray
Sadler, Albert Hillery	Auburn
Saunders, Amelia Isabel	Burnside
Shehan, John Harrison	Bardstown
Skinner, Alfred Dodd	Hustonville
Smith, Anna Mae	Georgetown
Smith, Frank Dudley	Nicholasville
Smith, William Clayton	Mark
Snyder, Artie Lynne	Waddy
Stallings, John	Smiths Grove
Stephens, Stella	Mt. Sterling
Strode, Martha Frances	Winchester
Stulck, Albert A.	Louisville
Taylor, James Boyce	Georgetown

Taylor, Mary Eaton	Georgetow
Tibbals, Anna Mildred	Somerse
Tomerlin, Caskey L.	Mt. Sharo
Veluzat, Bessie Jean	Horse Cav
Vollmer, Albert Martin	Louisvill
Walker, Emma Thomas	Lancaste
Walne, Ernest Spencer	Fukuoka, Japa
Watson, Barney	Georgetow
Wilson, Mary Swann	Mayfiel
Woodford, John Thornton	Pari

SPECIAL STUDENTS

Bagby, David Judson	Hawthorn
Chism, William Riley	Bardstow
Coffey, Mayme	Monticell
Davis, Louise	Georgetow
Doll, Georgia	Georgetow
Estes, Harvey Moore	Georgetow
Fisher, Eva Finnell	Georgetow
Gash, Ernest Moore	Burgi
Hewson, Raymond Warren	Mento
Jackson, William	Georgetow
Johnson, Cyrus	Georgetow
Johnson, Hettye	Frankfor
Lancaster, Grace	Sadievill
Mangum, Ernest Theodore	Pari
McNeeley, Robert Clifford	Burlingto
Mattingly, Cleveland Orr	Georgetow
Miller, Ben Alfred	Crestwood
Ogden, Mary Frances	Winchester
Selsor, Chester Roy	Foxport
Sisk, Willie Kyle	Clay
Smith, George Nathan	Burlington
Smith, William Madison	Burlington
Steger, Obie Jefferson	Corinth
Sweeney, William James	Mackville
Tate, Andrew M	Georgetown
Vincent, Levi	Crestwood
Wood, Frances Wright	Georgetown
Works, Raymond Johnson	Corinth

STUDENTS IN ART, EXPRESSION AND MUSIC ONLY

Blackburn, Cornelia	Georgetown
Bridges, Anna Frank	Georgetown
Bryan, Ruth	Owenton
Carrick, Joe Bob	Georgetown
Coffman, Martha Payne	Georgetown
Daniel, Eula	Georgetown

Daniel, Bruce	Georgetown
Davis, Myra	Owenton
Dawes, Amy	Georgetown
Eads, Bess	Monticello
Fesler, Frances	Georgetown
Ford, Frances	Georgetown
Ford, John Graves	Georgetown
Glass, Myrtle	Georgetown
Gott, Myrtle	Georgetown
Holland, Sarah May	Georgetown
Margolen, Mae	Georgetown
McNeal, Mattie	Wheatley
Mitchell, Martha	Georgetown
Moreland, May	Georgetown
Munday, Martha	Georgetown
Nunnelley, May D	Georgetown
Offutt, Elinor	Georgetown
Parducci, Elouise	Georgetown
Parducci, Roberta	Georgetown
Porter, Hazel	Georgetown
Reuter, Frieda	Georgetown
Shuff, T. K	Georgetown
Smith, Margaret	Georgetown
Thompson, Margaret	Georgetown
Ward, Christine	Georgetown
Wolfe, Sue	Georgetown

SUB-COLLEGIATE

Adams, Charles Dudley	Georgetown
Anderson, Calvert	Stamping Ground
Armstrong, Rowena	Georgetown
Batsel, Paul	Sacramento
Bell, Anne Moore	Georgetown
Bell, Eleanora May	Georgetown
Bishop, Gus B	Georgetown
Blackerby, Marguerite	Georgetown
Boswell, Clara May	Georgetown
Brown, Thomas Clyde	Stithton
Burgess, Anna Laytham	Georgetown
Coffman, Wilfred	Georgetown
Collins, Ruth Elizabeth	Georgetown
Cowan, Glenn William	Ewing
Cummins, Gerney T	Georgetown
Darnell, William Wilson	Ewing
Ditto, Lorena Doris	Lexington
Dorman, Mason Lancaster	Corinth
Edwards, Ermine Elizabeth	Gordonsville
Egelston, James	Glencoe

Featherstone, Corinne	Donerail
Finnell, Spencer Long	Georgetown
Fleming, Frances Vera	Georgetown
Ford, Margaret	Georgetown
Gaines, John Gordon	Sadieville
Gaines, Philip Dewey	Sadieville
Gano, Sterling	Georgetown
Garth, Edwin Claude	Georgetown
Harris, Milton Bohannon	Paris, Tenn.
Hedgecock, Ina Cleo	Brooksville
Herndon, Frances	Russellville
Hinkle, Pauline Coleman	Louisville
Hill, James Andrew	Frankfort
Holloway, U. G	Pinckard
Holmes, Lillian Gertrude	Georgetown
Jenkins, May	Georgetown
Lair, Will Rankin	Georgetown
Langley, Hansford	Brooksville
Langley, Morford Thomas	Brooksville
Lawson, Edward Nichols	Berea
Lawson, William	Georgetown
Lewis, Edison	Whitesburg
Lewis, Emerson	Whitesburg
Lewis, Rosa	Whitesburg
Martin, Rowena	Waddy
Moore, Sallie Ford	Georgetown
O'Banion, William Jennings	Jonesville
Porter, Beulah	Caneyville
Offutt, Archie	Georgetown
Porter, Ira Jared	Caneyville
Purdom, Lucille	Springfield
Ransdell, Estelle	Georgetown
Rhoton, Mary	Georgetown
Rogers, Edward R	Frankfort
Showalter, Freeman B	Georgetown
Stout, Robert Lewis	Finchville
Switzer, Herbert	Georgetown
Taylor, Thomas Eaton	Georgetown
Thomas, Charles Lewis	Georgetown
Vance, Earl Morris	Georgetown
Wilkinson, Lucille	Liberty
Walne, William Ratliff	Fukuoka, Japan
Welch, Harry Hounchens	Owenton
Welch, Lawrence V	Owenton
Woods, William Lile	Vanarsdell
Wright, Oscar Asher	Manchester

SUMMARY

	Boys	Girls	Total
Graduate Student	1	0	1
Seniors	12	5	17
Juniors	9	18	27
Sophomores	38	16	54
Freshmen	52	34	86
Specials	20	8	28
Art, Expression, Music	4	28	32
Sub-collegiate	40	26	66
	176	135	311

ACCREDITED PUBLIC HIGH SCHOOLS.

CLASS A.

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Ashland	High School	J. W. Bradner.
Auburn	County High School	J. D. Speers.
Augusta	High School	A. J. Jolly.
Hawesville	Beechmont High School	E. P. Kelly.
Bellevue	High School	W. P. King.
Bowling Green	W. Ky. Normal	H. H. Cherry.
Bowling Green	High School	J. E. Sigler.
Carrollton	High School	W. F. O'Donnell.
Central City	High School	J. R. Kirk.
Catlettsburg	High School	J. O. Faulkner.
Corydon	High School	L. H. Gehman.
Covington	High School	H. O. Sluss.
Cynthiana	High School	R. I. Cord.
Dawson Springs	High School	J. C. Jenkins.
Dayton	High School	L. N. Taylor.
Elizabethtown	Hardin Co. High School	R. Y. Maxey.
Falmouth	High School	G. H. Wells.
Flemingsburg	High School	Edmond Wroe.
Frankfort	High School	H. C. McKee.
Franklin	High School	J. V. Chapman.
Fulton	High School	J. C. Cheek.
Georgetown	High School	J. C. Waller.
Glasgow	High School	E. B. Terry.
Greenville	High School	C. C. Haydon.
Hardinsburg	County High School	T. S. Williams.
Harrodsburg	High School	J. G. Prather.
Hartford	High School	H. E. Brown.
Henderson	High School	Arkley Wright.
Hopkinsville	High School	W. E. Gray.
LaGrange	High School	W. L. Dawson.
Lancaster	High School	W. L. Caneer.
Lawrenceburg	High School	Mrs. R. Kavanaugh.
Lawrenceburg	City High School	I. C. Reubelt.
Lebanon	High School	J. R. Sterritt.
Lexington	High School	M. A. Cassidy.
Louisa	High School	W. M. Byington.
Louisville	Girls High School	O. L. Reid.
Louisville	Male High School	S. B. Tinsley.
Louisville	Manual Training H. S.	E. P. Chapin.
Ludlow	High School	W. D. Reynolds.
Madisonville	High School	R. H. Gatton.
Mayfield	High School	M. M. Fanghender.
Maysville	High School	W. J. Caplinger.

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Midway	High School	W. R. Chandler.
Mt. Sterling	High School	W. O. Hopper.
Morganfield	High School	R. A. Edwards.
Murray	High School	J. W. Jones.
Newport	High School	W. P. King.
Nicholasville	High School	W. G. Hart.
Owensboro	High School	J. H. Risley.
Owenton	High School	B. L. Vallandingh'm
Paducah	High School	J. H. Bentley.
Paris	High School	T. A. Hendrix.
Princeton	High School	J. M. Calvin.
Richmond	Caldwell High School	D. W. Bridges.
Richmond	Model High School	J. H. Hoskinson.
Richmond	Eastern Kentucky Normal	J. G. Crabbe.
Shelbyville	High School	T. H. Houston.
Somerset	High School	J. W. P. Brouse.
Springfield	High School	G. C. Colvin.
Stanford	High School	W. C. Wilson.
Sturgis	High School	C. C. Justus.
Walton	High School	J. L. Chambers.
Winchester	High School	E. F. Darnaby.

CLASS B.

Alexandria	County High School	Cynthia E. Riley.
Arlington	High School	Elmer Tarter.
Bardstown	High School	P. H. Neblett.
Barlow	High School	J. B. Ward.
Beaver Dam	Western Ky. Seminary	J. L. Stilwell.
Bedford	Trimble County H. S.	John Howard Payne
Benton	High School	G. E. Everett.
Brandenberg	County High School	Mrs. Gregory.
Brooksville	High School	Louella Shaffer.
Burlington	County High School	——Caywood.
Butler	High School	H. G. DeLong.
Cadiz	High School	N. D. Bryant.
Calhoun	High School	Cora Stroud.
Campbellsville	County High School	J. P. Bolling.
Carlisle	High School	R. D. Squires.
Clay	High School	A. L. P. Morgan.
Clinton	County High School	H. W. Puckett.
Cloverport	High School	W. H. McCoy.
Columbia	High School	W. M. Wilson.
Danville	High School	J. A. Carnagey.
Dixon	High School	S. G. Boyd.
Earlington	High School	C. E. Dudley.
Eminence	High School	J. B. Sibley.
Erlanger	High School	P. L. Hamlett.

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Fordsville	High School	Fred Shultz.
Ft. Thomas	Highlands High School	F. A. Cosgrove.
Grayson	County High School	J. W. Lusby.
Guthrie	High School	J. R. Claypool.
Heath	High School	J. S. Ragsdale.
Hickman	High School	B. F. Gabby.
Hodgenville	High School	R. H. Shipp.
Horse Cave	County High School	T. H. Napier.
Junction City	High School	E. L. Grubbs.
LaCenter	Graded High School	W. H. Sugg.
Leitchfield	High School	T. A. Humble.
Little Rock	High School	Byron M. Roberts.
Livermore	Graded High School	W. L. Mathews.
Marion	High School	Y. L. Christian.
Mayslick	County High School	E. L. Dix.
Middlesboro	High School	M. O. Winfrey.
Minerva	High School	J. A. Caldwell.
Monticello	County High School	C. O. Ryan.
Mongantown	High School	O. J. Jones.
Mt. Sterling	High School	M. J. Goodwin.
Mt. Vernon	High School	J. S. Irvine.
Munfordsville	County High School	Edgar Sanders.
New Castle	High School	L. S. Rhoades.
Owensboro	County High School	C. E. Baird.
Paintsville	High School	P. H. Hopkins.
Pembroke	High School	B. F. Brown.
Pineville	High School	B. W. Sherrill.
Providence	High School	C. C. Miller.
Sedalia	High School	L. E. Hurt.
Sebree	High School	Oscar Shemwell.
Smith's Grove	County High School	T. B. Cutton.
St. Helens	High School	Mrs. S. W. Russell.
Tomkinsville	High School	Claude Shultz.
Uniontown	County High School	J. S. Singleton.
Utica	County High School	Warren Payton.
Vanceburg	County High School	Mabel Pollitt.
Versailles	High School	R. G. Lowrey.
Vine Grove	High School	G. L. Crume.
Warsaw	High School	C. S. Joseph.
Water Valley	County High School	D. W. Martin.
West Liberty	High School	H. C. Wilson.
West Point	High School	W. H. Sprigg.
Whitesville	County High School	E. L. Hawkins.
Williamstown	High School	Henry Newton.
Wingo	High School	E. H. Smith.
Wickliffe	High School	H. E. Knarr.

ACCREDITED PRIVATE INSTITUTIONS.

CLASS A.

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Barbourville	Union College	E. R. Overly.
Bowling Green	Ogden College	W. M. Pearce.
Clinton	Marvin Univ. School	A. J. Smith.
Columbia	Lindsey-Wilson	P. G. Chandler.
Elkton	Vanderbilt Training	Matheny-Batts.
Frenchburg	High School	A. G. Weidler.
Georgetown	Cardome Academy	Mother Mary Agatha
Jackson	Collegiate Institute	C. A. Leonard.
Lexington	Hamilton College	E. W. McDiarmid.
Lexington	Sayre College	J. M. Spencer.
London	Sue Bennett Memorial	J. C. Lewis.
Lyndon	Ky. Military Institute	Col. C. W. Fowler.
Louisville	Semple Collegiate School	Miss Lucy Baird.
Louisville	Training School	W. H. Pritchett.
Louisville	University School	W. H. Tharp.
Louisville	St. Xavier	Brother James.
Millersburg	Female College	Rev. C. C. Fisher.
Millersburg	Military Institute	Col. C. M. Best.
Midway	Ky. Fem. Orphan School	Ella Johnson.
Nazareth	Nazareth Academy	Sister M. Ignatius.
Newport	Acad. Notre Dame of Prov.	Mother Maria.
Owensboro	Owensboro College	J. B. Larue.
Pikeville	Pikeville Academy	G. P. Whitehouse.
Russellville	Bethel College, Prep.	H. G. Brownell.
Shelbyville	Science Hill	Mrs. W. T. Poynter.
Stanton	Stanton College	J. C. Hanley.
Versailles	Margaret College	Jas. M. Maxon.
Williamsburg	Cumberland College	E. E. Wood.
Wilmore	Asbury College Acad.	S. A. Arnold.

CLASS B.

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Campbellsburg	High School	J. W. Pearcy.
Franklin	Training School	H. W. Browder.
Hazel Green	Hazel Green Academy	J. T. McGarvey.
Hindman	W. C. T. U. School	Miss Willie A. Gould
Louisville	Holy Rosary Academy	Sister Mary Rose.
Morehead	Normal School	J. W. Hatcher.
Nicholasville	Boys School	T. B. Threlkeld.
Oneida	Baptist Institute	J. H. Walker.
Paintsville	Sandy Valley Seminary	P. S. Murrell.

SCHEDULE OF RECITATIONS

	Monday	Tuesday	Wednesday
8:00 to 8:50		Physics I Latin II Bible Economics English II	Physics I Latin II Bible English II
8:55 to 9:20		Chapel	Chapel
9:25 to 10:15	German I, A French II	German I, A Biology I Latin I Education I Philosophy	German I, A Biology I Latin I Education I Philosophy
10:20 to 11:10	Mathematics History I Greek IV Chemistry III	Mathematics I History I Greek II Chemistry III English IV	Mathematics II Bible Doctrine Greek II English IV
11:15 to 12:05	English I, A Astronomy	English I, A German II Greek I Biology II Political Science Education II	English I, A German II Greek I Biology II Political Science Education II
12:10 to 1:00	English I, B German I, B History II	English I, B German I, B Chemistry I History II	English I, B German I, B Chemistry I Mathematics IV Physics II
1:00 to 2:00	Noon Recess		
2:00 to 3:00		German III French I Aesthetics	German III French I
2:00 to 4:00	Laboratory	Laboratory	Laboratory

SCHEDULE—(Continued)

	Thursday	Friday	Saturday
8:00 to 8:50	Physics I Latin II Bible Economics English II	Physics I Latin II Bible Economics English II	Physics I Mathematics II Economics
8:55 to 9:20	Chapel	Chapel	Chapel
9:25 to 10:15	German I, A Biology I Latin I Education I Philosophy	German I, A Biology I Latin I French II Education I Philosophy	Biology I Latin I Mathematics IV
10:20 to 11:10	Mathematics I Mathematics II Bible Doctrine Greek IV	Mathematics I History I Greek II Chemistry III English V	Mathematics I History I Greek II Chemistry III English V
11:15 to 12:05	English I, A German II Greek I Biology II Political Science Education II	English I, A Greek I Biology II Political Science Mathematics II	German II Greek I Education II
12:10 to 1:00	English I, B German I, B Chemistry I History II	English I, B German I, B Chemistry I History II	Astronomy Physics II
1:00 to 2:00			
2:00 to 3:00	German III French I Aesthetics	German III French I	
2:00 to 00	Laboratory	Laboratory	

"The college furnishes opportunities of linking the lives o citizens with a life of endless existence. Most men die and ar forgotten. All men die and the integrity of the property o the richest of them is hardly as long continued as the integrit of their own body. The college offers the opportunity of th eternal saving of that which is in its own nature transient No material investment is so safe as that money given to well-founded and well-managed college. The funds given t Oxford well nigh a thousand years ago are still treasured unt a life beyond life. The students at Harvard College are no living under the benefits derived from foundations made mor than two hundred and fifty years ago. The college does no go into insolvency. The trustees of a college represent usuall the soundest integrity and the soundest wisdom of the con munity. No class of men are on the whole better fitted to ac minister trust funds than the trustees of the American colleg

"The American college represents our Westminster Abbe for treasuring the money and the memory of the men. Th man who gives an adequate gift to a well equipped America college is more sure of an earthly immortality than any oth private citizen. He has given his name into the keeping of a institution which is sure to treasure his memory so long clear thinking, right feeling, and high character are the be parts of humanity."—President Thwing.

For the guidance of any person who may desire to establis a memorial in connection with Georgetown College the followin form of bequest is appended:

FORM OF BEQUEST

I hereby give, devise and bequeath to the Trustees of tl
Kentucky Baptist Education Society, owning and operatin
Georgetown College, Georgetown, Ky., the sum of $..................
(or if land, books or property of any other kind, describe fully
to be used for the benefit of said College as the Trustees ma
from time to time direct.

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Georgetown College

BULLETIN

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AUG 17 1917

CATALOGUE NUMBER

1915-1916

Published Quarterly by Georgetown College

GEORGETOWN, KENTUCKY

Entered at Georgetown Ky., as second-class matter, under Act of
Congress of July 16th, 1894

VOL. XIII No. 3

GEORGETOWN COLLEGE

BULLETIN

CATALOGUE NUMBER

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Calendar 1916

JANUARY

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Calendar 1917

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CALENDAR OF THE COLLEGE YEAR

1916	
JUNE 4	11 A. M.—Baccalaureate Sermon Sunday.
JUNE 5.	8 P. M.—School of Music Exercises.
JUNE 6.	11 A. M.—Meeting of the Kentucky Baptist Education Society.
	12 A. M.—Meeting of Board of Trustees.
	4 P. M.—Meeting of Woman's Association.
	4-6 P. M.—Reception in honor of Senior Class.
	8 P. M.—Class Day Exercises.
JUNE 7.	10 A. M.—Commencement.
	1:30 P. M.—Alumni Luncheon.
1916-1917.	
SEPTEMBER 12.	The College Opens.
	10 A. M.—Opening Address.
	11 A. M.—Registration of Students.
SEPTEMBER 15.	Reception of President and Faculty to Students
OCTOBER 12.	Meeting of the Board of Trustees.
NOVEMBER 30.	Thanksgiving Holiday.
DECEMBER-JANUARY.	Two weeks for Christmas Holidays.
JANUARY 22-27.	Mid-Year Examinations.
JANUARY 29.	Second Term Begins.
FEBRUARY 22.	Washington Memorial Day.
MARCH 7.	Meeting of the Board of Trustees.
	Spring Holidays, to be announced.
MAY 28-JUNE 2.	Final Examinations.
JUNE 3-6.	Commencement.

CALENDAR OF THE COLLEGE YEAR BY SEMESTERS AND QUARTERS

FIRST SEMESTER

1916.	
Sept. 12—Opening week	1 week.
Sept. 18—First quarter begins	4 weeks.
Oct. 16—Second quarter begins	4 weeks.
Nov. 13—Third quarter begins	4 weeks.
Dec. 11—Fourth quarter begins.	6 weeks (2 weeks for Christmas holidays.)
1917	
Jan. 22—Mid-Year Examinations	1 week.
Total	20 weeks.

1917

Jan.	29—First quarter begins	4 weeks.
Feb.	26—Second quarter begins	4 weeks.
Mar.	26—Third quarter begins	5 weeks (3 days for spring holidays.)
Apr.	30—Fourth quarter begins	4 weeks.
May	28—Final examinations	1 week.
June	3—Commencement	1 week.
	Total	19 weeks.

Introduction

HISTORICAL STATEMENT

Georgetown has been an education center almost from the beginning of the settlement of the Mississippi Valley. Early in 1788, Elijah Craig, the noted pioneer Baptist preacher of Kentucky, opened at Georgetown, then called Lebanon, a classical school, in accordance with the following quaint advertisement:—

"Lebanon, December 27, 1787.

"Notice is hereby given that on Monday, 28th of January next, a school will be opened by Messrs. Jones and Worley, at the Royal Spring in Lebanon, Fayette County, where a commodious house, sufficient to contain fifty or sixty scholars, will be prepared. They will teach Latin and Greek languages, together with such branches of the sciences as are usually taught in public seminaries, at twenty-five shillings a quarter for each scholar. One-half to be paid in cash, the other half in produce at cash prices. There will be a vacation for a month in the Spring and an other in the Fall, at the close of each of which it is expected that such payments as are due in cash shall be made. For diet, washing and house room for a year, each scholar pays three pounds in cash, or 500 weight of pork on entrance, and three pounds in cash at the beginning of the third quarter. It is desired, that as many as can would furnish themselves with beds; such as cannot, may be provided here, to the number of eight or ten boys, at 35s a year for each bed.

"ELIJAH CRAIG."

Little is known of the history of this school, but in 1789 the Legislature of Kentucky by an act founding academies in the state, located one of them at Georgetown, and gave its trustees six thousand acres of land for its support. As a result of this, Rittenhouse Academy began its career. In 1829, Georgetown College was chartered and immediately acquired the property and became the successor of Rittenhouse Academy. Georgetown College is the first chartered collegiate institution of Baptists south and west of the Alleghanies, and under its present name is fifth among Baptists in the United States. In a real sense Georgetown College is the direct descendant of the classical school above mentioned established in Georgetown by Elijah Craig, in 1787.

This school was absorbed by Rittenhouse Academy, which was chartered, largely through the influence of Mr. Craig, December 22nd, 1798, and which was operated as a county academy until 1829.

Its quaint little two-story brick with the commanding cupola became the first building of Georgetown College. This building was the only one owned by the College until 1840 and was used regularly until 1860. If this descent is accepted, Georgetown College in age is second only to Brown University among Baptist colleges in the United States.

The original charter in 1829, incorporated "The Trustees of the Kentucky Baptist Education Society" and empowered them to fill all vacancies in their own number caused by death, resignation, neglect, or otherwise; but by an amendment secured in 1851, the power to fill vacancies in the Board of Trustees was given to another corporation created for this purpose and composed of all persons who had contributed or who should thereafter contribute as much as one hundred dollars to the funds of the College.

In 1906 the charter was again amended in such a manner as to vest in the Baptist Education Society of Kentucky the power of electing the Trustees from suitable nominations made by the original society.

Under this charter thus amended, the College has had a continuous history from the year of its foundation to the present. Little by little it has grown in buildings, in means, in teachers, and in students. The central building, now known as Giddings Hall, in which are most of the lecture rooms, was erected in 1840. Pawling Hall, originally erected through the generosity of Issachar Pawling, was remodeled and much enlarged in 1877. The commodious building containing the chapel, library, society halls, and gymnasium, was erected in 1894; and Rucker Hall, the beautiful home for the young women attending the College, was erected in 1895, and named in honor of Professor James Jefferson Rucker. The other buildings have been added at various dates as the means of the College permitted.

Since its foundation, many thousands of students have been enrolled in its classes and there have been nearly a thousand graduates. They are in every walk of life and in many of the states of the Union. About one hundred of them are now serving as pastors in the State of Kentucky and some are missionaries in foreign lands.

From the first, the teachers in the College have been men and women of earnest Christian character, fit guides and examplars for the students, with whose lives they have always been in intimate contact. Among these teachers are many whose lives are interwoven with the history of education in Kentucky.

The former presidents of the College, Rockwood Giddings, Howard Malcolm, Duncan R. Campbell, and Richard M. Dudley, are remembered by all who have studied Kentucky educational history; while the names of Professor Jonathan E. Farnam, Professor Danforth Thomas, and Professor James J. Rucker are cherished with peculiar veneration on account of their many years of consecrated service to the College, by all those who have passed under their influence.

The younger men, who have in recent years been added to the teaching force, are most of them representatives of old and famous universities, and all of them specialists in their departments, but the qualifications especially sought after in their selection have been Christian character and sympathetic understanding of the needs and ambitions of the young.

CO-EDUCATION

For the first sixty years of its history, the College was conducted as a school for young men; but in 1892 young women were admitted on the same terms as men.

This step was taken in the belief that young women would not remain satisfied with an older type of education which had been provided for them, on the theory of their incapacity for the sever standards required of men. The leaders of this movement, amon whom Professor J. J. Rucker stands easily first, had become convince that young women are as capable of successfully responding to firs class educational processes as young men. The results at Georgetown College in co-education have amply justified the experiment The fact that this College took the bold stand that youn women would come to demand the best in education, and tha Georgetown attempts to offer only this, has made it noted as th home of real college women who have caught a vision of the opportunities for large service which this country offers to the young woma who will pay the price of thoroughly equipping herself.

Year by year the College views with increasing satisfaction th eager submission of mature young women to the labor require for the acquisition of a college education. The class of young wome of intelligence and trustworthy character who heed the call of thi higher type of education, insures the absence of those so-called difficulties of co-education which exist in the popular mind.

CHARACTER AND AIM

The educational life of America has been characterized b the development of a large variety of types of educational institutions. Each school must seek to find its place in the whole syste and to fulfill its function there in such a way as to make its work indispensable. In the honest and efficient performance of its specifi task an institution of learning will merit and receive an ample patronage and adequate financial support.

Georgetown College sees its definite mission as a standard Christian college of the highest type, working under the control o the Baptist denomination in Kentucky. It is a college in the best meaning of that term. It believes that true and useful culture lies, not outside of, but within the Kingdom of God; and so, its educational work is deeply religious in the conviction that a life o efficient and faithful human service in obedience to Jesus Christ is the noblest career open to man.

Georgetown College endeavors to realize this mission by making a specialty of standard college work for the Bachelor's degree. To this task it adheres and, in so doing, maintains an elevated moral and religious atmosphere and high academic ideals. In Christian colleges have been wrought the greatest achievements in education and character. From them have proceeded the most powerful liberalizing and elevating influences. It is believed that the college is pre-eminently the place for the education of leaders, who are now needed all the more in view of the leveling down processes of modern democracy. The glory of the American college in the past has been its contribution of leaders in church and state. Georgetown believes that the transition from the home influences and stricter discipline of the high school period to the unfettered freedom of the university is too abrupt. The university is the place for professional training; the college is the place for the broad culture which should precede it. Georgetown College will endeavor to realize the best tradition of this type of college and to keep in the front ranks of conservative educational advancement.

It will work in complete harmony with the state systems of ducation, believing them to be essential to the best interests of he state; and yet it seeks to be differentiated from public education y reason of the special emphasis it will lay upon Bible truths and deals and upon the breadth, richness and usefulness of a life of ntelligent Christian faith and work in the churches and in society at arge. It confidently expects the patronage of those who prefer for heir children this type of distinctively Christian education with view to their usefulness under the inspiration and guidance of hristian ideals.

LOCATION

Georgetown is a healthful, progressive little city of about 000 population, beautifully situated in the Blue Grass Region Kentucky, and surrounded by a community renowned for its lture and refinement. It has churches of Baptists, Disciples, piscopalians, Methodists, Presbyterians, and Roman Catholics, rved by able and faithful ministers. The College permits students attend the churches of their choice.

Georgetown has five steam railway approaches and a trolley e from Lexington over which cars arrive every hour and a quarter; the College is easily accessible from all points.

There is a distinct advantage to a young man or woman in residing in a college community located in a small city where the moral conditions are safe and the educational atmosphere inspiring There is freedom from the temptations and distractions of a large city and the opportunity for friendly contact with a citizenship n sympathy with the high ideals of college life.

Board of Trustees

Legal title:—"The Trustees of the Kentucky Baptist Education Society."

OFFICERS

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TERM EXPIRES 1917

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T. C. ECTON	Lexington
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H. CHANDLER	Louisville

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H. GOODRIDGE	Louisville
EORGE E. HAYS	Louisville

TERM EXPIRES 1919

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B. YATES	Georgetown
W. THACKER	Georgetown
AMES GARNETT	Louisville
T. M. NEVINS (Alumni)	Newport
OBERT G. EVANS	Danville

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*Deceased.

COMMITTEES OF THE BOARD OF TRUSTEES

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George Ragland, Secretary of the Faculty.

Mrs. Mattie Davis McFerran, Matron of Rucker Hall.

Miss Mary Emma Stevenson, Librarian.

Miss Lillian Lowe, Assistant Librarian.

Alumni Organizations

GENERAL ALUMNI ASSOCIATION

. T. Hinton, A. B., A. M.	*President*
rs. Martha Witherspoon Sparr	*Vice President*
iss Bertha Cleveland	*Recording Secretary*
. M. Newell	*Secretary-Treasurer*

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ouise Dudley, '05
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C. Waller, A. B.	*President*
argaret Hackley, A. B.	*Vice President*
rs. H. Church Ford, A. B.	*Secretary*
E. Browning, A. B.	*Treasurer*

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in L. Hill, A. M.
J. C. Bradley, A. M.
Mrs. Zelma Warren, A. B.

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THE WOMAN'S ASSOCIATION

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MRS. EVA FINNELL FISHER..........................*Secretar*
MRS. MARIETTA HAWKINS WARD..........................*Treasure*

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WILSON D. CRABBE, A. M., Ph. D., Smithfield, Ky......*Presiden*
CHILTON R. BUSH, Port Royal, Ky................*Vice Presiden*
MRS. S. O. BOULWARE, A. B., Campbellsburg, Ky........*Secretar*

TEACHERS' BUREAU

A. L. RHOTON, *Secretary*

The progress of public education in Kentucky and in othe
Southern states in recent years has created a heavy demand f
college trained teachers. Georgetown College is constantly calle
upon to help supply this demand. This has led to the organizatio
of a department of Education in the College, the courses of stud
in which are accepted by the State Board of Education of Kentuck
as suitable professional training pre-requisite to a State Certificat
giving the right to teach in the high schools of the State withou
examination. These courses are fully described on page 38 of th
catalogue.

The enlarging opportunity thus opening before the College f
the training of teachers and the turning of a number of its graduat
and students toward that profession, have necessitated the orga
ization of the Teachers' Bureau. This was established to facilita
communication between students and graduates of Georgetow
College who are offering for service as teachers, and schools a
colleges.

Lists of positions open will be kept and also lists of Georgetow
students who are available for service. The services of the Burea
will be free of charge. Every effort will be made to meet the nee
of those who are seeking college trained teachers.

Officers of Instruction

Faculty

Maldon Browning Adams
President
Dudley Professor of Philosophy

David Edgar Fogle, A. B., A. M.
Professor of German and French

. B., Georgetown College, 1895, A. M., 1895; Graduate Student, University of Chicago, 1897-8; A. M., Harvard University, 1909; Professor of Latin and French, 1898-1904; Professor of German and French since 1904; Chairman of the Faculty 1910-11.

*Garnett Ryland, M. A., Ph. D.
Maria Atherton-Farnam Professor of Chemistry and Physics

. A., Richmond College, 1892; Ph. D., Johns Hopkins University, 1898; Assistant Professor of Chemistry, University of Maine, 1898-1901; Professor of Chemistry, Converse College, 1901-3; Professor of Chemistry and Physics since 1903.

Alvis L. Rhoton, A.B., A.M.
cCalla-Galloway Professor of Mathematics and Professor of Education

B., Georgetown College, 1899; A. M., George Washington University, 1901; Graduate Student, University of Chicago, 1901-2 and 1903-5, and Special Instructor, 1903-5; Professor of Mathematics, Union University, 1905-7; Instructor, Summer School of the South, 1907-11, and '13, '14, and Summer Term of Michigan State Normal College, 1912; Professor of Mathematics since 1907.

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*On leave of absence during 1915-16.

B. A. Dawes, A.B., D.D.

Professor of The Bible

A.B., Georgetown, 1886, D.D., 1900; Student in Southern Baptist Theological Seminary, 1888-9 and 1890-91; Professor of The Bible since 1907.

George Ragland, B.A.

Professor of Greek and Latin

B.A., Richmond College, 1896; Scholar Johns Hopkins University, 1898-1901; Fellow, 1901 and Fellow by Courtesy, 1904-5; Professor of Greek, Baylor University, 1901-10; Professor of Greek and Latin since 1910.

Robert Taylor Hinton, A.M., M.S.

Associate Professor of Biology and Director of Athletics

A.M., Georgetown College, 1899; A.B., Yale University, 1900; Graduate Student, Yale University, 1900-2; Graduate Student in Sheffield Scientific School, Yale University, 1905-6; A.M., Yale University, 1905, M. S., 1906; Associate Professor of Biology and Director of Athletics since 1906.

Bertram Curtis Henry, A.B.

Director of Music

A.B., Harvard University, 1886; Graduate Student, Harvard University, 1890-1; Student, Royal School of Music, Munich, 1891-2; Instructor in Piano and Harmony, Quincy Mansion School; Instructor in Pianoforte, Harmony and History of Music, Faelten Pianoforte School, Boston; Director of Burlington Institute Conservatory of Music, Burlington, Iowa; Director of Carleton College School of Music; Director of Music since 1910.

John Leonard Hill, A.B., A.M.

Dean of the College

Students' Association Professor of History, Economics and Politica Science

A.B., Georgetown College, 1899, A. M., 1899; A. M., Columbia University, 1912; Student, Harvard University, Summer

1906; Instructor in History and English in Secondary Schools, 1900-1909; Acting Professor of History and Instructor in English, Georgetown College, 1909-1912; Professor of History, Georgetown, 1912-1913; Present position since 1913.

ROBERT NORMAN DANIEL, A.B., A.M., PH.M.

Professor of English Language and Literature

A.B., Richmond College, 1907; A.M., 1908; Ph.M., University of Chicago, 1911; Instructor in Fork Union Military Academy, Fork Union, Va., 1908-9; Associate Professor of English, Furman University, S. C., 1911-14; Professor of English, Georgetown College, since 1914.

WALTER HATHERAL COOLIDGE, PH.B., PH.D.

Acting Professor of Chemistry

Ph.B., Kenyon College, 1912; Ph.D., Johns Hopkins University, 1915; Acting Professor of Chemistry, Georgetown College, 1915-16.

ASBURY JOHNSTON, A.B.,

Instructor in Physics

A.B., Georgetown College, 1911; Graduate Student, University of Chicago, 1914-15; Instructor in Physics, Oneida Institute, 1911-15; Instructor in Physics in Georgetown College, September-December, 1915.

ROSE DUDLEY, A. B.

Instructor in Physics

A. B., Georgetown College, 1907; A. B., Smith College, 1908; Assistant in Chemistry, Georgetown College, 1908-9;Assistant in Physics, Georgetown College, 1911-12; Professor of Physics and Geology, Illinois Woman's College,1912-14; Instructor in Physics Georgetown College, February-June, 1916.

ALBERT ROSS ABERNATHY, A.B., A.M.

Instructor in Latin

A.B., Georgetown College, 1904; A.M., Georgetown College, 1905; Th.M., Southern Baptist Theological Seminary, 1908; Professor of History and Economics, Simmons College, 1908-10.

OLLIE SPURGEON AULICK, B.C.E.

Instructor in Mechanical Drawing and Applied Mechanics

A.B., Georgetown College, 1908; B.C.E., State University of Kentucky, 1911.

MARGUERITE CAPEN HEARSEY, A.B.

Instructor in French and English

A.B., Hollins College, 1914; Student, Summer School, Columbia University, 1915; Instructor in French and English, Georgetown College, 1915-16.

ELIZABETH BRODERICK AMRSTRONG

Instructor in Expression

Student in the Fulton and Trueblood School of Oratory; Graduate of New York School of Expression; Instructor since 1899.

SARA B. HENSLEY

Instructor in Art

Student of William Woods College, Fulton, Mo.; St. Louis School of Fine Arts, and Special Teacher in St. Louis and Chautauqua, N. Y.; Instructor in Chowan College, N. C., 1907-09; Central Baptist College, Conway, Ark., 1909-10; Instructor since 1911.

GRACE HOWARD

Instructor in Home Economics

Student Illinois Southern Normal University 1910-11-12; Student University of Chicago,1913 and 1915; Instructor in Home Economics, McClean College, 1911-12; Instructor in Home Economics, Morris Harvey College, 1912-13; Instructor in Home Economics, Cumberland College, 1913-14-15; Instructor in Home Economics, Georgetown College, 1915-16.

EDNA WOODS GWYNNE

Instructor in Piano

Graduate of Georgetown College School of Music, 1912; Instructor in Piano, Bessie Tift College, 1912-14; Instructor in Piano, Georgetown College, 1914-16.

MARY FRANCES SCOTT

Instructor in Voice

A.B., Randolph-Macon Woman's College, '08; Pupil of Annie Caroline Clarke, of Paris, and Charles Norman Granville, Sara Mesick, and Herbert Wilber Greene, of New York. Professor of Voice in First Pennsylvania State Normal School, Synodical College, Fulton, Mo., and Coker College, Hartsville, S. C. Instructor in Voice in Lexington College of Music and Georgetown College, 1915-16.

BRUCE REYNOLDS

Instructor in Violin

Graduate of New England Conservatory of Music; Instructor in Hamilton College; Conductor of Lexington May Festival, 1913.

MARY BEAN

Instructor in Physical Culture for Women

Graduate of New Haven School of Gymnastics.

KATHERINE RUCKER, A. B.

Instructor in History and English

A. B. Georgetown College, 1914.

CLARA FREEMAN

Instructor in Mathematics

ROMIE DUSTIN JUDD

Instructor in Mathematics

COULTHARD FRITTS

Laboratory Assistant in Chemistry

WILLIAM LILE WOODS

Assistant in Gymnasium

FRANK ALLISON THOMPSON, A.B.

Theme Reader

A.B. Georgetown College 1914; A. B., Randolph-Macon College 1915.

COMMITTEES

Courses and Classification: The President and Professors Danie Rhoton, Hill and Ragland.

Athletics: Professors Hill, Hinton and Ryland.

Library: Professors Fogle, Daniel and Hill.

Catalogue: The President and Professors Fogle, Ragland an Daniel.

Religious Organizations: Professors Hill, Ragland and Hinton.

Chapel: Professors Ragland, Fogle and Henry.

Student Publications: Professors Daniel, Hill and Ryland.

Scholarships: The President and Professors Fogle, Ryland an Rhoton.

Member of Intercollegiate Committee on Accredited Secon ary Schools: Professor Rhoton.

Discipline: The President and Professors Hill and Daniel.

STUDENT ADVISERS

Seniors: The President.

Juniors: Professor Daniel.

Sophomores: Professor Ragland.

Freshmen: Professor Hill.

Entrance Requirements

In common with most colleges, Georgetown desires to establish the closest possible relations with approved high schools everywhere. The work of the College presupposes the preliminary training ordinarily given in four year high schools and academies or its equivalent. The requirements herewith prescribed are designed to meet existing conditions by offering as large a number of options as possible, and nsisting on particular subjects only so far as they are deemed indispensable to the student's future progress in the College.

Students entering the Freshman Class in any course leading o a degree must satisfy, either by certificate from an approved econdary school or by examination, the following Uniform Entranc Requirements of the Association of Kentucky Colleges and Univer ities, of which Georgetown College is a member.

ENTRANCE WITHOUT CONDITIONS

The minimum requirement for entrance without conditions to he Freshman Class is fifteen units, of which nine and one-half units are specified as follows, and the others are elective:

SPECIFIED UNITS

English	3	units
Algebra	1½	units
Plane Geometry	1	unit
History	1	unit
Science	1	unit
Foreign Language	2	units
Total	9½	units

Candidates for the A. B. degree must present four units of foreign anguages, three of which must be in Latin.

ELECTIVE UNITS

The remaining five and one-half units are elective and may be ffered from any work satisfactorily completed in an approved high chool.

Definition of a Unit.—A unit represents a year's study of a subject in a secondary school, and consists of approximately a quarter of a full year's work.

This definition assumes that the academic year in the secondary school is not less than 36 weeks; that a class period is not less than 40 minutes in length; and that the study is pursued for four or five periods per week. Two hours of laboratory or manual training are to count for one hour of class room work. Less than one-half unit in any subject is not accepted.

College preparatory departments and private academies will be put on the same basis as high schools. No credit will be accorded for work done below the grades of the high school.

Number of Units That May be Offered

Not more than sixteen (16) units' credit will be granted for the completion of a four year high school course nor more than twelve (12) units for the completion of a three year course.

Entrance With Conditions

It is the policy of the Faculty to enforce fully the requirements for admission as set forth above. But, in view of the fact that in the territory from which the College draws students, many secondary schools are not yet prepared to fit their graduates for entrance into college in all subjects, the Faculty are, for the present, willing to admit to conditional Freshman standing students who can not offer the full list of subjects required for entrance. The minimum number of units which will give conditional admission to the Freshman class is twelve (12).

Removal of Conditions

Students admitted to conditional Freshman standing should arrange at the time of entrance to make up their deficiencies. The Dean of the College will furnish information as to how these conditions may be passed off. All conditions should be removed before the student begins the work of the Junior year.

DESCRIPTION OF ENTRANCE UNITS

A more detailed description of the units in the various subjects as adopted by the Association of Kentucky Colleges and Universities will be furnished on application to the Registrar of Georgetown College. It accords with the standards adopted by the Association of Colleges and Preparatory Schools of the Southern States, the Carnegie Foundation, the American Medical Association, and all colleges of the first rank.

ENGLISH

The units in English are based upon the requirements of the College Entrance Examination Board. English *a* and *b* are both included in the specified entrance requirements and are estimated together as three units.

a. Reading and Practice—One and one-half units.

Preparation for this part of the work should include the ability to write a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is desgined to show the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. It is important that the candidate shall have been instructed in the fundamental elements of grammar and rhetoric, and shall have been required to write at least one exercise a week throughout the course of three years.

b. Study and Practice—One and one-half units.

Preparation for this part of the work includes the thorough study of each of several works; a knowledge of the subject matter, form and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar and questions on the leading facts of those periods of literary history to which the prescribed works belong.

MATHEMATICS

a. Algebra—One and one-half units.

This includes the practical equivalent of two years' work in algebra and covers a study of the four fundamental operations, simple and quadratic equations, exponents, roots and radicals, ratio and proportion and the progressions.

b. Plane Geometry—One unit.

This includes the usual five books of plane geometry, with considerable practice in original demonstrations and applications to mensuration. The student should be able to free himself from the slavish use of the text-book.

c. Solid Geometry—One-half unit.

This is a half year course in solid geometry, covering the usual work in this subject and including many applications to mensuration.

NOTE—All the algebra should not be given in immediate succession. The first year of algebra should be followed by a year o plane geometry. The third year may be given to algebra and a fourth to solid geometry and commercial and industrial arithmetic.

FOREIGN LANGAGES

a. Latin.

(1) Grammar and Composition—One unit.

(2) Caesar—One unit.

Any four books of the Gallic War.

(3) Cicero—One unit.

Any six orations from the following list, or equivalents: Th four orations against Catiline, Archias, the Manilian Law, Marcellus Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.

(4) Virgil—One unit.

The first six books of the Aeneid, and so much prosody as relates to accent, versification in general, and the dactylic hexameter.

NOTES: For one-half of the reading specified above in any author, equivalents in Nepos, Sallust, Ovid, and other Latin authors may be offered.

In connection with all of the reading there should be constant practice in sight translation and prose composition.

b. Greek.

(1) Grammar and Composition—One unit.

(2) Xenophon—One unit.

The first four books of the Anabasis.

(3) Homer—One unit.

The first three books of the Iliad (omitting II, 494-end) and th Homeric constructions, forms and prosody.

In connection with the reading in Greek there should be constant ractice in sight translations and in prose composition.

c. *German*—Two units.

During the first year the work should comprise careful drill pon pronunciation, the memorizing and repetition of easy col- quial sentences, drill upon the rudiments of grammar, with con- ant practice in translating into German and in the reproduction om memory of sentences previously read.

During the second year the work should comprise the reading about 200 pages of literature, accompanying practice in trans- tion into German and continued drill upon the rudiments of the ammar.

d. *French*—Two units.
e. *Spanish*—Two units.

The preparation in French and in Spanish should be upon th me general plane suggested for German.

HISTORY

Preparation in history will be given credit upon the basis of ne devoted to the study of each branch of the subject, rather an upon the amount of the ground covered.

It is recommended that not less than one year be given to any the courses outlined below. The training in history should require mparison and the use of judgment on the pupil's part, rather in the mere use of memory. Good text-books, collateral reading, actice in writing, and accurate geographical knowledge are es- tial.

a. *Ancient History* (to 800 A. D.)—One unit.
b. *Mediæval and Modern History*—One unit.
c. *English History*—One unit.
d. *American History and Government*—One unit.

SCIENCE

The preparation in science should include the study of at least standard text-book, instruction by lecture, table demonstrations, l individual laboratory or field work.

Candidates offering subjects in science must submit their original e books.

a. *Physics*—One unit.
b. *Chemistry*—One unit.
c. *Physical Geography*—One-half to one unit.
d. *Physiology*—One-half to one unit.
e. *Botany*—One-half to one unit.
f. *Zoology*—One-half to one unit.
g. *Geology*—One-half to one unit.
h. *Agriculture*—One-half unit.

TEACHING

Teaching—One unit.

Accepted from students who have taught one year on a fi class certificate.

Admission

BY CERTIFICATE

Students will be received into Georgetown College upon certi-icate from accredited schools without examination.

Preparatory schools in Kentucky will be accredited by George-own College only upon the recommendation of the Committee on ccredited Schools of the Association of Kentucky Colleges and niversities, of which Georgetown is a member.

The Committee has prepared a list of fully accredited schools, nd a list of partially accredited schools, known as classes A and B.

A list of preparatory schools in Kentucky accredited by George-own College will be found in the Appendix marked A.

The first division, or Class A, includes all schools which main-in a four year course of study, with not less than three quali-ed teachers, a minimum recitation period of forty minutes, sufficient uipment to do good work, a term of thirty-six weeks, and whose aduates meet the full college entrance requirements.

The second division, or Class B, includes those schools which aintain a three year course of study, with not less than two qualified achers, an average of forty minute recitations, and whose graduates n offer the minimum of credits for conditional admission to the reshman class (see p. 22).

Entrance cards for students from accredited schools and forms certificates for students from non-accredited schools will be rnished on application to the Registrar. These blanks should obtained and filled out before the beginning of the session and turned to the Registrar immediately upon matriculation.

BY EXAMINATION

Students who do not present certificates from accredited schools wing that they have completed satisfactorily all the requirements admission must stand an entrance examination before they can admitted to regular standing in any college class. Students who sent by certificate less than 15 units from an accredited school y complete the requirements for admission by examination; or they may make up their conditions in special classes organized for the purpose or by taking additional work in the College. Work done in the College can not be counted both toward entrance and toward a college degree. Examinations to qualify for entrance will be held during the first few days of the college session. Applicants for such examinations should be present on the first day of the session. Application for examinations should be filed with the Dean sometime before the opening of the college year. The College will accept in place of its own examinations either the examinations annually held by the College Entrance Examination Board of New York, and held in various localities in the United States and Canada; or those annually held under the direction of the Committee on Uniform Entrance Examinations of the Association of Colleges and Preparatory schools of the Southern States.

ADVANCED STANDING

Students coming from other colleges or institutions doing standard college work may, in the discretion of the Faculty, be admitted to advanced standing upon presentation of certificates showing tha they have completed the entrance requirements of this Colleg and giving in detail the amount and character of the work don elsewhere. Blank certificates for this purpose may be obtaine from the Registrar. No advanced standing will be given for wor done in a preparatory school except on formal examination. student who has been admitted to advanced standing, whether b certificate or by examination is not given a permanent status in th College, until he has shown by doing satisfactory advanced work tha he is entitled to it.

For admission to the Sophomore, Junior, and Senior classes students must satisfy the full entrance requirements, complete th work of the Freshman year and offer sufficient work to gain additional credits to the extent of thirty, sixty, and ninety, respectivel by the close of the current year.

ADMISSION FROM JUNIOR COLLEGES

The Kentucky Association of Colleges and Universities ha agreed to make provision for the accrediting of junior colleges i and out of Kentucky. The Association will work in harmony wit he Association of Colleges and Secondary Schools in the Southern tates in the preparation of a list of accredited junior colleges. A ist of accredited junior colleges in Kentucky will, when completed, e published in the catalogue of Georgetown College and in the atalogues of all the other colleges which are members of the Kentucky ssociation.

Graduates of accredited junior colleges will be admitted to junior anding in Georgetown College upon presentation of proper certi- ates. Non-graduate students of junior colleges will be admitted standing in Georgetown College equivalent to that obtained in e accredited junior college.

ADMISSION OF SPECIAL STUDENTS

Mature persons who desire to pursue special subjects and who n show that they are prepared to do so with profit are admitted the various courses of study in the College without becoming ndidates for a degree.

METHOD OF REGISTRATION

College opens on the second Tuesday in September and it is portant that the student be present at that time.

Students who have found it impossible to enter at the begin- g of the year may also enter to good advantage at the begin- g of the second semester and complete a half-year's work. Many rses are begun then and students will ordinarily be able to find k to meet their requirements.

On entering the College, the student will obtain from the Regis- a registration card which must be filled out with the assistance he student to show name, address and other facts. The Faculty mmittee on Classification with the approval of the Dean will assign the studies and record them on the registration card. student will then go to the Treasurer and pay the college fees

The Treasurer's receipt, together with a memorandum of the es assigned, will admit the student to the proper classes.

The following tables show the various College fees and regulations rning their payment.

TUITIONS AND FEES

(These prices are for the college year, except as noted).

A. *In the College*

1. Tuition for the year	$55

Tuition in liberal arts studies for students not taking the full or regular course for a degree is as follows:

One course	20
Two courses	40
Three or more courses	55

Students who take only one or two courses in the liberal arts must fill up their schedule of work from other departments, except where special permission is granted to special students from the vicinity of Georgetown who do not give their full time to college work.

Registration fee for the year	$1

This fee includes library and gymnasium fees and cost of entrance to athletic events and public functions given by the College. The Registration fee for those who enter at the beginning of the second semester and which includes the same privileges as above is................$10.00

3. Regular fees for the College year for young men boarding in Seminary Hall are as follows:

Tuition	55.00
Registration fee	15.00
Room rent, light and heat	20.00
Board	120.00

(No deduction on board for less than one week's continuous absence and then only when previous notice has been given).

Total	$210.00

4. Regular fees for the College year for young men boarding in Pawling Hall are as follows:

Tuition	55.00
Registration fee	15.00
Room rent, light and heat	30.00

Board in Seminary Hall dining-room (No deduction for less than one week's absence as above)	120.00
Total	$220.00

Regular fees for the College year for young men taking meals in Seminary Hall dining-room but rooming elsewhere as follows:

Tuition	55.00
Registration fee	15.00
Board in Seminary Hall dining-room (No deduction for less than one week's absence as above)	120.00
Total	$190.00

Regular fees for the College year for young men not boarding in the College dormitories are as follows:

Tuition	55.00
Registration fee	15.00
Total	$70.00

Regular fees for the College year for young women boarding in Rucker Hall are as follows:

Tuition	55.00
Registration fee	15.00
Board, room, light, heat and laundry . (See under "Rucker Hall" for regulations)	200.00
Total	$270.00

Laboratory fees

Biology	
Physics	5.00
Chemistry	6.00
	6.00
Mechanical Drawing and Applied Mechanics	10.00
Graduation fee due May 1st	10.00

B. In the School of Music

Pianoforte:—

Full course	75.00
One private and two class lessons each week	70.00
One private and one class lesson each week	55.00
Two private lessons per week (director)	70.00

Two private lessons per week (assistant)	55.0
One private lesson per week (director)	40.0
One private lesson per week (assistant)	30.0
Use of piano, one hour per day	5.0
Additional time at same rate.	
2. Voice:—	
Two lessons per week, including use of piano	70.
One lesson per week	40.
3. Violin:—	
One lesson per week, per semester in advance	18.

C. In Other Departments

1. Expression:—	
Two lessons a week	50
2. Art:—	
Drawing	30
Painting	50
3. Home Economics:—	
One lecture and two laboratory periods a week	20

REGULATIONS CONCERNING THE PAYMENT OF TUITI AND FEES

First Semester—The registration fee of $15.00 must be pai entrance. One half the regular tuition, or $27.50, is due at the s time. The special tuitions in the Department of Expression, School of Music and in Home Economics; and the board in Ru Hall, the board and room rent in Seminary and Pawling Halls and laboratory fees for the first semester must be paid on or be October 1st.

Second Semester—Students entering College at the begin of the second semester will pay a registration fee of $10.00, whi due on the day of entrance. The regular tuition for the se semester, or $27.50, is due on the first day of the semester. special tuitions in the Department of Expression, the Scho Music, and Home Economics; and the board in Rucker Hall board and room rent in Seminary and Pawling Halls and the la tory fees for the second semester must be paid on or before Febr 15th.

Special Terms of Payment—Where parents or guardians find it necessary to arrange for payments in regular installments by the month or quarter, the President or Treasurer will, by correspondence r conference, give the matter due consideration looking to a special inancial arrangement. This, however, does not apply to the regis-ration fee of $15.00 nor to the tuition fee of $55.00. The entire egistration fee and one half the tuition fee must be paid on entrance, he other half of the tuition being payable on the first day of the econd semester.

Amount needed on Entrance—Students should bring with them vhen they come to college the Registration fee of $15.00 (or $10.00 f entering for the second semester) and one half the tuition, or $27.50. ther fees and costs must be paid on or before October 1st and Feb-uary 15th. The cost of books for a year will vary between $5.00 nd $20.00, according to the courses taken. The student should ome supplied with enough money, say $5.00 to $10.00, to purchase he necessary books.

No student will be granted a diploma or honorable dismission rom the College until he has paid all his College fees.

During the time the fees and dues as explained above are over-ue and unpaid, a student receives no credit for his work, and the rivileges of the College are denied him.

Courses of Instruction

A schedule of recitation by days of the week and hours of the da will be found in the Appendix marked B.

THE BIBLE AND SUNDAY SCHOOL PEDAGOGY

Professor Dawes.

The Bible—A knowledge of the Bible is indispensable to a libera education, and no college student should be given a diploma, who i not more or less familiar with the Bible as a whole—its unfoldin purpose and plan; its comprehensiveness and its unity. It is th aim of this course, in Georgetown College, to give such knowledg of the Bible, and thus lay the foundation for an intelligent persona study in after years.

Course 1. In this course the aim is to give an intelligent gras of the Bible as a whole, and especially of the Old Testament. T this end a brief outline of the Bible is first given. That outline show that the Bible first treats of man, created in the image of God. The is shown, from the Bible, that man, including all his descendants is utterly ruined by sin, and is unable to save himself. The thir division of the Bible has to do with the promised Saviour who is t redeem man from sin. Nearly all the Bible is devoted to this. Th last division of this outline shows that the Saviour accomplishes th work. All this is given in a few dictated lessons. Then the stud for almost all the first half of the College year, is in the Old Testament In this study is shown how the Lord raises up a nation, beginnin with Abraham, which He so develops that, at last, it comes to hav an unwavering faith in the one, true God, and is thus fitted to brin this promised Saviour. This development is shown step by step in God's revelation of Himself to this nation, and in His dealing with it. Text-book—The Bible.

Three hours a week, during the first semester (3).

Course 2. This course begins with a brief study of the Interbiblica period. Then follows a study of the Gospels, which reveal the coming of this promised Saviour, with a view of showing that Jesus i the Saviour that was promised, and that he is God's son, and there fore, a competent Saviour. After this comes a detailed study of the book of Acts, which shows how the Gospel spread to the known world. Some attention is given to the Epistles, which bring out the doctrines that center in Jesus, the Christ. In the second half year, the subject of Sunday School pedagogy is taken up. The purpose s to fit the students who go out from the college to do practical, helpful work in that department of church work that is devoted to Bible study. This will be a course in Sunday School history, theory, and methods. Text-books for the second half year's study: The Bible and "Convention Normal Manual for Sunday-School Workers."

Three hours a week during the second semester (3).

Note:—During the Session of 1916-7 and thereafter, at least three full years' work in Biblical and religious subjects will be offered. Announcement in detail will be made later.

BIOLOGY

Professor Hinton

Course 1. *General Biology.* A course adapted to train students in laboratory methods, use of the microscope, etc., and to develop their ability to observe and record facts accurately. The tudy of Protoplasm, the cell and other fundamental subjects is pursued in order to prepare the student for the study and proper nderstanding of the special branches of Biology.

Class and lectures T., Th., 9:25-10:15.
Laboratory W., F., 1st divison 9:25 - 10:15;
2nd division 10:20 - 11:10.

First semester (3).

Course 2. *Botany.* Study of plants by means of microscope, ectioning and dissection. Emphasis is placed upon plant relationhips, methods of reproduction and economic importance. The tudy begins with the simplest forms of plant life, and proceeding om these to the higher forms, representative types are taken up.

Prerequisite, Course 1 or equivalent.
Class and lectures T., and Th., 9:25 - 10:15;
Laboratory W., F., 1st division 9:25 - 10:15;
2nd division 10:20 - 11:10.

Second Semester (3)

Course 3. *Physiology.* This is an advanced course for mor mature students. A previous course in Chemistry is desirable bu not required.

Prerequisite, Course 1 or equivalent.

T., Th., S., 11:15 - 12:05.

First Semester (3).

Course 4. *Histology.* Study of animal cells, tissues and organ by means of microscope and prepared slides. Laboratory techniqu methods of preparing and staining tissues are illustrated. A valuabl course for students who desire to study medicine.

Prerequiste, Course 1 or equivalent.

Laboratory T., and Th., 11:15 -1:00;

Lecture S., 12:10 - 1:00.

Second Semester (3).

Course 5-6. *Zoology.* A study of the animal kingdom, as far possible, at first hand. Beginning with the lowest animals vario representative forms are studied, dissection being made of the spong anemone, jelly fish, earth worm, star fish, crayfish, grasshopper, cla squad, frog, etc., and a representative mammal form. The comparati anatomy, relationships and economic importance of these types a stressed. The course will conclude with a study of Embryolog the development of some of these types from the egg being studied.

Prerequisite, Courses 1 and 4, or equivalent.

Laboratory W., and F., 11:15 - 1:00.

Lecture S., 12:10 - 1:00.

Through the entire year (6).

CHEMISTRY

Professor Ryland
Acting Professor Coolidge
Mr. Fritts

Course 1. *General Chemistry.* The principles of chemistry a studied in connection with the non-metals and their compound This course is given by experimental lectures, supplemented by rec tations and practical work in the laboratory.

Prerequisite, Physics 1-2.

Three lectures and one laboratory period a week during the fir semester (3).

Course 2. *General Chemistry and Qualitative Analysis.* A course f lectures is given on the occurrence, properties, and uses of the metals nd their compounds. Most of the time in the laboratory is devoted o qualitative analysis. This work includes the reactions of the rincipal bases and acids, their detection and separation. About 00 solutions and 100 solid substances, including about 50 mineral, re analyzed during the course. This course is a continuation of hemistry 1.

Prerequisite, Chemistry 1.

One lecture and three laboratory periods a week during the second emester (3).

Course 3-4. *Organic Chemistry.* This course is a systematic study f the compounds of carbon, and is primarily arranged for those who tend to pursue graduate study in science or medicine. The prinpals of organic chemistry are applied to the preparation and anysis of organic compounds in the laboratory with a discussion of e reactions involved.

Prerequisite, Chemistry 1-2.

Three lectures and one laboratory period a week through the ear (3).

Course 6. *Organic Preparations.* A laboratory course devoted the preparation of difficult organic substances, and adapted to e need of those students desiring a greater amount of laboratory actice than is offered in Course 3-4.

Prerequisite, Chemistry 3.

One conference and three laboratory periods a week during the cond semseter. (3)

Course 7. *Quantitative Analysis.* This course embraces the quantative determination and separation of the principal bases and acids. ravimetric, volumetric and electrolytic methods are employed.

Prerequisite, Chemistry 3-4.

One conference and three laboratory periods a week during the st semester (3).

Course 8. *Advanced Quantitative Analysis.* This course is a conuation of Chemistry 7 and includes the analysis of minerals and rious other products closely related to the industrial processes d to daily life.

Prerequisite, Chemistry 7.

One conference and three laboratory periods a week during t second semester (3).

Course 9. *Industrial Chemistry.* This course includes lectur recitations, and reports upon the more important technical operatio together with the preparation of inorganic compounds and a d cussion of the reactions and processes involved in their productio

Prerequisite, Chemistry 3-4.

Three lectures and one laboratory period a week during the fi semester (3).

Course 10. *Physical Chemistry.* This course consists of lectur and recitations on the modern theories of physical chemistry togeth with experimental work in the laboratory.

Prerequisite, Chemistry 3-4.

Three lectures and one laboratory period a week during the seco semester (3).

Fees for each semester course $3.00 and breakage.

EDUCATION

Professor Rhoton.

A General Statement.—The work in this department aims primari to meet the needs of students looking forward to any form of teachi service. As a means of general culture it is important in any wa in life. The work is grouped into two three hour courses, and much of the subject matter of the field of education will be studi as is consistent with the time at our disposal and the best intere of the students. Text-books will be used, supplemented by libra work. The leading features of the method are the quizzes, oral a written, reports by pupils and class discussions.

Course 1. *General Psychology.* An elementary course, a stu of the processes of the human consciousness and laws of its develo ment as applied to and interpreted by human experience. So work in experimental psychology will be given for the purpose demonstrating a few of the simpler facts of mental life.

Prerequisite; A good knowledge of physiology, and especially neurology. If the student has had or is pursuing general biolog it is greatly to his advantage. This is a course for Juniors.

Three hours a week during the first semester (3).

Course 2. *Genetic Psychology.* The study of the mental and physical development of the child, based on his instinctive tendencies as modified by educational means and processes, with some work on the psychology of learning.

Prerequisite, General Psychology.

Three hours a week during the second semester (3).

Course 3. *History of Education.* This is a brief survey of educational theory and progress from the earliest times to the present time, with special emphasis on Greek education and a rather intensive study of education during the last three centuries. Roman and mediaeval education will receive some attention. Throughout this course an attempt will be made to trace the evolution of educational problems.

Prerequisite, Psychology, Courses 1 and 2. This course is for Seniors, and designed especially for prospective teachers.

Three hours a week during the first semester (3).

Course 4. *Miscellaneous Subjects.* Three of the following subjects will be studied:

a. American Education with a brief survey of its evolution.
b. Principles of secondary education.
c. School discipline.
d. The teaching process and its application to high school subjects.
e. Social education.
f. Present day problems and tendencies in education.

Prerequisite, Same as for course 3.

Three hours a week during the second semester (3).

Note: Students in Education should also take Biology II, Socology and Economics.

ENGLISH LANGUAGE AND LITERATURE

Professor Daniel
Miss Hearsey
Miss Thompson

The work of the department of English is planned with three objects in view: (1) to give thorough training in composition; (2) to trace the history of the English language and literature; (3) to rouse in the student such an interest in literature as will stimulate im to continue his reading after he has left college.

Course 1. *Composition and Rhetoric* (three sections). A course intended to rid the student of the common errors and to teach correctness and clearness of expression. Practice in exposition, narration, and description. Themes twice a week. Oral composition. Conferences.

Freshman required course.

Four hours a week during the first semester (4).

Course 2. *Composition and American Literature* (three sections). Continuation two hours a week of Course 1. Much emphasis on argumentation and debate. Two hours a week given to the study of American literature.

Freshman required course.

Four hours a week during the second semester (4).

Course 3-4. *English Literature from the Beginnings to the Present.* A course which gives a survey of English literature from the beginnings to the present. Class and parallel reading. Study of a history of English literature.

Prerequisite, Courses 1 and 2.

Required for graduation.

Three hours a week during the first semester (3).

Course 5. *Shakespeare.* A careful study of four plays. Attention is given to dramatic technique and to the development of Shakespeare as an artist. Students are required to read privately in the plays of Shakespeare's predecessors and contemporaries and to present written reports on all plays read.

Prerequisite, Course 3-4.

Three hours a week during the first semester (3).

Course 6. *The Short Story.* Studies in the development of the short story, with special attention to the stories of Poe, Hawthorne, Bret Harte, Stevenson, and Kipling. Lectures. Writing of short stories. Parallel reading.

Prerequisite, Course 3-4.

Three hours a week during the second semester (3).

Course 7. *The English Novel.* The novel from Richardson to George Eliot. Lectures. Analysis of two novels in class. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Given alternately with Course 9. Not offered 1916-1917.

Three hours a week during the first semester (3).

Course 8. *The Romantic Poets.* Studies in the poetry of Wordsworth, Coleridge, Byron, Shelley, and Keats. Lectures. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Given alternately with Course 10. Not offered 1916-1917.

Three hours a week during the second semester (3).

Course 9. *The Familiar Essay.* Attention is given to the development of the familiar essay, with special emphasis on the great masters in this form. Lectures. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Alternates with Course 7. Given 1916-1917.

Course 10. *Tennyson and Browning.* Some of the representative oems of Tennyson and Browning studied in class. Parallel readng. Critical papers.

Alternates with Course 8. Given 1916-1917.

Prerequisite, Course 3-4.

Three hours a week during the second semester (3).

Course 11. *Anglo-Saxon.* Study of Anglo-Saxon grammar and eading of Anglo-Saxon prose. Reading of the *Beowulf* begun.

For Seniors only.

Three hours a week during the first semester (3).

Course 12. *Anglo-Saxon and Middle English.* Continuation of ourse 11 for about two months. During the latter part of the ession selections from Middle English are read.

For Seniors only.

Three hours a week during the second semester (3).

FRENCH

Miss Hearsey.

Course 1-2. *Elementary French.* The aim of this course is to culvate in the student the ability to speak the language correctly, understand spoken French, as well as to read at sight simple rench prose or poetry.

The direct method is used to a large extent; the process of enouraging the student to think and reason, rather than to memorize eing emphasized.

Texts: Grammar, Maloubier and Moore: First Book in French
Reading, Le Francais et Sa Patrie; Voyage de M. Perrichon.
Three hours throughout the year (6).

Course 3-4. *Introduction to French Literature.* The aim of thi course is to cultivate in the student an appreciation of the wealt and interest of French literature, and to increase in the studen the ability to understand and speak French, while acquirin thoroughly the principles of composition.

About 400 pages of representative French will be read, and ther will be reports and discussions on the subject matter of the text read. The history of French literature is covered briefly by reports discussions and lectures.

Prerequisite, Courses 1-2.

Texts: Grammar, for reference, Fraser and Squair: Frenc Grammar.

Composition, Bouvet: French Syntax and Composition.

Reading, Two plays, short stories, poems and essays by standar French authors.

Three hours throughout the year (6).

Course 5. *Seventeenth Century Literature.* Reading of represen tative dramas of Moliere, Corneille, and Racine, with supplementar reports and discussions of parallel reading.

Prerequisite, Course 3-4.

Three hours a week during the first semester (3).

Course 6. *Nineteenth Century Drama and Poetry.* Introductor consideration of eighteenth century literature, and reading of repre sentative dramas of Hugo, de Musset and Rostand and lyric poetr of the period. Parallel reading with reports and discussions as fa as time will allow.

Prerequisite, Courses 3-4.

Three hours a week during the second semester (3).

German

Professor Fogle

Course 1. *Elementary German* (two sections). Reading of eas prose and poetry, inductive study of grammar, practice in speakin and writing German, constant drill in pronunciation and the mem orizing of easy German lyrics.

Required of all Freshmen who do not offer German for entrance.

Not open to those who offer two units of German.

Four hours a week during the first semester (4).

Course 2. *Elementary German* (two sections). This course is a continuation of Course 1 and will be conducted in the same way. Reading of short stories and one drama, grammar, conversation, practice in writing German.

Prerequisite, Course 1 or one year of German in an approved high school.

Four hours a week during the second semester (4).

Course 3. *Narrative Prose and Comedy.* Reading of selected short stories, novels and comedies, conversation and practice in writing based chiefly on the texts read in class.

Prerequisite, Courses 1 and 2 or two years of German in an approved high school.

Three hours a week during the first semester (3).

Course 4. *Modern Prose and Lyric Poetry.* Modern novels, one or two dramas and selected lyrics, continued drill in grammar, conversation and practice in writing. The student is encouraged to read the German rather than translate and there are frequent exercises in dictation and sight reading.

Prerequisite, Course 3.

Three hours a week during the second semester (3).

Course 5-6. *German Prose Composition and Conversation.* The object of this course is to give the student facility in writing and speakng German. A textbook in composition will be used, supplemented by frequent original themes, free reproduction, practice in conversaion, grammatical drill, and the study of German idiom and style.

This course is required of all students who elect the Modern Language group.

Prerequisite, Courses 1 and 2.

One hour a week through the year (2).

Course 7. *Introduction to the Classic Drama.* The course will egin with a rapid survey of the German drama to the time of Lesing, followed by a study of Lessing's Aemilia Galotti and Nathan er Weise, Schiller's Wallenstein and Jungfrau von Orleans, Goethe's Iphigenie, with some account of dramatic structure and theory.

Other dramas of Lessing, Schiller and Goethe will be considered i connection with a brief study of their lives.

Prerequisite, Courses 3 and 4.

Three hours a week during the first semester (3).

Course 8. *The Nineteenth Century Novel.* Reading of representative novels and stories of Scheffel, Keller, Storm, Fontane, C. F Meyer and Sudermann, with informal lectures, parallel reading an reports.

Prerequisite, Courses 3 and 4.

Three hours a week during the second semester (3). (Not given i 1916-17.)

Course 9. *A Survey of German Literature to the time of Lessing* In connection with a textbook on the History of German Literatur the literature of each period will be studied, as carefully as time allows by means of assigned readings and reports. Informal lectures i German and English. For the earlier periods modern German translations and Wenckenbach's *Meisterwerke des Mittelalters* and Thomas *Anthology* will be used.

Prerequisite, Courses 3 and 4.

Two hours a week during the first semester (2).

Course 10. *Nineteenth Century Drama.* A study of selecte dramas of Grillparzer, Hebbel, Ludwig, Sudermann and Hauptmann

Prerequisite, Courses 3 and 4.

Three hours a week during the second semester (3). (Not give in 1916-17.)

Course 12. *A Survey of German Literature from Lessing to the en of the Nineteenth Century.* The same general method will be employed as in Course 9. Especial emphasis will be placed on the classical period, and the romantic and the realistic movements.

Prerequisite, Courses 3 and 4.

Two hours a week during the first semester (2).

Course 14. *Scientific German.* A rapid reading course adapte to the needs of scientific students who plan to continue their work i a university or technical school. The aim of the course is to prepar the student for reading German scientific texts and journals.

Prerequisite, Course 3.

Three hours a week during the second semester (3).

GREEK AND LATIN

Professor Ragland.

The effort will be made to teach the student to arrive at the thought through the language, and attention will be paid constantly to the forms and constructions. Next in order is the ability to translate this thought into good English and as the student acquires familiarity with the language attention will be given to the art of translation. Sight reading will be practiced in all the advanced classes.

Courses 1-2. An elementary course for students who entered without Greek. Greek grammar and selections from Xenophon's Anabasis.

Four hours a week during the first and second semesters (6).

Course 3. Readings from Xenophon's Anabasis and Herodotus. Prose Composition.

Three hours a week during the first semester (3).

Course 4. *Lysias and Plato.* Selected orations of Lysias will be ead and the modernness of the cases involved and the humanity and private life portrayed will be discussed. The Apology of Plato will be read and the character of Socrates discussed.

Three hours a week during the second semester (3).

Course 5. *Tragedy.* The Alcestes of Euripides and the Antigone f Sophocles will be read and a comparison made of the poets, the plays nd the characters.

Three hours a week during the first semester (3).

Course 6. *Lucian and Demosthenes.* Several dialogues of Lucian will be read, especially the Charon and selections from the Dialogues f the Gods, and the Dialogues of the Sea, and the Dialogues of the Dead.

One or more of the Olynthises will be read and the life and art of Demosthenes as an orator will be discussed.

Three hours a week during the second semester (3).

Course 7-8. *Greek Orators and Oratory.* A study in English of he Greek orators, their lives, speeches, etc.; a study of the speech, s structure, etc. No knowledge of Greek is required for this course.

One hour a week during the first and second semesters (2).

Course 9. *Greek Literature.* A study in English of the lives an works of the Greek writers. No knowledge of Greek is required fo this course.

Two hours a week during the first semester (2).

LATIN

Course 1-2. A preliminary course required for the A. B. degree c all students who present only three entrance units in Latin. Selec tions from Nepos, Ovid, and Vergil's Aeneid. Prose compositio

Four hours a week during the first and second semesters (8).

Course 3-4. *Livy, Cicero and Horace.* In this year the effort wi be made to strengthen and develop the acquaintance with the stru ture of the language and then to develop an appreciation of the literar side. The emphasis will be put in Livy on the knowledge of th language, in Cicero's De Senectute on the thought and in the Ode and Epodes of Horace on the literary side. Sight reading of eas selections will be practiced. This course is required for the A. B degree.

Prerequisite, four entrance units in Latin or Latin 1-2.

Three hours a week during the first and second semesters (6).

Course 5-6. *Horace, Pliny, Martial and Vergil.* In this year th emphasis will be put on the study of the literature of the Romans an their humanity in public and private life. Selected satires of Horac letters of Pliny the Younger, and epigrams of Martial will be read an during the latter part of the second semester a study will be made Vergil's Aeneid designed for students who expect to teach Latin i the secondary schools.

Three hours a week during the first and second semesters (6).

Course 8. *Latin Literature.* A study in English of the lives an works of the Latin writers. No knowledge of Latin is required f this course.

Two hours a week during the second semester (2).

HISTORY

Professor Hill.

Course 1. *Mediaeval Civilization.* A careful study of the civiliza tion of the Middle Ages with a special effort to make plain the foun dations and regular development of modern civilization.

Required of Sophomores.

Three hours a week during the first semester (3).

Course 2. *Modern Europe.* A survey of the constitutional, in-lustrial and social development of modern Europe with special em-hasis on the unification of Italy and Germany.

Required of Sophomores.

Three hours a week during the second semester (3).

Alternates with Course 4. Given 1916-17.

Course 4. *Modern England and Germany.* The story of the ocial progress of England and Germany in which a deliberate effort s made to magnify the "commonplace world of daily work." This ourse emphasizes the constructive policies and institutions which ccount for the greatness of England and Germany.

Required of Sophomores.

Three hours a week during the second semester (3).

Alternates with Course 2.

Course 3-6. *American History, 1763-1916.* An outline study of merican History with special attention to the nature and causes of ie Revolution, the evolution of the Constitution, the rise of political arties, the causes of the Civil War, and Reconstruction. Lectures nd constant use of sources and authorities.

Open to Juniors and Seniors.

Three hours a week during the year (6).

POLITICAL SCIENCE

Professor Hill.

Course 1. *Principles of Political Science.* This course considers ie origin and nature of the State, the forms of government, and gives general survey of political theory.

Open to Juniors and Seniors.

Three hours a week during the first semester (3).

Course 2. *American Government.* An intensive study of the onstitution, its sources, nature, and practical operation; brief con-leration of state and city governments, with particular emphasis on current governmental questions.

Open to Juniors and Seniors.

Three hours a week during the second semester (3).

Alternates with Course 4.

Course 4. *Municipal Government.* This course deals with th American city, its rise, development, problems, and achievement with special attention to the growth of the spirit of democracy.

Open to Juniors and Seniors.

Three hours a week during the second semester (3).

Alternates with Course 2. Given 1916-17

SOCIOLOGY

Professor Hill.

Course 1. *Outlines of Sociology.* An introductory study of th facts and theories of social development and more especially of th processes of socialization.

Open to Juniors and Seniors.

Three hours a week during the first semester (3).

Course 2. *Social Pathology.* A study of the dependent, deli quent, defective, and criminal classes accompanied by discussion methods of dealing with each.

Prerequisite, Course 1, or Economics 1.

Three hours a week during the second semester (3).

Alternates with Course 4. Given 1916-17.

Course 4. *Immigration.* A study of immigration into the Unit States, the social, political, and economic influence of our forei populations, the history of restrictive legislation, and the constructi arrangements for the reception and assimilation of immigrants.

Prerequisite, Course 1, or Economics 1.

Three hours a week during the second semester (3).

Alternates with Course 2.

ECONOMICS

Professor Hill.

Course 1. *Principles of Economics.* An introductory course d signed to give the student acquaintance with the fundamentals economic law and method, and with the elements, structure and pr cess of economic life.

Open to Sophomores, Juniors and Seniors.

Three hours a week during the first semester (3).

Course 2. *Industrial Problems.* A study of the various forms industrial organization, the history of typical combinations, t alleged advantages and evils of trusts together with the proposed remedies for such evils; also, an outline of the purposes and methods of labor organizations and the present status of labor in the United States.

Prerequisite, Course 1.

Three hours a week during the second semester (3).

Alternates with Course 4. Given 1916-17.

Course 4. *Transportation and Trade.* This course emphasizes the history of transportation in the United States with special reference to the development of railroads, the period of state control, the work of the Interstate Commerce Commission, and the question of government ownership; also, a study of the trade policy of the United States together with the theories of the tariff and free trade.

Prerequisite, Course 1.

Three hours a week during the second semester (3).

Alternates with Course 2.

MATHEMATICS

Professor Rhoton.

Mr. Johnston.

Course 1-2. *Freshman Mathematics.* This course is extensive nd cultural and aims to develop good habits of thought. The work s as follows:

a. Brief review of preparatory mathematics from the viewpoint f college work. This will include portions of college algebra, such s theory of exponents, ratio and proportion, progressions, and loga- thms, with much use of plane geometry.

b. Plane Trigonometry, a regular course as found in the usual ext-books on this subject, including applications with the use of garithms.

c. Solid Geometry. Students who have already had solid geom- ry and show by their previous work that they are well prepared to o on with their work may be excused from this division of the course.

Prerequisites, High School Algebra, 1½ years; Plane Geometry, year.

Four hours a week during both semesters (8).

Course 3. *College Algebra.* Induction, undetermined coefficients, partial fractions, series, permutations and combinations, determinants, complex numbers, etc.

Prerequisite, Course 1-2.

Three hours a week during first semester (3).

Course 4. *Plane Analytical Geometry.* A regular course covering all the important topics of the subject, including higher plane curves

Prerequisite, Course 3.

Three hours a week during the second semester (3).

Course 5. *Differential Calculus.* The fundamental conception of the differential calculus. Differentiation of the ordinary algebrai transcendental functions, with applications to problems of maxim and minima and to mechanics.

Prerequisites, Course 4.

Three hours a week during first semester (3).

Course 6. *Integral Calculus.* A working out of the ideas and principles of integration with applications to lengths of curves, areas, an volumes, and to mechanics and physics.

Prerequisites, Course 5 and Physics 1-2. It is also desirable for th student to pursue second year physics in connection with mathematic 5 and 6.

Three hours a week during the second semester (3).

Course 7. *Solid Analytics.* A study of solid geometry, curve surfaces, and volumes in three dimensional space, an elementar course.

Prerequisite, Course 4.

Three hours a week during the first semester (3).

Course 8. *Theory of Equations.* A study of equations of degre higher than the second, their solution, and methods of approximatin their roots, and determinants.

Prerequisite, Course 5.

Three hours a week during the second half- year (3).

Course 9. *Differential Equations.* An elementary course in th solution of ordinary differential equations that grow out of the appl cations of calculus to physical problems, and their discussion.

Prerequisites, Courses 5 and 6.

Three hours a week during the first semester (3).

Course 10. *Theory of Numbers.* An elementary course in the study of the functions of real numbers, and the functions of complex numbers.

Prerequisite, Courses 5 and 6.

Three hours a week during the second semester (3).

Course 11. *Analytic Mechanics.* A study of Mechanics with the aid of the Calculus. It includes the underlying principles of the motion of a particle, and a study of the statics of a system of particles and of rigid bodies.

Prerequisite, Courses 5 and 6.

Three hours a week during the first semester (3).

Course 12. *History of Mathematics.* A history of the development of mathematical science, beginning with the geometry of the early Greeks and closing with the development of the method of the calculus

Prerequisite, Courses 5 and 6.

Three hours a week during the second semester (3).

NOTE: Only two of the courses 7 to 12 will be given in any one year. The selection will be made to suit the needs of the class.

MECHANICAL DRAWING AND APPLIED MECHANICS

Mr. Aulick.

Course 1-2. *Mechanical Drawing.* This course extends throughout the year. Most of the first half is devoted to free hand lettering. All of the various types that are used in drafting are taught and he student is thoroughly drilled in them. The remainder of the ourse is given to various drawings such as are made in any structural, mechanical or architectural designing. Or if the student so desires ome time may be spent in a special practical line.

In all the work the student is carefully trained in accurate measurement and in artistic execution, and the effort is made to develop the ower of imagination, judgment and taste in directions called for in ngineering and other applied sciences. Two or four hours through he year. (2 or 4).

Course 3-4-7. *Applied Mechanics.* (a) *Elementary Mechanics.* oncurrent forces, parallel forces, center of gravity, resistance and ork, simple machines, gravity and motion.

(b) *Strength of Materials.* Elastic and ultimate strength, general properties of materials, moments for beams, cantilever and simple beams, columns and struts, torsion of shafts, elastic deformation.

This course in Applied Mechanics is required in all engineering courses and other applied sciences. It is extremely important in architectural or any structural work. Two hours through the year (4).

PHILOSOPHY

The President.

Course 1. *Introduction to Philosophy.* For about the first fiv weeks, the student will be introduced to the problems of Philosophy by means of a rapid survey of its history, thus obtaining an acquaintance with the questions considered by the great philosophers, thei attitude and modes of approach. This will furnish to the studen not only developed statements of philosophic problems but the result achieved toward their solution.

Following this will come a constructive study of Epistemology unde the topics of Scepticism, Solipsism, Appearance and Reality, an Cognition. Then follows a study of Ontology, taking up the Categories, and concluding with Human Freedom and The Existence o God.

The aim of this course will be to induce the student to do his ow philosophizing on these great problems, cultivate accuracy of thoug and expression and to establish habits of constructive criticism. I is hoped that each student will pass from the study with a well founde faith in an orderly and intelligible world, in his own privilege of a curately understanding it and a reasoned faith in God. The wor in the text-book will be supplemented by lectures and by assigne readings and essays by the students. Required of Seniors.

Three hours a week during the first semester (3).

Course 2. *Christian Ethics.* In this course the student will fir be introduced to a study of the Christian Ideal of Conduct in i origin, contents, development, and forms, methods and spheres i which it is to be realized. Then will follow a study of Christia Duties, toward the self, toward others and toward God. Througho the course the light which the Christian Religion throws on mor problems, individual and social, will be thoroughly treated and di cussed in the class.

Ignatius, in the second century said, "Let us learn to live according to Christianity." This well expresses the aim of this course. The work in the text-book will be supplemented by lectures and by assigned readings and essays by the students. Required of Seniors.

Three hours a week during the second semester (3).

Course 3. *Logic.* This course seeks to investigate the nature of those processes of human reasoning by which valid knowledge is obtained and error avoided. Deductive methods of reasoning are first studied, showing their forms, validity, use, limitations, and the main fallacies incident to their employment. Modern inductive methods and the principles of scientific procedure are then taken up, studying their nature and fundamental importance as well as their proper scope and the possible inductive fallacies. The nature of the structure of the thought process itself is examined throughout the course, especial attention being given to judgment and inference. For Juniors and Seniors.

Three hours a week during the first semester (3).

PHYSICS AND ASTRONOMY

Mr. Johnston.

Miss Dudley.

Course 1-2. *General Physics.* (two sections). This course deals with the elementary facts and principles of physics and with the applications of physical laws to the experiences and phenomena of daily life. It includes elementary mechanics, sound, heat, light, magnetism, and electricity.

Freshman required course.

Three lectures and one laboratory period a week through the year. 4). Fee, $6.00.

Course 3-4. *Experimental Physics.* Mechanics, heat, sound, and ght. This course consists of a series of physical measurements in he laboratory, accompanied by lectures. The lectures deal with the methods and principles involved in the laboratory work and also iscuss certain physical problems that do not readily lend themselves o laboratory experimentation. In the laboratory work, instruments f precision are employed and the course is expected to give some kill in accurate measurement. The primary object of the laboratory work is to enable the student to familiarize himself with physic phenomena by direct personal observation.

Prerequisite, Course 1-2.

Two lectures and two laboratory periods a week through the yea (3). Given 1916-1917.

Fee, $6.00.

Course 5-6. *Electrical Measurements and Practical Applicatio of Electricity.* This course consists of lectures and laboratory wor and includes a study of the magnetic properties of iron and steel, direct and alternating current phenomena, and of their practic illustration in dynamo-electric machinery.

Prerequisite, Course 1-2.

Two lectures and two laboratory periods a week through the ye (3). Not given 1916-1917. Fee, $6.00.

Course 7. *Mechanics.* The general principles of mechanics solids; statics and kinetics of rigid bodies. Lectures and problem

Prerequisite, Mathematics 3-4 and Physics 1-2.

Three lectures a week during the first semester.

Course 8. *Mechanics.* A continuation of Physics 7. Elastici of solids, liquids, and gases. Statics and kinetics of liquids a gases. Lectures and problems. Prerequisite, Physics 7.

Three lectures a week during the second semester (3).

Courses 9-10. *Astronomy.* A culture course in descriptive tronomy. Much time will be spent in observations of the heave both with and without instruments, and problems will be worked such as the determination of latitude and longitude, location of meridian and making time corrections. Attention will be given the history of astronomy.

Prerequisite, Mathematics 1-2 and Physics 1-2.

Three lectures a week through the year (3).

Fee, $3.00.

ART

Miss Hensley.

A thorough course in drawing is necessary as a foundation successful work in any form of art. The following studies are offer

Course 1-2. Drawing in charcoal from casts, and still life. Th hours a week through the year.

Course 3-4. Painting in water colors, oils and pastels. Sketching from nature. Three hours a week through the year.

Course 5-6. China Painting, Design and Applied Art, Instruction in firing china. Three hours a week through the year.

Course 7-8. Tapestry, illustrating, cartooning, and pen-and-ink work. Three hours a week through the year.

Course 9-10. Art History and Criticism. Lectures illustrated. Collateral reading. Two hours a week through the year (4).

EXPRESSION

Miss Armstrong.

Systematic and careful training in expression is a very valuable form of general culture. It contributes to that ease of bearing, poise, facility in conversation and public address, so helpful to an educated person in social and business intercourse. Those contemplating public life, such as teaching, the ministry, the law, medicine, etc., will find this work helpful. The College has frequent inquiries for teachers of Expression.

Course 1. *Vocal Training and Vocal Expression.* The work consists of the study of definitions and principles with examples for practice in the different styles of thought. Exercises are given for improving the voice by removing disagreeable qualities; for developing weak voices; for increasing range, resonance, and volume; and for distinct enunciation. Physical culture exercises are given for the control of the muscles and for breath control, which enable the student to utter words and sentences smoothly.

In addition to the regular class-room exercises, each student receives individual instruction and drill twice a week. Two hours a week during the first semester (1).

Course 2. *Text-book.* Southwick's Primer of Elocution and Action.

The study of definitions and principles is continued and an application of these principles is made in the study of selections. Special attention is given to phrasing and the acquiring of a natural conversational style of expression, and the cultivation of the ear for all shades of natural melody. Two hours a week during the second semester (1).

Course 3-4. *Oratory and Debating.* The history of oratory with a critical study and interpretation of some of the masterpieces of oratory.

This course presupposes a thorough knowledge of the principles of elocution. The training is directed to developing the power of emotional and dramatic expression. More difficult selections are studied, and more time is devoted to artistic reading and recitation. Shakespeare, Tennyson and Browning will be the principal authors drawn from.

In this year, there will be given for young men a special course, in oratorical delivery and in debating. Two hours a week through the year (2).

For a Certificate of Proficiency in Expression the student must complete Courses 1 and 2 and an additional year of special private instruction, and must give a satisfactory public recital based on independent work. The completion of English 1-2 or an equivalent is also required.

HOME ECONOMICS

Miss Howard.

Course 1-2. *Practical Cookery.* A study of the fundamental principles of cooking; effect of heat and cold on foods.

Four hours laboratory through the year.

Foods. Their classification and general composition; production and manufacture. One hour lecture during the first semester.

House Organization. The house: heating, lighting, ventilation wood finishing; plumbing and water supply; decoration and care of the house from a sanitary point of view; efficiency in housework. One hour lecture and one hour laboratory during the second semester.

Students completing Course 1-2 will receive a credit of four semester hours.

Course 3-4. *Advanced Cookery.* Experimental, invalid, and fancy cooking.

Two hours laboratory during the first semester.

Foods and Dietaries. A course in practical dietetics covering the study of the composition of foods, scientific principles of preparation and their combination in dietaries from an economic and physiological point of view.

One hour lecture and two hours laboratory during the first semester.

Serving. Planning and serving balanced meals; buying of food naterials.

Four hours lecture and laboratory during the second semester.

Students completing Course 3-4 will receive a credit of four semester ours.

All students are required to wear washable waist, white apron, nd be supplied with hand towels and holders. No jewelry.

All students are requested to take general chemistry and physiology.

PHYSICAL CULTURE

Professor Hinton, Miss Bean, Mr. Woods.

Regular and continuous physical upbuilding is quite as important or the young of both sexes as mental training. To guard the health nd develop the bodies of the students, the College has been equipped ith ample gymnastic and athletic facilities. Appreciating the ecessity for regular and systematic exercise, all students, with proper xceptions, are required to devote several periods each week to exerises of various kinds, a wide range of choice being offered.

A course in Physical Training consisting of sixty periods of gymasium work is required of all college students not classified as Juniors r Seniors. All sub-collegiate students residing with their parents ill be excused upon written request of their parents.

Students will be excused for physical disability upon such evidence s the Director may require.

Training in the various sports may be substituted for gymnasium ork upon the advice and consent of the Director. A report of the ork will be made quarterly. Every period missed must be made up. tudents who are delinquent will be deprived of all privileges until l delinquencies have been satisfied and no student who fails to mplete the work each year will be given advanced class standing.

Required work begins the first Monday in October.

Each student should submit to a careful examination by the Direcr, or assistants, so as to determine the character of exercise he may quire.

The gymnasium has a large exercise hall, supplied with dumb-bells, bs, and chest-weights, and has been fitted up for basket ball. also has abundant apparatus of the most approved kinds for heavy gymnastics, and a fine visitors' gallery and running track. In the basement are a large swimming pool, showers, and lockers. Each year a gymnastic contest is given. The champion gymnast is awarded the "G" and cups are given as prizes in the individual contests.

The young women have the use of the College gymnasium three days a week for regular exercise and drill under the direction of a competent instructor—a graduate of the New Haven Normal School of Gymnastics. Out-door exercise is encouraged and field hockey, tennis and other sports that have for their object the development of the body form a part of the regular curriculum. Swimming is taught during the latter part of the spring term in a large and well-equipped swimming pool.

The gymnasium is open from four to six in the afternoon of each week day, three days for the young women, and three days for the young men.

The College is meeting an increasing demand for teachers, both men and women, to teach in high schools and colleges various forms of physical culture. Frequently a high school position is available by reason of the ability and experience of the student in this direction. Those who are faithful to the work of this department wil find in it an excellent training for this class of positions.

Degrees

Two baccalaureate degrees are conferred by the College in course: Bachelor of Arts (A. B.) and Bachelor of Science (B. S.). These are granted to candidates who have met the requirements of the College as to entrance, courses, hours, and grades. No student will be granted a degree who has not completed at least one year of residence work. The requirements for the degrees are estimated in semester hours, an hour being one recitation a week through the semester, or an equivalent. A minimum of one hundred and twenty hours is required for graduation.

BACHELOR OF ARTS

Freshman

English 1-2
Mathematics 1-2
German°
Latin°
Freshman Ethics 1-2

Sophomore

English 3-4
History 1-2 or 1-4
1 Science
2 Foreign Languages °*

°The student enters the course for which he is prepared.

*In the Sophomore year Latin is required of all students who have not completed Latin 3-4.

Junior

Bible 1-2
Elective 24 hours

Senior

Philosophy 1-2
Elective 24 hours

Before the end of the Sophomore year each student must report to the Dean of the College his selection of one of the following groups, from which thirty hours of his Junior and Senior work will be taken. The three starred courses in the group chosen are required in the Junior year. Changes in these courses may be allowed to meet individual needs. The remaining eighteen hours must be taken outside of the group. During the Junior and Senior years the work of the student is under the direction of the professor whose group he has selected. Any changes in required courses can be made only after consultation with the professor.

I. ANCIENT LANGUAGE GROUP

Latin 5-6*
Greek 1-2*
Greek 3-4
Greek 5-6
Greek 9-Latin 8
English 5-6*
French°
German°

II. ENGLISH GROUP

English 5-6*
English 7-8
English 9-10
English 11-12
History 3-6*
Education 1-2 (Psychology)*
German°

III. HISTORY AND POLITICAL SCIENCE GROUP

Political Science 1-2 or 1-4
History 3-6*
Economics 1-2* or 1-4
Sociology 1-2 or 1-4
Biology 3-4* or Education 1-2 (Psychology)

IV. MODERN LANGUAGE GROUP

German 5-6*
German 7-8
German 9-10
German 11-12
French 3-4*
French 5-6
French 7-8
English °*
English 11-12

BACHELOR OF SCIENCE

FRESHMAN

English 1-2
Mathematics 1-2
Physics 1-2
German°
Freshman Ethics 1-2

SOPHOMORE

English 3-4
History 1-2
German°-14
Chemistry 1-2
Mathematics 3-4 or Biology 1-2

JUNIOR

Bible 1-2
Elective 24 hours

SENIOR

Philosophy 1-2
Elective 24 hours

°The student enters the course for which he is prepared.

Before the end of the Sophomore year each student must report to the Dean of the College his selection of one of the following groups, from which thirty hours of his Junior and Senior work will be taken. The three starred courses in the group chosen are required in the Junior year. These courses may be changed to suit individual needs after consultation with the professors in charge of the groups. The remaining eighteen hours must be taken outside of the group.

V. MATHEMATICS-PHYSICS GROUP

Mathematics 5-6*
Mathematics 7-8
Applied Mechanics
Mechanical Drawing

Physics 3-4*
Physics 5-6
Astronomy
Chemistry 3-4 * or
Biology 1-2

VI. CHEMISTRY-BIOLOGY GROUP

Chemistry 3-4*
Chemistry 6
Chemistry 7-8
Chemistry 9-10

Biology 3-4*
Biology 5-6
Physics 3-4 * or
Mathematics 3-4

MASTER OF ARTS

In order to obtain the degree of Master of Arts the candidate must, at least one year before, have received the degree of Bachelor of Arts from this college or from a college of equal grade.

A year's residence work of not less than 30 semester hours must be completed in addition to the work done for the degree of Bachelor of Arts. This additional work must be chosen from advanced courses in at least two and not more than three different departments, with the approval of the dean and of the professors concerned.

The candidate must submit a thesis on a subject related to the work of his undergraduate major and approved by the professor most concerned. The thesis must be completed and submitted to the faculty for approval not later than May 1st of the year in which the degree is sought.

ASSOCIATE IN ARTS

Students who have satisfied the College entrance requirements i full and have completed at least two years of College work may receive a diploma as Associate in Arts. The course for which thi diploma is given is so correlated with the regular course that th holder can proceed directly with the Junior Class toward the degre of Bachelor of Arts or Bachelor of Science, or may leave the Colleg with full recognition of the work already accomplished.

The course above outlined, leading to the title of Associate in Arts is equivalent to the full course of study given in a properly organize Junior College.

First Year	*Second Year*
English 1-2	History 1-2
Latin 1-2	Physics 1-2
or	or
Mathematics 1-2	Chemistry 1-2
Foreign Language	or
Elective	Biology 1-2
	Two Electives

CERTIFICATE OF PROFICIENCY

Certificates of Proficiency will be given publicly at Commencemen to students who complete the work in any of the departments an make application to the dean for such certificates. Students applyi for these certificates are required to have offered at least thirtee units for entrance.

TRAINING FOR THE PROFESSIONS

Georgetown College is not primarily a college for direct training for the professions, though its courses of study include the foundations of all the various callings. Its curriculum is practical as well as cultural and is designed to fit the student for the practical duties of life. It proceeds, however, in its work on the assumption that the college courses in the liberal arts and sciences are the best possible foundation before technical training for the various professions. The best educational standards require the college course as preliminary to the work of the graduate and professional school.

The tendency in recent years to combine undergraduate and professional courses of study so as to bring both within the range of a four years' course for the Bachelor's degree, while economical in both time and money, yet results in an inadequate preparation for the professions. The great recent development of pure and applied science for instance, has made it very difficult for the student to acquire an adequate professional education from an undergraduate course of four years, especially since much of the time needs to be given to preparatory and general educational studies.

It is a great advantage to the student if, at a reasonably early period in his college career, he can look forward with some confidence to the profession he is to adopt. If he can thus interpret somewhat definitely the particular kind of work he is to do in life, he can arrange his work in college with that end in view. The college course is planned, with its division into required and elective studies, so that vocational emphasis may be secured by the wise selection of elective studies. This will perhaps lend interest to his college work. Such a course will not deprive him of the finest results of liberal culture, while at the same time he will make definite preparation for professional training or business life later on. Members of the Faculty will be ready at all times to give advice to students who are seeking light on these or other problems.

The four year courses leading to the degrees of Bachelor of Arts and Bachelor of Science or the two year course for the title of Associate in Arts can be arranged to include the foundations of all the various callings or professions that demand technical training, while special groups of studies may be arranged for the man who cannot afford the time for a full college course.

GRADUATE SCHOOLS

The best graduate schools of the United States require graduation from an approved college for entrance. Georgetown College is such an approved institution and its name is found on the lists of accredited colleges of the best universities and graduate schools of America. Students who are seeking the very best results from their education should take the time to obtain first the Bachelor's degree. They will then find themselves thoroughly prepared for the opportunities which will be afforded them in the graduate institutions. The courses in this College will be found well adapted to subsequent graduate and professional work.

PREMEDICAL COURSES

Graduates of Georgetown College who have chosen the Chemistry-Biology group with the proper electives are accepted without condition in those medical schools that require for admission the Bachelor's degree from a standard college.

For those students who are able to devote only two years to college work and who are planning to enter a medical school which does not require the Bachelor's degree for entrance, the following course is arranged. This course meets in full the requirements of such schools.

First Year	*Second Year*
Physics 1-2	Biology 3-4
Biology 1-2	Biology 5-6
Chemistry 1-2	Chemistry 3-4
German 1-2	German 3-14
Mathematics 1-2	French 1-2

It is possible for students taking this course to complete the work required for graduation from this College in two more years.

The student may enter those medical schools that have adopted only the minimum requirements of the American Medical Association if he has done one year of college work including Physics 1-2, Chemistry 1-2, Biology 1-2, Biology 3-4, and either German 1-2 or French 1-2.

PRETECHNICAL COURSES

Graduates of Georgetown College who have completed the Mathematics-Physics group with the proper electives in science are able to make third year standing in engineering schools of the first grade.

For those students who are unable to take the full college course the following two year course is suggested:

First Year	*Second Year*
Mathematics 1-2	Mathematics 3-4
Physics 1-2	Physics 3-4
Mechanical Drawing 1-2	Applied Mechanics 1-2
German 1-2	German 3-14
French 1-2	Chemistry 1-2

Students taking this course may complete in two more years the work necessary for graduation with the degree of Bachelor of Science.

TWO YEAR COURSE PREPARATORY TO LAW

First Year	*Second Year*
English 1-2	English 3-4
History 1-2	History 3-6
Mathematics 1-2	Political Science 1-2
Physics 1-2	Sociology 1-2
Psychology 1-2	Economics 1-2
Expression 1-2	Expression 3-4

Two years' additional work will enable the student to receive the Bachelor's degree from this College before going to the law school. The exacting demands and the increasing standards of the legal profession really indicate the full college course as prerequisite to special studies in law.

School of Music

M. B. ADAMS, D. D., *President.*
BERTRAM C. HENRY, A.B., *Director.*
Piano, Voice, Harmony.

EDNA WOODS GWYNNE,
Piano, Organ, History of Music

MARY FRANCES SCOTT
Voice.

BRUCE REYNOLDS,
Violin.

The SCHOOL OF MUSIC offers instruction in Piano, Voice, Violin, Pipe Organ, Cabinet Organ, Harmony, Counterpoint, History of Music and Musical Pedagogy. Courses are arranged to meet the needs of three classes of students: 1. Those who seek to fit themselves for teaching. 2. Those who wish to make their musical talents of use in the service of the church. 3. Those who study music simply for the sake of intellectual culture and artistic enjoyment.

PIANOFORTE DEPARTMENT

Full Course. The Full Course is designed primarily to prepare students for teaching. It covers three years, during each of which the pupil receives one private lesson and from three to six class lessons weekly.

In order to enter upon the work of the full course profitably, the student should be mentally mature, should have a good knowledge of the rudiments of music, and technical facility sufficient to play scales and easy passages at the rate of about 400 notes a minute. Upon completion of the course a diploma is awarded.

The general outline of the work is as follows:

FIRST YEAR

General Training. Thorough study of the Keyboard, Scales, Intervals, Major and Minor Chords, Rhythm, and Notation, according to the principles of the Faelten System of Fundamental Training. Selections from Plaidy's Technical Studies and Faelten Staff Reader played in all keys. Every topic is not only considered theoretically, but is given immediate practical application at the keyboard. Wednesday at 3.

Standard Studies. Czerny op. 261 and op. 821. Every principle presented in the general training class finds immediate application here. Studies are analyzed from various points of view, are transposed by imagining changes of signature, and in some cases are played in all keys. Thus is developed the power of quick comprehension and prompt execution, leading eventually to fluent sight-playing. Thursday at 3.

Musical Classics. The purpose of this class is to give the student a comprehension of the principles of Musical Form, as well as an acquaintance with a series of important works of musical art. Motives, Phrases and Periods and their treatment in the shorter forms of composition are studied in selections from Schumann's Album for the Young, op. 68. Kuhlau's Sonatinas give an introduction to the Sonata Form. Key and chord analysis is the special subject considered in connection with the Thirty Instructive Pieces transcribed from Bach by Carl Faelten. Friday at 3.

Repertory and Interpretation. One private lesson weekly.

SECOND YEAR

General Training. Further selections from Plaidy, played in all keys; chord figures in diatonic and chromatic succession. Bussler's Harmony begun, with especial emphasis upon keyboard exercises. Concone's Preludes, analyzed and transposed into all keys. Wednesday at 2.

Standard Studies. Czerny, op. 821 and op. 299. Cramer-Buelow, Fifty Studies. The studies are treated after the general fashion of the first year, harmonic analysis taking a wider scope. Thursday at 2.

Musical Classics. Bach-Faelten, Thirty Pieces, completed. Six Haydn Sonatas. Bach, Two-part Inventions, with attention to the various devices of contrapuntal structure. Friday at 2.

Repertory. One private lesson weekly.

THIRD YEAR

General Training. Bussler's Harmony continued, both keyboar and written work. Further studies in transposition. Two-par Counterpoint. Once a week.

Standard Studies. Czerny, op. 740, and either Clementi, Gradu ad Parnassum, or Moscheles, op. 70. Ready analysis and fluen playing is required. Once a week.

Musical Classics. Mozart, six Sonatas. Bach, Three-part Inventions. Selections from Beethoven's Sonatas and Bach's Wel Tempered Clavichord. Formal analysis and appreciation of artisti qualities. Once a week.

Repertory. One private lesson weekly.

History of Music. Hamilton's Outlines of Musical History, supplemented by collateral reading, lectures, discussions and musica illustrations. Twice a week.

Musical Pedagogy. Brief review of general principles of teaching with their special application to the teaching of music. Outline of a sound method. Study of teaching material. Lectures and discussions, demonstration class, practice teaching under supervision Once a week.

History of Music may be taken in either the second or the third year of the course. Musical Pedagogy can be profitably pursued for two years. Prospective teachers will find the courses given in the Department of Education of great benefit.

A course in Hand Culture is given as part of the training in Technic. Keyboard exercises according to the best modern principles are distributed between the classes in General Training and Standard Studies and the private lessons.

Diplomas. In order to receive a diploma a student must not only satisfactorily complete the work of the Full Course, but must meet the requirements for conditional entrance to the Freshman class of the College.

Private Lessons. Students who either are not prepared or do not wish to enter the Full Course, will be given private lessons either once or twice a week, in which the work will be adapted to their particular needs.

College Credit. Candidates for the A. B. degree may receive credit for work to the extent of not more than twenty-four hours, as follows:

Two hours' credit will be allowed for each hour of class work in General Training, Standard Studies, Musical Classics, or Sight-singing. History of Music will count four hours. Two hours' additional credit will be allowed for each year of a course in Pianoforte Playing approved by the Director, when taken in connection with suitable class work.

Students registered for the full course in Piano may not take more than sixteen credit hours of academic work except by written permission of the Director of Music.

Recitals. At least four public pupils' recitals are given each year. In order to prepare students for the exacting task of playing or singing in public, special class meetings are held once a month. Recitals, lectures and interpretation lessons are given from time to time by members of the faculty. Students also have the opportunity of hearing eminent visiting artists.

Examinations and Playing Tests. In all music classes examinations are held at stated periods. All students under instruction from assistants are required to play or sing for the Director at least twice in the course of a season.

VOICE DEPARTMENT

Voice Building. The first and most fundamental requirement in the study of singing is the development of the voice itself. Instruction in this department proceeds in accordance with the maxim of the old Italian teachers, "He who knows how to breathe and how to pronounce, knows how to sing." By proper attention to breathing and articulation, and a careful selection of exercises with reference to individual needs, the voice is correctly placed and is brought to its full beauty and power.

Song Interpretation. In all songs the text is carefully studied with reference to correctness of diction, the relation between word and tone, emotional character and climaxes,—in short, all that determines expressive rendering.

Sight-singing. Sight-singing is taught in small classes, according to the methods in use in such institutions as the Cincinnati College of Music and the New England Conservatory.

Certificat eCourse. Students who complete the following course will be granted a Certificate.

First Year. Exercises for poise, breath control, enunciation and voice placement. Sieber, Eight-measure Exercises; Concone, op. 9; Abt, Singing Tutor. Simple Italian songs for development of purity and sonority of vowels. Simple songs in English.

Second Year. Spicker, Masterpieces of Vocalization; Marzo, Art of Vocalization. Classic and modern songs of larger scope. Simple songs in French and German.

Third Year. More difficult exercises. Songs demanding special interpretative work. Selections from Opera and Oratorio.

Text-books. Candidates for a voice certificate are also required to make a critical study of the following books: Kofler, Art of Breathing; Fillebrown, Resonance in Speaking and Singing; Myer, Renaissance of the Vocal Art; Rogers, Philosophy of Singing; Ellis, Speech in Song.

Further musical requirements are as follows: The study of sight-singing throughout the course; vocal ensemble practice; a knowledge of the piano sufficient to play simple accompaniments; a knowledge of elementary harmony corresponding to what is given in the first year of General Training in the Pianoforte Department; History of Music.

The candidate for a certificate must also meet the college entrance requirements, and in addition must present one year of French, one year of German, and the equivalent of English 1-2.

VIOLIN DEPARTMENT

Violin instruction is given by Mr. Bruce Reynolds, of Lexington, who comes to the College weekly for this purpose. Mr. Reynolds is a graduate of the New England Conservatory of Music, a pupil of Eugene Gruenberg and Felix Winternitz, and served as concertmaster of the Conservatory orchestra under the direction of George W. Chadwick. For several years Mr. Reynolds has been known in this region as a capable player, teacher and conductor.

CHURCH MUSIC DEPARTMENT

Provision is made for the cultivation of Church Music in several of its most important forms. All students who so desire are given instruction in the proper rendering of hymns in church. Voice pupils have church solo work included in their regular course. Suitable instruction is also offered those who may wish to become organists, choir directors, or leaders of congregational singing. Part of this work is done in the regular classes in sight-singing and general musical training, while part is specially adapted to the needs of the individual.

Students of either Pipe Organ or Cabinet Organ may receive instruction in all the usual styles of church playing, including voluntaries, the accompaniment of Hymns, Anthems, Solos, etc.

TUITION

PIANOFORTE—	
Full course	$75.00
One private and two class lessons each week	70.00
One private and one class lesson each week	55.00
Two private lessons per week (director)	70.00
Two private lessons per week (assistant)	55.00
One private lesson per week (director)	40.00
One private lesson per week (assistant)	30.00
Use of piano, one hour per day	5.00
Additional time at same rate.	
VOICE—	
Two lessons per week, including use of piano	70.00
One lesson per week	40.00
VIOLIN—	
One lesson per week, per term in advance	18.00

SCHOOL OF MUSIC

REGISTER OF STUDENTS

PIANO

Post-Graduate

Thompson, Margaret

THIRD YEAR

Durrett, Harriette

SECOND YEAR

Blakey, Ruth
Collins, Ruth
Johnson, Sara L.
Martin, Rowena
Reuter, Frieda
Strode, Frances
Wilson, Mary

FIRST YEAR

Beagle, Viola
Clark, Edna G.
Clarke, Greta
Creal, Edythe
Keen, Clyde
Mellinger, Edith
Moreland, May
Shouse, Averitt
Sinclair, Mabel

SPECIAL

Anderson, Nancy
Boswell, Lady Louise
Bridges, Ann Frank
Broadus, Virgia A.
Browning, James T.
Case, Cordie E.
Coffman, Martha Payne
Craig, Ella
Daniel, Eula
Faulkner, Adella
Flood, Effie
Ford, Emily E.
Love, Louise L.
McClain, Edith M.
McKechnie, Jean
Mitchell, Martha F.
Moffett, Alberta
Mundy, Martha
Parducci, Ellouise
Parducci, Roberta
Parks, Marian E.
Porter, Hazel
Pulliam, Helen
Rees, Margaret

Ford, Margaret J.
Furnish, Sarah G.
Glass, Myrtle
Haggin, Margaret M.
Lewis, Rosa
Rusk, Beulah E.
Sisk, Barber Nel
Sullivan, Mabel
Thacker, Ann Stuart
Ward, Rose Ford

VOICE

Arnold, El Louise
Arnold, Flossie
Coffman, Martha Payne
Creal, Edythe
Durrett, Harriette
Faulkner, Orva
Ford, Emily E.
Ford, John Q.
Furnish, Sarah G.
Glass, Myrtle
Johnson, Sara L.
Lee, J. B.
Martin, Rowena
Mundy, William
Phillips, Marzella
Robinson, Beulah Green
Savage, J. O.
Smith, Martha
Steger, Mrs. O. B.
Thompson, Lou Ellen
Wiglesworth, Lela
Wilkinson, Lucille
Wilson, Mary
Wood, Frances

ORGAN

Sinclair, Mabel

Sub-Collegiate Classes

For graduates of high schools that do not give a full four years' course and for other irregularly prepared and conditioned students the College maintains the sub-collegiate classes described below. Others may be arranged if necessary.

These classes meet five times a week. They are in charge of competent instructors, and are under the supervision of the corresponding departments of the College. Credit on the entrance requirements is given for these courses, but they cannot be counted for college work.

LATIN

A—First Year Latin; Prose Composition.

B—Cæsar, four books; Prose Composition; Grammar.

C—Cicero, five orations; Sallust's Catiline; Prose Compositions; Grammar.

ENGLISH

A—The class begins with a careful review of grammar. Composition is then taken up, and the effort is made to develop in the student the power of accurate and grammatically correct expression. In the spring a brief outline study of the history of American literature is given with the reading of illustrative selections.

B—Special drill in more advanced composition is undertaken. Particular attention is given to paragraph structure. In addition the course embraces an outline study of the history of English literature, together with reading and interpretation of selected masterpieces of poetry and prose.

HISTORY

A—*Ancient History.* A general survey of Oriental, Greek and Roman History, combining with class drill, collateral reading, outline maps, topical outlines, and written reports.

MATHEMATICS

One year of elementary algebra is presupposed.

A—1. Second Year Algebra; first half year.
   2. Plane Geometry, Books I and II; second half year.
B—1. Plane Geometry, reviewed and completed; first half year.
   2. Algebra, reviewed and completed; second half year.

General Information

THE CLASS ROOM WORK OF STUDENTS

The school year is divided into two semesters. Each semester i divided into four quarters. At the end of each quarter, the grade o each student for the quarter is made up by the instructor, recorded b the Registrar on the permanent records of the College, and sent to th parent or guardian. A passing grade is seventy-five per cent.

Quarterly meetings of the Faculty are held to investigate the record of the students. If a student is not making passing grades in course aggregating at least twelve semester hours, he is formally warne by the Faculty that he must improve his work at once. A copy o this warning is sent to the parent or guardian.

If, at the end of the next succeeding quarter, or earlier if need b the student has not improved in his work, he is put on probation, an his parents or guardian again notified. Probation usually carries wit it the loss of certain privileges. If this probation does not result i improvement, then the student may, at the discretion of the Faculty be required to withdraw from the College.

Every student is required to satisfy the instructor in each of h courses, in such a way and at such times as the instructor may dete mine, that he is performing the work of the course in a systemati manner. Students who are not doing good work in their studies ma be reported to the President or Faculty at any time for appropriat discipline. In general, it should be understood that students wh are habitually idle and who can not be induced seriously to pursu their prescribed studies are not desired as members of the College.

GENERAL COLLEGE REGULATIONS

While connected with the institution, students are expected t conform to the following requirements. In the observance of thes rules and in all matters not especially mentioned, the deportment o a gentleman and a student is the standard to which every one i expected to conform.

1. To attend the daily chapel exercises; also to attend publi worship at some church every Sunday.

2. To give faithful observance to prescribed hours of study.
3. To refrain from all forms of disorderly conduct.
4. To report any damage done to property, and to make reimbursement therefor.
5. Not to leave town during the college term without the consent of the President, or in his absence, of the Dean or of some member of the Faculty representing him.
6. To consult with the Dean about changes in classes or courses of study, and with the President as to the selection of a boarding house, and not to withdraw from College without conferring with him.
7. A student who has not obtained a grade of seventy-five per centum for the previous quarter in courses aggregating at least twelve semester hours will be not permitted to represent the College in any intercollegiate contest.
8. No matriculate of the institution who is beneath the rank of freshman will be allowed to become a member of any secret society.
9. No student who is under College censure will be allowed to represent any College organization in public, nor will he receive honorable dismission from the institution.
10. No student may take less than twelve nor more than seventeen hours a year except by permission of the Faculty. Such permission is granted only upon written application of students whose work for the preceding term has been entirely satisfactory. Students taking more than seventeen hours must pay a fee of $2.50 for each hour in excess of seventeen.
11. A fee of fifty cents will be charged for each change in classification after the first week of each semester and a fee of fifty cents for each extra announced examination or test.

THE LIBRARY AND READING ROOM

Miss Stevenson, Librarian

Miss Lowe, Assistant Librarian

The College Library contains fourteen thousand volumes and pamphlets. It is maintained from the interest of the Newton and Dudley Funds, and new books are added annually to the several departments. The reference section is well supplied with encyclopedias and other works of reference. The reading room is provided with a number of periodicals, religious, educational and popular.

USE OF LIBRARY

The library is open from 9 A. M. to 1 P. M. and from 2 to 5.30 P. Free access to the library may be had by the Faculty, and the stude in all departments, and by others by special permission. All books, cept reference books, may be taken from the library, and kept for t weeks. Fines will be imposed at the rate of two cents a day for books kept over time and no books may be drawn while there unpaid fines. Reference books may be freely consulted but are to be taken from the library. Books in general use in connecti with courses of instruction may be temporarily classed as referen books and made subject to the same rules.

The College invites gifts of useful books and especially gifts money, which will be kept intact and the interest used each year the purchase of books. These books will be appropriately inscrib and will be a perpetual and continually increasing memorial to t givers. Gifts may be designated for special departments if the don so desires.

Boarding Halls

MEN'S BOARDING HALLS

SEMINARY HALL

Seminary Hall can accommodate about fifty students with rooms, and about one hundred can be seated for meals.

The occupants of rooms furnish and care for them. Bed clothing may be brought from home to advantage, but furniture, including mattress, may usually be bought more cheaply here. Often second-hand furniture is available for those who are on the ground a day or two before the opening of the session. From $6 to $12 per student will furnish a room, two students rooming together.

The charge for room rent, including fuel and light, is $20 for the school year, payable one-half on or before Oct. 1st; the other half on or before Feb. 15th. No student may occupy a room without first obtaining a key from the person in charge of the building and depositing therefor $1 which will be refunded on surrender of the key to the Treasurer of the College.

Rooms are provided with one electric light drop. No change in wiring must be made by occupants of rooms. If another light is desired a permit may be obtained from the Treasurer on payment of $1.50 per room for the school year for each 10 watts power, and also an installation charge of the exact cost of installing the extra light. Lamps are not furnished by the College; students buy them at a cost of about 25 cents each. The one electric light allowed without extra charge may not be of greater power than 40 watts. If a stronger light is desired a permit may be obtained from the Treasurer on payment of $1.50 per room for the school year, for each 10 watts excess above the allowed 40 watts.

After first assignment of room, written permission to change rooms must be obtained from the President of the College, and such change of rooms registered with the Treasurer, and his signature obtained.

Table board in the Seminary Hall dining room has for years enjoyed the reputation of being very satisfactory. Under the careful economy of those in charge, the low rate of $120 for the school year has been in force for several years in the face of the constant advance in the cost of living. The same rate will be continued for the school year 1916-17, payable one-half not later than October 1st, and the remainder on or before February 15th. (Different plans of payment may be arranged, if found necessary to suit the circumstances of some, by conference with the President or Treasurer of the College). No deduction will be made for holidays when the dining room is not opened for meals. During the time that the dining room is in operation, deduction will be allowed for seven days or more continued absence, but not for less than seven days; and notice *in advance* must be given to the Treasurer of the College when such absence is contemplated. Report of absence after such absence takes place will not be regarded as sufficient.

Damage to rooms must be paid for by the occupants of the damaged room.

Any student desiring to hold his room for occupancy during the summer vacation may do so by obtaining permission from the Treasurer, and paying in advance $5 for the summer; or for a shorter period, $2 per month, no lease being granted for less than one month.

PAWLING HALL

Pawling Hall, a memorial to one of the earliest benefactors of the College, accommodates about forty-five young men. Students rooming in Pawling Hall take their meals at Seminary Hall dining room at the same rate, payable in the same way.

In Pawling Hall the charge for room rent, heat and light is $30 for the school year, payable one-half on or before October 1st, the other half on or before February 15th.

In Pawling Hall, the same regulations hold as in Seminary Hall regarding key deposit, change of rooms, electric lights and drops, damage to rooms, and occupancy of rooms during vacation; except that for summer occupancy of room in Pawling Hall the charge is $7 for the summer; $3 per month, no lease granted for less than one month.

RUCKER HALL FOR WOMEN

Rucker Hall was built in 1895. It is a modern, three-story brick structure, and is equipped throughout with bath-rooms, and hot and cold water; it is heated by steam and lighted by electricity. The rooms are comfortably and tastefully furnished.

Those who anticipate residence here should read carefully the
ollowing items of information and note the regulations.

All young women matriculates who do not reside in Georgetown
re required to board at Rucker Hall.

To insure the best discipline, Rucker Hall is made self-governing,
o far as possible. Students are thrown much upon their own
ense of honor, and are allowed every liberty consistent with the
ighest good of all concerned. The Student Government Association
f Rucker Hall has immediate oversight over the conduct of those
ho reside there.

Simplicity of dress is encouraged, and in order that all the young
omen may appear to equal advantage they are required to wear to
hurch and on all public occasions dresses of uniform color and make.
uniform consists of navy-blue coat suit of woolen goods, with a
avy-blue or white shirtwaist of silk or woolen goods for winter, and
hite muslin for spring. A simple white dress is required for all
ollege functions. The college cap is the black Oxford.

Each young woman is required to take regular exercise, under the
dvice of the physical director, unless excused by written request of
er physician.

Each young woman must be provided with a gymnasium suit of
lack serge, leather-soled gymnasium shoes, waterproof cloak, um-
rella, overshoes, napkin-ring and napkins, towels, clothes-bag,
eets and pillow-cases (for single beds), and all necessary bed-clothes,
oilet articles, a teaspoon for use in room, and an individual drinking
up; all of which, as well as clothing and trunk, should be marked
ith the owner's full name.

Dentistry, photography and dress-making, as far as possible, should
e attended to at home. It becomes a heavy draft on the time and
nergy of the student when these matters are left to be looked after
uring the college session. It also disorganizes the life and work of
he College.

Boarding pupils are charged one dollar per day for the entertain-
ent of their visitors in the Hall. Application for entertainment for
isitors must be made in advance to the Matron of the Hall. Stu-
ents are not permitted to invite friends without such previous
onsent. Guests are not permitted to occupy rooms with the young
omen.

Pupils will be held responsible for all unnecessary damage to th buildings and furniture.

Visitors are not received during school hours, study hours, or o Sunday.

Students in Rucker Hall are required to attend Sunday-school an church on Sunday morning.

Board at Rucker Hall, including room, heat, light, and laundry, i $200 for the session, payable one-half on October 1st and the othe February 15th of each year.

No deduction will be made for absence for the first two weeks o the session, or for any absence thereafter, except for illness extendin over at least four weeks.

All communications concerning the young women in the Hal should be addressed to the Matron of Rucker Hall.

Student Organizations

Among the most potent influences in college life which make for character and the efficient training of the future citizen are the student organizations. As life tends to grow for itself some outward form, so the community life of the college develops into various organizations which are laboratories of vital human activity, contact and interest.

The Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association are centers of religious life for the students, and easily the most prominent and influential organizations in the life of the College. The Men's Association has its headquarters in the Academy Building and offers to students attractive quarters for hours of relaxation and for the devotional meetings. A student Y. M. C. A. prayer meeting is held each week on Tuesday night and these meetings are very frequently addressed by members of the Faculty and prominent speakers from neighboring towns and cities. This Association maintains a bureau of self-help for students seeking employment.

The Women's Association holds a weekly prayer meeting in Euepian Hall and frequently has speakers from the College and from the outside. Both these Associations are thoroughly organized, well attended and in every way vigorous. Once a year they unite in the conduct of a revival service in the College, always attended with happy results. Mission study classes, reaching most of the students of the College, are organized each semester. Both Associations have formed Social Service Leagues and are engaged in instructing the colored employees of the College and some others of the race with them.

The Student Volunteer Band. Interest in Missions has always been a prominent feature of the life of the College. Those who are contemplating offering themselves for Mission service have formed the Student Volunteer Band and are in touch with the national and worldwide Student Volunteer Movement. The band is very useful in keeping full of energy the interest of the College in the world-wide task of Christianity.

Student Prayer Meeting. The young men of Pawling Hall Dormitory and of the Seminary Hall Dormitory hold in their respective buildings brief weekly prayer services designed to maintain a helpful religious life in these Halls.

The Ministers' Conference. Georgetown College from the beginning has been the congenial home of young men preparing for the Gospel Ministry. The ministerial students maintain a conference which meets every two weeks, at which are discussed problems pertaining to the work of the ministry.

The Literary Societies. The young men of the College maintain two literary societies, the Ciceronian and the Tau Theta Kappa. Both of these societies were organized in 1839. Through all these years they have flourished and have developed traditions and ideals which continue to enrich the lives of the students. These societies have handsome halls in the Main Building, with well selected libraries. Their weekly sessions, held on Saturday evening, offer the best means for practice in reading, debating and oratory, and exercise in parliamentary procedure. Public debates are held between the societies each college year and also joint contests for the Orator's Medal. One or more open sessions are held annually, to which the public is invited. These are occasions of entertainment and profit. A fine spirited rivalry exists between these organizations, which contributes to the zest and interest with which their work is carried on. Both bodies are members of the Kentucky Intercollegiate Oratorical Association, an organization embracing the six leading colleges and universities of the State. They also belong to the Kentucky Intercollegiate Debating Association and send three debaters each year to discuss some leading question of public interest with Central, State or Transylvania Universities.

In 1916, the two men's societies undertook to foster the interests in the College of the Kentucky Intercollegiate Peace Association. Representatives of the College participate annually in the contests for the honor of the best oration on the subject of International Peace.

In 1872 the Euepian Literary Society was organized by the young women who were students in the Georgetown Female Seminary This organization maintained a useful existence until co-education became the policy of Georgetown College. With the admission of young women into the same academic privileges as the young men, the Euepian Society entered into a new and large career of usefulness. When Rucker Hall was erected, a beautiful and well-furnished room was set aside for the use of this Society. The Society equipped this hall with a good library and attractive furnishings. Weekly meetings are held on Saturday evening which contribute much to the literary development of the young women of the College.

In 1915 the Society was divided into two sections which in the course of the year developed into two separate literary organizations. One is called the Alpha-Euepian and the other the Zeta-Euepian. These two organizations meet alternately in Euepian Hall on Saturday evenings. The programs are furnished by one Society, the other Society being present as guests. The division into two societies has greatly stimulated the literary activity in Rucker Hall.

The Honor System Societies. Honor System Societies for both young men and young women are organized to foster the spirit of truth and honor in tests and examinations. Executive Committees, composed of three Seniors, three Juniors, two Sophomores and one Freshman, are selected by the societies from their members and charged with the duty of investigating and taking action in regard to any case of dishonesty in the College.

These organizations, voluntarily formed and conducted by the students, have done much to quicken the moral sense of the entire student body.

In all examinations and tests each professor strives to shield the student from every influence and temptation to violate his pledge.

The Student Government Association of Rucker Hall. This is an Association of the young women residing in Rucker Hall, organized for the purpose of enforcing such regulations as pertain to the life there. All such regulations are based upon the need of orderliness, courtesy and consideration for the rights of others. The powers of this Association are largely exercised through the Executive Committee aided and advised from time to time by an Advisory Committee of the Faculty.

Only full college students or full course music students who present college entrance requirements may be active members of this Association, though associate membership, with certain privileges, is open to all the young women in the Hall. This Association will carefully study and keep pace with the best developments of the problem of the self government of college young women.

The Prohibition League. The great problems of moral reform deeply interest students in college and in Georgetown the students have formed a Prohibition League, which is connected with the national Intercollegiate Prohibition Association. The Kentucky Intercollegiate Prohibition Association holds an annual oratorical contest at one of the colleges of the State. The local League holds a college contest for the selection of an orator, who represents the College at the state intercollegiate contest.

The Athletic Association. The Athletic Association of Georgetown College, organized by the students, with the approval of the Faculty, takes charge of athletics, including football, basket ball, baseball and track work. The general management of the Association is entrusted to an Executive Committee, consisting of one member of the Faculty, the officers of the Association, and the managers of the athletic teams. The organization is charged with the maintenance of the highest standards of honor and fairness in athletic games and contests. This Association elects the managers of the various athletic teams. No student is allowed to play on one of the College teams unless he is a member of the Association and bound by its regulations. The Association also has charge of the awarding of the College letter "G."

Class Organizations. The Freshman, Sophomore, Junior and Senior classes of the college maintain, throughout the college career of each class, organizations which develop and maintain a vigorous class spirit and have the conduct of the class business. These classes, as they go out from the College from year to year, are beginning to leave some fitting memorial behind them. It is hoped that the class interest will be maintained through the years and the members will take pains to keep informed as to the location and welfare of each other and keep the College offices informed on all matters of interest connected with former students. The annual commencements are made interesting by reunions of the various classes.

Musical Organizations. College life is made more interesting and attractive by the Glee Clubs and Orchestra. These organizations are under the management of the Director of the School of Music. They furnish music at various College functions and frequently give entertainments to the College community.

PUBLICATIONS

THE GEORGETOWN COLLEGE BULLETIN is issued quarterly from the College offices. It contains announcements and information of interest to the friends of the College. Other circulars of information are frequently issued.

THE GEORGETONIAN, a semi-monthly literary newspaper, is published jointly by the Ciceronian, Euepian and Tau Theta Kappa Societies. This paper is the general medium of communication between the College and its constituency. It contains frequent articles by members of the Faculty, as well as material furnished by the students. The friends of the College should help give it a wide circulation and thus increase the influence of the College. Those interested in directing young people to Georgetown College would do well to invest in a subscription to this paper to go to prospective students previous to their entrance in the College.

THE BELLE OF THE BLUE, the College Annual, is under the management of the Senior Class.

THE Y. M. C. A. HANDBOOK is issued at the beginning of the College year and contains matter that is interesting and helpful, especially to new students.

THE COLLEGE BOOK STORE

The College finds it necessary to operate its own book store for it own protection and that of the students. Books and other supplies can be purchased there at certain hours each day.

Books are sold at catalogue prices and the profits, after expenses are paid, go to the purchase of books and papers for the College Library.

ATHLETICS

The new athletic field affords the students opportunities for outdoor athletics never before enjoyed. Football, baseball, and track and field work are given full attention. The field is large, has two new stands for spectators, and is the equal of any in the South. Georgetown College is a member of the Kentucky Intercollegiate Athletic and the Southern Intercollegiate Athletic Associations. The Athletic Committee of the Faculty, under whose supervision all athletic games must take place, will strictly enforce the rules of thes Associations.

There are also upon the ground several lawn tennis courts. I Rucker Hall is a good bowling alley, provided through the generosit of the late Dr. J. B. Marvin, of Louisville.

SOCIAL AND RELIGIOUS LIFE

It is the primary object of the College to combine sound learning with right living, and to fit young people for usefulness and leadership in the larger social life and in the religious activities of their communities. The environment of the students during the critical period of youth determines to a great extent their future interests and influence.

The College aims to supply an atmosphere in which character, religion and social efficiency may be developed fully and naturally under the guidance of cultured Christian men and women. The Faculty encourage individual responsibility, self-control and initiative on the part of the students, but by friendly interest and close sympathy they endeavor to aid in forming right ideals in thought, conduct and manners.

Receptions are held frequently in the College halls, and there is informal entertaining at proper intervals by the young women in Rucker Hall.

Each day the College assembles in the chapel for worship and for instruction in the great soul saving and character building truths of the Word of God. The students in all departments are required to attend this service, unless excused for satisfactory reasons. This is not conceived to be any violation of personal freedom, nor is it religion by compulsion, because this chapel service is an essential part of a Christian education which this College offers. The matter of personal freedom is satisfied when the student is entered as a voluntary member of the College community. Addresses by visiting ministers and influential Christian laymen are frequently enjoyed. Prayer meetings conducted every week by the Christian Associations are well attended. The churches and Sunday Schools of Georgetown invite all members of the College to share their privileges, and several Sunday School classes taught by the College professors are organized especially for students.

LECTURES AND ENTERTAINMENTS

The Faculty, the student organizations, and the departments of Music and Expression provide a number of lectures, addresses, literary programs, concerts and dramatic entertainments, which are open to the public without charge.

There is also each year a series of lectures and artists' recitals by speakers and musicians of reputation, to which the students are admitted without charge. Arrangements are made for the students to attend any entertainments in Lexington that the College authorities consider helpful.

MEMORIALS

Instead of, or in addition to, costly tombstones to crumble into dust in graveyards, many thoughtful persons are establishing imperishable monuments to their dead by investing money where it will continue to benefit the living. Georgetown College gratefully acknowledges the following memorials:

BUILDINGS

Pawling Hall. This is a dormitory named in honor of Issachar Pawling, deceased, and in memory of his name. He was a citizen of Mercer County, and though not possessed of great wealth, he gave his entire estate for the establishment of this institution of learning. By his wisdom, foresight and liberality he made the College a possibility, and more than any other does he deserve to be called the Founder of Georgetown College.

PROFESSORSHIPS

The McCalla-Galloway Professorship. In view of a bequest of $15,000 by F. C. McCalla, deceased, and of $12,000 by W. B. Galloway, deceased, both of Scott County, the Trustees have established a Professorship by combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Board of Trustees, this fund has been assigned to the Department of Mathematics.

The Students' Association Professorship. This is a fund of $25,000 given by graduates and former students of the College for the endowment of the Professorship of History and Political Science.

The Maria Atherton-Farman Professorship. This is a fund $30,000 given by Mr. John M. Atherton, of Louisville, Ky., for tl endowment of the Professorship of Chemistry in honor of his wi and in memory of her father, the late Professor J. E. Farman, LL.D who filled the chair of Natural Sciences in Georgetown College wi eminent ability for nearly half a century.

The Dudley Professorship. After the death of President R. M Dudley, friends of Christian education in honor of his work an worth raised a fund of $25,000 to endow the Professorship of Philos phy, which he had held with distinguished ability.

SPECIAL FUNDS

The Bostwick Fund. This is a fund of $25,000 given by th liberal patron of Christian education, Mr. J. A. Bostwick, of Ne York City. This fund is held by the College in perpetuity, and th income is used for current expenses, or as the Board of Trustees ma direct.

The Macklin Fund. This is a fund of $8,000 bequeathed by A. W Macklin, deceased, of Franklin County, the interest of which goes aid needy young men, called of God to the Gospel ministry, in obtaining a liberal education. This fund was given many years ag and the principal remains intact, while the interest has helped score of young ministers, some of whom have become eminently useful.

The Newton Memorial Fund. This is a fund of $13,500 given b Miss Mary J. Newton of Daviess County,, and secured to the Tru tees of the Kentucky Baptist Education Society by a transfer valuable property. It is a permanent memorial of Colonel Willia Newton, of Daviess County, provided by an affectionate daughte The income from $5,000 of this fund is designated for the benefit the College Library.

The Pratt Memorial. The basis of this memorial is an interest i an undivided property in Birmingham, Alabama, conveyed to th "Trustees of the Kentucky Baptist Education Society," by Re William M. Pratt, deceased, of Louisville. This property is to b sold and the proceeds permanently invested, and the income to b used for the benefit of the scientific apparatus of Georgetown Colleg

The Dudley Reading-Room Dr. and Mrs. R. M. Dudley each gave one thousand dollars as the foundation for a College Reading-Room. A handsome room has been provided in the Library Building where the best current periodical literature of this country and England is placed for the use of the Faculty and students.

CLASS MEMORIALS AND ENDOWMENTS

Very recently a beginning has been made of the erection of memorals by various classes graduating from the institution. Graduating classes can become very useful to the College and to coming generaions of students by this custom. Special endowment funds can be aised by classes which have gone out from the institution in the past. Contributions to the Georgetown College Living Endowment Union can be made and thus assist the College in aiding students who are not able to meet all their college expenses. Memorial gifts to the College can be erected which will ornament the property and become otherwise useful.

The Class of 1909 planted a beautiful climbing vine on the southwest corner of the Chapel Building, marked by a tablet set in the wall of the building.

The Class of 1914 constructed an attractive circular cement seat round one of the elm trees on the campus in front of the Chapel Building and of Giddings Hall.

INSURANCE FUNDS

The Class of 1915 made a subscription to the Georgetown College Living Endowment Union, the proceeds of the subscription to be used o help pay the tuition of worthy students who need financial asisance.

The Class of 1916 also made a subscription to the Georgetown College Living Endowment Union, the proceeds of the subscription o be used in a manner similar to the plan of the class of 1915.

The Trustees have authorized the plan of life insurance policies made payable to the Trustees of the Kentucky Baptist Education ociety for the benefit of Georgetown College. An encouraging eginning has been made and quite a number of friends of the College re carrying such policies, amounting to a substantial sum which, n time, will be added to the endowment. Information concerning his plan can be obtained on application to the President.

THE GEORGETOWN COLLEGE LIVING ENDOWMENT UNION

Georgetown College has adopted a plan called the Georgetc College Living Endowment Union. The plan is very simple. I the annual gift by a donor of a sum of money to the college for current expenses. This gift is equal to a percentage of income o certain endowment. In other words, he invests himself as a produ in the college endowment and yields to its funds a certain speci sum each year. If, for instance, he gives $50.00 annually, he rep sets an endowment of $1,000.00 yielding 5 per cent annual intere The plan is elastic and its continuation is left entirely in the hands the donor. If for any year, he finds he can not make the contributi he is released for the time. If at any time he finds that he must continue his contribution, it can be done without prejudice.

Some progress has been made and quite a group of the friends the College are annually contributing to its current expenses. I hoped that those who do so contribute will, in the course of ti make their gifts perpetual by giving to the College endowment a s which will yield an annual interest available for current expenses

This plan is proving an attractive one to various classes of gr uates.

SCHOLARSHIPS

Scholarships, in distinction from prizes, are designed to aid th who are chiefly dependent upon their own exertions in securing college education. It is not expected that those whose ordin expenses can be met by parents or through other sources will ap for beneficiary aid.

The establishment of a scholarship is a privilege extended to donors by the College. The administration of the benefits of schol ships must remain in the hands of the College and subject to policies. Any agreement entered into between the College and a donor in reference to a scholarship will be carried out. Such agr ment ought to be put in writing.

Scholarships may become a detriment to the College when, in t hands of donors or their heirs and representatives, they are used enable persons to avoid the payment of tuition who are amply a to meet the expense. It must be understood, in general, that schol ships are intended to aid worthy students in need of such assistan enable them to pursue their work in College. The scholarships ill be administered with this end in view unless there has been some ositive agreement to the contrary.

Applications for scholarships must be made to the President and ill be passed on by the Scholarship Committee of the College Faculty.

REGULATIONS GOVERNING THE ASSIGNMENT AND HOLDING OF SCHOLARSHIPS

1. The assignment of a scholarship will be made only on written pplication of the student to the President on blanks furnished for at purpose. The applications of students already in College must received on or before May 15th.

2. The following classes of students are eligible to appointment to holarships: (1) Candidates for the ministry, approved by the urches of which they are members. (2) Other students whose aracter and previous work give unusual promise of successful llege work, and who are in need of financial assistance.

3. The holding of a scholarship is contingent upon the student's unctual and regular performance of all his college duties, his cheer- lly conforming to all college regulations and maintaining proper andards of conduct, and his economical use of both time and oney.

4. Students holding scholarships must carry full work unless ecifically excused by action of the Faculty, and a scholarship will ot be renewed unless the holder has passed in at least three courses e semester preceding.

5. All holders of scholarships are expected to render service to e College of one hour a week as assistants to the Professors, in the brary, laboratories, college offices, etc., if needed.

6. Scholarship vouchers are drawn for the half year, subject to newal if the holder has maintained a satisfactory standing.

7. A scholarship may be cancelled at any time by action of the aculty, if the holder is not conforming to the conditions on which it as granted.

8. Scholarships will not be granted to students who marry during eir course of study. Any scholarship held at the time of such arriage will thereby be forfeited and tuition will then become due.

Ministerial students may be granted scholarships upon applicati to the President. The applications must be accompanied by certificate of license to preach or a letter of recommendation fro the church of which the applicant is a member. As these scholarshi are intended only for those young men who propose to devote ther selves exclusively to the work of the Gospel ministry, a note of ob gation to pay with interest the amount of the tuition received sh be taken each session, which shall be of force only when the minist shall be abandoned or made subordinate to some secular pursui The President invites correspondence with young men who are ir pressed with the duty of preaching the Gospel, and desire the adva tages of an education.

Individuals or churches can greatly relieve the burdens of the Co lege by paying the cost of tuition of students for the ministry. Son churches are annually doing this.

The College has been, for many years, granting scholarships t the sons and daughters of ministers.

The following scholarships have been established:

The Galloway Scholarship ($4,000.) Founded by William I Galloway, deceased, of Scott County, Ky., for the purpose of aidir needy young men of Scott County in their efforts to secure the bes equipment for usefulness in life.

The Appleton Scholarship ($3,000). Founded by J. W. Appletor of Lexington, Ky., in memory of his wife, Kate H. Appleton, bor 1883, died 1904.

The Worthington Scholarship ($2,000). Founded by Mrs. Elizabeth T. Worthington, of Georgetown, Ky., 1903.

The Burgess Scholarship ($1,250). Founded by J. T. Burgess, c Fayette County, Ky.

The Farris Scholarship ($2,000). Founded by Mr. and Mrs Morris J. Farris, of Danville, Ky., in memory of their deceasec daughter, Josie Evans Farris.

The Miner Scholarship ($1,000). Founded by S. S. Miner, o Maysville, Ky., 1890.

The Seeley Scholarship ($1,000). Founded by B. W. D. Seeley, of Woodford County, Ky., in memory of his wife, Dolly A. Seleey, 1890.

The Norton Scholarship ($1,000). Founded by the late George W. Norton, of Louisville, Ky.

The Lawrence Smith Scholarship ($1,000). Founded by the late Mrs. Lawrence Smith, of Louisville, Ky.

The Wright Scholarship ($1,000). Founded by Mr. and Mrs. A. L. Wright, of Versailles, Ky.

The Weathers Scholarship ($1,000). Founded by Mrs. Martha Weathers, of Lexington, Ky., in memory of her husband, A. H. Weathers.

The Ashbrook Scholarship ($1,000). Founded by Mrs. Elizabeth Warder Ashbrook, of Cynthiana, Ky., 1903.

The Houk Scholarship ($1,000). Founded by Mrs. Mary Houk, of Cynthiana, Ky., 1904.

The Nunnelley Scholarship ($1,000). Foonded by Rev. and Mrs. . K. Nunnelley, of Georgetown, Ky., 1904.

The Peters Scholarship ($1,000). Founded by C. M. Peters, of Cincinnati, Ohio, 1904.

The Downard Scholarship ($1,000). Founded by John A. Downard, of Covington, Ky., 1904.

The Lewis Scholarship ($1,000). Founded by Dr. John A. Lewis, Georgetown, Ky., in memory of his father, Rev. Cadwallader Lewis, born 1811, died 1882.

The Hall Scholarship ($1,000). Founded by Mrs. Amanda M. Hall, Mrs. M. A. Smith and Mrs. Anna K. Williamson, in memory of John and Amanda M. Hall, Carlisle, Ky., 1907.

The William Barry Ricks Scholarship ($1,000). Founded by Mr. and Mrs. Junius W. Johnson, Pantherburn, Miss.

The Louise Thorp Covington Scholarship ($1,000). Founded by R. C. H. Covington, Richmond, Ky., in memory of his mother.

The Rochester Ford Scholarship ($1,000). Founded by Mrs. Sallie Rochester Ford in memory of her son.

The Stephen S. Gano and Spencer C. Long Scholarship ($1,000). Founded by Mrs. S. C. Long in memory of her father and her husband.

The G. H. Nunnelley Scholarship ($1,000). Founded by G. H. Nunnelley, of Georgetown, Ky.

The R. B. Thomas Scholarship ($1,000). Founded by R. B Thomas, of Georgetown, Ky.

The J. W. Thacker Scholarship ($1,000). Founded by J. W Thacker, of Georgetown, Ky.

The Harvey Chenault Scholarship ($1,000). Founded by Harvey Chenault of Richmond,, Ky.

The J. E. Blades Scholarship ($1,000). Founded by J. E. Blades of Falmouth, Ky.

The R. G. Evans Scholarship ($1,000). Founded by R. G. Evans of Danville, Ky.

The E. B. Browning Scholarship ($1,000). Founded by E. B. Browning, of Falmouth, Ky.

The Woman's Association Scholarship ($2,000). Founded in 1914 by the Woman's Association of Georgetown College for the benefit of worthy young women, the beneficiaries to be chosen by the Association.

The Jack Covington Scholarship ($1,000). Founded by Mrs. J. A. Covington, of Hazlehurst, Miss., in memory of her deceased son Jack Covington, a former student in the College.

Other scholarships have been recently subscribed, and will be duly recorded in this memorial list as soon as payment is completed.

By action of the Board of Trustees a scholarship in Georgetown College is valued in the sum of fifty dollars ($50.00). Students who receive scholarships are entitled to deduct this amount from the tuition charges.

All material monuments crumble away at last, but a monument in a living institution abides; it lives also in the lives of those whom it blesses.

The wisdom of these friends of Christian education is commended to others.

THE RHODES SCHOLARSHIP

In order to keep this well known bequest before the minds of present and prospective students, it is briefly noticed here. This scholarship is open to the candidacy of students of Georgetown College as well as to students of several other Kentucky Colleges, who have successfully reached the end of their Sophomore year.

The conditions of eligibility are as follows: (1) He must be a citizen of the United States with at least five years' domicile and unmarried. (2) By the first of October of the year for which he is elected, have passed his 19th and not have passed his 25th birthday. (3) By the first of October of the year for which he is elected, have completed at least his Sophomore year at some recognized degree-granting university or college of the United States.

The winning contestant is entitled to a three years' residence in Oxford University, England. It is hoped that students of Georgetown College will continue to take an interest in this scholarship, which expresses the effort of the late Cecil Rhodes to bring closer together the various nationalities.

Full information can be had by addressing M. B. Adams, Georgetown, Ky., Chairman of the Rhodes Committee of Selection for Kentucky.

The following students of Georgetown College have held scholarships from Kentucky:

William Henry Branham, Midway, Ky.
Allan Barnett, Broadhead, Ky.
Thomas Hawkins Jones, Frankfort, Ky.

MINISTERIAL AID

The income from the Macklin Fund, amounting to $480, enables the College to grant not more than five dollars a month to about ten ministerial students who may find it necessary to ask for assistance in paying their board at the College boarding halls.

Assignments from this fund will be made only upon recommendation of the church of which the applicant is a member, or of individuals who are in a position to know his character and need, and the preference will always be given to those applicants who are well prepared for college work and who give evidence of special capacity and promise of usefulness in the work of the Gospel ministry.

Application blanks should be obtained from the President and be filled out and returned to him not later than August 31st.

The College has no other assured income for the ministerial students, but contributions are made from time to time by the churches for this purpose, and these contributions will be used in aiding as many other worthy and needy applicants as possible.

THE WOMAN'S ASSOCIATION

The Woman's Association of Georgetown College endeavors promote collegiate education for women by establishing scholarshi and a Loan Fund for worthy young women. The organization composed of alumnæ of the College and friends who are intereste in this work. Funds for loans of small amounts are available ea year. The loans are made without interest for three years, wi security. The applicant for a loan must be a graduate of an accre ited preparatory or high school, and must furnish with her appl cation, references in regard to her scholarship, character and oth qualifications.

WOMAN'S ASSOCIATION SCHOLARSHIP

The Association has paid into the Treasury of the College the su of two thousand dollars ($2,000) for the establishment of two schola ships to be known as the Woman's Association Scholarships. The Scholarships will be assigned by the Association and applicatio should be made to the President, Mrs. Wilia Bradford Hambric Georgetown, Ky.

THE J. H. SWITZER PRIZE

Through the kindness of Mr. J. H. Switzer, of Georgetown, trustee of the College, a cash prize of $25 is awarded annually to th student making the best record in Political Science, provided th the contestant's record in other departments and in the colleg community generally is of high grade.

THE PROHIBITION ORATORICAL PRIZE

Rev. W. E. Mitchell, D. D., of Georgetown, Ky., offers each yea a prize of $10 to the winner of the Prohibition Oratorical Contest The winner becomes the representative of the College in the Kentuck Intercollegiate Prohibition Oratorical Contest.

ALUMNI ASSOCIATIONS

The most valuable asset of the College is its graduates and othe former students. They are found in all parts of the country, many o them in prominent and influential positions, and all of them devoted to the interests of their Alma Mater. They have shown their loyalty on every occasion of the College's need and they are the reserve upon which it depends for its larger hopes and plans for the future.

The General Alumni Association organized in 1910 has already rendered valuable services to the College and its work is increasing in importance and effectiveness each year. By a recent action of the Board of Trustees it is empowered to nominate to the Kentucky Baptist Education Society four of the trustees of the College to be known as Alumni Trustees and to appoint a Board of Alumni Overseers whose duty it shall be to exercise a friendly oversight over the affairs of the College, to make a diligent study of its work and needs and to report to the Board of Trustees such recommendations as may seem to them wise. This Board has already made interesting and valuable reports.

The Alumni Luncheon served on Commencement Day is one of the most enjoyable features of Commencement.

The loyalty and interest of the alumni and alumnæ can be made most effective and helpful by the organization of associations in every community where there is a sufficient number of former students, and the President of the College earnestly invites correspondence with those who may be willing to interest themselves in forming local associations in their own communities.

SCHOLASTIC AND ALUMNI RECORDS

All scholastic records of the College are kept in the Registrar's office, to which communications for information should be addressed. Graduates and undergraduates may consult the records in person at any suitable time. Persons desiring statements of credits should notify the Registrar, who will prepare and forward to the proper persons or institutions the desired copies of records.

An alumni record is kept in the Registrar's office, and a file of biographical information is also maintained. Graduates and former students are requested to keep the Registrar informed of all changes in address, their occupations, achievements, professional and honorary degrees, and to send him any other information likely to be of value in compiling an authentic and complete record of the alumni.

THE TRAINING OF TEACHERS FOR THE PUBLIC HIG SCHOOLS

The demand for college trained teachers for the public school has so increased that Georgetown College has responded to it by th development of a Department of Education whose courses of stud are described in another part of the catalogue. The ideal course fo the prospective high school teacher is the liberal arts curriculu including a reasonable amount of professional work in Education Such studies taken in a college where the moral and religious conditions are positive and inspiring appeal strongly to those who ar seeking the highest type of teacher for service in the high schools.

The Legislature of 1914 enacted into a law House Bill No. 27 Section 2 of which will be of interest to the students of Georgetow College. It reads as follows:

"2. The State Board of Education, may on the application o an institution of higher learning, either within or without the Stat that is not conducted for private gain, inspect such educational institution, investigate its work, standards and course of study an in its own discretion, grant certificates to the students of such institutions, giving them the right to teach in the high schools of Kentucky. Such certificates shall be issued upon evidence furnished b the applicant of the work and attainments accomplished in sai institutions by the applicant. No such certificates shall be given fo any work done in such institutions of a lower amount or standar than that required for similar certificates issued by the State Board o Examiners, or granted to the students of the State University o Kentucky and the State Normal Schools of Kentucky."

It is seen here that students of Georgetown College who maintai a proper grade of work while in the institution can avail themselve of the same certification privileges in the matter of teaching in the public high schools without examination as have heretofore been granted solely to students of State institutions of learning. This will enable many prospective teachers to avail themselves of the privileges of this College who have felt compelled to go elsewhere by reason of the certification privileges.

Information as to the conditions governing the issuance of certificates under this law can be obtained by writing to the State Board of Education, Frankfort, Ky.

Degrees and Certificates Conferred

June 9, 1915.

MASTER OF ARTS

Paul Loos Garrett, Waddy, Ky., A. B., Georgetown College, 1914. Thesis: "The Evolution of the Supreme Court."

BACHELOR OF ARTS

Clarence Colliver Dawes	Georgetown, Ky.
John Price Gaines	Georgetown, Ky.
Joshua Wallace Hill	Bardstown, Ky.
Thomas Russell Hill	Glencoe, Ky.
Robert Hubbard	Hodgenville, Ky.
Harold Hall Kendrick	Ontario, Cal.
Elmer Lucas	Georgetown, Ky.
Willis Howard McKeaig	Sturgis, Ky.
Dennis Beeler Spragens	Ellisburg, Ky.
William Logan Threlkeld, Jr.	Nicholasville, Ky.
Dwight Haynes Willett	Owensboro, Ky.
Mary Nell Finnell	Georgetown, Ky.
Lois Porter Holladay	Columbia, Ky.
Sara Eugenia Owsley	Owensboro, Ky.
Louise Calvin Shanklin	Nepton, Ky.
Diana Lewis Yager	San Juan, Porto Rico.

BACHELOR OF SCIENCE

James Holladay, Jr	Columbia, Ky.

DIPLOMA IN MUSIC

Besse Wright Eads	Monticello, Ky.
Myrtle Gott	Richmond, Ky.
Margaret Thompson	Georgetown, Ky.

TITLE OF ASSOCIATE IN ARTS

Lathey Ernest Currey	Georgetown, Ky.

CERTIFICATE IN EXPRESSION

Lillian Lowe	Clinton, Ky.
Hettye Johnson	Frankfort, Ky.
Georgia Doll	Smith's Grove, Ky.

CERTIFICATE IN ART

Mayme Coffee	Monticello, Ky.

Classified List of Students

SENIORS

Arnold, Flossie	Owenton
Banta, Blanche Slemmons	Shelbyville
Cobb, Mary Will	Owenton
Crum, Patty	Danville
Dempster, Nell Jo	Glen Dean
Dotson, John Andrew	Harrodsburg
Enlow, Isham	Hodgenville
Ford, Emily Elizabeth	Georgetown
Forwood, Lora Thacker	Georgetown
Gaines, Princie Clark	Georgetown
Huey, Estelle	Burlington
Judd, Romie Dustin	Columbia
Keen, Dora	Georgetown
Lawson, Clyde	Cornishville
Layman, Gosnell	Leitchfield
Maddox, Clifford Rhea	Beaver Dam
Moorman, Martha	Leitchfield
Patterson, Kenneth Roland	Lebanon
Scott, Elizabeth Sophia	Ghent
Thomas, Ellen Beall	Georgetown
Thompson, Calvin Miles, Jr.	Hopkinsville
Thompson, Katherine	Augusta
Tipton, Margaret Armo	Georgetown
Wagner, Lewis Clarke	Nicholasville
Wahl, Harold Frederick	Paducah
Waller, Richard Herndon	Hopkinsville
Walne, Florence	Tokyo, Japan
Wyman, Minerva Anne	Mayfield

JUNIORS

Abbott, Anna Lee	Georgetown
Acton, Hul-Cee Marcus	Glasgow
Arnold, Virginia May	Georgetown
Atkinson, W. Burr	Campbellsville

Beard, Iva	Shelbyville
Bratcher, Charles Slaton	Leitchfield
Butler, Mary Louisa	Dry Ridge
Conkwright, Bessie	Winchester
Craft, Wiley Boone	Tanksley
Cress, Edith	Oneida
Cross, Edgar Ewing	Smiths Grove
Crutcher, Irene	Ghent
Curry, Lathey Ernest	Georgetown
Davis, Emily Gertrude	Owenton
Earle, Sara Morris	Falmouth
Ford, John Quincy Tandy	Georgetown
Freeman, Clara Edna	Nocatee, Fla.
Hicks, Raymond Givens	Providence
Jacob, Robert Augustus	Franklin
James, Merritt	Shelbyville
Johnson, Sara Louise	Hazard
Kephart, Anna Nasbye	Pleasureville
Luttrell, Paul Carpenter	Tackett's Mill
Martin, William Roy	Waddy
Neal, John Thomas	Waynesburg
Peck, Oliver Thorton	Falmouth
Sisk, Barber Nel	Madisonville
Smith, Andrew M.	Louisville
Smith, Thomas Edward	Louisville
Spragens, Thomas Eugene	Ellisburg
Stout, James Vernon	Georgetown
Summers, Elliott Judson	Georgetown
Tolbert, Homer Freemont	Georgetown
Welch, Bernice Edwin	Owenton
Wohlbold, E. Taylor	Louisville
Young, Duke Webb	Carlisle

SOPHOMORES

Adams, Marshall Browning	Georgetown
Allen, Evelyn	Georgetown
Anderson, James William	Georgetown
Blackburn, Elley	Georgetown
Blake, Preston, Jr.	Birmingham, Ala.

Boswell, James Lane	Carrollto
Bryson, Gladys	Carlisl
Carnahan, Mary	Pine Bluff, Ark
Clay, Eleanor B.	Pari
Cleveland, George Leslie	Keen
Conn, Fred Eugene	Adairvill
Cowles, Sidney Clinton	Louisvill
Cox, Meredith James	Smiths Grov
Craig, Ella	Ghent
Craig, Marjory	Ghent
Freeman, Stella Florence	Nocatee, Fla
Fritts, Edwin Coulthard	Lexingto
Gentry, John Joe, Jr	Landrum, S. C
Gentry, Landon M.	Landrum, S. C
Gentry, Landon M.	Spartanburg, S. C.
Glenn, Cambridge Francis	Georgetow
Gold, Emma Lee	Bento
Grasty, Josephine	Cadiz
Henderson, M. Daniel	Georgetown
Jenkins, Joseph Clinton	Owensbor
Johnson, Benjamin P.	Frankfor
Jones, Russell Bradley	Corinth
Lowe, Lillian	Clinton
McNeal, Frank M.	Wheatley
May, Ernest Victor	Nola, Miss.
Mitchell, George Hunt	Georgetown
Morris, Jackson B.	Harrodsburg
Nave, Malinda	Hustonville
Orem, Lucy Jane	Campbellsburg
Patterson, Leslie W.	Lebanon
Parks, Marian Elizabeth	Ashland
Pettie, Mary D.	Whitesville
Phillips, Marzella	Covington
Powers, Ira C.	Hawesville
Rankley, Harry Romaine	Turners Station
Rankley, Mary Lucile	Turners Station
Rickman, Robert Powell	Paris, Tenn.
Roberson, Della Bell	Mayslick
Roberts, Hayden	Murray

Smith, Martha	Millersburg
Snyder, Artie Lynne	Lexington
Stallings, John	Georgetown
Stephens, Alma Eliza	Morning View
Stephens, Stella	Mount Sterling
Tibbals, Anna Mildred	Somerset
Tomerlin, Caskey	Mount Sharon
Vollmer, Albert Martin	Louisville
Walne, Ernest Spencer	Tokyo, Japan
Ward, Will Walker	Georgetown
Watson, Barney	Georgetown
Webb, Arnold Henry	Ewing

FRESHMEN

Alexander, Lee	Ewing
Anderson, John Desha	Georgetown
Armstrong, Rowena Lee	Georgetown
Arnold, Paul James	Wheatley
Bauer, Lillian	Worthville
Bauer, William	Worthville
Baugh, Fay	Eldorado, Texas
Beagle, Viola	Georgetown
Bedford, Sarah Louise	Paris
Belew, Marion Jasper	Dry Ridge
Bomar, Edward E., Jr.	Owensboro
Broadus, Virgia	Owenton
Brown, Thomas Clyde	Stithton
Browning, John Thomas	Dry Ridge
Burgess, Anna Laytham	Georgetown
Carson, Ruth Alice	Lebanon
Carter, Hosea Alex	Pembroke
Clark, Edna Grace	Paducah
Collins, Ruth E.	Georgetown
Conn, Virgil Copeland	Adairville
Cooke, Marshall	Smiths Grove
Corbin, June	Pikeville
Correll, James	Steubenville
Cowan, Glenn William	Ewing
Craft, Frank	Tanksley

Cralle, Lee E., Jr.	Louisville
Curtis, William C.	Somerset
Dart, William Thomas	Georgetown
Davis, Ernest Daniel	Wheatley
Dean, Esther	South Bend, Ind.
Ditto, Russell H.	Vine Grove
Doll, Esther	Georgetown
Douglas, George Raymond	La Grange
Duvall, Herbert Harding	Nolin
Flood, Effie	Bagdad
Foreman, Cecil Vandyke	Waterford
Foster, Earl Ware	Covington
Gaitskill, Clay, Jr.	Paris
Gayle, Sarah	Falmouth
Gentry, Robert S.	New Liberty
Gibson, Herbert H.	Jonesville, Va.
Gowin, Charles Wakefield	Taylorsville
Grabeel, Conrad Earl	Hagan, Va.
Grabeel, Thomas Jefferson	Hagan, Va.
Grant, Donald	Mount Vernon, Ill.
Gray, Anna	Georgetown
Hale, Earl Douglas	New Albany, Ind.
Handley, Frank B.	Covington
Harris, Joseph Mayner	Columbia
Henderson, John A.	Georgetown
Herndon, Frances	Russellville
Hewson, Raymond Warren	Mentor
Hinkle, Pauline Coleman	Louisville
Houston, Bess	Alexandria
Houston, Stanley	Murray
Larimore, Henry Thomas, Jr.	Louisville
Layman, Edmond Ballance	Leitchfield
Lile, Wortham Royal	Leitchfield
Love, Louise	Crestwood
McClain, Edythe	Springfield
McConnell, Sarah Miller	Versailles
McCracken, Roy	Cynthiana
McDonald, John L.	Ghent
McMurty, James	Nicholasville

McNeal, Sebert J.	Wheatley
Mahan, Elizabeth Palmer	Danville
Marcum, Narvel	Burnside
Mellinger, Edith	Richmond
Merrill, Margaret Lewis	Midway
Miller, Ben Alfred	Crestwood
Miller, A. Mayne	Burkesville
Miner, William Richard	Frankfort
Moffet, Alberta	Millersburg
Monroe, Irene	Smiths Grove
Moore, Sallie Ford	Georgetown
Moreland, May	Georgetown
Moss, James Luther	Hopkinsville
Nash, William Gill	Pleasureville
Pollard, Elvaree	Cropper
Poole, James Branham	Vine Grove
Porter, Beulah	Caneyville
Porter, Ira Jared	Caneyville
Ragsdale, Wirt Dudley	Springfield
Redding, Clarence D.	Georgetown
Reed, Wheeler	Cannell City
Reese, Margaret	Owenton
Riggins, David Right	Middleburg
Robor, W. Otto	Mount Vernon, Ill.
Rusk, Beulah Elizabeth	Walton
Schirmer, Joe Brown	Ghent
Scott, James William	Campbellsburg
Shackleford, John Sydney	Midway
Shouse, Christine Averitt	Louisville
Sinclair, Mabel	Georgetown
Sinclair, Martha G.	Georgetown
Sisk, Villa	Dawson Springs
Sisk, Willie Kyle	Clay
Sleadd, Agnes	Bagdad
Sledd, Harry	Murray
Smith, Clay Monroe	Columbia
Smith, William Madison	Burlington
Stallings, James E.	Georgetown
Stallings, Martha Lee	Georgetown

Steger, Obie Jefferson	Corint
Stephens, Tennyson Byron	Morning Vie
Strode, Martha Frances	Wincheste
Stulck, Albert A.	Louisvill
Sullivan, Lawrence	Russell Spring
Sullivan, Mabel	Wakefiel
Sweeney, William James	Mackvill
Taylor, James Boyce	Springfiel
Thompson, Lou Ellen	Bagda
Thompson, Mary	Bagda
Tompkins, Isabel	Walto
Ward, Christine	Georgetow
Ware, Graham Dewey	Pinevill
Watson, Lorine	Ashlan
Wilson, Grace	Eminenc
Wilson, Joe Thomas	Mount Sterlin
Wolfe, Sue	Georgetow
Woods, William Lile	Vanarsdel

SPECIALS

Bagby, David Judson	DeMossvill
Blakey, Ruth	Canme
Browning, James Thomas	Georgetow
Case, Cordie Emrine	Lawrencebur
Coffman, Wilfred	Georgetow
Durrett, Harriette	Lebano
Fisher, Eva Finnell	Georgetow
Gash, Ernest Moore	Georgetow
Howard, Heber G.	Corint
Hurt, Ralph	Frankfor
Klosse, Sallie Amelia	Georgetow
McNeeley, Robert Clifford	Burlington
McKechnie, Jean	Crab Orchard
Martin, Rowena	Waddy
Mattingly, Cleveland Orr	Georgetown
Pelton, Edith	Georgetown
Pettus, Lucy	Crab Orchard
Pulliam, Helen	Wheatley
Savage, John Iliver	Ripley, Tenn.
Smith, George Nathen	Burlington

Stavreff, Phillip	Philippopolis, Bulgaria
Switzer, Herbert	Georgetown
Thompson, James William	Stamping Ground
Vincent, Levi	Crestwood
Wilson, Mary	Mayfield
Wolfe, Bigbee	Georgetown
Wood, Frances Wright	Georgetown
Works, Raymond Johnson	Corinth

STUDENTS IN ART, EXPRESSION, HOME ECONOMICS OR MUSIC ONLY

Arnold, El Louise	Georgetown
Boswell, Lady Louise	Georgetown
Bradley, Mary	Georgetown
Bridges, Anna Frank	Georgetown
Browning, Mary Elizabeth	Georgetown
Carrick, Joe Bob	Georgetown
Crowder, Florence	Georgetown
Cummins, Hannah	Georgetown
Daniel, Eula	Georgetown
Dawes, Zillah	Georgetown
Estes, Almedia	Georgetown
Faulconer, Odella	Hinton
Faulconer, Orva	Hinton
Glass, Myrtle	Georgetown
Grover, Katherine	Georgetown
Keen, Clyde	Georgetown
Munday, William F.	Georgetown
Offutt, Elinor Hall	Georgetown
Palmer, Russell	Georgetown
Parducci, El Louise	Georgetown
Parducci, Roberta	Georgetown
Porter, Hazel	Georgetown
Reuter, Freda	Georgetown
Robinson, Beulah	Georgetown
Robinson, Alma Florence	Georgetown
Shuff, Thomas, K., Jr.	Georgetown
Sinclair, Sallie K.	Georgetown
Steger, Edith Threlkeld	Corinth
Thomas, Sara	Georgetown

Thompson, Frank Allison	Georgetow
Ward, Rose F.	Georgetow

SUB-COLLEGIATE STUDENTS

Adams, Charles Dudley	Georgetow
Anderson, Hugh	Georgetow
Anderson, Mary Hall	Georgetow
Anderson, Nancy Burgess	Georgetow
Anderson, Sallie T.	Georgetow
Barlow, John Henry	Stamping Groun
Batsel, Paul	Sacrament
Bell, Anne Moore	Georgetown
Bell, Eleanora	Georgetown
Boswell, Clara May	Georgetown
Browning, Thurman Morehead	Stamping Groun
Clark, Greta	Brooksvill
Coffman, Martha Payne	Georgetown
Creal, Edythe	O'Bannon
Cummins, Gerney	Georgetown
Dorman, Mason Lancaster	Corinth
Dorroh, William Glenn	Georgetown
Duvall, Duward Edward	Frankfort
Finley, Lucy	Georgetown
Fleming, Vera F.	Georgetown
Ford, Margaret J.	Georgetown
Furnish, Sarah Gayle	Covington
Gaines, Phillip Dewey	Sadieville
Gano, Sterling	Georgetown
Garth, Edwin Claude	Georgetown
Gatewood, Katherine	Georgetown
Haggin, Margaret	Georgetown
Hall, Benjamin Franklin	Georgetown
Hall, Howard Edward	Georgetown
Harris, Lycurgus Robert, Jr.	Louisville
Heberling, May DePauw	Georgetown
Hedgecock, Ina Cleo	Brooksville
Holloway, U. G., Jr.	Pinckard
Holmes, Lillian Gertrude	Georgetown
Igleheart, Mary Lee	Elizabethtown

Jenkins, May Morgan	Georgetown
Jenkins, Ruth	Georgetown
Jennings, Olan Lewis	Louisville
Lair, Will Rankin	Georgetown
Lawson, Edward N.	Berea
Lawson, William	Georgetown
Lee, John Bunyan	Tasso, Tenn.
Lewis, Edison	Georgetown
Lewis, Rosa	Georgetown
McAlister, Alza	Crab Orchard
Mitchell, Martha Forsee	Georgetown
Munday, Martha	Georgetown
Nash, Elbert	Shelbyville
Offutt, Archie	Georgetown
Offutt, Willie Herndon	Georgetown
Penn, Furnish	Sadieville
Phillips, Bessie May	Harrodsburg
Ransdell, Estelle	Georgetown
Ray, Lewis Clinton	Mammoth Cave
Renaker, Newton Chancellor	Pleasureville
Rhoton, Mary	Georgetown
Ross, Clyde	Ewing
Ross, Glenn	Ewing
Sebastian, Dillard Floyd	Lancaster
Sisk, Key Parker	Clay
Sinclair, Martha G.	Georgetown
Stallings, Frances	Georgetown
Steele, Monte Bruce	Hustonville
Summers, Beulah Fay	Georgetown
Summers, Minnie Elizabeth	Georgetown
Talley, Bernad Cole	Trevillians, Va.
Thacker, Anne Stuart	Georgetown
Thomas, Charles L.	Georgetown
Truesdale, Charles Benjamin	Fort Thomas
Walne, William Ratliffe	Tokyo, Japan
Wiglesworth, Lela Wood	Cynthiana
Wilkinson, Lucille	Liberty

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	Men	Women	Tota
Seniors	11	17	28
Juniors	24	12	36
Sophomores	34	22	56
Freshmen	73	48	121
Specials	16	12	28
Art, Exp., Home Econ., Music	4	27	31
Sub-Collegiate	35	37	72
	197	175	372

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Kentucky	348	South Carolina	2
Virginia	4	Alabama	1
Japan	3	Arkansas	1
Tennessee	3	Bulgaria	1
Florida	2	Mississippi	1
Illinois	2	Oklahoma	1
Indiana	2	Texas	1
			372

ACCREDITED PUBLIC HIGH SCHOOLS

CLASS A.

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Ashland	High School	J. W. Bradner.
Auburn	County High School	J. D. Speers.
Augusta	High School	A. J. Jolly
Bellevue	High School	J. W. Ireland.
Bowling Green	W. Ky. Normal	H. H. Cherry.
Bowling Green	High School	J. E. Sigler.
Carlisle	High School	R. D. Squires.
Carrollton	High School	W. F. O'Donnell.
Catlettsburg	High School	J. R. Kirk.
Central City	High School	J. O. Faulkner.
Corydon	High School	L. H. Gehman.
Covington	High School	H. O. Sluss.
Cynthiana	High School	R. I. Cord.
Dawson Springs	High School	J. C. Jenkins.
Dayton	High School	L. N. Taylor.
Elizabethtown	High School	R. Y. Maxey.
Falmouth	High School	G. H. Wells.
Flemingsburg	High School	H. G. DeLong.
Frankfort	High School	H. C. McKee.
Franklin	High School	J. V. Chapman.
Fulton	High School	J. C. Cheek.
Georgetown	High School	J. C. Waller.
Glasgow	High School	E. B. Terry.
Greenville	High School	C. C. Haydon.
Hardinsburg	School	T. S. Williams.
Harrodsburg	High School	J. G. Prather.
Hartford	College High School	H. E. Brown
Henderson	High School	Arkley Wright.
Hopkinsville	High School	W. E. Gray.
LaGrange	High School	W. L. Dawson.
Lancaster	High School	W. L. Caneer.
Lawrenceburg	County High School	Mrs. R. Kavanaugh.
Lawrenceburg	City High School	R. L. Kirkpatrick
Lebanon	High School	J. R. Sterritt.
Lexington	High School	M. A. Cassidy.

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Louisa	High School	E. M. Kennison.
Louisville	Girls High School	
Louisville	Male High School	C. E. Reed.
Ludlow	High School	W. D. Reynolds.
Madisonville	High School	R. H. Gatton.
Mayfield	High School	M. M. Fanghender.
Maysville	High School	W. J. Caplinger.
Midway	High School	W. R. Chandler.
Middleboro	High School	F. A. Cosgrove.
Mt. Sterling	High School	W. O. Hopper.
Morganfield	High School	R. A. Edwards.
Murray	High School	J. W. Jones.
Newport	High School	W. P. King.
Nicholasville	High School	W. G. Hart.
Owensboro	High School	J. H. Risley.
Owenton	High School	B. L. Vallandingham
Paducah	High School	J. H. Bentley.
Paris	High School	T. A. Hendrix.
Princeton	High School	J. M. Calvin.
Richmond	Caldwell High School	D. W. Bridges.
Richmond	Model High School	H. W. Dutter.
Richmond	Eastern Kentucky Normal	J. G. Crabbe.
Shelbyville	High School	H. H. Elliott.
Somerset	High School	J. W. P. Brouse.
Springfield	High School	G. C. Colvin.
Stanford.	High School	W. C. Wilson.
Sturgis	High School	C. C. Justus.
Winchester	High School	O. H. Harris.

CLASS B.

Adairville	County High School	E. H. Ellis.
Alexandria	County High School	Cynthia E. Riley.
Arlington	High School	Elmer Tarter.
Bardstown	High School	P. H. Neblett.
Barlow	High School	J. B. Ward.
Beaver Dam.	West Ky. Seminary	J. L. Stilwell.
Bedford	Trimble County H. S.	John Howard Payne.
Benton	High School	G. E. Everett.

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Bloomfield	Graded High School	Geo. W. Peck.
Brandenberg	County High School	Mrs. Ella D. Gregory.
Brooksville	High School	E. E. West.
Burlington	County High School	J. A. Caywood.
Butler	High School	E. E. Bratcher.
Cadiz	High School	N. D. Bryant.
Calhoun	High School	Cora Stroud.
Campbellsville	County High School	J. P. Bolling.
Clay	High School	A. L. Morgan.
Clinton	County High School	H. W. Puckett.
Cloverport	High School	W. H. McCoy.
Columbia	High School	W. M. Wilson.
Danville	High School	J. A. Carnagey.
Dixon	High School	Oliver Hoover.
Earlington	High School	C. E. Dudley.
Edmonton	County High School	A. B. Thompson.
Eminence	High School	J. B. Sibley.
Erlanger	High School	P. L. Hamlett.
Fordsville	High School	Fred Shultz.
Ft. Thomas	Highlands High School	C. K. Rounds.
Grayson	County High School	J. W. Lusby.
Guthrie	High School	J. R. Claypool.
Harlan	County High School	A. C. Jones.
Heath	High School	J. S. Kagsdale.
Hawesville	Beechmont High School	E. L. Arnold.
Hickman	High School	B. F. Gabby.
Hodgenville	High School	R. H. Shipp.
Horse Cave	High School	D. D. Donahoo.
Independence	Graded High School	C. V. Lucy.
Junction City	High School	E. L. Grubbs.
LaCenter	Graded High School	W. H. Sugg.
Leitchfield	High School	T. A. Humble.
Lewisburg	County High School	P. G. Smith.
Lexington	Picadome County H. S.	Miss M. McCubbing.
Little Rock	Graded High School	Byron M. Roberts.
Livermore	High School	W. L. Mathews
Marion	High School	V. L. Christian.
Mayslick	County High School	E. L. Dix

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Minerva	County High School	J. A. Caldwell.
Monticello	High School	C. O. Ryan.
Morgantown	High School	O. J. Jones.
Mt. Sterling	County High School	M. J. Goodwin.
London	Graded High School	H. W. McNutt.
Mt. Vernon	High School	J. S. Irvine.
Munfordsville	High School	Edgar Sanders.
New Castle	High School	L. S. Rhoades.
Owensboro	County High School	C. E. Baird.
Owingsville	City High School	C. F. Martin.
Paintsville	High School	W. A. Bond.
Pembroke	High School	B. F. Brown.
Pineville	High School	B. W. Sherrill.
Providence	High School	C. C. Miller.
Scottsville	Graded High School	J. A. Mitchell.
Sedalia	High School	J. S. Brown.
Sebree	High School	Oscar Shemwell.
Sharpsburg	Graded High School	C. P. Caywood.
Smith's Grove	County High School	T. B. White.
St. Helens	High School	Mrs. Silvia W. Russell
Tomkinsville	High School	T. B. Culton.
Uniontown	County High School	J. S. Singleton.
Utica	County High School	Warren Payton.
Vanceburg	County High School	T. C. Frye.
Versailles	High School	R. G. Lowrey.
Vine Grove	High School	S. G. Boyd.
Walton	County High School	J. C. Gordon
Warsaw	High School	A. L. Ashcroft.
Water Valley	County High School	L. E. Hurt.
West Liberty	High School	E. F. Darnaby.
Whitesville	County High School	E. L. Hawkins.
Williamstown	High School	Henry Newton.
Wingo	High School	E. H. Smith.
Wickliffe	High School	H. E. Knarr.

ACCREDITED PRIVATE INSTITUTIONS

CLASS A.

Barbourville	Baptist Institute	J. A. Lowry.
Barbourville	Union College	E. T. Franklin.
Bowling Green	Ogden College	W. M. Pearce.
Campbellsville	Russell Creek Bapt. Acad.	W. G. Welborn.
Clinton	Marvin Univ. School	Edward Filback.
Columbia	Lindsey-Wilson	R. R. Moss.
Elkton	Vanderbilt Training	Matheny-Batts.
Frenchburg	High School	A. G. Weidler.
Georgetown	Cardome Academy	Mother Mary Agatha‡
Jackson	Collegiate Institute	L. M. Lacy.
Lexington	Hamilton College	E. W. McDiarmid.
Lexington	Sayre College	J. M. Spencer.
London	Sue Bennett Memorial	J. C. Lewis.
Lyndon	Ky. Military Institute	Col. C. W. Fowler.
Louisville	Semple Collegiate School	Miss Lucy Baird.
Louisville	Training School	W. H. Pritchett.
Louisville	Ky. Home School for Girls	Miss Anna Anderson.
Louisville	St. Xavier	Brother James.
Millersburg	Female College	Rev. C. C. Fisher.
Millersburg	Military Institute	Col. C. M. Best.
Midway	Ky. Fem. Orphan School	Miss Ella Johnson.
Nazareth	Nazareth Academy	Sister M. Ignatius.
Nevinx P. O.	Loretto Academy	Sister Genevieve.
Newport	Acad. Notre Dame of Prov.	Mother Maria.
Pikeville	Pikeville Academy	J. F. Record.
Russellville	Bethel College, Prep.	H. G. Brownell.
Shelbyville	Science Hill	Mrs. W. T. Poynter.
Stanton	Stanton College	J. C. Hanley.
St. Mary's	St. Mary's College	Rev. M. Jaglowicz.
Versailles	Margaret College	Jas. M. Maxon.
Williamsburg	Cumberland College	E. E. Wood.
Wilmore	Asbury College Acad.	S. A. Arnold.

CLASS B.

Campbellsburg	High School	J. W. Pearcy.
Franklin	Training School	U. Sneiley.
Hazel Green	Hazel Green Academy	J. T. McGarvey.
Hindman	W. C. T. U. School	Miss Emma Parker
Louisville	Holy Rosary Academy	Sister Mary Rose
Morehead	Norman School	J. W. Hatcher.
Nicholasville	Boys' School	T. B. Threlkeld.
North Middletown	C and B College	J. C. Christopherson.
Paintsville	Sandy Valley Seminary	W. B. Wood.
Richmond	Madison Institute	J. B. Cassidy.
Salyersville	Magoffin Institute	J. G. Austin.

8:00 to 8:50	Physics 1-2 A French 5-6	Physics 1-2 A English 3-4 Greek 5-6 Sociology Bible	Latin 1-2 Physics 1-2 B German 10-11 French 5-6	Physics 1-2 A English 3-4 Sociology Bible	Physics 1-2 A English 3-4 Greek 5-6 Sociology Bible	Latin 1-2 Physics 1-2 B French 5-6
9:25 to 10:15	Latin 1-2 German 1-2 A Astronomy Mathematics 5-6 English 11-12	Biology 1-2 German 1-2 A Latin 3-4 Education 1-2 Philosophy	Freshman Ethics Astronomy Mathematics 5-6 English 11-12 Greek 5-6	Biology 1-2 German 1-2 A Latin 3-4 Education 1-2 Philosophy	Latin 1-2 Biology 1-2 German 1-2 A Education 1-2 Philosophy	Biology 1-2 Latin 3-4 Astronomy Mathematics 5-6 English 11:12
10:20 to 11:10	Mathematics 1-2 History 1-2 Greek 3-4 English 5-6 Chemistry 3-4	Biology 1-2 Mathematics 1-2 Latin 5-6 Physics 3-4 English 9-10 Chemistry 9-10	History 1-2 Greek 3-4 English 5-6 Chemistry 3-4	Mathematics 1-2 Latin 5-6 Physics 3-4 English 9-10 Chemistry 9-10	Biology 1-2 History 1-2 Greek 3-4 English 5-6 Chemistry 3-4	Mathematics 1-2 Latin 5-6 Physics 3-4 English 9-10 Chemistry 9-10
11:15 to 12:05	German 3-4 Political Science Education 3-4	English 1-2 A Greek 1-2 Mathematics 3-4 Biology 3-4 History 3-6	English 1-2 A Greek 1-2 German 3-4 Political Science Biology 5-6 Education 3-4	English 1-2 A Greek 1-2 Mathematics 3-4 Biology 3-4 History 3-6	English 1-2 A Greek 1-2 German 3-4 Political Science Biology 5-6 Education 3-4	Greek 9, Latin 8 Mathematics 3-4 Biology 3-4 History 3-6
12:10 to 1:00	Physics 1-2 B French 3-4 Economics	German 1-2 B English 1-2 B Chemistry 1-2 Biology 3-4 Economics	German 1-2 B English 1-2 B Chemistry 1-2 Biology 5-6	German 1-2 B English 1-2 B Chemistry 1-2 Biology 3-4 Economics	German 1-2 B English 1-2 B Biology 5-6	French 3-4 Biology 5-6
2:10 to 3:00	German 7-8	French 1-2 German 5-6 Mathematics 7-8	French 1-2 German 5-6 Mathematics 7-8	French 3-4 German 78-	French 1-2 German 5-6 Mathematics 7-8	German 7-8
2:00 to 4:00	**Laboratory**	**Laboratory**	**Laboratory**	**Laboratory**	**Laboratory**	**Laboratory**

Bequests and Memorials

"The college furnishes opportunities of linking the lives of citizen with a life of endless existence. Most men die and are forgotten All men die and the integrity of the property of the richest of them i hardly as long continued as the integrity of their own body. Th college offers the opportunity of the eternal saving of that which i in its own nature transient. No material investment is so safe a that money given to a well-founded and well-managed college. Th funds given to Oxford well nigh a thousand years ago are still treasured unto a life beyond life. The students at Harvard College ar now living under the benefits derived from foundations made mor than two hundred and fifty years ago. The college does not go int insolvency. The trustees of a college represent usually the soundes integrity and the soundest wisdom of the community. No class o men are on the whole better fitted to administer trust funds than th trustees of the American college.

"The American college represents our Westminster Abbey fo treasuring the money and the memory of the men. The man wh gives an adequate gift to a well equipped American college is mor sure of an earthly immortality than any other private citizen. H has given his name into the keeping of an institution which is sure t treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."—President Thwing.

For the guidance of any person who may desire to establish memorial in connection with Georgetown College the following form of bequest is appended:

FORM OF BEQUEST

I hereby give, devise and bequeath to the Trustees of the Kentucky Baptist Education Society, owning and operating Georgetown College, Georgetown, Ky., the sum of $............ (or if land, books or property of any other kind, describe fully), to be used for the benefit of said College as the Trustees may from time to time direct.

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Georgetown College

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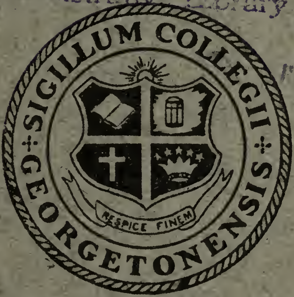
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RESPICE FINEM

CATALOGUE NUMBER

1916-1917

Published Quarterly by Georgetown College

GEORGETOWN, KENTUCKY

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GEORGETOWN COLLEGE

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Georgetown, Kentucky

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Calendar 1917

JANUARY

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FEBRUARY

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MARCH

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DECEMBER

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Calendar 1918

JANUARY

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DECEMBER

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CALENDAR OF THE COLLEGE YEAR

1917.	
June 3.	11 A. M.—Baccalaureate Sermon Sunday.
June 4.	8 P. M.—School of Music Exercises.
June 5.	10 A. M.—Meeting of the Kentucky Baptist Education Society. 11 A. M.—Class Day Exercises. 12 M.—Meeting of Board of Trustees. 4 P. M.—Meeting of Woman's Association. 4:30-6 P. M.—Reception in honor of Senior Class.
June 6.	10 A. M.—Commencement. 1:30 P. M.—Alumni Luncheon.
1917-18.	
September 11.	The College opens. 10 A. M.—Opening Address. 11 A. M.—Registration of Students.
September 14.	Reception of President and Faculty to Students.
September 25.	College Missionary Day.
October 16.	Applications to the Dean for degrees, titles, diplomas and certificates.
October 18.	Meeting of the Board of Trustees.
November 29.	Thanksgiving Holiday.
December-January.	Two weeks for Christmas Holidays.
January 21-26.	Mid-Year Examinations.
January 28.	Second Term begins.
February 22.	Washington Memorial Day.
March 6.	Meeting of the Board of Trustees.
March 27-April 2.	Spring Holidays.
May.	Registration for following year.
May 27-June 1.	Final Examinations.
June 2-5.	Commencement.

CALENDAR OF THE COLLEGE YEAR BY SEMESTERS AND QUARTERS

First Semester

1917.		
September	11—Opening week	1 week.
September	17—First quarter begins	4 weeks.
October	15—Second quarter begins	4 weeks.
November	12—Third quarter begins	4 weeks.
December	10—Fourth quarter begins	6 weeks (2 weeks for Christmas holidays).
1918.		
January	21—Mid-Year Examinations	1 week.
	Total	20 weeks.

Second Semester

1918.		
January	28—First quarter begins	4 weeks.
February	25—Second quarter begins	5 weeks (3 days for spring holidays.)
April	1—Third quarter begins	4 weeks.
April	29—Fourth quarter begins	4 weeks.
May	27—Final examinations	1 week.
June	2—Commencement	1 week.
	Total	19 weeks.

Introduction

HISTORICAL STATEMENT

Georgetown has been an educational center almost from the beginning of the settlement of the Mississippi Valley. Early in 1788, Elijah Craig, the noted pioneer Baptist preacher of Kentucky, opened at Georgetown, then called Lebanon, a classical school, in accordance with the following quaint advertisement:—

"Lebanon, December 27, 1787.

"Notice is hereby given that on Monday, 28th of January next, a school will be opened by Messrs. Jones and Worley, at the Royal Spring in Lebanon, Fayette County, where a commodious house, sufficient to contain fifty or sixty scholars, will be prepared. They will teach Latin and Greek languages, together with such branches of the sciences as are usually taught in public seminaries, at twenty-five shillings a quarter for each scholar. One-half to be paid in cash, the other half in produce at cash prices. There will be a vacation for a month in the Spring and another in the Fall, at the close of each of which it is expected that such payments as are due in cash shall be made. For diet, washing and house room for a year, each scholar pays three pounds in cash, or 500 weight of pork on entrance, and three pounds in cash at the beginning of the third quarter. It is desired, that as many as can would furnish themselves with beds; such as cannot, may be provided here, to the number of eight or ten boys, at 35s a year for each bed.

"ELIJAH CRAIG."

Little is known of the history of this school, but in 1789 the Legislature of Kentucky by an act founding academies in the state, located one of them at Georgetown, and gave its trustees six thousand acres of land for its support. As a result of this, Rittenhouse Academy began its career. In 1829, Georgetown College was chartered and immediately acquired the property and became the successor of Rittenhouse Academy. Georgetown College is the first chartered collegiate institution of Baptists south and west of the Alleghanies, and under its present name is fifth among Baptists in the United States. In a real sense Georgetown College is the direct descendant of the classical school above mentioned established in Georgetown by Elijah Craig, in 1787.

This school was absorbed by Rittenhouse Academy, which was chartered, largely through the influence of Mr. Craig, December 22nd, 1798, and which was operated as a county academy until 1829.

Its quaint little two-story brick with the commanding cupola became the first building of Georgetown College. This building was the only one owned by the College until 1840 and was used regularly until 1860. If this descent is accepted, Georgetown College in age is second only to Brown University among Baptist colleges in the United States.

The original charter in 1829, incorporated "The Trustees of the Kentucky Baptist Education Society" and empowered them to fill all vacancies in their own number caused by death, resignation, neglect, or otherwise; but by an amendment secured in 1851, the power to fill vacancies in the Board of Trustees was given to another corporation created for this purpose and composed of all persons who had contributed or who should thereafter contribute as much as one hundred dollars to the funds of the College.

In 1906 the charter was again amended in such a manner as to vest in the Baptist Education Society of Kentucky the power of electing the Trustees from suitable nominations made by the original society.

Under this charter thus amended, the College has had a continuous history from the year of its foundation to the present. Little by little it has grown in buildings, in means, in teachers, and in students. The central building, now known as Giddings Hall, in which are most of the lecture rooms, was erected in 1840. Pawling Hall, erected in 1844 in recognition of the generosity of Issachar Pawling, was remodeled and much enlarged in 1877. The commodious building containing the chapel, library, society halls, and gymnasium, was erected in 1894; and Rucker Hall, the beautiful home for the young women attending the College, was erected in 1895, and named in honor of Professor James Jefferson Rucker. The other buildings have been added at various dates as the means of the College permitted.

Since its foundation, many thousands of students have been enrolled in its classes and there have been nearly a thousand graduates. They are in every walk of life and in many of the states of the Union. About one hundred of them are now serving as pastors in the State of Kentucky and some are missionaries in foreign lands.

From the first, the teachers in the College have been men and women of earnest Christian character, fit guides and exemplars for the students, with whose lives they have always been in intimate contact. Among these teachers are many whose lives are interwoven with the history of education in Kentucky.

The former presidents of the College, Rockwood Giddings, Howard Malcolm, Duncan R. Campbell, and Richard M. Dudley, are remembered by all who have studied Kentucky educational history; while the names of Professor Jonathan E. Farnam, Professor Danforth Thomas, and Professor James J. Rucker are cherished with peculiar veneration on account of their many years of consecrated service to the College, by all those who have passed under their influence.

The younger men, who have in recent years been added to the teaching force, are most of them representatives of old and famous universities, and all of them specialists in their departments, but the qualifications especially sought after in their selection have been Christian character and sympathetic understanding of the needs and ambitions of the young.

CO-EDUCATION

For the first sixty years of its history, the College was conducted as a school for young men; but in 1892 young women were admitted on the same terms as men.

This step was taken in the belief that young women would not remain satisfied with an older type of education which had been provided for them, on the theory of their incapacity for the severe standards required of men. The leaders of this movement, among whom Professor J. J. Rucker stands easily first, had become convinced that young women are as capable of successfully responding to first class educational processes as young men. The results at Georgetown College in co-education have amply justified the experiment. The fact that this College took the bold stand that young women would come to demand the best in education, and that Georgetown attempts to offer only this, has made it noted as the home of real college women who have caught a vision of the opportunities for large service which this country offers to the young woman who will pay the price of thoroughly equipping herself.

Year by year the College views with increasing satisfaction the eager submission of mature young women to the labor required for the acquisition of a college education. The class of young women of intelligence and trustworthy character who heed the call of this higher type of education, insures the absence of those so-called difficulties of co-education which exist in the popular mind.

CHARACTER AND AIM

The educational life of America has been characterized by the development of a large variety of types of educational institutions. Each school must seek to find its place in the whole system and to fulfill its function there in such a way as to make its work indispensable. In the honest and efficient performance of its specific task an institution of learning will merit and receive an ample patronage and adequate financial support.

Georgetown College sees its definite mission as a standard Christian college of the highest type, working under the control of the Baptist denomination in Kentucky. It is a college in the best meaning of that term. It believes that true and useful culture lies, not outside of, but within the Kingdom of God; and so, its educational work is deeply religious in the conviction that a life of efficient and faithful human service in obedience to Jesus Christ is the noblest career open to man.

Georgetown College endeavors to realize this mission by making a specialty of standard college work for the Bachelor's degree. To this task it adheres and, in so doing, maintains an elevated moral and religious atmosphere and high academic ideals. In Christian colleges have been wrought the greatest achievements in education and character. From them have proceeded the most powerful liberalizing and elevating influences. It is believed that the college is pre-eminently the place for the education of leaders, who are now needed all the more in view of the leveling down processes of modern democracy. The glory of the American college in the past has been its contribution of leaders in church and state. Georgetown believes that the transition from the home influences and stricter discipline of the high school period to the unfettered freedom of the university is too abrupt. The university is the place for professional training; the college is the place for the broad culture which should precede it. Georgetown College will endeavor to realize the best traditions of this type of college and to keep in the front ranks of conservative educational advancement.

It will work in complete harmony with the state systems of education, believing them to be essential to the best interests of the state; and yet it seeks to be differentiated from public education by reason of the special emphasis it will lay upon Bible truths and ideals and upon the breadth, richness and usefulness of a life of intelligent Christian faith and work in the churches and in society at large. It confidently expects the patronage of those who prefer for their children this type of distinctively Christian education with a view to their usefulness under the inspiration and guidance of Christian ideals.

LOCATION

Georgetown is a healthful, progressive little city of about 5,000 population, beautifully situated in the Blue Grass Region of Kentucky, and surrounded by a community renowned for its culture and refinement. It has churches of Baptists, Disciples, Episcopalians, Methodists, Presbyterians and Roman Catholics, served by able and faithful ministers. The College permits students to attend the churches of their choice.

Georgetown has five steam railway approaches and a trolley line from Lexington over which cars arrive every hour and a quarter; so the College is easily accessible from all points.

There is a distinct advantage to a young man or woman in residing in a college community located in a small city where the moral conditions are safe and the educational atmosphere inspiring. There is freedom from the temptations and distractions of a large city and the opportunity for friendly contact with a citizenship in sympathy with the high ideals of college life.

Georgetown and Scott County are free from saloons and the vices usually associated with them.

Board of Trustees

Legal title:—"The Trustees of the Kentucky Baptist Education Society."

Officers

G. H. NUNNELLEY	President of the Board
J. W. THACKER	Recording Secretary
W. E. BROWNING	Treasurer

Term Expires 1917

R. H. GATTON	Madisonville
*H. G. BOTTS	Owenton
T. C. ECTON	Lexington
J. W. PORTER	Lexington
B. A. DAWES	Georgetown
J. H. CHANDLER	Louisville

Term Expires 1918

J. H. SWITZER	Georgetown
J. M. STEVENSON	Winchester
J. C. HUNT	Lexington
G. H. NUNNELLEY	Georgetown
F. H. GOODRIDGE	Louisville
GEORGE E. HAYS	Louisville

Term Expires 1919

W. R. THOMPSON	Mt. Sterling
E. B. YATES	Georgetown
J. W. THACKER	Georgetown
JAMES GARNETT	Louisville
W. M. NEVINS (Alumni)	Newport
ROBERT G. EVANS	Danville

Term Expires 1920

C. S. WILLIAMS	Versailles
C. W. ELSEY (Alumni)	Cynthiana
HARVEY CHENAULT	Richmond
JOHN G. ROGERS	Frankfort
R. G. BOWERS	Paducah
W. W. LANDRUM	Louisville

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*Deceased.

COMMITTEES OF THE BOARD OF TRUSTEES

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G. H. NUNNELLEY, Chairman

J. W. THACKER
E. B. YATES
J. H. SWITZER
J. C. HUNT
M. B. ADAMS
C. S. WILLIAMS
J. M. STEVENSON
W. E. BROWNING, Secretary.

Committee on Endowment

J. M. STEVENSON
E. B. YATES
J. C. HUNT
C. S. WILLIAMS
R. G. EVANS
HARVEY CHENAULT

Committee on Instruction

T. C. ECTON
C. W. ELSEY

BOARD OF MINISTERIAL EDUCATION

E. B. YATES
D. E. FOGLE
B. A. DAWES

Officers of Administration

THE PRESIDENT

WM. E. MITCHELL, Vice President.

J. L. HILL, Dean of the College.

W. E. BROWNING, Treasurer.

MISS PATTY GILL CRUM, Registrar, and Secretary of the Faculty.

MRS. MATTIE DAVIS McFERRAN, Superintendent of Rucker Hall.

MRS. EVA FINNELL FISHER, Librarian.

MISS LILLIAN LOWE, Assistant Librarian.

MISS STELLA STEPHENS, Assistant Librarian.

Alumni Organizations

GENERAL ALUMNI ASSOCIATION

R. T. HINTON, A.B., A.M.	President
MISS SARA THOMAS, A.B.	Vice President
MISS BERTHA CLEVELAND, B.S.	Recording Secretary
G. M. NEWELL, B.L.	Secretary-Treasurer

SCOTT COUNTY ALUMNI ASSOCIATION

J. C. WALLER, A.B.	President
MISS MARGARET HACKLEY, A.B.	Vice President
MRS. MARY THOMAS FORD, A.B.	Secretary
W. E. BROWNING, A.B.	Treasurer

Executive Committee

JOHN L. HILL, A.M.

J. C. BRADLEY, A.M.

MRS. ZELMA BROWN WARREN, A.B.

Other Organizations

THE WOMAN'S ASSOCIATION

Miss Mary Emma Stevenson ....President
Mrs. Ina Woolford Hinton ....Vice President
Mrs. Gladys Gwynne Peters ....Secretary
Mrs. Marietta Hawkins Ward ....Treasurer

THE HENRY COUNTY GEORGETOWN COLLEGE ASSOCIATION

Wilson D. Crabbe, A. M., Ph. D., Smithfield, Ky. ......President
Chilton R. Bush, Port Royal, Ky. ....Vice President
Mrs. S. O. Boulware, A. B., Campbellsburg, Ky. ....Secretary

THE JESSAMINE COUNTY GEORGETOWN COLLEGE ASSOCIATION

T. B. Threlkeld, A. B., Nicholasville, Ky. ....President
Lee Kirkpatrick, A. B., Nicholasville, Ky. ....Vice President
Miss Bertha Cleveland, B. S., Keene, Ky. ....Secretary

THE SHELBY COUNTY GEORGETOWN COLLEGE ASSOCIATION

E. B. Beard, Shelbyville, Ky. ....President
B. A. Logan, Shelbyville, Ky. ....Vice President
Miss Virgie Lewis, Shelbyville, Ky. ....Secretary

TEACHERS' BUREAU

A. L. Rhoton, Secretary

The progress of public education in Kentucky and in other Southern states in recent years has created a heavy demand for college trained teachers. Georgetown College is constantly called upon to help supply this demand. This has led to the organization of a department of Education in the College, the courses of study in which are accepted by the State Board of Education of Kentucky as suitable professional training prerequisite to a State Certificate, giving the right to teach in the high schools of the State without examination. These courses are fully described on page 42 of this catalogue.

The enlarging opportunity thus opening before the College for the training of teachers and the turning of many of its graduates and students toward teaching, have necessitated the organization of the Teachers' Bureau. This was established to facilitate communication between students and graduates of Georgetown College who are offering for service as teachers, and schools and colleges.

Lists of positions open will be kept and also lists of Georgetown students who are available for service. The services of the Bureau will be free of charge. Every effort will be made to meet the needs of those who are seeking college trained teachers.

Officers of Instruction

Faculty

MALDON BROWNING ADAMS

President

Dudley Professor of Philosophy

DAVID EDGAR FOGLE, A. B., A. M.

Professor of German and French

A. B., Georgetown College, 1895, A. M., 1895; Graduate Student, University of Chicago, 1897-8; A. M., Harvard University, 1909; Professor of Latin and French, 1898-1904; Professor of German and French since 1904; Chairman of the Faculty 1910-11.

GARNETT RYLAND, A. M., Ph. D.

Maria Atherton-Farnam Professor of Chemistry

A. M., Richmond College, 1892; Ph. D., John Hopkins University, 1898; Assistant Professor of Chemistry, University of Maine, 1898-1901; Professor of Chemistry, Converse College, 1901-3; Professor of Chemistry and Physics, 1903-1916; Professor of Chemistry since 1916.

ALVIS L. RHOTON, A. B., A. M.

McCalla-Galloway Professor of Mathematics and Professor of Education

A. B., Georgetown College, 1899; A. M., George Washington University, 1901; Graduate Student, University of Chicago, 1901-2 and 1903-5, and Special Instructor, 1903-5; Professor of Mathematics, Union University, 1905-7; Instructor, Summer School of the South, 1907-11, and '13, '14; Summer Term of Michigan State Normal College, 1912; and summer term of the University of Illinois, 1916; Professor of Mathematics since 1907.

B. A. DAWES, A. B., D. D.

Professor of The Bible

A. B., Georgetown, 1886; D. D., 1900; Student in Southern Baptist Theological Seminary, 1888-9 and 1890-91; Professor of The Bible since 1907.

GEORGE RAGLAND, A. B.

Professor of Greek and Latin

A. B., Richmond College, 1896; Scholar John Hopkins University, 1898-1901; Fellow, 1901 and Fellow by Courtesy, 1904-5; Professor of Greek, Baylor University, 1901-10; Professor of Greek and Latin since 1910.

ROBERT TAYLOR HINTON, A. M., M. S.

Professor of Biology and Director of Athletics

A. M., Georgetown College, 1899; A. B., Yale University, 1900; Graduate Student, Yale University, 1900-2; Graduate Student in Sheffield Scientific School, Yale University, 1905-6; A. M., Yale University, 1905, M. S., 1906; Professor of Biology and Director of Athletics since 1906.

BERTRAM CURTIS HENRY, A.B.

Director of Music

A.B., Harvard University, 1886; Graduate Student, Harvard University, 1890-1; Student, Royal School of Music, Munich, 1891-2; Instructor in Piano and Harmony, Quincy Mansion School; Instructor in Pianoforte, Harmony and History of Music, Faelten Pianoforte School, Boston; Director of Burlington Institute Conservatory of Music, Burlington, Iowa; Director of Carleton College School of Music; Director of Music since 1910.

JOHN LEONARD HILL, A.B., A.M.

Dean of the College

Students' Association Professor of History, Economics and Political Science

A.B., Georgetown College, 1899, A. M., 1899; A. M., Columbia University, 1912; Student, Harvard University, Summer 1906; Instructor in History and English in Secondary Schools, 1900 1909; Acting Professor of History and Instructor in English Georgetown College, 1909-1912; Professor of History Georgetown, 1912-1913; Present position since 1913.

ROBERT NORMAN DANIEL, A.B., A.M., Ph.M.

Professor of English Language and Literature

A.B., Richmond College, 1907; A.M., 1908; Ph.M., University o Chicago, 1911; Instructor in Fork Union Military Academy Fork Union, Va., 1908-9; Associate Professor of English Furman University, S. C., 1911-14; Professor of English since 1914.

DEAN W. MARTIN, B.S.

Professor of Physics

B.S., Grove City College, 1912; Graduate Student, Grove City College, 1912; Cornell University, 1913; University o Chicago, 1913-14; Instructor in Physics, Grove City College 1911-12; Teacher of Science and Mathematics, New Bloomfield Academy, 1912-13; Instructor in Physics, North Carolina College of Agriculture and Mechanic Arts, 1914-16; Professor of Physics since 1916.

OLLIE SPURGEON AULICK, B.C.E.

Instructor in Mechanical Drawing and Applied Mechanics

A.B., Georgetown College, 1908; B.C.E., State University of Kentucky, 1911; Instructor since 1911.

MARGUERITE CAPEN HEARSEY, A.B.

Instructor in French and English

A. B., Hollins College, 1914; Student, Summer School, Columbia University, 1915; Instructor in French and English since 1915.

ELIZABETH BRODERICK ARMSTRONG

Instructor in Expression

Student in the Fulton and Trueblood School of Oratory; Graduate of New York School of Expression; Instructor since 1899.

SARA B. HENSLEY

Instructor in Art

Student of William Woods College, Fulton, Mo.; St. Louis School of Fine Arts, and Special Teacher in St. Louis and Chautauqua, N. Y.; Instructor in Chowan College, N. C., 1907-09; Central Baptist College, Conway, Ark., 1909-10; Instructor since 1911.

GRACE HOWARD

Instructor in Home Economics

Student Illinois Southern Normal University, 1910-12; Ssturent University of Chicago, 1913 and 1915; Instructor in Home Economics, McClean College, 1911-12; Instructor in Home Economics, Morris Harvey College, 1912-13; Instructor in Home Economics, Cumberland College, 1913-15; Instructor in Home Economics since 1915.

EDNA WOODS GWYNNE

Instructor in Piano

Graduate of Georgetown College School of Music, 1912; Instructor in Piano, Bessie Tift College, 1912-14; Instructor in Piano since 1914.

PER NIELSEN

Instructor in Voice

Pupil of Alberto Visetti, London; Theo. Lammers, Gustav Friedrich, Dr. Oscar Daniel, Johannes Merchaert and Dr. Urach, Berlin; Concert tours in England, Germany, Norway, Denmark, and Sweden; Member of court opera company, Mecklenburg-Schwerin.

BRUCE REYNOLDS

Instructor in Violin

Graduate of New England Conservatory of Music; Instructor in Hamilton College; Conductor of Lexington May Festival, 1913.

MARY FRANCES SCOTT

Director of Glee Club

A.B., Randolph-Macon Woman's College, '08; Pupil of Anni Caroline Clarke, of Paris, and Charles Norman Granville Sara Mesick and Herbert Wilber Greene, of New York; Professor of Voice in First Pennsylvania State Normal School Synodical College, Fulton, Mo., and Coker College, Hartsville, S. C.; Instructor in Voice in Lexington College o Music and Georgetown College, 1915-16.

MARY BEAN

Instructor in Physical Culture for Women

Graduate of New Haven School of Gymnastics.

JAMES LUTHER MOSS

Instructor in Mathematics

HUL-CEE MARCUS ACTON

Instructor in German

IRA JARED PORTER

Laboratory Assistant in Physics

RAYMOND GIVENS HICKS

Laboratory Assistant in Chemistry

LESLIE WILLIAM PATTERSON

Laboratory Assistant in Biology

WILLIAM LILE WOODS

Assistant in Gymnasium

GLADYS EUGENIA BRYSON

Theme Reader

COMMITTEES

Courses and Classification: The President and Professors Daniel, Rhoton, Hill and Ragland.
Athletics: Professors Hill, Hinton and Ryland.
Library: Professors Fogle, Daniel and Hill.
Catalogue: The President and Professors Fogle, Ragland and Daniel.
Religious Organizations: Professors Hill, Ragland and Hinton.
Chapel: Professors Ragland, Fogle and Henry.
Student Publications: Professors Daniel, Hill and Ryland.
Scholarships: The President and Professors Fogle, Ryland and Rhoton.
Member of Intercollegiate Committee on Accredited Secondary Schools: Professor Rhoton.
Discipline: The President and Professors Hill and Daniel.
Debate and Oratory: Professors Hinton, Daniel and Ragland.

STUDENT ADVISERS

Seniors: The President.
Juniors: Professor Daniel.
Sophomores: Professor Ragland.
Freshmen: Professor Hill.

Entrance Requirements

In common with most colleges, Georgetown desires to establish the closest possible relations with approved high schools everywhere. The work of the College presupposes the preliminary training ordinarily given in four year high schools and academies or its equivalent. The requirements herewith prescribed are designed to meet existing conditions by offering as large a number of options as possible, and insisting on particular subjects only so far as they are deemed indispensable to the student's future progress in the College.

Students entering the Freshman Class in any course leading to a degree must satisfy, either by certificate from an approved secondary school or by examination, the following Uniform Entrance Requirements of the Association of Kentucky Colleges and Universities, of which Georgetown College is a member.

ENTRANCE WITHOUT CONDITIONS

The minimum requirement for entrance without conditions to the Freshman Class is fifteen units, of which nine and one-half units are specified as follows, and the others are elective:

Specified Units

English	3	units
Algebra	1½	units
Plane Geometry	1	unit
History	1	unit
Science	1	unit
Foreign Language	2	units
Total	9½	units

Candidates for the A. B. degree must present four units of foreign languages, three of which must be in Latin.

Elective Units

The remaining five and one-half units are elective and may be offered from any work satisfactorily completed in an approved high school.

Definition of a Unit.—A unit represents a year's study of a subject in a secondary school, and consists of approximately a quarter of a full year's work.

This definition assumes that the academic year in the secondary school is not less than 36 weeks; that a class period is not less than 40 minutes in length; and that the study is pursued for four or five periods per week. Two hours of laboratory or manual training are to count for one hour of class room work. Less than one-half unit in any subject is not accepted.

College preparatory departments and private academies will be put on the same basis as high schools. No credit will be accorded for work done below the grades of the high school.

Credits from high schools may be based partly on certificate from accredited schools and partly on examination by the College.

ENTRANCE WITH CONDITIONS

It is the policy of the Faculty to enforce fully the requirements for admission as set forth above. But, in view of the fact that, in the territory from which the College draws students, many secondary schools are not yet prepared to fit their graduates for entrance into college in all subjects, the Faculty are, for the present, willing to admit to conditional Freshman standing students who can not offer the full list of subjects required for entrance. The minimum number of units which will give conditional admission to the Freshman Class is thirteen (13).

REMOVAL OF CONDITIONS

Students admitted to conditional Freshman standing should arrange at the time of entrance to make up their deficiencies. The Dean of the College will furnish information as to how these conditions may be passed off. All conditions must be removed before the student begins the work of the Junior year.

DESCRIPTION OF ENTRANCE UNITS

A more detailed description of the units in the various subjects as adopted by the Association of Kentucky Colleges and Universities will be furnished on application to the Registrar of Georgetown College. It accords with the standards adopted by the Association of Colleges and Preparatory Schools of the

Southern States, the Carnegie Foundation, the American Medical Association, and all colleges of the first rank.

English

The units in English are based upon the requirements of the College Entrance Examination Board. English **a** and **b** are both included in the specified entrance requirements and are estimated together as three units.

a. Reading and Practice—one and one-half units.

Preparation for this part of the work should include the ability to write a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to show the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. It is important that the candidate shall have been instructed in the fundamental elements of grammar and rhetoric, and shall have been required to write at least one exercise a week throughout the course of three years.

b. Study and Practice—One and one-half units.

Preparation for this part of the work includes the thorough study of each of several works; a knowledge of the subject matter, form and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar and questions on the leading facts of those periods of literary history to which the prescribed works belong.

Mathematics

a. Algebra—two units.

This includes two years' work in algebra and covers a study of the four fundamental operations, simple and quadratic equations, exponents, roots and radicals, ratio and proportion and the progressions.

b. Plane Geometry—One unit.

This includes the usual five books of plane geometry, with considerable practice in original demonstrations and applications to mensuration. The student should be able to free himself from the slavish use of the text-book.

c. Solid Geometry—One-half unit.

This is a half year course in solid geometry, covering the usual work in this subject and including many applications to mensuration.

Note—All the algebra should not be given in immediate succession. The first year of algebra should be followed by a year of plane geometry. The third year may be given to algebra and a fourth to solid geometry and commercial and industrial arithmetic.

Foreign Languages

a. Latin.

(1) Grammar and Composition—One unit.

(2) Caesar—One unit.

Any four books of the Gallic War.

(3) Cicero—One unit.

Any six orations from the following list, or equivalents: The four orations against Catiline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.

(4) Vergil—One unit.

The first six books of the Aeneid, and so much prosody as relates to accent, versification in general, and the dactylic hexameter.

Notes: For one-half of the reading specified above in any author, equivalent in Nepos, Sallust, Ovid, and other Latin authors may be offered.

In connection with all of the reading there should be constant practice in sight translation and prose composition.

b. Greek.

(1) Grammar and Composition—One unit.

(2) Xenophon—One unit.

The first four books of the Anabasis.

(3) Homer—One unit.

The first three books of the Iliad (omitting 11, 494-end) and the Homeric constructions, forms and prosody.

In connection with the reading in Greek there should be constant practice in sight translation and in prose composition.

c. German—Two units.

During the first year the work should comprise careful drill upon pronunciation, the memorizing and repetition of easy colloquial sentences, drill upon the rudiments of grammar, with constant practice in translating into German and in the reproduction from memory of sentences previously read.

During the second year the work should comprise the reading of about 200 pages of literature, accompanying practice in translation into German and continued drill upon the rudiments of the grammar.

d. French—Two units.

e. Spanish—Two units.

The preparation in French and in Spanish should be upon the same general plane suggested for German.

History

Preparation in history will be given credit upon the basis of time devoted to the study of each branch of the subject, rather than upon the amount of the ground covered.

It is recommended that not less than one year be given to any of the courses outlined below. The training in history should require comparison and the use of judgment on the pupil's part, rather than the mere use of memory. Good text-books, collateral reading, practice in writing, and accurate geographical knowledge are essential.

a. Ancient History (to 800 A. D.)—One unit.

b. Mediaeval and Modern History—One unit.

c. English History—One unit.

d. American History and Government—One unit.

Science

The preparation in science should include the study of at least one standard text-book, instruction by lecture, table demonstrations, and individual laboratory or field work.

Candidates offering subjects in science must submit their original note books.

a. Physics—One unit.

b. Chemistry—One unit.
c. Physical Geography—One-half to one unit.
d. Physiology—One-half to one unit.
e. Botany—One-half to one unit.
f. Zoology—One-half to one unit.
g. Geology—One-half to one unit.
h. Agriculture—One-half unit.

Teaching

Teaching—One unit.

Accepted from students who have taught one year on a first class certificate.

Admission

BY CERTIFICATE

Students will be received into Georgetown College upon certificate from accredited schools without examination.

Preparatory schools in Kentucky will be accredited by Georgetown College only upon the recommendation of the Committee on Accredited Schools of the Association of Kentucky Colleges and Universities, of which Georgetown is a member.

The Committee has prepared a list of fully accredited schools, and a list of partially accredited schools, known as classes A and B.

A list of preparatory schools in Kentucky accredited by Georgetown College will be found in the Appendix marked A.

The first division, or Class A, includes all schools which maintain a four year course of study, with not less than three qualified teachers, a minimum recitation period of forty minutes, sufficient equipment to do good work, a term of thirty-six weeks, and whose graduates meet the full college entrance requirements.

The second division, or Class B, includes those schools which maintain a three year course of study, with not less than two qualified teachers, an average of forty minute recitations, and whose graduates can offer the minimum of credits for conditional admission to the Freshman Class (see p. 23).

Blanks for the certification of high school credits may be obtained from the Registrar on application. These certificates should be filled out before the beginning of the session and returned to the Registrar immediately. No grades for college work done will be recorded until the high school certificate, properly certified and signed, has been filed in the office of the Registrar.

BY EXAMINATION

Students who do not present certificates from accredited schools showing that they have completed satisfactorily all the requirements for admission must stand an entrance examination before they can be admitted to regular standing in any college class. Students who present by certificate less than 15 units from an accredited school may complete the requirements for admission by examination; or they may make up their conditions in special classes organized for the purpose or by taking additional work in the College. Work done in the College can not be counted both toward entrance and toward a college degree. Examinations to qualify for entrance will be held on Friday of the first week of the college session. Applicants for such examinations should be present on the first day of the session. Application for examinations should be filed with the Dean sometime before the opening of the college year. The College will accept in place of its own examinations either the examinations of the College Entrance Examination Board of New York, held annually in various localities in the United States and Canada; or those annually held under the direction of the Committee on Uniform Entrance Examinations of the Association of Colleges and Preparatory schools of the Southern States.

ADVANCED STANDING FROM OTHER COLLEGES

Students coming from other colleges or institutions doing standard college work may, in the discretion of the Faculty, be admitted to advanced standing upon presentation of certificates showing that they have completed the entrance requirements of this College and giving in detail the amount and character of the work done elsewhere. A student who has been admitted to advanced standing, whether by certificate or by examination, is not given a permanent status in the College, until he has shown by doing satisfactory advanced work that he is entitled to it.

ADVANCED STANDING FOR NORMAL SCHOOL GRADUATES

The standing of graduates of normal schools is determined for each individual student upon the basis of detailed credentials covering work done in both preparatory and college subjects and upon the ability of the student to pursue advanced courses in the subjects in which college credit is asked. Students who can not furnish acceptable certificates will receive advanced standing only on examination.

ADVANCED STANDING FOR WORK DONE IN HIGH SCHOOL

College credit for work done in preparatory schools will be granted only on examination, application for which must be made within the first semester of the student's residence in college. Upon the passing of such an examination, credit will be suspended until the student completes, with grade higher than passing grade, an advanced college course in the same subject. The time limit for the final determination of such credit shall be the end of the second year of college work.

ADMISSION FROM JUNIOR COLLEGES

The Kentucky Association of Colleges and Universities has agreed to make provision for the accrediting of junior colleges in and out of Kentucky. The Association will work in harmony with the Association of Colleges and Secondary Schools in the Southern States in the preparation of a list of accredited junior colleges. A list of accredited junior colleges in Kentucky will, when completed, be published in the catalogue of Georgetown College and in the catalogues of all the other colleges which are members of the Kentucky Association.

Graduates of accredited junior colleges will be admitted to junior standing in Georgetown College upon presentation of proper certificates. Other students of junior colleges will be admitted to standing in Georgetown College equivalent to that obtained in the accredited junior college.

ADMISSION OF SPECIAL STUDENTS

Mature persons of at least twenty years of age who desire to pursue special subjects and who can show that they are prepared to do so with profit are admitted to the various courses of study in the College without becoming candidates for a degree.

ADMISSION OF NON-MATRICULATES

Some students are admitted to classes in Home Economics, Music and Expression who do not regularly matriculate in the College.

To The Patrons of Georgetown College:

The College did not raise its prices for board and room rent during the session of 1916-17. It will try not to raise them for the session of 1917-18. In the hope of prices going down during the summer, we prefer not to determine finally the matter until about August 1st, 1917.

Board and laundry in Rucker Hall is $200.00 for the college year and will not go beyond $235.00 next session.

Board in the Old Seminary dining room is $120.00 for the year and will not go beyond $145.00.

Room rent, light, and heat in the Old Seminary dormitory is $20.00 per year and will not go beyond $30.00. In Pawling Hall the cost of the above is $30.00 and will not go beyond $40.00.

If possible the College will maintain the present prices and, in any event, they will remain as near the present prices as it is possible to make them.

M. B. ADAMS,
President.

METHOD OF REGISTRATION

College opens on the second Tuesday in September and it is important that the student be present at that time. For registration after Thursday of that week, an extra fee of one dollar will be charged.

Students who have found it impossible to enter at the beginning of the year may also enter to good advantage at the beginning of the second semester and complete a half-year's work. Many courses are begun then and students will ordinarily be able to find work to meet their requirements.

New students who contemplate entering either at the beginning of the school year or at mid-year should secure in advance from the Registrar an admission blank to be filled out and returned. This is formal admittance to the College.

On entering the College, the new student will obtain from the Registrar a registration card which must be filled out with the assistance of the student to show name, address and other facts. The Faculty Committee on Classification, with the approval of the Dean, will then assign the studies and record them on the registration card. The student will then go to the Treasurer and pay the college fees due. The Treasurer's receipt, together with a memorandum of the studies assigned, will admit the student to the proper classes.

In May of each year all undergraduates in residence, whether candidates for degrees or special students, must obtain from the Registrar's office registration cards which must be filled out with the program of study to be pursued for the ensuing year and returned not later than June 1st. Failure to comply with this regulation will be considered a late registration and the fee of one dollar will be charged.

All such students registered in May must appear at the Registrar's office before Thursday of the first week of the first semester following and have their names checked as enrolled. Failure to report will be considered late registration and the consequent fee charged.

CLASSIFICATION

For admission to the Sophomore class, a student must satisfy at least the conditional entrance requirements, and matriculate in sufficient work to gain twenty-four semester hours' credit by the close of the year, in addition to the completion of the work of the Freshman year.

For admission to the Junior and Senior classes, students must satisfy the full entrance requirements, complete the work of the Freshman year and offer sufficient work to gain fifty-four and ninety credits respectively, by the close of the current year.

If at the end of the first semester a student has failed to make half of the credits to be made in that year, he is transferred to a lower class.

Students who, in their written work, show that they are deficient in ability to write good English, including spelling, punctuation and clearness of style, will be compelled to rewrite their papers before they will be accepted by the instructor.

If this deficiency continues, then, at the option of the Faculty, the student will not be advanced in classification until he has taken a prescribed course in English to remedy his peculiar deficiency.

In particular, students will not be admitted to classification as Seniors, nor admitted to candidacy for degrees until they have satisfied the Faculty with their attainments in writing good English.

No student may take less than twelve nor more than seventeen semester hours except by permission of the Faculty. Such permission is granted only upon application to the Dean on the part of students whose record for the preceding term has been entirely satisfactory. Students taking more than seventeen hours must pay $1.50 for each semester hour in excess of seventeen.

A fee of fifty cents will be charged for each change in classification after the first week of each semester.

TUITIONS AND FEES

(These prices are for the college year, except as noted.)

A. In the College.

1. Tuition for the year $60 00

Tuition in liberal arts studies for students not taking the full or regular course for a degree is as follows:

One course	20 00
Two courses	40 00
Three or more courses	60 00

Students who take only one or two courses in the liberal arts must fill up their schedule of work from other departments, except where special permission is granted to special students from the vicinity of Georgetown who do not give their full time to college work.

2. Registration fee for the year.........................$15 00

This fee includes library and gymnasium fees and cost of entrance to athletic events and public functions given by the College. The Registration fee for those who enter at the beginning of the second semester and which includes the same privileges as above is $10 00

3. Regular fees for the College year for young men boarding in Seminary Hall are as follows:

Tuition	$60 00
Registration fee	15 00
Room rent, light and heat	20 00
Board	120 00

(No deduction on board for less than one week's continuous absence and then only when previous notice has been given.)

Total	$215 00

4. Regular fees for the College year for young men boarding in Pawling Hall are as follows:

Tuition	$60 00
Registration fee	15 00
Room rent, light and heat	30 00
Board in Seminary Hall dining-room (no deduction for less than one week's absence as above)	120 00
Total	$225 00

5. Regular fees for the College year for young men taking meals in Seminary Hall dining-room but rooming elsewhere are as follows:

Tuition	$60 00
Registration fee	15 00
Board in Seminary Hall dining-room (no deduction for less than one week's absence as above)	120 00
Total	$195 00

6. Regular fees for the College year for young men not boarding in the College dormitories are as follows:

Tuition	$60 00
Registration fee	15 00
Total	$75 00

7. Regular fees for the College year for young women boarding in Rucker Hall are as follows:

Tuition	$60 00
Registration fee	15 00
Board, room, light, heat and laundry. (See under "Rucker Hall" for regulations)	200 00
Total	$275 00

8. Laboratory fees:

Biology	5 00
Physics	6 00
Chemistry	6 00

9.	Mechanical Drawing and Applied Mechanics	10 00
10.	Hours of class room work in excess of seventeen, per semester hour, (see catalog, p. 32)	1 50
11.	Each extra announced examination or test	50
12.	Change in classification after first week of each semester	50
13.	Diplomas and certificates:	
	Diploma in Music	3 00
	Title of Associate in Arts	3 00
	Certificates in Expression, Home Economics and Voice	2 00
14.	Graduation fee due May 1st	10 00

B. In the School of Music.

1.	Pianoforte:	
	Full course	75 00
	One private and two class lessons each week	70 00
	One private and one class lesson each week	55 00
	Two private lessons per week (director)	70 00
	Two private lessons per week (assistant)	55 00
	One private lesson per week (director)	40 00
	One private lesson per week (assistant)	30 00
	Use of piano, one hour per day	5 00
	Additional time at same rate.	
2.	Voice:	
	Two lessons per week, including use of piano	70 00
	One lesson per week	40 00
3.	Violin:	
	One lesson per week, per semester in advance	18 00

C. In Other Departments.

1.	Expression:	
	Two lessons a week	50 00
2.	Home Economics:	
	One lecture and two laboratory periods a week	20 00

REGULATIONS CONCERNING THE PAYMENT OF TUITIONS AND FEES

First Semester—The registration fee of $15.00 must be paid at entrance. One-half the regular tuition, or $30.00, is due at the same time. The special tuitions in the Department of Expression, the School of Music and in Home Economics; and the board in Rucker Hall, the board and room rent in Seminary and Pawling Halls and the laboratory fees for the first semester must be paid on or before October 1st.

Second Semester—Students entering College at the beginning of the second semester will pay a registration fee of $10.00, which is due on the day of entrance. The regular tuition for the second semester, $30.00, is due on the first day of the semester. The special tuitions in the Department of Expression, the School of Music, and Home Economics; and the board in Rucker Hall, the board and room rent in Seminary and Pawling Halls and the laboratory fees for the second semester must be paid on or before February 15th.

Special Terms of Payment—Where parents or guardians find it necessary to arrange for payments in regular installments by the month or quarter, the President or Treasurer will, by correspondence or conference, give the matter due consideration looking to a special financial arrangement. This, however, does not apply to the registration fee of $15.00 nor to the tuition fee of $60.00. The entire registration fee and one-half the tuition fee must be paid on entrance, the other half of the tuition being payable on the first day of the second semester.

Amount Needed on Entrance—Students should bring with them when they come to college the Registration fee of $15.00 (or $10.00 if entering for the second semester) and one-half the tuition, $30.00. Other fees and costs must be paid on or before October 1st and February 15th. The cost of books for a year will vary between $5.00 and $20.00, according to the courses taken. The student should come supplied with enough money, say $5.00 to $10.00, to purchase the necessary books.

No student will be granted a diploma or honorable dismission from the College until he has paid all his College fees.

During the time the fees and dues as explained above are overdue and unpaid, a student receives no credit for his work, and the privileges of the College are denied him.

Courses of Instruction

A schedule of recitations will be found in Appendix B.

THE BIBLE

Professor Dawes

The President

The Bible—A knowledge of the Bible is indispensable to a liberal education, and no college student should be given a diploma, who is not more or less familiar with the Bible as a whole—its unfolding purpose and plan; its comprehensiveness and its unity. It is the aim of this course, in Georgetown College, to give such knowledge of the Bible, and thus lay the foundation for an intelligent personal study in after years.

Course 1. An Outline Study of the Old Testament. In this course the aim is to give an intelligent grasp of the Bible as a whole, and especially of the Old Testament. To this end a brief outline of the Bible is first given. That outline shows that the Bible first treats of man, created in the image of God. Then is shown, from the Bible, that man, including all his descendants, is utterly ruined by sin, and is unable to save himself. The third division of the Bible has to do with the promised Saviour who is to redeem man from sin. Nearly all the Bible is devoted to this. The last division of this outline shows that the Saviour accomplishes this work. All this is given in a few dictated lessons. Then the study for almost all the first half of the College year, is in the Old Testament. In this study is shown how the Lord raises up a nation, beginning with Abraham, which He so develops that, at last, it comes to have an unwavering faith in the one, true God, and is thus fitted to bring this promised Saviour. This development is shown step by step, in God's revelation of Himself to this nation, and in His dealings with it. Text-book—The Bible.

Three hours a week through the first semester (3).

Course 2. New Testament and Sunday School Pedagogy. This course begins with a brief study of the Interbiblical period. Then follows a study of the Gospels, which reveal the coming of this promised Saviour, with a view of showing that Jesus is the Saviour that was promised, and that he is God's son, and therefore, a competent Saviour. After this comes a detailed study of the book of Acts, which shows how the Gospel spread to the known world. Some attention is given to the Epistles, which bring out the doctrines that center in Jesus, the Christ. In the second half year, the subject of Sunday School pedagogy is taken up. The purpose is to fit the students who go out from the college to do practical, helpful work in that department of church work that is devoted to Bible study. This will be a course in Sunday School history, theory, and methods. Text-books for the second half year's study: The Bible and "Convention Normal Manual for Sunday School Workers."

Three hours a week through the second semester (3).

Course 3-4. The Ethical Teachings of Jesus. A course taught by the President and required of all Freshmen. Designed to acquaint the Freshman with the fundamental ethical teachings of Jesus Christ, with constant application to the type of ethical conduct which should characterize the life and work of a Christian college community. The opportunity is also used to lead the student into the meaning of the college, its courses of study and the place of the Christian college in the American system of education and in American life.

Required of all Freshmen.

One hour a week through the first and second semesters (2).

Note—Additional courses in religious subjects will be given in 1917-18. Announcement later.

BIOLOGY

Professor Hinton

Course 1. General Biology. A course adapted to train students in laboratory methods, use of the microscope, etc., and to develop their ability to observe and record facts accurately. The study of protoplasm, the cell and other fundamental subjects is pursued in order to prepare the student for the study and proper understanding of the special branches of Biology.

Three class and two laboratory periods a week through the first semester (3).

Laboratory fee $2.50.

Course 2. Botany. Study of plants by means of microscope, sectioning and dissection. Emphasis is placed upon plant relationships, methods of reproduction and economic importance. The study begins with the simplest forms of plant life, and proceeding from these to the higher forms, representative types are taken up.

Prerequisite, Course 1 or equivalent.

Three class and two laboratory periods a week through the second semester (3).

Laboratory fee $2.50.

Course 3. Histology. Study of animal cells, tissues and organs, by means of microscope and prepared slides. Laboratory technique and methods of preparing and staining tissues are illustrated. A valuable course for students who desire to study medicine.

Prerequisite, Course 1 or equivalent.

One class and two laboratory periods a week through the second semester (3).

Laboratory fee $2.50.

Course 4. Physiology. This is an advanced course for more mature students. A previous course in Chemistry is desirable but not required.

Prerequisite, Course 1 or equivalent.

One class and two laboratory periods a week through the first semester (3).

Laboratory fee $2.50.

Course 5-6. Zoology. A study of the animal kingdom, as far as possible, at first hand. Beginning with the lowest animals various representative forms are studied, dissection being made of the sponge, anemone, jelly fish, earth worm, star fish, crayfish, grasshopper, clam, squad, frog, etc., and a representative mammal form. The comparative anatomy, relationships and economic importance of these types are stressed. The course will conclude with a study of Embryology, the development of some of these types from the egg being studied.

Prerequisite, Courses 1 and 4, or equivalent.

One class and two laboratory periods a week through the first and second semesters (6).

Laboratory fee $5.00.

CHEMISTRY

Professor Ryland

The courses in Chemistry are arranged with reference to the needs of students preparing for medicine, agriculture, household economics, industrial work, graduate study or high school teaching; and also for those who desire to study chemistry for its disciplinary and cultural value. The laboratories have been refitted recently and are thoroughly equipped with lights, hoods, sinks, water, gas and electricity. The lecture room, three laboratories, the library and museum, the professor's office and a stock room occupy the whole of the second floor of Giddings Hall.

In addition to the laboratory fee a special deposit of two dollars for breakage is required of each student. The balance is returned at the end of the term.

Course 1-2. General Chemistry. The purpose of this course is to develop fundamental chemical laws and to show the relations of chemical theories to those laws. The course is given by experimental lectures, supplemented by recitations and practical work in the laboratory. It is especially designed for students who have not had elementary chemistry.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $6.00.

Course 3-4. Inorganic Chemistry. Illustrated lectures and laboratory work, a large part of the laboratory time being devoted to quantitative experiments. The subject is developed in the light of modern theories.

Prerequisite, Course 1-2.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $6.00.

Course 5-6. Qualitative Analysis. The course is developed from the view-points of the ionic theory and mass-action law. The chemical basis of analytical methods receives special emphasis. Solutions and solid substances, including minerals and commercial products, are analyzed.

Prerequisite, Course 3-4.

One lecture and three laboratory periods a week through the first and second semesters (6).

Laboratory fee $6.00.

Course 7-8. Organic Chemistry. This course consists of lectures presenting the relations between the different classes of organic compounds, their structural formulae, and the evidences upon which the structures rest. The principles of organic chemistry are applied to the preparation of typical organic compounds in the laboratory with a discussion of the reactions involved.

Prerequisite, Course 5-6.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $6.00.

Course 9. Organic Preparations. A laboratory course devoted to the preparation of difficult organic substances, and adapted to the need of those students desiring a greater amount of laboratory practice than is offered in Course 7-8.

Prerequisite, Course 7.

One conference and three laboratory periods a week through the second semester (3).

Laboratory fee $3.00.

Course 10. Quantitative Analysis. This course embraces the quantitative determination and separation of the principal bases and acids. Gravimetric, volumetric and electrolytic methods are employed.

Prerequisite, Course 5-6.

One conference and three laboratory periods a week through the first semester (3).

Laboratory fee $3.00.

Course 11. Advanced Quantitative Analysis. This course is a continuation of Chemistry 10, and includes the analysis of minerals and various other products closely related to industrial processes and to daily life. Special attention is given to commercial methods of analysis, such as agricultural analysis, food analysis, fuel analysis, gas analysis, iron and steel analysis, and assaying.

Prerequisite, Course 10.

One conference and three laboratory periods a week through the second semester (3).

Laboratory fee $3.00.

Course 12. Physical Chemistry. This course consists of lectures and recitations on the modern theories of physical chemistry together with experimental work in the laboratory.

Prerequisite, Course 7, and Physics 1-2.

Three lectures and one laboratory period a week through the second semester (3).

Laboratory fee $3.00.

Of Courses 9, 10, 11 and 12, only two will be given in any one year.

EDUCATION

Professor Rhoton

A General Statement.—The work in this department aims primarily to meet the needs of students looking forward to any form of teaching service. As a means of general culture it is important in any walk in life. The work is grouped into two three hour courses, and as much of the subject matter of the field of education will be studied as is consistent with the time at our disposal and the best interests of the students. Textbooks will be used, supplemented by library work. The leading features of the method are the quizzes, oral and written, reports by pupils and class discussions.

Course 1. General Psychology. An elementary course, a study of the processes of the human consciousness and laws of its development as applied to and interpreted by human experience. Some work in experimental psychology will be given for the purpose of demonstrating a few of the simpler facts of mental life.

Prerequisite; A good knowledge of physiology, and especially of neurology. If the student has had or is pursuing general biology, it is greatly to his advantage. This is a course for Juniors.

Three hours a week through the first semester (3).

Course 2. Genetic Psychology. The study of the mental and physical development of the child, based on his instinctive tendencies as modified by educational means and processes, with some work on the psychology of learning.

Prerequisite, Course 1.

Three hours a week through the second semester (3).

Course 3. History of the development of educational theory, with emphasis on Education during the last three centuries, with a brief study of Education in ancient times. Throughout this course the aim is to trace the evolution of educational problems.

Three hours a week through the first semester (3).

Course 4. During the second semester the class will study two or three of the following subjects:

(1) Principles of Education.
(2) School Discipline.
(3) Social Education.
(4) Present day problems and tendencies in Education.
(5) Methods of handling high school subjects—which will consist of special reports of students.
(6) Experimental Education.

Three hours a week through the second semester (3).

Note.—Courses 3 and 4 in Education are designed for Seniors. While there are no specified prerequisites, it is desirable that the students should have had, or should take Psychology, Sociology, Biology and Economics, as a part of their general equipment.

ENGLISH LANGUAGE AND LITERATURE

Professor Daniel

Miss Hearsey

The work of the department of English is planned wit three objects in view: (1) to give thorough training in composition; (2) to trace the history of the English language an literature; (3) to arouse in the student such an interest i literature as will stimulate him to continue his reading after h has left college.

Course 1. Composition and Rhetoric (three sections). A cours intended to rid the student of the common errors and t teach correctness and clearness of expression. Practice i exposition, narration, and description. Themes twice week. Oral composition. Conferences.

Freshman required course.

Four hours a week through the first semester (4).

Course 2. Composition and American Literature (three sections). Continuation two hours a week of Course 1. Much emphasis on argumentation and debate. Two hours a week given to the study of American literature.

Freshman required course.

Four hours a week through the second semester (4).

Course 3-4. English Literature from the Beginnings to the Present. A survey course in English literature from the beginnings to the present. Class and parallel reading. Study of a history of English literature.

Prerequisite, Courses 1 and 2.

Required for graduation.

Three hours a week through the first and second semesters (6).

Course 5. Shakespeare. A careful study of four plays. Attention is given to dramatic technique and to the development of Shakespeare as an artist. Students are required to read privately in the plays of Shakespeare's predecessors and contemporaries and to present written reports on all plays read.

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

ourse 6. The Short Story. Studies in the development of the short story, with special attention to the stories of Poe, Hawthorne, Bret Harte, Stevenson, and Kipling. Lectures. Writing of short stories. Parallel reading.

Prerequisite, Course 3-4.

Three hours a week through the second semester (3).

urse 7. The Romantic Poets. Studies in the poetry of Wordsworth, Coleridge, Byron, Shelley, and Keats. Lectures. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

urse 8. The English Novel. The novel from Richardson to George Eliot. Lectures. Analysis of two novels in class. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the second semester (3).

urse 9. The Familiar Essay. A study of the development of the familiar essay. Lectures. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

Alternates with Course 13. Not given in 1917-18.

urse 10. Tennyson and Browning. Some of the representative poems of Tennyson and Browning studied in class. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the second semester (3).

urse 11-12. Anglo-Saxon. Study of Anglo-Saxon grammar and reading of Anglo-Saxon prose. Reading of parts of the Beowulf.

For Seniors and Graduates only.

Two hours a week through the first and second semesters (4).

urse 13. The Chief Contemporary Dramatists. Studies in the plays of recent dramatists of England, Ireland, America, Germany, France, Belgium, Norway, Sweden, and Russia.

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

Alternates with Course 9.

FRENCH

Miss Hearsey

Course 1-2. Elementary French. The aim of this course is t cultivate in the student the ability to speak the languag correctly, to understand spoken French, and to read a sight simple French prose or poetry.

The direct method is used to a large extent; the proces of encouraging the student to think and reason, rather tha to memorize, being emphasized.

Reading, Le Francais et Sa Patrie; Voyage de M Perrichon.

Three hours a week through the first and second semesters (6).

Course 3-4. Introduction to French Literature. The aim of thi course is to cultivate in the student an appreciation of th wealth and interest of French literature, and to increase i the student the ability to understand and speak Frenc while acquiring thoroughly the principles of composition.

About 400 pages of representative French will be rea and there will be reports and discussions on the subje matter of the texts read. The history of French literatur is covered briefly by reports, discussions and lectures.

Prerequisite, Course 1-2.

Reading, Two plays, short stories, poems and essays b standard French authors.

Three hours a week through the first and secon semesters (6).

Course 5. Seventeenth Century Literature. Reading of representative dramas of Moliere, Corneille, and Racine, wit supplementary reports and discussions of parallel reading

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

Course 6. Nineteenth Century Drama and Poetry. Introductory consideration of eighteenth century literature, and reading of representative dramas of Hugo, de Musset and Rostand and lyric poetry of the period. Parallel reading with reports and discussions as far as time will allow.

Prerequisite, Course 3-4.

Three hours a week through the second semester (3).

GERMAN

Professor Fogle

Mr. Acton

Course 1. Elementary German (two sections). Reading of easy prose and poetry, inductive study of grammar, practice in speaking and writing German, constant drill in pronunciation and the memorizing of easy German lyrics.

Required of all Freshmen who do not offer German for entrance.

Not open to those who offer two units of German.

Four hours a week through the first semester (4).

Course 2. Elementary German (two sections). This course is a continuation of Course 1 and will be conducted in the same way. Reading of short stories and one drama, grammar, conversation, practice in writing German.

Prerequisite, Course 1 or one year of German in an approved high school.

Four hours a week through the second semester (4).

Course 3. Narrative Prose and Comedy. Reading of selected short stories, novels and comedies, conversation and practice in writing based chiefly on the texts read in class.

Prerequisite, Courses 1 and 2 or two years of German in an approved high school.

Three hours a week through the first semester (3).

Course 4. Modern Prose and Lyric Poetry. Modern novels, one or two dramas and selected lyrics, continued drill in grammar, conversation and practice in writing. The student is encouraged to read the German rather than translate and there are frequent exercises in dictation and sight reading.

Prerequisite, Course 3.

Three hours a week through the second semester (3).

Course 5-6. German Prose Composition and Conversation. The object of this course is to give the student facility in writing and speaking German. A textbook in composition will be used, supplemented by frequent original themes, free reproduction, practice in conversation, grammatical drill, and the study of German idiom and style.

This course is required of all students who elect the Modern Language group.

Prerequisite, Courses 1 and 2.

One hour a week through the first and second semesters (2).

Course 7. Introduction to the Classic Drama. The course will begin with a rapid survey of the German drama to the time of Lessing, followed by a study of Lessing's Aemilia Galotti and Nathan der Weise, Schiller's Wallenstein and Jungfrau von Orleans, Goethe's Iphigenie, with some account of dramatic structure and theory. Other dramas of Lessing, Schiller and Goethe will be considered in connection with a brief study of their lives.

Prerequisite, Courses 3 and 4.

Three hours a week through the first semester (3).

Course 8. The Nineteenth Century Novel. Reading of representative novels and stories of Scheffel, Keller, Storm, Fontane, C. F. Meyer and Sudermann, with informal lectures, parallel reading and reports.

Prerequisite, Courses 3 and 4.

Three hours a week through the second semester (3).

Course 9. A Survey of German Literature to the time of Lessing. In connection with a textbook on the history of German literature the literature of each period will be studied, as carefully as time allows, by means of assigned readings and reports. Informal lectures in German and English. For the earlier periods modern German translations and Wenckenbach's Meisterwerke des Mittelalters and Thomas' Anthology will be used.

Prerequisite, Courses 3 and 4.

Three hours a week through the first semester (3).

Course 10. Nineteenth Century Drama. A study of selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann and Hauptmann.

Prerequisite, Courses 3 and 4.

Three hours a week through the second semester (3).

Course 11. A Survey of German Literature from Lessing to the end of the Nineteenth Century. The same general method will be employed as in Course 9. Especial emphasis will be placed on the classical period, and the romantic and the realistic movements.

Prerequisite, Courses 3 and 4.

Three hours a week through the first semester (3). (Not given in 1917-18.)

Course 12. German Lyrics. Goethe's Faust. The first part of the course will be a study of representative lyrics of the various periods with some account of the development of lyric poetry. This will be followed by a study of Part 1 of Faust, with constant reference to Goethe's life and art, and with some consideration of the Faust legend in German and other literatures.

Prerequisite, Course 7, 9 or 11.

Three hours a week through the first and second semesters (6). (Not given in 1917-18.)

Course 13-14. Scientific German. A rapid reading course adapted to the needs of scientific students who plan to continue their work in a university or technical school. The aim of the course is to prepare the student for reading German scientific texts and journals.

Prerequisite, Course 3.

Two hours a week through the first and second semesters (4).

GREEK AND LATIN

Professor Ragland

The effort will be made to teach the student to arrive at the thought through the language, and attention will be paid constantly to the forms and constructions. Next in order is the ability to translate this thought into good English, and as the student acquires familiarity with the language attention will be given to the art of translation. Sight reading will be practiced in all the advanced classes.

GREEK

Course 1-2. An elementary course for students who entered without Greek. Greek grammar and selections from Xenophon's Anabasis.

Four hours a week through the first and second semesters (6).

Course 3. Readings from Xenophon's Anabasis and Herodotus. Prose Composition.

Three hours a week through the first semester (3).

Course 4. Lysias and Plato. Selected orations of Lysias will be read and the modernness of the cases involved and the humanity and private life portrayed will be discussed. The Apology of Plato will be read and the character of Socrates discussed.

Three hours a week through the second semester (3).

Course 5. Tragedy. The Alcestis of Euripides and the Antigone of Sophocles will be read and a comparison made of the poets, the plays and the characters.

Three hours a week through the first semester (3).

Course 6. Lucian and Demosthenes. Several dialogues of Lucian will be read, especially the Charon and selections from the Dialogues of the Gods, and the Dialogues of the Sea, and the Dialogues of the Dead.

One or more of the Olynthises will be read and the life and art of Demosthenes as an orator will be discussed.

Three hours a week through the second semester (3).

Course 7-8. Greek Orators and Oratory. A study in English of the Greek orators, their lives, speeches, etc.; a study of the speech, its structure, etc. No knowledge of Greek is required for this course.

One hour a week through the first and second semesters (2).

Course 9. Greek Literature. A study in English of the lives and works of the Greek writers. No knowledge of Greek is required for this course.

Two hours a week through the first semester (2).

LATIN

Course 1-2. A preliminary course required for the A. B. degree of all students who present only three entrance units in Latin. Selections from Nepos, Ovid, and Vergil's Aeneid. Prose composition.

Four hours a week through the first and second semesters (8).

Course 3-4. Livy, Cicero and Horace. In this year the effort will be made to strengthen and develop the acquaintance with the structure of the language and then to develop an appreciation of the literary side. The emphasis will be put in Livy on the knowledge of the language, in Cicero's De Senectute on the thought and in the Odes and Epodes of Horace on the literary side. Sight reading of easy selections will be practiced. This course is required for the A. B. degree.

Prerequisite, four entrance units in Latin or Course 1-2.

Three hours a week through the first and second semesters (6).

Course 5-6. Horace, Pliny, Martial and Vergil. In this year the emphasis will be put on the study of the literature of the Romans and their humanity in public and private life. Selected satires of Horace, letters of Pliny the Younger, and epigrams of Martial will be read and during the latter part of the second semester a study will be made of Vergil's Aeneid designed for students who expect to teach Latin in the secondary schools.

Three hours a week through the first and second semesters (6).

Course 8. Latin Literature. A study in English of the lives and works of the Latin writers. No knowledge of Latin is required for this course.

Two hours a week through the second semester (2).

HISTORY, ECONOMICS, AND POLITICAL SCIENCE

Professor Hill

HISTORY

Course 1. Mediaeval Civilization. A careful study of the civilization of the Middle Ages with a special effort to make plain the foundations and regular development of modern civilization.

Required of Sophomores.

Three hours a week through the first semester (3).

Course 2. Modern Europe. A survey of the constitutional, industrial and social development of modern Europe with special emphasis on the unification of Italy and Germany.

Required of Sophomores.

Three hours a week through the second semester (3).

Alternates with Course 4.

Course 4. Modern England and Germany. The story of the social progress of England and Germany in which a deliberate effort is made to magnify the "commonplace world of daily work." This course emphasizes the constructive policies and institutions which account for the greatness of England and Germany.

Required of Sophomores.

Three hours a week through the second semester (3).

Alternates with Course 2. Given in 1917-18.

Course 3-6. American History, 1763-1916. An outline study of American History with special attention to the nature and causes of the Revolution, the evolution of the Constitution, the rise of political parties, the causes of the Civil War, and Reconstruction. Lectures and constant use of sources and authorities.

Open to Juniors and Seniors.

Three hours a week through the first and second semesters (6).

POLITICAL SCIENCE.

Course 1. Principles of Political Science. This course considers the origin and nature of the State, the forms of government, and gives a general survey of political theory.

Open to Juniors and Seniors.

Three hours a week through the first semester (3).

Course 2. American Government. An intensive study of the Constitution, its sources, nature, and practical operation; brief consideration of state and city governments, with particular emphasis upon current governmental questions.

Open to Juniors and Seniors.

Three hours a week through the second semester (3).

Alternates with Course 4. Given in 1917-18.

Course 4. Municipal Government. This course deals with the American city, its rise, development, problems, and achievements, with special attention to the growth of the spirit of democracy.

Open to Juniors and Seniors.

Three hours a week through the second semester (3).

Alternates with Course 2.

SOCIOLOGY

Course 1. Outlines of Sociology. An introductory study of the facts and theories of social development and more especially of the processes of socialization.

Open to Juniors and Seniors.

Three hours a week through the first semester (3).

Course 2. Social Pathology. A study of the dependent, delinquent, defective, and criminal classes accompanied by discussion of methods of dealing with each.

Prerequisite, Course 1, or Economics 1.

Three hours a week through the second semester (3).

Alternates with Course 4.

Course 4. Immigration. A study of immigration into the United States, the social, political, and economic influence of our foreign populations, the history of restrictive legislation, and the constructive arrangements for the reception and assimilation of immigrants.

Prerequisite, Course 1, or Economics 1.

Three hours a week through the second semester (3).

Alternates with Course 2. Given in 1917-18.

ECONOMICS

Course 1. Principles of Economics. An introductory course designed to give the student acquaintance with the fundamentals of economic law and method, and with the elements, structure and process of economic life.

Open to Sophomores, Juniors and Seniors.

Three hours a week through the first semester (3).

Course 2. Industrial Problems. A study of the various forms of industrial organization, the history of typical combinations, the alleged advantages and evils of trusts, together with the proposed remedies for such evils; also, an outline of the purposes and methods of labor organizations and the present status of labor in the United States.

Prerequisite, Course 1.

Three hours a week through the second semester (3).

Alternates with Course 4.

Course 4. Transportation and Trade. This course emphasizes the history of transportation in the United States with special reference to the development of railroads, the period of state control, the work of the Interstate Commerce Commission, and the question of government ownership; also, a study of the trade policy of the United States, together with the theories of the tariff and free trade.

Prerequisite, Course 1.

Three hours a week through the second semester (3).

Alternates with Course 2. Given in 1917-18.

MATHEMATICS

Professor Rhoton

Course 1-2. This course is extensive and cultural and aims to develop good habits of thought. The work is as follows:

a. Brief review of preparatory mathematics from the viewpoint of college work. This will include portions of college algebra, such as theory of exponents, ratio and proportion, progressions, and logarithms, with much use of plane geometry.

b. Plane Trigonometry, a regular course as found in the usual text-books on this subject, including applications with the use of logarithms.

c. Solid Geometry. Students who have already had solid geometry and whose previous work indicates that they are well prepared to go on may be excused from this division of the course.

Prerequisites, High School Algebra, 1½ years; Plane Geometry, 1 year.

Four hours a week through the first and second semesters (8).

Note.—The students in Course 1-2 will be divided into two sections on the basis of ability in Mathematics and preparation for the work. One section will meet four times per week, while the other section will meet six times per week. The scope of the work will be approximately the same for both sections. The section which meets six times per week affords opportunity to those who need extra time and attention to enable them to thoroughly master the work of the course.

Course 3. College Algebra. Induction, undetermined coefficients, partial fractions, series, permutations and combinations, determinants, complex numbers, etc.

Prerequisite, Course 1-2.

Three hours a week through the first semester (3).

Course 4. Plane Analytical Geometry. A regular course covering all the important topics of the subject, including higher plane curves.

Prerequisite, Course 3.

Three hours a week through the second semester (3).

Course 5. Differential Calculus. The fundamental conceptions of the differential calculus. Differentiation of the ordinary algebraic transcendental functions, with applications to problems of maxima and minima and to mechanics.

Prerequisite, Course 4.

Three hours a week through the first semester (3).

Course 6. Integral Calculus. A working out of the ideas and principles of integration with applications to lengths of curves, areas, and volumes, and to mechanics and physics.

Prerequisites, Course 5 and Physics 1-2. It is also desirable for the student to pursue second year physics in connection with Courses 5 and 6.

Three hours a week through the second semester (3).

Course 7-8. The fourth year work in Mathematics will depend on the needs of the students. Two or three of the following subjects will be studied:

(1) Solid Analytics.
(2) Theory of Equations.
(3) Differential Equations.
(4) Theory of Numbers.
(5) Analytic Mechanics.
(6) History of Mathematics.
(7) Advanced College Algebra.

Prerequisites, Courses 5 and 6.

Three hours a week through the first and second semesters (6).

Course 9-10. Astronomy. A culture course in descriptive astronomy. Much time will be spent in observations of the heavens, both with and without instruments, and problems will be worked out such as the determination of latitude and longitude, location of the meridian and making time corrections. Some attention will also be given to the history of astronomy.

Prerequisite, Course 1-2 and Physics 1-2.

Two hours a week through the first and second semesters (4).

MECHANICAL DRAWING AND APPLIED MECHANICS

Mr. Aulick

Course 1-2. Mechanical Drawing. This course extends throughout the year. Most of the first half is devoted to free hand lettering. All of the various types that are used in drafting are taught and the student is thoroughly drilled in them. The remainder of the course is given to various drawings such as are made in any structural, mechanical or architectural designing. Or if the student so desires some time may be spent in a special practical line.

In all the work the student is carefully trained in accurate measurement and in artistic execution, and the effort is made to develop the power of imagination, judgment and taste in directions called for in engineering and other applied sciences.

Two or four hours through the first and second semesters (2 or 4).

Course 3-4. Applied Mechanics. (a) Elementary Mechanics. Concurrent forces, parallel forces, center of gravity, resistance and work, simple machines, gravity and motion.

(b) Strength of Materials. Elastic and ultimate strength, general properties of materials, moments for beams, cantilever and simple beams, columns and struts, torsion of shafts, elastic deformation.

This course in Applied Mechanics is required in all engineering courses and other applied sciences. It is extremely important in architectural or any structural work.

Two hours a week through the first and second semesters (4).

Course 5-6. Surveying. An elementary course in land surveying methods and the use and care of surveying instruments. Recitations, lectures and field practice. The course includes work in topographical surveying and considerable attention is given to the general principles of railroad and highway surveying.

One hour a week through the first and second semesters (2).

PHILOSOPHY

The President

Course 1. Introduction to Philosophy. For about the first five weeks, the student will be introduced to the problems of Philosophy by means of a rapid survey of its history, thus obtaining an acquaintance with the questions considered by the great philosophers, their attitude and modes of approach. This will furnish to the student not only developed statements of philosophic problems but the results achieved toward their solution.

Following this will come a constructive study of Epistemology under the topics of Skepticism, Solipsism, Appearance and Reality, and Cognition. Then follows a study of Ontology, taking up the Categories, and concluding with Human Freedom and the Existence of God.

The aim of this course will be to induce the student to do his own philosophizing on these great problems, cultivate accuracy of thought and expression and to establish habits of constructive criticism. It is hoped that each student will pass from the study with a well founded faith in an orderly and intelligible world, in his own privilege of accurately understanding it and a reasoned faith in God. The work in the text-book will be supplemented by lectures and by assigned readings and essays by the students. Required of Seniors.

Three hours a week through the first semester (3).

Course 2. Ethics. The importance of understanding how to evalute human conduct in the light of accepted moral obligations and standards is unquestioned. The student should know the best results of ethical science as they have been achieved by leading moral philosophers. About two-thirds of the second semester will be devoted to a historical study of the various philosophical ethical systems. The student should also know the contribution which the Christian Religion makes to the development of ethical conduct. The remainder of the semester will be given to a brief study of Christian Ethics, in which the moral problems of present day civilization will be considered in the light of the teachings of Jesus Christ, the Son of God, and the revelation of God in the Bible. It is desired that the student should leave the College as well furnished as possible for the intelligent, ethical ordering of a Christian life and career. Ignatius in the second century said, "Let us learn to live according to Christianity." The work in the text books will be supplemented by lectures and by assigned readings and essays by the students.

Required of Seniors.

Three hours a week through the second semester (3).

PHYSICS

Professor Martin

The department of Physics occupies a two-story brick building well adapted to meet the needs of this department. On the first floor are two large laboratories and a centrally located apparatus room. On the second floor are a laboratory for elementary work, an apparatus room, an office, a dark room, and the main lecture room adjoining the demonstration apparatus room.

The lecture table is supplied with water, gas, and alternating and direct currents. A projection outfit is used for picture projection and for demonstrating the principles of refraction, diffraction, polarization, etc. The lecture room windows are constructed to permit experimentation with sun light.

Each laboratory is supplied with water and individual terminals for gas, for direct current from storage batteries and for alternating current from the motor generators. The laboratory for advanced work is equipped with concrete bases for the use of instruments of precision.

Course 1a-2a. Physics. For students who have not had any previous training in Physics or who have not fulfilled the requirements for entrance to Course 1-2. This course includes elementary mechanics, heat, magnetism, electricity, light, and sound. Particular attention is given to the solution of appropriate problems. Each student is required to make a report upon his quantitative observations of at least thirty laboratory exercises. Each laboratory report is followed by a written exercise that examines the student upon the elementary practical and theoretical relations of the experiment.

Prerequisite, Plane Geometry and Algebra through properties of quadratics.

Three lectures and one laboratory period a week through the first and second semesters (8).

Laboratory fee $6.

Course 1-2. General Physics. This course presents the fundamental laws and phenomena of mechanics, heat, magnetism, electricity, and light. Emphasis is placed upon the mathematical and descriptive treatment of these subjects. However, the principles and their application are illustrated by a series of lecture demonstrations. The laboratory work of this course is strictly quantitative and involves the measurement and careful determination of the principal quantities of Physics.

Prerequisite, Course 1a-2a, and Mathematics 1-2.

Three lectures and one laboratory period a week through the first and second semesters (8).

Laboratory fee $6.

Note.—Well trained students in Mathematics may take Course 1-2 and Mathematics 1-2 the same year.

Course 3-4. Advanced General Physics. A continuation of Course 1-2. The laboratory exercises are designed to give the student an acquaintance with the methods and instruments of physical operations and to develop skill in manipulating delicate apparatus and in making and reducing measurements of precision.

Prerequisite, Course 1-2.

Two lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $6.

Course 5. Electricity and Magnetism. In this course a mathematical and practical treatment of the subject of electricity and magnetism is given. The theory is presented in immediate connection with the laboratory problems. The laboratory work consists of measurements of resistance, potential, current, inductance, capacity, intensity, etc.

Prerequisite, Course 3-4 and Mathematics 3-4.

Two lectures and one laboratory period through the first semester (3).

Laboratory fee $3.

Not given in 1917-18.

Course 6. Sound. This course consists of the theory of wave motion in general. The topics considered are vibrating systems, resonance, response and interference, musical instruments, tuning, hearing, speech, the acoustic properties of auditoriums, and the relation of acoustics to electric phenomena.

Prerequisite, Course 3-4 and Mathematics 3-4.

Two lectures and one laboratory period through the second semester (3).

Laboratory fee $3.

Not given in 1917-18.

Course 7. Heat. This course consists of work in thermometry, quantity of heat, kinetic theory of gas, change of state, solutions, and various other applications.

Prerequisite, Course 3-4 and Mathematics 3-4.

Two lectures and one laboratory period a week through the first semester (3).

Laboratory fee $3.

Course 8. Light. This course deals with the phenomena of refraction, reflection, interference, and diffraction. The student is given practical training in the methods of using the phenomena of light for exact measurements.

Prerequisite, Course 3-4 and Mathematics 5.

Two lectures and one laboratory period a week through the second semester (3).

Laboratory fee $3.

Course 9. History of Physics. This course consists of reading and discussions designed to acquaint the student with the historical development of Physics.

Prerequisite, Course 1-2.

Two lectures a week through the second semester (2).

Course 10. Photography. In this course the purposes of lenses and shutters and the processes of their selection and testing are explained. Other topics considered are chemistry of photography, the latent image and its development, telephotography, orthochromatism, and color photography. The practical work includes copying, lantern slide making, and the taking of exterior and interior views for scientific uses.

Prerequisite, Course 1-2 and Chemistry 1-2.

Two lectures and one laboratory period a week through the first semester (3).

Laboratory fee $3.

SPANISH

Mr. Acton

Course 1. Grammar, composition, and reading, daily practice in conversation. Special attention is given to acquiring a good pronunciation.

Four hours a week during the first semester (4).

Course 2. Reading of easy prose, continued study of grammar and composition, practice in conversation and writing from dictation.

Prerequisite, Course 1.

Four hours a week during the second semester (4).

EXPRESSION

Miss Armstrong

Systematic and careful training in expression is a very valuable form of general culture. It contributes to that ease of bearing, poise, facility in conversation and public address, so helpful to an educated person in social and business intercourse. Those contemplating public life, such as teaching, the ministry, the law, and medicine, will find this work helpful. The College has frequent inquiries for teachers of Expression.

Course 1. Vocal Training and Vocal Expression. The work consists of the study of definitions and principles with examples for practice in the different styles of thought. Exercises are given for improving the voice by removing disagreeable qualities; for developing weak voices; for increasing range, resonance, and volume; and for distinct enunciation. Physical culture exercises are given for the control of the muscles and for breath control, which enable the student to utter words and sentences smoothly.

In addition to the regular class-room exercises, each student receives individual instruction and drill twice a week.

Two hours a week through the first semester (1).

Course 2. Text-book. Southwick's Primer of Elocution and Action.

The study of definitions and principles is continued and an application of these principles is made in the study of selections. Special attention is given to phrasing and the acquiring of a natural conversational style of expression, and the cultivation of the ear for all shades of natural melody.

Two hours a week through the second semester (1).

Course 3-4. Oratory and Debating. The history of oratory with a critical study and interpretation of some of the masterpieces of oratory.

This course presupposes a thorough knowledge of the principles of elocution. The training is directed to developing the power of emotional and dramatic expression. More difficult selections are studied, and more time is devoted to artistic reading and recitation. Shakespeare, Tennyson and Browning will be the principal authors drawn from.

In this year, there will be given for young men a special course in oratorial delivery and in debating.

Two hours a week through the first and second semesters (2).

Note.—For a Certificate of Proficiency in Expression the student must offer fifteen entrance units and must complete Course 1-2 and an additional year of special private instruction. A satisfactory public recital must be given based on independent work. The completion of English 1-2 or an equivalent is also required.

HOME ECONOMICS

Miss Howard

Course 1-2 (1). Practical Cookery. A study of the fundamental principles of cooking; effect of heat and cold on foods.

Four hours laboratory through the first and second semesters.

(2). Foods. Their classification and general composition; production and manufacture. One hour lecture through the first semester.

(3) House Organization. The house: heating, lighting, ventilation; wood finishing; plumbing and water supply; decoration and care of the house from a sanitary point of view; efficiency in housework. One hour lecture through the second semester.

Students completing Course 1-2 will receive a credit of four semester hours (4).

Course 3-4. (1) Advanced Cookery. Experimental, invalid, and fancy cooking.

Two hours laboratory through the first semester.

(2) Foods and Dietaries. A course in practical dietetics covering the study of the composition of foods, scientific principles of preparation and their combination in dietaries from an ecomonic and physiological point of view.

One hour lecture and two hours laboratory through the first semester.

(3). Serving. Planning and serving balanced meals; buying of food materials.

Four hours lecture and laboratory through the second semester.

Students completing Course 3-4 will receive a credit of four semester hours (4).

All students are required to wear washable waist, white apron, and to be supplied with hand towels and holders. No jewelry.

For a Certificate of Proficiency in Home Economics, a student must offer fifteen entrance units, complete Courses 1-2 and 3-4 in Home Economics, and, in addition, Course 1-2 in Chemistry.

PHYSICAL CULTURE

Professor Hinton, Miss Bean, Mr. Woods

Regular and continuous physical upbuilding is quite as important for the young of both sexes as mental training. To guard the health and develop the bodies of the students, the College has been equipped with ample gymnastic and athletic facilities. Appreciating the necessity for regular and systematic exercise, all students, with proper exceptions, are required to devote several periods each week to exercises of various kinds, a wide range of choice being offered.

A course in Physical Training consisting of sixty periods of gymnasium work is required of all college students not classified as Juniors and Seniors.

Students will be excused for physical disability upon such evidence as the Director may require.

Training in the various sports may be substituted for gymnasium work upon the advice and consent of the Director. A report of the work will be made quarterly. Every period missed must be made up. Students who are delinquent will be deprived of all privileges until all delinquencies have been satisfied and no student who fails to complete the work each year will be given advanced class standing.

Required work begins the first Monday in October.

Each student should submit to a careful examination by the Director, or assistants, so as to determine the character of exercise he may require.

The gymnasium has a large exercise hall, supplied with dumb-bells, clubs, and chest-weights, and has been fitted up for basket ball. It also has abundant apparatus of the most approved kinds for heavy gymnastics, and a fine visitors' gallery and running track. In the basement are a large swimming pool, showers, and lockers. Each year a gymnastic contest is given. The champion gymnast is awarded the "G" and cups are given as prizes in the individual contests.

The young women have the use of the College gymnasium three days a week for regular exercise and drill under the direction of a competent instructor—a graduate of the New Haven Normal School of Gymnastics. Out-door exercise is encouraged and field hockey, tennis and other sports that have for their object the development of the body form a part of the regular curriculum. Swimming is taught during the latter part of the spring term in a large and well-equipped swimming pool.

The gymnasium is open from four to six in the afternoon of each week day, three days for the young women, and three days for the young men.

The College is meeting an increasing demand for teachers, both men and women, to teach in high schools and colleges various forms of physical culture. Frequently a high school position is available by reason of the ability and experience of the student in this direction. Those who are faithful to the work of this department will find in it an excellent training for this class of positions.

Degrees

Two baccalaureate degrees are conferred by the College in course: Bachelor of Arts (A.B.) and Bachelor of Science (B.S.). These are granted to candidates who have met the requirements of the College as to entrance, courses, hours, and grades. No student will be granted a degree who has not completed at least one year of residence work. The requirements for the degrees are estimated in semester hours, an hour being one recitation a week through the semester, or an equivalent. A minimum of one hundred and twenty hours is required for graduation.

BACHELOR OF ARTS

FRESHMAN

English 1-2
Mathematics 1-2
German °
Latin °
Freshman Ethics 1-2

SOPHOMORE

English 3-4
History 1-2 or 1-4
Physics ° or Chemistry °
2 Foreign Languages °†

°The student enters the course for which he is prepared.

†In the Sophomore year Latin is required of all students who have not completed Latin 3-4.

JUNIOR

Bible 1-2
Elective 24 hours

SENIOR

Philosophy 1-2
Elective 24 hours

Before the end of the Sophomore year each student must report to the Dean of the College his selection of one of the following groups, from which thirty hours of his Junior and Senior work will be taken. The three starred courses in the group chosen are required in the Junior year. Changes in these courses may be allowed to meet individual needs. The remaining eighteen hours must be taken outside of the group. During the Junior and Senior years the work of the student is under the direction of the professor whose group he has selected. Any changes in required courses can be made only after consultation with the professor.

I. ANCIENT LANGUAGE GROUP

Latin 5-6*
Greek 1-2*
Greek 3-4
Greek 5-6
Greek 9-Latin 8
English 5-6*
French °
German°

II. ENGLISH GROUP

English 5-6*
English 7-8
English 9-10 or 13-10
English 11-12
History 3-6*
Education 1-2 (Psychology)*
German°

III. HISTORY AND POLITICAL SCIENCE GROUP

Political Science 1-2 or 1-4
History 3-6*
Economics 1-2* or 1-4
Sociology 1-2 or 1-4
Biology 3-4* or Education 1-2 (Psychology)

IV. MODERN LANGUAGE GROUP

German 5-6*
German 7-8
German 9-10
German 11-12
French 3-4*
French 5-6
French 7-8
English°*
English 11-12

V. MATHEMATICS-PHYSICS GROUP

Mathematics 5-6*
Mathematics 7-8
Applied Mechanics
Mechanical Drawing
Physics 3-4*
Physics 5-6
Physics 7-8
Physics 9-10
Astronomy
Chemistry°*
French°

VI. CHEMISTRY-BIOLOGY GROUP

Chemistry 3-4*
Chemistry 5-6
Chemistry 7-8
Biology 3-4*
Biology 5-6
French°*

VII. B. A. EDUCATION GROUP

Education 1-2*
Education 3-4
Sociology 1-2*
Biology 3-4

A year's work beyond the required work in a subject which the student expects to teach *.

An additional year in the subject which the student expects to teach.

°The student enters the course for which he is prepared.

BACHELOR OF SCIENCE

FRESHMAN

English 1-2
Mathematics 1-2
Physics° or Chemistry °
German°
Freshman Ethics

SOPHOMORE

English 3-4
History 1-2
German°-14
Chemistry ° or Physics °†
Mathematics 3-4 or
Biology 1-2

•The student enters the course for which he is prepared.

†The student who takes Physics in the Freshman year is expected to take Chemistry in the Sophomore year. If, however, the student desires four years of Physics, he may postpone the required Chemistry until the Junior year. In like manner, the student who begins with Chemistry must take Physics the next year unless he desires four years of Chemistry, in which case he may postpone Physics until the Junior year.

JUNIOR

Bible 1-2
Elective 24 hours

SENIOR

Philosophy 1-2
Elective 24 hours.

Before the end of the Sophomore year each student must report to the Dean of the College his selection of one of the following groups, from which thirty hours of his Junior and Senior work will be taken. The three starred courses in the group chosen are required in the Junior year. These courses may be changed to suit individual needs after consultation with the professors in charge of the group. The remaining eighteen hours must be taken outside of the group.

I. MATHEMATICS-PHYSICS GROUP

Mathematics 5-6*
Mathematics 7-8
Applied Mechanics
Mechanical Drawing
Physics 3-4*
Physics 5-6
Physics 7-8
Physics 9-10
Astronomy
Chemistry °*
French °

II. CHEMISTRY BIOLOGY GROUP

Chemistry 3-4*
Chemistry 5-6
Chemistry 7-8
Biology 3-4
Biology 5-6
French °*

MASTER OF ARTS

In order to obtain the degree of Master of Arts the candidate must, at least one year before, have received the degree of Bachelor of Arts from this college or from a college of equal grade.

A year's residence work of not less than 30 semester hours must be completed in addition to the work done for the degree of Bachelor of Arts. This additional work must be chosen from advanced courses in at least two and not more than three different departments, with the approval of the Dean and of the professors concerned.

The candidate must submit a thesis on a subject related to the work of his undergraduate major and approved by the professor most concerned. The thesis must be completed and submitted to the faculty for approval not later than May 1st of the year in which the degree is sought.

ASSOCIATE IN ARTS

Students who have satisfied the College entrance requirements in full and have completed at least two years of College work may receive a diploma as Associate in Arts. The course for which this diploma is given is so correlated with the regular course that the holder can proceed directly with the Junior Class toward the degree of Bachelor of Arts or Bachelor of Science, or may leave the College with full recognition of the work already accomplished.

The course outlined below, leading to the title of Associate in Arts, is equivalent to the full course of study given in a properly organized Junior College.

FIRST YEAR	SECOND YEAR
English 1-2	History 1-2
Latin 1-2	Physics 1-2
or	or
Mathematics 1-2	Chemistry 1-2
Foreign Language	or
One Elective	Biology 1-2
	Three Electives

APPLICATION FOR DEGREES, TITLES, AND CERTIFICATES

All candidates for degrees, titles, or certificates must make formal application to the Secretary of the Faculty before October 16th of the year in which such degrees, titles, or certificates are sought. The application must be accompanied by a statement of the work already accomplished and that still to be completed. It is the duty of the student to consult frequently with the Registrar and the Dean to see that the requirements for degrees are being complied with in the courses taken.

TRAINING FOR THE PROFESSIONS

Georgetown College is not primarily a college for direct training for the professions, though its courses of study include the foundations of all the various callings. Its curriculum is practical as well as cultural and is designed to fit the student for the practical duties of life. It proceeds, however, in its work on the assumption that the college courses in the liberal arts and sciences are the best possible foundation before technical training for the various professions. The best educational standards require the college course as preliminary to the work of the graduate and professional school.

The tendency in recent years to combine undergraduate and professional courses of study so as to bring both within the range of a four years' course for the Bachelor's degree, while economical in both time and money, yet results in an inadequate preparation for the professions. The great recent development of pure and applied science, for instance, has made it very difficult for the student to acquire an adequate professional education from an undergraduate course of four years, especially since much of the time needs to be given to preparatory and general educational studies.

It is a great advantage to the student if, at a reasonably early period in his college career, he can look forward with some confidence to the profession he is to adopt. If he can thus interpret somewhat definitely the particular kind of work he is to do in life, he can arrange his work in college with that end in view. The college course is planned, with its division into required and elective studies, so that vocational emphasis may be secured by the wise selection of elective studies. This will perhaps lend interest to his college work. Such a course will not deprive him of the finest results of liberal culture, while at the same time he will make definite preparation for professional training or business life later on. Members of the Faculty will be ready at all times to give advice to students who are seeking light on these or other problems.

The four year courses leading to the degrees of Bachelor of Arts and Bachelor of Science or the two year course for the title of Associate in Arts can be arranged to include the foundations of all the various callings or professions that demand technical training, while special groups of studies may be arranged for the man who cannot afford the time for a full college course.

GRADUATE SCHOOLS

The best graduate schools of the United States require graduation from an approved college for entrance. Georgetown College is such an approved institution and its name is found on the lists of accredited colleges of the best universities and graduate schools of America. Students who are seeking the very best results from their education should take the time to obtain first the Bachelor's degree. They will then find themselves thoroughly prepared for the opportunities which will be afforded them in the graduate institutions. The courses in this College will be found well adapted to subsequent graduate and professional work.

The tendency of the best professional and technical schools is to become graduate schools, based on a four years' college course, a standard already set by the strongest professional schools in the East. Western schools of this sort are coming to these high standards. It is generally recognized that the subjects which are preparatory to the more special courses of vocational schools are taught more effectively in the college than in these schools. It is the fixed policy of Georgetown College to assert these higher ideals of education for the professions.

PREMEDICAL COURSES

Graduates of Georgetown College who have chosen the Chemistry-Biology group with the proper electives are accepted without condition in those medical schools that require for admission the Bachelor's degree from a standard college.

Physicians and surgeons are of necessity brought into the most sacred and intimate human relationships. This fact imposes on the prospective physician the obligation to achieve noble, matured character and broad culture. The exacting scientific studies of the medical college demand general ability and continued previous training. The four year college course is the ideal preparation for the medical student.

For those students who are able to devote only two years to college work and who are planning to enter a medical school which does not require the Bachelor's degree for entrance, the following course is arranged. This course meets in full the requirements of such schools.

FIRST YEAR	SECOND YEAR
Physics 1-2	Biology 3-4
Biology 1-2	Biology 5-6
Chemistry 1-2	Chemistry 3-4
German 1-2	German 3-14
Mathematics 1-2	French 1-2

It is possible for students taking this course to complete the work required for graduation from this College in two more years.

In accordance with the tendency in the strong medical colleges, students are urged to continue their studies for four years. The following courses in the College have also a direct bearing on medical work in addition to those prescribed as the minimum requirements of the best medical colleges:

Physical Chemistry
Quantitative Chemistry
Advanced General Physics
Electricity
Sociology
Histology
Advanced Physiology
Scientific German
Psychology

Georgetown College will not receive students who are attempting to do their premedical work in one college year. It can not be properly done in that time and is such a low standard of professional preparation that the College can not afford to recognize it.

PRETECHNICAL COURSES—ENGINEERING

Graduates of Georgetown College who have completed the Mathematics-Physics group with the proper electives in science are able to make third year standing in engineering schools of the first grade.

For those students who are unable to take the full college course the following two year course is suggested:

FIRST YEAR	SECOND YEAR
Mathematics 1-2	Mathematics 3-4
Physics 1-2	Physics 3-4
Mechanical Drawing 1-2	Applied Mechanics 1-2
German 1-2	German 3-14
French 1-2	Chemistry 1-2

Students taking this course may complete in two more years the work necessary for graduation with the degree of Bachelor of Science.

The student with an aptitude for engineering should, by a liberal education, have that broad culture necessary to the highest achievements in his profession. Technical training alone will not accomplish this end. He should take not less than two years of college work and, preferably, four years.

PREPARATION FOR LAW

The American Bar Association's Committee on Legal Education and Admission to the Bar, in 1904, said:

"It is evident that the opinion of those most competent to know is very largely to the effect that a mere high school training can not be regarded as an adequate preparation for the law. The training which an academic degree represents is an undoubted advantage to any man who enters the legal profession and we cannot withhold our opinion that it is very desirable that young men who intend to become members of the profession should make every effort to secure, if possible, the benefit of a college education before beginning the study of law."

In any event, the law student should spend at least two years in college before proceeding to the law school. The strongest law schools in the country require three or four years in college. The ideal preparation is represented in the Bachelor's degree. The practicing lawyer will come in contact with so many problems that, in his preparation, he needs the widest possible range of information. He should give special attention to the following subjects: English, Mathematics, History, Economics and Business Courses, Sociology, Political Science, Latin, Logic and Psychology.

PREPARATION FOR BUSINESS

To secure and hold the well paid positions of large responsibility, it is required of even the most ambitious and energetic aspirants that they shall have breadth of outlook, careful discrimination and the power of independent reasoning, and these are the very intellectual qualities which the college develops and disciplines.

The man preparing for leadership in business should have a command of good English and an acquaintance with the principles of money, banking, transportation and the problems of labor, corporations and taxation. The training in exact observation and the specific knowledge acquired in Mathematics and in such scientific studies as Physics and Chemistry are of no less importance in many lines of business administration. An administrative officer engaged in the business of manufacturing, transportation or insurance can effectively grasp many parts of his business only through a knowledge of the mechanical, chemical or physical phenomena and laws involved.

PREPARATION FOR AGRICULTURE

Agriculture is becoming one of the "learned professions." The influential farmer of the future needs what every professional man needs, a thorough general education preliminary to his vocational training. Young men who will give themselves to this exacting curriculum will save Agriculture to its true position in the economy of life. There are those who can take but the shorter courses and master only the technique of the subject. But the student who is to become a leader in agricultural thought and a leader among men should have wide opportunity in Literature, History, Economics, Sociology and other subjects.

A graduate of Georgetown College who has elected the courses in General, Organic and Analytical Chemistry, Physics, Geology, Botany, Biology and Zoology can complete the rest of the work of the best agricultural colleges in two years.

PREPARATION FOR THEOLOGY

The best standards of theological education in this country require the completion of the college course or its equivalent for admission to the theological seminary. The Bachelor's degree should precede the study of theology, which should be maintained on a graduate basis. The demands made on the moder minister require the most thorough education if he is to mee them. The college work of ministerial students should includ courses in Greek and Latin, Biblical Literature, English, Philosophy, Political and Social Science, History, Psychology an Natural Science.

PREPARATION FOR TEACHING

Graduation from a standard college of the liberal arts an sciences is looked upon everywhere as needed and adequat preparation for the teacher. The most advanced states requir college graduation as a minimum for high school teachers. Th best high schools everywhere make this requirement. All th influences and surroundings of college life tend to promote liberal culture. Such a culture is supremely necessary for on who is to guide and teach young people. See page 114 for statement of the certification privileges of college graduates a teachers in the public high schools.

PREPARATION FOR VOCATIONS FOR WOMEN

If a large number of the best young women gladly offer fo college education, a great influence upon others through th home and family and through the various personal, social an vocational spheres in which women are predominant, will b wielded. For any sphere of woman's life and influence, a complete college course is the best educational preparation.

Many vocations are now opening to women. Teachers wh are college graduates are needed, many of them. Social service of various kinds, such as organized charities and health and welfare work, are developing. Secretaryships in colleges, business firms, churches and reform organizations are requiring thoroughly educated women. The increasing civic and political interest of women will certainly open up new and profitable employment. Already several professions are open. Whether in the home, in definite gainful occupations, or service rendered in spare time, the doors of opportunity swing wide open to women with a college education.

School of Music

M. B. ADAMS, D.D., *President*

BERTRAM C. HENRY, A. B., *Director*
Piano, Harmony, Sight-singing

EDNA WOODS GWYNNE
Piano, Organ, History of Music

PER NIELSEN
Voice

BRUCE REYNOLDS
Violin

The School of Music offers instruction in Piano, Voice, Violin, Pipe Organ, Cabinet Organ, Harmony, Counterpoint, History of Music and Musical Pedagogy. Courses are arranged to meet the needs of three classes of students: 1. Those who seek to fit themselves for teaching. 2. Those who wish to make their musical talents of use in the service of the church. 3. Those who study music simply for the sake of intellectual culture and artistic enjoyment.

PIANOFORTE DEPARTMENT

Full Course. The Full Course is designed primarily to prepare students for teaching. It covers three years, during each of which the pupil receives one private lesson and from three to six class lessons weekly.

In order to enter upon the work of the full course profitably, the student should be mentally mature, should have a good knowledge of the rudiments of music, and technical facility sufficient to play scales and easy passages at the rate of about 400 notes a minute. Upon completion of the course a diploma is awarded.

The general outline of the work is as follows:

FIRST YEAR

Solfeggio. It is an accepted principle in the best European and American schools that a student of music, whether instrumentalist or vocalist, is prepared for intelligent advanced study only when he can gain from the sight of the notes an appreciation of how the music ought to sound. Accordingly the study of Solfeggio, or Sight-singing, is pursued throughout the course. In the first year exercises are given on all the major, minor and chromatic scales, involving also the solution of a great variety of rhythmical problems, progressing from the easiest to the very difficult. Wednesday at 3.

Standard Studies. Czerny, op. 261 and op. 821. A systematic study is made of all the major and minor keys, including the scale forms, melodic sequences, and the principal chords. Many numbers are transposed by imagining changes of signature, and some are played in all keys. The aim is to develop the power of quick comprehension of the musical structure and prompt execution, which leads eventually to fluent playing at sight. Thursday at 3.

Musical Classics. The purpose of this class is to give the student a comprehension of the principles of Musical Form, as well as an acquaintance with a series of important works of musical art. Motives, Phrases and Periods and their treatment in the shorter forms of composition are studied in selections from Schumann's Album for the Young, op. 68. Kuhlau's Sonatinas give an introduction to the Sonata Form. Key and chord analysis is the special subject considered in connection with the Thirty Instructive Pieces transcribed from Bach by Carl Faelten. Friday at 3.

Repertory and Interpretation. One private lesson weekly.

SECOND YEAR

Solfeggio. The study of all varieties of Intervals from thirds to tenths. Rhythmical problems continued. Ear training. One hour a week.

Standard Studies. Czerny, op. 821 and op. 299. Cramer-Buelow, Fifth Studies. The studies are treated after the general fashion of the first year, harmonic analysis taking a wider scope. One hour a week.

Musical Classics. Bach-Faelten, Thirty Pieces, completed. Six Haydn Sonatas. Bach, Two-part Inventions, with attention to the various devices of contrapuntal structure. One hour a week.

Repertory and Interpretation. One private lesson weekly.

THIRD YEAR

Solfeggio and Harmony. Exercises on broken chords to be sung. Keyboard Harmony. Constructive exercises in two, three and four parts. One hour a week.

Standard Studies. Czerny, op. 740, and either Clementi, Gradus ad Parnassum, or Moscheles, op. 70. Ready analysis and fluent playing are required. Once a week.

Musical Classics. Mozart, six Sonatas. Bach, Three-part Inventions. Selections from Beethoven's Sonatas and Bach's Well Tempered Clavichord. Formal analysis and appreciation of artistic qualities. Once a week.

Repertory. One private lesson weekly.

History of Music. Hamilton's Outline of Musical History, supplemented by collateral reading, lectures, discussions and musical illustrations. Twice a week.

Musical Pedagogy. Brief review of general principles of teaching, with their special application to the teaching of music. Outline of a sound method. Study of teaching material. Lectures and discussions, demonstration class, practice teaching under supervision. Once a week.

History of Music may be taken in either the second or the third year of the course. Musical Pedagogy can be profitably pursued for two years. Prospective teachers will find the courses given in the Department of Education of great benefit.

A course in Hand Culture is given as part of the training in Technic. Keyboard exercises according to the best modern principles are distributed between the classes in Standard Studies and the private lessons.

Diplomas. In order to receive a diploma a student must not only satisfactorily complete the work of the Full Course, but must present fifteen entrance units and must complete English 1-2 or its equivalent.

Private Lessons. Students who either are not prepared or do not wish to enter the Full Course, will be given private lessons either once or twice a week, in which the work will be adapted to their particular needs.

College Credit. Candidates for the A. B. degree may receive credit for work to the extent of not more than twenty-four hours, as follows:

A credit of one semester hour will be allowed for each hour of class work in Standard Studies, Musical Classics, or Sight-singing and History of Music. Two hours' additional credit will be allowed for each year of a course in Pianoforte Playing approved by the Director, when taken in connection with suitable class work.

Students registered for the full course in Piano may not take more than nine hours of academic work in any semester except by written permission of the Director of Music.

Recitals. At least four public pupils' recitals are given each year. In order to prepare students for the exacting task of playing or singing in public, special class meetings are held once a month. Recitals, lectures and interpretation lessons are given from time to time by members of the faculty. Students also have the opportunity of hearing eminent visiting artists.

Examinations and Playing Tests. In all music classes examinations are held at stated periods. All students under instruction from assistants are required to play or sing for the Director at least twice in the course of a season.

VOICE DEPARTMENT

Voice Building. The first and most fundamental requirement in the study of singing is the development of the voice itself. Instruction in this department proceeds in accordance with the maxim of the old Italian teachers, "He who knows how to breathe and how to pronounce, knows how to sing." By proper attention to breathing and articulation, and a careful selection of exercises with reference to individual needs, the voice is correctly placed and is brought to its full beauty and power.

Song Interpretation. In all songs the text is carefully studied with reference to correctness of diction, the relation between word and tone, emotional character and climaxes,—in short, all that determines expressive rendering.

Sight-singing. Sight-singing is taught in small classes, according to the methods in use in such institutions as the Cincinnati College of Music and the New England Conservatory.

Certificate Course. Students who complete the following course will be granted a Certificate.

First Year. Exercises for poise, breath control, enunciation and voice placement. Sieber, Eight-measure Exercises; Concone, op. 9; Abt, Singing Tutor. Simple Italian songs for development of purity and sonority of vowels. Simple songs in English.

Second Year. Spicker, Masterpieces of Vocalization; Marzo, Art of Vocalization. Classic and modern songs of larger scope. Simple songs in French and German.

Third Year. More difficult exercises. Songs demanding special interpretative work. Selections from Opera and Oratorio.

Text-books. Candidates for a voice certificate are also required to make a critical study of the following books: Kofler, Art of Breathing; Fillebrown, Resonance in Speaking and Singing; Myer, Renaissance of the Vocal Art; Rogers, Philosophy of Singing; Ellis, Speech in Song.

Further musical requirements are as follows: The study of sight-singing through the course; vocal ensemble practice; a knowledge of the piano sufficient to play simple accompaniments; a knowledge of elementary harmony corresponding to what is given in the first year of General Training in the Pianoforte Department; History of Music.

The candidate for a Certificate in Voice must offer fifteen entrance units, and in addition must present one year of French, one year of German, and the equivalent of English 1-2.

VIOLIN DEPARTMENT

Violin instruction is given by Mr. Bruce Reynolds, of Lexington, who comes to the College weekly for this purpose. Mr. Reynolds is a graduate of the New England Conservatory of Music, a pupil of Engene Gruenberg and Felix Winternitz, and served as concertmaster of the Conservatory orchestra under the direction of George W. Chadwick. For several years Mr. Reynolds has been known in this region as a capable player, teacher and conductor.

CHURCH MUSIC DEPARTMENT

Provision is made for the cultivation of Church Music in several of its most important forms. All students who so desire are given instruction in the proper rendering of hymns in church. Voice pupils have church solo work included in their regular course. Suitable instruction is also offered those who may wish to become organists, choir directors, or leaders of congregational singing. Part of this work is done in the regular classes in sight-singing and general musical training, while part is specially adapted to the needs of the individual.

Students of either Pipe Organ or Cabinet Organ may receive instruction in all the usual styles of church playing, including voluntaries, the accompaniment of Hymns, Anthems, Solos, etc.

TUITION

Pianoforte—

Full course	$75.00
One private and two class lessons each week	70.00
One private and one class lesson each week	55.00
Two private lessons per week (director)	70.00
Two private lessons per week (assistant)	55.00
One private lesson per week (director)	40.00
One private lesson per week (assistant)	30.00
Use of piano, one hour per day	5.00
Additional time at same rate.	

Voice—

Two lessons per week, including use of piano	70.00
One lesson per week	40.00

Violin—

One lesson per week, per term in advance	18.00

SCHOOL OF MUSIC

REGISTER OF STUDENTS

PIANO

THIRD YEAR

Blakey, Ruth
Collins, Ruth
Johnson, Sara L.
Martin, Rowena
Reuter, Frieda
Wilson, Mary

SECOND YEAR

Shouse, Averitt
Sinclair, Mabel

FIRST YEAR

Ford, Emily E.
Jenkins, Ruth
Layman, Hettie Mae
Owens, Catherine
Payne, Lavinia
Rankley, Mildred
Thacker, Ann Stuart

SPECIALS

Amerson, Ruth
Beard, Mary A.
Beagle, Mabel
Beatty, Elma
Boswell, Lady Louise
Browning, James
Burford, Elizabeth
Clark, Edna G.
Cheatham, Gilbert
Coffman, Martha P.
Covington, Lucile
Craft, Virgie
Daniel, Eula
Dinning, Lillian
Dycus, J. H.
Flood, Effie
Ford, Frances M.
Ford, Mrs. J. G.
Mitchell, Martha F.
Moffett, Alberta
Parducci, Ellouise
Parducci, Roberta
Porter, Hazel
Robinson, Alma F.
Russell, Lila
Shelburne, Margaret
Sisk, Barber U.
Snuggs, Faith M.
Steger, Mrs. O. J.
Summers, Beulah
Summers, Minnie E.
Thomas, Gladys
Triplett, Mary W.
Waller, Cordelia
Walton, Missouri
Ward, Rose F.

Ford, Margaret
Hall, Margaret
Learned, Laura
Lewis, Rosa
Margolen, Fanchon
Ware, Frances
Wells, Margaret
Wheeler, Minnie L.
Wiglesworth, Lela
Williams, Lutie
Witt, Morris E.

VOICE

Armstrong, Mary B.
Bland, Jessamine
Browning, James
Covington, Lucile
Dinning, Lillian
Ford, Emily E.
Ford, Frances M.
Ford, Mrs. J. G.
Ford, John Quincy
Forgy, Ruby
Furnish, Sarah Gayle
Layman, Hettie Mae
Jacob, Robert
Learned, Laura
McClain, Edith
Martin, Rowena
Palmer, Russell
Smith, Martha
Sullivan, Mabel
Wiglesworth, Lela
Williams, Lutie

VIOLIN

Anderson, Mary Hall
Daniel, Bruce
Dawes, Amy
Freeman, A. C.
Freeman, Clara
Henry, Malcolm
Marks, Joseph
Owens, Catherine
Russell, Lila
Stevenson, Guy

ORGAN

Beagle, Viola

General Information

THE CLASS ROOM WORK OF STUDENTS

The school year is divided into two semesters. Each semester is divided into four quarters. At the end of each quarter, the grade of each student for the quarter is made up by the instructor, recorded by the Registrar on the permanent records of the College, and sent to the parent or guardian. The passing grade is seventy-five per cent.

Quarterly meetings of the Faculty are held to investigate the records of the students. If a student is not making passing grades in courses aggregating at least twelve semester hours, he is formally warned by the Faculty that he must improve his work at once. A copy of this warning is sent to the parent or guardian.

If, at the end of the next succeeding quarter, or earlier if need be, the student has not improved in his work, he is put on probation, and his parents or guardian again notified. Probation usually carries with it the loss of certain privileges. If this probation does not result in improvement, then the student may, at the discretion of the Faculty, be required to withdraw from the College.

Every student is required to satisfy the instructor in each of his courses, in such a way and at such times as the instructor may determine, that he is performing the work of the course in a systematic manner. Students who are not doing good work in their studies may be reported to the President or Faculty at any time for appropriate discipline. In general, it should be understood that students who are habitually idle and who can not be induced seriously to pursue their prescribed studies are not desired as members of the College.

Students are required to attend each class recitation and laboratory period. Absences are not permitted except for approved reasons. Unexcused absences are attended by reduction of grades. Absences from the city must be excused by personal application to the President.

Each absence must be compensated for in one of the two following ways:

(1). A student absent for proper reasons will be required to make up all the work missed in such a way as the instructor may direct, such as by written reports, papers or otherwise.

(2). A student absent for an unapproved reason will be required to do extra work in compensation therefore, in addition to loss of grades.

At the close of each day's work, the instructor will hand in to the Registrar a report of all the absences of the day with the make-up work required indicated on the absence slip. A copy of this report will be retained by the instructor and one given to the student. When the "make-up work" is passed off by the student the Registrar will be notified and the charge against the student released. As long as there is a record in the Registrar's office of "make-up work" not completed, no grades for work done will be given out.

EXAMINATIONS AND TESTS

For a statement of examinations for entrance and for advanced standing see the section on Admission.

Examinations in all the courses of the College are held at the end of each semester. Schedules of these examinations will be published by the Faculty before the opening of examination week. Students are expected to present themselves for examination at that time and will not be excused except for reasons approved by the instructor. A fee of fifty cents will be charged for each extra announced examination or test.

Tests are held at various times during each semester as the instructor may determine. In some cases tests are held weekly and in other cases quarterly. Written recitations during the regular class periods are frequent.

GENERAL COLLEGE REGULATIONS

While connected with the institution, students are expected to conform to the following requirements. In the observance of these rules and in the matters not especially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform.

1. To attend the daily chapel exercises; also to attend public worship at some church every Sunday.

2. To refrain from all forms of disorderly conduct.

3. To report any damage done to property, and to make reimbursement therefor.

4. Not to leave town during the college term without the consent of the President, or in his absence, of the Dean or of some member of the Faculty representing him.

5. To consult with the Dean about changes in classes or courses of study, and with the President as to the selection of a boarding house, and not to withdraw from College without conferring with him.

The student about to withdraw should secure from the President a written honorable dismissal from the College. Failure to do this many expose the student to future misunderstanding as to his reason for withdrawing. Such dismissal should be recorded on the books of the College for the protection of the student.

6. No student who has failed to make a grade of seventy-five per centum for the previous quarter in courses aggregating at least twelve semester hours will be permitted to represent the College in any intercollegiate contest.

7. No matriculate of the institution who is beneath the rank of freshman will be allowed to become a member of any secret society.

8. No student who is under College censure will be allowed to represent any College organization in public, nor will he receive honorable dismission from the institution.

THE LIBRARY AND READING ROOM

The College Library contains fourteen thousand volumes and pamphlets. It is maintained from the interest of the Newton and Dudley and other funds, and new books are added constantly to the several departments. The reference section is well supplied with encyclopedias and other works of reference. The reading room is provided with a number of periodicals, religious, educational and popular.

The library is open from 9 A. M. to 1 P. M., from 2 to 5:30 and from 7 to 9 P. M. Free access to the library may be had by the Faculty, and the students in all departments, and by others by special permission. All books, except reference books, may be taken from the library, and kept for two weeks. Fines will be imposed at the rate of two cents a day for all books kept over time and no books may be drawn while there are unpaid fines. Reference books may be freely consulted but are not to be taken from the library. Books in general use in connection with courses of instruction may be temporarily classed as reference books and made subject to the same rules.

The College invites gifts of useful books and especially gifts of money, which will be kept intact and the interest used each year for the purchase of books. These books will be appropriately inscribed and will be a perpetual and continually increasing memorial to the givers. Gifts may be designated for special departments if the donor so desires.

During the year 1916-17, the sum of one thousand dollars ($1,000.00) was left to the College for library endowment by the late Miss Corinne Breckenridge Conrad of Dry Ridge, Ky.; and an endowment of one hundred dollars ($100.00) was given by Rev. Elmo Royalty of Salvisa, Ky., in memory of his parents.

Boarding Halls

MEN'S BOARDING HALLS

Seminary Hall

Seminary Hall can accommodate about fifty students with rooms, and about one hundred can be seated for meals. The dining room of Seminary Hall is the common dining room for the young men of the College.

The occupants of rooms furnish and care for them. Bed clothing may be brought from home to advantage, but furniture, including mattress, may usually be bought more cheaply here. Often second-hand furniture is available for those who are on the ground a day or two before the opening of the session. From $6 to $12 per student will furnish a room, two students rooming together.

The charge for room rent, including fuel and light, is $20 for the school year, payable one-half on or before Oct. 1st; the other half on or before Feb. 15th. No student may occupy a room without first obtaining a key from the person in charge of the building and depositing therefor $1, which will be refunded on surrender of the key to the Treasurer of the College.

Rooms are provided with one electric light drop. No change in wiring may be made by occupants of rooms. If another light is desired a permit may be obtained from the Treasurer on payment of $1.50 per room for the school year for each 10 watts power, and also an installation charge of the exact cost of installing the extra light. Lamps are not furnished by the College; students buy them at a cost of about 25 cents each. The one electric light allowed without extra charge may not be of greater power than 60 watts. If a stronger light is desired a permit may be obtained from the Treasurer on payment of $1.50 per room for the school year, for each 10 watts excess above the allowed 60 watts.

After first assignment of room, written permission to change rooms must be obtained from the President of the College, and such change of rooms registered with the Treasurer, and his signature obtained.

Table board in the Seminary Hall dining room has for years enjoyed the reputation of being very satisfactory. Under the careful economy of those in charge, the low rate of $120 for the school year has been in force for several years in the face of the constant advance in the cost of living.

This amount is payable one-half not later than October 1st, and the remainder on or before February 15th. Different plans of payment may be arranged, if found necessary to suit the circumstances of some, by conference with the President or Treasurer of the College. No deduction will be made for holidays when the dining room is not opened for meals. During the time that the dining room is in operation, deduction will be allowed for seven days or more continued absence, but not for less than seven days; and notice **in advance** must be given to the Treasurer of the College when such absence is contemplated. Report of absence after such absence takes place will not be regarded as sufficient.

Damage to rooms must be paid for by the occupants of the damaged room.

Any student desiring to hold his room for occupancy during the summer vacation may do so by obtaining permission from the Treasurer, and paying in advance $5 for the summer; or for a shorter period, $2 per month, no lease being granted for less than one month.

PAWLING HALL

Pawling Hall, a memorial to one of the earliest benefactors of the College, accommodates about forty-five young men. Students rooming in Pawling Hall take their meals at Seminary Hall dining room.

In Pawling Hall the charge for room rent, heat and light is $30 for the school year, payable one-half on or before October 1st, the other half on or before February 15th.

In Pawling Hall, the same regulations hold as in Seminary Hall regarding key deposit, change of rooms, electric lights and drops, damage to rooms, and occupancy of rooms during vacation; except that for summer occupancy of room in Pawling Hall the charge is $7 for the summer; $3 per month, no lease granted for less than one month.

In the spring of 1917, Pawling Hall was thoroughly remodeled and the interior largely rebuilt. It is attractively papered and painted throughout and furnished with all modern conveniences. The rooms are well lighted and ventilated. It has been made into a most desirable place of residence for young men. On the second and third floors are beautiful bath and toilet rooms, with tub and shower baths and other conveniences. Hot and cold water are always at hand.

On the first floor front are the College offices for the President, Registrar, Treasurer and for the clerks and stenographers.

RUCKER HALL FOR WOMEN

Rucker Hall was built in 1895. It is a modern, three-story brick structure, and is equipped throughout with bath-rooms, and hot and cold water; it is heated by steam and lighted by electricity. The rooms are comfortably and tastefully furnished.

Those who anticipate residence here should read carefully the following items of information and note the regulations.

All young women matriculates who do not reside in Georgetown are required to board in one of the halls of residence for young women.

To insure the best discipline, Rucker Hall is made self-governing, so far as possible. Students are thrown much upon their own sense of honor, and are allowed every liberty consistent with the highest good of all concerned. The Student Government Association of Rucker Hall has immediate oversight over the conduct of those who reside there.

Simplicity of dress is encouraged. Young women disposed to extreme and extravagant dressing are not desired as students of Georgetown College. Jewels and other expensive treasures should not be brought to College. If they are lost, the College will not be responsible.

Each young woman is required to take regular exercise, under the advice of the physical director, unless excused by written request of a local physician approved by the College.

Each young woman must be provided with a gymnasium suit, leather-soled gymnasium shoes, waterproof cloak, unbrella, overshoes, napkin-ring and napkins, towels, clothes-bag, sheets and pillow-cases (for single beds), and all necessary bed-clothes, toilet articles, and an individual drinking cup; all of which, as well as clothing and trunk, should be marked with the owner's full name.

Dentistry, photography and dress-making, as far as possible, should be attended to at home. It becomes a heavy draft on the time and energy of the students when these matters are left to be looked after during the college session. It also disorganizes the life and work of the College.

Boarding pupils are charged one dollar per day for the entertainment of their visitors in the Hall. Application for entertainment for visitors must be made in advance to the Superintendent of the Hall. Students are not permitted to invite friends without such previous consent. Guests are not permitted to occupy rooms with the young women.

Pupils will be held responsible for all unnecessary damage to the buildings and furniture.

Visitors are not received during school hours, study hours, or on Sunday.

Students in Rucker Hall are required to attend Sunday School and church on Sunday morning.

Board at Rucker Hall, including room, heat, light, and laundry, is $200 for the session, payable one-half on October 1st and the other February 15th of each year.

No deduction will be made for absence for the first two weeks of the session, or for any absence thereafter, except for illness extending over at least four weeks.

All communications concerning the young women in the Hall should be addressed to the Superintendent of Rucker Hall.

Each student will be charged one dollar for a room key. This fee will be refunded when the key is returned to the Superintendent of the Hall.

Student Organizations

Among the most potent influences in college life which make for character and the efficient training of the future citizen are the student organizations. As life tends to grow for itself some outward form, so the community life of the college develops into various organizations which are laboratories of vital human activity, contact and interest.

The Christian Association. The Young Men's Christian Association and the Young Women's Christian Association are centers of religious life for the students, and easily the most prominent and influential organizations in the life of the College. The Men's Association has its headquarters in the Physics Building and offers to students attractive quarters for hours of relaxation and for the devotional meetings. A student Y. M. C. A. prayer meeting is held each week on Tuesday night and these meetings are very frequently addressed by members of the Faculty and prominent speakers from neighboring towns and cities. The Association maintains a bureau of self-help for students seeking employment.

The Women's Association holds a weekly prayer meeting in Euepian Hall and frequently has speakers from the College and from the outside. Both these Associations are thoroughly organized, well attended and in every way vigorous. Once a year they unite in the conduct of a revival service in the College. Mission study classes, reaching most of the students of the College, are organized each semester. Both Associations have formed Social Service Leagues and are engaged in instructing the colored employees of the College and some others of the race with them.

The Student Volunteer Band. Interest in Missions has always been a prominent feature of the life of the College. Those who are contemplating offering themselves for Mission service have formed the Student Volunteer Band and are in touch with the national and world-wide task of Christianity.

Student Volunteer Movement. The band is very useful in keeping full of energy the interest of the College in the world-wide movement..

The Mission Committee. The Faculty and students of Georgetown College support Rev. W. W. Stout, of the Class of 1908, as a missionary at Hwang Hien, China, through the Foreign Missionary Board of the Southern Baptist Convention. A committee composed of representatives of the student body is responsible for the collection and transmission of funds and the maintenance of interest in the enterprise.

Student Prayer Meetings. The young men of Pawling Hall Dormitory and of the Seminary Hall Dormitory hold in their respective buildings brief weekly prayer services designed to maintain a helpful religious life in these Halls.

The Ministers' Conference. Georgetown College from the beginning has been the congenial home of young men preparing for the Gospel Ministry. The ministerial students maintain a conference which meets every two weeks, at which are discussed problems pertaining to the work of the ministry.

The Literary Societies. The young men of the College maintain two literary societies, the Ciceronian and the Tau Theta Kappa. Both of these societies were organized in 1839. Through all these years they have flourished and have developed traditions and ideals which continue to enrich the lives of the students. These societies have handsome halls in the Main Building, with well selected libraries. Their weekly sessions, held on Saturday evening, offer the best means for practice in reading, debating and oratory, and exercise in parliamentary procedure. Public debates are held between the societies each college year and also joint contests for the Orator's Medal. One or more open sessions are held annually, to which the public is invited. These are occasions of entertainment and profit. A fine spirited rivalry exists between these organizations, which contributes to the zest and interest with which their work is carried on. Both bodies are members of the Kentucky Intercollegiate Oratorical Association, an organization embracing six of the leading colleges and universities of the State. They also belong to the Kentucky Intercollegiate Debating Association and send three debaters each year to discuss some leading question of public interest with Centre College, Transylvania College or the University of Kentucky.

In 1916, the two men's societies undertook to foster the interests in the College of the Kentucky Intercollegiate Peace Association. Representatives of the College participate annually in the contests for the honor of the best oration on the subject of International Peace.

In 1872 the Euepian Literary Society was organized by the young women who were students in the Georgetown Female Seminary. This organization maintained a useful existence until co-education became the policy of Georgetown College. With the admission of young women to the same academic privileges as the young men, the Euepian Society entered into a new and large career of usefulness. When Rucker Hall was erected, a beautiful and well-furnished room was set aside for the use of this Society. The Society equipped this hall with a good library and attractive furnishings. Weekly meetings are held on Saturday evening which contribute much to the literary development of the women of the College.

In 1915 the Society was divided into two sections which in the course of the year developed into two separate literary organizations. One is called the Alpha-Euepian and the other the Zeta-Euepian. These two organizations meet alternately in Euepian Hall on Saturday evenings. The programs are furnished by one Society, the other Society being present as guests. The division into two societies has greatly stimulated literary activity in Rucker Hall.

The Honor System Societies. Honor System Societies for both young men and young women are organized to foster the spirit of truth and honor in tests and examinations. Executive Committees, composed of three Seniors, three Juniors, two Sophomores and one Freshman, are selected by the societies from their members and charged with the duty of investigating and taking action in regard to any case of dishonesty in the College.

These organizations, voluntarily formed and conducted by the students, have done much to quicken the moral sense of the entire student body.

In all examinations and tests each professor strives to shield the student from every influence and temptation to violate his pledge.

The Student Government Association of Rucker Hall. This is an Association of the young women residing in Rucker Hall, organized for the purpose of enforcing such regulations as pertain to the life there. All such regulations are based upon the need of orderliness, courtesy and consideration for the rights of others. The powers of this Association are largely exercised through the Executive Committee, aided and advised from time to time by an Advisory Committee of the Faculty.

Only full college students or full course music students who present college entrance requirements may be active members of this Association, though associate membership, with certain privileges, is open to all the young women in the Hall. This Association will carefully study and keep pace with the best developments of the problem of the self government of college young women.

The Prohibition League. The great problems of moral reform deeply interest students in college. In Georgetown College the students have formed a Prohibition League, which is connected with the National Intercollegiate Prohibition Association. The Kentucky Intercollegiate Prohibition Association holds an annual oratorical contest at one of the colleges of the State. The local League holds a college contest for the selection of an orator, who represents the College at the state intercollegiate contest.

The Athletic Association. The form of organization of the Athletic Association was changed in 1916-17 in order to secure a more effective participation in Athletics on the part of all the students in the College. The Faculty Committee on Athletics control the athletic life of the College in the matter of general supervision and particularly in determining the eligibility of players on the teams. This Faculty Committee exercise great care to see to it that no student represents the College in an intercollegiate contest who is not eligible under the rules of the Kentucky Intercollegiate Athletic Association and the Southern Intercollegiate Athletic Association, of which organizations Georgetown College is a member. The Athletic Association of Georgetown College, for the student control of Athletics, is organized as follows:

1. Each student in the College is a member of the Association and entitled to participate in its proceedings.

2. The Association works through an Executive Committee composed as follows: (a) The captains of the football, basket ball, base ball, track, and tennis teams. (b) A member from each of the College classes, Freshman, Sophomore, Junior and Senior. (c) One member to represent the young women students of the College. (4) The President of the student body, who is Chairman of the Executive Committee of the Athletic Association.

3. The Association determines who are entitled to the "G," and the conditions of the award.

The Science Club. The Science Club of Georgetown College was organized in the fall of 1916. Its purpose is to stimulate interest in scientific studies and to maintain high standards of work.

Students of the College who have attained Junior rank and who are pursuing or have completed six full courses in the sciences or in Mathematics and who, up to the time of membership, have maintained an average of 85 per cent. in scientific studies, are eligible to membership. Members of the Faculty of Georgetown College who are teachers of science and graduates of the College who were, during their college course, members of the Club, are honorary members.

Addresses by members of the faculties of this and other colleges and by prominent scientists are frequently heard.

The Dramatic Club. The Dramatic Club of Georgetown College was organized in the fall of 1916. The purpose of this organization is to arouse and stimulate interest in Dramatic Art. It is the plan of the Club to give at least one public entertainment a year.

The Medical Club. The Medical Club of Georgetown College was organized in the spring of 1917. It is composed of students ooking forward to the study of medicine. Its purpose is to foster among its members and in the College high standards of attainment for prospective medical students and to become acquainted with the requirements of the profession, scientific, thical and otherwise. Frequent meetings are held and appropriate addresses heard.

The Law Club. The Law Club of Georgetown College was rganized in the spring of 1917 by students interested in the profession of law. Occasional meetings are held for the discussion of topics helpful to prospective students of the law. Speakers of prominence and ability frequently address the Club. It will gather information pertaining to the profession, and endeavor to maintain high academic ideals as to college work in preparation for professional studies in law.

Musical Organizations. College life is made more interesting and attractive by the Orchestra and Glee Club.

The College Orchestra is under the supervision and training of the Director of the School of Music. It furnishes music at various college functions and frequently gives entertainments to the College community.

The Girls' Glee Club was organized to give its members a keener appreciation of good music and the experience of ensemble singing. Concerts are given each year in Georgetown and elsewhere. A competent director is in charge.

Class Organizations. The Freshman, Sophomore, Junior, and Senior classes of the College maintain, throughout the college career of each class, organizations which develop and maintain a vigorous class spirit and have the conduct of the class business. These classes, as they go out from the College from year to year, are beginning to leave some fitting memorial behind them. It is hoped that the class interest will be maintained through the years and the members will take pains to keep informed as to the location and welfare of each other and keep the College offices informed on all matters of interest connected with former students. The annual commencements are made interesting by reunions of the various classes.

PUBLICATIONS

The Georgetown College Bulletin is issued quarterly from the College offices. It contains announcements and information of interest to the friends of the College. Other circulars of information are frequently issued.

The Georgetonian, a weekly literary newspaper, is published jointly by the Ciceronian, Euepian and Tau Theta Kappa Societies. This paper is the general medium of communication between the College and its constituency. It contains frequent articles by members of the Faculty, as well as material furnished by the students. The friends of the College should help give it a wide circulation and thus increase the influence of the College. Those interested in directing young people to Georgetown College would do well to invest in a subscription to this paper to go to prospective students previous to their coming to College.

The Belle of the Blue, the College Annual, is under the management of the Senior Class.

THE COLLEGE BOOK STORE

The College finds it necessary to operate its own book store for its own protection and that of the students. Books and other supplies can be purchased there at certain hours each day.

Books are sold at catalogue prices and the profits, after expenses are paid, go to the purchase of books and papers for the College Library.

ATHLETICS

The new athletic field affords the students opportunities for outdoor athletics never before enjoyed. Football, baseball, and track and field work are given full attention. The field is large, has two new stands for spectators, and is the equal of any in the South. Georgetown College is a member of the Kentucky Intercollegiate Athletic and the Southern Intercollegiate Athletic Associations. The Athletic Committee of the Faculty, under whose supervision all athletic games must take place, will strictly enforce the rules of these Associations.

There are also upon the ground several lawn tennis courts. The College develops tennis teams to compete with similar teams from other colleges for the state championship. In Rucker Hall is a good bowling alley, provided through the generosity of the late Dr. J. B. Marvin, of Louisville.

SOCIAL AND RELIGIOUS LIFE

It is the primary object of the College to combine sound learning with right living, and to fit young people for usefulness and leadership in the larger social life and in the religious activities of their communities. The environment of the students during the critical period of youth determines to a great extent their future interests and influence.

The College aims to supply an atmosphere in which character, religion and social efficiency may be developed fully and naturally under the guidance of cultured Christian men and women. The Faculty encourage individual responsibility, self-control and initiative on the part of the students, and by friendly interest and close sympathy they endeavor to aid in forming right ideals in thought, conduct and manners.

A natural and pleasant social life is encouraged by informal receptions given by the Superintendent and young women of Rucker Hall, or by the student organizations among the young men.

The young women of Rucker Hall may receive callers at stated intervals, under the regulations of the Self Government Associations.

While appropriate restrictions are placed upon the social life of the young men and women, it is the purpose of the Self Government Association, in co-operation with the Faculty, to maintain an atmosphere of freedom and naturalness characteristic of the highest type of home life.

Each day the College assembles in the chapel for worship and for instruction in the great soul saving and character building truths of the Word of God. The students in all departments are required to attend this service, unless excused for satisfactory reasons. This is not conceived to be any violation of personal freedom, nor is it religion by compulsion, because this chapel service is an essential part of a Christian education which this College offers. The matter of personal freedom is satisfied when the student is entered as a voluntary member of the College community. Addresses by visiting ministers and influential Christian laymen are frequently enjoyed.

Prayer meetings conducted every week by the Christian Associations are well attended. The churches and Sunday Schools of Georgetown invite all members of the College to share their privileges, and several Sunday School classes taught by the College professors are organized especially for students.

LECTURES AND ENTERTAINMENTS

The Faculty, the student organizations, and the departments of Music and Expression provide a number of lectures, addresses, literary programs, concerts and dramatic entertainments, which are open to the public without charge.

There is also each year a series of lectures and artists' recitals by speakers and musicians of reputation, to which the students are admitted without charge. Arrangements are made for the students to attend any entertainments in Lexington that the College authorities consider helpful.

MEMORIALS

Instead of, or in addition to, costly tombstones to crumble into dust in graveyards, many thoughtful persons are establishing imperishable monuments to their dead by investing money where it will continue to benefit the living. Georgetown College gratefully acknowledges the following memorials:

BUILDINGS

Pawling Hall. This is a dormitory named in honor of Issachar Pawling. He was a citizen of Mercer County, who though not possessed of great wealth, gave his entire estate for the establishment of this institution of learning. By his wisdom, foresight and liberality he made the College a possibility, and more than any other does he deserve to be called the Founder of Georgetown College.

PROFESSORSHIPS

The McCalla-Galloway Professorship. In view of a bequest of $15,000 by F. C. McCalla, and of $12,000 by W. B. Galloway, both of Scott County, the Trustees have established a Professorship by combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Board of Trustees, this fund has been assigned to the Department of Mathematics.

The Students' Association Professorship. This is a fund of $25,000 given by graduates and former students of the College for the endowment of the Professorship of History and Political Science.

The Maria Atherton-Farnam Professorship. This is a fund of $30,000 given by Mr. John M. Atherton, of Louisville, Ky., for the endowment of the Professorship of Chemistry in honor of his wife and in memory of her father, the late Professor J. E.

Farnam, LL.D., who filled the chair of Natural Sciences in Georgetown College with eminent ability for nearly half a century.

The Dudley Professorship. After the death of President R. M. Dudley, friends of Christian education in honor of his work and worth raised a fund of $25,000 to endow the Professorship of Philosophy, which he had held with distinguished ability.

SPECIAL FUNDS

The Bostwick Fund. This is a fund of $25,000 given by that liberal patron of Christian education, Mr. J. A. Bostwick, of New York City. This fund is held by the College in perpetuity, and the income is used for current expenses, or as the Board of Trustees may direct.

The Macklin Fund. This is a fund of $8,000 bequeathed by A. W. Macklin, deceased, of Franklin County, the interest of which goes to aid needy young men, called of God to the Gospel ministry, in obtaining a liberal education. This fund was given many years ago, and the principal remains intact, while the interest has helped scores of young ministers, some of whom have become eminently useful.

The Newton Memorial Fund. This is a fund of $13,500 given by Miss Mary J. Newton, of Daviess County, and secured to the Trustees of the Kentucky Baptist Education Society by a transfer of valuable property. It is a permanent memorial of Colonel William Newton, of Davies County, provided by an affectionate daughter. The income from $5,000 of this fund is designated for the benefit of the College Library.

The Pratt Memorial. The basis of this memorial is an interest in an undivided property in Birmingham, Alabama, conveyed to the "Trustees of the Kentucky Baptist Education Society," by Rev. William M. Pratt, deceased, of Louisville. This property is to be sold and the proceeds permanently invested, and the income to be used for the benefit of the scientific apparatus of Georgetown College.

The Dudley Reading-Room. Dr. and Mrs. R. M. Dudley each gave one thousand dollars as the foundation for a College Reading Room. A handsome room has been provided in the Library Building where the best current periodical literature of this country and England is placed for the use of the Faculty and students.

The Woman's Association Loan Fund. The Woman's Association of Georgetown College maintains a loan fund from which small amounts are available each year to deserving young women who need financial assistance to meet the ordinary expenses of their college course. The loans are made upon security and without interest for three years; after that time interest at the rate of six per cent. will be charged. The applicant for a loan must be a graduate of an accredited preparatory or high school and must furnish with her application references as to her scholarship, character, and other qualifications for doing acceptable college work.

The Warren Baptist Academy Fund. The sum of one thousand dollars was paid into the treasury of the College on April 9, 1915, by the Trustees of the Warren Baptist Academy, Smith's Grove, Kentucky, from the proceeds of the sale of the property upon the dissolution of that institution. This sum is to be held in trust and applied toward the endowment of a chair of the Bible.

The Corinne Conrad Memorial Library Fund. Mr. and Mrs. J. C. B. Conrad, of Dry Ridge, Kentucky, have paid into the treasury of the College the sum of one thousand dollars to establish a library fund in memory of their daughter, Corinne B. Conrad, '07, who died at her home in Grant County, Kentucky, October the 22, 1916. This sum will be kept intact and the interest used for the purchase of books for the College Library. The books so purchased will be fittingly inscribed and become an ever increasing memorial to this noble young woman and loyal alumna of the College. The fund will be administered mainly for books for the use of the Modern Language Departments of the College.

The Royalty Library Fund. Rev. Elmo Royalty, of Salvisa, Kentucky, has contributed to the College the sum of one hundred dollars in honor of his parents, J. T. and Alice Royalty. The proceeds will be devoted to the purchase of books for the use of the Department of the Bible.

CLASS MEMORIALS AND ENDOWMENTS

Very recently a beginning has been made of the erection of memorials by various classes graduating from the institution. Graduating classes can become very useful to the College and to coming generations of students by this custom. Special endowment funds can be raised by classes which have gone out from the institution in the past. Contributions to the Georgetown College Living Endowment Union can be made and thus assist the College in aiding students who are not able to meet all their college expenses. Memorial gifts to the College can be erected which will ornament the property and become otherwise useful.

The Class of 1909 planted a beautiful climbing vine on the southwest corner of the Chapel Building, marked by a tablet set in the wall of the building.

The Class of 1914 constructed an attractive circular cement seat around one of the elm trees on the campus in front of the Chapel Building and of Giddings Hall.

The Classes of 1915, 1916 and 1917 have made subscriptions to the Georgetown College Living Endowment Union, the proceeds of the subscriptions to be used to help pay the tuition of worthy students who need financial assistance.

INSURANCE FUNDS

The Trustees have authorized the plan of life insurance policies made payable to the Trustees of the Kentucky Baptist Education Society for the benefit of Georgetown College. An encouraging beginning has been made and quite a number of friends of the College are carrying such policies, amounting to a substantial sum, which, in time, will be added to the endowment. Information concerning this plan can be obtained on application to the President.

THE GEORGETOWN COLLEGE LIVING ENDOWMENT UNION

Georgetown College adopted in 1913 a plan called the Georgetown College Living Endowment Union. The plan is very simple. It is the annual gift by a donor of a sum of money to the College for its current expenses. This gift is equal to a percentage of income on a certain endowment. In other words, he invests himself as a producer in the College endowment and yields to its funds a certain specified sum each year. If, for instance, he gives $50 annually, he represents an endowment of $1,000 yielding 5 per cent. annual interest. The plan is elastic and its continuation is left entirely in the hands of the donor. If for any year he finds he can not make the contribution, he is released for the time. If at any time he finds that he must discontinue his contribution, it can be done without prejudice.

Very encouraging progress has been made and quite a group of the friends of the College are annually contributing to its current expenses. The money which is being realized from this source is proving indispensable in the development of the College. It is hoped that those who do so contribute will, in the course of time, make their gifts perpetual by giving to the College endowment a sum which will yield an annual interest available for current expenses.

This plan is proving an attractive one to various classes of graduates.

SCHOLARSHIPS

Many friends of Christian education have taken advantage of the privilege which the College offers for the establishing of memorials to themselves or loved ones by founding scholarships in connection with Georgetown College. These generous gifts are gratefully acknowledged and it is one of the chief concerns of the College to administer these funds in such a manner as to carry out the purpose of the donors and insure the wisest use of the scholarships established by them. These scholarships are intended to aid worthy students who are in need of financial assistance in order to pursue their college work and they can not properly be awarded to persons who are able to meet their college expenses. A student who is not in need of aid can not honorably apply for a scholarship.

In some cases in the past donors have reserved the right to nominate the holders of the scholarships which they have founded. While the College will scrupulously regard any agreement of this kind, all nominations by donors must conform to the regulations concerning the assignment and holding of scholarships and must be passed upon by the Scholarship Committee of the Faculty.

The privilege of nominating the holder of a scholarship can be exercised only by the donor in person unless a definite contract otherwise was made. It ceases at his or her death. It can easily be understood that the continuance of such a privilege indefinitely to the heirs or representatives of the donor would seriously embarrass the College and make impossible the efficient administration of these important trusts.

It is very desirable that the donors of scholarship leave the matter of appointment in the hands of the Scholarship Committee of the Faculty. This Committee will consider carefully and compare all applications and appoint the applicants who are most deserving and most in need of assistance.

Applications for scholarships must be made to the President and will be passed on by the Scholarship Committee of the Faculty.

REGULATIONS GOVERNING THE ASSIGNMENT AND HOLDING OF SCHOLARSHIPS

1. The assignment of a scholarship will be made only on written application of the student to the President on blanks furnished for that purpose. The applications of students already in College must be received on or before May 15th.

2. The following classes of students are eligible to appointment to scholarships: (1) Candidates for the ministry, approved by the churches of which they are members. (2) Other students whose character and previous work give unusual promise of successful college work, and who are in need of financial assistance.

3. The holding of a scholarship is contingent upon the student's punctual and regular performance of all his college duties, his cheerfully conforming to all college regulations and maintaining proper standards of conduct, and his economical use of both time and money.

4. Students holding scholarships must carry full work unless specifically excused by action of the Faculty, and a scholarship will not be renewed unless the holder has passed in at least three courses the semester preceding.

5. All holders of scholarships are expected to render service to the College of one hour a week as assistants to the Professors, in the library, laboratories, college offices, etc., if needed.

6. Scholarship vouchers are drawn for the half year, subject to renewal if the holder has maintained a satisfactory standing.

7. A scholarship may be cancelled at any time by action of the Faculty, if the holder is not conforming to the conditions on which it was granted.

Ministerial students may be granted scholarships upon application to the President if favorably acted on by the Scholarship Committee. The applications must be accompanied by a certificate of license to preach or a letter of recommendation from the church of which the applicant is a member. As these scholarships are intended only for those young men who propose to devote themselves exclusively to the work of the Gospel ministry, the obligation to pay with interest the amount of the tuition received shall be in force when the ministry shall be abandoned or made subordinate to some secular pursuit. The President invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education.

Individuals or churches can greatly relieve the burdens of the College by paying the cost of tuition of students for the ministry.

The College has been, for many years, granting scholarships to the sons and daughters of ministers, subject to the approval of the Scholarship Committee.

The following scholarships have been established:

The Galloway Scholarship ($4,000). Founded by William B. Galloway, deceased, of Scott County, Ky., for the purpose of aiding needy young men of Scott County in their efforts to secure the best equipment for usefulness in life.

The Appleton Scholarship ($3,000). Founded by J. W. Appleton, of Lexington, Ky., in memory of his wife, Kate H. Appleton, born 1883, died 1904.

The Worthington Scholarship ($2,000). Founded by Mrs. Elizabeth T. Worthington, of Georgetown, Ky., 1903.

The Burgess Scholarship ($1,250). Founded by J. T. Burgess, of Fayette County, Ky.

The Farris Scholarship ($2,000). Founded by Mr. and Mrs. Morris J. Farris, of Danville, Ky., in memory of their daughter, Josie Evans Farris.

The Miner Scholarship ($1,000). Founded by S. S. Miner, of Maysville, Ky., 1890.

The Seeley Scholarship ($1,000). Founded by B. W. D. Seeley, of Woodford County, Ky., in memory of his wife, Dolly A. Seeley, 1890.

The Norton Scholarship ($1,000). Founded by George W. Norton, of Louisville, Ky.

The Lawrence Smith Scholarship ($1,000). Founded by Mrs. T. Lawrence Smith, of Louisville, Ky.

The Wright Scholarship ($1,000). Founded by Mr. and Mrs. A. L. Wright, of Versailles, Ky.

The Weathers Scholarship ($1,000). Founded by Mrs. Martha Weathers, of Lexington, Ky., in memory of her husband, A. H. Weathers.

The Middleton Scholarship ($1,000). Founded by John A. Middleton, of Shelbyville, Ky., in 1894.

The Ashbrook Scholarship ($1,000). Founded by Mrs. Elizabeth Warder Ashbrook, of Cynthiana, Ky., 1903.

The Houk Scholarship ($1,000). Founded by Mrs. Mary Houk, of Cynthiana, Ky., 1904.

The Nunnelley Scholarship ($1,000). Founded by Rev. and Mrs. J. K. Nunnelley, of Georgetown, Ky., 1904.

The Peters Scholarship ($1,000). Founded by G. M. Peters, of Cincinnati, Ohio, 1904.

The Downard Scholarship ($1,000). Founded by John A. Downard, of Covington, Ky., 1904.

The Lewis Scholarship ($1,000). Founded by Dr. John A. Lewis, Georgetown, Ky., in memory of his father, Rev. Cadwallader Lewis, born 1811, died 1882.

The Hall Scholarship ($1,000). Founded by Mrs. Amanda M. Hall, Mrs. M. A. Smith and Mrs. Anna K. Williamson, in memory of John and Amanda M. Hall, Carlisle, Ky., 1907.

The William Barry Ricks Scholarship ($1,000). Founded by Mr. and Mrs. Junius W. Johnson, Pantherburn, Miss.

The Louise Thorp Covington Scholarship ($1,000). Founded by R. C. H. Covington, Richmond, Ky., in memory of his mother.

The Rochester Ford Scholarship ($1,000). Founded by Mrs. Sallie Rochester Ford in memory of her son.

The Stephen S. Gano and Spencer C. Long Scholarship ($1,000). Founded by Mrs. S. C. Long in memory of her father and her husband.

The G. H. Nunnelley Scholarship ($1,000). Founded by G. H. Nunnelley, of Georgetown, Ky.

The R. B. Thomas Scholarship ($1,000). Founded by R. B. Thomas, of Georgetown, Ky.

The J. W. Thacker Scholarship ($1,000). Founded by J. W. Thacker, of Georgetown, Ky.

The Harvey Chenault Scholarship ($1,000). Founded by Harvey Chenault, of Richmond, Ky.

The J. E. Blades Scholarship ($1,000). Founded by J. E. Blades, of Falmouth, Ky.

The R. G. Evans Scholarship ($1,000). Founded by R. G. Evans, of Danville, Ky.

The E. B. Browning Scholarship ($1,000). Founded by E. B. Browning, of Falmouth, Ky.

The Woman's Association Scholarship ($2,000). Founded in 1914 by the Woman's Association of Georgetown College for the benefit of worthy young women, the beneficiaries to be chosen by the Association.

The Jackson Covington Scholarship ($1,000). Founded by Mrs. J. A. Covington, of Hazlehurst, Miss., in memory of her son, Jack Covington, a former student in the College.

Other scholarships have been recently subscribed, and will be duly recorded in this memorial list as soon as payment is completed.

By action of the Board of Trustees a scholarship in Georgetown College is valued in the sum of fifty dollars ($50). Students who receive scholarships are entitled to deduct this amount from the tuition charges.

All material monuments crumble away at last, but a monument in a living institution abides; it lives also in the lives of those whom it blesses.

The wisdom of these friends of Christian education is commended to others.

THE RHODES SCHOLARSHIP

In order to keep this well known bequest before the minds of present and prospective students, it is briefly noticed here. This scholarship is open to the candidacy of students of Georgetown College as well as to students of several other Kentucky Colleges, who have successfully reached the end of their Sophomore year. The conditions of eligibility are as follows: (1) The candidate must be a citizen of the United States with at least five years' domicile and unmarried. (2) By the first of October of the year for which he is elected, have passed his 19th and not have passed his 25th birthday. (3) By the first of October of the year for which he is elected, have completed at least his Sophomore year at some recognized degree-granting university or college of the United States.

The winning contestant is entitled to a three years' residence in Oxford University, England. It is hoped that students of Georgetown College will continue to take an interest in this scholarship, which expresses the effort of the late Cecil Rhodes to bring closer together the various nationalities.

Examinations to qualify candidates for consideration by the Committee of Selection are held in October of each year, usually in Lexington, Ky.

Full information can be had by addressing M. B. Adams, Georgetown, Ky., Chairman of the Rhodes Committee of Selection for Kentucky.

The following students of Georgetown College have held scholarships from Kentucky:

William Henry Branham, Midway, Ky., 1906-'09.

Allan Barnett, Broadhead, Ky., 1911-'14.
Thomas Hawkins Jones, Frankfort, Ky., 1913-'16.

MINISTERIAL AID

The income from the Macklin Fund of $8,000.00 enables the College to grant not more than five dollars a month to about ten ministerial students who may find it necessary to ask for assistance in paying board at the College boarding halls.

Assignments from this fund will be made only upon recommendation of the church of which the applicant is a member, or of individuals who are in a position to know his character and need, and the preference will always be given to those applicants who are well prepared for college work and who give evidence of special capacity and promise of usefulness in the work of the Gospel ministry.

Application blanks should be obtained from the President and be filled out and returned to him not later than August 31st.

In addition to the Macklin Fund, the General Association of Baptists in Kentucky makes provision for the aid of students for the ministry in Georgetown College. Small payments per month are available toward living expenses. Information can be obtained from the President of the College.

THE J. H. SWITZER PRIZE

Through the kindness of Mr. J. H. Switzer, of Georgetown, a trustee of the College, a cash prize of $25 is awarded annually to the student making the best record in Political Science, provided that the contestant's record in other departments and in the college community generally is of high grade.

THE PROHIBITION ORATORICAL PRIZE

Rev. W. E. Mitchell, D. D., of Georgetown, Ky., offers each year a prize of $10 to the winner of the Prohibition Oratorical Contest. This prize is available in any year in the event that as many as four contestants offer. The winner becomes the representative of the College in the Kentucky Intercollegiate Prohibition Oratorical Contest.

THE WOMAN'S ASSOCIATION

The Woman's Association of Georgetown College is an organization of the alumnae and friends of the College for the fostering and encouraging of the literary and educational interests of its members and promoting collegiate education for women. This organization has paid into the treasury of the College the sum of two thousand dollars for the establishment of two scholarships for women. It also maintains a loan fund from which small amounts are available each year. Application for these scholarships or loans should be made to the President of the Woman's Association, Georgetown, Ky.

ALUMNI ASSOCIATIONS

The most valuable asset of the College is its graduates and other former students. They are found in all parts of the country, many of them in prominent and influential positions, and all of them devoted to the interests of their Alma Mater. They have shown their loyalty on every occasion of the College's need and they are the reserve upon which it depends for its larger hopes and plans for the future.

The General Alumni Association, organized in 1910, has already rendered valuable services to the College, and its work is increasing in importance and effectiveness each year. By a recent action of the Board of Trustees it is empowered to nominate to the Kentucky Baptist Education Society four of the trustees of the College, to be known as Alumni Trustees, and to appoint a Board of Alumni Overseers, whose duty it shall be to exercise a friendly oversight over the affairs of the College, to make a diligent study of its work and needs, and to report to the Board of Trustees such recommendations as may seem to them wise. This Board has already made interesting and valuable reports.

The Alumni Luncheon, served on Commencement Day, is one of the most enjoyable features of Commencement.

The loyalty and interest of the alumni and alumnae can be made most effective and helpful by the organization of associations in every community where there is a sufficient number of former students, and the President of the College earnestly invites correspondence with those who may be willing to interest themselves in forming local associations in their own communities.

OTHER COLLEGE ASSOCIATIONS

A beginning has been made of voluntary associations by friends of Georgetown College who desire to promote its interests. These have been so organized as to cover the territory of a county. The Henry County, the Shelby County, and the Jessamine County Associations have been organized. The President will be glad to correspond with friends of the College about such associations.

SCHOLASTIC RECORDS

All scholastic records of the College are kept in the Registrar's office, to which requests for information should be addressed. Graduates and undergraduates may consult the records in person at any suitable time. Persons desiring statements of credits should notify the Registrar, who will prepare and forward to the proper persons or institutions the desired copies of records.

ALUMNI RECORDS

An Alumni Record is kept in the Registrar's office, containing the name and address of each graduate of the College, together with an account of the degrees, honors, and titles received either in Georgetown College or elsewhere, the offices of honor and trust which have been held, and other achievements which may be worthy of note and record. This material is very valuable and it is important that it be kept accurate and up to date. The College appeals to its Alumni to lend assistance in this matter by answering promptly and fully letters of inquiry which may be sent from the College office and by sending on their own initiative information along the lines mentioned above, both concerning themselves and other Alumni.

THE TRAINING OF TEACHERS FOR THE PUBLIC HIGH SCHOOLS

The demand for college trained teachers for the public high schools has so increased that Georgetown College has responded to it by the development of a Department of Education whose courses of study are described in another part of the catalogue. The ideal course for the prospective high school teacher is the liberal arts curriculum, including a reasonable amount of professional work in Education. Such studies, taken in a college where the moral and religious conditions are positive and inspiring, appeal strongly to those who are seeking the highest type of teacher for service in the high schools.

The Legislature of 1914 enacted into a law House Bill No. 272, Section 2 of which will be of interest to the students of Georgetown College. It reads as follows:

"2. The State Board of Education, may, on the application of an institution of higher learning, either within or without the State, that is not conducted for private gain, inspect such educational institution, investigate its work, standards and course of study, and in its own discretion, grant certificates to the students of such institutions, giving them the right to teach in the high schools of Kentucky. Such certificates shall be issued upon evidence furnished by the applicant of the work and attainments accomplished in said institutions by the applicant. No such certificates shall be given for any work done in such institutions of a lower amount or standard than that required for similar certificates issued by the State Board of Examiners, or granted to the students of the State University of Kentucky and the State Normal Schools of Kentucky."

It is seen here that students of Georgetown College who maintain a proper grade of work while in the institution can avail themselves of the same certification privileges in the matter of teaching in the public high schools without examination as have heretofore been granted solely to students of State institutions of learning. This will enable many prospective teachers to avail themselves of the privileges of this College who have felt compelled to go elsewhere by reason of the certification privileges.

Information as to the conditions governing the issuance of certificates under this law can be obtained by writing to the State Board of Education, Frankfort, Ky.

Degrees and Certificates Conferred

June 7, 1916.

HONORARY DEGREES

Doctor of Divinity	Rev. T. C. Ecton, Lexington, Ky.
Doctor of Laws	Dean J. L. Kesler, Waco, Texas

BACHELOR OF ARTS

Flossie Lee Arnold	Owenton, Ky.
Blanche Slemmons Banta	Shelbyville, Ky.
Mary Will Cobb	Owenton, Ky.
Patty Gill Crum	Danville, Ky.
Nell Jo Dempster	Glen Dean, Ky.
John Andrew Dotson	Harrodsburg, Ky.
Isham Enlow	Hodgenville, Ky.
Emily Elizabeth Ford	Georgetown, Ky.
Lora Thacker Forwood	Georgetown, Ky.
Princa Clark Gaines	Georgetown, Ky.
Estelle Huey	Burlington, Ky.
Romie Dustin Judd	Columbia, Ky.
Dora Keen	Georgetown, Ky.
Clyde Lawson	Cornishville, Ky.
Gosnell Layman	Leitchfield, Ky.
Martha Moorman	Leitchfield, Ky.
Elizabeth Sophie Scott	Ghent, Ky.
Ellen Beall Thomas	Georgetown, Ky.
Calvin Miles Thompson, Jr.	Hopkinsville, Ky.
Katherine Thompson	Augusta, Ky.
Margaret Arno Tipton	Georgetown, Ky.
Lewis Clarke Wagner	Nicholasville, Ky.
Richard Herndon Waller	Hopkinsville, Ky.
Florence Walne	Fukuoka, Japan
Minerva Anne Wyman	Mayfield, Ky.

BACHELOR OF SCIENCE

Clifford Rhea Maddox	Beaver Dam, Ky.
Kenneth Roland Patterson	Lebanon, Ky.
Harold Frederick Wahl	Paducah, Ky.

DIPLOMA IN MUSIC

Harriette Durrett	Lebanon, Ky.

CERTIFICATE IN EXPRESSION

Flossie Lee Arnold	Owenton, Ky.
Charles Slaton Bratcher	Leitchfield, Ky.
Irene Crutcher	Ghent, Ky.
Emily Gertrude Davis	Owenton, Ky.
Earl Ware Foster	Covington, Ky.
Dora Keen	Georgetown, Ky.
William Roy Martin	Waddy, Ky.
Margaret Arno Tipton	Georgetown, Ky.

Classified List of Students

POST-GRADUATE.

Wahl, Harold Frederick, B. S., Georgetown College, '16, Paducah

SENIORS

Abbott, Anna Lee	Georgetown
Acton, Hul-Cee Marcus	Glasgow
Anderson, James William	Georgetown
Atkinson, William Burr	Campbellsville
Bratcher, Charles Slaton	Leitchfield
Butler, Mary Louisa	Dry Ridge
Craft, Wiley Boone	Tanksley
Craig, Marjory	Ghent
Cress, Edith Marie	Oneida
Crutcher, Irene	Ghent
Curry, Lathey Ernest	Pierce
Ford, John Quincy Tandy	Georgetown
Freeman, Clara Edna	Nocatee, Fla.
Fritts, Edwin Coulthard	Lexington
Hicks, Raymond Givens	Providence
Jacob, Robert Augustus	Franklin
James, Merritt	Shelbyville
Jenkins, Joe Clint	Owensboro
Johnson, Sarah Louise	Hazard
Jones, Russell Bradley	Corinth
Kephart, Anna Nasbye	Pleasureville
Luttrell, Paul Carpenter	Tackett's Mill
Martin, William Roy	Waddy
Neal, John Thomas	Waynesburg
Peck, Oliver Thornton	Falmouth
Sisk, Barber Uel	Madisonville
Smith, Andrew Martin	Louisville
Smith, Thomas Edward	Louisville
Spragens, Thomas Eugene	Ellisburg
Stout, James Vernon	Georgetown
Summers, Elliott Judson	Georgetown

Wohlbold, Edward Taylor	Louisville
Young, Duke Webb	Carlisle

JUNIORS

Adams, Marshall Browning	Georgetown
Arnold, Paul James	Wheatley
Arnold, Virginia May	Georgetown
Blackburn, Elley, Jr.	Georgetown
Blake, Preston, Jr.	Birmingham, Ala.
Boswell, James Lane	Carrollton
Bryson, Gladys Eugenia	Carlisle
Carnahan, Mary Rossiter	Pine Bluff, Ark.
Clay, Eleanor Branham	Paris
Cleveland, George Leslie	Keene
Conn, Fred Eugene	Adairville
Craig, Ella	Ghent
Foster, Earl Ware	Covington
Gadberry, Luther Chilton	El Reno, Okla.
Gentry, John Joe, Jr.	Asheville, N. C.
Glenn, Cambridge Francis	Georgetown
Grasty, Josephine	Cadiz
Green, Sarah Crabb	Smith's Grove
Lowe, Lillian	Chilton
May, Ernest Victor	Nola, Miss.
McNeal, Frank Melone	Wheatley
Mitchell, George Hunt	Georgetown
Morris, Jackson Bicker	Harrodsburg
Nave, Rachel Malinda	Harrodsburg
Orem, Lucy Jane	Campbellsburg
Patterson, Leslie William	Lebanon
Pettie, Mary Duskin	Whitesville
Phillips, Marzella Flora	Covington
Powers, Ira Chambers	Hawesville
Rankley, Harry Romaine	Turner's Station
Rankley, Mary Lucille	Turner's Station
Rickman, Robert Powell	Paris, Tenn.
Roberson, Della Bell	Mayslick
Roberts, Hayden	Murray
Smith, Martha Adalaide	Millersburg

Snider, Artie Lynne	Lexington
Stallings, John Taylor	Georgetown
Stephens, Alma Eliza	Morning View
Stephens, Stella Elizabeth	Mount Sterling
Taylor, Willie Wood	Trenton
Tibbals, Anna Mildred	Somerset
Tomerlin, Caskey	Mount Sharon
Vollmer, Albert Martin	Louisville
Walne, Ernest Spencer	Shimonoseki, Japan
Watson, Barney	Georgetown
Whaley, Anna Louise	Flemingsburg

SOPHOMORES

Allen, Evelyn	Georgetown
Anderson, John Desha	Georgetown
Armstrong, Rowena Lee	Georgetown
Bauer, Joseph William	Worthville
Bauer, Lillian Frances	Worthville
Beagle, Viola Pearl	Georgetown
Blakey, Ruth	Canmer
Bomar, Edward Earl	Owensboro
Browning, John Thomas	Dry Ridge
Carson, Ruth Alice	Lebanon
Cooke, Marshall Kirtley	Smith's Grove
Correll, James	Steubenville
Curtis, William Clinton	Somerset
Dart, William Thomas	Georgetown
Dean, Esther Roberts	South Bend, Ind.
Doll, Esther	Smith's Grove
Faulkner, Fred Cleveland	Lot
Foreman, Cecil Vandyke	Waterford
Gayle, Sarah Frances	Falmouth
Gentry, Robert S.	New Liberty
Gowin, Charles Wakefield	Taylorsville
Gray, Anna Lucile	Georgetown
Hind, Charlie Fretwell	Lewistown, Mo.
Houston, William Stanley	Murray
Johnson, Ben P.	Frankfort
Jones, L. Eugene	Princeton

Layman, Edmond Ballance	Leitchfield
Lile, Wortham Royal	Leitchfield
McNeal, Sebert J.	Wheatley
Miner, William Richard	Frankfort
Moore, Sallie Ford	Georgetown
Moss, James Luther	Hopkinsville
Munday, William Fletcher	Georgetown
Nash, William Gill	Pleasureville
Pollard, Elveree Boulware	Cropper
Porter, Beulah May	Caneyville
Porter, Ira Jared	Caneyville
Pulliam, Nell Hamilton	Tuscaloosa, Ala.
Redding, Clarence D.	Georgetown
Rusk, Beulah Elizabeth	Walton
Shackleford, John Sydney	Midway
Shouse, Christine Averitt	Louisville
Sisk, Willie Kyle	Clay
Sleadd, Agnes	Bagdad
Smith, William Madison	Petersburg
Stallings, James Eaton	Georgetown
Stallings, Martha Lee	Georgetown
Steger, Obie Jefferson	Corinth
Stulck, Albert A.	Louisville
Sullivan, Lawrence	Columbia
Talbert, Nancye	Carlisle
Tandy, Mary Louise	Elkton
Taylor, James Boyce	Springfield
Thompson, Lou Ellen	Bagdad
Thompson, Mary Beatrice	Bagdad
Ward, Will Walker	Georgetown
Watson, Delma Lorine	Ashland
Wilson, Mary Swan	Mayfield
Woods, William Lile	Vanarsdell

FRESHMEN

Adams, Augustus Franklin	Kenton
Amerson, Fred Jasper	Georgetown
Amos, Oswald Kirtley	Oakland
Anderson, Nancye Burgess	Georgetown

Ashby, Josiah Jefferson	Hanson
Bailey, Edgar	Salyersville
Bailey, Joe Weldon	Olinger, Va.
Ball, Shelly Riley	Worthville
Batsel, Paul	Sacramento
Beaman, T. B.	Murray
Beard, Mary Anna	Shelbyville
Beasley, Ruble Lee	Mayfield
Beatty, Lucy Elma	Franklin
Bedford, Sarah Louise	Paris
Bell, Anne Moore	Georgetown
Bell, Ellis David	Centertown
Black, Robert Orville	Morehead
Brannock, Helen Letitia	Dayton, O.
Brock, Frances Gladys	Georgetown
Brown, Everett Prescott	Stanford
Brown, Thomas Clyde	Stithton
Bryant, Mary Eliza	Glasgow
Burford, Elizabeth Lee	Louisville
Cates, George Clifford, Jr.	Louisville
Chapman, John Griffin	Dry Ridge
Clark, Edna Grace	Paducah
Coker, Frank H.	Mulliken
Collins, Ruth Elizabeth	Lexington
Conn, John Ferguson	Franklin
Corbin, June	Pikeville
Craft, Virgie Dare	Tanksley
Cranfill, Elliott	Sinai
Crume, Ruby Lillian	West Point
Cummins, Gerney Thomas	Georgetown
Darter, Jean Ernest	Glasgow
Davis, Ernest Daniel	Wheatley
Dean, John Edwin	South Bend, Ind.
Dennis, Robert	Georgetown
Dinning, Lillian Cordelia	Franklin
Duncan, Lottie	Georgetown
Duvall, Herbert Harding	Nolin
Dycus, Jack Holland	Murray
Eddings, John Lloyd	Lewisburg

Fields, Wilbur Owen	Louisville
Flood, Effie	Bagdad
Foley, Charles Spurgeon	Hazard
Forgy, Ruby Afton	Pembroke
Forsee, Henrietta	Owenton
Freeman, Arthur Clarence	Nocatee, Fla.
Freeman, Mary Elsie	Nocatee, Fla.
Fry, Emma Louise	Shelbyville
Gaitskill, Clay, Jr.	Paris
Gamblin, Charles Spurgeon	Monticello
Gordon, Virginia	Clinton
Haggin, Margaret Muir	Georgetown
Hall, Blanche Marie	Woodburn
Harris, Lycurgus Robert, Jr.	Louisville
Hart, Lillian Huntley	Stithton
Hartford, Elizabeth McCreary	Shelbyville
Henderson, John A.	Georgetown
Henslee, Edward Palmer	Murray
Herndon, Frances	Russellville
Holloway, U. G., Jr.	Pinckard
Honaker, Ruth	Georgetown
Houston, Bess	Alexandria
Humston, Mary Bernese	Pleasureville
Jackson, Walter Mahan	Louisville
Jennings, Olan Lewis	Louisville
Juett, John C.	Shelbyville
King, Hula Allen	Hartford
Kinnaird, Leura	Edmonton
Klosse, Sallie Amelia	Georgetown
Lackey, Rebecca	Harrodsburg
Lair, Jesse Lee	Hustonville
Lawson, Edward Nichols	Berea
Layman, Hettie May	Leitchfield
Lighter, Edward Everett	Eminence
Lindley, Willie	Hartford
Mahan, Elizabeth Palmer	Danville
Marcum, Narvel E.	Burnside
Martin, Eugene Ray	Waddy
Mattick, William Austin	Sanders

McClain, Edythe Mell	Springfield
Miller, Allen Mayne	Burkesville
Miller, Ben Alfred	Georgetown
Moffett, Alberta Elizabeth	Millersburg
Moore, Elizabeth Elaine	Clinton
Moreland, James	Georgetown
Mullins, Clyde Vernon	Paducah
Offutt, Archie Parrish	Georgetown
Ogden, Squire Redmond	Winchester
Owens, Mary Catherine	Port Royal
Parish, Edith May	Buffalo
Parish, Leonard Judson	Buffalo
Patrick, Olney M.	Bloomington
Payne, Lavinia	Franklin
Phillips, Bessie May	Harrodsburg
Phillips, Robert Edward	Almo
Pierce, Jennie Dorothy	Georgetown
Pierce, John Stanton	Georgetown
Pierce, Willis Conway	Georgetown
Powers, Leroy Harmison	Prestonsburg
Rankley, Mildred Evans	Turner's Station
Ransdell, Estelle	Georgetown
Reagan, Arlie	Somerset
Reagan, Frances Elizabeth	Helena, Ark.
Rhoton, Mary Baugh	Georgetown
Rider, P. Melford	Corliss, W. Va.
Ringo, Phillip McDaniel	Clinton
Robertson, Irene	Augusta
Robinson, Louise Crabbe	Pleasureville
Royalty, Elmo	Bondville
Saunders, Helen McFerran	Bronston
Sallee, Louella Christine	Augusta
Sayers, Mary Agnes	Augusta
Shelburne, Margaret Tucker	Taylorsville
Shewmaker, Kate Mary	Springfield
Shipman, Frank Major	Shelbyville
Sinclair, Martha Graves	Georgetown
Slaughter, Edwin McCammon	Paducah
Smith, Vernon Lafayette	Frankfort

Smith, William Alexander	Middlesboro
Snuggs, Faith Mary	Pakhoi, China
Snuggs, Harold Hebinger	Pakhoi, China
Snuggs, Roland Edward	Pakhoi, China
Snyder, Charles Dana	Hazard
Stevenson, Guy	Columbia
Sullivan, Mabel	Wakefield
Sweeney, William James	Mackville
Thomas, Gladys Matie	Murray
Tingle, Elmer Kerlin	Turner's Station
Tingle, Maurice Bryan	Turner's Station
Tomlinson, Eddie	Mount Lookout, W. Va.
Waller, Cordelia Lewis	Lawrenceburg
Walne, William Ratliff	Shimonoseki, Japan
Ward, Christine	Georgetown
Washburn, Ava Lee	Caneyville
Watkins, Melissa Walters	London
Watson, Viola	Georgetown
Wheeler, Owen Mason	Magnolia
Whitenack, Claude Earl	Harrodsburg

SPECIAL STUDENTS

Beale, Cappie	Murray
Beard, Iva	Shelbyville
Bradley, Mary	Georgetown
Browning, James Thomas	Georgetown
Covington, Lucile	Paducah
Cross, Edgar Ewing	Smith's Grove
Crum, Patty	Danville
Cummins, Hannah	Georgetown
Dawes, Zillah	Georgetown
Ford, Emily Elizabeth	Georgetown
Ford, Mary Muir	Georgetown
Furnish, Sarah Gayle	Covington
Gano, Sterling Smith	Georgetown
Gregg, Minnie Logan	Georgetown
Hedgecock, Ina Cleo	Brooksville
Hite, William M.	Adairville
Holmes, Lillian Gertrude	Georgetown

Learned, Laura Judson	Bellevue
Luke, Frances Louise	Georgetown
Luttrell, Paul Carpenter	Tackett's Mill
Martin, Rowena	Waddy
Mattingly, Clifford Orr	Versailles
McNeely, Robert Clifford	Burlington
Palmer, Russell	Georgetown
Pitman, Ovie	Murray
Reuter, Frieda	Georgetown
Rowlett, John McNess	Murray
Rucker, Katherine	Georgetown
Russell, Lila	Hagan, Va.
Sebastian, Dillard Floyd	Lancaster
Sinclair, Mabel	Georgetown
Steger, Edith Threlkeld	Georgetown
Stone, Mamie	Georgetown
Thomas, Sara	Georgetown
Thompson, James William	Georgetown
Wheeler, Minnie L.	Georgetown
Whitmer, Mrs. Leroy	Georgetown
Wiglesworth, Lela Wood	Cynthiana
Wolfe, H. Bigbee	Georgetown
Works, Raymond Johnson	Corinth

NON-MATRICULATES

Amerson, Ruth	Georgetown
Armstrong, Mary B.	Georgetown
Carrick, Joe Bob	Georgetown
Burgess, Laura	Georgetown
Daniel, Bruce	Georgetown
Daniel, Eula	Georgetown
Ford, Frances	Georgetown
Henry, Malcolm	Georgetown
Keen, Clyde	Georgetown
Margolen, Fanchon	Georgetown
Marks, Joseph	Georgetown
Parducci, Ellouise	Georgetown
Parducci, Roberta	Georgetown
Porter, Hazel	Georgetown

Ricketts, Mary Shouse	Georgetown
Robinson, Florence	Georgetown
Shuff, T. K., Jr.	Georgetown
Ward, Rose F.	Georgetown
Ware, Frances	Georgetown
Welch, Harry	Georgetown

SUMMARY

	Men	Women	Total
Post-Graduates	1	0	1
Seniors	25	8	33
Juniors	25	21	46
Sophomores	35	24	59
Freshmen	74	67	141
	160	120	280
Special Students	13	27	40
Total in College	173	147	320
Non-Matriculates	6	14	20
	179	161	340

BY STATES

Kentucky	316	West Virginia	2
China	3	Mississippi	1
Florida	3	Missouri	1
Alabama	2	North Carolina	1
Arkansas	2	Ohio	1
Indiana	2	Oklahoma	1
Japan	2	Tennessee	1
Virginia	2		
			340

GEORGETOWN COLLEGE

1916-17.

SUMMARY OF COLLEGE AND PREPARATORY STUDENTS.

	MEN	WOMEN	TOTAL
Post-Graduate	1	0	1
Seniors	25	8	33
Juniors	25	21	46
Sophomores	35	24	59
Freshmen	74	67	141
Special Students	13	27	40
Non-Matriculates	6	14	20
Preparatory Department	37	36	73
	216	197	413

LIST OF ACCREDITED SCHOOLS IN KENTUCKY

Reported by the State High School Inspector for the Committee on Accredited Schools of the Kentucky Association of Colleges and Universities.

PUBLIC

Class A

Location	Name of School	Supt. or Prin.
Alexandria	County High	Miss Cynthia E. Reiley
Anchorage	Graded High	J. B. Sibley
Ashland	High School	J. W. Bradner
Auburn	County High	J. D. Spears
Augusta	High School	A. J. Jolly
Bellvue	High School	J. W. Ireland
Bowling Green	Western Ky. Normal	H. H. Cherry
Bowling Green	High School	E. A. Sigler
Catlettsburg	High School	J. O. Faulkner
Central City	High School	T. Sanford Williams
Carrollton	High School	W. F. O'Donnell
Carlisle	High School	R. D. Squires
Corbin	St. Camillus Acad.	Sister M. Hilda
Corydon	High School	E. L. West
Covington	High School	H. C. Cox
Cynthiana	High School	R. I. Cord
Dawson Springs	High School	J. C. Jenkins
Dayton	High School	L. N. Taylor
Earlington	Atkinson Memorial	C. E. Dudley
Elizabethtown	High School	R. Y. Maxey
Elkton	High School	E. B. Weathers
Eminence	High School	F. A. Scott
Falmouth	High School	G. H. Wells
Flemingsburg	High School	H. G. DeLong
Fort Thomas	Highlands High School	C. R. Rounds
Frankfort	High School	H. C. McKee
Franklin	High School	J. W. Price
Fulton	High School	J. C. Cheek
Georgetown	High School	J. C. Waller

Location	Name of School	Supt. or Prin
Glasgow	High School	E. B. Terry
Greenville	High School	E. L. Casto
Hardinsburg	High School	J. C. Steele
Harrodsburg	High School	J. G. Prather
Hartford	College (High School)	H. E. Brown
Henderson	High School	Arkley Wright
Hickman	High School	J. M. Calvin
Hodgenville	High School	R. H. Shipp
Hopkinsville	High School	G. C. Koffman
La Center	County High	W. H. Sugg
LaGrange	High School	W. L. Dawson
Lancaster	High School	P. H. Hopkins
Lawrenceburg	City High School	R. H. Brown
Lawrenceburg	County High School	Mrs. R. Kavanaugh
Lebanon	High School	J. R. Sterrett
Lexington	High School	M. E. Ligon
Louisa	High School	E. M. Kennison
Louisville	Girls High School	H. B. Moore
Louisville	Boys High School	C. E. Reed
Ludlow	High School	W. D. Reynolds
Madisonville	High School	R. H. Gatton
Marion	High School	V. L. Christian
Mayfield	High School	M. M. Faughender
Maysville	High School	W. J. Caplinger
Midway	High School	John Howard Payne
Middlesboro	High School	F. A. Cosgrove
Monticello	High School	C. O. Ryan
Mt. Sterling	High School	W. O. Hopper
Morganfield	High School	R. A. Edwards
Murray	High School	J. W. Jones
Newport	High School	R. F. Gaither
Nicholasville	High School	R. L. Kirkpatrick
Owensboro	High School	J. L. Foust
Owenton	High School	B. L. Vallandingham
Paducah	High School	J. H. Bentley
Paris	High School	T. A. Hendricks
Pineville	High School	B. W. Sherrill
Princeton	High School	S. V. Medling

Location	Name of School	Supt. or Prin.
Richmond	Caldwell High School	D. W. Bridges
Richmond	Model High School	H. W. Dutter
Shelbyville	High School	H. H. Elliott
Somerset	High School	J. P. W. Brouse
Springfield	High School	G. C. Colvin
Stanford	High School	W. C. Wilson
Sturgis	High School	C. C. Justus
Winchester	High School	J. T. Hazelrigg
Winchester	County High School	J. L. Bosley
Wingo	High School	E. H. Smith

CLASS B

Adairville	County High School	E. H. Ellis
Arlington	High School	Elmer Tarter
Athens	County High School	Miss Virginia Barker
Bardstown	High School	J. S. Irvine
Barlow	High School	J. B. Ward
Beaver Dam	West Ky. Seminary	Claude Shultz
Bedford	Trimble County High	P. B. Akin
Benton	High School	O. L. Mulliken
Barbourville	High School	H M. Oldfield
Bethlehem	County High School	B. F. Hill
Bloomfield	Graded High School	George W. Peck
Bradfordville	Graded High School	J. D. Falls
Brandenburg	County High School	Mrs. Ella D. Gregory
Brodhead	High School	J. L. Pilkenton
Brookville	High School	C. E. Smith
Buffalo	High School	L. L. Hudson
Burlington	County High School	J. A. Caywood
Burgin	High School	Miss Lucile D. Sharp
Burkesville	High School	C. A. Tanner
Burnside	High School	F. V. McChesney
Butler	High School	Vaught Mills
Cadiz	High School	N. D. Bryant
Calhoun	High School	T. B. Vincent
Campbellsville	County High School	J. P. Boling
Clay	High School	J. O. Kelley

Location	Name of School	Supt. or Prin.
Clinton	County High School	H. W. Puckett
Clinton (Fulghum R. R.)	County High School	A. M. Wilson
Cloverport	High School	G. R. McCoy
Columbia	High School	J. R. Abner
Danville	High School	J. A. Carnagey
Dixon	High School	Oliver Hoover
Dry Ridge	County High School	J. O. Cannon
Edmonton	County High School	A. B. Thompson
Erlanger	High School	P. L. Hamlett
Fordsville	High School	O. L. Shultz
Ghent	High School	E. Y. Allen
Glendale	High School	J. A. Howard
Greendale	High School	Miss Maude Miller
Grayson	County High School	J. W. Lusby
Guthrie	High School	O. R. Willett
Harlan	County High School	F. D. Perkins
Hawesville	Beechmont High School	E. P. Kelly
Hazard	County and City High	R. T. Whittinghill
Heath	County High School	J. S. Ragsdale
Horse Cave	High School	D. D. Donohoo
Hustonville	High School	S. S. Robinson
Independence	High School	C. V. Lucy
Junction City	Graded High School	E. L. Grubbs
Leitchfield	High School	P. B. Boyd
Lewisburg	High School	P. G. Smith
Lexington-Picadome	County High School	Miss M. McCubbing
Little Rock	Graded High School	Byron M. Roberts
Livermore	High School	W. L. Matthews
London	Graded High School	M. H. McNutt
Lowes	County High School	Herbert Rebarker
Mayslick	County High School	E. L. Dix
McHenry	Central Park	F. G. Burd
Middleburg	High School	R. G. Huey
Minerva	County High School	J. A. Caldwell
Morgantown	High School	R. M. Shipp
Mt. Sterling	County High School	M. J. Goodwin

Location	Name of School	Supt. or Prin.
Mt. Vernon	High School	D. H. Lyon
Mt. Olivet	County High School	E. E. Allison
Munfordsville	High School	Edgar Sanders
New Castle	High School	L. S. Rhoades
Olmstead	County High School	W. M. Caudill
Owensboro	County High School	O. E. Baird
Owingsville	City High School	C. F. Martin
Paint Lick	County High School	L. H. Lutes
Paintsville	High School	W. A. Pond
Pembroke	High School	J. R. Claypool, Jr.
Perryville	County High School	Clarence Adams
Pikeville	County and City High	T. J. Kendrick
Providence	High School	A. L. Morgan
Sedalia	High School	J. S. Brown
Sebree	High School	Oscar Shemwell
Sharpsburg	Graded High School	C. P. Caywood
Smith's Grove	County High School	W. P. White
Stamping Ground	Graded High School	J. W. Lancaster
St. Helens	High School	Mrs. Sylvia W. Russell
Scottsville	Graded High School	J. A. Mitchell
Tompkinsville	High School	W. R. Meers
Uniontown	County High School	J. S. Singleton
Utica	County High School	Warren Payton
Vanceburg	County High School	Leland Cook
Vanceburg	Graded High School	T. C. Frye
Versailles	High School	R. G. Lowrey
Vine Grove	High School	S. G. Boyd
Walton	County High School	J. C. Gordon
Warsaw	High School	A. L. Ashcraft
Water Valley	County High School	L. E. Hurt
West Liberty	High School	C. W. Craft
Whitesville	County High School	M. F. Hawkins
Williamstown	High School	Henry Newton
Wickliffe	High School	G. M. Moore

PRIVATE

Class A

Location	Name of School	Supt. or Prin.
Barbourville	Union College	E. T. Franklin
Berea	Academy	F. E. Matheny
Berea	Normal School	Cloyd N. McAllister
Bowling Green	Ogden College	W. M. Pearce
Campbellsville	Russell Creek Academy	A. R. Abernathy
Columbia	Lindsey-Wilson	R. R. Moss and P. G. Chandler
Danville	Ky. College Prep. Dept.	Miss Ruth Andrus
Elkton	Vanderbilt Training	Matheney-Batts
Frenchburg	High School	A. G. Weidler
Georgetown	Cardome Academy	Sister Mary Agatha
Jackson	Collegiate Institute	R. M. Lacy
Lexington	Hamilton College	E. W. McDiarmid
Lexington	Sayre College	J. M. Spencer
London	Sue Bennett Memorial	J. C. Lewis
Lyndon	Ky. Military Institute	Col. C. W. Fowler
Louisville	Collegiate School	Miss Ada S. Blake
Louisville	Training School	W. H. Pritchett
Louisville	St. Xavier	Brother James
Louisville	Ky. Home School for Girls	Miss Annie Anderson
Millersburg	Female College	Rev. C. C. Fisher
Millersburg	Military Institute	Col. C. M. Best
Midway	Ky. Female Orphan School	Miss Ella Johnson
Morehead	Normal School Acad.	Rev. J. W. Hatcher
Nazareth	Nazareth Academy	Sister M. Ignatius
Nerinx P. O.	Loretto Academy	Sister M. Victor
Newport	Acad. Notre Dame of Providence	Sister Ida Catherine
Paintsville	Sandy Valley Seminary	W. B. Ward
Pikeville	Pikeville Academy	Rev. J. F. Record
Russellville	Bethel College-Prep.	Rev. R. H. Tandy
Shelbyville	Science Hill Academy	Mrs. W. T. Poynter
St. Catherine	St. Catherine's Acad.	Sister Francesca

Location	Name of School.	Supt. or Prin.
St. Mary's	St. Mary's College	Rev. M. Jaglowicz
St. Vincent	Academy	Sister Estelle
Stanton	Stanton College	J. C. Hanley
Versailles	Margaret College	Rev. J. M. Maxon
Williamsburg	Cumberland College	E. E. Wood
Wilmore	Asbury College Acad.	S. A. Arnold

PRIVATE

Class B

Barbourville	Baptist Institute	J. A. Lowry
Campbellsburg	High School	J. W. Pearcy
Clinton	Marvin Prep. School	A. M. Norton
Franklin	Female College	U. Smylie
Hazel Green	Hazel Green Acad.	J. T. McGarvey
Hindman	Settlement School	Miss Emma Parker
Louisville	Holy Rosary Academy	Sister Mary Rose
Nicholasville	Boys School	T. B. Threlkeld
N. Middletown	Classical & Bus. College	J. C. Christopherson
Richmond	Madison Institute	J. B. Cassidy
Salyersville	Magoffin Institute	J. G. Austin

RECAPITULATION

Public Schools

Class A.	75	
Class B.	96	
		171

Private Schools

Class A	37	
Class B	11	
		48
Total		219

GROWTH OF ACCREDITED SCHOOLS

As shown by reports of the State High School Inspecto made in January of the year indicated in this table:

	Public	Private	Tota
1910	54	29	8
1911	69	32	10
1912	85	33	11
1913	100	34	134
1914	123	38	161
1915	134	41	18
1916	149	45	194
1917	171	48	21

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00 to 8:50	French 5-6	Mathematics 1-2 B Physics 1-2 A English 3-4 Greek 5-6 Sociology Bible	Mathematics 1-2 B Latin 1-2 Physics 3-4 German 5-6 French 5-6 Astronomy	Mathematics 1-2 B Physics 1-2 A English 3-4 Sociology Bible	Mathematics 1-2 B Physics 3-4 French 5-6 Greek 5-6 Astronomy	Mathematics 1-2 B Latin 1-2 Physics 1-2 A Sociology Bible
9:25 to 10:15	Latin 1-2 English 7-8 (Lecture)	Biology 1-2 German 1-2 A Latin 3-4 Mathematics 5-6 Philosophy	Freshman Ethics Mathematics 3-4 Physics 7-8 Greek 5-6 English 7-8	Biology 1-2 German 1-2 A Latin 3-4 Mathematics 5-6 Philosophy	Latin 1-2 German 1-2 A Mathematics 3-4 Physics 7-8 English 7-8	Biology 1-2 German 1-2 A Latin 3-4 Mathematics 5-6 Philosophy
10:20 to 11:10	Mathematics 1-2 A History 1-2 Greek 3-4 English 5-6	German 1-2 B Mathematics 1-2 A Physics 1-2 B Latin 5-6 Chemistry 3-4 English 13-10	German 1-2 B Mathematics 1-2 A History 1-2 Greek 3-4 English 5-6	German 1-2 B Mathematics 1-2 A Physics 1-2 B Latin 5-6 Chemistry 3-4 English 13-10	German 1-2 B Mathematics 1-2 A History 1-2 Greek 3-4 English 5-6	Mathematics 1-2 A Physics 1-2 B Latin 5-6 Chemistry 3-4 English 13-10
11:15 to 12:05	Mathematics 1-2 B Biology 3-4 Education 1-2 History 3-6	English 1-2 A, B. Greek 1-2 German 3-4 Biology 5-6 Political Science Education 3-4	English 1-2 A, B. Greek 1-2 Biology 3-4 Education 1-2 History 3-6	English 1-2 A, B. Greek 1-2 German 3-4 Biology 5-6 Political Science Education 3-4	English 1-2 A, B. Greek 1-2 Biology 3-4 Education 1-2 History 3-6	Greek 9, Latin 8 German 3-4 Political Science Education 3-4
12:10 to 1:00	Mathematics 1-2 C French 3-4 Biology 5-6 Economics	German 1-2 C. English 1-2 C. Mathematics 1-2 C Physics 1A-2A Chemistry 1-2 Biology 5-6	German 1-2 C English 1-2 C Mathematics 1-2 C Biology 3-4 French 3-4 Economics	German 1-2 C English 1-2 C. Mathematics 1-2 C Physics 1A-2A Chemistry 1-2 Biology 5-6	Germany 1-2 C English 1-2 C Mathematics 1-2 C Biology 3-4 French 3-4 Economics	Mathematics 1-2 C Physics 1A-2A Chemistry 1-2
2:20 to 3:10	Mathematics 3-4	French 1-2 German 7-12	German 7-12	French 1-2	German 7-12	French 1-2
3:10 to 4:00	Mathematics 7-8		Mathematics 7-8		Mathematics 7-8	
2:00 to 4:00	Laboratory	Laboratory	Laboratory	Laboratory	Laboratory	Laboratory.
4:00 to 6:00	Physical Culture	Physical Culture	Physical Culture	Physical Culture	Physical Culture	Physical Culture

Bequests and Memorials

"The college furnishes opportunities of linking the lives of citizens with a life of endless existence. Most men die and are forgotten. All men die and the integrity of the property of the richest of them is hardly as long continued as the integrity of their own body. The college offers the opportunity of the eternal saving of that which is in its own nature transient. No material investment is so safe as that money given to a well-founded and well-managed college. The funds given to Oxford well nigh a thousand years ago are still treasured unto a life beyond life. The students at Harvard College are now living under the benefits derived from foundations made more than two hundred and fifty years ago. The college does not go into insolvency. The trustees of a college represent usually the soundest integrity and the soundest wisdom of the community. No class of men are on the whole better fitted to administer trust funds than the trustees of the American college.

"The American college represents our Westminster Abbey for treasuring the money and the memory of men. The man who gives an adequate gift to a well equipped American college is more sure of an earthly immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."—President Thwing.

For the guidance of any person who may desire to establish a memorial in connection with Georgetown College the following form of bequest is appended:

FORM OF BEQUEST

I hereby give, devise and bequeath to the Trustees of the Kentucky Baptist Education Society, owning and operating Georgetown College, Georgetown, Ky., the sum of $............ (or if land, books or property of any other kind, describe fully), to be used for the benefit of said College as the Trustees may from time to time direct.

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Georgetown College

BULLETIN

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CATALOGUE NUMBER

1917-1918

Published Monthly by Georgetown College
GEORGETOWN, KENTUCKY

Entered at Georgetown, Ky., as second-class matter, under act of
Congress of July 16th, 1894

VOL. XV No. 3

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OF THE
UNIVERSITY OF ILLINOIS

GEORGETOWN COLLEGE

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THE GEORGETOWN NEWS PRESS

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Calendar 1918

JANUARY

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Calendar 1919

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CALENDAR OF THE COLLEGE YEAR

1918.	
June 2.	11 A. M.—Baccalaureate Sermon Sunday.
June 3.	8 P. M.—School of Music Exercises.
June 4.	10 A. M.—Meeting of the Kentucky Baptist Education Society. 11 A. M.—Class Day Exercises. 12 M.—Meeting of Board of Trustees. 4 P. M.—Meeting of Woman's Association. 4:30-6 P. M.—Reception in honor of Senior Class.
June 5.	10 A. M.—Commencement.
1918-19.	
September 10.	The College opens. 10 A. M.—Opening Address. 11 A. M.—Registration of Students.
September 13.	Reception of President and Faculty to Students.
September 24.	College Missionary Day.
October 15.	Applications to the Dean for degrees, titles, diplomas and certificates.
October 17.	Meeting of the Board of Trustees.
November 28.	Thanksgiving Holiday.
December-January.	Two weeks for Christmas Holidays.
anuary 20-25.	Mid-Year Examinations.
anuary 27.	Second Term begins.
ebruary 22.	Washington Memorial Day.
arch 5.	Meeting of the Board of Trustees.
	Spring Holidays.
ay.	Registration for following year.
ay 26-30.	Final Examinations.
une 1-4.	Commencement.

CALENDAR OF THE COLLEGE YEAR BY SEMESTERS AND QUARTERS

First Semester

1918.		
September	10—Opening week	1 week.
September	16—First quarter begins	4 weeks.
October	14—Second quarter begins	4 weeks.
November	11—Third quarter begins	4 weeks.
December	9—Fourth quarter begins	6 weeks (2 weeks fo Christmas holidays)
1918.		
January	20—Mid-Year Examinations	1 week.
	Total	20 weeks.

Second Semester

1919.		
January	27—First quarter begins	4 weeks.
February	24—Second quarter begins	5 weeks (3 days fo spring holidays).
March	31—Third quarter begins	4 weeks.
April	28—Fourth quarter begins	4 weeks.
May	26—Final examinations	1 week
June	1—Commencement	1 week
	Total	19 weeks.

The Christian College

"The state is secular, temporal, national, its aims and ideals circumscribed by time and space. Its aims are order, prosperity and contentment in the body politic. Its highest interest is good citizenship in a temporal realm. Individuals may look above and beyond this objective and use the resources of the state in some measure to reach a higher goal, but such efforts will be due to the aspirations and efforts of individuals; they do not belong to the nature of the state; it is naturally and normally temporal and secular.

"The church on the other hand believes itself to be of divine origin and of eternal significance. It does not forget the temporal and the national, but its goal and aim is the Kingdom of God; its objective is international, its horizon boundless. It would see all men adequately fed and clothed and comfortably housed, all citizens orderly, efficient and contented; but it does not stop there; it looks through the earthly citizenship to a heavenly citizenship, beyond the material to the spiritual and eternal. Its aims and aspirations are higher and broader than those of the state.

"Now the schools of the two great institutions will inevitably partake in some measure of these peculiar traits. The curriculum of the state school naturally tends toward blank and barren secularism and a narrow and belligerent nationalism. The state will seek to protect itself and serve itself through the education it gives its citizens. Its schools will be strong in those elements which tend to make loyal and obedient members of the body politic, trained to contribute to those ends and aims which that state is pursuing. Its schools will never take the longer and broader outlook which is natural to the Kingdom of God.

"On the contrary the church schools will tend to put the emphasis on the things which the church regards as most important. They will cherish the broader outlook, the larger horizon, the international and spiritual phases of life. They will preserve their independence toward the state, inclining to regard it as only one in the partnership of the nations. They are likely to be more interested in making a life than in fitting a man to make a living and serve a state."—The German School System and the Great War, by W. J. McGlothlin.

Introduction

HISTORICAL STATEMENT

Georgetown has been an educational center almost from the beginning of the settlement of the Mississippi Valley. Early in 1788, Elijah Craig, the noted pioneer Baptist preacher of Kentucky, opened at Georgetown, then called Lebanon, a classical school, in accordance with the following quaint advertisement:—

"Lebanon, December 27, 1787.

"Notice is hereby given that on Monday, 28th of January next, a school will be opened by Messrs. Jones and Worley, at the Royal Spring in Lebanon, Fayette County, where a commodious house, sufficient to contain fifty or sixty scholars, will be prepared. They will teach Latin and Greek languages, together with such branches of the sciences as are usually taught in public seminaries, at twenty-five shillings a quarter for each scholar. One-half to be paid in cash, the other half in produce at cash prices. There will be a vacation for a month in the Spring and another in the Fall, at the close of each of which it is expected that such payments as are due in cash shall be made. For diet, washing and house room for a year, each scholar pays three pounds in cash, or 500 weight of pork on entrance, and three pounds in cash at the beginning of the third quarter. It is desired, that as many as can would furnish themselves with beds; such as cannot, may be provided here, to the number of eight or ten boys, at 35s a year for each bed.

"ELIJAH CRAIG."

Little is known of the history of this school, but in 1789 the Legislature of Kentucky by an act founding academies in the state, located one of them at Georgetown, and gave its trustees six thousand acres of land for its support. As a result of this, Rittenhouse Academy began its career. In 1829, Georgetown College was chartered and immediately acquired the property and became the successor of Rittenhouse Academy. Georgetown College is the first chartered collegiate institution of Baptists south and west of the Alleghanies, and under its present name is fifth among Baptists in the United States. In a real sense Georgetown College is the direct descendant of the classical school above mentioned established in Georgetown by Elijah Craig, in 1787.

This school was absorbed by Rittenhouse Academy, which was chartered, largely through the influence of Mr. Craig, December 22nd, 1798, and which was operated as a county academy until 1829.

Its quaint little two-story brick with the commanding cupola became the first building of Georgetown College. This building was the only one owned by the College until 1840 and was used regularly until 1860. If this descent is accepted, Georgetown College in age is second only to Brown University among Baptist colleges in the United States.

The original charter in 1829, incorporated "The Trustees of the Kentucky Baptist Education Society" and empowered them to fill all vacancies in their own number caused by death, resignation, neglect, or otherwise; but by an amendment secured in 1851, the power to fill vacancies in the Board of Trustees was given to another corporation created for this purpose and composed of all persons who had contributed or who should thereafter contribute as much as one hundred dollars to the funds of the College.

In 1906 the charter was again amended in such a manner as to vest in the Baptist Education Society of Kentucky the power of electing the Trustees from suitable nominations made by the original society.

Under this charter thus amended, the College has had a continuous history from the year of its foundation to the present. Little by little it has grown in buildings, in means, in teachers, and in students. The central building, now known as Giddings Hall, in which are most of the lecture rooms, was erected in 1840. Pawling Hall, erected in 1844 in recognition of the generosity of Issachar Pawling, was remodeled and much enlarged in 1877. The commodious building containing the chapel, library, society halls, and gymnasium, was erected in 1894; and Rucker Hall, the beautiful home for the young women attending the College, was erected in 1895, and named in honor of Professor James Jefferson Rucker. The other buildings have been added at various dates as the means of the College permitted.

Since its foundation, many thousands of students have been enrolled in its classes and there have been nearly a thousand graduates. They are in every walk of life and in many of the states of the Union. About one hundred of them are now serving as pastors in the State of Kentucky and some are missionaries in foreign lands.

From the first, the teachers in the College have been men and women of earnest Christian character, fit guides and exemplars for the students, with whose lives they have always been in intimate contact. Among these teachers are many whose lives are interwoven with the history of education in Kentucky.

The former presidents of the College, Rockwood Giddings, Howard Malcolm, Duncan R. Campbell, and Richard M. Dudley, are remembered by all who have studied Kentucky educational history; while the names of Professor Jonathan E. Farnam, Professor Danforth Thomas, and Professor James J. Rucker are cherished with peculiar veneration on account of their many years of consecrated service to the College, by all those who have passed under their influence.

The younger men, who have in recent years been added to the teaching force, are most of them representatives of old and famous universities, and all of them specialists in their departments, but the qualifications especially sought after in their selection have been Christian character and sympathetic understanding of the needs and ambitions of the young.

CO-EDUCATION

For the first sixty years of its history, the College was conducted as a school for young men; but in 1892 young women were admitted on the same terms as men.

This step was taken in the belief that young women would not remain satisfied with an older type of education which had been provided for them, on the theory of their incapacity for the severe standards required of men. The leaders of this movement, among whom Professor J. J. Rucker stands easily first, had become convinced that young women are as capable of successfully responding to first class educational processes as young men. The results at Georgetown College in co-education have amply justified the experiment. The fact that this College took the bold stand that young women would come to demand the best in education, and that Georgetown attempts to offer only this, has made it noted as the home of real college women who have caught a vision of the opportunities for large service which this country offers to the young woman who will pay the price of thoroughly equipping herself.

Year by year the College views with increasing satisfaction the eager submission of mature young women to the labor required for the acquisition of a college education. The class of young women of intelligence and trustworthy character who heed the call of this higher type of education, insures the absence of those so-called difficulties of co-education which exist in the popular mind.

CHARACTER AND AIM

The educational life of America has been characterized by the development of a large variety of types of educational institutions. Each school must seek to find its place in the whole system and to fulfill its function there in such a way as to make its work indispensable. In the honest and efficient performance of its specific task an institution of learning will merit and receive an ample patronage and adequate financial support.

Georgetown College sees its definite mission as a standard Christian college of the highest type, working under the control of the Baptist denomination in Kentucky. It is a college in the best meaning of that term. It believes that true and useful culture lies, not outside of, but within the Kingdom of God; and so, its educational work is deeply religious in the conviction that a life of efficient and faithful human service in obedience to Jesus Christ is the noblest career open to man.

Georgetown College endeavors to realize this mission by making a specialty of standard college work for the Bachelor's degree. To this task it adheres and, in so doing, maintains an elevated moral and religious atmosphere and high academic ideals. In Christian colleges have been wrought the greatest achievements in education and character. From them have proceeded the most powerful liberalizing and elevating influences. It is believed that the college is pre-eminently the place for the education of leaders, who are now needed all the more in view of the leveling down processes of modern democracy. The glory of the American college in the past has been its contribution of leaders in church and state. Georgetown believes that the transition from the home influences and stricter discipline of the high school period to the unfettered freedom of the university is too abrupt. The university is the place for professional training; the college is the place for the broad culture which should precede it. Georgetown College will endeavor to realize the best traditions of this type of college and to keep in the front ranks of conservative educational advancement.

It will work in complete harmony with the state system of education, believing this system to be essential to the best interests of the state; and yet it seeks to be differentiated from public education by reason of the special emphasis it will lay upon Bible truths and ideals and upon the breadth, richness and usefulness of a life of intelligent Christian faith and work in the churches and in society at large. It confidently expects the patronage of those who prefer for their children this type of distinctively Christian education with a view to their usefulness under the inspiration and guidance of Christian ideals.

LOCATION.

Georgetown is a healthful, progressive little city of about 5,000 population, beautifully situated in the Blue Grass Region of Kentucky, and surrounded by a community renowned for its culture and refinement. It has churches of Baptists, Disciples, Episcopalians, Methodists, Presbyterians and Roman Catholics, served by able and faithful ministers. The College permits students to attend the churches of their choice.

Georgetown has five steam railway approaches and a trolley line from Lexington over which cars arrive every hour and a quarter; so the College is easily accessible from all points.

There is a distinct advantage to a young man or woman in residing in a college community located in a small city where the moral conditions are safe and the educational atmosphere inspiring. There is freedom from the temptations and distractions of a large city and the opportunity for friendly contact with a citizenship in sympathy with the high ideals of college life.

Georgetown and Scott County are free from saloons and the vices usually associated with them.

Buildings and Equipment

THE CHAPEL BUILDING

The Chapel Building, the newest structure on the campus, is located between Giddings Hall and Pawling Hall, and is the center of the college community life. The east wing contains the general reading room and library of the College. Above this is an auditorium used by the department of Expression, fitted with a stage and suitable for presenting plays and entertainments. The Chapel occupies the southeast corner of the building, seats seeral hundred people and adjoins the gymnasium in such a way that the two rooms can be converted into one large auditorium. The gymnasium occupying the north side of the building provides ample floor space for all gymnastic and indoor athletic work. A running track and spectators' gallery extend around it. Beneath is a basement containing a swimming pool, lockers and showers. Above the gymnasium are two handsomely furnished halls which are occupied by the Tau Theta Kappa and Ciceronian Literary Societies. Both halls have been recently repaired, the walls and ceilings frescoed and fine lighting fixtures installed. Excellent libraries are to be found in each. Two large rooms over the chapel are used as the laboratory and lecture room of the Department of Biology. A third room serves the needs of the Department of Greek and Latin. The entire building is lighted with electricity, heated by steam and, being centrally located, meets the many demands of student life.

GIDDINGS HALL

Giddings Hall, named in remembrance of Rockwood Giddings, a former President of the College, is located near the center of the campus. This edifice is a splendid specimen of plain and stately architecture. It is one hundred feet long by sixty feet wide, two stories in height and has a basement. The basement contains the Y. M. C. A. assembly room, the office of the students' organizations and a store room for chemicals.

On the first floor of the building are the students' rest room and four large lecture rooms, devoted to the Departments of History, Mathematics, Modern Languages and English. The second floor, occupied by the Department of Chemistry, contains three laboratories, a library of chemistry, a lecture room, a private office for the professor and a stock room. The laboratories are equipped with water, gas, electric connections, air blast, suction pumps and hoods. Each student has a desk fitted with drawers and lockers and supplied with all necessary apparatus.

PHYSICS BUILDING

The Physics Building on the west end of the campus occupies practically the site of Rittenhouse Academy, the forerunner of Georgetown College. This building, used for thirty-three years as the home of the Literary Societies and for fifty years as the Academy (or "Kitchen" as the older alumni remember it), holds a large place in college traditions. It is still one of the substantial buildings and in recent years has been remodeled completely to meet the needs of the Department of Physics.

On the first floor are two large laboratories and a centrally located apparatus room. On the second floor are a laboratory for elementary work, an apparatus room, an office, a dark room, and the main lecture room, adjoining the demonstration apparatus room. The lecture table is supplied with water, gas, and alternating and direct currents. A projection outfit is used for picture projection and for demonstrating the principles of refraction, diffraction, polarization, etc. The lecture room windows are constructed to permit experimentation with sunlight. This room is also used by the other departments of the College in giving illustrated lectures.

Each laboratory is supplied with water and individual terminals for gas, for direct current from storage batteries and for alternating current from transformers. The laboratory for advanced work is equipped with concrete bases for the use of instruments of precision.

RUCKER HALL.

In 1895 there was erected on the campus the present beautiful and commodious college home for young women. The building is called Rucker Hall to commemorate the efficient and highly valued services of the late Professor James Jefferson Rucker for the cause of education for young women in Kentucky. One hundred young women can be comfortably housed in the three stories of the Hall. On the first floor are located the dining room, the superintendent's quarters, a music studio, a large community room, and ample parlors. In the roomy basement, a good bowling alley is located. The fourth floor is used almost entirely for music rooms. The splendid location of the Hall adds much to its attractiveness and usefulness. To the rear of the building are good tennis courts and hockey grounds. The Hall is equipped with all modern conveniences—electric lights, baths, and steam heat. The rooms are furnished with single sanitary beds and all other necessary furniture.

DUDLEY COTTAGE

Dudley Cottage, the former home of President R. M. Dudley, is located near Rucker Hall and is occupied by some of the Senior girls of the College, and used as headquarters for the Senior Class. It is a well appointed residence building and is attractively furnished. It is presided over by a capable chaperon.

THE PRESIDENT'S HOME

In a central location on the campus, between Rucker Hall and Dudley Cottage, is the handsome and commodious home provided by the College for the President.

PAWLING HALL

Pawling Hall, the three-story brick building on the east end of the campus, is named in honor of Issachar Pawling of Mercer County, Kentucky, the first large benefactor and in a real sense the founder of Georgetown College. The rear section of the building was erected in the early forties and was built to front on College Street; in 1878 the present front of the building was completed. In November, 1916, the entire building was gutted by fire and has been rebuilt and thoroughly modernized.

Until recent years Pawling Hall was used exclusively as a men's dormitory. At present only the second and third floors are used as a dormitory for young men. These floors are equipped with every convenience, including tiled bath and toilet rooms on each floor. On the ground floor are located the Administration Offices and the Department of Home Economics. The front rooms are used as offices by the President, Registrar, Dean, and Treasurer, and are furnished with modern office equipment. The rear rooms are used by the Home Economics Department and contain adequate apparatus for the needs of this department. Pawling Hall, though one of the oldest buildings on the campus, is in splendid condition and is rapidly becoming the center of the business and administrative life of the College.

SEMINARY HALL

Seminary Hall was erected in 1868, and was used until 1894 as the hall for the young women of the Georgetown Female Seminary. Since that date it has been a dormitory for young men. It is a two-story brick dormitory, situated on Jackson and Hamilton Streets, about five minutes' walk from the campus. This hall can accommodate about sixty students with rooms. In addition there are the rooms of the superintendent and a rest room. The dining room of Seminary Hall is the common dining room for all the young men of the College.

HINTON ATHLETIC FIELD

Hinton Field is arranged to provide ample room and facilities for football, baseball and track work. There are two separate stands for spectators and a building for storing apparatus. Water is piped for sprinkling purposes and all apparatus is provided. The track is a quarter-mile with a chute which eliminates one turn in the 220 yard races. Track and field sports can be conducted without interfering with baseball. The field drains well and in many respects is the superior of any in the State and one of the best in the South.

This field is named in honor of Professor Robert Taylor Hinton of Georgetown College as a recognition of his splendid and successful direction of the athletics of the College and of the high moral ideals and honorable methods for which his work in Kentucky college athletics is noted.

THE RUCKER MEMORIAL DRINKING FOUNTAIN

The Woman's Christian Temperance Union of Georgetown, Kentucky, during the spring of 1918, erected upon the campus a handsome drinking fountain as a memorial to the late Professor James Jefferson Rucker, to commemorate his distinguished services to the cause of civic and moral reform in Kentucky. Professor Rucker rendered great assistance to the cause of the prohibition of the liquor traffic and this fountain is to memorialize this work particularly. This generous act also commemorates the fiftieth anniversary of the W. C. T. U. of Georgetown.

The fountain stands on the front of the campus midway between the Chapel Building and Giddings Hall.

Board of Trustees

Legal title:—"The Trustees of the Kentucky Baptist Education Society."

Officers

G. H. NUNNELLEY	President of the Board
J. W. THACKER	Recording Secretary
W. E. BROWNING	Treasurer

Term Expires 1918

J. H. SWITZER	Georgetown
J. M. STEVENSON	Winchester
J. C. HUNT	Lexington
G. H. NUNNELLEY	Georgetown
F. H. GOODRIDGE	Louisville
GEORGE E. HAYS	Louisville

Term Expires 1919

W. R. THOMPSON	Mt. Sterling
E. B. YATES	Georgetown
J. W. THACKER	Georgetown
JAMES GARNETT	Louisville
W. M. NEVINS (Alumni)	Newport
ROBERT G. EVANS	Danville

Term Expires 1920

C. S. WILLIAMS	Versailles
C. W. ELSEY (Alumni)	Cynthiana
HARVEY CHENAULT	Richmond
JOHN G. ROGERS	Frankfort
R. G. BOWERS	Paducah
W. W. LANDRUM	Louisville

Term Expires 1921

R. H. GATTON	Madisonville
H. C. WAYMAN (Alumni)	Louisville
B. A. DAWES	Bryantsville
T. C. ECTON	Lexington
J. W. PORTER	Lexington
J. H. CHANDLER	Louisville

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		2	P. M.	to	4	P. M.
THE TREASURER	Pawling Hall	8	A. M.	to	10	A. M.
		2	P. M.	to	4	P. M.
THE DEAN	Pawling Hall	9	A. M.	to	10	A. M.
	Giddings Hall	2:15	P. M.	to	3:15	P. M.
THE REGISTRAR	Pawling Hall	9	A. M.	to	1	P. M.
		2	P. M.	to	4	P. M.

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GLADYS BRYSON, Assistant in Rucker Hall.
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Faculty of Instruction

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President

Dudley Professor of Philosophy

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Professor of German and French

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A. B. (Georgetown College)
A. M. (George Washington University)
Graduate Student, University of Chicago, Peabody College, and University of Illinois
McCalla-Galloway Professor of Mathematics and Professor of Education

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Professor of Greek and Latin

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A. B., A. M. (Georgetown College)
A. M., M. S. (Yale University)
Director of Athletics and Professor of Biology

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A. B. (Harvard University)
Graduate Student, Harvard University
Student, Royal School of Music (Munich)
Director of School of Music

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A. B., A. M. (Georgetown College)
A. M. (Columbia University)
Graduate Student, Harvard University
Dean
Students' Association Professor of History, Economics and Political Science

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A. B., A. M. (Richmond College)
Ph. M. (University of Chicago)
Professor of English Language and Literature

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B. S. (Grove City College)
Graduate Student, University of Chicago
Student, Cornell University
Professor of Physics

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A. B. (Lebanon University)
B. S. (Iuka College)
Ph. D. (University of Chicago)
Professor of Chemistry

JAMES WILLIAM THOMPSON

Th. D. (Southern Baptist Theological Seminary)
Professor of The Bible

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A. B. (University of Michigan)
Instructor in English and French

HUL-CEE MARCUS ACTON

A. B. (Georgetown College)
Graduate Student, University of Wisconsin
Instructor in German and Spanish

OLLIE SPURGEON AULICK

A. B. (Georgetown College)
B. C. E. (University of Kentucky)
Instructor in Mechanical Drawing and Applied Mechanics

ELIZABETH BRODERICK ARMSTRONG

Student, Fulton and Trueblood School of Oratory; Graduate, New York School of Expression
Instructor in Expression

GRACE HOWARD

Student, Illinois Southern Normal University; Student, University of Chicago
Instructor in Home Economics

ALICE HERNDON PORTER

Student, Calhoun Piano School; Graduate Student, Campbell-Hagerman; Pupil of Carl Stasny (Boston); Student, New England Conservatory
Instructor in Piano

PER NEILSEN

Pupil of Alberto Visetti (London), Theo Lammers, Gustav Friedrich, Dr. Oscar Daniel, Johannes Merchaert and Dr. Urach (Berlin); Concert tours in England, Germany, Norway, Denmark and Sweden; Member of Court Opera Company, Mechlenburg-Schwerin
Instructor in Voice

MARY FRANCES SCOTT

A. B. (Randolph-Macon Woman's College)
Pupil of Annie Caroline Clarke (Paris), Charles Norman Granville, Sara Mesick and Herbert Wilber Greene (New York)
Director of Girls' Glee Club

MAMIE MORGAN MILLER

Pupil of R. de Roode and Bruce Reynolds
Instructor in Violin

KATHARINE ANDERSON

Instructor in Physical Culture for Women

*JAMES LUTHER MOSS

Instructor in Mathematics

LILLIAN FRANCES BAUER

Instructor in Mathematics

ELVEREE BOULWARE POLLARD

Instructor in Mathematics

ELLA GAINES CRAIG

Instructor in Latin

ROBERT POWELL RICKMAN

Assistant in Gymnasium

EMILY ELIZABETH FORD

A. B. (Georgetown College)
Reader in History

ANNE LUCILE GRAY

Reader in English

BEULAH RUSK

Reader in English

* LESLIE WILLIAM PATTERSON

Laboratory Assistant in Biology

PAUL JAMES ARNOLD

Laboratory Assistant in Biology

* JAMES BOYCE TAYLOR

Laboratory Assistant in Chemistry

WALTER MAHAN JACKSON

Laboratory Assistant in Chemistry

* WILLIS CONWAY PIERCE

Laboratory Assistant in Chemistry

JOHN SYDNEY SHACKLEFORD

Laboratory Assistant in Chemistry

LILLIAN FRANCES BAUER

Laboratory Assistant in Physics

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* Left for War Service

Committees of the Faculty

ACCREDITED SCHOOLS

Professor Rhoton (Member of the Accredited Schools Committee of the Kentucky Association of Colleges and Universities).

ADMISSION AND CLASSIFICATION

The Dean, the Registrar, and Professors Daniel, Leigh, Ragland, and Rhoton.

ATHLETICS

Professors Hill, Hinton, and Leigh.

CATALOGUE

The President, the Dean, the Registrar, and Professors Fogle, Daniel, and Ragland.

COMMENCEMENT EXERCISES

Professor Ragland and the President.

DEBATE AND ORATORY

Professors Hinton, Daniel, and Ragland.

DISCIPLINE

The President, and Professors Hill and Daniel.

ENTERTAINMENTS AND LECTURES

Professors Fogle, Daniel, and Thompson.

FOUNDER'S DAY

Professors Fogle, Ragland, and Thompson.

GRADUATE INSTITUTIONS

Professors Rhoton, Hill, Fogle, and Martin.

LIBRARY

Professors Fogle, Daniel, and Hill.

RELIGIOUS ORGANIZATIONS

Professors Thompson, Leigh, and Martin.

SCHOLARSHIPS

The President, and Professors Hill, Fogle, and Rhoton.

SCHEDULE

Professors Rhoton, Ragland, Martin, and the Dean.

STUDENT PUBLICATIONS

Professors Daniel, Leigh, and Hinton.

TEACHERS' APPOINTMENTS

Professors Rhoton and Hill.

STUDENT ADVISERS

Seniors: The President.
Juniors: Professor Daniel.
Sophomores: Professor Ragland.
Freshmen: Professor Hill.

Alumni and Other Organizations

GENERAL ALUMNI ASSOCIATION

William E. Mitchell, A. B.	President
Sara Thomas, A. B.	Vice-President
Bertha Cleveland, B. S.	Recording Secretary
George M. Newell, B. L.	Secretary-Treasurer

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Margaret Hackley, A. B.	Vice-President
Mary Thomas Ford, A. B.	Secretary
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THE WOMAN'S ASSOCIATION

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Mrs. Ina Woolford Hinton	Vice-President
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THE HARRISON COUNTY GEORGETOWN COLLEGE ASSOCIATION

Rev. R. H. Tolle, Poindexter, Ky.	President
Mrs. Oren Rankin, Cynthiana, Ky.	Vice-President
Mrs. W. W. Van Deren, Cynthiana, Ky.	Secretary

THE HENRY COUNTY GEORGETOWN COLLEGE ASSOCIATION

Wilson D. Crabbe, A. M., Ph. D., Smithfield, Ky.	President
Chilton R. Bush, Jericho, Ky.	Vice-President
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THE SHELBY COUNTY GEORGETOWN COLLEGE ASSOCIATION

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B. A. Logan, A. M., Shelbyville, Ky. ....Vice-President
Miss Virgie Lewis, A. B., Shelbyville, Ky. ....Secretary

TEACHERS' BUREAU

A. L. Rhoton, Secretary

The progress of public education in Kentucky and in other Southern states in recent years has created a heavy demand for college trained teachers. Georgetown College is constantly called upon to help supply this demand. This has led to the organization of a department of Education in the College, the courses of study in which are accepted by the State Board of Education of Kentucky as suitable professional training prerequisite to a State Certificate, giving the right to teach in the high schools of the State without examination. These courses are fully described on page 56 of this catalogue.

The enlarging opportunity thus opening before the College for the training of teachers and the turning of many of its graduates and students toward teaching have necessitated the organization of the Teachers' Bureau. This was established to faciliate communication between students and graduates of Georgetown College who are offering for service as teachers, and schools and colleges.

Lists of positions open will be kept and also lists of Georgetown students who are available for service. The services of the Bureau will be free of charge. Every effort will be made to meet the needs of those who are seeking college trained teachers.

COLLEGE WAR SERVICE EXCHANGE OF THE UNITED STATES WAR DEPARTMENT

Townes R. Leigh, Adjutant

This work originated in an independent organization called the Inter-collegiate Intelligence Bureau at Washington, D. C., formed to supply the government with men of college training needed for special forms of service. Georgetown College became a member of this Bureau early in the war and has actively cooperated with it from the beginning.

The leading colleges of the Nation allied themselves with the organization. Over four thousand college men of many kinds of special training have been provided for the government by the colleges. Each college has at home a volunteer official, known as the Adjutant, who keeps the government informed of whatever supply the college can furnish for government needs. Since the organization of this bureau, Georgetown College has furnished a goodly number of skilled college men for government service of various kinds, military and scientific.

In the spring of 1918 the Inter-collegiate Intelligence Bureau was abandoned and the work turned over to the United States War Department and is now known as The College War Service Exchange. This Exchange will be glad to be of service to any present or former student of Georgetown College or any other qualified person who desires to respond to government calls for specific forms of service.

OTHER FORMS OF WAR SERVICE

The War Savings Stamp Committee, Prof. D. E. Fogle, Chairman. The students of the College are thoroughly organized in the matter of saving money to purchase the War Savings Stamps of the United States Government.

The Committee on Public Information, Prof. J. L. Hill, Chairman. This Committee keeps the students of the College informed as to the meaning of the war with Germany and its progress. This publicity work is also extended out into the community and state by various representatives of the College.

Entrance Requirements

In common with most colleges, Georgetown desires to establish the closest possible relations with approved high schools everywhere. The work of the College presupposes the preliminary training ordinarily given in four year high schools and academies or its equivalent. The requirements herewith prescribed are designed to meet existing conditions by offering as large a number of options as possible, and insisting on particular subjects only so far as they are deemed indispensable to the student's future progress in the College.

Experience has shown that most of the failures to complete a college course are due to insufficient knowledge of elementary subjects, to defective methods of work, and to lack of fixed habits of study. Students are strongly urged not to leave the preparatory school before graduation. This College maintains no preparatory department.

Students entering the Freshman Class in any course leading to a degree must satisfy, either by certificate from an approved secondary school or by examination, the following Uniform Entrance Requirements of the Association of Kentucky Colleges and Universities, of which Georgetown College is a member.

ENTRANCE WITHOUT CONDITIONS

The minimum requirement for entrance without conditions to the Freshman Class is fifteen units, of which nine and one-half units are specified as follows, and the others are elective:

Specified Units

English	3	units
Algebra	1½	units
Plane Geometry	1	unit
History	1	unit
Science	1	unit
Foreign Language	2	units
Total	9½	units

Candidates for the A. B. degree must present four units of foreign languages, three of which must be in Latin.

Candidates for the B. S. degree must present two units of some one foreign language.

Elective Units

The remaining five and one-half units are elective and may be offered from any work satisfactorily completed in an approved high school. .

Definition of a Unit.—A unit represents a year's study of a subject in a secondary school, and consists of approximately a quarter of a full year's work.

This definition assumes that the academic year in the secondary school is not less than 36 weeks; that a class period is not less than 40 minutes in length; and that the study is pursued for four or five periods per week. Two hours of laboratory or manual training are to count for one hour of class room work. Less than one-half unit in any subject is not accepted.

College preparatory departments and private academies will be put on the same basis as high schools. No credit will be accorded for work done below the grades of the high school.

Credits from high schools may be based partly on certificate from accredited schools and partly on examination by the College.

ENTRANCE WITH CONDITIONS

It is the policy of the Faculty to enforce fully the requirements for admission as set forth above. But, in view of the fact that, in the territory from which the College draws students, many secondary schools are not yet prepared to fit their graduates for entrance into college in all subjects, the Faculty are, for the present, willing to admit to conditional Freshman standing students who can not offer the full list of subjects required for entrance. The minimum number of units which will give conditional admission to the Freshman Class is thirteen (13).

REMOVAL OF CONDITIONS

The student admitted to conditional Freshman standing must arrange at the time of entrance to make up his deficiencies. All conditions must be removed in the Freshman year. Such conditions can be removed only by examination or by taking an equivalent amount of work in course in college. In case the student does not, as the result of definite arrangement at the time of entrance, pass off his conditions in the Freshman year, then at the beginning of the student's third semester's residence three or four semester hours of college work, as the case may be, as nearly in kind as practicable, shall be cancelled from the student's collegiate record for each unit of entrance conditions outstanding at that time.

DESCRIPTION OF ENTRANCE UNITS

A more detailed description of the units in the various subjects as adopted by the Association of Kentucky Colleges and Universities will be furnished on application to the Registrar of Georgetown College. It accords with the standards adopted by the Association of Colleges and Preparatory Schools of the Southern States, the Carnegie Foundation, the American Medical Association, and all colleges of the first rank.

English

The units in English are based upon the requirements of the College Entrance Examination Board. English **a** and **b** are both included in the specified entrance requirements and are estimated together as three units.

a. Reading and Practice—one and one-half units.

Preparation for this part of the work should include the ability to write a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to show the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. It is important that the candidate shall have been instructed in the fundamental elements of grammar and rhetoric, and shall have been required to write at least one exercise a week throughout the course of three years.

b. Study and Practice—One and one-half units.

Preparation for this part of the work includes the thorough study of each of several works; a knowledge of the subject matter, form and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar and questions on the leading facts of those periods of literary history to which the prescribed works belong.

Mathematics

a. Algebra—two units.

This includes two years' work in algebra and covers a study of the four fundamental operations, simple and quadratic equations, exponents, roots and radicals, ratio and proportion and the progressions.

b. Plane Geometry—One unit.

This includes the usual five books of plane geometry, with considerable practice in original demonstrations and applications to mensuration. The student should be able to free himself from the slavish use of the text-book.

c. Solid Geometry—One half unit.

This is a half year course in solid geometry, covering the usual work in this subject and including many applications to mensuration.

Note.—All the algebra should not be given in immediate succession. The first year of algebra should be followed by a year of plane geometry. The third year may be given to algebra and a fourth to solid geometry and commercial and industrial arithmetic.

Foreign Languages

a. Latin.

(1) Grammar and Composition—One unit.

(2) Caesar—One unit.

Any four books of the Gallic War.

(3) Cicero—One unit.

Any six orations from the following list, or equivalents: The four orations against Catiline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.

(4) Vergil—One unit.

The first six books of the Aeneid, and so much prosody as relates to accent, versification in general, and the dactylic hexameter.

Notes.—For one-half of the reading specified above in any author, equivalent in Nepos, Sallust, Ovid, and other Latin authors may be offered.

In connection with all of the reading there should be constant practice in sight translation and prose composition.

b. Greek.

(1) Grammar and Composition—One unit.

(2) Xenophon—One unit.

The first four books of the Anabasis.

(3) Homer—One unit.

The first three books of the Ilaid (omitting II. 494-end) and the Homeric constructions, forms and **prosody.**

In connection with the reading in Greek there should be constant practice in sight translation and in prose composition.

c. German—Two units.

During the first year the work should comprise careful drill upon pronunciation, the memorizing and repetition of easy colloquial sentences, drill upon the rudiments of grammar, with constant practice in translating into German and in the reproduction from memory of sentences previously read.

During the second year the work should comprise the reading of about 200 pages of literature, accompanying practice in translation into German and continued drill upon the rudiments of the grammar.

d. French—Two units.

e. Spanish—Two units.

The preparation in French and in Spanish should be upon the same general plane suggested for German.

History

Preparation in history will be given credit upon the basis of time devoted to the study of each branch of the subject, rather than upon the amount of the ground covered.

It is recommended that not less than one year be given to any of the courses outlined below. The training in history should require comparison and the use of judgment on the pupil's part, rather than the mere use of memory. Good text-books, collateral reading, practice in writing, and accurate geographical knowledge are essential.

a. Ancient History (to 800 A. D.)—One unit.
b. Mediaeval and Modern History—One unit.
c. English History—One unit.
d. American History and Government—One unit.

Science

The preparation in science should include the study of at least one standard text-book, instruction by lecture, table demonstrations, and individual laboratory or field work.

Candidates offering subjects in science must submit their original note books.

a. Physics—One unit.
b. Chemistry—One unit.
c. Physical Geography—One-half to one unit.
d. Physiology—One-half to one unit.
e. Botany—One-half to one unit.
f. Zoology—One-half to one unit.
g. Geology—One-half to one unit.
h. Agriculture—One-half unit.

Teaching

Teaching—One unit.

Accepted from students who have taught one year on a first lass certificate.

Admission

BY CERTIFICATE

Students will be received into Georgetown College upon certificate from accredited schools without examination.

Preparatory schools in Kentucky will be accredited by Georgetown College only upon the recommendation of the Committee on Accredited Schools of the Association of Kentucky Colleges and Universities, of which Georgetown is a member.

The Committee has prepared a list of fully accredited schools and a list of partially accredited schools, known as classes A and B.

A list of preparatory schools in Kentucky accredited by Georgetown College will be found in the Appendix marked A.

The first division, or Class A, includes all schools which maintain a four year course of study, with not less than three qualified teachers, a minimum recitation period of forty minutes, sufficient equipment to do good work, a term of thirty-six weeks, and whose graduates meet the full college entrance requirements.

The second division, or Class B, includes those schools which maintain a three year course of study, with not less than two qualified teachers, an average of forty minute recitations, and whose graduates can offer the minimum of credits for conditional admission to the Freshman Class (see p. 31).

Blanks for the certification of high school credits may be obtained from the Registrar on application. These certificates should be filled out before the beginning of the session and returned to the Registrar immediately. No grades for college work done will be recorded until the high school certificate, properly certified and signed, has been filed in the office of the Registrar.

BY EXAMINATION

Students who do not present certificates from accredited schools showing that they have completed satisfactorily all the requirements for admission must stand an entrance examination before they can be admitted to regular standing in any college class. Students who present by certificate less than 15 units from an accredited school may complete the requirements for admission by examination; or they may make up their conditions in special classes organized for the purpose or by taking additional work in the College. Work done in the College can not be counted both toward entrance and toward a college degree. Examinations to qualify for entrance will be held on Friday of the first week of the college session. Applicants for such examinations should be present on the first day of the session. Application for examinations should be filed with the Dean sometime before the opening of the college year. The College will accept in place of its own examinations either the examinations of the College Entrance Examination Board of New York, held annually in various localities in the United States and Canada; or those annually held under the direction of the Committee on Uniform Entrance Examinations of the Association of Colleges and Preparatory schools of the Southern States.

ADVANCED STANDING FROM OTHER COLLEGES

Students coming from other colleges or institutions doing standard college work may, in the discretion of the Faculty, be admitted to advanced standing upon presentation of certificates showing that they have completed the entrance requirements of this College and giving in detail the amount and character of the work done elsewhere. A student who has been admitted to advanced standing, whether by certificate or by examination, is not given a permanent status in the College, until he has shown by doing satisfactory advanced work that he is entitled to it.

ADVANCED STANDING FOR NORMAL SCHOOL GRADUATES

The standing of graduates of normal schools is determined for each individual student upon the basis of detailed credentials covering work done in both preparatory and college subjects and upon the ability of the student to pursue advanced courses in the subjects in which college credit is asked. Students who can not furnish acceptable certificates will receive advanced standing only on examination.

ADVANCED STANDING FOR WORK DONE IN HIGH SCHOOL

College credit for work done in preparatory schools will be granted only on examination, application for which must be made within the first semester of the student's residence in college. Upon the passing of such an examination, credit will be suspended until the student completes, with grade higher than passing grade, an advanced college course in the same subject. The time limit for the final determination of such credit shall be the end of the second year of college work.

ADMISSION FROM JUNIOR COLLEGES

The Kentucky Association of Colleges and Universities has agreed to make provision for the accrediting of junior colleges in and out of Kentucky. The Association will work in harmony with the Association of Colleges and Secondary Schools in the Southern States in the preparation of a list of accredited junior colleges. A list of accredited junior colleges in Kentucky will, when completed, be published in the catalogue of Georgetown College and in the catalogues of all the other colleges which are members of the Kentucky Association.

Graduates of accredited junior colleges will be admitted to junior standing in Georgetown College upon presentation of proper certificates. Other students of junior colleges will be admitted to standing in Georgetown College equivalent to that obtained in the accredited junior college.

ADMISSION OF SPECIAL STUDENTS

Mature persons of at least twenty years of age who desire to pursue special subjects and who can show that they are prepared to do so with profit are admitted to the various courses of study in the College without becoming candidates for a degree.

ADMISSION OF NON-MATRICULATES

Some students are admitted to classes in Home Economics, Music, Expression and Art, who do not regularly matriculate in the College.

NO PREPARATORY DEPARTMENT

No preparatory students are accepted. It is strongly advised that students select their college as early as possible in their preparatory course and make their preparation accordingly. Principals of high schools and academies will gladly advise with students preparing for Georgetown College and will direct their courses of study so as to meet its entrance requirements. The Registrar of the College will furnish information as to programs of preparatory studies for this purpose.

METHOD OF REGISTRATION

College opens on the second Tuesday in September and it is important that the student be present at that time. For registration after Thursday of that week, an extra fee of one dollar will be charged.

Students who have found it impossible to enter at the beginning of the year may also enter to good advantage at the beginning of the second semester and complete a half-year's work. Many courses are begun then and students will ordinarily be able to find work to meet their requirements.

New students who contemplate entering either at the beginning of the school year or at mid-year should secure in advance from the Registrar an admission blank to be filled out and returned. This is formal admittance to the College.

On entering the College, the new student will obtain from the Registrar a registration card which must be filled out with the assistance of the student to show name, address and other facts. The Faculty Committee on Classification, with the approval of the Dean, will then assign the studies and record them on the registration card. The student will then go to the Treasurer and pay the college fees due. The Treasurer's receipt, together with a memorandum of the studies assigned, will admit the student to the proper classes.

In May of each year all undergraduates in residence, whether candidates for degrees or special students, must obtain from the Registrar's office registration cards which must be filled out with the program of study to be pursued for the ensuing year and returned not later than June 1st. Failure to comply with this regulation will be considered a late registration and the fee of one dollar will be charged.

All such students registered in May must appear at the Registrar's office before Thursday of the first week of the first semester following and have their names checked as enrolled. Failure to report will be considered late registration and the consequent fee charged.

CLASSIFICATION

For admission to the Sophomore Class, a student must satisfy the full entrance requirements, and matriculate in sufficient work to gain twenty-four semester hours' credit by the close of the year, in addition to the completion of the work of the Freshman year.

For admission to the Junior and Senior Classes, students must satisfy the full entrance requirements, complete the work of the Freshman year and offer sufficient work to gain fifty-four and ninety credits respectively, by the close of the current year.

If at the end of the first semester a student has failed to make half of the credits to be made in that year, he is transferred to a lower class.

Students who, in their written work, show that they are deficient in ability to write good English, including spelling, punctuation and clearness of style, will be compelled to rewrite their papers before they will be accepted by the instructor.

If this deficiency continues, then, at the option of the Faculty, the student will not be advanced in classification until he has taken a prescribed course in English to remedy his peculiar deficiency.

In particular, students will not be admitted to classification as Seniors, nor admitted to candidacy for degrees until they have satisfied the Faculty with their attainments in writing good English.

No student may take less than twelve nor more than seventeen semester hours except by permission of the Faculty. Such permission is granted only upon application to the Dean on the part of students whose record for the preceding term has been entirely satisfactory. Students taking more than seventeen hours must pay $1.50 for each semester hour in excess of seventeen.

A fee of fifty cents will be charged for each change in classification after the first week of each semester.

College Expenses

These expenses are for the college year except as otherwise noted. In case of any change in cost of board due notice will be given.

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COLLEGE TUITION, REGISTRATION FEE, AND BOARD

1. Tuition $60 00

Tuition in liberal arts studies for students not taking the full or regular course for a degree is as follows:

One course	20 00
Two courses	40 00
Three or more courses	60 00

Students who take only one or two courses in the liberal arts must fill up their schedule of work from other departments, except where permission is granted to special students from the vicinity of Georgetown who do not give their full time to college work.

2. Registration fee $15 00

This fee includes library and gymnasium fees and cost of entrance to athletic events and public functions given by the College. The Registration fee for those who enter at the beginning of the second semester, which includes the same privileges as above, is $10 00

3. Regular fees for the College year for young men boarding in Seminary Hall are as follows:

Tuition	$60 00
Registration fee	15 00
Room rent, light and heat	30 00
Board	145 00
(No deduction on board for less than one week's continuous absence and then only when previous notice has been given.)	
Total	$250 00

4. Regular fees for the College year for young men boarding in Pawling Hall are as follows:

Tuition	$60 00
Registration fee	15 00
Room rent, light and heat	40 00
Board in Seminary Hall dining-room (no deduction for less than one week's absence as above)	145 00
Total	$260 00

5. Regular fees for the College year for young men taking meals in Seminary Hall dining-room but rooming elsewhere are as follows:

Tuition	$60 00
Registration fee	15 00
Board in Seminary Hall dining-room (no deduction for less than one week's absence as above)	145 00
Total	$220 00

6. Regular fees for the College year for young men not boarding in the College dormitories are as follows:

Tuition	$60 00
Registration fee	15 00
Total	$75 00

7. Regular fees for the College year for young women boarding in Rucker Hall are as follows:

Tuition	$60 00
Registration fee	15 00
Board, room, light, heat and laundry. (See under "Rucker Hall" for regulations)	235 00
Total	$310 00

B

LABORATORY FEES

(These fees are for one semester.)

1. Biology.	
General Biology (Biology 1)	$3 00
Botany (Biology 2)	3 00
Histology (Biology 3)	4 00
Physiology (Biology 4)	2 00
Zoology (Biology 5-6)	4 00
2. Chemistry	7 50
3. Physics	5 00

C

TUITION IN SPECIAL COURSES

(These tuitions are for the year.)

1. Expression:	
Two lessons a week	$50 00
2. Home Economics	20 00
3. History of Art:	
(For non-matriculate students)	5 00
4. Mechanical Drawing and Applied Mechanics	10 00

D

TUITIONS IN SCHOOL OF MUSIC

(These tuitions are for one semester.)

1. Pianoforte:	
Private lessons with the director:	
One lesson a week, per semester	$20 00
Two lessons a week, per semester	35 00
Private lessons with the assistant:	
One lesson a week, per semester	15 00
Two lessons a week, per semester	27 50
Class lessons:	
One hour course, per semester	7 50
Two hour course, per semester	12 00

Full course:	
One private lesson, four hours in class, per semester	40 00
Use of piano, one hour per day, per semester	2 50
Additional time at same rate.	
2. Voice:	
One lesson a week, per semester	30 00
Two lessons a week, per semester	50 00
3. Violin:	
One lesson a week, per semester	25 00

E

DIPLOMA AND CERTIFICATE FEES

1. Diploma in Music	$3 00
2. Diploma of Associate in Arts	3 00
3. Certificate in Expression	2 00
4. Certificate in Voice	2 00
5. Certificate in Home Economics	2 00
6. Graduation fee, due May 1	10 00

F

CLASSIFICATION AND EXAMINATION FEES

1. Hours of class room work in excess of seventeen, per semester hour (see Catalogue p. 41)	$1 50
2. Each extra announced examination or test	50
3. Change in classification after the first week of each semester	50

REGULATIONS CONCERNING THE PAYMENT OF COLLEGE EXPENSES

First Semester—The registration fee of $15.00 must be paid at entrance. One-half the regular tuition, or $30.00, is due at the same time. The special tuitions in the Department of Expression, the School of Music and in Home Economics; and the board in Rucker Hall, the board and room rent in Seminary and

Pawling Halls and the laboratory fees for the first semester must be paid on or before October 1st.

Second Semester—Students entering College at the beginning of the second semester will pay a registration fee of $10.00, which is due on the day of entrance. The regular tuition for the second semester, $30.00, is due on the first day of the semester. The special tuitions in the Department of Expression, the School of Music, and Home Economics; and the board in Rucker Hall, the board and room rent in Seminary and Pawling Halls and the laboratory fees for the second semester must be paid on or before February 15th.

Special Terms of Payment—Where parents or guardians find it necessary to arrange for payments in regular installments by the month or quarter, the President or Treasurer will, by correspondence or conference, give the matter due consideration looking to a special financial arrangement. This, however, does not apply to the registration fee of $15.00 nor to the tuition fee of $60.00. The entire registration fee and one-half the tuition fee must be paid on entrance, the other half of the tuition being payable on the first day of the second semester.

Amount Needed on Entrance—Students should bring with them when they come to college the Registration fee of $15.00 (or $10.00 if entering for the second semester) and one-half the tuition, $30.00. Other fees and costs must be paid on or before October 1st and February 15th. The cost of books for a year will vary between $5.00 and $20.00, according to the courses taken. The student should come supplied with enough money, say $5.00 to $10.00, to purchase the necessary books.

No student will be granted a diploma or honorable dismission from the College until he has paid all his College fees.

During the time the fees and dues as explained above are overdue and unpaid, a student receives no credit for his work, and the privileges of the College are denied him.

REGULATIONS CONCERNING REBATES

1. Registration fee: If the student leaves College within eight days after his entrance, the Registration fee with the exception of five dollars will be refunded.

2. Tuition: If the student leaves College during the first half of a semester he will be charged tuition only to the end of that half. Advance payments of tuition beyond that period will be refunded.

3. Board: The student leaving College will be charged for board up to the time he leaves and advance payments on board will be refunded. Board will be charged up to the time written notice of the withdrawal reaches the President of the College.

4. Laboratory fees can not be refunded.

Courses of Instruction

A schedule of recitations will be found in Appendix B.

ANCIENT LANGUAGES

Professor Ragland

The effort will be made to teach the student to arrive at the thought through the language, and attention will be paid constantly to the forms and constructions. Next in order is the ability to translate this thought into good English, and as the student acquires familiarity with the language attention will be given to the art of translation. Sight reading will be practiced in all the advanced classes.

GREEK

Course 1-2. An elementary course for students who entered without Greek. Greek grammar and selections from Xenophon's Anabasis.

Four hours a week through the first and second semesters (6).

Course 3. Readings from Xenophon's Anabasis and Herodotus. Prose Composition.

Three hours a week through the first semester (3).

Course 4. Lysias and Plato. Selected orations of Lysias will be read and the modernness of the cases involved and the humanity and private life portrayed will be discussed. The Apology of Plato will be read and the character of Socrates discussed.

Three hours a week through the second semester (3).

Course 5. Tragedy. The Alcestis of Euripides and the Antigone of Sophocles will be read and a comparison made of the poets, the plays and the characters.

Three hours a week through the first semester (3).

Course 6. Lucian and Demosthenes. Several dialogues of Lucian will be read, especially the Charon and selections from the Dialogues of the Gods, and the Dialogues of the Sea, and the Dialogues of the Dead.

One or more of the Olynthiacs will be read and the life and art of Demosthenes as an orator will be discussed.

Three hours a week through the second semester (3).

Courses 7-8. Greek Orators and Oratory. A study in English of the Greek orators, their lives, speeches, etc.; a study of the speech, its structure, etc. No knowledge of Greek is required for this course.

One hour a week through the first and second semesters (2).

Course 9. Greek Literature. A study in English of the lives and works of the Greek writers. No knowledge of Greek is required for this course.

Two hours a week through the first semester (2).

LATIN

ourses 1-2. A preliminary course required for the A. B. degree of all students who present only three entrance units in Latin. Selections from Nepos, Ovid, and Vergil's Aeneid. Prose composition.

Four hours a week through the first and second semesters (6).

ourse 3-4. Livy, Cicero and Horace. In this year the effort will be made to strengthen and develop the acquaintance with the structure of the language and then to develop an appreciation of the literary side. The emphasis will be put in Livy on the knowledge of the language, in Cicero's De Senectute on the thought and in the Odes and Epodes of Horace on the literary side. Sight reading of easy selections will be practiced. This course is required for the A. B. degree.

Prerequisite, four entrance units in Latin or Course 1-2.

Three hours a week through the first and second semesters (6).

urse 5-6. Horace, Pliny, Martial and Vergil. In this year the emphasis will be put on the study of the literature of the Romans and their humanity in public and private life. Selected satires of Horace, letters of Pliny the Younger, and epigrams of Martial will be read and during the latter part of the second semester a study will be made of Vergil's Aeneid designed for students who expect to teach Latin in the secondary schools.

Three hours a week through the first and second semesters (6).

Course 8. Latin Literature. A study in English of the lives and works of the Latin writers. No knowledge of Latin is required for this course.

Two hours a week through the second semester (2).

THE BIBLE

Professor Thompson

A knowledge of the Bible and related studies is indispensable to a liberal education and no college student should be given a diploma who is not familiar with the Bible as a whole—its unfolding purpose and plan, its comprehensiveness, and its unity. The Bible department attempts to give such knowledge of the Bible and to extend that knowledge out into those related fields of study which are essential to a comprehensive understanding of the Christian religion and its historic achievements.

Course 1-2. A general course designed to lead the student to an intelligent view of the Bible as God's message to man, and to prepare prospective Sunday School teachers and Christian workers for more extended study. The purpose, plan and growth of the Bible through the self-revelation of God will be the viewpoint. The course will include a comprehensive survey of Bible geography, the manners and customs of the people, and matters involved in an understanding of the relations of the Hebrews to surrounding nations and civilizations. Careful instruction will be given in the books of the Bible in their relations to the development of the Bible as a whole.

Open to all students.

Required of Juniors.

Three hours a week through the first and second semesters (6).

Course 3-4. The Old Testament. The Pentateuch is studied as an introduction to the whole Bible. The history of Israel, with the rise of the Prophets, and the poetical books claim the attention of the student for the year.

Prerequisite, Course 1-2, or equivalent.

Three hours a week through the first and second semesters (6).

Alternates with Course 5-6.

Course 5-6. The New Testament. The Gospels, the life of Christ; the Acts, the expansion of Christianity; the Epistles, the development of doctrine and life.

Prerequisite, Course 1-2, or equivalent.

Three hours a week through the first and second semesters (6).

Alternates with course 3-4. Not given in 1918-19.

Course 7. Bible Doctrine. A study of the great doctrines as found in the Word of God.

Prerequisite, Course 1-2, or equivalent.

Three hours a week through the first semester (3).

Course 8. Apologetics. In this course are considered the theories antagonistic to Christianity, such as Materialism, Pantheism, etc. At the same time the course will be constructive from the viewpoint of Christian Experience both within the Bible and in subsequent centuries.

Prerequisite, Course 1-2, or equivalent.

Three hours a week through the second semester (3).

Course 9. Church History. This course views the historical progress of Christianity through the centuries. The purpose is to see the rise and progress of the churches and the changes that have taken place in the world of religious thought since the days of the Lord Jesus.

Prerequisite, Course 1-2, or equivalent.

Three hours a week through the first semester (3).

Course 10. Missions. The purpose of this course is to give an intelligent view of the problem of Missions and to study the work which Baptists are doing in the field of Missions. Three hours a week through the second semester (3).

BIOLOGY

Professor Hinton

The laboratory for the Biological Sciences is well equipped with individual desks, compound microscopes, and all needful accessories. There is a collection of several thousand permanent slides for Histological work, numerous wall charts, casts, etc., for all branches.

Course 1. General Biology. A course adapted to train students in laboratory methods, use of the microscope, etc., and to develop their ability to observe and record facts accurately. The study of protoplasm, the cell and other fundamental subjects is pursued in order to prepare the student for the study and proper understanding of the special branches of Biology.

Three class and two laboratory periods a week through the first semester (3).

Laboratory fee $3.00.

Course 2. Botany. Study of plants by means of microscope, sectioning and dissection. Emphasis is placed upon plant relationships, methods of reproduction and economic importance. The study begins with the simplest forms of plant life, and proceeding from these to the higher forms, representative types are taken up.

Prerequisite, Course 1 or equivalent.

Three class and two laboratory periods a week through the second semester (3).

Laboratory fee $3.00.

Course 3. Histology. Study of animal cells, tissues and organs, by means of microscope and prepared slides. Laboratory technique and methods of preparing and staining tissues are illustrated. A valuable course for students who desire to study medicine.

Prerequisite, Course 1 or equivalent.

One class and two laboratory periods a week through the first semester (3).

Laboratory fee $4.00.

Course 4. Physiology. This is an advanced course for more mature students. A previous course in Chemistry is desirable but not required.

Prerequisite, Course 1, or equivalent.

One class and two laboratory periods a week through the second semester (3).

Laboratory fee $2.00.

Course 5-6. Zoology. A study of the animal kingdom, as far as possible, at first hand. Beginning with the lowest animals various representative forms are studied, dissection being made of the sponge, anemone, jelly fish, earth worm, star fish, crayfish, grasshopper, clam, squad, frog, etc., and a rep-representative mammal form. The comparative anatomy, relationships and economic importance of these types are stressed. The course will conclude with a study of Embryology, the development of some of these types from the egg being studied.

Prerequisite, Courses 1 and 4, or equivalent.

One class and two laboratory periods a week through the first and second semesters (6).

Laboratory fee $4.00 per semester.

CHEMISTRY

Professor Leigh

The courses in Chemistry are arranged with reference to the needs of students preparing for medicine, agriculture, household economics, industrial work, graduate study or high school teaching; and also for those who desire to study chemistry for its disciplinary and cultural value. The laboratories have been refitted recently and are thoroughly equipped with lights, hoods, sinks, water, gas and electricity. The lecture room, three laboratories, the library and museum, the professor's office and a stock room occupy the whole of the second floor of Giddings Hall.

In addition to the laboratory fee a special deposit of two dollars for breakage is required of each student. The balance is returned at the end of the term.

Course 1-2. General Chemistry. The purpose of this course is to develop fundamental chemical laws and to show the relations of chemical theories to those laws. The course is given by experimental lectures, supplemented by recitations and practical work in the laboratory. It is especially designed for students who have not had elementary chemistry.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $7.50 per semester.

Course 3-4. Inorganic Chemistry. Illustrated lectures and laboratory work, a large part of the laboratory time being devoted to quantitative experiments. The subject is developed in the light of modern theories.

Prerequisite, Course 1-2.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $7.50 per semester.

Course 5-6. Qualitative Analysis. The course is developed from the view-points of the ionic theory and mass-action law. The chemical basis of analytical methods receives special emphasis. Solutions and solid substances, including minerals and commercial products, are analyzed.

Prerequisite, Course 3-4.

One lecture and three laboratory periods a week through the first and second semesters (6).

Laboratory fee $7.50 per semester.

Course 7-8. Organic Chemistry. This course consists of lectures presenting the relations between the different classes of organic compounds, their structural formulae, and the evidences upon which the structures rest. The principles of organic chemistry are applied to the preparation of typical organic compounds in the laboratory with a discussion of the reactions involved.

Prerequisite, Course 5-6.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $7.50 per semester.

Course 9. Organic Preparations. A laboratory course devoted to the preparation of difficult organic substances, and adapted to the need of those students desiring a greater amount of laboratory practice than is offered in Course 7-8.

Prerequisite, Course 7.

One conference and three laboratory periods a week through the second semester (3).

Laboratory fee $7.50.

Course 10. Quantitative Analysis. This course embraces the quantitative determination and separation of the principal bases and acids. Gravimetric, volumetric and electrolytic methods are employed.

Prerequisite, Course 5-6.

One conference and three laboratory periods a week through the first semester (3).

Laboratory fee $7.50.

Course 11. Advanced Quantitative Analysis. This course is a continuation of Course 10, and includes the analysis of minerals and various other products closely related to industrial processes and to daily life. Special attention is given to commercial methods of analysis, such as agricultural analysis, food analysis, fuel analysis, gas analysis, iron and steel analysis, and assaying.

Prerequisite, Course 10.

One conference and three laboratory periods a week through the second semester (3).

Laboratory fee $7.50.

Course 12. Physical Chemistry. This course consists of lectures and recitations on the modern theories of physical chemistry together with experimental work in the laboratory.

Prerequisite, Course 7, and Physics 1-2.

Three lectures and one laboratory period a week through the second semester (3).

Laboratory fee $7.50.

Of Courses 9, 10, 11 and 12, only two will be given in any one year.

Course 13-14. Household Chemistry. This course is designed for young women who are students of Home Economics.

Two lectures and two laboratory periods a week through the first and second semesters (6).

Laboratory fee $7.50 per semester.

EDUCATION

Professor Rhoton

The work in this department aims primarily to meet the needs of students looking forward to any form of teaching service. The work is grouped into eight semester courses, each three hours a week. In some courses text-books will be used, in others the library references will constitute the reading. Prominent features of the method are the quizzes, oral and written, reports by pupils, and class discussions.

Course 1. General and Educational Psychology. An elementary course in which the processes of the human consciousness and the laws of its development as applied to and interpreted by human experience are studied. Some work in experimental psychology will be given for the purpose of demonstrating a few of the simpler facts of mental life. Also the students will have some training in methods of studying.

Prerequisite, a good knowledge of physiology, and especially of neurology. If the student has had or is pursuing general biology, it is greatly to his advantage.

For Juniors.

Three hours a week through the first semester (3).

Course 2. Educational Psychology. A continuation of Course 1, with emphasis on the psychology of thinking and social psychology, with constant applications to the teaching process.

Prerequisite, Course I.

For Juniors.

Three hours a week through the second semester (3).

Course 3. Immigration. (See Department of Sociology, page 63.

Course 4. Rural Sociology. (See Department of Sociology, page 62.

Course 5. History of Ancient and Medieval Education. Brief survey of education in ancient and medieval times, including education among the leading Oriental nations, and a rather intensive study of Greek education, and closing with the schools of the Reformation and the Jesuits in the sixteenth century.

For Juniors and Seniors.

Three hours a week through the first semester (3).

Course 6. History of Modern Education. A rather intensive study of the evolution of educational theory in modern times, with emphasis on the psychological movement. The course will also take up the evolution of the American school system and in connection with it a brief study of those foreign school systems that have influenced the American system.

For Juniors and Seniors.

Three hours a week through the second semester (3).

Course 7. Child Study and Adolescence. A study of the physical and mental development of the child, based on his instinctive tendencies as modified by educational means and processes. Some attention will be given to mental and physical testing of school children and to educational measurements.

For Juniors and Seniors.

Three hours a week through the first semester (3).

Alternates with Course 5. Not given in 1918-19.

Course 8. Principles of Education. (1) Principles of High School teaching; (2) the educative process; (3) discipline; (4) physical, moral and religious education; (5) organization and administration of high schools; (6) methods of handling high school subjects; (7) present day problems and tendencies in education, etc.

For Juniors and Seniors.

Three hours a week through the second semester (3).

Alternates with Course 6. Not given in 1918-19.

It is desirable that the student should have had Courses 3 and 4 and should take Biology and Economics as a part of his general equipment.

Professor McHenry Rhoads, Kentucky High School Supervisor, gives a brief course of lectures every spring before the Senior Education Class on the organization and administration of high schools.

For information regarding the requirements for high school certilcates, see page 124 of this catalogue.

ENGLISH LANGUAGE AND LITERATURE

Professor Daniel

Miss Mabley

The work of the Department of English is planned with three objects in view: (1) to give thorough training in composition; (2) to trace the history of the English language and literature; (3) to arouse in the student such an interest in literature as will stimulate him to continue his reading after he has left college.

Course 1. Composition and Rhetoric (three sections). A course intended to rid the student of the common errors and to teach correctness and clearness of expression. Practice in exposition, narration, and description. Themes twice a week. Oral composition. Conferences.

Freshman required course.

Four hours a week through the first semester (4).

Course 2. Composition and American Literature (three sections). Continuation two hours a week of Course 1. Much emphasis on argumentation and debate. Two hours a week given to the study of American literature.

Freshman required course.

Four hours a week through the second semester (4).

Course 3-4. English Literature from the Beginnings to the Present. A survey course in English literature from the beginnings to the present. Class and parallel reading. Study of a history of English literature.

Prerequisite, Courses 1 and 2.

Required for graduation.

Three hours a week through the first and second semesters (6).

Course 5. Shakespeare. A careful study of four plays. Attention is given to dramatic technique and to the development of Shakespeare as an artist. Students are required to read privately in the plays of Shakespeare's predecessors and contemporaries. Lectures. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

Course 6. The Short Story. Studies in the development of the short story, with special attention to the stories of Poe, Hawthorne, Bret Harte, Stevenson, and Kipling. Lectures. Writing of short stories. Parallel reading.

Prerequisite, Course 3-4.

Three hours a week through the second semester (3).

Course 7. The Romantic Poets. Studies in the poetry of Wordsworth, Coleridge, Byron, Shelley, and Keats. Lectures. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

Course 8. The English Novel. The novel from Richardson to George Eliot. Lectures. Analysis of two novels in class. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the second semester (3).

Course 9. The Familiar Essay. A study of the development of the familiar essay. Lectures. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

Alternates with Course 13. Not given in 1918-1919.

Course 10. Browning. Representative poems of Browning studied in class. Parallel reading. Critical papers.

Prerequisite, Course 3-4.

Three hours a week through the second semester (3).

Course 11-12. Anglo-Saxon. Study of Anglo-Saxon grammar and reading of Anglo-Saxon prose. Reading of parts of the Beowulf.

For Seniors and Graduates only.

Two hours a week through the first and second semesters (4).

Course 13. The Contemporary Drama. Studies in the contemporary drama of England, Ireland, America, Germany, France, Belgium, Norway, Sweden, and Russia.

Prerequisite, Course 3-4.

Three hours a week through the first semester (3).

Alternates with Course 9.

HISTORY OF ART

Professor Fogle

The aim of the courses in the History of Art is to give the student some knowledge of the development of Art from its beginning to modern times and some appreciation of the great masterpieces of architecture, sculpture, and painting as the expression of the civilization of each period and country and as a vital part of liberal culture. The work will be illustrated by lantern-slides. Some material in the way of photographs, prints, books, and periodicals will be available.

Course 1. History of Art. A preliminary view of the arts of Egypt and Assyria, followed by a survey of Greek and Roman architecture and sculpture, and a more detailed study of early Christian Art and the Italian Renaissance through the fifteenth century.

Two hours a week through the first semester (2).

Course 2. History of Art. Completion of the Italian Renaissance and a survey of the art of the other countries of Europe (the Netherlands, Germany, France, Spain, England), and of America.

Two hours a week through the second semester (2).

HISTORY, ECONOMICS, AND POLITICAL SCIENCE

Professor Hill

HISTORY

Course 1. Mediaeval Civilization. A careful study of the civilization of the Middle Ages with a special effort to make plain the foundations and regular development of modern civilization.

Required of Sophomores.

Three hours a week through the first semester (3).

Course 2. Modern Europe. A survey of the constitutional, industrial and social development of modern Europe with special emphasis on the unification of Italy and Germany, and the conditions preceding the world war.

Required of Sophomores.

Three hours a week through the second semester (3).

Alternates with Course 4.

Course 4. Modern England and Germany. The story of the social progress of England and Germany in which a deliberate effort is made to magnify the "commonplace world of daily work." This course emphasizes the constructive policies and institutions which account for the greatness of England and Germany.

Required of Sophomores.

Three hours a week through the second semester (3).

Alternates with Course 2. Not given in 1918-19.

Course 3-6. American History, 1763-1916. An outline study of American History with special attention to the nature and causes of the Revolution, the evolution of the Constitution, the rise of political parties, the causes of the Civil War, and Reconstruction. Lectures and constant use of sources and authorities.

Open to Juniors and Seniors.

Three hours a week through the first and second semesters (6).

POLITICAL SCIENCE

Course 1. Principles of Political Science. This course considers the origin and nature of the State, the forms of government, and gives a general survey of political theory.

Open to Juniors and Seniors.

Three hours a week through the first semester (3).

Course 2. American Government. An intensive study of the Constitution, its sources, nature, and practical operation; brief consideration of state and city governments, with particular emphasis upon current governmental questions.

Open to Juniors and Seniors.

Three hours a week through the second semester (3).

Alternates with Course 4. Not given in 1918-19.

Course 4. Municipal Government. This course deals with the American city, its rise, development, problems, and achievements, with special attention to the growth of the spirit of democracy.

Open to Juniors and Seniors.

Three hours a week through the second semester (3).

Alternates with Course 2.

SOCIOLOGY

Course 1. Outlines of Sociology. An introductory study of the facts and theories of social development and more especially of the processes of socialization.

Open to Juniors and Seniors.

Course 2. Rural Sociology. This course is designated to acquaint the student with the underlying principles of rural social organization and to cultivate in the mind of the student a proper appreciation of the value of the fundamental rural institutions, the home, the school, and the church. Special emphasis will be given to land problems, rural health, drift of population, social and recreational life, and community cooperation and welfare.

Prerequisite, Course 1, or Economics 1.

Three hours a week through the second semester (3).

Alternates with Course 4.

Course 4. Immigration. A study of the original racial elements combined in American development, and of immigration into the United States, emphasizing the social, political, and economic influence of our foreign populations, the history of restrictive legislation, and the constructive methods for the reception and assimilation of immigrants.

Prerequisite, Course 1, or Economics 1.

Three hours a week through the second semester (3).

Alternates with Course 2. Not given in 1918-19.

ECONOMICS

Course 1. Principles of Economics. An introductory course designed to give the student acquaintance with the fundamentals of economic law and method, and with the elements, structure and process of economic life.

Open to Sophomores, Juniors and Seniors.

Three hours a week through the first semester (3).

Course 2. Industrial Problems. A study of the various forms of industrial organization, the history of typical combinations, the alleged advantages and evils of trusts, together with the proposed remedies for such evils; also, an outline of the purposes and methods of labor organizations and the present status of labor in the United States.

Prerequisite, Course 1.

Three hours a week through the second semester (3).

Alternates with Course 4.

Course. 4. Transportation and Trade. This course emphasizes the history of transportation in the United States with special reference to the development of railroads, the period of state control, the work of the Interstate Commerce Commission, and the question of government ownership; also, a study of the trade policy of the United States, together with the theories of the tariff and free trade.

Prerequisite, Course 1.

Three hours a week through the second semester (3).

Alternates with Course 2. Not given in 1918-19.

HOME ECONOMICS

Miss Howard

Course 1-2 (1). Practical Cookery. A study of the fundamental principles of cooking; effect of heat and cold on foods.

Four hours laboratory through the first and second semesters (4).

(2). Foods. Their classification and general composition; production and manufacture. One hour lecture through the first semester (1).

(3) House Organization. The house: heating, lighting, ventilation; wood finishing; plumbing and water supply; decoration and care of the house from a sanitary point of view; efficiency in housework. One hour lecture through the second semester (1).

Course 3-4. (1) Advanced Cookery. Experimental, invalid, and fancy cooking.

Two hours laboratory through the first semester (1).

(2) Foods and Dietaries. A course in practical dietetics covering the study of the composition of foods, scientific principles of preparation, and their combination in dietaries from an economic and physiological point of view.

Two hours recitation through the first and second semesters (4).

(3) Serving. Planning and serving balanced meals; buying of food materials.

Two hours laboratory through the second semester (1).

All students are required to wear washable waist, white apron, and to be supplied with hand towels and holders. No jewelry.

For a Certificate of Proficiency in Home Economics, a student must offer fifteen entrance units, complete Courses 1-2 and 3-4 in Home Economics, and, in addition, Course 1-2 in Chemistry.

MATHEMATICS

Professor Rhoton

Course 1-2. This course is extensive and cultural and aims to develop good habits of thought. The work is as follows:

a. Brief review of preparatory mathematics from the viewpoint of college work. This will include portions of college algebra, such as theory of exponents, ratio and proportion, progressions, and logarithms, with much use of plane geometry.

b. Plane Trigonometry. A regular course as found in the usual text-books on this subject, including applications with the use of logarithms.

c. Solid Geometry. Students who have already had solid geometry and whose previous work indicates that they are well prepared to go on may be excused from this division of the course.

Prerequisites, High School Algebra, 1½ years; Plane Geometry, 1 year.

Four hours a week through the first and second semesters (8).

Note.—The students in Course 1-2 will be divided into two sections on the basis of ability in Mathematics and preparation for the work. One section will meet four times per week, while the other section will meet six times per week. The scope of the work will be approximately the same for both sections. The section which meets six times per week affords opportunity to those who need extra time and attention to enable them thoroughly to master the work of the course.

Course 3. College Algebra. Induction, undetermined coefficients, partial fractions, series, permutations and combinations, determinants, complex numbers, etc.

Prerequisite, Course 1-2.

Three hours a week through the first semester (3).

Course 4. Plane Analytical Geometry. A regular course covering all the important topics of the subject, including higher plane curves.

Prerequisite, Course 3.

Three hours a week through the second semester (3).

Course 5. Differential Calculus. The fundamental conceptions of the differential calculus. Differentiation of the ordinary algebraic and transcendental functions, with applications to problems of maxima and minima and to mechanics.

Prerequisite, Course 4.

Three hours a week through the first semester (3).

Course 6. Integral Calculus. A working out of the ideas and principles of integration with applications to lengths of curves, areas, and volumes, and to mechanics and physics.

Prerequisities, Course 5 and Physics 1-2. It is also desirable for the student to pursue second year physics in connection with Courses 5 and 6.

Three hours a week through the second semester (3).

Course 7-8. The fourth year work in Mathematics will depend on the needs of the students. Two or three of the following subjects will be studied:

(1) Solid Analytics.
(2) Theory of Equations.
(3) Differential Equations.
(4) Theory of Numbers.
(5) Analytic Mechanics.
(6) History of Mathematics.
(7) Advanced College Algebra.

Prerequisites, Courses 5 and 6.

Three hours a week through the first and second semesters (6).

MECHANICAL DRAWING AND APPLIED MECHANICS

Mr. Aulick

Course 1-2. Mechanical Drawing. This course extends throughout the year. Most of the first half is devoted to free hand lettering. All of the various types that are used in drafting are taught and the student is thoroughly drilled in them. The remainder of the course is given to various drawings such as are made in any structural, mechanical or architectural designing. Or if the student so desires some time may be spent in a special practical line.

In all the work the student is carefully trained in accurate measurement and in artistic execution, and the effort is made to develop the power of imagination, judgment and taste in directions called for in engineering and other applied sciences.

Two or four hours through the first and second semesters (2 or 4).

Course 3-4. Applied Mechanics. (a) Elementary Mechanics. Concurrent forces, parallel forces, center of gravity, resistance and work, simple machines, gravity and motion.

(b) Strength of Materials. Elastic and ultimate strength, general properties of materials, moments for beams, cantilever and simple beams, columns and struts, torsion of shafts, elastic deformation.

This course in Applied Mechanics is required in all engineering courses and other applied sciences. It is extremely important in architectural or any structural work.

Two hours a week through the first and second semesters (4).

Course 5-6. Surveying. An elementary course in land surveying methods and the use and care of surveying instruments. Recitations, lectures and field practice. The course includes work in topographical surveying and considerable attention is given to the general principles of railroad and highway surveying.

One hour a week through the first and second semesters (2).

MODERN LANGUAGES

Professor Fogle

Miss Mabley

Mr. Acton

GERMAN

ourse 1. Elementary German (two sections). Reading of easy prose and poetry, inductive study of grammar, practice in speaking and writing German, constant drill in pronunciation and the memorizing of easy German lyrics.

Required of all Freshmen who do not offer German for entrance or elect French 1.

Not open to those who offer two units of German.

Four hours a week through the first semester (3).

Course 2. Elementary German. This course is a continuation of Course 1 and will be conducted in the same way. Reading of short stories and one drama, grammar, conversation, practice in writing German.

Prerequisite, Course 1 or one year of German in an approved high school.

Four hours a week through the second semester (3).

Course 3. Narrative Prose and Comedy. Reading of selected short stories, novels and comedies, conversation and practice in writing based chiefly on the texts read in class.

Prerequisite, Courses 1 and 2 or two years of German in an approved high school.

Three hours a week through the first semester (3).

Course 4. Modern Prose and Lyric Poetry. Modern novels, one or two dramas and selected lyrics, continued drill in grammar, conversation and practice in writing. The student is encouraged to read the German rather than translate and there are frequent exercises in dictation and sight reading.

Prerequisite, Course 3.

Three hours a week through the second semester (3).

Course 5. Introduction to the Classic Drama. The course will begin with a rapid survey of the German drama to the time of Lessing, followed by a study of Lessing's Aemilia Galotti and Nathan der Weise, Schiller's Wallenstein and Jungfrau von Orleans, Goethe's Iphigenie, with some account of dramatic structure and theory. Other dramas of Lessing, Schiller and Goethe will be considered in connection with a brief study of their lives.

Prerequisite, Courses 3 and 4.

Three hours a week through the first semester (3).

Course 6. The Nineteenth Century Novel. Reading of representative novels and stories of Scheffel, Keller, Storm, Fontane, C. F. Meyer and Sudermann, with informal lectures, parallel reading and reports.

Prerequisite, Courses 3 and 4.

Three hours a week through the second semester (3).

Course 7. Nineteenth Century Drama. A study of selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann and Hauptmann.

Prerequisite, Courses 3 and 4.

Three hours a week through the second semester (3).

Course 8. German Lyrics. Goethe's Faust. The first part of the course will be a study of representative lyrics of the various periods with some account of the development of lyric poetry. This will be followed by a study of Part 1 of Faust, with constant reference to Goethe's life and art, and with some consideration of the Faust legend in German and other literatures.

Prerequisite, Course 5 or 7.

Three hours a week through the first and second semesters (6).

FRENCH

Course 1. Elementary Course. Grammar and easy reading, with practice in speaking and writing French, memorizing poems and easy prose, constant practice in pronunciation, and drill on verbs.

Four hours a week through the first semester (3).

Course 2. Elementary Course. Continuation of Course 1, with reading of plays and easy prose.

Four hours a week through the second semester (3).

Course 3. Modern prose and plays, including short stories and plays, with practice in speaking and writing French, conversation based chiefly on texts read in class, prose from a special text, grammar review, frequent dictation, and memorizing of selections.

Prerequisite, Courses 1 and 2 or their equivalent.

Three hours a week through the first semester (3).

Course 4. Modern prose and plays. Continuation of Course 3. Prose one hour each week.

Prerequisite, Course 3.

Three hours a week through the second semester (3).

Course 5. Seventeenth Century Literature. General survey of the period and the reading of representative dramas of Corneille, Moliere and Racine. Lectures, parallel reading and reports.

Prerequisite, Courses 3 and 4.

Three hours a week through the first semester (3).

Course 6. Nineteenth Century Drama. Introductory consideration of eighteenth century literature and reading of representative dramas of the period. Parallel reading, reports, and discussions.

Prerequisite, Courses 3 and 4.

Three hours a week through the second semester (3).

Course 7. The French Novel in the Nineteenth Century. Romantic Period. The class will read as extensively as possible in the works of the representative writers of the Romantic Movement: Madame de Stael, Chataubriand, Victor Hugo, Dumas pere, De Vigny, Stendhal, George Sand, Balzac, Merimee, Gautier. Constant reference will be made to the various histories of French literature and there will be frequent informal lectures and reports on work done by the students outside of class.

Prerequisite, Courses 5 and 6.

Three hours a week through the first semester (3).

Course 8. The French Novel in the Nineteenth Century. The Realistic Period. This course will be conducted in the same way as Course 7. The work of the most important representatives of French Realism will be studied: Fouillet, Flaubert, Edmond et Jules de Goncourt, Daudet, Zola, de Maupassant, Anatole France, Loti, Bourget.

Prerequisite, Courses 5 and 6.

Three hours a week through the second semester (3).

Course 9-10. French Conversation. During the past year this course has been offered especially for young men who are expecting to be called to the colors and the same plan will be pursued during the coming year if the war continues. The object is to give the student as much facility in speaking French as is possible, some knowledge of French military organization and tactics, and an acquaintance with the history, manners, and life of the French people. While the emphasis will be placed primarily on the spoken language, the students will read extensively in books treating of French history, institutions, and daily life, with a view to coming to a sympathetic understanding of this heroic people.

Two hours a week through the first and second semesters (4).

Spanish

Course 1. Grammar, composition, and reading, daily practice in conversation. Special attention is given to acquiring a good pronunciation.

Four hours a week during the first semester (3).

Course 2. Reading of easy prose, continued study of grammar and composition, practice in conversation and writing from dictation.

Prerequisite, Course 1.

Four hours a week during the second semester (3).

Course 3. The Spanish Novel. In this course an effort will be made to interest the student in Spanish literature. Characteristic novels, such as Valdés' José and Pereda's Pedro Sánchez and extracts from Don Quijote, will be studies in detail. Practice in conversation and the study of composition will be continued.

Prerequisite, Courses 1 and 2.

Three hours a week through the first semester (3).

Course 4. The Short Story and the Drama. At least two short stories from Alarcón and Gladós will be read. Two or three of the best dramas by Lope de Vega, Alarcón, and Calderón will also be read. Continuation of conversation and composition.

Prerequisite, Course 3.

Three hours a week through the second semester (3).

MUSIC

Mr. Henry

Miss Porter

The following courses in Music are open to properly prepared college students. In all cases the head of the department should be consulted in advance. No more than eighteen semester hours may be counted towards a degree.

Course 1-2 is a prerequisite for any of the Courses 3 to 17, except that Courses 7 and 8 may be taken simultaneously with 1-2. Courses 7 and 8 are prerequisites for Courses 9 to 17.

A fuller description of the course in Music will be found on pages 94-102.

Course 1-2. Elements of the Structure of Music.
Two hours a week through the first and second semesters (4).

Course 3-4. Key-board and Analytical Harmony.
Two hours a week through the first and second semesters (4).

Course 5-6. Advanced Harmony and Counterpoint.
Two hours a week through the first and second semesters (4).

Course 7. Elements of Musical Form.
Two hours a week through the first semester (2).

Course 8. Elementary Sonata Form.
Two hours a week through the second semester (2).

Course 9. Bach, Thirty Instructive Pieces.
Two hours a week through the first semester (2).

Course 10. Haydn, Selected Sonatas.
Two hours a week through the second semester (2).

Course 11. Bach, Selections from French and English Suites.
Two hours a week through the first semester (2).

Course 12. Mozart, Selected Sonatas.
Two hours a week through the second semester (2).

Course 13. Bach, Well Tempered Clavichord.
Two hours a week through the first semester (2).

Course 14. Beethoven, Selected Sonatas.
Two hours a week through the second semester (2).

Course 15. Schubert, Mendelssohn and Schumann.
One hour a week through the first semester (1).

Course 16. Chopin.
One hour a week through the second semester (1).

Course 17. Representative Modern Composers.
One hour a week through the first semester (1).

Course 21-22. History of Music.
Two hours a week through the first and second semesters (4).

Course 22-23. Appreciation of Music. No prerequisite.
One or two hours a week through the first and second semesters (2 or 4).

PHILOSOPHY

The President

Course 1. Introduction to Philosophy. For about the first five weeks, the student will be introduced to the problems of Philosophy by means of a rapid survey of its history, thus obtaining an acquaintance with the questions considered by the great philosophers, their attitude and modes of approach. This will furnish to the student not only developed statements of philosophic problems but the results achieved toward their solution.

Following this will come a constructive study of Epistemology under the topics of Skepticism, Solipsism, Appearance and Reality, and Cognition. Then follows a study of Ontology, taking up the Categories, and concluding with Human Freedom and the Existence of God.

The aim of this course will be to induce the student to do his own philosophizing on these great problems, cultivate accuracy of thought and expression and to establish habits of constructive criticism. It is hoped that each student will pass from the study with a well founded faith in an orderly and intelligible world, in his own privilege of accurately understanding it and a reasoned faith in God. The work in the text-book will be supplemented by lectures and by assigned readings and essays by the students.

Required of Seniors.

Three hours a week through the first semester (3).

Course 2. Ethics. The importance of understanding how to evaluate human conduct in the light of accepted moral obligations and standards is unquestioned. The interests of human life from an individual and from the widest social standpoint are involved in right conduct and right views of moral obligation to a degree which has not heretofore been suspected. The critical events of these days and their causes point the need of profound attention to the study of ethical problems. The course will study historically the facts of moral life, value moral achievements, study moral theories and principles, and apply the results to certain great questions of the present time. The ethical teachings of Jesus

Christ will constantly be brought to bear upon the methods and results of the philosophical study of Ethics which this course undertakes. Text-book, lectures, and assigned reading.

Required of Seniors.

Three hours a week through the second semester (3).

Course 3-4. Freshman Ethics. A course designed to acquaint the Freshman with the fundamental ethical problems such as he should carry in mind throughout the college course. From the basis of the various problems an outlook upon college life and the larger life of the world is suggested. The ethical standpoint is distinctively Christian. Text-book recitations are interspersed with free discussion upon the part of the instructor and the class. The opportunity is also used to lead the student into the meaning of the college, its courses of study, and the place of the Christian college in the American system of education and in American life. It is hoped that the student will derive from the course a disposition to reflect upon the ethical meaning of all his experiences and to form from the start a practical philosophy of what should be the life and service of an educated Christian.

Required of Freshmen.

One hour a week through the first and second semesters (2).

PHYSICS

Professor Martin

The Department of Physics occupies a two-story brick building well adapted to meet the needs of this department. On the first floor are two large laboratories and a centrally located apparatus room. On the second floor are a laboratory for elementary work, an apparatus room, an office, a dark room, and the main lecture room adjoining the demonstration apparatus room.

The lecture table is supplied with water, gas, and alternating and direct currents. A projection outfit is used for picture projection and for demonstrating the principles of refraction, diffraction, polarization, etc. The lecture room windows are constructed to permit experimentation with sunlight.

Each laboratory is supplied with water and individual terminals for gas, for direct current from storage batteries and for alternating current from the motor generators. The laboratory for advanced work is equipped with concrete bases for the use of instruments of precision.

Course 1a-2a. Physics. For students who have not had any previous training in Physics or who have not fulfilled the requirements for entrance to Course 1-2. This course includes elementary mechanics, heat, magnetism, electricity, light, and sound. Particular attention is given to the solution of appropriate problems. Each student is required to make a report upon his quantitative observation of at least thirty laboratory exercises. Each laboratory report is followed by a written exercise that examines the student upon the elementary practical and theoretical relations of the experiment.

Prerequisite, Plane Geometry and Algebra through properties of quadratics.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $5.00 per semester.

Course 1-2. General Physics. This course presents the fundamental laws and phenomena of mechanics, heat, magnetism, electricity, and light. Emphasis is placed upon the mathematical and descriptive treatment of these subjects. However, the principles and their application are illustrated by a series of lecture demonstrations. The laboratory work of this course is strictly quantitative and involves the measurement and careful determination of the principal quantities of Physics.

Prerequisite, Course 1a-2a, and Mathematics 1-2.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $5.00 per semester.

Note.—Well trained students in Mathematics may take Course 1-2 and Mathematics 1-2 the same year.

Course 3-4. Advanced General Physics. A continuation of Course 1-2. The laboratory exercises are designed to give the student an acquaintance with the methods and instruments of physical operations and to develop skill in manipulating delicate apparatus and in making and reducing measurements of precision.

Prerequisite, Course 1-2.

Two lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee $5.00 per semester.

Course 5. Electricity and Magnetism. In this course a mathematical and practical treatment of the subject of electricity and magnetism is given. The theory is presented in immediate connection with the laboratory problems. The laboratory work consists of measurements of resistance, potential, current, inductance, capacity, intensity, etc.

Prerequisite, Course 3-4 and Mathematics 3-4.

Two lectures and one laboratory period through the first semester (3).

Laboratory fee $5.00.

Course 6. Sound. This course consists of the theory of wave motion in general. The topics considered are vibrating systems, resonance, response and interference, musical instruments, tuning, hearing, speech, the acoustic properties of auditoriums, and the relation of acoustics to electric phenomena.

Prerequisite, Course 3-4 and Mathematics 3-4.

Two lectures and one laboratory period through the second semester (3).

Laboratory fee $5.00.

Course 7. Heat. This course consists of work in thermometry, quantity of heat, kinetic theory of gas, change of state, solutions, and various other applications.

Prerequisite, Course 3-4 and Mathematics 3-4.

Two lectures and one laboratory period a week through the first semester (3).

Laboratory fee $5.00.

Course 8. Light. This course deals with the phenomena of refraction, reflection, interference, and diffraction. The student is given practical training in the methods of using the phenomena of light for exact measurements.

Prerequisite, Course 3-4 and Mathematics 5.

Two lectures and one laboratory period a week through the second semester (3).

Laboratory fee $5.00.

Course 9. History of Physics. This course consists of reading and discussions designed to acquaint the student with the historical development of Physics.

Prerequisite, Course 1-2.

Two lectures a week through the second semester (2).

Course 10. Photography. In this course the purposes of lenses and shutters and the processes of their selection and testing are explained. Other topics considered are chemistry of photography, the latent image and its development, telephotography, orthochromatism, and color photography. The practical work includes copying, lantern slide making, and the taking of exterior and interior views for scientific uses.

Prerequisite, Course 1-2 and Chemistry 1-2.

Two lectures and one laboratory period a week through the first semester (3).

Laboratory fee $5.00.

Course 11. Household Physics. This course is designed for the student of household science. The illustrative examples and applications are taken largely from the home. The students of this course should obtain a good knowledge of the physics of the household and through this knowledge gain the ability to control the forces of nature for their own benefit and for the benefit of others.

Three lectures and one laboratory period a week through the first semester (3).

Laboratory fee $5.00.

EXPRESSION

Miss Armstrong

Systematic and careful training in expression is a very valuable form of general culture. It contributes to that ease of bearing, poise, facility in conversation and public address, so helpful to an educated person in social and business intercourse. Those contemplating public life, such as teaching, the ministry, the law, and medicine, will find this work helpful. The College has frequent inquiries for teachers of Expression.

Course 1. Vocal Training and Vocal Expression. The work consists of the study of definitions and principles with examples for practice in the different styles of thought. Exercises are given for improving the voice by removing disagreeable qualities; for developing weak voices; for increasing range, resonance, and volume; and for distinct enunciation. Physical culture exercises are given for the control of the muscles and for breath control, which enable the student to utter words and sentences smoothly.

In addition to the regular class-room exercises, each student receives individual instruction and drill twice a week.

Two hours a week through the first semester (1).

Course 2. Text-book. Southwick's Primer of Elocution and Action.

The study of definitions and principles is continued and an application of these principles is made in the study of selections. Special attention is given to phrasing and the acquiring of a natural conversational style of expression, and the cultivation of the ear for all shades of natural melody.

Two hours a week through the second semester (1).

Course.3-4. Oratory and Debating. The history of oratory with a critical study and interpretation of some of the masterpieces of oratory.

This course presupposes a thorough knowledge of the principles of elocution. The training is directed to developing the power of emotional and dramatic expression. More difficult selections are studied, and more time is devoted to artistic reading and recitation. Shakespeare, Tennyson and Browning will be the principal authors drawn from.

In this year, there will be given for young men a special course in oratorical delivery and in debating.

Two hours a week through the first and second semesters (2).

Note.—For a Certificate of Proficiency in Expression the student must offer fifteen entrance units and must complete Courses 1 and 2 and an additional year of special private instruction. A satisfactory public recital must be given based on independent work. The completion of English 1-2 or an equivalent is also required.

PHYSICAL CULTURE FOR MEN

Professor Hinton, Mr. Rickman

Regular and continuous physical upbuilding is quite as important for the young as mental training. To guard the health and develop the bodies of the students, the College has been equipped with ample gymnastic and athletic facilities. Appreciating the necessity for regular and systematic exercise, all students, with proper exceptions, are required to devote several periods each week to exercises of various kinds, a wide range of choice being offered.

A course in Physical Training consisting of sixty periods of gymnasium work is required of all college students not classified as Juniors and Seniors.

Students will be excused for physical disability upon such evidence as the Director may require.

Training in the various sports may be substituted for gymnasium work upon the advice and consent of the Director. A report of the work will be made quarterly. Every period missed must be made up. Students who are delinquent will be deprived of all privileges until all delinquencies have been satisfied and no student who fails to complete the work each year will be given advanced class standing.

Required work begins the first Monday in October.

Each student should submit to a careful examination by the Director, or assistants, so as to determine the character of exercise he may require.

The gymnasium has a large exercise hall, supplied with dumb-bells, clubs, and chest-weights, and has been fitted up for basket ball. It also has abundant apparatus of the most approved kinds for heavy gymnastics, and a fine visitors' gallery and running track. In the basement are a large swimming pool, showers, and lockers. Each year a gymnastic contest is given. The champion gymnast is awarded the "G" and cups are given as prizes in the individual contests.

The gymnasium is open from four to six in the afternoon of each week day, three days for the young women, and three days for the young men.

The College is meeting an increasing demand for teachers, both men and women, to teach in high schools and colleges various forms of physical culture. Frequently a high school position is available by reason of the ability and experience of the student in this direction. Those who are faithful to the work of this department will find in it an excellent training for this class of positions.

PHYSICAL CULTURE FOR WOMEN.

Miss Anderson

The young women have formed an athletic association which has raised physical training among them to a place not inferior to that given it among the men. In the fall, inter-class games of hockey and tennis form a large part of the work. During the winter months, the young women have the use of the College gymnasium three days a week for regular exercise and basket-ball. The interest in basket-ball is kept up by the inter-class games. Swimming is taught during the spring term and a track meet is held in May.

"G's" are awarded to the winners in the gymnasium contest, tennis, and track, and to the varsity teams in hockey and basket-ball.

On Rucker Hall grounds are two tennis courts and a field for hockey and track. In the Hall there is a good bowling alley.

WAR EMERGENCY COURSES

During the war, emergency courses are offered in Telegraphy for men going into the signal corps, in Photography for those looking forward to aviation, in Conversational French for those going to France, in Stenography and Typewriting for those interested in clerical positions, and in Home Economics for young women interested in food conservation. If needed, these courses will be continued in 1918-19.

DEGREES

Two baccalaureate degrees are conferred by the College in course: Bachelor of Arts and Bachelor of Science (non-vocational). These are granted to candidates who have met the requirements of the College as to entrance, courses, hours, and quality credits. No student will be granted a degree who has not completed at least one year of residence work.

The courses in the Arts and Sciences have for their main purpose the education of a broadly cultured person and at the same time are designed to furnish the preparation needed by those who would pursue in graduate schools highly specialized training.

The following college courses are differentiated into two general classes. The College endeavors to complete, confirm, and extend the work of the high school by the courses of the Freshman and Sophomore years. They are, most of them, required courses for the reason that the College must be assured of thorough training in approved disciplines before the student is regarded as qualified for the election of studies provided for in the Junior and Senior years. The work in these years is so organized by the system of major and minor courses as to require the mastery of some one field and yet make provision for breadth of training in other subjects.

A. B. FRESHMAN

English 1-2	8 sem. hrs.
Mathematics 1-2	8 sem. hrs.
German 1-2 or French 1-2	6 sem. hrs.
Latin 1-2	6 sem. hrs.
Freshman Ethics	2 sem. hrs.
Physical Education	2 sem. hrs.
	32 sem. hrs.

A. B. SOPHOMORE

English 3-4	6 sem. hrs.
History 1-2	6 sem. hrs.
French 3-4 or German 3-4	6 sem. hrs.
Latin 3-4	6 sem. hrs.
A Science	6 sem. hrs.
Physical Education	2 sem. hrs.
	32 sem. hrs.

B. S. FRESHMAN

English 1-2	8 sem. hrs.
Mathematics 1-2	8 sem. hrs.
German 1-2 or French 1-2	6 sem. hrs.
Physics 1-2 or Chemistry 1-2	6 sem. hrs.
Freshman Ethics	2 sem. hrs.
Physical Education	2 sem. hrs.
	32 sem. hrs.

B. S. SOPHOMORE

English 3-4	6 sem. hrs.
History 1-2	6 sem. hrs.
French 3-4 or German 3-4	6 sem. hrs.
Chemistry 1-2 or Physics 1-2	6 sem. hrs.
Mathematics 3-4 or Biology 1-2	6 sem. hrs.
Physical Education	2 sem. hrs.
	32 sem. hrs.

JUNIOR

Bible 1-2	6 sem. hrs.
Elective	24 sem. hrs.
	30 sem. hrs.

SENIOR

Philosophy 1-2	6 sem. hrs.
Elective	24 sem. hrs.
	30 sem. hrs.

NOTES AND EXPLANATIONS

1. Latin 3-4, German 3-4, or French 3-4 may be taken in the Freshman year if the student is prepared for it.

2. The candidate for the B. S. degree who takes Physics in the Freshman year is expected to take Chemistry in the Sophomore year. If, however, the student desires four years of Physics, he may postpone the required Chemistry until the Junior year. In like manner, the student who begins with Chemistry must take Physics the next year unless he desires four years of Chemistry, in which case he may postpone Physics until the Junior year.

3. Before the end of the Sophomore year the student must report to the Dean of the College his selection of a major department and a minor department. Eighteen semester hours in one department constitute a major. Twelve semester hours in one department constitute a minor. No required course can be counted as part of a major or a minor.

4. To secure a B. S. degree it is necessary to choose a major from one of the following departments: Biology, Chemistry, Mathematics, Physics.

5. During the Junior and Senior years, the choice of

courses of the student is under the supervision of the head of the department in which the major has been chosen.

6. The requirements for graduation as to amount and quality of work are as follows:

(1) Amount of work.—The student must complete satisfactorily one hundred and twenty-four semester hours, of which four shall be in physical education. A semester hour is defined as one hour of classroom work per week, or its equivalent, pursued for one semester.

(2) Grade of work.—The student must secure a minimum of one hundred and twenty quality credits. The student securing an A is given three quality credits for each semester hour so marked; a B, two; and a C, one. This means that an average of C must be maintained for the four years of work. No quality credits are given for physical education.

7. Graduation honors are awarded on the basis of scholarship as *cum laude*, *magna cum laude*, and *summa cum laude*. The method of determining honor ranking is as follows:

(1) Bachelors who receive from 240 to 300 quality credits are graduated with the distinction of *cum laude*.

(2) Other bachelors who receive from 300 to 360 are graduated with the distinction of *magna cum laude*.

(3) The Bachelor who has attained very high scholastic rank among those entitled to the degree of *magna cum laude* is graduated with the distinction of *summa cum laude*; provided in the judgment of the faculty the candidate has manifested high moral force of character, eminent qualities of leadership, and executive ability, and is distinguished in lines of college activity lying outside the curriculum.

8. The student is required to attend regularly the classes (physical education included) in which he is enrolled.

9. Requests for excuses for absences must be presented in writing to the Dean. Excuses granted for class absences should be presented to the instructor by the student the first time he is present in the class after his absence. The student may be required by the instructor to make up the work lost by excused and unexcused absences. For each unexcused absence the student loses one quality credit.

10. In case the student loses a total of fifteen quality

credits in a single semester, one quantity credit is added to the requirements for graduation. If the student's quality credits lost in any course in which he is enrolled exceed ten per cent of the classroom exercises for the semester, F is given in that course.

11. The following system of grading is used:

A—Excellent.
B—Above the Average.
C—The Average Student.
D—Below the average.
E—Conditional failure, which can be removed by second examination or subsequent work.
F—Failure, which can be removed only by repeating the course.
I—Incomplete.
I becomes E if not removed within the two succeeding quarters' residence.
E becomes F if not removed within the succeeding semester's residence.
F cannot be removed after two semesters' residence.

12. The student is required to attend chapel and is graded upon his attendance each semester. The grade of A is given the student who has no unexcused absences; B, one; C, two; D, three; F, more than three. The student who receives the grade of F loses one quality credit for each unexcused absence below the grade of D.

MASTER OF ARTS

In order to obtain the degree of Master of Arts the candidate must, at least one year before, have received the Bachelor's degree from this College or from a college of equal grade.

A year's residence work of not less than thirty semester hours must be completed in addition to the work done for the Bachelor's degree. This additional work must be chosen from advanced courses in at least two and not more than three different departments, with the approval of the Dean and of the professors concerned.

The candidate must submit a thesis on a subject related to the work of his undergraduate major and approved by the professor most concerned. The thesis must be completed and submitted to the Faculty for approval not later than May first of the year in which the degree is sought.

A graduate of another college who applies for admission to candidacy for the degree of Master of Arts must have completed a course of study, preparatory and collegiate, substantially equivalent to that required at Georgetown College for the Bachelor's degree. In case the course which has been pursued by such candidate in another college is deficient as compared with the course required at Georgetown, such deficiency must be made up by extra undergraduate study.

THE JUNIOR COLLEGE DIPLOMA

A student who has satisfied the college entrance requirements in full and has completed the first two years' work of the College may receive a diploma as Associate in Arts. The course for which this diploma is given is so correlated with the regular course that the holder can proceed directly with the Junior Class toward the degree of Bachelor of Arts or Bachelor of Science, if he so desires.

The course leading to the title of Associate in Arts, is equivalent to the full course of study given in a properly organized Junior College.

Candidates for the Junior College diploma who do not anticipate pursuing their work for the Bachelor's degree may be given limited privilege in electing work, provided the election is such as to maintain the standards of the College. Written application to the Faculty must be made for such substitution.

APPLICATION FOR DEGREES, TITLES, AND CERTIFICATES

All candidates for degrees, titles, or certificates must make formal application to the Secretary of the Faculty before the beginning of the second quarter of the year in which such degrees, titles, or certificates are sought. It is the duty of the student to consult frequently with the Registrar and the Dean to see that the requirements for degrees are being complied with in the courses taken.

TRAINING FOR THE PROFESSIONS

While Georgetown College is not primarily a college for direct training for the professions, its courses of study include the educational foundations of all the various callings. Its curriculum is practical as well as cultural and is designed to fit the student for the practical duties of life. It proceeds, however, in its work on the assumption that the college courses in the liberal arts and sciences are the best possible foundation for specialized training for the various professions. The best educational standards require the college courses as preliminary to the work of the graduate and professional school.

The tendency in recent years to combine undergraduate and professional courses of study so as to bring both within the range of a four years' course for the Bachelor's degree results in an inadequate preparation for the professions. The recent great development of pure and applied science, for instance, has made it very difficult for the student to acquire an adequate professional education from an undergraduate course of four years, especially since much of the time needs to be given to preparatory and general educational studies. If one is seeking a real scientific basis for later specialization, there is little room in the four years following the high school for technical courses. This shortened and narrowed education is insufficient to meet the highest demands of the nation's life.

It is a great advantage to the student if, at a reasonably early period in his college career, he can look forward with some confidence to the profession he is to adopt. If he can thus interpret somewhat definitely the particular kind of work he is to do in life, he can arrange his work in college with that end in view. The college course is planned, with its division into required and elective studies, so that vocational emphasis may be secured by the wise selection of elective studies. The plan of major studies in the Junior and Senior years has this end in view. Such a course will not deprive him of the finest results of liberal culture, while at the same time he will make definite preparation for professional training or business life later on. Members of the Faculty will be ready at all times to give advice to students who are seeking light on these or other problems.

The four year courses leading to the degrees of Bachelor of Arts and Bachelor of Science or the two year course for the title of Associate in Arts can be arranged to include the foundations of all the various callings or professions that demand technical training, while special groups of studies may be arranged for the man who cannot afford the time for a full college course. It must be remembered, however, that the Christian college of the arts and sciences makes its most definite and valuable contribution to the student during the Junior and Senior years. Only then is there full impartation of the characteristic values of this type of education.

GRADUATE SCHOOLS

The best graduate schools of the United States require graduation from an approved college for entrance. Georgetown College is such an approved institution and its name is found on the lists of accredited colleges of the best universities and graduate schools of America. Students who are seeking the very best results from their education should take the time to obtain first the Bachelor's degree. They will then find themselves thoroughly prepared for the opportunities which will be afforded them in the graduate institutions. The courses in this College will be found well adapted to subsequent graduate and professional work.

The tendency of the best professional and technical schools is to become graduate schools, based on a four years' college course, a standard already set by the strongest professional schools in the East. Western schools of this sort are coming to these high standards. It is generally recognized that the subjects which are preparatory to the more special courses of vocational schools are taught more effectively in the college than in these schools. It is the fixed policy of Georgetown College to assert these higher ideals of education for the professions.

PREMEDICAL COURSES.

The desirable legal standard of preliminary education advocated by the American Medical Association as the minimum for admission to the study of medicine is two years of college work based on a four year high school course. This minimum standard must now be maintained by any medical college which receives the Class A rating of the Council on Medical Education. No good medical college will now receive a student who has had only one year of college training. This one-year requirement was in force from January 1, 1914, until June, 1916, at which time the two year minimum standard was adopted by a majority of the medical colleges of the United States.

Among the courses of study offered by Georgetown College will be found all the work required by the standards of the Council on Medical Education of the American Medical Association. These standards are minimum only. The highest requirements for preparation for the study of medicine are: (1) the four year standard high school course and (2) the four year standard college course, including the required premedical work. A large appreciation of the opportunities and demands of the profession should lead the prospective medical student to take a full college course before entering the medical school. Physicians and surgeons are brought into the most sacred and intimate human relationships. They need an abundance of liberal training and the broad culture resulting from it. The exacting scientific studies of the highest grade medical colleges call for the general ability and thorough discipline developed in the four years at college.

The minimum standard premedical requirements of the Council on Medical Education are as follows:

I. HIGH SCHOOL REQUIREMENTS.

The student must complete a four year course of at least fourteen units (fifteen after January 1, 1920) in a standard accredited high school or other institution of standard secondary school grade, or have the equivalent as demonstrated by examinations conducted by the College Entrance Examination Board, or by the authorized examiner of a standard college or university which has been approved by the Council on Medical Education. Students who present for entrance into Georgetown College the subjects as described on page 30 of this catalogue can meet the requirements imposed by the Council on Medical Education.

II. PREMEDICAL COLLEGE COURSE.

In addition to the high school work described above the student must offer for admission to acceptable medical schools, sixty semester hours of collegiate work, extending through two college years. The subjects included in the two years of college work should be in accordance with the following schedule:

FRESHMAN	SOPHOMORE
English 1-2	Chemistry 3-4
Mathematics 1-2	Physics 1-2
German or French 1-2	Biology 1-2
Chemistry 1-2	French or German 3-4
Freshman Ethics	Chemistry 5-Biology 4

PRETECHNICAL COURSES—ENGINEERING

Graduates of Georgetown College who have completed the proper electives in science are able to enter the third year in engineering schools of the first grade.

Students who are unable to make the complete preparation for engineering offered in a preliminary full college course and who desire to have the advantage of two years in a college and then transfer to a university offering undergraduate courses leading to a degree in engineering should take Mechanical Drawing or Applied Mechanics each year in addition to the regular work as outlined on page 82 for the B. S. course. Such a student should receive his degree on the completion of two years of work if he will do in addition some shop work in summer.

A liberal education should give to the student with an aptitude for engineering that broad culture necessary to the highest achievement in his profession. Technical training alone will not accomplish this end. Such a student should take not less than two years of college work and, preferably, four years.

"Everyone conversant with the problem of technical education will admit that four years of undergraduate life are not enough for the full training of those destined to lead in engineering, any more than they are enough for the leaders in medicine, law, theology, or teaching. In four years a man may learn enough to be very useful; but he can be far more useful if equipped with further training."

PREPARATION FOR LAW

The American Bar Association's Committee on Legal Education and Admission to the Bar, in 1904, said:

"It is evident that the opinion of those most competent to know is very largely to the effect that a mere high school training can not be regarded as an adequate preparation for the law. The training which an academic degree represents is an undoubted advantage to any man who enters the legal profession and we cannot withhold our opinion that it is very desirable that young men who intend to become members of the profession should make every effort to secure, if possible, the benefit of a college education before beginning the study of law."

In any event, the law student should spend at least two years in college before proceeding to the law school. The strongest law schools in the country require three or four years in college. The ideal preparation is represented in the Bachelor's degree. The practicing lawyer will come in contact with so many problems that, in his preparation, he needs the widest possible range of information. He should give special attention to the following subjects: English, Mathematics, History, Economics and Business Courses, Sociology, Political Science, Latin, Logic and Psychology.

PREPARATION FOR BUSINESS

To secure and hold the well paid positions of large responsibility, it is required of even the most ambitious and energetic aspirants that they shall have breadth of outlook, careful discrimination and the power of independent reasoning, and these are the very intellectual qualities which the college develops and disciplines.

The man preparing for leadership in business should have a command of good English and an acquaintance with the principles of money, banking, transportation and the problems of labor, corporations and taxation. The training in exact observation and the specific knowledge acquired in Mathematics and in such scientific studies as Physics and Chemistry are of no less importance in many lines of business administration. An administrative officer engaged in the business of manufacturing, transportation or insurance can effectively grasp many parts of his business only through a knowledge of the mechanical, chemical or physical phenomena and laws involved.

PREPARATION FOR AGRICULTURE

Agriculture is becoming one of the "learned professions." The influential farmer of the future needs what every professional man needs, a thorough general education preliminary to his vocational training. Young men who will give themselves to this exacting curriculum will save Agriculture to its true position in the economy of life. There are those who can take but the shorter courses and master only the technique of the subject. But the student who is to become a leader in agricultural thought and a leader among men should have wide opportunity in Literature, History, Economics, Sociology and other subjects.

A graduate of Georgetown College who has elected the courses in General, Organic and Analytical Chemistry, Physics, Botany, Biology and Zoology can complete the rest of the work of the best agricultural colleges in one or two years.

PREPARATION FOR THEOLOGY

The best standards of theological education in this country require the completion of the college course or its equivalent for admission to the theological seminary. The Bachelor's degree should precede the study of theology, which should be maintained on a graduate basis. The demands made on the modern minister require the most thorough education if he is to meet them. The college work of ministerial students should include courses in Greek and Latin, Biblical Literature, English, Philosophy, Political and Social Science, History, Psychology and Natural Science.

PREPARATION FOR TEACHING

Graduation from a standard college of the liberal arts and sciences is looked upon everywhere as needed and adequate preparation for the teacher. The most advanced states require college graduation as a minimum for high school teachers. The best high schools everywhere make this requirement. All the influences and surroundings of college life tend to promote a liberal culture. Such a culture is supremely necessary for one who is to guide and teach young people. See page 124 for a statement of the certification privileges of college graduates as teachers in the public high schools.

PREPARATION FOR VOCATIONS FOR WOMEN

If a large number of the best young women gladly offer for college education, a great influence upon others through the home and family and through the various personal, social and vocational spheres in which women are predominant, will be wielded. For any sphere of woman's life and influence, a complete college course is the best educational preparation.

Many vocations are now opening to women. Teachers who are college graduates are needed, many of them. Social service of various kinds, such as organized charities and health and welfare work, are developing. Secretaryships in colleges, business firms, churches and reform organizations are requiring thoroughly educated women. The increasing civic and political interest of women will certainly open up new and profitable employment. Already several professions are open. Whether in the home, in definite gainful occupations, or service rendered in spare time, the doors of opportunity swing wide open to women with a college education.

Young women preparing for service as missionaries and church workers should bring to this holy calling the culture of a complete liberal education. Courses in missionary training schools should be in the nature of graduate preparation.

RELIGIOUS WORKERS

A new calling is taking on definiteness of meaning more and more, that of religious workers in churches and allied organizations, lay assistants of pastors, directors of religious education, Bible teachers, missionary teachers and administrators, and other leaders in religious work. The difficult, responsible, and complicated task of advancing the cause of Christianity, which is fundamental to all human progress, calls for the most thorough type of education. The future of the world as far as it rests upon human action is bound up with the consecration, wisdom, and efficiency with which the propagation of Christian truth and the establishment and development of Christian institutions are carried out. The intellectual, moral, and religious leadership attained by the men and women who have graduated from Christian colleges indicates these institutions as best able to serve the world in the present situation.

A full college course is the best preparation for such exalted tasks. In such a course special work should be done in religion, the social sciences, history, economics, psychology, and international relations. Mature men and women who can not take the time for the full course can be admitted in Georgetown College to a specially arranged two years' course, adapted to the needs of the particular student.

PREPARATION FOR JOURNALISM.

Journalism is one of the professions in which early specialization is least desirable. A broad knowledge, particularly in lines not too closely akin to later work, is here of very great importance. A journalist is an interpreter of human life as it is being lived from day to day. He needs to know all sides of it, its philosophy, its history, its economics, its laws, its religion, its literature, and the place in it of the sciences. The increasing importance of the profession and the vast influence it exercises on human affairs call for the very highest type of the most thoroughly and broadly educated men and women.

School of Music

M. B. ADAMS, *President*

BERTRAM C. HENRY, A. B., *Director*
Piano, Harmony, Sight-singing

ALICE HERNDON PORTER
Piano, Organ, History of Music

PER NIELSEN
Voice

MAMIE MORGAN MILLER
Violin

The School of Music offers instruction in Piano, Voice, Violin, Pipe Organ, Cabinet Organ, Harmony, Counterpoint, History of Music and Musical Pedagogy. Courses are arranged to meet the needs of three classes of students: 1. Those who seek to fit themselves for teaching. 2. Those who wish to make their musical talents of use in the service of the church. 3. Those who study music simply for the sake of intellectual culture and artistic enjoyment.

PIANOFORTE DEPARTMENT

In the courses of instruction no sharp line of separation is drawn between what are commonly called the theoretical and the practical subjects. At every step whatever is viewed in broad relations as a matter of principle, is given immediate and continued application. The aim throughout is to give the student a thorough knowledge of the structure of the musical compositions with which he will have to deal, and to develop those mental and muscular powers which are necessary for fluent, intelligent and artistic performance. Inductive methods are used to a large extent. Technical training is conducted in accordance with the most approved modern principles.

Course 1-2 is required as preliminary to all advanced work in the department. Courses 7 and 8 may be taken simultaneously with 1-2, and are required as an introduction to all further systematic study of the great composers. Course 21-22 may be taken without any prerequisite, but it is desirable that it should be prefaced by Courses 1-2, 7 and 8, or by 23-24. Course 23-24 is a culture course which requires no previous study of music.

Courses 1 to 24 are given in small classes, and may be counted towards the A. B. degree to the extent of not more than eighteen semester hours. Private lessons do not receive college credit.

Course 1-2. The Structure of Music. Metre, Rhythm, Scales, Intervals, Chords and Keys are studied in threefold form, as tones, as notes and as keyboard relations. The study of Chords includes all major and minor triads, dominant and diminished seventh-chords in a variety of forms, together with combinations of tonic, dominant and sub-dominant chords in all major and minor keys.

This course requires mental maturity, a knowledge of the rudiments of music and technical ability sufficient to play scales at the rate of about 400 notes per minute. Two hours throughout the year.

Course 3-4. Harmony, Analysis, keyboard exercises, harmonization of melodies.

Prerequisite, Course 1-2. Two hours throughout the year.

Course 5-6. Advanced Harmony. Modulation. Simple Counterpoint in two and three parts.

Prerequisite, Course 3-4. Two hours throughout the year.

Course 7. Elementary Musical Form. The Motive, the Phrase and the Period, and the combination of these in short pieces. The greater part of Schumann's op. 68 is studied analytically, some numbers being transposed into a variety of keys.

Must be preceded or accompanied by Course 1-2. Two hours, first semester.

Course 8. Elementary Sonata Form. Sonatinas by Kuhlau, Haydn, Mozart and Beethoven. Key, chord and thematic analysis.

Prerequisite, Course 7. Two hours, second semester.

Course 9. Bach: Thirty Instructive Pieces transcribed from the sonatas for violin and violoncello by Carl Faelten. Intensive study of all major and minor keys; minute chord and figure analysis; study of difficult rhythms.

Prerequisite, Courses 1-2, 7 and 8. Two hours, first semester.

Course 10. Haydn: Sonatas. A representative selection is studied analytically, some numbers being read at sight, others carefully prepared for artistic performance. Selected passages are transposed into a variety of keys.

Prerequisite, Courses 1-2, 7 and 8. Two hours, second semester.

Course 11. Bach: Selections from the French and English Suites, studied analytically, with special attention to the contrapuntal structure.

Prerequisite, Course 9. Two hours, first semester.

Course 12. Mozart: Sonatas. Conducted after the manner of Course 10, with a large amount of reading at sight.

Prerequisite, Course 8. Two hours, second semester.

Course 13. Bach: Well Tempered Clavichord. A considerable number of Preludes and several Fugues are studied analytically.

Prerequisite, Course 9. Two hours, first semester.

Course 14. Beethoven: Sonatas. Different assignments will be made to the several members of the class, so that a considerable number of sonatas may be passed in review.

Prerequisite, Course 10 or 12. Two hours, second semester.

Course 15. Schubert, Mendelssohn and Schumann. Several representative compositions of each composer will be studied, with a view to the appreciation of individual characteristics.

Prerequisite, Courses 1-2, 7-8. One or two hours, as arranged.

Course 16. Chopin and Liszt. Similar to Course 15. One or two hours, as arranged.

Course 17. Representative Modern Composers. Similar to Course 15. One or two hours, as arranged.

Course 21-22. History of Music. During the first part of the course lives of the leading composers will be studied. Followed by a chronological survey of the development of the art of music, with attention to the different musical forms and styles of composition. Two hours throughout the year.

Course 23-24. Appreciation of Music. The melodic, harmonic and rhythmic elements in music are studied by direct appeal to the ear, as well as the fundamental principles of musical form. Designed to cultivate the power of listening intelligently to music.

No previous training in music required. Not counted for Pianoforte Diploma. One or two hours, as arranged, throughout the year.

Course 25-26. Pianoforte Pedagogy. Principles and methods of teaching. Lectures, discussions, collateral reading, observation class, practice teaching under supervision.

Limited to candidates for Pianoforte Diploma. Two hours throughout the year.

PRIVATE LESSONS

Course 30. Technic, studies and pieces of Preparatory Grade.

Course 31. Technic and Interpretation, of a grade to accompany Courses 1-2, 7 and 8.

Course 32. Technic and Interpretation, accompanying Courses 3-4, 9 and 10.

Course 33. Technic and Interpretation, accompanying Courses 5-6, 11 and 12, or 13 and 14.

Diplomas. In order to receive the Pianoforte Diploma of the School of Music a student must accomplish satisfactorily the work of Courses 1 to 14 inclusive, 21-22, 31, 32 and 33. A teacher's certificate requires Course 25-26 also. In addition the candidate for a diploma must present fifteen entrance units and complete English 1-2, one year of French or German and one elective.

Recital. At least four public pupils' recitals are given each year. In order to prepare students for the exacting task of playing or singing in public, special class meetings are held once a month. Recitals, lectures and interpretation lessons are given from time to time by members of the faculty. Students also have the opportunity of hearing eminent visiting artists.

Examinations and Playing Tests. In all music classes examinations are held at stated periods. All students under instruction from assistants are required to play or sing for the Director at least twice in the course of a season.

VOICE DEPARTMENT

Voice Building. The first and most fundamental requirement in the study of singing is the development of the voice itself. Instruction in this department proceeds in accordance with the maxim of the old Italian teachers, "He who knows how to breathe and how to pronounce, knows how to sing." By proper attention to breathing and articulation, and a careful selection of exercises with reference to individual needs, the voice is correctly placed and is brought to its full beauty and power.

Song Interpretation. In all songs the text is carefully studied with reference to correctness of diction, the relation between word and tone, emotional character and climaxes,—in short, all that determines expressive rendering.

Sight-singing. Sight-singing is taught in small classes, according to the methods in use in such institutions as the Cincinnati College of Music and the New England Conservatory.

Certificate Course. Students who complete the following course will be granted a Certificate.

First Year. Exercises for poise, breath control, enunciation and voice placement. Sieber, Eight-measure Exercises; Concone, op. 9; Abt, Singing Tutor. Simple Italian songs for development of purity and sonority of vowels. Simple songs in English.

Second Year. Spicker, Masterpieces of Vocalization; Marzo, Art of Vocalization. Classic and modern songs of larger scope. Simple songs in French and German.

Third Year. More difficult exercises. Songs demanding special interpretative work. Selections from Opera and Oratorio.

Text-books. Candidates for a voice certificate are also required to make a critical study of the following books: Kofler, Art of Breathing; Fillebrown, Resonance in Speaking and Singing; Myer, Renaissance of the Vocal Art; Rogers, Philosophy of Singing; Ellis, Speech in Song.

Further musical requirements are as follows: The study of sight-singing through the course; vocal ensemble practice; a knowledge of the piano sufficient to play simple accompaniments; a knowledge of elementary harmony corresponding to what is given in Course 1-2 of the Pianoforte Department; History of Music (Course 21-22).

The candidate for a Certificate in Voice must offer fifteen entrance units, and in addition must present one year of French, one year of German, and the equivalent of English 1-2.

VIOLIN DEPARTMENT

During the past year violin instruction has been given by Miss Mamie Morgan Miller of the Lexington College of Music. Miss Miller was a pupil of Mr. Bruce Reynolds, the former head of this department, and is an able exponent of his methods.

CHURCH MUSIC DEPARTMENT

Provision is made for the cultivation of Church Music in several of its most important forms. All students who so desire are given instruction in the proper rendering of hymns in church. Voice pupils have church solo work included in their regular course. Suitable instruction is also offered those who may wish to become organists, choir directors, or leaders of congregational singing. Part of this work is done in the regular classes in sight-singing and general musical training, while part is specially adapted to the needs of the individual.

Students of either Pipe Organ or Cabinet Organ may receive instruction in all the usual styles of church playing, including voluntaries, the accompaniment of Hymns, Anthems, Solos, etc.

TUITION

Pianoforte—	
Private lessons with the director:	
Once a week	per semester, $20.00
Twice a week	35.00

Private lessons with the assistant:		
Once a week	per semester,	15.00
Twice a week		27.50
Class lessons:		
One hour course	per semester,	7.50
Two hour course		12.00
Full course:		
One private lesson, four hours in class,	per semester,	40.00
Use of piano, one hour per day,	per semester	2.50
Additional time at same rate.		
Voice—		
One lesson a week	per semester,	20.00
Two lessons a week		35.00
Violin—		
One lesson a week	per semester,	18.00

REGISTER OF STUDENTS

PIANOFORTE

POST-GRADUATE

Ruth Collins

THIRD YEAR

Lavinia Payne
Averitt Shouse

SECOND YEAR

Ruth Jenkins
Mildred Rankley
Anne Stuart Thacker

FIRST YEAR

Mary Carpenter
Virginia B. Garrott
Amanda Pulliam
Alma Florence Robinson
Christine Wilson

SPECIALS

Ruth Amerson
Margaret Arnold
Mary V. Asher
Mary Anna Beard
Jessamine Bland
Clara May Boswell
Lady Louise Boswell
Martha Payne Coffman
Virgie Craft
Virginia W. Creasey
Patty Crum
Sara A. Crumbaugh
Eula C. Daniel
Lillian C. Dinning
Mary E. Ferguson
Virginia Flanary
Emily E. Ford
Margaret J. Ford
Blanche Hall
Margaret Hall
Zelma Hall
Elizabeth Howey
Roy Johnson
Mary E. Lacy
Bernice Lindsey
Fanchon Margolen
Martha Mitchell
Mary Frances Ogden
Ellouise Parducci
Roberta Parducci
Dorothy Plummer
Anna Lucile Price
Janie Rees
Anna Myrtle Roberts
Ethel Sandlin
Alma Stephens
Beulah Summers
Minnie Summers
Ethel Tandy
Frances Taylor
Gladys Thomas
Lelia Tichenor
Elizabeth Wallace
Frances Ware
Minnie Logan Wheeler
Margaret Williams

VOICE

Mary Armstrong
Martha Coffman
Patty Crum
Virginia L. Creasey
Samuel Deatherage
Lillian Dinning
Mary Ferguson
Ruth Flippin
Emily Ford
Sarah Gayle Furnish
James Glass
Bonnie Jane Hieronymus
George Hunt Mitchell
Aline O'Banion
Robert O'Bryan
Mary Frances Ogden
Marzella Phillips
Amanda Pulliam
Russell Palmer
Beulah Rusk
Ethel Sandlin
Marie Sinclair
Martha Smith
Faith M. Snuggs

Ethel Martin
Frances Ford Waller
Eunice Yancey

VIOLIN

Bruce Daniel
John W. Manning
Robert O'Bryan
Christine Wilson
Aline O'Banion

ORGAN

Ruth Collins
Naomi Honaker

SIGHT-SINGING

J. J. Ashby
E. D. Bell
E. D. Davis
E. N. Lawson
B. E. Lewis
D. F. Sebastian
G. D. Taylor

Dormitories

MEN'S BOARDING HALLS

Seminary Hall

Seminary Hall can accommodate about fifty students with rooms, and about one hundred can be seated for meals. The dining room of Seminary Hall is the common dining room for the young men of the College.

The occupants of rooms furnish and care for them. Bed clothing may be brought from home to advantage, but furniture, including mattress, may usually be bought more cheaply here. Often second-hand furniture is available for those who are on the ground a day or two before the opening of the session. From $6 to $12 per student will furnish a room, two students rooming together.

The charge for room rent, including fuel and light, is $30 for the school year, payable one-half on or before Oct. 1st; the other half on or before Feb. 15th. No student may occupy a room without first obtaining a key from the person in charge of the building and depositing therefor $1, which will be refunded on surrender of the key to the Treasurer of the College.

Rooms are provided with one electric light drop. No change in wiring may be made by occupants of rooms. If another light is desired a permit may be obtained from the Treasurer on payment of $1.50 per room for the school year for each 10 watts power, and also an installation charge of the exact cost of installing the extra light. Lamps are not furnished by the College; students buy them at a cost of about 35 cents each. The one electric light allowed without extra charge may not be of greater power than 60 watts. If a stronger light is desired a permit may be obtained from the Treasurer on payment of $1.50 per room for the school year, for each 10 watts excess above the allowed 60 watts.

After first assignment of room, written permission to change rooms must be obtained from the President of the College, and such change of rooms registered with the Treasurer, and his signature obtained.

Table board in the Seminary Hall dining room has for years enjoyed the reputation of being very satisfactory. Under the careful economy of those in charge, the low rate of $145 for the school year has been in force in the face of the constant advance in the cost of living.

This amount is payable one-half not later than October 1st, and the remainder on or before February 15th. Different plans of payment may be arranged, if found necessary to suit the circumstances of some, by conference with the President or Treasurer of the College. No deduction will be made for holidays when the dining room is not opened for meals. During the time that the dining room is in operation, deduction will be allowed for seven days or more continued absence, but not for less than seven days; and notice **in advance** must be given to the Treasurer of the College when such absence is contemplated. Report of absence after such absence takes place will not be regarded as sufficient.

Damage to rooms must be paid for by the occupants of the damaged room.

Any student desiring to hold his room for occupancy during the summer vacation may do so by obtaining permission from the Treasurer, and paying in advance $5 for the summer; or for a shorter period, $2 per month, no lease being granted for less than one month.

Pawling Hall

Pawling Hall accommodates about forty-five young men. Students rooming at Pawling Hall take their meals in the Seminary Hall dining room.

In Pawling Hall the charge for room rent, heat and light is $40 for the school year, payable one-half on or before October 1st, the other half on or before February 15th.

In Pawling Hall, the same regulations hold as in Seminary Hall regarding key deposit, change of rooms, electric lights and drops, damage to rooms, and occupancy of rooms during vacation; except that for summer occupancy of room in Pawling Hall the charge is $7 for the summer; $3 per month, no lease granted for less than one month.

In the spring of 1917, Pawling Hall was thoroughly remodeled and the interior largely rebuilt. It is attractively papered and painted throughout and furnished with all modern conveniences. The rooms are well lighted and ventilated. It has been made into a most desirable place of residence for young men. On the second and third floors are beautiful bath and toilet rooms, with tub and shower baths and other conveniences. Hot and cold water are always at hand.

RUCKER HALL FOR WOMEN

All young women matriculates who do not reside in Georgetown are required to board in one of the halls of residence for young women.

To insure the best discipline, Rucker Hall is made self-governing, so far as possible. Students are thrown much upon their own sense of honor, and are allowed every liberty consistent with the highest good of all concerned. The Student Government Association of Rucker Hall has immediate oversight over the conduct of those who reside there.

Simplicity of dress is encouraged. Young women disposed to extreme and extravagant dressing are not desired as students of Georgetown College. Jewels and other expensive treasures should not be brought to College. If they are lost, the College will not be responsible.

Each young woman is required to take regular exercise, under the advice of the physical director, unless excused by written request of a local physician approved by the College.

Each young woman must be provided with a gymnasium suit, gymnasium shoes, waterproof cloak, umbrella, overshoes, napkin-ring and napkins, towels, clothes-bag, sheets and pillow-cases (for single beds), and all necessary bed-clothes, toilet articles, and an individual drinking cup; all of which, as well as clothing and trunk, should be marked with the owner's full name.

Dentistry, photography and dress-making, as far as possible, should be attended to at home. It becomes a heavy draft on the time and energy of the students when these matters are left to be looked after during the college session. It also disorganizes the life and work of the College.

Boarding pupils are charged one dollar per day for the entertainment of their visitors in the Hall. Application for entertainment for visitors must be made in advance to the Superintendent of the Hall. Students are not permitted to invite friends without such previous consent.

Pupils will be held responsible for all unnecessary damage to the buildings and furniture.

Visitors are not received during school hours, study hours, or on Sunday.

Students in Rucker Hall are required to attend Sunday School and church on Sunday morning.

Board at Rucker Hall, including room, heat, light, and laundry, is $235.00 for the session, payable one-half on October 1st and the other February 15th of each year.

No deduction will be made for absence for the first two weeks of the session, or for any absence thereafter, except for illness extending over at least four weeks.

All communications concerning the young women in the Hall should be addressed to the Superintendent of Rucker Hall.

Each student will be charged one dollar for a room key. This fee will be refunded when the key is returned to the Superintendent of the Hall.

Student Organizations

Among the most potent influences in college life which make for character and the efficient training of the future citizen are the student organizations. As life tends to grow for itself some outward form, so the community life of the college develops into various organizations which are laboratories of vital human activity, contact and interest.

The Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association are centers of religious life for the students, and easily the most prominent and influential organizations in the life of the College. The men's association has its headquarters in Giddings Hall and offers to students attractive quarters for hours of relaxation and for the devotional meetings. A student Y. M. C. A. prayer meeting is held each week on Tuesday night and these meetings are very frequently addressed by members of the Faculty and prominent speakers from neighboring towns and cities. The association maintains a bureau of selfhelp for students seeking employment.

The women's association holds a weekly prayer meeting in Euepian Hall and frequently has speakers from the College and from the outside. Both these associations are thoroughly organized, well attended and in every way vigorous. Once a year they unite in the conduct of a revival service in the College. Mission study classes, reaching most of the students of the College, are organized each semester. Both associations have formed social service leagues and are engaged in instructing the colored employees of the College and some others of the race with them.

The Student Volunteer Band. Interest in missions has always been a prominent feature of the life of the College. Those who are contemplating offering themselves for mission service have formed the Student Volunteer Band and are in touch with the national and world-wide task of Christianity. The band is very useful in keeping full of energy the interest of the College in the world-wide movement.

The Mission Committee. The Faculty and students of Georgetown College support Rev. W. W. Stout, of the Class of 1908, as a missionary at Hwang Hien, China, through the Foreign Mission Board of the Southern Baptist Convention. A committee composed of representatives of the student body is responsible for the collection and transmission of funds and the maintenance of interest in the enterprise.

Student Prayer Meeting. The young men of Pawling Hall Dormitory and of the Seminary Hall Dormitory hold in their respective buildings brief weekly prayer services designed to maintain a helpful religious life in these halls.

The Ministers' Conference. Georgetown College from the beginning has been the congenial home of young men preparing for the Gospel ministry. The ministerial students maintain a conference which meets every two weeks, at which are discussed problems pertaining to the work of the ministry.

The Literary Societies. The young men of the College maintain two literary societies, the Ciceronian and the Tau Theta Kappa. Both of these societies were organized in 1839. Through all these years they have flourished and have developed traditions and ideals which continue to enrich the lives of the students. These societies have handsome halls in the Main Building, with well selected libraries. Their weekly sessions, held on Saturday evening, offer the best means for practice in reading, debating and oratory, and exercise in parliamentary procedure. Public debates are held between the societies each college year and also joint contests for the Orator's Medal. One or more open sessions are held annually, to which the public is invited. These are occasions of entertainment and profit. A fine spirited rivalry exists between these organizations, which contributes to the zest and interest with which their work is carried on. Both bodies are members of the Kentucky Intercollegiate Oratorical Association, an organization embracing six of the leading colleges and universities of the State. They also belong to the Kentucky Intercollegiate Debating Association and send three debaters each year to discuss some leading question of public interest with Centre College, Transylvania College or the University of Kentucky.

In 1916, the two men's societies undertook to foster the interests in the College of the Kentucky Intercollegiate Peace Association. Representatives of the College participate annually in the contests for the honor of the best oration on the subject of International Peace.

In 1872 the Euepian Literary Society was organized by the young women who were students in the Georgetown Female Seminary. This organization maintained a useful existence until co-education became the policy of Georgetown College. With the admission of young women to the same academic privileges as the young men, the Euepian Society entered into a new and large career of usefulness. When Rucker Hall was erected, a beautiful and well-furnished room was set aside for the use of this society. The society equipped this hall with a good library and attractive furnishings. Weekly meetings are held on Saturday evening which contribute much to the literary development of the women of the College.

In 1915 the society was divided into two sections which in the course of the year developed into two separate literary organizations. One is called the Alpha-Euepian and the other the Zeta-Euepian. These two organizations meet alternately in Euepian Hall on Saturday evenings. The program is furnished by one society, the other society being present as guests. The division into two societies has greatly stimulated literary activity among the young women.

The Honor System Societies. Honor System societies for both young men and young women are organized to foster the spirit of truth and honor in tests and examinations. Executive committees, composed of three Seniors, three Juniors, two Sophomores and one Freshman, are selected by the societies from their members and charged with the duty of investigating and taking action in regard to any case of dishonesty in the College.

These organizations, voluntarily formed and conducted by the students, have done much to quicken the moral sense of the entire student body.

In all examinations and tests each professor strives to shield the student from every influence and temptation to violate his pledge.

The Student Government Association of Rucker Hall. This is an association of the young women residing in Rucker Hall, organized for the purpose of enforcing such regulations as pertain to the life there. All such regulations are based upon the need of orderliness, courtesy and consideration for the rights of others. The powers of this association are largely exercised through the Executive Committee, aided and advised from time to time by an advisory committee of the Faculty.

Only full college students or full course music students who present college entrance requirements may be active members of this association, though associate membership, with certain privileges, is open to all the young women in the hall. This association will carefully study and keep pace with the best developments of the problem of the self-government of college young women.

The Prohibition League. The great problems of moral reform deeply interest students in college. In Georgetown College the students have formed a prohibition league, which is connected with the National Intercollegiate Prohibition Association. The Kentucky Intercollegiate Prohibition Association holds an annual oratorical contest at one of the colleges of the State. The local league holds a college contest for the selection of an orator, who represents the College at the state intercollegiate contest.

The Athletic Association. The form of organization of the Athletic Association was changed in 1916-17 in order to secure a more effertive participation in athletics on the part of all the students in the College. The Faculty Committee on Athletics control the athletic life of the College in the matter of general supervision and particularly in determining the eligibility of players on the teams. The Faculty Committee exercise great care to see to it that no student represents the College in an intercollegiate contest who is not eligible under the rules of the Kentucky Intercollegiate Athletic Association and the Southern Intercollegiate Athletic Association, of which organizations Georgetown College is a member. The Athletic Association of Georgetown College, for the student control of athletics, is organized as follows:

1. Each student in the College is a member of the association and entitled to participation in its proceedings.

2. The association works through an Executive Committee composed as follows: (a) The captains of the football, basketball, baseball, track, and tennis teams. (b) A member from each of the College classes, Freshman, Sophomore, Junior and Senior. (c) One member to represent the young women students of the College. (4) The President of the student body, who is Chairman of the Executive Committee of the Athletic Association.

3. The Association determines who are entitled to the "G," and the conditions of the award.

The Science Club. The Science Club of Georgetown College was organized in the fall of 1916. Its purpose is to stimulate interest in scientific studies and to maintain high standards of work.

Students of the College who have attained Junior rank and who are pursuing or have completed six full courses in the sciences or in mathematics and who, up to the time of membership, have maintained an average of 85 per cent. in scientific studies, are eligible to membership. Members of the Faculty of Georgetown College who are teachers of science and graduates of the College who were, during their college course, members of the Club, are honorary members.

Addresses by members of the faculties of this and other colleges and by prominent scientists are frequently heard.

The Medical Club. The Medical Club of Georgetown College was organized in the spring of 1917. It is composed of students looking forward to the study of medicine. Its purpose is to foster among its members and in the College high standards of attainment for prospective medical students and to become acquainted with the requirements of the profession, scientific, ethical and otherwise. Frequent meetings are held and appropriate addresses heard.

The Law Club. The Law Club of Georgetown College was organized in the spring of 1917 by students interested in the profession of law. Occasional meetings are held for the discussion of topics helpful to prospective students of the law. Speakers of prominence and ability frequently address the club. It will gather information pertaining to the profession, and endeavor to maintain high academic ideals as to college work in preparation for professional studies in law.

Musical Organizations. College life is made more interesting and attractive by the Orchestra and Glee Club.

The College Orchestra is under the supervision and training of the Director of the School of Music. It furnishes music at various college functions and frequently gives entertainments to the College community.

The Girls' Glee Club was organized to give its members a keener appreciation of good music and the experience of ensemble singing. Concerts are given each year in Georgetown and elsewhere. A competent director is in charge.

Class Organizations. The Freshman, Sophomore, Junior, and Senior Classes of the College maintain, throughout the college career of each class, organizations which develop and maintain a vigorous class spirit and have the conduct of the class business. These classes, as they go out from the College from year to year, are beginning to leave some fitting memorial behind them. It is hoped that the class interest will be maintained through the years and the members will take pains to keep informed as to the location and welfare of each other and keep the College offices informed on all matters of interest connected with former students. The annual commencements are made interesting by reunions of the various classes.

General Information

THE CLASS ROOM WORK OF STUDENTS

The school year is divided into two semesters. Each semester is divided into four quarters. At the end of each quarter, the grade of each student for the quarter is made up by the instructor, recorded by the Registrar on the permanent records of the College, and sent to the parent or guardian.

Frequent meetings of the Faculty are held to investigate the records of the students. If a student is not making passing grades in courses aggregating at least twelve semester hours, he is formally warned by the Registrar that he must improve his work at once. A copy of this warning is sent to the parent or guardian.

If, at the end of the next succeeding quarter, or earlier if need be, the student has not improved in his work, he is put on probation by the Registrar, and his parents or guardian again notified. Students taking less than the regular number of courses are subject to warning or probation in case there is a failure in any one of them. Probation usually carries with it the loss of certain privileges. If this probation does not result in improvement, then the student may, at the discretion of the Faculty, be required to withdraw from the College.

Every student is required to satisfy the instructor in each of his courses, in such a way and at such times as the instructor may determine, that he is performing the work of the course in a systematic manner. Students who are not doing good work in their studies may be reported to the President or Faculty at any time for appropriate discipline. In general, it should be understood that students who are habitually idle and who can not be induced seriously to pursue their prescribed studies are not desired as members of the College.

STUDENTS IN MILITARY SERVICE

A large number of our undergraduates of the last two years are now in the military service of their country. The College recognizes the genuine worth of these men and appreciates the sacrifices which they are making. Many of them will wish to complete their education at the close of the war. It shall be the policy of the College authorities to co-operate in every way possible in helping them to pursue their college work with a minimum loss of time and with equitable adjustments of credits. Students who have answered the call to active military service owe it to themselves and to their country to make every effort to equip themselves for the largest usefulness in the constructive period following the war.

EXAMINATIONS AND TESTS

For a statement of examinations for entrance and for advanced standing see the section on Admission.

Examinations in all the courses of the College are held at the end of each semester. Schedules of these examinations will be published by the Faculty before the opening of examination week. Students are expected to present themselves for examination at that time and will not be excused except for reasons approved by the instructor. A fee of fifty cents will be charged for each extra announced examination or test.

Tests are held at various times during each semester as the instructor may determine. In some cases tests are held weekly and in other cases quarterly. Written recitations during the regular class periods are frequent.

GENERAL COLLEGE REGULATIONS

While connected with the institution, students are expected to conform to the following requirements. In the observance of these rules and in the matters not especially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform.

1. To attend public worship at some church every Sunday.
2. To refrain from all forms of disorderly conduct.
3. To report any damage done to property, and to make reimbursement therefor.
4. Not to leave town during the college term without the consent of the President, or in his absence, of the Dean or of some member of the Faculty representing him.

5. To consult with the Dean about changes in classes or courses of study, and with the President as to the selection of a boarding house, and not to withdraw from College without conferring with him.

The student about to withdraw should secure from the President an honorable dismissal from the College. Failure to do this may expose the student to future misunderstanding as to his reason for withdrawing. Such dismissal should be recorded on the books of the College for the protection of the student.

6. No student who has failed to make a grade of D for the previous quarter in courses aggregating at least twelve semester hours will be permitted to represent the College in any intercollegiate contest.

7. No matriculate of the institution who is not a full Freshman, and who has not completed a half year of his Freshman course, will be allowed to become a member of any secret society.

8. No student who is under College censure will be allowed to represent any College organization in public, nor will he receive honorable dismission from the institution.

LECTURES AND ENTERTAINMENTS

The Faculty, the student organizations, and the departments of Music and Expression provide a number of lectures, addresses, literary programs, concerts and dramatic entertainments, which are open to the public without charge.

There is also each year a series of lectures and artists' recitals by speakers and musicians of reputation, to which the students are admitted without charge. Arrangements are made for the students to attend any entertainments in Lexington that the College authorities consider helpful.

THE LIBRARY AND READING ROOM

The College Library contains fourteen thousand volumes and pamphlets. It is maintained from the interest of the Newton and Dudley and other funds, and new books are added constantly to the several departments. The reference section is well supplied with encyclopedias and other works of reference. The reading room is provided with a number of periodicals, religious, educational and popular.

The library is open from 9 A. M. to 1 P. M., from 2 to 5:30 and from 7 to 9 P. M. Free access to the library may be had by the Faculty and the students in all departments, and by others by special permission. All books, except reference books, may be taken from the library, and kept for two weeks. Fines will be imposed at the rate of two cents a day for all books kept over time and no books may be drawn while there are unpaid fines. Reference books may be freely consulted but are not to be taken from the library. Books in general use in connection with courses of instruction may be temporarily classed as reference books and made subject to the same rules.

The College invites gifts of useful books and especially gifts of money, which will be kept intact and the interest used each year for the purchase of books. These books will be appropriately inscribed and will be a perpetual and continually increasing memorial to the givers. Gifts may be designated for special departments if the donor so desires.

During the year 1916-17, the sum of one thousand dollars ($1,000.00) was left to the College for library endowment by the late Miss Corinne Breckenridge Conrad of Dry Ridge, Ky.; and an endowment of one hundred dollars ($100.00) was given by Rev. Elmo Royalty of Salvisa, Ky., in memory of his parents.

During the year 1917-18, Mr. E. T. Wohlbold, of Louisville, Ky., of the Class of 1917, has given to the College the sum of fifty dollars ($50) for library endowment.

During the year 1917-18, the young women of Rucker Hall have given to the College for library endowment two fifty dollar ($50.00) Liberty Loan Bonds of the Second Issue of 1917.

During the year 1917-18, the following donations of books have been made to the library:

By Dr. F. W. Eberhardt of Georgetown, Kentucky, as the beginning of a memorial library in memory of Mrs. Alice La Rue Eberhardt:

The Immigrant Invasion, Warne.
Chinese Immigration, Coolidge.
Races and Immigrants in America, Commons.

They Who Knock at Our Gates, Antin.
Norwegian Immigration to the United States, Flom.
The New Immigration, Roberts.
On the Trail of the Immigrant, Steiner.
The Old World in the New, Ross.
The Races of Europe, Ripley.
The Immigrant Tide, Steiner.
Greeks in America, Burgess.
Italian Life in Town and Country, Villari.
Christianity's Storm Center, Stelzle.
The Incoming Millions, Grose.
The Upward Path, Helm.
Christianity and the Social Crisis, Rauschenbusch.
Emmigration and Immigration, Mayo-Smith.
From Alien to Citizen, Steiner.
The Broken Wall, Steiner.
The Making of an American, Riis.

By Miss Jennie Quinn of Georgetown, Kentucky:

Works of Rev. John Witherspoon, Witherspoon.
History of Missions, Bronn.
History of the Martyrs, Wright.
History of the Kentucky Penitentiary, Sneed.
Memoir and Discourses, Spencer.
Infidels' Confession, Taylor.
View of Slavery, Porter.
Principles and Practices of Baptists, Wayland.
Joseph and Benjamin, Frey.
Pingree and Rice, Debute.
History of Christianity, Burnap.
Doctrines and Discipline of M. E. Church.

By the Class in Education:

History of Education.
Historical Survey of Pre-Christian Education, Laurie.
History of Education, Graves.

By Dr. Augustus H. Strong:

A Tour of the Missions.

By R. H. McCartney:

The City of the Anti-Christ.

By the Publishers—Doubleday, Page & Company:

The War of Democracy.

By Miss Evelyn Allen, Georgetown, Kentucky:

The Making of Modern Europe, Slater.
Socialized Germany, Howe.
Representative Narratives, Maxcy.
Poems, Robert Burns.
Lalla Rookh, Moore.
History of All Nations, Goodrich.
Poems, Bryant.
Masterpieces of American Literature.
Complete Works, Tennyson.
Legends of King Arthur and His Court, Greene.
The Beginner's American History, Montgomery.
Raids and Romances of Morgan and His Men, Ford.
English Literature, Long.
Poems, Whittier.
Poetical Works, Meredith.
Idylls of the King, Tennyson.
Select Poems, Tennyson.
In Memoriam, Tennyson.
From the Easy Chair, Curtis.
The Book Lovers' Rosary.

By Yale University:

The Sillicon Lectures.
Electricity and Matter, Thomson.
Stellar Motions, Campbell.
Thermodynamics to Chemistry, Nernst.
Irritability, Verworn.
Theories of Solutions, Arrhenius.
Radioaction Transformation, E. Rutherford.
Integrative Action of the Nervous System, Sherrington.
Problems of Genetics, Bateson.
Problems of American Geology, Rice and others.

By Lake Forest College, Lake Forest, Ill.:
- The Bible of Nature, Thomson.
- The Bible, Its Origin and Nature, Dods.
- Faith Justified by Progress, Wright.
- The Problem of the Old Testament, Orr.
- Sources of Religious Insight, Royce.
- The Religions of Modern Syria and Palestine, Bliss.
- The Mythical Interpretations of the Gospels, Thorburn.

By the author, James D. Bruner, Ph.D., of Richmond, Ky.:
- Le Roman D'un Jeune Homme Pauvre, Feuillet.
- Le Cid, Corneille.
- Studies in the Hugo's Dramatic Characters, James D. Bruner.
- Hernani, Hugo.
- Les Aventures du Dernier Abencerage, Chateaubriand.

By the author, Rev. A. H. Strong, D.D.:
- American Poets and Their Theology.

By the publisher, J. M. Dent & Sons:
- The Life of William Carey.

By the author, Buchan:
- The Battle of the Somme.

By the author, Broughton:
- The British Empire at War.

By Joe C. Jenkins, of Owensboro, Ky.:
- Nicholas Nickleby, Dickens.

By the author, Miller:
- Return of Odysseus.

By the author, Boyd:
- The Unveiling.

By Alden Sampson:
- Studies in Milton and an Essay on Poetry.

By E. E. Bomar:
Types of News Writing.

By Prof. M. Diron, of Glasgow University:
Expansion of Europe.

By Mrs. Eva Finnell Fisher:
Sermons and Lectures, Munsey.

PUBLICATIONS

The Georgetown College Bulletin is issued monthly from the College offices. It contains announcements and information of interest to the friends of the College. Other circulars of information are frequently issued.

The Georgetonian, a weekly literary newspaper, is published jointly by the Ciceronian, Alpha Euepian, Zeta Euepian, and Tau Theta Kappa Societies. This paper is the general medium of communication between the College and its constituency. It contains frequent articles by members of the Faculty, as well as material furnished by the students. The friends of the College should help give it a wide circulation and thus increase the influence of the College. Those interested in directing young people to Georgetown College would do well to invest in a subscription to this paper to go to prospective students previous to their coming to College.

The Belle of the Blue, the College Annual, is under the management of the Senior Class.

THE COLLEGE BOOK STORE

The College finds it necessary to operate its own book store for its own protection and that of the students. Books and other supplies can be purchased there at certain hours each day.

Books are sold at catalogue prices and the profits, after expenses are paid, go to the purchase of books and papers for the College Library.

ATHLETICS

The new athletic field affords the students opportunities for outdoor athletics never before enjoyed. Football, baseball, and track and field work are given full attention. The field is large, has two new stands for spectators, and is the equal of any in the South. Georgetown College is a member of the Kentucky Intercollegiate Athletic and the Southern Intercollegiate Athletic Associations. The Athletic Committee of the Faculty, under whose supervision all athletic games must take place, will strictly enforce the rules of these Associations.

There are also upon the ground several lawn tennis courts. The College develops tennis teams to compete with similar teams from other colleges for the state championship. In Rucker Hall is a good bowling alley, provided through the generosity of the late Dr. J. B. Marvin, of Louisville.

SOCIAL AND RELIGIOUS LIFE

It is the primary object of the College to combine sound learning with right living, and to fit young people for usefulness and leadership in the larger social life and in the religious activities of their communities. The environment of the students during the critical period of youth determines to a great extent their future interests and influence.

The College aims to supply an atmosphere in which character, religion and social efficiency may be developed fully and naturally under the guidance of cultured Christian men and women. The Faculty encourage individual responsibility, self-control and initiative on the part of the students, and by friendly interest and close sympathy they endeavor to aid in forming right ideals in thought, conduct and manners.

A natural and pleasant social life is encouraged by informal receptions given by the Superintendent and young women of Rucker Hall, or by the student organizations among the young men.

The young women of Rucker Hall may receive callers at stated intervals, under the regulations of the Self Government Association.

While appropriate restrictions are placed upon the social life of the young men and women, it is the purpose of the Self Government Association, in co-operation with the Faculty, to maintain an atmosphere of freedom and naturalness characteristic of the highest type of home life.

Each day the College assembles in the chapel for worship and for instruction in the great soul saving and character building truths of the Word of God. The students in all departments are required to attend this service, unless excused for satisfactory reasons. This is not conceived to be any violation of personal freedom, nor is it religion by compulsion, because this chapel service is an essential part of a Christian education which this College offers. The matter of personal freedom is satisfied when the student is entered as a voluntary member of the College community. Addresses by visiting ministers and influential Christian laymen are frequently enjoyed.

Prayer meetings conducted every week by the Christian Associations are well attended. The churches and Sunday Schools of Georgetown invite all members of the College to share their privileges, and several Sunday School classes taught by the College professors are organized especially for students.

THE WOMAN'S ASSOCIATION.

The Woman's Association of Georgetown College is an organization of the alumnae and friends of the College for the fostering and encouraging of the literary and educational interests of its members and promoting collegiate education for women. This organization has paid into the treasury of the College the sum of two thousand dollars for the establishment of two scholarships for women. It also maintains a loan fund from which small amounts are available each year. Application for these scholarships or loans should be made to the President of the Woman's Association, Georgetown, Ky.

ALUMNI ASSOCIATIONS

The most valuable asset of the College is its graduates and other former students. They are found in all parts of the country, many of them in prominent and influential positions, and all of them devoted to the interests of their Alma Mater. They have shown their loyalty on every occasion of the College's need and they are the reserve upon which it depends for its larger hopes and plans for the future.

The General Alumni Association, organized in 1910, has already rendered valuable service to the College, and its work is increasing in importance and effectiveness each year. By a recent action of the Board of Trustees it is empowered to nominate to the Kentucky Baptist Education Society four of the trustees of the College, to be known as Alumni Trustees, and to appoint a Board of Alumni Overseers, whose duty it shall be to exercise a friendly oversight over the affairs of the College, to make a diligent study of its work and needs, and to report to the Board of Trustees such recommendations as may seem to them wise. This Board has already made interesting and valuable reports.

The Alumni Luncheon, served on Commencement Day, is one of the most enjoyable features of Commencement.

The loyalty and interest of the alumni and alumnae can be made most effective and helpful by the organization of associations in every community where there is a sufficient number of former students, and the President of the College earnestly invites correspondence with those who may be willing to interest themselves in forming local associations in their own communities.

OTHER COLLEGE ASSOCIATIONS

A beginning has been made of voluntary associations by friends of Georgetown College who desire to promote its interests. These have been so organized as to cover the territory of a county. The Henry County, the Shelby County, the Harrison County, and the Jessamine County Associations have been organized. The President will be glad to correspond with friends of the College about such associations.

SCHOLASTIC RECORDS

All scholastic records of the College are kept in the Registrar's office, to which requests for information should be addressed. Graduates and undergraduates may consult the records in person at any suitable time. Persons desiring statements of credits should notify the Registrar, who will prepare and forward to the proper persons or institutions the desired copies of records.

ALUMNI RECORDS

An Alumni Record is kept in the Registrar's office, containing the name and address of each graduate of the College, together with an account of the degrees, honors, and titles received either in Georgetown College or elsewhere, the offices of honor and trust which have been held, and other achievements which may be worthy of note and record. This material is very valuable and it is important that it be kept accurate and up to date. The College appeals to its alumni to lend assistance in this matter by answering promptly and fully letters of inquiry which may be sent from the College office and by sending on their own initiative information along the lines mentioned above, both concerning themselves and other alumni.

THE TRAINING OF TEACHERS FOR THE PUBLIC HIGH SCHOOLS

The demand for college trained teachers for the public high schools has so increased that Georgetown College has responded to it by the development of a Department of Education whose courses of study are described in another part of the catalogue. The ideal course for the prospective high school teacher is the liberal arts curriculum, including a reasonable amount of professional work in Education. Such studies, taken in a college where the moral and religious conditions are positive and inspiring, appeal strongly to those who are seeking the highest type of teacher for service in the high schools.

The law of Kentucky provides that graduates of standard colleges not supported by the State and not conducted for private gain and which maintain a department of education, may procure, without examination, certificates to teach in the public high schools of Kentucky. These graduates must have taken as a part of the course for a degree, or in addition thereto, certain courses in the Department of Education. These certificates can be transferred to and recognized in several other states.

Endowments and Scholarships

Instead of, or in addition to, costly tombstones to crumble into dust in graveyards, many thoughtful persons are establishing imperishable monuments to their dead by investing money where it will continue to benefit the living. Georgetown College gratefully acknowledges the following memorials:

PROFESSORSHIPS

The McCalla-Galloway Professorship. In view of a bequest of $15,000 by F. C. McCalla, and of $12,000 by W. B. Galloway, both of Scott County, the Trustees have established a Professorship by combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Board of Trustees, this fund has been assigned the Department of Mathematics.

The Students' Association Professorship. This is a fund of $25,000 given by graduates and former students of the College for the endowment of the Professorship of History and Political Science.

The Maria Atherton-Farnam Professorship. This is a fund of $30,000 given by Mr. John M. Atherton, of Louisville, Ky., for the endowment of the Professorship of Chemistry in honor of his wife and in memory of her father, the late Professor J. E. Farnam, LL.D., who filled the chair of Natural Sciences in Georgetown College with eminent ability for nearly half a century.

The Dudley Professorship. After the death of President R. M. Dudley, friends of Christian education in honor of his work and worth raised a fund of $25,000 to endow the Professorship of Philosophy, which he had held with distinguished ability.

SPECIAL FUNDS

The Bostwick Fund. This is a fund of $25,000 given by that liberal patron of Christian education, Mr. J. A. Bostwick, of New York City. This fund is held by the College in perpetuity, and the income is used for current expenses, or as the Board of Trustees may direct.

The Macklin Fund. This is a fund of $8,000 bequeathed by A. W. Macklin, deceased, of Franklin County, the interest of which goes to aid needy young men, called of God to the Gospel ministry, in obtaining a liberal education. This fund was given many years ago, and the principal remains intact, while the interest has helped scores of young ministers, some of whom have become eminently useful.

The Newton Memorial Fund. This is a fund of $13,500 given by Miss Mary J. Newton, of Daviess County, and secured to the Trustees of the Kentucky Baptist Education Society by a transfer of valuable property. It is a permanent memorial of Colonel William Newton, of Daviess County, provided by an affectionate daughter. The income from $5,000 of this fund is designated for the benefit of the College Library.

The Pratt Memorial. The basis of this memorial is an interest in an undivided property in Birmingham, Alabama, conveyed to the "Trustees of the Kentucky Baptist Education Society," by Rev. William M. Pratt, deceased, of Louisville. This property is to be sold and the proceeds permanently invested, and the income to be used for the benefit of the scientific apparatus of Georgetown College.

The Woman's Association Loan Fund. The Woman's Association of Georgetown College maintains a loan fund from which small amounts are available each year to deserving young women who need financial assistance to meet the ordinary expenses of their college course. The loans are made upon security and without interest for three years; after that time interest at the rate of six per cent. will be charged. The applicant for a loan must be a graduate of an accredited preparatory or high school and must furnish with her application references as to her scholarship, character, and other qualifications for doing acceptable college work.

The Katherine Bullock Memorial Fund. The sum of five hundred dollars has been paid into the treasury of the College by Mrs. F. D. Brooks, of Maysville, Ky., in memory of her deceased mother, Mrs. Katherine Bullock, of Mason County, Ky. This fund is a part of the general endowment of the College.

The Warren Baptist Academy Fund. The sum of one thousand dollars was paid into the treasury of the College on April

9, 1915, by the Trustees of the Warren Baptist Academy, Smith's Grove, Kentucky, from the proceeds of the sale of the property upon the dissolution of that institution. This sum is to be held in trust and applied toward the endowment of a chair of the Bible.

The Dudley Reading Room. Dr. and Mrs. R. M. Dudley each gave one thousand dollars as the foundation for a College Reading Room. A handsome room has been provided in the Library Building where the best current periodical literature of this country and England is placed for the use of Faculty and students.

The Corinne Conrad Memorial Library Fund. Mr. and Mrs. J. C. B. Conrad, of Dry Ridge, Kentucky, have paid into the treasury of the College the sum of one thousand dollars to establish a library fund in memory of their daughter, Corinne B. Conrad, '07, who died at her home in Grant County, Kentucky, October the 22, 1916. This sum will be kept intact and the interest used for the purchase of books for the College Library. The books so purchased will be fittingly inscribed and become an ever increasing memorial to this noble young woman and loyal alumna of the College. The fund will be administered mainly for books for the use of the Modern Language Department of the College.

The Royalty Library Fund. Rev. Elmo Royalty, of Salvisa, Kentucky, has contributed to the College the sum of one hundred dollars in honor of his parents, J. T. and Alice Royalty. The proceeds will be devoted to the purchase of books for the use of the Department of the Bible.

The Rucker Hall Liberty Loan Library Fund of 1917-18. The young women of Rucker Hall, during the session of 1917-18, purchased two fifty dollar Liberty Loan Bonds of the second issue of 1917, and presented them to the College. The income from this fund will be used for library purposes. This fund is to be maintained perpetually as a memorial of the patriotic spirit of these students during the "World War."

The E. T. Wohlbold Library Fund. During the session of 1917-18, Mr. E. T. Wohlbold, of Louisville, Ky., of the Class of 1917, paid into the treasury of the College the sum of fifty dollars, the income of which is to be used for the purchase of books for the library.

CLASS MEMORIALS AND ENDOWMENTS

Very recently a beginning has been made of the erection of memorials by various classes graduating from the institution. Graduating classes can become very useful to the College and to coming generations of students by this custom. Special endowment funds can be raised by classes which have gone out from the institution in the past. Contributions to the Georgetown College Living Endowment Union can be made and thus assist the College in aiding students who are not able to meet all their college expenses. Memorial gifts to the College can be erected which will ornament the property and become otherwise useful.

The Class of 1909 planted a beautiful climbing vine on the southwest corner of the Chapel Building, marked by a tablet set in the wall of the building.

The Class of 1914 constructed an attractive circular cement seat around one of the elm trees on the campus in front of the Chapel Building and of Giddings Hall.

The Classes of 1915, 1916 and 1917 made subscriptions to the Georgetown College Living Endowment Union, the proceeds of the subscriptions to be used to help pay the tuition of worthy students who need financial assistance.

INSURANCE FUNDS

The Trustees have authorized the plan of life insurance policies made payable to the Trustees of the Kentucky Baptist Education Society for the benefit of Georgetown College. An encouraging beginning has been made and quite a number of friends of the College are carrying such policies, amounting to a substantial sum, which, in time, will be added to the endowment. Information concerning this plan can be obtained on application to the President.

THE GEORGETOWN COLLEGE LIVING ENDOWMENT UNION

Georgetown College adopted in 1913 a plan called the Georgetown College Living Endowment Union. The plan is very simple. It is the annual gift by a donor of a sum of money to the College for its current expenses. This gift is equal to a percentage of income on a certain endowment. In other words, he invests himself as a producer in the College endowment and yields to its funds a certain specified sum each year. If, for instance, he gives $50 annually, he represents an endowment of $1,000 yielding 5 per cent. annual interest. The plan is elastic and its continuation is left entirely in the hands of the donor. If for any year he finds he can not make the contribution, he is released for the time. If at any time he finds that he must discontinue his contribution, it can be done without prejudice.

Very encouraging progress has been made and quite a group of the friends of the College are annually contributing to its current expenses. The money which is being realized from this source is proving indispensable in the development of the College. It is hoped that those who do so contribute will, in the course of time, make their gifts perpetual by giving to the College endowment a sum which will yield an annual interest available for current expenses.

This plan is proving an attractive one to various classes of graduates.

SCHOLARSHIPS

Many friends of Christian education have taken advantage of the privilege which the College offers for the establishing of memorials to themselves or loved ones by founding scholarships n connection with Georgetown College. These generous gifts are gratefully acknowledged and it is one of the chief concerns of he College to administer these funds in such a manner as to carry out the purpose of the donors and insure the wisest use of the scholarships established by them. These scholarships are ntended to aid worthy students who are in need of financial assistance in order to pursue their college work and they can not properly be awarded to persons who are able to meet their col-

lege expenses. A student who is not in need of aid can not honorably apply for a scholarship.

The number of scholarships which can be granted by the College is strictly limited. Those which are available for students are paid for (1) out of the income of the endowed scholarships, (2) out of an annual income supplied to the College by the General Association of Baptists in Kentucky and by the proceeds of the Georgetown College Living Endowment Union.

Should the applications for scholarships exceed the number which can be paid for out of the above mentioned funds, they can be granted only on condition that the College is able to collect each year from its friends the money to meet this drain upon its resources.

In some cases in the past donors have reserved the right to nominate the holders of the scholarships which they have founded. While the College will scrupulously regard any agreement of this kind, all nominations by donors must conform to the regulations concerning the assignment and holding of scholarships and must be passed upon by the Scholarship Committee of the Faculty.

The privilege of nominating the holder of a scholarship can be exercised only by the donor in person unless a definite contract otherwise was made. It ceases at his or her death. It can easily be understood that the continuance of such a privilege indefinitely to the heirs or representatives of the donor would seriously embarrass the College and make impossible the efficient administration of these important trusts.

It is very desirable that the donors of scholarships leave the matter of appointment in the hands of the Scholarship Committee of the Faculty. This Committee will consider carefully and compare all applications and appoint the applicants who are most deserving and most in need of assistance.

Applications for scholarships must be made to the President and will be passed on by the Scholarship Committee of the Faculty.

The following scholarships have been established:

The Galloway Scholarship ($4,000). Founded by William B. Galloway, deceased, of Scott County, Ky., for the purpose of aiding needy young men of Scott County in their efforts to secure the best equipment for usefulness in life.

The Appleton Scholarship ($3,000). Founded by J. W. Appleton, of Lexington, Ky., in memory of his wife, Kate H. Appleton, born 1883, died 1904.

The Worthington Scholarship ($2,000). Founded by Mrs. Elizabeth T. Worthington, of Georgetown, Ky., 1903.

The Burgess Scholarship ($1,250). Founded by J. T. Burgess, of Fayette County, Ky.

The Farris Scholarship ($2,000). Founded by Mr. and Mrs. Morris J. Farris, of Danville, Ky., in memory of their daughter, Josie Evans Farris.

The Miner Scholarship ($1,000). Founded by S. S. Miner, of Maysville, Ky., 1890.

The Seeley Scholarship ($1,000). Founded by B. W. D. Seeley, of Woodford County, Ky., in memory of his wife, Dolly A. Seeley, 1890.

The Norton Scholarship ($1,000). Founded by George W. Norton, of Louisville, Ky.

The Lawrence Smith Scholarship ($1,000). Founded by Mrs. T. Lawrence Smith, of Louisville, Ky.

The Wright Scholarship ($1,000). Founded by Mr. and Mrs. A. L. Wright, of Versailles, Ky.

The Weathers Scholarship ($1,000). Founded by Mrs. Martha Weathers, of Lexington, Ky., in memory of her husband, A. H. Weathers.

The Middleton Scholarship ($1,000). Founded by John A. Middleton, of Shelbyville, Ky., in 1894.

The Ashbrook Scholarship ($1,000). Founded by Mrs. Elizabeth Warder Ashbrook, of Cynthiana, Ky., 1903.

The Houk Scholarship ($1,000). Founded by Mrs. Mary Houk, of Cynthiana, Ky., 1904.

The Nunnelley Scholarship ($1,000). Founded by Rev. and Mrs. J. K. Nunnelley, of Georgetown, Ky., 1904.

The Peters Scholarship ($1,000). Founded by G. M. Peters, of Cincinnati, Ohio, 1904.

The Downard Scholarship ($1,000). Founded by John A. Downard, of Covington, Ky., 1904.

The Lewis Scholarship ($1,000). Founded by Dr. John A.

Lewis, Georgetown, Ky., in memory of his father, Rev. Cadwallader Lewis, born 1811, died 1882.

The Hall Scholarship ($1,000). Founded by Mrs. Amanda M. Hall, Mrs. M. A. Smith and Mrs. Anna K. Williamson, in memory of John and Amanda M. Hall, Carlisle, Ky., 1907.

The John Andrew Baker Scholarship ($1,000). Founded, September, 1908, by John Andrew Baker, of Jessamine Co., Ky.

The William Barry Ricks Scholarship ($1,000). Founded by Mr. and Mrs. Junius W. Johnson, Pantherburn, Miss.

The Louise Thorp Covington Scholarship ($1,000). Founded by R. C. H. Covington, Richmond, Ky., in memory of his mother.

The Rochester Ford Scholarship ($1,000). Founded by Mrs. Sallie Rochester Ford in memory of her son.

The Stephen S. Gano and Spencer C. Long Scholarship ($1,000). Founded by Mrs. S. C. Long in memory of her father and her husband.

The G. H. Nunnelley Scholarship ($1,000). Founded by G. H. Nunnelley, of Georgetown, Ky.

The R. B. Thomas Scholarship ($1,000). Founded by R. B. Thomas, of Georgetown, Ky.

The J. W. Thacker Scholarship ($1,000). Founded by J. W. Thacker, of Georgetown, Ky.

The Harvey Chenault Scholarship ($1,000). Founded by Harvey Chenault, of Richmond, Ky.

The J. E. Blades Scholarship ($1,000). Founded by J. E. Blades, of Falmouth, Ky.

The R. G. Evans Scholarship ($1,000). Founded by R. G. Evans, of Danville, Ky.

The E. B. Browning Scholarship ($1,000). Founded by E. B. Browning, of Falmouth, Ky.

The Woman's Association Scholarship ($2,000). Founded in 1914 by the Woman's Association of Georgetown College for the benefit of worthy young women, the beneficiaries to be chosen by the Association.

The Jackson Covington Scholarship ($1,000). Founded by Mrs. J. A. Covington, of Hazelhurst, Miss., in memory of her son, Jack Covington, a former student in the College.

The Arthur Yager Scholarship ($1,000). Founded in 1910 by Arthur Yager, of Georgetown, Ky., at the time president of Georgetown College.

Other scholarships have been recently subscribed, and will be duly recorded in this memorial list as soon as payment is completed.

All material monuments crumble away at last, but a monument in a living institution abides; it lives also in the lives of those whom it blesses.

The wisdom of these friends of Christian education is commended to others.

REGULATIONS GOVERNING THE ASSIGNMENT AND HOLDING OF SCHOLARSHIPS

1. The assignment of a scholarship will be made only on written application of the student to the President on blanks furnished for that purpose. The applications of students already in College must be received on or before May 15th.

2. The following classes of students are eligible to appointment to scholarships: (1) Candidates for the ministry, approved by the churches of which they are members. (2) Other students whose character and previous work give unusual promise of successful college work, and who are in need of financial assistance.

3. The holding of a scholarship is contingent upon the student's punctual and regular performance of all his college duties, his cheerfully conforming to all college regulations and maintaining proper standards of conduct, and his economical use of both time and money.

4. Students holding scholarships must carry full work unless specifically excused by action of the Faculty, and a scholarship will not be renewed unless the holder has passed in at least three courses the semester preceding.

5. All holders of scholarships are expected to render service to the College of one hour a week as assistants to the Professors, in the library, laboratories, college offices, etc., if needed.

6. Scholarship vouchers are drawn for a half year, subject to renewal if the holder has maintained a satisfactory standing.

7. A scholarship may be cancelled at any time by action

of the Faculty, if the holder is not conforming to the conditions on which it was granted.

Ministerial students may be granted scholarships upon application to the President if favorably acted on by the Scholarship Committee. The application must be accompanied by a certificate of license to preach or a letter of recommendation from the church of which the applicant is a member. As these scholarships are intended only for those young men who propose to devote themselves exclusively to the work of the Gospel ministry, the obligation to pay with interest the amount of the tuition received shall be in force when the ministry shall be abandoned or made subordinate to some secular pursuit. The President invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education.

Individuals or churches can greatly relieve the burdens of the College by paying the cost of tuition of students for the ministry.

By action of the Board of Trustees a scholarship in Georgetown College is valued in the sum of fifty dollars ($50). Students who receive scholarships are entitled to deduct this amount from the tuition charges.

THE RHODES SCHOLARSHIP

In order to keep this well known bequest before the minds of present and prospective students, it is briefly noticed here. This scholarship is open to the candidacy of students of Georgetown College as well as to students of several other Kentucky Colleges, who have successfully reached the end of their Sophomore year. The conditions of eligibility are as follows: (1) The candidate must be a citizen of the United States with at least five years' domicile and unmarried. (2) By the first of October of the year for which he is elected, have passed his 19th and not have passed his 25th birthday. (3) By the first of October of the year for which he is elected, have completed at least his Sophomore year at some recognized degree-granting university or college of the United States.

The winning contestant is entitled to a three years' residence in Oxford University, England. It is hoped that students of Georgetown College will continue to take an interest in this scholarship, which expresses the effort of the late Cecil Rhodes to bring closer together the various nationalities.

Examinations to qualify candidates for consideration by the Committee of Selection are held in October of each year, usually in Lexington, Ky.

Full information can be had by addressing M. B. Adams, Georgetown, Ky., Chairman of the Rhodes Committee of Selection for Kentucky.

The following students of Georgetown College have held scholarships from Kentucky:

William Henry Branham, Midway, Ky., 1906-'09.
Allan Barnett, Broadhead, Ky., 1911-'14.
Thomas Hawkins Jones, Frankfort, Ky., 1913-'16.

MINISTERIAL AID

The income from the Macklin Fund of $8,000.00 enables the College to grant not more than five dollars a month to about ten ministerial students who may find it necessary to ask for assistance in paying board at the College boarding halls.

Assignments from this fund will be made only upon recommendation of the church of which the applicant is a member, or of individuals who are in a position to know his character and need, and the preference will always be given to those applicants who are well prepared for college work and who give evidence of special capacity and promise of usefulness in the work of the Gospel ministry.

Application blanks should be obtained from the President and be filled out and returned to him not later than August 31st.

In addition to the Macklin Fund, the General Association of Baptists in Kentucky makes provision for the aid of students for the ministry in Georgetown College. Small payments per month are available toward living expenses. Information can be obtained from the President of the College.

THE J. H. SWITZER PRIZE

Through the kindness of Mr. J. H. Switzer, of Georgetown, a trustee of the College, a cash prize of $25 is awarded annually to the student making the best record in Political Science, provided that the contestant's record in other departments and in the college community generally is of high grade.

THE PROHIBITION ORATORICAL PRIZE

Rev. W. E. Mitchell, D. D., of Georgetown, Ky., offers each year a prize of $10 to the winner of the Prohibition Oratorical Contest. This prize is available in any year in the event that as many as four contestants offer. The winner becomes the representative of the College in the Kentucky Intercollegiate Prohibition Oratorical Contest.

Degrees and Certificates Conferred

June 6, 1917

HONORARY DEGREES

Doctor of Divinity ....Rev. H. C. Wayman, Louisville, Ky.
Doctor of Divinity ...Rev. Gilbert N. Brink, D.D., New York City
Doctor of Letters .....Prof. J. D. Bruner, Ph.D., Richmond, Ky.
Doctor of Laws ....Hon. H. V. McChesney, Frankfort, Ky.

MASTER OF ARTS

Harold Frederick Wahl, B.S., '16, G. C.............Paducah, Ky.

THESIS: The Analysis of a Roman Mortar.

BACHELOR OF ARTS

Anna Lee Abbott ....Georgetown, Ky.
Hul-Cee Marcus Acton ....Glasgow, Ky.
James William Anderson ....Georgetown, Ky.
Charles Slaton Bratcher ....Leitchfield, Ky.
Mary Louisa Butler ....Dry Ridge, Ky.
Wiley Boone Craft ....Tanksley, Ky.
Marjory Craig ....Ghent, Ky.
Edith Marie Cress ....Oneida, Ky.
Irene Crutcher ....Ghent, Ky.
Lathey Ernest Curry ....Georgetown, Ky.
John Quincy Tandy Ford ....Georgetown, Ky.
Clara Edna Freeman ....Nocatee, Fla.
Raymond Givens Hicks ....Providence, Ky.
Merritt James ....Shelbyville, Ky.
Joseph Clint Jenkins ....Owensboro, Ky.
Sarah Louise Johnson ....Hazard, Ky.
Russell Bradley Jones ....Corinth, Ky.
Anna Nasbye Kephart ....Pleasureville, Ky.
William Roy Martin ....Waddy, Ky.
John Thomas Neal ....Waynesburg, Ky.
Oliver Thornton Peck ....Falmouth, Ky.

Thomas Edward Smith	Louisville, Ky.
Elliott Judson Summers	Georgetown, Ky.
Duke Webb Young	Carlisle, Ky.

BACHELOR OF SCIENCE

William Burr Atkinson	Campbellsville, Ky.
Edwin Coulthard Fritts	Lexington, Ky.
Robert Augustus Jacob	Franklin, Ky.
Barber Uel Sisk	Madisonville, Ky.
Thomas Eugene Spragens	Ellisburg, Ky.
James Vernon Stout	Georgetown, Ky.
Edward Taylor Wohlbold	Louisville, Ky.
Edgar Ewing Cross (As of Class of 1916.)	Smith's Grove, Ky.

ASSOCIATE IN ARTS

Paul Carpenter Luttrell	Tacketts Mill, Ky.
Martha Lee Stallings	Georgetown, Ky.

DIPLOMA IN PIANO

Ruth Blakey	Canmer, Ky.
Ruth Elizabeth Collins	Georgetown, Ky.
Sarah Louise Johnson	Hazard, Ky.
Rowena Martin	Waddy, Ky.
Frieda Reuter	Georgetown, Ky.
Mary Swann Wilson	Mayfield, Ky.

CERTIFICATE IN EXPRESSION

Ruth Alice Carson	Lebanon, Ky.
Patty Crum	Danville, Ky.
Ruth Honaker	Georgetown, Ky.
Joseph Clint Jenkins	Owensboro, Ky.
George Hunt Mitchell	Georgetown, Ky.
Martha Adalaide Smith	Millersburg, Ky.
John Thomas Neal	Waynesburg, Ky.

Elliott Judson Summers	Georgetown, Ky.
Christine Ward	Georgetown, Ky.
Edward Taylor Wohlbold	Louisville, Ky.

CERTIFICATE IN HOME ECONOMICS

Mary Bradley	Georgetown, Ky.
Mary Rossiter Carnahan	Pine Bluff, Ark.
Hannah Cummins	Brooksville, Ky.
Zillah Dawes	Georgetown, Ky.
Ina Cleo Hedgecock	Brooksville, Ky.
Della Bell Roberson	Mayslick, Ky.
Sallie Kenney Sinclair	Georgetown, Ky.
Melissa Walters Watkins	London, Ky.

CERTIFICATE IN ART

Alberta Elizabeth Moffett	Millersburg, Ky.

Register of Students, 1917-18

SENIORS

Marshall Browning Adams	Georgetown
Paul James Arnold	Wheatley
Virginia May Arnold	Georgetown
Gladys Eugenia Bryson	Carlisle
Mary Rossiter Carnahan	Pine Bluff, Ark.
George Leslie Cleveland	Keene
Ella Gaines Craig	Ghent
Cambridge Francis Glenn	Georgetown
Sarah Crabb Green	Smiths Grove
Lillian Lowe	Clinton
Paul Carpenter Luttrell	Tacketts Mill
Ernest Victor May	Nola, Miss.
Frank Melone McNeal	Wheatley
George Hunt Mitchell	Georgetown
Jackson Bickers Morris	Harrodsburg
Rachel Malinda Nave	Harrodsburg
Lucy Jane Orem	Campbellsburg
Leslie William Patterson	Lebanon
Mary Duskin Pettie	Whitesville
Marzella Flora Phillips	Covington
Ira Chambers Powers	Cleveland, O.
Harry Romaine Rankley	Turners
Mary Lucile Rankley	Turners
Robert Powell Rickman	Paris, Tenn.
Della Bell Roberson	Mayslick
Hayden Roberts	Murray
Martha Adalaide Smith	Millersburg
Artie Lynne Snider	Lexington
Alma Stephens	Morning View
Stella Elizabeth Stephens	Mount Sterling
Mary Louise Tandy	Elkton
Caskey Tomerlin	Mount Sharon
Barney Watson	Georgetown
Anna Louise Whaley	Flemingsburg

JUNIORS

Katherine Anderson	Charleston, S. C.
Joseph William Bauer	Worthville
Lillian Frances Bauer	Worthville
Viola Pearl Beagle	Georgetown
Elley Blackburn, Jr.	Georgetown
Edward Earle Bomar, Jr.	Owensboro
John Thomas Browning	Dry Ridge
Ruth Alice Carson	Lebanon
Esther Roberts Dean	South Bend, Ind.
Esther Doll	Smiths Grove
Sarah Frances Gayle	Falmouth
Robert S. Gentry	New Liberty
Emma Lee Gold	Benton
osephine Grasty	Cadiz
nna Lucile Gray	Jonesville
harlie Fretwell Hind	Rutledge, Mo.
. Eugene Jones	Princeton
Elizabeth Palmer Mahan	Danville
Walter Fulton Miller	North Pleasureville
William Richard Miner	Frankfort
allie Ford Moore	Georgetown
ames Luther Moss	Hopkinsville
William Gill Nash	Pleasureville
Elveree Boulware Pollard	Cropper
Beulah Mae Porter	Caneyville
ra Jared Porter	Caneyville
larence D. Redding	Georgetown
eulah Elizabeth Rusk	Walton
ohn Sydney Shackleford	Midway
hristine Averitt Shouse	Louisville
William Kyle Sisk	Sturgis
gnes Sleadd	Bagdad
awrence Sullivan	Russell Springs
ancy Elizabeth Talbert	Carlisle
ames Boyce Taylor	Bearden, Ark.
Willie Wood Taylor	Olmstead
Mary Beatrice Thompson	Bagdad

SOPHOMORES

Augustus Franklin Adams	Kenton
Evelyn Allen	Georgetown
Frederick Jasper Amerson	Georgetown
Nancy Burgess Anderson	Georgetown
Rowena Lee Armstrong	Georgetown
Josiah Jefferson Ashby	Hanson
Joe Weldon Bailey	Olinger, Va.
Shelly Riley Ball	Worthville
Paul Moorman Batsel	Sacramento
Mary Anna Beard	Shelbyville
Ruble Lee Beasley	Mayfield
Lucy Elma Beatty	Franklin
Sarah Louise Bedford	Paris
Robert Orville Black	Morehead
Frances Gladys Brock	Georgetown
Frank H. Coker	Mullikin
Ruth Elizabeth Collins	Lexington
John Ferguson Conn	Franklin
Samuel Elliott Cranfill	Sinai
Ruby Lillian Crume	Columbia
Jean Ernest Darter	Glasgow
Ernest Daniel Davis	Wheatley
Edward Sumers Dean	Russellville
John Edwin Dean	South Bend, Ind.
Lillian Cordelia Dinning	Franklin
Lottie Duncan	Georgetown
Herbert Harding Duvall	Nolin
Wilbur Owen Fields	Louisville
Cecil Vandyke Foreman	Taylorsville
Henrietta Forsee	Owenton
Arthur Clarence Freeman	Nocatee, Fla.
Clay Gaitskill, Jr.	Paris
Margaret Muir Haggin	Georgetown
Earl Douglas Hale	Louisville
Blanche Marie Hall	Woodburn
Lelia Good Harris	Madisonville
Lillian Huntley Hart	Tip Top

Elizabeth McCreary Hartford	Shelbyville
John A. Henderson	Georgetown
Mary Bernese Humston	Pleasureville
Walter Mahan Jackson	Louisville
Olan Lewis Jennings	Louisville
Jesse Lee Lair	Hustonville
Willie Lindley	Centertown
Eugene Ray Martin	Waddy
Clyde Vernon Mullins	Paducah
Mabel F. Nichols	Munfordville
Squire Redmon Ogden	Winchester
Edith May Parish	Buffalo
John Stanton Pierce	Ashland
Willis Conway Pierce	Ashland
Mildred Evans Rankley	Turners
Estelle Ransdell	Georgetown
Frances Elizabeth Reagan	Helena, Ark.
Mary Baugh Rhoton	Georgetown
Phillip McDaniel Ringo	Clinton
Irene Robertson	Augusta
Louise Robinson	Georgetown
John McNess Rowlett	Murray
Helen McFerran Saunders	Bronston
Mary Agnes Sayers	Augusta
Kate Mary Shewmaker	Springfield
Mahan Marshall Siler	Jellico, Tenn.
Faith Mary Snuggs	Pakhoi, South China
Harold Hebinger Snuggs	Pakhoi, South China
Roland Edward Snuggs	Pakhoi, South China
Charles Dana Snyder	Hazard
Guy Stevenson	Columbia
Holly Witherspoon Stevenson	Winchester
Albert A. Stulck	Louisville
Gladys Matie Thomas	Murray
Ava Lee Washburn	Caneyville
Viola Watson	Georgetown

FRESHMEN

Charles Dudley Adams	Georgetown
Joseph Marvin Adams	Bardstown
Taggett Hiram Allen	Middle Creek
Mary Varilla Asher	Pineville
Edgar Bailey	Salyersville
Jessie Hannah Beagle	Georgetown
Anne Moore Bell	Georgetown
Eleanora May Bell	Georgetown
Ellis David Bell	Centertown
Alexine Benton Bigstaff	Mount Sterling
James Morrison Bigstaff, Jr.	Mount Sterling
Maryleona Bishop	Murray
Clara Mae Boswell	Georgetown
Lady Louise Boswell	Georgetown
Mary Eliza Bryant	Glasgow
Chilton Rowlette Bush	Jericho
Mary Carpenter	Bartow, Fla.
Martha Payne Coffman	Georgetown
Marian Voigt Connelly	Chattanooga, Tenn.
Jack Tipton Cottrell	Prestonsburg
Virgie Dare Craft	Tanksley
Fannie Ethel Cubbage	Owenton
Charles Edward Dailey	Nicholasville
Lucile Campbell Daves	Pikeville
John Winfred Davis	Owenton
Richard Ellis Dean	South Bend, Ind.
Jack Holland Dycus	Murray
John Loyd Eddings	Lewisburg
Clara Moore Evans	Farmington
Mary Elizabeth Ferguson	Franklin
Augustyne Ferree	Hodgenville
Frances Vera Fleming	Georgetown
Ruth Arden Flippin	Somerset
Charles Spurgeon Foley	Lexington
Margaret James Ford	Georgetown
Sarah Gayle Furnish	Covington
Virginia Belle Garrott	Pembroke

William Anson Garrott	Pembroke
James Edward Glass	Georgetown
Essie Lucretia Gray	Lebanon
Irene Elsie Griffith	Benton
Marietta Hall	Elizabethtown
John Bradford Hambrick	Georgetown
John Leroy Hanbery	Dawson Springs
Ralph Combs Henderson	Bardstown Junction
Elizabeth Ruth Hickman	Cox's Creek
Bonnie Jane Hieronymus	St. Helens
Gladys Loraine Hollingsworth	Georgetown
U. G. Holloway, Jr.	Pinckard
Lillian Gertrude Holmes	Georgetown
William Cecil Hough	Fort Thomas
John Hughson	Lexington
Christine McEwan Johnson	Frankfort
Warren Francis Jones	Franklinton
Wayne Hicks Keller	Henderson
Elizabeth Dulcina Kenney	Paris
Owen Shelby Kenney	Glencoe
Sallie Amelia Klosse	Georgetown
Rebecca Williams Lackey	Harrodsburg
Mary Elizabeth Lacy	Pembroke
Will Rankins Lair	Georgetown
Robert Payne Landrum	Warsaw
Edward Nichols Lawson	Berea
George Augustus Lehnhard	Paducah
Benjamin Edison Lewis	Georgetown
Lurline Lewis	Dry Ridge
Edward Everett Lighter	Eminence
Alexander William Macklin	Forks of Elkhorn
John Walker Manning	Cox's Creek
Muriel Creighton Martin	Georgetown
Robin Davis Martin	Utica
James Moreland	Georgetown
William Ray Moss	Hopkinsville
Owen Nichols	Moorman
Aline Arvetta O'Banion	Louisville
Robert Johnson O'Bryan	Dawson Springs

Mary Owen Oelze	Cloverport
Archie Parrish Offutt	Georgetown
Lavinia Griffin Payne	Franklin
Ida Mae Peniston	Turners
Ruth Lucinda Petrey	Hazard
Bessie May Phillips	Harrodsburg
Courtland Frank Pollard	Port Royal
Harold Anderson Porter	Paris, Tenn.
Leroy Harmison Powers	Prestonsburg
Amanda Pulliam	Wheatley
Sadie Ralston	Paint Lick
Janie Rees	Owenton
Kate Rickman	Paris, Tenn.
P. Melford Rider	Corliss, W. Va.
Anne Myrtle Roberts	Pleasureville
Talmage Rogers	Greenville
Margaret LeCompte Scott	Ghent
Lena Elizabeth Searcy	Carrollton
Frank Major Shipman	Shelbyville
Nona Siler	Owensboro
Sallie Siler	Jellico, Tenn.
Marie Sinclair	Georgetown
George Nathan Smith	Georgetown
Kirby Judson Smith	Cumby, Texas
Vernon Lafayette Smith	Frankfort
James Foley Snyder	Jellico, Tenn.
William Dwight Sporing	Fort Thomas
David Owen Stapp	Corydon
David Raymond Stone	Verona
Ethel Tandy	Wheatley
Boyce Taylor, Jr.	Murray
Frances Katherine Taylor	Murray
George Duey Taylor	Nicholasville
Allie Friend Thomas	Hodgenville
Evelyn Fair Thomas	Hartford
Robert Price Thomas	Versailles
Paul Harvey Thompson	Bagdad
Lelia Elizabeth Tichenor	Taylorsville
Eddie Myron Tomlinson	Mount Lookout, W. Va.

Charles Dwight Townes	Madisonville
William Hutchinson Vaughan	Louisa
Josephine Fugate Vermillion	Jellico, Tenn.
Morton Rice Welborn	Campbellsville
Floyd Gayle Wilborn	Shelbyville
Emmalene Willett	Owensboro
Ella Christine Wilson	Smithland
Eunice Mary Yancey	Owenton
Harry Fox Young	Monticello
Lydia Anne Young	Campbellsville

SPECIALS

Hul-Cee Marcus Acton	Glasgow
John Henry Barlow	Georgetown
Iva Beard	Shelbyville
Mary Bradley	Georgetown
Lennon Archie Byrd	Bolton, N. C.
Patty Crum	Georgetown
Emily Elizabeth Ford	Georgetown
Allen E. Gibson	Stamping Ground
William Gardner Hawkins	Stephensport
Beatrice S. Johnson	Georgetown
Ethel Martin	Georgetown
Mary Frances Ogden	Winchester
Dillard Floyd Sebastian	Lancaster
Sallie Kenney Sinclair	Georgetown
Leslie John Boulton Smith	Te Kuibi, New Zealand

NON-MATRICULATES

Ruth Amerson	Georgetown
Mary Armstrong	Georgetown
Margaret H. Arnold	Georgetown
Laura Allen Crumbaugh	Georgetown
Bruce Daniel	Georgetown
Eula Daniel	Georgetown
Margaret Hall	Georgetown
Zelna Hall	Georgetown
J. D. Hamilton	Georgetown

Lois Hammon	Georgetown
Naomi Honaker	Georgetown
Helen Huffman	Georgetown
Roy Johnson	Georgetown
Gordon Lewis	Georgetown
Fanchon Margolen	Georgetown
Russell Palmer	Georgetown
Ellouise Parducci	Georgetown
Roberta Parducci	Georgetown
Dorothy Plummer	Georgetown
Anna Lucile Price	Georgetown
Alma Florence Robinson	Georgetown
T. K. Shuff, Jr.	Georgetown
Margaret True	Georgetown
Elizabeth Wallace	Georgetown
Eleanor Waller	Georgetown
Frances Ford Waller	Georgetown
Rose Ford Ward	Georgetown
Frances Ware	Georgetown
Minnie Logan Wheeler	Georgetown
Margaret Williams	Georgetown

SUMMARY

	Men	Women	Total
Seniors	16	18	34
Juniors	17	20	37
Sophomores	38	35	73
Freshmen	60	65	125
	131	138	269
Specials	7	8	15
Total in College	138	146	284
Non-Matriculates	6	24	30
	144	170	314

BY STATES

Kentucky	287
Arkansas	3
Florida	1
Indiana	3
Mississippi	1
Missouri	1
North Carolina	1
Ohio	1
South Carolina	1
Tennessee	7
Texas	1
Virginia	1
West Virginia	2
China	3
New Zealand	1
	314

Appendix A

GEORGETOWN COLLEGE FORMER STUDENTS AND GRADUATES IN MILITARY SERVICE

To April 19, 1918

Abbett, Sgt. Luke C.—Hdqts. Co., 149 Infty., Camp Shelby, Miss.
Adams, Marshall—Photographic Section, Kelley Field No. 2, San Antonio, Texas.
Adams, Capt. R. C.—138 N. G. Brigade, Camp Shelby, Miss.
Adams, Capt. A. W.—M. O. R. C., F. H. No. 28, Camp Greene, N. C.
Allen, Major General H. T.—90 Division, Camp Travis, Texas.
Amerson, Fred—Co. E, 5th Regt., Camp Perry, Great Lakes, Ill.
Anderson, Capt. Cecil—Camp Gordon, Ga.
Anderson, John—Co. E, 3d Regt., Camp Dewey, Great Lakes, Ill.
Ashby, J. J.—U. S. Navy, U. S. Training Sta., Newport, R. I.
Askew, Corp. Jas. F.—Bat. F, 138 F. A., Camp Shelby, Miss.
Ballantyne, Chaplain Jas. M.—Camp Sheridan, Ala.
Barkley, Guy—5 F. A. Brigade, Leon Springs, Texas.
Barlow, Capt. E. C.—M. O. R. C., Ft. Oglethorpe, Ga.
Barlow, John Henry—U. S. Navy, Great Lakes, Ill.
Barnett, Capt. Allen—353 Infty., Camp Funston, Kansas.
Barnett, Capt. James—Depot Brigade, Camp Grant, Ill.
Bassett, Ransom H.—Hospital Unit, Camp Shelby, Miss.
Blackburn, Lieut. Elley, Jr.—3rd. O. R. T. C., Camp Taylor, Ky.
Blake, Preston, Jr.—Camp Hospital 14, 3rd Aviation Quat. Center, A. E. F.
Boswell, Jas. L.—25 Co., 7 Bn., 159 Depot Brigade, Camp Taylor, Ky.
Bradley, Eugene—Photo Aerial Sqd., Langley Field, Hampton, Va.
Branham, Cogar—U. S. Navy Radio School, Harvard Univ., Cambridge, Mass.
Bristow, Lt. J. J. R.—Gas Defense Service, 558 Jackson Ave., Long Island, N. Y.
Brock, Sgt. June—Co. D, 306 Machine Gun Bn., Camp Upton, N. Y.

Brown, Lieut. G. B.—M. O. R. C., Johns Hopkins Univ., Baltimore, Md.
Brown, Lieut. M. S.—1st. Provisional Fire Co., Camp Johnson, Fla.
Brown, Prescott—Aviation School, Overland Bldg., Sect. G., St. Paul, Minn.
Buford, J. J.—Camp Taylor, Ky.
Cantrill, Jas. E.—Field Clerk, A. E. F.
Clark, S. H.—43 Co., 2 Bn., 5 Regt., U. S. Marine Corps, A. E. F.
Cleveland, L. C.—U. S. Naval Reserve, Boston, Mass.
Coffman, Wilfred—Radio Service, New Orleans, La.
Conn, F. E.—Co. F, 309 Engineers, Camp Taylor, Ky.
Correll, Corp. Jas.—Co. D, 336 Infty., Camp Taylor, Ky.
Cowan, Thornton—Medical Corps, U. S. Army.
Craft, Lieut. Frank—326 F. A., Camp Taylor, Ky.
Craft, Lieut. W. B.—325 F. A., Camp Taylor, Ky.
Cross, E. E.—19 F. A., Med. Dept., Camp Stanley, Texas.
Crout, O. W.—U. S. Army.
Crumpton, Robert, Lieut.—U. S. Army.
Dawes, Lt. C. C.—Co. D, 336 Infty., Camp Taylor, Ky.
Dean, Corp. Jno. E.—4th Co., C. A. C., Ft. Screven, Savannah, Ga.
Dean, Corp. R. E.—4th Co., C. A. C., Ft. Screven, Savannah, Ga.
Dorman, Mason—Bat. D., 326 F. A., Camp Taylor, Ky.
Ducker, Stuart—U. S. School of Mil. Aero., U. of Ill., Urbana, Ill.
Ferguson, C. H.—Supply Co., 326 F. A., Camp Taylor, Ky.
Fish, Lieut. I. T.—Hdqts., 34 Division, Camp Sheridan, Ala.
Fisher, Major N. C.—Camp Funston, Kansas.
Foley, Spurgeon—Co. E, 3rd Regt., Camp Dewey, Great Lakes, Ill.
Ford, Morton—Co. A., 149 Infty., Camp Shelby, Miss.
Forwood, Walter—Construction Co., No. 3, Camp Sevier, S. C.
Fritts, E. C.—A. S., S. C., Science and Research Lab., Langley Field, Hampton, Va.
Gadberry, Sgt. L. C.—3rd O. R. T. C., Co. I, 357 Infty., Camp Travis, Texas.
Gaines, Sgt. H. H.—Bat. D, 326 F. A., Camp Taylor, Ky.
Gaines, J. P.—Co. K. Regt. 5, Camp Perry, Great Lakes, Ill.
Gaitskill, Clay—Co. E, Regt. 5, Camp Dewey, Great Lakes, Ill.
Gano, Sterling—Base Hospital No. 40, Camp Taylor, Ky.
Gatewood, Horace—Base Hospital No. 40, Camp Taylor, Ky.

Gentry, L. M.—Hospital, Ft. Moultrie, Charleston, S. C.

Glass, Sgt. Jas. W.—Bat. D, 326 F. A., Camp Taylor, Ky.

Glenn, William—40 Co., C. A. C. N. A., Prisideo, San Francisco, Cal.

Gowan, Corp. C. W.—Co. B, 336 Infty., Camp Taylor, Ky.

Grant, Lieut. H. L.—Base Hospital No. 40, Lexington, Ky.

Griffith, Lieut. W. C.—Co. Q, 336 Infty., Camp Taylor, Ky.

Hale, Lieut. T. F.—116 Lancashire Fusiliers, B. E. F.

Hambrick, Adolphus—U. S. Army.

Hanbery, John—Naval Training Station, Great Lakes, Ill.

Harris, L. R., Jr.—U. S. Army.

Harris, T. D.—Co. 113, Naval Operating Base, Hampton Roads, Virginia.

Hawkins, W. G.—U. S. Navy, Great Lakes, Ill.

Henton, Sgt. S. H.—3rd R. O. T. C., Camp Taylor, Ky.

Herndon, Lieut. Jas.—Camp Travis, Texas.

Herring, Lieut. Harry—Base Hospital No. 40, Lexington, Ky.

Hicks, R. G.—F. H. No. 151, U. S. A., N. G., Camp Shelby, Miss.

Hill, J. Andrew—Co. F, 359 Infty., Camp Travis, Texas.

Hill, Joe—U. S. Navy.

Hill, Capt. J. W.—M. R. C., 160 Infirmary, Camp Kearney, Cal.

Hill, T. R.—Photographic Section, S. C., U. S. Army, Madison Barracks, N. Y.

Hinton, C. O.—Ed. Sec'y, Y. M. C. A., Building 157, Camp Taylor, Ky.

Hite, W. M.—22 Co., 6 Bn., 159 Depot Brigade, Camp Taylor, Ky.

Holladay, James—Electrical School, U. S. Navy.

Hubbard, Sgt. J. Y.—Co. D, 336 Infty., Camp Taylor, Ky.

Hubbard, Lieut. Robt.—Co. H, 149 Infty., Camp Shelby, Miss.

Huey, Ed. O.—Co. C, 327 Machine Gun Bn., Camp Taylor, Ky.

Huey, Lloyd—U. S. Army.

Jacob, R. A.—51 Aero Sqd., 4 Regt., Camp Waco, Texas.

Jenkins, Harold—Office Provost Marshal, U. S. Army, Washington, D. C.

Jenkins, J. C. Psychology Co. No. 1, Chickamauga Park, Camp Greenleafe, Ga.

Johnson, Ben P.—Bat. A., 326 F. A., Camp Taylor, Ky.

Johnson, George W.—Y. M. C. A. Athletic Director, Camp Sheridan, Ala.

Jones, L. E.—3rd Co., 5th Regt., Training Station, Newport, R. I.
Jones, Lieut. T. H.—F. A., 10 Training Bn., 157 Depot Brigade, Camp Gordon, Ga.
Judd, Lieut. R. D.—C. A. C., Ft. Screven, Savannah, Ga.
Juett, Lt. J. C.—341 F. A., Camp Funston, Kansas.
Langley, M. T.—309 Engineers, Camp Taylor, Ky.
Larimore, H. T., Jr.—No. 1 Ky. F. H., Camp Shelby, Miss.
Larimore, Garnett—Hospital Corps, U. S. Army.
Lawson, Clyde—Signal Corps, Photographic Section.
Lawson, W. E.—Troop D., 7th Cavalry, Ft. Yellowstone, Wy.
Layman, Sgt. E. B.—Co. L, 336 Infty., Camp Taylor, Ky.
Layman, Gosnell—U. S. Marine Aero Station, Marine Section, Pensacola, Fla.
Lee, B. C.—Line 90, Section C., Training Brig. No. 1, Kelly Field No. 1, San Antonio, Texas.
LeStourgeon, Percy—A. E. F.
Lewis, Sgt. Emerson—Q. M. Corps, Spartanburg, S. C.
Lucas, Curtis—U. S. Army.
Luke, Frank—U. S. Army.
Luke, John—Camp Taylor, Ky.
McDonald, Jno. L.—Evacuation Hosp. No. 2, U. S. A., A. E. F.
Maddox, C. R.—Co. 9, 3rd Bn., 159 Depot Brigade, Camp Taylor, Ky.
Marcum, Narvel—U. S. Army.
Menefee, Lieut. James—Med. Corps.
Miller, A. M.—Co. D, 1st Regt., Great Lakes, Ill.
Montgomery, H. P.—U. S. S. "Tacoma."
Morris, J. B.—Co. E. 5th Regt., Camp Farragut, Great Lakes, Ill.
Morris, Lt. J. M.—159 Depot Brigade, Camp Taylor, Ky.
Moss, Jas. L.—Gas Defense Service, 366 W. 55 St., New York City.
Nash, Elbert—U. S. Navy, Great Lakes, Ill.
Nash, Lt. Harmon—Medical Corps, Ft. Oglethorpe, Ga.
Nunnelley, Lt. B. G.—Camp Wadsworth, Spartanburg, S. C., Hdqts., Co. 55, Pioneer Inf. Reg.
Parish, L. J.—Co. D, 336 Infty., Camp Taylor, Ky.
Parker, Geo.—Bat. F, 326 F. A., Camp Taylor, Ky.
Parringin, Lt. O. H. P.—Medical Corps, U. S. Army.

Patterson, K. R.—Co. 105, Naval Base Station, Hampton Roads, Virginia.
Patterson, L. W.—Naval Hospital, Newport News, R. I.
Perciful, Capt. A. T. Larkin—Camp Shelby, Miss.
Phillips, Robt. E.—167 Sands St., Navy Y. M. C. A., Brooklyn, N. Y.
Pierce, W. C.—Gas Defense Service, 366 W. 55 St., New York City.
Pollard, Lt. Lloyd—U. S. Army.
Porter, I. J.—167 Sands St., Navy Y. M. C. A., Brooklyn, N. Y.
Rhoton, Lt. Paul—11 Bn., 159 Depot Brigade, Camp Taylor, Ky.
Ricks, Herbert—U. S. Army, Canton, Mass.
Rider, P. M.—Ft. Oglethorpe, Medical Department, Ga.
Riley, W. E.—Y. M. C. A. War Work, Overseas.
Roberts, Hayden—51 Aero Sqd. 4 Regt., Aviation Camp, Waco, Texas.
Ross, Ray—Bat. E, 61 Regt., C. A. C., Ft. Barrancus, Fla.
Rowlette, John—Co. E, 5th Regt., Camp Dewey, Great Lakes, Ill.
Saunders, Lt. Col. E. O.—Judge Advocate, Hdqts. A. E. F.
Showalter, Freeman B.—4th Co. O. R. T. C., Mil. Branch, Chattanooga, Tenn.
Shropshire, Grover—Base Hospital No. 40, Camp Taylor, Ky.
Sleadd, Harry I.—Aviation Sect., S. C., Leland Stanford Univ., Cal.
Smith, Frank—A. E. F.
Smith, Lt. Howard K.—22 Co., 6 Bn., 159 Depot Brigade, Camp Taylor, Ky.
Smith, Lt. Paul S.—16 Co., 4 Bn., 159 Depot Brigade, Camp Taylor, Ky.
Stites, Capt. H. T.—Co. D, 3rd Ky. Infty., Camp Shelby, Miss.
Stites, Lt. J. T. E.—7 Training Bn., Depot Brigade, Camp Taylor, Ky.
Switzer, W. L.—Gas Defense Section, 366 W. 55 St., New York City.
Taylor, J. Boyce—U. S. Navy Electrical School, Brooklyn, N. Y.
Thompson, L. R.—37 Ballon Co., Kelly Field, San Antonio, Texas.
Threlkeld, Lt. W. L.—39 Co., 5 Training Bn., Camp Taylor, Ky.
Tomerlin, Caskey—Co. E, 3rd Regt., Camp Dewey, Great Lakes, Illinois.

Trabue, Lt. E. M.—San. Sqd. No. 38, 38 Div., Camp Shelby, Miss.
Tyrrell, Richard—Co. D, 1st Regt., Camp Dewey, Great Lakes, Illinois.
Vallandingham, Lt. J. T.—F. A., U. S. R., F. A. School of Instruction, A. E. F.
Vollmer, Lt. A. M.—354 Infty., Camp Funston, Kan.
Wagner, L. C.—Medical Reserve, U. S. Army.
Waller, Sgt. R. H.—3rd R. O. T. C., Camp Taylor, Ky.
Walne, Sgt. Major E. S.—326 F. A., Camp Taylor, Ky.
Walne, W. R.—Co. 96, 6 Regt., A. E. F.
Ward, W. W.—Base Hospital No. 40, Camp Taylor, Ky.
Ware, G. D.—H. A. 1, S. N. Training Station, San Diego, Cal.
Ware, Sgt. J. F.—115 Mobile Ord., 40th Div., Camp Kearney, Cal.
Watson, Barney—Co. E, 3rd Regt., Camp Dewey, Ill.
Weakley, Lt. A. C.—F. H. No. 152, 113 Sanitary Train, Camp Shelby, Miss.
Welch, B. E.—Bat. C, 326 F. A., Camp Taylor, Ky.
Wells, Lt. Ewing—136 F. A., Camp Shelby, Miss.
Wiley, Dorman—Base Hospital No. 40, Camp Taylor, Ky.
Woods, W. L.—Co. 57, 15 Bn., 159 Depot Brigade, Camp Taylor, Ky.

Additional names from April 19 to May 21, 1918:

Atkinson, W. B.—Medical Reserve, U. S. Army.
Conn, Virgil—Hospital Corps, U. S. Navy.
Cox, M. J.—33 Sqd., Meteorology Div., Aviation Field, Waco, Tex.
Fogle, D. E.—Y. M. C. A. Educational Sec'y., Camp Taylor, Ky.
Gentry, J. J.—U. S. Navy.
Hinton, R. T.—Y. M. C. A. Sec'y., with U. S. Overseas Forces.
McNeal, F. M.—Bacteriologist, U. S. Army.
McClure, Lt. J. N. W.—Camp Sill, N. Mex.
Mitchell, G. H.—School of Yeomen, Great Lakes, Ill.
Nichols, F. C.—Accountant, U. S. Army.
Nichols, Owen—U. S. Naval Training Station, Great Lakes, Ill.
Powers, I. C.—U. S. Navy.
Slaughter, Joe—38 Co., 10 Bn., 159 Depot Brigade, Camp Taylor, Ky.
Spragens, D. B.—U. S. Navy.

Steele, T. F.—Camp Taylor, Ky.
Stevenson, Guy—Radio Operator, U. S. Army.
Stone, D. R.—U. S. Army, Ft. Thomas, Ky.
Stout, J. V.—Chemist, U. S. Army.
Summers, E. J.—C. A. C., Charleston, S. C.
Waldrop, G. B.—Y. M. C. A. War Work, Italy.
Wohlbold, E. T.—816 Depot Aero Sqd., Acct. Sect., Finance Depart., S. C., Y. M. C. A., Dayton, O.
Yager, Rhodes—Medical Reserve, U. S. Army.
Total, 191.

	MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11:15 to 12:05	Mathematics 1-2 B French 1-2 Spanish 1-2 Bible 3-4 Chemistry 11-12 Mathematics 7-8	8:00 to 8:50	Mathematics 1-2 B Latin 1-2 Physics 3-4 Bible 1-2 Sociology English 7-8	Mathematics 1-2 B French 1-2 Physics 5-6 Bible 3-4 Chemistry 11-12 Mathematics 7-8	Mathematics 1-2 B Latin 1-2 Physics 3-4 Bible 1-2 Sociology English 7-8	Mathematics 1-2 B French 1-2 Physics 5-6 Bible 3-4 Chemistry 11-12 Mathematics 7-8	Mathematics 1-2 B Latin 1-2 Physics 3-4 Bible 1-2 Sociology English 7-8
12:10 to 1:00	Latin 1-2 English 3-4 Greek 5-6 French 7-8 Education 5-6 Bible 7-8	9:25 to 10:15	Biology 1-2 Latin 3-4 Spanish 1-2 Education 1-2 Philosophy	Freshman Ethics English 3-4 Greek 5-6 French 7-8 Education 5-6 Bible 7-8	Biology 1-2 Latin 3-4 Spanish 1-2 Education 1-2 Philosophy	English 3-4 Greek 5-6 French 7-8 Education 5-6 Bible 7-8	Biology 1-2 Latin 3-4 Spanish 1-2 Education 1-2 Philosophy
2:10 to 3:00	Physics 1-2 Mathematics 1-2 A History 1-2 Greek 3-4 French 5-6 English 5-6	10:20 to 11:10	Mathematics 1-2 A Latin 5-6 French 3-4 Chemistry 5-6 English 13-10 Bible 5-6	Physics 1-2 History 1-2 Greek 3-4 French 5-6 English 5-6	Mathematics 1-2 A Latin 5-6 French 3-4 Chemistry 5-6 English 13-10 Bible 5-6	Physics 1-2 History 1-2 Greek 3-4 French 5-6 English 5-6	Mathematics 1-2 A Latin 5-6 French 3-4 Chemistry 5-6 English 13-10 Bible 5-6
3:05 to 3:55	Spanish 3-4 Mathematics 3-4 History 3-6	11:15 to 12:05	English 1-2 A, B Greek 1-2 German 3-4 Mathematics 5-6 Political Science Home Economics Biology 5-6	English 1-2, A, B Greek 1-2 Spanish 3-4 Mathematics 3-4 Biology 3-4 History 3-6	English 1-2, A, B Greek 1-2 German 3-4 Mathematics 5-6 Political Science Home Economics Biology 5-6	English 1-2 A, B Greek 1-2 Spanish 3-4 Mathematics 3-4 Biology 3-4 History 3-6	French 1-2 German 3-4 Mathematics 5-6 Greek 9, Latin 8 Home Economics Biology 5-6
4:00 to 4:50	Mathematics 1-2 C Chemistry 1-2 Physics 7-8 Economics	12:10 to 1:00	English 1-2 C German 1-2 Mathematics 1-2 C Chemistry 3-4 Biology 5-6 Physics 11-10 Latin 9-10	English 1-2 C German 1-2 Mathematics 1-2 C Chemistry 1-2 Biology 3-4 Physics 7-8 Economics	English 1-2 C German 1-2 Mathematics 1-2 C Chemistry 3-4 Biology 5-6 Physics 11-10 Latin 9-10	English 1-2 C German 1-2 Mathematics 1-2 C Chemistry 1-2 Biology 3-4 Physics 7-8 Economics	Mathematics 1-2 C Chemistry 3-4 Biology 3-4 Physics 11-10 Latin 9-10
		2:10 to 3:00		History of Art		History of Art	
		2:00 to 4:00	Laboratory	Laboratory	Laboratory	Laboratory	Laboratory
4:50 to 6:00	Physical Culture	4:00 to 6:00	Physical Culture	Physical Culture	Physical Culture	Physical Culture	Physical Culture

Appendix C

LIST OF ACCREDITED SCHOOLS IN KENTUCKY

Reported by the State High School Inspector for the Committee on Accredited Schools of the Kentucky Association of Colleges and Universities.

PUBLIC

Class A

Location	Name of School	Supt. or Prin.
Alexandria	County High	Miss C. E. Reiley
Anchorage	Graded High	J. B. Sibley
Ashland	High School	J. W. Bradner
Auburn	County High	J. D. Spears
Augusta	High School	A. J. Jolly
Bellevue	High School	J. W. Ireland
Bowling Green	Western Ky. Normal	H. H. Cherry
Bowling Green	High School	T. C. Cherry
Carlisle	High School	R. D. Squires
Carrollton	High School	J. H. Way
Catlettsburg	High School	J. O. Faulkner
Central City	High School	T. Sanford Williams
Corydon	High School	E. L. West
Covington	High School	H. C. Cox
Cynthiana	High School	R. I. Cord
Danville	High School	J. A. Carnagey
Dawson Springs	High School	J. C. Jenkins
Dayton	High School	L. N. Taylor
Earlington	High School (Atkinson Mem.)	C. E. Dudley
Elizabethtown	High School	J. C. Pirtle
Elkton	High School	H. L. Smith
Eminence	High School	F. A. Scott
Falmouth	High School	G. H. Wells
Flemingsburg	High School	Hardenia Marshall
Fort Thomas	Highlands High School	C. R. Rounds

Location	Name of School	Supt. or Prin.
Frankfort	High School	H. C. McKee
Franklin	High School	E. B. Weathers
Fulton	High School	J. C. Cheek
Georgetown	High School	J. C. Waller
Glasgow	High School	E. B. Terry
Greenville	High School	E. L. Casto
Hardinsburg	High School	J. C. Steele
Harrodsburg	High School	J. G. Prather
Hartford	High School	J. A. Bruner
Henderson	High School	J. W. Welch
Hickman	High School	J. M. Calvin
Hodgenville	High School	R. H. Shipp
Hopkinsville	High School	G. C. Koffman
La Center	High School	W. H. Sugg
LaGrange	High School	W. L. Dawson
Lancaster	High School	P. H. Hopkins
Lawrenceburg	City High School	R. H. Brown
Lawrenceburg	County High School	Mrs. R. Kavanaugh
Lebanon	High School	J. R. Sterett
Lexington	High School	M. A. Cassidy
Louisa	High School	E. M. Kennison
Louisville	Girls High School	H. B. Moore
Louisville	Boys High School	L. H. King
Ludlow	High School	W. D. Reynolds
Madisonville	High School	R. H. Gatton
Marion	High School	V. L. Christian
Mayfield	High School	R. M. Lester
Mayslick	County High School	G. E. Everett
Maysville	High School	W. J. Caplinger
Middlesboro	High School	F. A. Cosgrove
Midway	High School	John Howard Payne
Monticello	High School	C. O. Ryan
Mt. Sterling	High School	W. O. Hopper
Morganfield	High School	R. A. Edwards
Murray	High School	J. W. Jones
Newport	High School	R. F. Gaither
Nicholasville	High School	R. L. Kirkpatrick
Owensboro	High School	J. L. Foust

Location	Name of School	Supt. or Prin.
Owenton	High School	B. L. Vallandingham
Paducah	High School	Ralph Yakel
Paris	High School	T. A. Hendricks
Pineville	High School	B. W. Sherrill
Princeton	High School	S. V. Medling
Richmond	Caldwell High School	D. W. Bridges
Shelbyville	High School	H. H. Elliott
Somerset	High School	J. P. W. Brouse
Springfield	High School	G. C. Colvin
Stanford	High School	L. N. Caneer
Sturgis	High School	C. C. Justus
Winchester	High School	J. T. Hazelrigg
Winchester	County High School	J. L. Bosley
Wingo	High School	E. H. Smith
Richmond	Model High School	C. H. Moore
Richmond	Eastern Ky. Normal	T. J. Coates

CLASS B

Adairville	County High School	E. H. Ellis
Arlington	High School	L. C. Manning
Athens	County High School	Frances Scott
Barbourville	High School	H. M. Oldfield
Bardstown	High School	J. S. Irvine
Bardwell	County High School	J. R. Graves
Barlow	High School	C. C. Evans
Beaver Dam	West Ky. Seminary	E. E. Tartar
Bedford	Trimble Co. High	P. B. Akin
Benton	High School	O. L. Mullikin
Bethlehem	County High School	K. B. Wheeler
Bloomfield	Graded High School	Geo. W. Peck
Bradfordsville	Graded High School	Gilbert England
Brandenburg	County High School	Mrs. Ella Gragory
Brodhead	High School	J. L. Pilkenton
Brookville	High School	Everett Pfanstiel
Buffalo	High School	L. L. Hudson
Burgin	High School	Lucile D. Sharp
Burkesville	High School	C. A. Tanner

Location	Name of School	Supt. or Prin.
Burlington	County High School	J. A. Caywood
Burnside	High School	F. V. McChesney
Butler	High School	Vaught Mills
Cadiz	High School	N. D. Bryant
Calhoun	High School	D. B. Lutz
Campbellsville	County High School	J. P. Boling
Clay	High School	W. W. Johnson
Clinton	County High School	H. W. Puckett
Corinth	Graded High School	William Moore
Crutchfield	County High School	Nina Kimbro
Cuba	County High School	Myra Peck
Farmington	County High School	Mrs. W. T. Pearson
Fulghum	County High School	A. M. Wilson
Cloverport	High School	C. R. McCoy
Columbia	High School	R. R. Moss
Dixon	High School	Woodfin Hutson
Dry Ridge	County High School	E. W. Gibson
Edmonton	County High School	A. B. Thompson
Erlanger	High School	P. L. Hamlett
Fordsville	High School	Claude Schultz
Ghent	High School	E. Y. Allen
Glendale	High School	J. A. Howard
Grayson	High School	J. W. Lusby
Guthrie	High School	O. R. Willett
Hardin	High School	J. H. Fitch
Harlan	County High School	F. D. Perkins
Hawesville	Beechmont Co. H. S.	E. P. Kelley
Hazard	County and City High	R. T. Whittinghill
Hazel	High School	J. R. Wall
Heath	County High School	J. S. Ragsdale
Horse Cave	High School	D. D. Donohoo
Howes Valley	High School	J. R. Wilson
Hustonville	High School	J. W. Davis
Hyden	County High School	Alma Faulkner
Independence	Graded High School	C. V. Lucy
Junction City	High School	E. L. Grubbs
Kirkville	County High School	Eugene Spurlock
Leitchfield	High School	P. B. Boyd

Location	Name of School	Supt. or Prin.
Lewisburg	County High School	Nonie Carson
Lexington-Picadome	County High School	M. McCubbing
Little Rock	Graded High School	Byron Roberts
Livermore	High School	W. L. Matthews
London	Graded High School	M. H. McNuttt
Lowes	County High School	Herbert Rebarker
Mackville	County High School	A. B. Crawford
Mayslick	County High School	G. D. Everett
McHenry	County High School	F. G. Burd
Middleburg	High School	R. G. Huey
Minerva	County High School	J. A. Caldwell
Morgantown	High School	Miriam G. Haynes
Mt. Olivet	County High School	E. E. Allison
Mt. Sterling	County High School	M. J. Goodwin
Mt. Vernon	High School	D. H. Lyon
New Castle	High School	L. S. Rhoades
Olmstead	County High School	J. W. Taylor
Owensboro	County High School	O. E. Baird
Owingsville	City High School	C. F. Martin
Paint Lick	County High School	L. H. Lutes
Paintsville	High School	W. B. Ward
Pembroke	High School	J. R. Claypool
Perryville	County High School	Clarence Adams
Pikeville	County and City High	T. J. Hendricks
Providence	High School	A. L. Morgan
Science Hill	Graded High School	E. E. Bratcher
Scottsville	Graded High School	L. N. Richards
Sebree	High School	J. L. Chambers
Sedalia	High School	J. S. Brown
Sharpsburg	Graded High School	C. P. Caywood
Slaughters	High School	Tim Meinschein
Smith's Grove	County High School	W. P. White
Stamping Ground	Graded High School	Thornton Peck
St. Helens	High School	Sylvia Russell
Taylorsville	Graded High School	D. J. Wright
Tomkinsville	Graded High School	W. R. Meers
Union City	County High School	Chester A. Long

Location	Name of School	Supt. or Prin.
Uniontown	Graded High School	J. S. Singleton
Upton	Graded High School	J. M. F. Hayes
Utica	County High School	Warren Payton
Vanceburg	County and Graded High	Leland Cook
Versailles	High School	R. G. Lowry
Vine Grove	High School	S. G. Boyd
Waco	County High School	J. R. Robinson
Walton	County High School	T. C. Frye
Warsaw	High School	F. G. Connolly
Water Valley	County High School	L. E. Hurt
West Liberty	High School	C. W. Croft
Whitesville	County High School	M. F. Hawkins
Wickliffe	High School	R. K. Pitts
Williamstown	High School	Henry Newton

CLASS A

Barbourville	Union College	E. T. Franklin
Berea	Academy	F. E. Matheny
Berea	Normal School	C. N. McAllister
Bowling Green	Ogden College	W. M. Pearce
Campbellsville	Russell Creek Acad.	W. G. Welborn
Columbia	Lindsey-Wilson	P. G. Chandler
Corbin	St. Camillus Acad.	Sister Hilda
Danville	Ky. College Prep.	Ruth Andrus
Elkton	Vanderbilt Training	Dr. Clayton
Frenchburg	High School	A. G. Weidler
Georgetown	Cardome Academy	Sister Agatha
Jackson	Collegiate Institute	J. C. Hanley
Lexington	Hamilton College	W. E. McDiarmid
Lexington	Sayre College	J. M. Spencer
Lexington	University Training	A. C. Kuykendahl
London	Sue Bennett Memorial	Prof. Bohn
Louisville	Collegiate School	Ada S. Blake
Louisville	Training School	W. H. Pritchett
Louisville	St. Xavier	Brother James

Location	Name of School	Supt. or Prin.
Louisville	Ky. Home School-Girls	A. Anderson
Lyndon	Ky. Military Inst.	C. W. Fowler
Midway	Female Orphans School	Ella Johnson
Millersburg	Female College	C. C. Fisher
Millersburg	Military Institute	C. M. Best
Morehead	Normal School	J. W. Hatcher
Nazareth	Nazareth Academy	M. Ignatius
Nerinx P. O.	Loretta Academy	Sister M. Victor
Newport	Acad. Notre Dame, Prov.	Sister Catherine
Paducah	St. Mary's Academy	Sister Ignatia
Pikesville	Pikeville Academy	Rev. J. F. Record
Russellville	Bethel College Prep.	J. H. Fuqua
Russellville	Logan College Acad.	G. H. Crowell
Shelbyville	Science Hill	Mrs. W. T. Poynter
St. Catherine	St. Catherine's Acad.	Sister Francesca
St. Mary's	St. Mary's College	Rev. M. Jaglowicz
St. Vincent	Academy	Sister Estelle
Stanton	Stanton College	J. Kelly Giffen
Versailles	Margaret College	Rev. J. M. Maxon
Williamsburg	Cumberland College	E. E. Wood
Wilmore	Asbury College Acad.	S. A. Arnold

CLASS B

Barbourville	Baptist Institute	J. A. Lowry
Campbellsburg	High School	J. W. Pearcy
Clinton	Marvin Prep.	Geo. Evans
Guerrant	Highland	Mrs. Rose Wells
Hazel Green	Hazel Green Acad.	J. T. McGarvey
Hindman	Settlement School	Emma Parker
Lexington	St. Catherine's Acad.	Sister Constance
Louisville	Holy Rosary Acad.	Sister Mary Rose
Nicholasville	Boys School	T. B. Threlkeld
N. Middletown	Classical & Business	J. C. Christopherson
Richmond	Madison Institute	J. B. Cassidy
Salyersville	Magoffin Institute	J. G. Austin

Recapitulation

Public Schools:		
Class A	79	
Class B	108	
		187
Private Schools:		
Class A	40	
Class B	12	
		52
		239

GROWTH OF ACCREDITED SCHOOLS

	Public	Private	Total
1910	54	29	83
1911	69	32	101
1912	85	33	118
1913	100	34	134
1914	123	38	161
1915	134	41	185
1916	149	45	194
1917	171	50	221
1918	187	52	239

Bequests and Memorials

"The college furnishes opportunities of linking the lives of citizens with a life of endless existence. Most men die and are forgotten. All men die and the integrity of the property of the richest of them is hardly as long continued as the integrity of their own body. The College offers the opportunity of the eternal saving of that which is in its own nature transient. No material investment is so safe as that money given to a well-founded and well-managed college. The funds given to Oxford well nigh a thousand years ago are still treasured unto a life beyond life. The students at Harvard College are now living under the benefits derived from foundations made more than two hundred and fifty years ago. The college does not go into insolvency. The trustees of a college represent usually the soundest integrity and the soundest wisdom of the community. No class of men are on the whole better fitted to administer trust funds than the trustees of the American college.

"The American college represents our Westminster Abbey for treasuring the money and the memory of men. The man who gives an adequate gift to a well equipped American college is more sure of an earthly immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."—President Thwing.

For the guidance of any person who may desire to establish a memorial in connection with Georgetown College the following form of bequest is appended:

FORM OF BEQUEST

I hereby give, devise and bequeath to the Trustees of the Kentucky Baptist Education Society, owning and operating Georgetown College, Georgetown, Ky., the sum of $............ (or if land, books or property of any other kind, describe fully), to be used for the benefit of said College as the Trustees may from time to time direct.

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UNIVERSITY OF ILLINOIS

Georgetown College

BULLETIN

MAY, 1919

UNIVERSITY OF ILLINOIS
JUN 14 1919
Administrative Library

CATALOGUE NUMBER

1918-1919

Published Monthly by Georgetown College
GEORGETOWN, KENTUCKY

Entered at Georgetown, Ky., as second-class matter, under act of Congress of July 16th, 1894

VOL. XVI MAY, 1919 No. 9

GEORGETOWN COLLEGE

BULLETIN

CATALOGUE NUMBER

1918-19

Published Monthly by Georgetown College
Georgetown, Kentucky

ROBERTS PRINTING CO.
FRANKFORT, KY.

Entered as second-class matter at Georgetown, Ky.

Calendar 1919

JANUARY

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Calendar 1920

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DECEMBER

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CALENDAR OF THE COLLEGE YEAR

1919.	
June 1.	11 A. M.—Baccalaureate Sermon Sunday.
June 2.	4 P. M.—Meeting of Woman's Association.
	4:30-6 P. M.—Reception in honor of Senior Class.
	8 P. M.—School of Music Exercises.
June 3.	10 A.M.—Meeting of the Kentucky Baptist Education Society.
	11 A. M.—Class Day Exercises.
	12 M.—Meeting of Board of Trustees.
June 4.	10 A. M.—Commencement.
1919-20.	
September 9.	The College opens.
	10 A. M.—Opening Address.
	11 A. M.—Registration of Students.
September 12.	Reception of President and Faculty to Students.
September 23.	College Missionary Day.
October 15.	Applications to the Dean for degrees, titles, diplomas, and certificates.
October 16.	Meeting of the Board of Trustees.
November 27.	Thanksgiving Holiday.
December-January.	Two weeks for Christmas Holidays.
January 19-24.	Mid-Year Examinations.
January 26.	Second Term begins.
February 22.	Washington Memorial Day.
March 4.	Meeting of the Board of Trustees.
	Spring Holidays.
May —.	Registration for following year.
May 25-29.	Final Examinations.
May 31-June 3.	Commencement.

CALENDAR OF THE COLLEGE YEAR BY SEMESTERS AND QUARTERS

First Semester

1919.		
September	9—Opening week	1 week.
September	15—First quarter begins	4 weeks.
October	13—Second quarter begins	4 weeks.
November	10—Third quarter begins	4 weeks.
December	8—Fourth quarter begins	6 weeks (2 weeks for Christmas holidays).
1920.		
January	19—Mid-Year Examinations	1 week.
	Total	20 weeks.

Second Semester

1920.		
January	26—First quarter begins	4 weeks.
February	25—Second quarter begins	5 weeks (3 days for spring holidays).
March	30—Third quarter begins	4 weeks.
April	27—Fourth quarter begins	4 weeks.
May	25—Final examinations	1 week.
May	31—Commencement	1 week.
	Total	19 weeks.

The Christian College

"The state is secular, temporal, national, its aims and ideals circumscribed by time and space. Its aims are order, prosperity, and contentment in the body politic. Its highest interest is good citizenship in a temporal realm. Individuals may look above and beyond this objective and use the resources of the state in some measure to reach a higher goal, but such efforts will be due to the aspirations and efforts of individuals; they do not belong to the nature of the state; it is naturally and normally temporal and secular.

"The church on the other hand believes itself to be of divine origin and of eternal significance. It does not forget the temporal and the national, but its goal and aim is the Kingdom of God; its objective is international, its horizon boundless. It would see all men adequately fed and clothed and comfortably housed, all citizens orderly, efficient, and contented; but it does not stop there; it looks through the earthly citizenship to a heavenly citizenship, beyond the material to the spiritual and eternal. Its aims and aspirations are higher and broader than those of the state.

"Now the schools of the two great institutions will inevitably partake in some measure of these peculiar traits. The curriculum of the state school naturally tends toward blank and barren secularism and a narrow and belligerent nationalism. The state will seek to protect itself and serve itself through the education it gives its citizens. Its schools will be strong in those elements which tend to make loyal and obedient members of the body politic, trained to contribute to those ends and aims which that state is pursuing. Its schools will never take the longer and broader outlook which is natural to the Kingdom of God.

"On the contrary the church schools will tend to put the emphasis on the things which the church regards as most important. They will cherish the broader outlook, the larger horizon, the international and spiritual phases of life. They will preserve their independence toward the state, inclining to regard it as only one in the partnership of the nations. They are likely to be more interested in making a life than in fitting a man to make a living and serve a state."—The German School System and the Great War, by W. J. McGlothlin.

Introduction

HISTORICAL STATEMENT

Georgetown has been an educational center almost from the beginning of the settlement of the Mississippi Valley. Early in 1788, Elijah Craig, the noted pioneer Baptist preacher of Kentucky, opened at Georgetown, then called Lebanon, a classical school, in accordance with the following quaint advertisement:—

"Lebanon, December 27, 1787.

"Notice is hereby given that on Monday, 28th of January next, a school will be opened by Messrs. Jones and Worley, at the Royal Spring in Lebanon, Fayette County, where a commodious house, sufficient to contain fifty or sixty scholars, will be prepared. They will teach Latin and Greek languages, together with such branches of the sciences as are usually taught in public seminaries, at twenty-five shillings a quarter for each scholar. One-half to be paid in cash, the other half in produce at cash prices. There will be a vacation for a month in the Spring and another in the Fall, at the close of each of which it is expected that such payments as are due in cash shall be made. For diet, washing and house room for a year, each scholar pays three pounds in cash, or 500 weight of pork on entrance, and three pounds in cash at the beginning of the third quarter. It is desired, that as many as can would furnish themselves with beds; such as cannot, may be provided here, to the number of eight or ten boys, at 35s a year for each bed.

"ELIJAH CRAIG."

Little is known of the history of this school, but in 1789 the Legislature of Kentucky by an act founding academies in the state, located one of them at Georgetown, and gave its trustees six thousand acres of land for its support. As a result of this, Rittenhouse Academy began its career. In 1829, Georgetown College was chartered and immediately acquired the property and became the successor of Rittenhouse Academy. Georgetown College is the first chartered collegiate institution of Baptists south and west of the Alleghanies, and under its present name is fifth among Baptist institutions in the United States. In a real sense Georgetown College is the direct descendant of the classical school above mentioned established in Georgetown by Elijah Craig, in 1787.

This school was absorbed by Rittenhouse Academy, which was chartered, largely through the influence of Mr. Craig, December 22, 1798, and which was operated as a county academy until 1829.

Its quaint little two-story brick with the commanding cupola became the first building of Georgetown College. This building was the only one owned by the College until 1840 and was used regularly until 1860. If this descent is accepted, Georgetown College in age is second only to Brown University among Baptist colleges in the United States.

The original charter in 1829, incorporated "The Trustees of the Kentucky Baptist Education Society" and empowered them to fill all vacancies in their own number caused by death, resignation, neglect, or otherwise; but by an amendment secured in 1851, the power to fill vacancies in the Board of Trustees was given to another corporation created for this purpose and composed of all persons who had contributed or who should thereafter contribute as much as one hundred dollars to the funds of the College.

In 1906 the charter was again amended in such a manner as to vest in the Baptist Education Society of Kentucky the power of electing the Trustees from suitable nominations made by the original society.

Under this charter the College has had a continuous history from the year of its foundation to the present. Little by little it has grown in buildings, in means, in teachers, and in students.

The central building, now known as Giddings Hall, in which are most of the lecture rooms, was erected in 1840. Pawling Hall, erected in 1844 in recognition of the generosity of Issachar Pawling, was remodeled and much enlarged in 1877. The commodious building containing the chapel, library, society halls, and gymnasium, was erected in 1894; and Rucker Hall, the beautiful home for the young women of the College, was erected in 1895, and named in honor of Professor James Jefferson Rucker. The other buildings have been added at various dates as the means of the College have permitted.

Since its foundation, many thousands of students have been enrolled in its classes and there have been nearly a thousand graduates. They are in every walk of life and in many of the states of the Union. About one hundred of them are now serving as pastors in the State of Kentucky and some are missionaries in foreign lands.

From the first, the teachers in the College have been men and women of earnest Christian character, fit guides and exemplars for the students, with whose lives they have always been in intimate contact. Among these teachers are many whose lives are interwoven with the history of education in Kentucky.

The names of Rockwood Giddings, Howard Malcolm, Duncan R. Campbell, and Richard M. Dudley, former presidents of the College, are known by all who have studied Kentucky educational history; while the memory of Professor Jonathan E. Farnam, Professor Danforth Thomas, and Professor James J. Rucker is cherished with peculiar veneration on account of their many years of consecrated service to the College, by all those who have passed under their influence.

The younger men, who have in recent years been added to the teaching force, are most of them representatives of old and famous universities, and all of them specialists in their departments, but the qualifications especially sought after in their selection have been Christian character and sympathetic understanding of the needs and ambitions of the young.

CO-EDUCATION

For the first sixty years of its history, the College was conducted as a school for young men; but in 1892 young women were admitted on the same terms as men.

This step was taken in the belief that young women would not remain satisfied with an older type of education which had been provided for them, on the theory of their incapacity for the severe standards required of men. The leaders of this movement, among whom Professor J. J. Rucker stands easily first, had become convinced that young women are as capable of successfully responding to first class educational processes as young men. The results at Georgetown College in co-education have amply justified the experiment. The fact that this College took the bold stand that young women would come to demand the best in education, and that Georgetown attempts to offer only this, has made it noted as the home of real college women who have caught a vision of the opportunities for large service which this country offers to the young woman who will pay the price of thoroughly equipping herself.

Year by year the College views with increasing satisfaction the eager submission of mature young women to the labor required for the acquisition of a college education. The class of young women of intelligence and trustworthy character who heed the call of this higher type of education, insures the absence of those so-called difficulties of co-education which are said to exist in the popular mind.

CHARACTER AND AIM

The educational life of America has been characterized by the development of a large variety of types of educational institutions. Each school must seek to find its place in the whole system and to fulfill its function there in such a way as to make its work indispensable. In the honest and efficient performance of its specific task an institution of learning will merit and receive an ample patronage and adequate financial support.

Georgetown College sees its definite mission as a standard Christian college of the highest type, working under the control of the Baptist denomination in Kentucky. It is a college in the best meaning of that term. It believes that true and useful culture lies, not outside of, but within the Kingdom of God; and so, its educational work is deeply religious in the conviction that a life of efficient and faithful human service in obedience to Jesus Christ is the noblest career open to man.

Georgetown College endeavors to realize this mission by making a specialty of standard college work for the Bachelor's degree. To this task it adheres and, in so doing, maintains an elevated moral and religious atmosphere and high academic ideals. In Christian colleges have been wrought the greatest achievements in education and character. From them have proceeded the most powerful liberalizing and elevating influences. It is believed that the college is pre-eminently the place for the education of leaders, who are now needed all the more in view of the leveling down processes of modern democracy. The glory of the American college in the past has been its contribution of leaders in church and state. Georgetown believes that the transition from the home influences and stricter discipline of the high school period to the unfettered freedom of the university is too abrupt. The university is the place for professional training; the college is the place for the broad culture which should precede it. Georgetown College will endeavor to realize the best traditions of this type of college and to keep in the front ranks of conservative educational advancement.

It will work in complete harmony with the state system of education, believing this system to be essential to the best interests of the state; and yet it seeks to be differentiated from public, tax supported education by reason of the special emphasis it will lay upon Bible truths and ideals and upon the breadth, richness, and usefulness of a life of intelligent Christian faith and work in the churches and in society at large. It confidently expects the patronage of those who prefer for their children this type of distinctively Christian education with a view to their usefulness under the inspiration and guidance of Christian ideals.

LOCATION

Georgetown is a healthful, progressive little city of about five thousand population, beautifully situated in the Blue Grass Region of Kentucky, and surrounded by a community renowned for its culture and refinement. It has churches of Baptists, Disciples, Episcopalians, Methodists, Presbyterians, and Roman Catholics, served by able and faithful ministers. The College permits students to attend the churches of their choice.

Georgetown has five steam railway approaches and a trolley line from Lexington, over which cars arrive every hour and a half; so the College is easily accessible from all points.

There is a distinct advantage to a young man or woman in residing in a college community located in a small city where the moral conditions are safe and the educational atmosphere nspiring. There is freedom from the temptations and distractions of a large city and the opportunity for friendly contact with a citizenship in sympathy with the high ideals of college ife.

Georgetown and Scott County are free from saloons and the vices usually associated with them.

Buildings and Equipment

THE CHAPEL BUILDING

The Chapel Building, the newest structure on the campus, is located between Giddings Hall and Pawling Hall, and is the center of the college community life. The east wing contains the general reading room and library of the College. Above this is an auditorium used by the Department of Expression, fitted with a stage and suitable for presenting plays and entertainments. The Chapel occupies the southeast corner of the building, seats several hundred people, and adjoins the gymnasium in such a way that the two rooms can be converted into one large auditorium. The gymnasium, occupying the north side of the building, provides ample floor space for all gymnastic and indoor athletic work. A running track and spectators' gallery extend around it. Beneath is a basement containing a swimming pool, lockers, and showers. Above the gymnasium are two handsomely furnished halls which are occupied by the Tau Theta Kappa and Ciceronian Literary Societies. Both halls have been recently repaired, the walls and ceilings frescoed, and fine lighting fixtures installed. Excellent libraries are to be found in each. Two large rooms over the chapel are used as the laboratory and lecture room of the Department of Biology. The laboratory for the courses in bacteriology are at present housed on the lower floor of Pawling Hall. A third room serves the needs of the Department of Greek and Latin. The entire building is lighted with electricity, heated by steam, and, being centrally located, meets many demands of student life.

GIDDINGS HALL

Giddings Hall, named in memory of Rockwood Giddings, a former president of the College, is located near the center of the campus. This edifice is a splendid specimen of plain and stately architecture. It is a two-story building, one hundred feet long by sixty feet wide. There is a basement which contains the office of the students' organizations, a store room for chemicals, and the college book store.

On the first floor of the building are the students' rest room and four large lecture rooms, devoted to the Departments of History, Mathematics, Modern Languages, and English. The second floor, occupied by the Department of Chemistry, contains three laboratories, a library of chemistry, a lecture room, a private office for the professor, and a stock room. The laboratories are equipped with water, gas, electric connections, air blast, suction pumps, and hoods. Each student has a desk fitted with drawers and lockers and supplied with all necessary apparatus.

PHYSICS BUILDING

The Physics Building on the west end of the campus occupies practically the site of Rittenhouse Academy, the forerunner of Georgetown College. This building, used for thirty-three years as the home of the literary societies and for fifty years as the Academy (or "Kitchen" as the older alumni remember it), holds a large place in college traditions. It is still one of the substantial buildings and in recent years has been remodeled completely to meet the needs of the Department of Physics.

On the first floor are two large laboratories and a centrally located apparatus room. On the second floor are a laboratory for elementary work, an apparatus room, an office, a dark room, and the main lecture room, adjoining the demonstration apparatus room. The lecture table is supplied with water, gas, and alternating and direct currents. A projection outfit is used for picture projection and for demonstrating the principles of refraction, diffraction, polarization, etc. The lecture room windows are constructed to permit experimentation with sunlight. This room is also frequently used by the other departments of the College in giving illustrated lectures.

Each laboratory is supplied with water and individual terminals for gas, for direct current from storage batteries, and for alternating current from transformers. The laboratory for advanced work is equipped with concrete bases for the use of instruments of precision.

RUCKER HALL

In 1895 there was erected on the campus the present beautiful and commodious college home for young women. The building is called Rucker Hall to commemorate the efficient and highly valued services of the late Professor James Jefferson Rucker in the cause of education for young women in Kentucky. One hundred young women can be comfortably housed in the three stories of the Hall. On the first floor are located the dining room, the Superintendent's quarters, a music studio, a large community room, and ample parlors. In the roomy basement a good bowling alley is located. The fourth floor is used almost entirely for music rooms. The splendid location of the Hall adds much to its attractiveness and usefulness. To the rear of the building are the grounds for outdoor athletics for young women. These grounds provide a one-eighth mile running track, a hundred yard straightaway track, a basket-ball court, a play ground, baseball diamond, a polo court, a soccer court, tennis courts, and an archery field. The Hall is equipped with all modern conveniences—electric lights, baths, and steam heat. The rooms are provided with single sanitary beds and all other necessary furniture.

THE DUDLEY COTTAGE

Dudley Cottage, the home of former President R. M. Dudley, and named in his honor, is located near Rucker Hall. It is occupied by some of the Senior girls of the College, and is used as headquarters for the Senior Class. It is a well appointed residence building and is attractively furnished. It is presided over by a capable chaperon.

Beginning with the session of 1919-20 this building will be used by the Department of Music, which has outgrown the available space in Rucker Hall. Commodious rooms for instruction in voice, piano, and violin are provided.

THE McDONALD COTTAGE

In 1916 the two-story cottage near the west end of the campus was purchased by the Trustees and named in honor of its builder, Rev. Henry McDonald, D.D. It was for a time his home. Dr. McDonald was a trustee of Georgetown College during the years 1866-1867 and 1871-1873. He was also Professor of Theology from 1870 to 1872 and of Philosophy from 1872 to 1877. He was for several years pastor of the Georgetown, Ky., Baptist Church.

The building is used as a dormitory for young men.

THE G. H. NUNNELLEY COTTAGE

In March, 1919, Mr. G. H. Nunnelley, of Georgetown, Ky., gave to the College the two-story cottage at the west end of the campus, and situated on the corner of Jackson and Mulberry Streets. It is named in his honor. Mr. Nunnelley received the B. S. degree from Georgetown College in 1876. Since 1909 he has been a member of the Board of Trustees, and since 1913 he has been President of the Board.

The building is used as a dormitory for young men.

THE PRESIDENT'S HOME

In a central location on the campus, between Rucker Hall and Dudley Cottage, is the home provided by the College for the President.

PAWLING HALL

Pawling Hall, the three-story brick building on the east end of the campus, is named in honor of Issachar Pawling of Mercer County, Kentucky, the first large benefactor and in a real sense the founder of Georgetown College. The rear section of the building was erected in the early forties and was built to front on College Street; in 1878 the present front of the building was completed. In November, 1916, the entire building was gutted by fire. It has been rebuilt and thoroughly modernized.

Until recent years Pawling Hall was used exclusively as a men's dormitory. At present only the second and third floors are used as a dormitory for young men. These floors are equipped with every convenience, including tiled bath and toilet rooms on each floor. On the ground floor are located the administration offices, the Department of Home Economics, and the laboratories for household physics and bacteriology. The front rooms are used as offices by the President, the Registrar, the Dean, and the Treasurer, and are furnished with modern office equipment. Pawling Hall, though one of the oldest buildings on the campus, is in splendid condition and is rapidly becoming the center of the business and administrative life of the College.

SEMINARY HALL

Seminary Hall was erected in 1868, and was used until 1894 as the hall for the young women of the Georgetown Female Seminary. Since that date it has been a dormitory for young men. It is a two-story brick dormitory, situated on Jackson and Hamilton Streets, about five minutes' walk from the campus. This hall can accommodate about sixty students with rooms. In addition there are the rooms of the Superintendent and a rest room. The social and meeting room of the Y. M. C. A. is in this building. The dining room of Seminary Hall is the common dining room for all the young men of the College.

HINTON ATHLETIC FIELD

Hinton Field is arranged to provide ample room and facilities for football, baseball, and track work. There are two separate stands for spectators and a building for storing apparatus. Water is piped for sprinkling purposes and all apparatus is provided. The track is a quarter-mile with a chute which eliminates one turn in the 220 yard races. Track and field sports can be conducted without interfering with baseball. The field drains well and in many respects is the superior of any in the State and one of the best in the South.

This field is named in honor of Professor Robert Taylor Hinton of Georgetown College as a recognition of his splendid and successful direction of the athletics of the College and of the high moral ideals and honorable methods for which his work in Kentucky college athletics is noted.

THE RUCKER MEMORIAL DRINKING FOUNTAIN

The Woman's Christian Temperance Union of Georgetown, Kentucky, during the spring of 1918, erected upon the campus a handsome drinking fountain as a memorial to the late Professor James Jefferson Rucker, to commemorate his distinguished services to the cause of civic and moral reform in Kentucky. Professor Rucker rendered great assistance to the cause of the prohibition of the liquor traffic and this fountain is to memorialize this work particularly. This generous act also commemorates the fiftieth anniversary of the W. C. T. U. of Georgetown.

The fountain stands on the front of the campus midway between the Chapel Building and Giddings Hall.

THE SOLDIERS' MEMORIAL GROVE

On April 12, 1919, there were planted on the College campus trees in memory of soldiers and sailors of Scott County, Kentucky, who gave up their lives in the war between the United States and allied nations and the Germanic Alliance, 1917-1918. The grove of trees was dedicated on the above date with appropriate ceremonies.

Two of these trees commemorate the sacrifice of Samuel Hampton Henton, of Versailles, Kentucky, A. B. 1905 (Georgetown College), and James Andrew Hill, formerly of Frankfort, Ky., student during the session of 1914-1915.

Board of Trustees

Legal title:—"The Trustees of the Kentucky Baptist Education Society."

Officers

G. H. NUNNELLEY	President of the Board
J. W. THACKER	Recording Secretary
W. E. BROWNING	Treasurer

Term Expires 1919

S. L. BEARD	Shelbyville
F. W. EBERHARDT	Georgetown
J. W. THACKER	Georgetown
JAMES GARNETT	Louisville
W. M. NEVINS (Alumni)	Louisville
B. F. SILER	Owensboro

Term Expires 1920

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C. W. ELSEY (Alumni)	Cynthiana
HARVEY CHENAULT	Richmond
JOHN G. ROGERS	Frankfort
R. G. BOWERS	Paducah
W. W. LANDRUM	Louisville

Term Expires 1921

R. H. GATTON	Madisonville
H. C. WAYMAN (Alumni)	Louisville
B. A. DAWES	Bryantsville
T. C. ECTON	Lexington
J. W. PORTER	Lexington
J. H. CHANDLER	Louisville

Term Expires 1922

J. H. SWITZER	Georgetown
J. M. STEVENSON	Winchester
J. C. HUNT	Lexington
G. H. NUNNELLEY (Alumni)	Georgetown
F. H. GOODRIDGE	Louisville
GEORGE E. HAYS	Louisville

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C. S. WILLIAMS
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W. E. BROWNING, Secretary

Committee on Instruction

T. C. ECTON
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Administrative Officers and Assistants

OFFICERS

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WILLIAM E. MITCHELL, A.B., D.D., Vice President.
*JOHN LEONARD HILL, A.B., A.M., Dean.
GEORGE RAGLAND, A.B., Acting Dean.
WILLIAM EDWIN BROWNING, A.B., Treasurer.
PATTY CRUM ANDERSON, A.B., Registrar and Secretary of the Faculty.
EVA FINNELL FISHER, Librarian.
MATTIE DAVIS McFERRAN, Superintendent of Rucker Hall.
ANNIE JUDSON LOWE, Matron, Seminary Hall.

OFFICE HOURS

THE PRESIDENT	Pawling Hall	11 A. M. to 12 M. 2 P. M. to 4 P. M.
THE TREASURER	Pawling Hall	8 A. M. to 10 A. M. 2 P. M. to 4 P. M.
THE DEAN	Pawling Hall	10 A. M. to 11 A. M.
THE REGISTRAR	Pawling Hall	10 A. M. to 12 M. 2 P. M. to 4 P. M.

ASSISTANTS

NANCY TALBERT, Assistant in Library.
MARY ELIZA BRYANT, Assistant in Library.
ESTHER DOLL, Assistant in Rucker Hall.
LUCILE CAMPBELL DAVES, Assistant in Rucker Hall.
FAITH MARY SNUGGS, Assistant in Rucker Hall.
EUGENE RAY MARTIN, Steward, Seminary Hall.
EDDIE MYRON TOMLINSON, Steward, Seminary Hall.
LELIA GOOD HARRIS, Secretary in College Office.
CLYDE VERNON MULLINS, Assistant in College Office.
MONETTE BANTA, Assistant in College Office.
MARSHALL BROWNING ADAMS, A.B., Secretary in College Office.
LUCY ELMA BEATTY, Assistant to the Treasurer.

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* On leave of absence June 19, 1919, to September, 1920.

Faculty of Instruction

MALDON BROWNING ADAMS

President

Dudley Professor of Philosophy

DAVID EDGAR FOGLE

A. B. (Georgetown College)
A. M. (Harvard University)
Professor of German and French

ALVIS LEMUEL RHOTON *

A. B. (Georgetown College)
A. M. (George Washington University)
Graduate Student, University of Chicago, Peabody College, and University of Illinois
McCalla-Galloway Professor of Mathematics and Professor of Education

GEORGE RAGLAND

A. B. (Richmond College)
Scholar, Fellow, and Fellow by Courtesy, Johns Hopkins University
Professor of Greek and Latin

ROBERT TAYLOR HINTON†

A. B., A. M. (Georgetown College)
A. M., M. S. (Yale University)
Director of Athletics and Professor of Biology

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*Resigned October, 1918.

†On leave of absence during session of 1918-19 in England as Y. M. C. A. secretary in war service.

JOHN LEONARD HILL

A. B., A. M. (Georgetown College)
A. M. (Columbia University)
Graduate Student, Harvard University
Dean
Students' Association Professor of History, Economics, and Political Science

ROBERT NORMAN DANIEL

A. B., A. M. (Richmond College)
Ph. M. (University of Chicago)
Professor of English Language and Literature

DEAN W. MARTIN

B. S. (Grove City College)
Graduate Student, University of Chicago
and Cornell University
Professor of Physics

TOWNES RANDOLPH LEIGH

Ph. D. (University of Chicago)
F. S. Sc. (London, England)
Professor of Chemistry

JAMES WILLIAM THOMPSON

Th. D. (Southern Baptist Theological Seminary)
Professor of The Bible

ALICE HERNDON PORTER

Student, Calhoun Piano School
Student, New England Conservatory of Music
Pupil of Carl Stasny and Louis Elson (Boston)
Harold Mickwitz and Louis Victor Saar (Chicago)
Professor of Music

RICHARD ALONZO GANTZ
A. B. (University of Michigan)
M. S. (University of Illinois)
Acting Professor of Biology

HELEN MARGARET WHITCHURCH
B. S. (University of Illinois)
Graduate Student, Columbia University
Professor of Home Economics

CLARENCE H. RICHARDSON
B. S. (University of Kentucky)
M. S. (University of Illinois)
McCalla-Galloway Professor of Mathematics

WALTER JEFFRIES MATHERLY
A. B. (William Jewell College)
A. M. (Washington University)
Graduate Student, University of Minnesota and University of Chicago
Professor of Economics

ALICE VIRGINIA FLATHER
A. B. (Cornell University)
Graduate Student, University of Illinois and Cornell University
Assistant Professor of Chemistry

MARGUERITE DUDLEY MABLEY
A. B. (University of Michigan)
Instructor in English and French

SERGEANT PAUL RANCHIER
(French Army)
Bachelier Latin, Sciences, et Philosophie (Université 'd Aix-Marseilles, France), holding scholarship for disabled French soldiers by appointment of French Department of Education, French High Commission in U. S., and American Council on Education
Instructor in French

MRS. TENNESSEE HAMILTON HART

Instructor in Spanish

ELIZABETH BRODERICK ARMSTRONG

Student, Fulton Trueblood School of Oratory
Graduate, New York School of Expression

Instructor in Expression

LOIS RUTH BRADFORD

Graduate in Music, Northwestern University

Instructor in Piano

BIRGER MAXIMUS BEAUSANG

A. B. (Bethany College, Lindsboro, Kansas)
Pupil of Hermann Spire (Copenhagen, Denmark), Clarence Whitehall (Chicago), Peter Cornelius (London), and George Ferguson (Berlin)

Instructor in Voice

GEORGES VIGNETI

Pupil of Guillaume Remy (Liege, Belgium), Armand Parent (Paris), and Vincent d' Indy

Instructor in Violin

KATHARINE ANDERSON

Assistant in Physical Culture for Women

JAMES LUTHER MOSS

Assistant in Mathematics

LILLIAN FRANCES BAUER

Assistant in Mathematics

ELVEREE BOULWARE POLLARD

Assistant in Mathematics

WILLIAM GILL NASH

Assistant in Mathematics

GLADYS MATIE THOMAS

Assistant in Latin

JAMES FOLEY SNYDER

Assistant in Gymnasium

BEULAH RUSK

Reader in History and
Laboratory Assistant in Biology

ANNE LUCILE GRAY

Reader in English

EMMA LEE GOLD

Reader in English

KATHARINE ANDERSON

Laboratory Assistant in Biology

AGNES SLEADD

Laboratory Assistant in Chemistry

WALTER MAHAN JACKSON

Laboratory Assistant in Chemistry

ESTELLE RANSDELL

Laboratory Assistant in Chemistry

RUBY LILLIAN CRUME

Laboratory Assistant in Physics

BLANCHE MARIE HALL

Laboratory Assistant in Physics

Committees of the Faculty

ACCREDITED SCHOOLS

Professor Fogle (Member of the Accredited Schools Committee of the Kentucky Association of Colleges and Universities).

ADMISSION AND CLASSIFICATION

The Dean, the Registrar, and Professors Daniel, Leigh, Ragland, and Richardson.

ATHLETICS

Professors Hill, Hinton, and Leigh.

CATALOGUE

The President, the Dean, the Registrar, and Professors Fogle, Daniel, and Ragland.

COMMENCEMENT EXERCISES

Professor Ragland and the President.

DEBATE AND ORATORY

Professors Hinton, Leigh, and Matherly.

DISCIPLINE

The President, and Professors Hill and Daniel.

ENTERTAINMENTS AND LECTURES

Professors Fogle, Daniel, and Miss Porter.

FOUNDER'S DAY

Professors Fogle, Ragland, and Thompson.

GRADUATE INSTITUTIONS

Professors Richardson, Hill, Fogle, and Martin.

LIBRARY

Professors Fogle, Daniel, and Hill.

RELIGIOUS ORGANIZATIONS

Professors Thompson, Leigh, and Martin.

SCHOLARSHIPS

The President, and Professors Hill, Fogle, and Richardson.

SCHEDULE

Professors Gantz, Ragland, Martin, and the Dean.

STUDENT PUBLICATIONS

Professors Daniel, Fogle, and Hill.

STUDENT ADVISERS

Seniors: The President.
Juniors: Professor Daniel.
Sophomores: Professor Ragland.
Freshmen: Professor Hill.

Alumni and Other Organizations

GENERAL ALUMNI ASSOCIATION

William E. Mitchell, A. B.	President
Sara Thomas, A. B.	Vice-President
Bertha Cleveland, B. S.	Recording Secretary
George M. Newell, B. L.	Secretary-Treasurer

SCOTT COUNTY ALUMNI ASSOCIATION

J. C. Waller, A. B.	President
Margaret Hackley, A. B.	Vice-President
Mary Thomas Ford, A. B.	Secretary
W. E. Browning, A. B.	Treasurer

THE WOMAN'S ASSOCIATION

Mrs. Evelyn Pack Daniel	President
Dr. Virginia Amos	Vice-President
Mrs. Gladys Gwynne Peters	Secretary
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THE HARRISON COUNTY GEORGETOWN COLLEGE ASSOCIATION

Rev. R. H. Tolle, Poindexter, Ky.	President
Mrs. Oren Rankin, Cynthiana, Ky.	Vice-President
Mrs. W. W. Van Deren, Cynthiana, Ky.	Secretary

THE HENRY COUNTY GEORGETOWN COLLEGE ASSOCIATION

Wilson D. Crabbe, A. M., Ph. D., Smithfield, Ky.	President
Chilton R. Bush, Jericho, Ky.	Vice-President
Mrs. S. O. Boulware, A. B., Campbellsburg, Ky.	Secretary

THE JESSAMINE COUNTY GEORGETOWN COLLEGE ASSOCIATION

T. B. Threlkeld, A. B., Nicholasville, Ky. ....President
Lee Kirkpatrick, A. B., Nicholasville, Ky.........Vice-President
Miss Bertha Cleveland, B. S., Keene, Ky. ....Secretary

THE SHELBY COUNTY GEORGETOWN COLLEGE ASSOCIATION

E. B. Beard, A. M., Shelbyville, Ky. ....President
B. A. Logan, A. M., Shelbyville, Ky. ....Vice-President
Miss Virgie Lewis, A. B., Shelbyville, Ky. ....Secretary

THE OCCUPATION BUREAU

The Occupation Bureau is administered by the executive offices of the College and is maintained for the benefit of graduates and former students of Georgetown College and members of the Senior Class who will graduate in June of the current year. It is designed to bring those who have had training in the College into touch with opportunities for service in the various occupations. Plans and methods for doing this are now being studied. Information as to the various callings is being collected and additional information will be welcomed from any source.

Pending the thorough development of the Bureau in this wider field of usefulness, the registration of any Georgetown College student who desires the service of the College in the matter of employment will be received and the Occupation Bureau will render all the assistance possible.

THE TEACHERS' DEPARTMENT

This department under a somewhat different form has been in operation for several years and has furnished many teachers for high schools and colleges in Kentucky and other states from among the graduates of Georgetown College. It is now a department of the Occupation Bureau.

Records of available teachers are on file and will be sent to any persons concerned with the employment of teachers. All reasonable care will be taken in the matter of recommendations. Graduates and all former students of the College who desire to register for teaching positions are asked to write The Teachers' Department of the Occupation Bureau of Georgetown College, Georgetown, Kentucky.

CIVIL SERVICE DEPARTMENT

Requests are constantly being received from the U. S. Civil Service Commission for qualified persons to fill positions in the Civil Service. This department will attempt to bring to the attention of the Commission any of the former students of the College who may desire to offer for such employment. Write the Civil Service Department of the Occupation Bureau stating qualifications and desires in the matter of such employment.

Admission

Students desiring admission to Georgetown College should file their applications as early as possible before the beginning of the college session. Such applications should be addressed to Georgetown College, Georgetown, Ky. A blank for the purpose can be procured by writing to the College office.

Every applicant for admission should be at least sixteen years of age; must present satisfactory evidence of good moral character; and, if he has been connected with any other school or college, a certificate of honorable dismissal therefrom.

ENTRANCE REQUIREMENTS

Georgetown College will admit to the Freshman Class students who offer for entrance fifteen units of preparatory work. The courses of study given by the College require for their successful prosecution the preliminary training ordinarily given in four years of secondary school work or its equivalent. No credit will be given for work done lower than high school grade.

Those who enter the Freshman Class must have completed the following:

Specified Units

English	3	units
Algebra	1½	units
Plane Geometry	1	unit
History	1	unit
Science	1	unit
Foreign Language	2	units
Total	9½	units

Note: Candidates for the A. B. degree through the Latin requirement must present three units of Latin.

Elective Units

The remaining five and one-half units are elective and may be offered from any work satisfactorily completed in an approved secondary school.

Definition of a Unit

A unit represents a year's study of a subject in a secondary school.

This definition assumes that the academic year in the secondary school is not less than thirty-six weeks; that a class period is not less than forty minutes in length; and that the study is pursued for four or five periods a week. Two hours of laboratory work or manual training are to count for one hour of class room work. Less than one-half unit in any subject is not accepted.

DESCRIPTION OF ENTRANCE UNITS

A more detailed description of the units in the various subjects as adopted by the Association of Kentucky Colleges and Universities will be furnished on application to the Registrar of Georgetown College. It accords with the standards adopted by the Association of Colleges and Preparatory Schools of the Southern States, and the College Entrance Examination Board.

English

The units in English are based upon the requirements of the College Entrance Examination Board. English **a** and **b** are both included in the specified entrance requirements and are estimated together as three units.

a. Reading and Practice—One and one-half units.

Preparation for this part of the work should include the ability to write a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to show the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. It is important that the candidate shall have been instructed in the fundamental elements of grammar and rhetoric, and shall have been required to write at least one exercise a week throughout the course of three years.

b. Study and Practice—One and one-half units.

Preparation for this part of the work includes the thorough study of each of several works; a knowledge of the subject matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar and questions on the leading facts of those periods of literary history to which the prescribed works belong.

Mathematics

a. Algebra—Two units.

This includes two years' work in algebra and covers a study of the four fundamental operations, simple and quadratic equations, exponents, roots and radicals, ratio and proportion, and the progressions.

b. Plane Geometry—One unit.

This includes the usual five books of plane geometry, with considerable practice in original demonstrations and applications to mensuration. The student should be able to free himself from the slavish use of the text-book.

c. Solid Geometry—One-half unit.

This is a half-year course in solid geometry, covering the usual work in this subject and including many applications to mensuration.

Foreign Languages

a. Latin.

(1) Grammar and Composition—One unit.

(2) Caesar—One unit.

Any four books of the Gallic War.

(3) Cicero—One unit.

Any six orations from the following list, or equivalents:

The four orations against Catiline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.

(4) Vergil—One unit.

The first six books of the Aeneid, and so much prosody as relates to accent, versification in general, and the dactylic hexameter.

Notes.—For one-half of the reading specified above in any author, the equivalent in Nepos, Sallust, Ovid, and other Latin authors may be offered.

In connection with all of the reading there should be constant practice in sight translation and prose composition.

b. Greek.

(1) Grammar and Composition—One unit.

(2) Xenophon—One unit.

The first four books of the Anabasis.

(3) Homer—One unit.

The first three books of the Ilaid (omitting II. 494-end) and the Homeric constructions, forms, and prosody.

In connection with the reading in Greek there should be constant practice in sight translation and in prose composition.

c. German—Two units.

During the first year the work should comprise careful drill upon pronunciation, the memorizing and repetition of easy colloquial sentences, drill upon the rudiments of grammar, with constant practice in translating into German and in the reproduction from memory of sentences previously read.

During the second year the work should comprise the reading of about two hundred pages of literature, accompanying practice in translation into German and continued drill upon the rudiments of the grammar.

d. French—two units.

e. Spanish—Two units.

The preparation in French and in Spanish should be upon the same general plane suggested for German.

History

Preparation in history will be given credit upon the basis of time devoted to the study of each branch of the subject, rather than upon the amount of the ground covered.

It is recommended that not less than one year be given to any of the courses outlined below. The training in history should require comparison and the use of judgment on the pupil's part, rather than the mere use of memory. Good text-books, collateral reading, practice in writing, and accurate geographical knowledge are essential.

a. Ancient History (to 800 A. D.)—One unit.
b. Medieval and Modern History—One unit.
c. English History—One unit.
d. American History and Government—One unit.

Science

The preparation in science should include the study of at least one standard text-book, instruction by lecture, table demonstrations, and individual laboratory or field work.

Candidates offering subjects in science must submit their original note books.

a. Physics—One unit.
b. Chemistry—One unit.
c. Physical Geography—One-half unit.
d. Physiology—One-half to one unit.
e. Botany—One-half to one unit.
f. Zoology—One-half to one unit.
g. Geology—One-half to one unit.
h. Agriculture—One-half unit.

Teaching

Teaching—One unit.

Accepted from students who have taught one year on a first class certificate.

METHODS OF ADMISSION

By Certificate

Graduates of accredited secondary schools will be received into Georgetown College upon certificate without examination. Blanks for the certification of high school credits may be obtained from the College Registrar upon application. These certificates should be filled out and signed by the proper school officials and sent to the Registrar before the beginning of the session. No grades for college work done will be recorded until the high school certificate, properly certified and signed has been filed in the office of the Registrar.

By Examination

I. Old Plan.

Students who give evidence of having completed a course of study equivalent in value to fifteen units may be admitted to the Freshman Class of Georgetown College by passing examinations in the subjects required for entrance. The College will accept in place of its own examinations either the examinations of the College Entrance Examination Board of New York, held annually in various localities in the United States and Canada; or those annually held under the direction of the Committee on Uniform Examinations of the Association of Colleges and Secondary Schools of the Southern States.

II. New Plan.

The new plan of admission by examination has been used successfully and combines the best elements of the certificate and examination systems.

The new method depends on two kinds of evidence:

1. Evidence submitted by the school, consisting of:

a. A school report covering the entire record of subjects and grades.

b. A statement from the school principal including an estimate of the applicant's fitness for college work and life.

2. Evidence submitted by the candidate, consisting of

four comprehensive examinations, selected from each of the following groups:

(1) English or history, selected by the applicant.

(2) A foreign language, selected by the applicant.

(3) Mathematics, or chemistry, or physics, selected by the applicant.

(4) A fourth subject, selected by the applicant and approved by the Dean of the College.

At least two examinations must cover more than two entrance units each, and in each subject chosen by the applicant the examination will cover all the units in that subject offered for entrance.

These examinations will be held during the first week of the college year and application for such examinations should be filed not later than August 15. Necessary blanks for this purpose will be forwarded by the Registrar of the College upon request.

Under this plan the student, if admitted to college, will be admitted free from all conditions.

ACCREDITED SCHOOLS

Accredited schools are those which have been officially approved by any of the several regional standardizing associations of colleges, universities, and secondary schools, or by the state or other leading universities or colleges of the states in which the schools are located.

Schools outside of Kentucky may be accredited by Georgetown College upon application to the Registrar, who will indicate the method to be pursued to accomplish the accredited relation.

Preparatory schools in Kentucky will be accredited by Georgetown College only upon the recommendation of the Committee on Accredited Schools of the Association of Kentucky Colleges and Universities, of which Georgetown is a member.

The Committee has prepared a list of fully accredited schools and a list of partially accredited schools, known as classes A and B.

A list of preparatory schools in Kentucky accredited by Georgetown College will be found in the Appendix marked A.

The first division, or Class A, includes all schools which maintain a four-year course of study, with not less than three qualified teachers, a minimum recitation period of forty minutes, sufficient equipment to do good work, a term of thirty-six weeks, and whose graduates meet the full college entrance requirements.

The second division, or Class B, includes those schools which maintain a four-year course of study, with not less than two qualified teachers, an average of forty minute recitations, and whose graduates can offer fifteen college entrance units.

ADVANCED STANDING FROM OTHER COLLEGES

Students coming from other colleges or institutions doing standard college work, may, at the discretion of the Faculty, be admitted to advanced standing upon presentation of certificates showing that they have completed the entrance requirements of this College and giving in detail the amount and character of the work done elsewhere. A student who has been admitted to advanced standing, whether by certificate or by examination, is not given a permanent status in the College, until he has shown by doing satisfactory advanced work that he is entitled to it.

ADVANCED STANDING FOR NORMAL SCHOOL GRADUATES

The standing of graduates of normal schools is determined for each individual student upon the basis of detailed credentials covering work done in both preparatory and college subjects and upon the ability of the student to pursue advanced courses in the subjects in which college credit is asked. Students who can not furnish acceptable certificates will receive advanced standing only on examination.

ADVANCED STANDING FOR WORK DONE IN HIGH SCHOOL

College credit for work done in preparatory schools will be granted only on examination, application for which must be made within the first semester of the student's residence in college. Upon the passing of such an examination, credit will be suspended until the student completes, with grade higher than passing grade, an advanced college course in the same subject. The time limit for the final determination of such credit shall be the end of the second year of college work.

ADMISSION FROM JUNIOR COLLEGES

The Kentucky Association of Colleges and Universities has agreed to make provision for the accrediting of junior colleges in and out of Kentucky. The Association will work in harmony with the Association of Colleges and Secondary Schools in the Southern States in the preparation of a list of accredited junior colleges. A list of accredited junior colleges in Kentucky will, when completed, be published in the catalogue of Georgetown College and in the catalogues of all the other colleges which are members of the Kentucky Association.

Graduates of accredited junior colleges will be admitted to junior standing in Georgetown College upon presentation of proper certificates. Other students of junior colleges will be admitted to standing in Georgetown College equivalent to that obtained in the accredited junior college.

ADMISSION OF SPECIAL STUDENTS

Mature persons of at least twenty years of age who desire to pursue special subjects and who can show that they are prepared to do so with profit are admitted to the various courses of study in the College without becoming candidates for a degree.

ADMISSION OF NON-MATRICULATES

Some students are admitted to classes in music, expression, and art, who do not regularly matriculate in the College.

NO PREPARATORY DEPARTMENT

No preparatory students are accepted. It is strongly advised that students select their college as early as possible in their preparatory course and make their preparation accordingly. Principals of high schools and academies will gladly advise with students preparing for Georgetown College and will direct their courses of study so as to meet its entrance requirements. The Registrar of the College will furnish information as to programs of preparatory studies for this purpose.

METHOD OF REGISTRATION

College opens on the second Tuesday in September and it is important that the student be present at that time. For registration after Thursday of that week, an extra fee of one dollar will be charged.

Students who have found it impossible to enter at the beginning of the year may also enter to good advantage at the beginning of the second semester and complete a half-year's work. Many courses are begun then and students will ordinarily be able to find work to meet their requirements.

New students who contemplate entering either at the beginning of the school year or at mid-year should secure in advance from the Registrar an admission blank to be filled out and returned.

On entering the College, the new student will obtain from the Registrar a registration card which must be filled out with the assistance of the student to show name, address, and other facts. The Faculty Committee on Classification, with the approval of the Dean, will then assign the studies and record them on the registration card. The student will then go to the Treasurer and pay the college fees due. The Treasurer's receipt, together with a memorandum of the studies assigned, will admit the student to the proper classes.

In May of each year all undergraduates in residence, whether candidates for degrees or special students, must obtain from the Registrar's office registration cards which must be filled out with the program of study to be pursued for the ensuing year and returned not later than June 1st. Failure to comply with this regulation will be considered a late registration and the fee of one dollar will be charged.

All such students registered in May must appear at the Registrar's office before Thursday of the first week of the first semester following and have their names checked as enrolled. Failure to report will be considered late registration and the consequent fee charged.

College Expenses

In case of any change in cost of board due notice will be given.

A.

COLLEGE TUITION, REGISTRATION FEE, AND BOARD

1. Tuition, per semester $30 00

Tuition in liberal arts studies for students not taking the full or regular course for a degree is as follows:

One course, per semester 10 00
Two courses, per semester 20 00
Three or more courses, per semester 30 00

Students who take only one or two courses in the liberal arts must fill up their program of work from other departments, except where permission is granted to special students from the vicinity of Georgetown who do not give their full time to college work. Such special local students who take only one course will not pay the registration fee and are not entitled to the full privileges of college students in the matter of entrance to athletic events and college entertainments. If more than one subject is taken the registration fee will be due.

2. Registration fee, for the year $16 00

This fee includes library and gymnasium fees, cost of entrance to athletic events and public functions given by the College, and a subscription to the Georgetonian, the weekly college newspaper. The registration fee for those who enter at the beginning of the second semester, which includes the same privileges as above, is 10 50

3. Regular costs for one semester for young men boarding in Seminary Hall are as follows:

Tuition, per semester	$30 00
Registration fee, for the year	16 00
Room rent, light and heat, per semester	15 00
Board (estimated), per week	5 25

During 1918-19 board has cost $5.25 per week. Only the actual cost is charged. This cost will be lowered as prices go down.

4. Regular costs for one semester for young men boarding in Pawling Hall are as follows:

Tuition, per semester	$30 00
Registration fee for the year	16 00
Room rent, light and heat, per semester	20 00
Board in Seminary Hall dining-room (estimated), per week	5 25

(See under 3 above.)

5. Regular costs for one semester for young men taking meals in Seminary Hall dining-room but rooming elsewhere are as follows:

Tuition, per semester	$30 00
Registration fee, for the year	16 00
Board in Seminary Hall dining-room (estimated), per week	5 25

(See under 3 above.)

6. Regular costs for one semester for young men not boarding in the College dormitories are as follows:

Tuition, per semester	$30 00
Registration fee, for the year	16 00

7. Regular costs for one semester for young women boarding in Rucker Hall are as follows:

Tuition, per semester	$30 00
Registration fee, for the year	16 00
Board, room, light, heat, and laundry (see under "Rucker Hall" for regulations), per semester	125 00

B

LABORATORY FEES

1. Biology:	
General Biology (Biology 11), per semester	$3 00
Botany (Biology 12), per semester	3 00
Histology (Biology 21), per semester	4 00
Physiology (Biology 22), per semester	2 00
Zoology (Biology 31-32), per semester	4 00
Bacteriology (Biology 13-14), per semester	6 00
2. Chemistry, per semester	7 50
3. Physics, per semester	5 00
4. Home Economics, per semester	10 00

C

TUITION IN SPECIAL COURSES

1. Expression:	
Two lessons a week, per semester	$25 00
One lesson a week	12 50
2. History of Art:	
(For non-matriculate students), per semester	2 50
3. Mechanical Drawing and Applied Mechanics, per semester	5 00

D

TUITIONS IN DEPARTMENT OF MUSIC

1. Pianoforte:	
Private lessons with the director:	
One lesson a week, per semester	$25 00
Two lessons a week, per semester	40 00
Private lessons with the assistant:	
One lesson a week, per semester	18 00
Two lessons a week, per semester	30 00
Class lessons:	
One hour a week course, per semester	7 50
Three hours a week course, per semester	18 00
Use of piano, one hour per day, per semester	2 50

Additional time at same rate.

2. Voice:	
One lesson a week, per semester	$30 00
Two lessons a week, per semester	60 00
3. Violin:	
One lesson a week, per semester	$35 00

E

DIPLOMA AND CERTIFICATE FEES

(Payable May 1)

1. Diploma in Music	$3 00
2. Diploma of Associate in Arts	5 00
3. Certificate in Expression	2 00
4. Certificate in Voice	2 00
5. Graduation fee	10 00

F

CLASSIFICATION AND EXAMINATION FEES

1. Hours of class room work in excess of seventeen, per semester hour	$1 50
2. Each extra announced examination or test	50
3. Change in classification after the first week of each semester	50

G

REGULATIONS CONCERNING THE PAYMENT OF COLLEGE EXPENSES

First Semester.—The registration fee of $16 must be paid at entrance. One-half the regular tuition, or $30, is due at the same time. The special tuitions in the Departments of Expression, and Music, the board in Rucker Hall, room rent in Seminary and Pawling Halls, and the laboratory fees for the first semester must be paid on or before October 1. Board in Seminary Hall dining-room is upon the cash meal ticket plan.

Second Semester.—Students entering College at the beginning of the second semester will pay a registration fee of $10.50, which is due on the day of entrance. The regular tuition for the second semester, $30, is due on the first day of the semester. The special tuitions in the Departments of Expression, and Music; and the board in Rucker Hall, room rent in Seminary and Pawling Halls, and the laboratory fees for the second semester must be paid on or before February 15. Board in Seminary Hall and dining room is upon the cash meal ticket plan.

Special Terms of Payment.—Where parents or guardians find it necessary to arrange for payments in regular installments by the month or quarter, the President or Treasurer will, by correspondence or conference, give the matter due consideration looking to a special financial arrangement. This, however, does not apply to the registration fee of $16 nor to the yearly tuition fee of $60. The entire registration fee and one-half the tuition fee must be paid on entrance, the other half of the tuition being payable on the first day of the second semester.

Amount Needed on Entrance.—Students should bring with them when they come to college the registration fee of $16 (or $10.50 if entering for the second semester) and one-half the tuition, $30. Other fees and costs must be paid on or before October 1 and February 15. The cost of books for a year will vary between $5 and $20, according to the courses taken. The student should come supplied with enough money, say $5 to $10, to purchase the necessary books.

No student will be granted a diploma or honorable dismission from the College until he has paid all his college fees.

During the time the fees and dues as explained above are overdue and unpaid, a student receives no credit for his work, and the privileges of the College are denied him.

H

REGULATIONS CONCERNING REBATES

1. Registration fee.—If the student leaves College within eight days after his entrance, the registration fee with the exception of five dollars will be refunded.

2. Tuition.—If the student leaves College during the first half of a semester he will be charged tuition only to the end of that half. Advance payments of tuition beyond that period will be refunded.

3. Board.—The student leaving College will be charged for board up to the time he leaves and advance payments on board will be refunded. Board will be charged up to the time written notice of the withdrawal reaches the President of the College.

4. Laboratory fees will be refunded on the same basis as tuition fees.

I

THE COLLEGE STUDENT AND MONEY

Sometimes the career of a student in college is seriously injured by having too much money to spend. Parents and guardians should not contribute to the delinquency of their children or wards by furnishing more than is needed. The College is injured by extravagance in the use of money and a bad example is set before other students.

An expense budget should be carefully made out before the student leaves home and adhered to as closely as possible. The student should render careful accounting for all money spent and the parent or guardian should be wise enough to require it. Money should be furnished at stated periods and in stated sums. Checking privileges on the bank account of the parent have been known to lead to habits of extravagance and idleness and to loss of standing in college.

Courses of Instruction

Odd numbers indicate first semester, even numbers second semester courses; numbers from 1 to 10, courses preparatory to advanced Freshman work; numbers from 11 to 20, courses for Freshmen; numbers from 21 to 30, courses intended primarily for Sophomores; numbers from 31 to 40, courses intended primarily for Juniors and Seniors; numbers from 41 to 50, courses that are open to all students.

A schedule of recitations will be found in Appendix B.

ANCIENT LANGUAGES

Professor Ragland

The Department of Ancient Languages aims to preserve the best values of the Greek and Roman civilizations in the conviction that they can not be ignored by the educated man and woman of today; and to make a distinctive contribution to the ideals of a Christian education. It seeks to accomplish these ends by a careful study of the languages and literatures of these civilizations.

In addition to the attention usually given in colleges to the Latin language and literature, the department offers Greek, not only for the thoroughly tested worth of that language in its classic forms but also for the ever living and developing contribution to life made by the Greek New Testament Scriptures. In the belief that this collection of divinely inspired books is the most valuable in the world because of their influence, religious and ethical, upon this and all coming ages, the courses in Greek are so arranged as to give the first two years to the study of the classical Greek and the third year to the study of the Greek New Testament. This plan offers to all who desire it the opportunity of becoming able to read the New Testament in the original and is intended to contribute to the training of Christian workers and teachers for the most intelligent and effective service.

The effort will be made to teach the student to arrive at the thought through the language, and attention will be paid constantly to forms and constructions; not as an end in themselves, but as a means of understanding the thought of the author. Next in order is the ability to translate this thought into good English. As the student acquires familiarity with the language attention will be given to the art of translation. Sight reading will be practiced in all the advanced classes.

GREEK

Course 11-12. An elementary course for students who enter without Greek. Greek grammar and selections from Xenophon's Anabasis.

Three hours a week through the first and second semesters (6).

Course 21-22. Reading of Herodotus, Lysias, and Plato.

Three hours a week through the first and second semesters (6).

Course 31-32. The Greek New Testament.

A study of Luke and Acts, followed by the reading of other books of the New Testament. The aim will be to enable the student to read the Greek New Testament at sight.

Three hours a week through the first and second semesters (6).

Course 33-34. The Alcestis of Euripides and the Antigone of Sophocles will be read and a comparison made of the poets, the plays, and the characters. In the second semester several dialogues of Lucian will be read, especially the Charon and selections from the Dialogues of the Gods, and the Dialogues of the Sea, and the Dialogues of the Dead.

One or more of the Olynthiacs of Demosthenes will be read and the life and art of Demosthenes as an orator will be discussed.

Three hours a week through the first and second semesters (6).

Course 35-36. Greek Orators and Oratory. A study in English of the Greek orators, their lives, speeches, etc.; a study of the speech, its structure, etc. No knowledge of Greek is required for this course.

One hour a week through the first and second semesters (2).

Course 37. Greek Literature. A study in English of the lives and works of the Greek writers. No knowledge of Greek is required for this course.

Two hours a week through the first semester (2).

LATIN

Course 1-2. A preliminary course for students who present only three entrance units in Latin. Selections from Nepos, Ovid, and Vergil's Aeneid. Prose composition.

Three hours a week through the first and second semesters (6).

Course 11-12. Livy, Cicero, and Horace. In this year the effort will be made to strengthen and develop the acquaintance with the structure of the language and then to develop an appreciation of the literary side. The emphasis will be put in Livy on the knowledge of the language, in Cicero's De Senectute on the thought, and in the Odes and Epodes of Horace on the literary side. Sight reading of easy selections will be practiced. This course is required for the A. B. degree unless the student elects Greek instead of Latin.

Prerequisite, four entrance units in Latin, or Course 1-2.

Three hours a week through the first and second semesters (6).

Course 21-22. Horace, Pliny, Martial, and Vergil. In this year the emphasis will be put on the study of the literature of the Romans and their humanity in public and private life. Selected satires of Horace, letters of Pliny the Younger, and epigrams of Martial will be read, and during the latter part of the second semester a study will be made of Vergil's Aeneid designed for students who expect to teach Latin in the secondary schools.

Three hours a week through the first and second semesters (6).

Course 31-32. This course is intended primarily for students who look forward to the teaching of Latin. Vergil's Aeneid is studied from the teacher's point of view and its place in

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literature discussed. Selections from Cicero's Letters are read and their humanity discussed. Much practice is given to sight reading. The cultural and practical value, of Greek and Latin are considered.

Prerequisite, Courses 11-12, 13-14, 21-22.

Three hours a week through the first and second semesters (6).

Course 36. Latin Literature. A study in English of the lives and works of the Latin writers. No knowledge of Latin is required for this course.

Two hours a week through the second semester (2).

THE BIBLE

Professor Thompson

A knowledge of the Bible and related studies is indispensable to a liberal education. The College requires, therefore, that every graduate shall be familiar with the Bible as a whole—its unfolding purpose and plan, its comprehensiveness, and its unity. The Bible Department attempts to give such knowledge of the Bible and to relate that knowledge to those fields of study which are essential to a broad understanding of the Christian religion and its historic achievements.

Course 31-32. A general course designed to lead the student to an intelligent view of the Bible as God's message to man, and to prepare prospective Sunday School teachers and other Christian workers for more extended study. The purpose, plan, and growth of the Bible through the self-relation of God will be the viewpoint. The course will include a comprehensive survey of Bible geography, the manners and customs of the people, and matters involved in an understanding of the relations of the Hebrews to surrounding nations and civilizations. Careful instruction will be given in the books of the Bible in their relations to the development of the Bible as a whole.

Required of Juniors.

Three hours a week through the first and second semesters (6).

Course 33-34. The Old Testament. The Pentateuch is studied as an introduction to the whole Bible. The history of Israel, with the rise of the prophets, and the poetical books claim the attention of the student for the year.

Prerequisite, Course 31-32, or equivalent.

Three hours a week through the first and second semesters (6).

Alternates with Course 35-36.

Course 35-36. The New Testament. The Gospels, the life of Christ; the Acts, the expansion of Christianity; the Epistles, the development of doctrine and life.

Prerequisite, Course 31-32, or equivalent.

Three hours a week through the first and second semesters (6).

Alternates with Course 33-34. Not given in 1918-19.

Course 37. Bible Doctrine. A study of the great doctrines as found in the Word of God.

Prerequisite, Course 31-32, or equivalent.

Three hours a week through the first semester (3).

Course 38. Apologetics. In this course are considered the theories antagonistic to Christianity, such as materialism, pantheism, etc. At the same time the course will be constructive from the viewpoint of Christian experience both within the Bible and in subsequent centuries.

Prerequisite, Course 31-32, or equivalent.

Three hours a week through the second semester (3).

Course 39. Church History. This course views the historical progress of Christianity through the centuries. The purpose is to see the rise and progress of the churches and the changes that have taken place in the world of religious thought since the days of the Lord Jesus.

Prerequisite, Course 31-32, or equivalent.

Three hours a week through the first semester (3).

Course 40. Missions. The purpose of this course is to give an intelligent view of the problem of missions and to study the work which Baptists are doing in the field of missions.

Three hours a week through the second semester (3).

BIOLOGY

Professor Hinton*

Acting Professor Gantz

The general laboratory is equipped with a lantern and lantern slides, twenty compound microscopes, several thousand microscopic slides for animal histology, casts for physiology, and other needful accessories.

The bacteriology work is done in a separate laboratory located on the first floor of Pawling Hall. Each desk is furnished with gas and water so that individual work is secured. An Arnold's steam sterilizer, an electric oven, and an electric autoclave make it possible to obtain any desired sterilization.

Course 11. General Biology. A course adapted to train students in laboratory methods, use of the microscope, etc., and to develop their ability to observe and record facts accurately. The study of protoplasm, the cell, and other fundamental subjects is pursued in order to prepare the student for the study and proper understanding of the special branches of biology.

Two class and two laboratory periods a week through the first semester (3).

Laboratory fee, $3.

Course 12. Botany. Study of plants by means of microscope, sectioning, and dissection. Emphasis is placed upon plant relationship, methods of reproduction, and economic importance. The study begins with the simplest forms of plant life, and proceeding from these to the higher forms, representative types are taken up.

Prerequisite, Course 11, or equivalent.

Two class and two laboratory periods a week through the second semester (3).

Laboratory fee, $3.

Course 13. Bacteriology. This is an introductory course. The student learns laboratory methods in sterilization, making culture media, and growing organisms. A study of the morphology and physiology of yeasts, molds, and typical non-pathogenic bacteria will be made.

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*Absent in war service.

Prerequisite, Course 11-12, and Chemistry 11-12.

Two class and two laboratory periods a week through the first semester (3).

Laboratory fee, $6.

Course 14. Bacteriology. This course deals with bacteria found in air, water, soil, and foods, such as milk, cheese, and canned goods. Pasteurization, fermentation, theories of immunity, diseases, and disease-producing organisms are studied.

Prerequisite, Course 13.

Two class and two laboratory periods a week through the second semester (3).

Laboratory fee, $6.

Course 21. Histology. Study of animal cells, tissues, and organs by means of microscope and prepared slides. Laboratory technique and methods of preparing and staining tissues are illustrated. A valuable course for students who desire to study medicine.

Prerequisite, Course 11, or equivalent.

One class and two laboratory periods a week through the first semester (3).

Laboratory fee, $4.

Course 22. Physiology. This is an advanced course for more mature students. A previous course in chemistry is desirable but not required.

Prerequisite, Course 11, or equivalent.

Two class and two laboratory periods a week through the second semester (3).

Laboratory fee, $4.

Course 31-32. Zoology. A study of the animal kingdom, as far as possible at first hand. Beginning with the lowest animals various representative forms are studied, dissection being made of the sponge, anemone, jelly fish, earth worm, star fish, crayfish, grasshopper, clam, squad, frog, etc., and a representative mammal form. The comparative anatomy, relationships, and economic importance of these types are stressed. The course will conclude with a study of embryology, the development of some of these types from the egg being studied.

Prerequisite, Courses 11 and 22, or equivalent.

Two class and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $4 per semester.

CHEMISTRY

Professor Leigh

Assistant Professor Flather

The courses in chemistry are arranged with reference to the needs of students preparing for medicine, agriculture, household economics, industrial work, graduate study, or high school teaching; and also for those who desire to study chemistry for its disciplinary and cultural value. The laboratories have been refitted recently and are thoroughly equipped with lights, hoods, sinks, water, gas, and electricity. The lecture room, three laboratories, the library and museum, the professor's office, and a stock room occupy the whole of the second floor of Gidding's Hall.

In addition to the laboratory fee a special deposit of two dollars for breakage is required of each student. The balance is returned at the end of the term.

Course 1-2. General Chemistry. The purpose of this course is to develop fundamental chemical laws and to show the relations of chemical theories to those laws. The course is given by experimental lectures, supplemented by recitations and practical work in the laboratory. It is especially designed for students who have not had elementary chemistry.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $7.50 per semester.

Course 11-12. Inorganic Chemistry. Illustrated lectures and laboratory work, a large part of the laboratory time being devoted to quantitative experiments. The subject is developed in the light of modern theories.

Prerequisite, Course 1-2.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $7.50 per semester.

Course 21-22. Qualitative Analysis. The course is developed from the viewpoints of the ionic theory and mass-action law. The chemical basis of analytical methods receives special emphasis. Solutions and solid substances, including minerals and commercial products, are analyzed.

Prerequisite, Course 11-12.

One lecture and three laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 per semester.

Course 31-32. Organic Chemistry. This course consists of lectures presenting the relations between the different classes of organic compounds, their structural formulae, and the evidences upon which the structures rest. The principles of organic chemistry are applied to the preparation of typical organic compounds in the laboratory with a discussion of the reactions involved.

Prerequisite, Course 21-22.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $7.50 per semester.

Course 33. Organic Preparations. A laboratory course devoted to the preparation of difficult organic substances, and adapted to the need of those students desiring a greater amount of laboratory practice than is offered in Course 31-32.

Prerequisite, Course 31.

One conference and three laboratory periods a week through the first or second semester (3).

Laboratory fee, $7.50.

Course 35-34. Quantitative Analysis. This course embraces the quantitative determination of the principal acids and bases. Gravimetric, volumetric, and electrolytic methods are employed.

Prerequisite, Course 21-22.

One conference and three laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 per semester.

Course 36. Physical Chemistry. This course consists of lectures and recitations on the modern theories of physical chemistry, together with experimental work in the laboratory.

Prerequisite, Course 31, and Physics 1-2.

Three lectures and one laboratory period a week through the second semester (3).

Laboratory fee, $7.50.

Course 23-24. Household Chemistry. This course is designed to meet the need of students specializing in household economics. It is based upon a thorough understanding of the principles of chemistry and includes the chemistry of foods, nutrition, sanitation, and similar subjects.

Prerequisite, Course 11-12.

Two lectures and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 per semester.

Course 37. Theory of Industrial Chemistry. Lectures and assigned reading on the chemical arts and industries, including such subjects as explosives, fertilizers, glass-making, cements, fuels, acid and alkali manufacture, sugar refining, metallurgy, soap, cellulose, and coal tar. Visits are made to manufacturing establishments.

Prerequisites, Courses 32 and 35.

Lectures and laboratory work are so arranged as to give the course a value of three semester hours through the second semester (3).

Laboratory fee, $7.50.

Course 38. Advanced Quantitative Analysis. This course is a continuation of Course 35, and includes the analysis of minerals and various other products closely related to industrial processes and to daily life. Special attention is given to commercial methods of analysis, such as food, fuel, gas, iron, and steel analysis.

Prerequisite, Course 35.

One conference and three laboratory periods a week through the first semester (3).

Laboratory fee, $7.50.

Course 39. Inorganic Preparations.

Prerequisite, Courses 22 and 33.

One conference and three laboratory periods a week through the first or second semester (3).

Laboratory fee, $7.50 per semester.

ECONOMICS

Professor Matherly

A knowledge of economics is indispensable to men and women in the modern world. In this department an attempt is made to fit students for lives of social efficiency; not to be a drag upon society, not to interfere with the rights of others, and to render community service through business activities. Courses are given in commerce and business administration, as well as courses in the fundamental principles of economics, in order to train college students for modern business life and to develop in them high ideals of honesty, integrity, and social justice.

Course 11. Principles of Economics. An introductory course designed to give the student acquaintance with the fundamentals of economic law and method and with the elements, structure, and process of economic life. Special attention paid to the distributive process.

Elective for Freshmen.

Three hours a week through the first semester (3).

Course 12. Business Organization. A study of the forms of business organizations with special reference to the methods of promotion, organization, and administration of corporations, marketing of securities, receiverships, and reorganizations. A critical examination of trust and monopoly problems will be made, with the growth of state and federal anti-trust laws and their effectiveness in the solution of such problems.

Elective for Freshmen.

Three hours a week through the second semester (3).

Course 21. Money and Banking. This course is designed for students who desire to become acquainted with the principles of money, credit, and banking. There will be a brief examination of the banking systems of three or four of the principal foreign countries. Special attention will be given to the Federal Reserve Banking System.

Prerequisite, Course 11.

Three hours a week through the first semester (3).

Course 22. Foreign and Domestic Commerce. An examination is made of the staple commodities of commerce, export selling methods, exchange mechanism of commerce, and economic advantages and transportation costs of commerce. There is also included in this course a study of particular overseas markets, the workings of the Webb Law, and a comparison of domestic and foreign trade.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

Course 31. Labor Problems. This course embraces a study of labor unions, the conflict between employers and laborers, their aims and methods, and the gains and losses through strikes and lockouts. Critical attention is given to the aims and methods of Syndicalists, the I. W. W., and the Bolshevists.

Prerequisite, Course 11.

Three hours a week through the first semester (3).

Course 32. Public Finance and Taxation. The purpose of the course is to acquaint the student with the principles of public finance, methods of raising revenue, growth of public expenditures, the problem of the budget, and modern taxation systems. A detailed study is made of war finance and war debts.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

Course 33-34. Elements of Accounting. A course dealing with the elementary principles of accounting. Balance sheets, revenue accounts, expense accounts, partnership accounts, columnor books, accruals, and the handling of depreciation and bad debts are the principal subjects treated.

Three hours a week through the first and second semesters (6).

Not given in 1919-1920.

Course 35. History of Economic Thought. A study is made of the great periods in the development of economic thought. Attention is given to the works of economic writers in the history of economic theory. How this theory has shaped the policies of nations is especially emphasized.

Prerequisite, Course 11, or two semesters in history.

Three hours a week through the first semester (3).

Alternates with Course 37.

Course 36. Railway Transportation. This course emphasizes the development of modern railway transportation, railway rate making, and the functions of regulatory commissions. A critical study will be made of the various plans suggested for the future control and operation of the railroad transportation system.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

Alternates with Course 38.

Course 37. Agricultural Economics. A study of agricultural economic life with special emphasis on farm management, farm accounts, and land investment. An examination will be made of the economic importance of various agricultural products, rotation of crops, and soil conservation.

Three hours a week through the first semester (3).

Alternates with Course 35. Not given in 1919-1920.

Course 38. Business Law. A brief study of the elementary principles of law as related to contracts, agency, sales, conveyances, negotiable instruments, bankruptcy, common carriers, partnerships, and torts. The course is especially designed to give some knowledge of law for every-day business.

Three hours a week through the second semester (3).

Alternates with Course 36. Not given in 1919-1920.

EDUCATION

Professor Rhoton

The work in this department aims primarily to meet the needs of students looking forward to some form of teaching service. The work is grouped into eight semester courses, each three hours a week. In some courses text-books will be used, in others the library references will constitute the reading. Prominent features of the method are the quizzes, oral and written, reports by pupils, and class discussions.

Course 21. General and Educational Psychology. An elementary course in which the processes of the human consciousness and the laws of its development as applied to and interpreted by human experience are studied. Some work in experimental psychology will be given for the purpose of demonstrating a few of the simpler facts of mental life. Also the students will have some training in methods of studying.

Prerequisite, a good knowledge of physiology, and especially of neurology. If the student has had or is pursuing general biology, it is greatly to his advantage.

Elective for Sophomores.

Three hours a week through the first semester (3).

Course 22. Educational Psychology. A continuation of Course 21, with emphasis on the psychology of thinking and social psychology, with constant applications to the teaching process.

Prerequisite, Course 21.

Elective for Sophomores.

Three hours a week through the second semester (3).

Course 32. Immigration. A study of the original racial elements combined in American development, and of immigration into the United States, emphasizing the social, political, and economic influence of our foreign populations, the history of restrictive legislation, and the constructive methods for the reception and assimilation of immigrants.

Prerequisite, Sociology 37, or Economics 11.

Three hours a week through the second semester (3).

Alternates with Course 34.

Course 34. Rural Sociology. This course is designated to acquaint the student with the underlying principles of rural social organization and to cultivate in the mind of the student a proper appreciation of the value of the fundamental rural institutions, the home, the school, and the church. Special emphasis will be given to land problems, rural health, drift of population, social and recreational life, and community cooperation and welfare.

Prerequisite, Sociology 37, or Economics 11.

Three hours a week through the second semester (3).

Alternates with Course 32. Not given in 1919-1920.

Course 35. History of Ancient and Medieval Education. Brief survey of education in ancient and medieval times, including education among the leading Oriental nations, and a rather intensive study of Greek education, and closing with the schools of the Reformation and the Jesuits in the sixteenth century.

Elective for Juniors and Seniors.

Three hours a week through the first semester (3).

Course 36. History of Modern Education. A rather intensive study of the evolution of educational theory in modern times, with emphasis on the psychological movement. The course will also take up the evolution of the American school system and in connection with it a brief study of those foreign school systems that have influenced the American system.

Elective for Juniors and Seniors.

Three hours a week through the second semester (3).

Course 37. Child Study and Adolescence. A study of the physical and mental development of the child, based on his instinctive tendencies as modified by educational means and processes. Some attention will be given to mental and physical testing of school children and to educational measurements.

Elective for Juniors and Seniors.

Three hours a week through the first semester (3).

Alternates with Course 35. Not given in 1919-1920.

Course 38. Principles of Education. (1) Principles of high school teaching; (2) the educative process; (3) discipline; (4) physical, moral, and religious education; (5) organization and administration of high schools; (6) methods of handling high school subjects; (7) present day problems and tendencies in education, etc.

Elective for Juniors and Seniors.

Three hours a week through the second semester (3).

Alternates with Course 36. Not given in 1919-1920.

ENGLISH LANGUAGE AND LITERATURE

Professor Daniel

Miss Mabley

The work of the Department of English is planned with three objects in view: (1) to give thorough training in composition; (2) to outline the history of English literature; (3) to arouse in the student such an interest in literature as will stimulate him to continue his reading after he has left college.

Course 11. Composition and Rhetoric (three sections). A course intended to teach clearness, correctness, and sincerity in written and oral expression. Theme work based on specimens of exposition, narration, and description. Oral exercises, with special attention to debating. Conferences.

Required of all Freshmen.

Three hours a week through the first semester (3).

Course 12. Composition and English Literature (three sections). Continuation one hour a week of Course 11. Two hours a week given to a brief historical survey of English literature. Class and parallel reading.

Required of all Freshmen.

Three hours a week through the second semester (3).

Students whose work shows that they are not prepared to pursue Courses 11 and 12 successfully will be required to enter a preparatory class intended to remedy deficiencies in such elementary matters as spelling, punctuation, and sentence structure. No college credit will be allowed for work done in this class.

Course 21. Shakespeare. A careful study of four plays. Attention is given to dramatic technique and to the development of Shakespeare as an artist. Students are required to read privately in the plays of Shakespeare's predecessors and contemporaries. Lectures. Term papers.

Elective for Sophomores.

Three hours a week through the first semester (3).

Course 22. The Short Story. Studies in the development and in the art of the short story. Lectures. Writing of short stories and term papers. Parallel reading.

Elective for Sophomores.

Three hours a week through the second semester (3).

Course 31. Nineteenth Century Poetry. Studies in the poetry of Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Mrs. Browning, Rossetti, Morris, and Swinburne. Lectures. Parallel reading. Term papers.

Elective for Juniors and Seniors.

Three hours a week through the first semester (3).

Alternates with Course 33. Not given in 1919-1920.

Course 32. The English Novel. The novel from Richardson to Meredith. Lectures. Analysis of two novels in class. Parallel reading. Term papers.

Elective for Juniors and Seniors.

Three hours a week through the second semester (3).

Alternates with Course 34. Not given in 1919-1920.

Course 33. The Familiar Essay. A study of the development and of the art of the familiar essay. Lectures. Parallel reading. Term papers.

Elective for Juniors and Seniors.

Three hours a week through the first semester (3).

Alternates with Course 31.

Course 34. American Literature. The chief American poets studied in class and the prose writers read privately. Lectures. Term papers.

Elective for Juniors and Seniors.

Three hours a week through the second semester (3).

Alternates with Course 32.

Course 35. The Contemporary Drama. Studies in the contemporary drama of England, Ireland, America, Germany, France, Belgium, Norway, Sweden, and Russia.

Elective for Juniors and Seniors.

Three hours a week through the first semester (3).

Course 36. Browning. Representative poems of Browning studied in class. Parallel reading. Term papers.

Elective for Juniors and Seniors.

Three hours a week through the second semester (3).

Course 37-38. Anglo-Saxon. Anglo-Saxon grammar and reading of Anglo-Saxon prose. Reading of parts of the Beowulf.

Elective for Juniors and Seniors.

Three hours a week through the first and second semesters (6).

Alternates with Course 39-40.

Course 39-40. British Poetry of the Fourteenth and the Fifteenth Centuries. Reading of fourteenth and fifteenth century poetry, with special emphasis on Chaucer and the ballads. The point of view is literary rather than linguistic, and students who have had no training in Anglo-Saxon or Middle English may register for the course.

Elective for Juniors and Seniors.

Three hours a week through the first and second semesters (6).

Alternates with Course 37-38. Not given in 1919-1920.

HISTORY OF ART

Professor Fogle

The aim of the courses in the history of art is to give the student some knowledge of the development of art from its beginning to modern times and some appreciation of the great masterpieces of architecture, sculpture, and painting as the expression of the civilization of each period and country and as a vital part of liberal culture. The work will be illustrated by lantern-slides. Some material in the way of photographs, prints, books, and periodicals will be available.

Course 41. History of Art. A preliminary view of the arts of Egypt and Assyria, followed by a survey of Greek and Roman architecture and sculpture, and a more detailed study of early Christian Art and the Italian Renaissance through the fifteenth century.

Two hours a week through the first semester (2).

Course 42. History of Art. Completion of the Italian Renaissance and a survey of the art of the Netherlands, Germany, France, Spain, England, and America.
Two hours a week through the second semester (2).

HISTORY AND POLITICAL SCIENCE

Professor Hill

Course 21. European History. A study of the development of Europe from 1500 to 1815 with special emphasis on the contributions of this period to the civilization of the nineteenth and twentieth centuries.
Required of Sophomores.
Three hours a week through the first semester (3).

Course 22. Modern Europe. A survey of the constitutional, industrial, and social progress of modern Europe with an intensive study of the international situation preceding the World War, and a brief review of the issues and results of the World War.
Required of Sophomores.
Three hours a week through the second semester (3).

Course 31. American History, 1789-1876. An outline study of American history stressing the evolution of the Constitution, commercial independence, national expansion, causes of the Civil War, and the problems of Reconstruction. Lectures, constant library work, frequent written reports.
Three hours a week through the first semester (3).

Course 32. American History, 1876-1919. This course deals with the problems of reorganization and adjustment—political, financial, social, and industrial. Particular attention is given to the rise of the United States as a World Power, and the policy of the United States in the World War. Lectures, use of source materials and authorities, written tests, and reports.
Three hours a week through the second semester (3).

Course 33. Americanism. A study of the evolution of the political theory and ideals of the United States; a history of the relation of the United States to the other peoples of

America; a survey of the foreign policy of the United States with special emphasis on the League of Nations. Texts, lectures, reports.

Three hours a week through the first semester (3).

Course 34. South American History. A study of the colonial systems of Spain and Portugal, the independence of South America, the development of great states, with special attention to the political, commercial, social, and religious conditions of Argentina, Brazil, and Chile. Texts, lectures, reports.

Three hours a week through the second semester (3).

Course 35. Comparative Government. This course is a study of the governments of the leading countries with special attention to the location of sovereignty and to the sensitiveness of governmental institutions to the popular will. It is based on standard works on modern government and is conducted by means of lectures, discussions, and presentation of reports assigned to individual members of the class.

Three hours a week through the first semester (3).

Course 36. Commonwealth and Local Government. An outline study of the governments of the American commonwealth, county, and city, stressing their interrelationships and explaining the programs of reform designed to correct the weaknesses of local government. In addition to the regular method of study, each student is required to present a written report on the government of his own county or city.

Three hours a week through the second semester (3).

Course 37. Outlines of Sociology. An introductory study of the facts and theories of social development, social control, social pathology, and more especially of the processes of socialization. Text, lectures, reports.

Three hours a week through the first semester (3).

Course 38. Rural Sociology. This course is designed to acquaint the student with the underlying principles of rural social organization and to cultivate in the mind of the student a proper appreciation of the value of the fundamental rural institutions, the home, the school, and the church. Special emphasis will be given to land problems, rural health, drift of population, social and recreational life, and community cooperation and welfare.

Prerequisite, Course 37 or Economics 11.

Three hours a week through the second semester (3).

Alternates with Course 40. Not given in 1919-1920.

Course 40. Immigration. A study of the original racial elements combined in American development, and of immigration into the United States, emphasizing the social, political, and economic influence of our foreign populations, the history of restrictive legislation, and the constructive methods for the reception and Americanization of immigrants.

Prerequisite, Course 37 or Economics 11.

Three hours a week through the second semester (3).

Alternates with Course 38.

HOME ECONOMICS

Professor Whitchurch

Course 11. Household Physics. The physical laws of mechanics, heat, electricity, light, and sound as applied to household problems. (Given by the Department of Physics. See Physics, page 84.)

Three lectures and one laboratory period a week through the first semester (3).

Laboratory fee, $5.

Course 12. Selection and Preparation of Food. Nature and uses of food; chemical composition; effects of heat, cold, or fermentation; selection; marketing; manufacture; combinations.

Prerequisite, Course 11 and Chemistry 1.

Two lectures and two laboratory periods a week through the second semester (3).

Laboratory fee, $10.

Course 21. Economic Uses of Food. The economics of the food question; preservatives; substitutes.

Prerequisite, Courses 11 and 12 and Chemistry 1-2.

Two lectures and two laboratory periods a week through the first semester (3).

Laboratory fee, $10.

Course 23-24. Textiles and Clothing. Textiles: development of the textile industry; fibres and materials; buying; special attention to adulterations; hygiene of clothing material; labor conditions; arts and crafts movement. Clothing: problems in underwear and simple garments involving the constructive processes of taking measurements, drafting patterns, use of commercial patterns, cutting, basting, fitting, seams, and finishing; dress design—a treatment of the subject of dress from the artistic, historic, economic, and hygienic standpoints.

Two lectures and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $10 per semester.

Course 31-32. The Home. Home architecture and sanitation: situation, surroundings, and construction of the house; hygiene; heating; lighting; ventilation; plumbing; water supply and drainage. Home decoration: evolution of the house and home; houses of primitive peoples; theory of design and color as applied to the decoration of the home; furnishings from a sanitary and an artistic standpoint. Household management: a study of the organization of the household by the application of scientific principles to its problems; budgets; laundry work.

Prerequisite, Economics 11.

Three hours a week through the first and second semesters (6).

Course 33. Dietetics. Fundamental principles of human nutrition and their application under varying conditions in health and disease; influence of age, sex, and occupation on diet; dietaries, dietetic treatment of diseases; care of the sick; accidents and emergencies.

Prerequisite, Courses 11, 12, and 21, Biology 11-12 and 13-14, Chemistry 23-24.

Two lectures and two laboratory periods a week through the first semester (3).

Laboratory fee, $10.

Course 34. Problems in the Preparation and Serving of Food. Application of general principles to the preparation and serving of meals for a family; planning of menus; marketing; preparation of foods in quantity; institutional management.

Prerequisite, Course 33.

Two lectures and two laboratory periods a week through the second semester (3).

Laboratory fee, $10.

MATHEMATICS

Professor Richardson

The purposes of the work in mathematics are four: first, to give the specific disciplines in accuracy and exact thinking which can come from no other source; second, to prepare teachers who are planning to teach in high school and college; third, to give the mathematical preparation necessary for success in the physical sciences of chemistry and physics, and the economic science of business administration; and fourth, to give courses of such a character that those who expect to do graduate work in the subject may obtain thorough undergraduate preparation.

Students who are planning to teach mathematics in the high schools should take Courses 11, 13, 14, 21, 22, 31, 32, and 33 as the minimum preparation.

Students who select mathematics as a major should include in their required mathematics either Course 35-36 or 37-38, that is, one course which is dependent upon the calculus.

Course 11. Solid Geometry. The usual course in Euclidean geometry of space, given primarily for those who have not taken the subject in high school. A prerequisite for Course 33.

Three hours a week through the first semester (3).

Course 13. College Algebra (five sections). Review of the fundamental processes of elementary algebra, discussion of functions and their graphs, quadratic equations, and theory of equations.

Required of all Freshmen.

Three hours a week through the first semester (3).

Course 14. Plane Trigonometry (five sections). The usual topics of plane trigonometry are studied, including DeMoivre's theorem and its application. There will be an honor section conducted by Professor Richardson which may be entered only by those students whose grade in Course 13 has been A or B.

Three hours a week through the second semester (3).

Course 21. Plane Analytic Geometry. This course includes a study of the straight line, the circle, and the conic sections.

Prerequisite, Courses 13 and 14.

Three hours a week through the first semester (3).

Course 22. Plane Analytic Geometry. This course is a continuation of Course 21 and deals with such topics as the general equation of the second degree, polar coordinates, and higher plane curves, with an introduction to the derivative in its application to tangents and normals.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

Course 23. Higher Algebra. This course considers questions not considered in Course 13 and yet necessary to Course 24. Permutations and combinations, probability and chance, logarithms in theory and application, limits, and series.

Prerequisite, Courses 13 and 14.

Three hours a week through the first semester (3).

Course 24. Averages and Mathematics of Investment. Some of the topics considered are: meaning, use, and abuse of different kinds of averages, and their relation to the theory of probability; application of the elements of probability to annuities, insurance, and branches of science; interest; amortization.

Prerequisite, Course 23.

Three hours a week through the second semester (3).

Course 31. Differential Calculus. This course involves the process of differentiation and its applications to problems of geometry and physics.

Prerequisite, Courses 21 and 22.

Three hours a week through the first semester (3).

Course 32. Integral Calculus. Integration and its applications are considered.

Prerequisite, Courses 31 and 33.

Three hours a week through the second semester (3).

Course 33. Solid Analytic Geometry. Equations of the plane and right line in space, properties of surface of the second degree, and the classification and special properties of quadrics.

Prerequisite, Courses 11, 21, and 22.

Three hours a week through the first semester (3).

Course 34. Advanced Calculus. Series, expansions of functions, change of variable, and singular points are subjects that are treated.

Prerequisite, Course 31.

Three hours a week through the second semester (3).

Course 35. Differential Equations. Methods of solution of the better known ordinary differential equations and their applications are studied.

Prerequisite, Courses 31, 32, and 34.

Three hours a week through the first semester (3).

Course 36. Differential Equations. A continuation of Course 35, with emphasis on the theory and solution of partial differential equations.

Three hours a week through the second semester (3).

Course 37. Theory of Equations and Determinants. An elementary course based on Dickson's Theory of Equations.

Prerequisite, Courses 31, 32, and 34.

Three hours a week through the first semester (3).

Course 38. Theoretical Mechanics. A course emphasizing the applications of mathematics, especially the calculus, to statics and dynamics.

Prerequisite, Course 32 in mathematics and Course 2 in physics.

Three hours a week through the second semester (3).

Note.—Courses 35-36 and 37-38 are not usually given the same year, although both courses will be given if the demand is sufficient. Course 35-36 was given in 1918-1919.

MECHANICAL DRAWING AND THEORETICAL MECHANICS

Professor ————

Course 11. The work of this course is mainly a study and practice of lettering, and drill in freehand sketches of parts of machines.

Three hours a week through the first semester (3).

Course 12. Descriptive Geometry. The first part of this course is a study of descriptive geometry as pure mathematics. Later the applications to engineering drawing are emphasized. This is a valuable course for the development of space perception, and is strongly recommended to students of mathematics.

Prerequisite, Mathematics 11.

Three hours a week through the second semester (3).

Course 13. Elementary Mechanics. For this work the student is referred to Physics 1 and 11. See page 83.

Course 32. Theoretical Mechanics. This course is the same as Mathematics 38. It is an application of the calculus to problems of statics and dynamics.

Prerequisite, Mathematics 31 and 32, and Physics 11.

MODERN LANGUAGES

Professor Fogle

Miss Mabley

Mrs. Hart

Mr. Ranchier

GERMAN

Course 11. Elementary German. Reading of easy prose and poetry, inductive study of grammar, practice in speaking and writing German, constant drill in pronunciation and the memorizing of easy German lyrics.

Required of all Freshmen who do not elect French or offer German for entrance.

Not open to those who offer two units of German.

Three hours a week through the first semester (3).

Course 12. Elementary German. This course is a continuation of Course 11 and will be conducted in the same way. Reading of short stories and one drama, grammar, conversation, practice in writing German.

Prerequisite, Course 11 or one year of German in an approved high school.

Three hours a week through the second semester (3).

Course 21. Narrative Prose and Comedy. Reading of selected short stories, novels and comedies, conversation and practice in writing based chiefly on the texts read in class.

Prerequisite, Courses 11 and 12 or two years of German in an approved high school.

Three hours a week through the first semester (3).

Course 22. Modern Prose and Lyric Poetry. Modern novels, one or two dramas and selected lyrics, continued drill in grammar, conversation, and practice in writing. The student is encouraged to read the German rather than translate and there are frequent exercises in dictation and sight reading.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

Course 31. Introduction to the Classic Drama. The course will begin with a rapid survey of the German drama to the time of Lessing, followed by a study of Lessing's Aemilia Galotti and Nathan der Weise, Schiller's Wallenstein and Jungfrau von Orleans, Goethe's Iphigenie, with some account of dramatic structure and theory. Other dramas of Lessing, Schiller, and Goethe will be considered in connection with a brief study of their lives.

Prerequisite, Courses 21 and 22.

Three hours a week through the first semester (3).

Course 32. The Nineteenth Century Novel. Reading of representative novels and stories of Scheffel, Keller, Storm, Fontane, C. F. Meyer, and Sudermann, with informal lectures, parallel reading, and reports.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Course 33. Nineteenth Century Drama. A study of selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Course 34. German Lyrics. Goethe's Faust. The first part of the course will be a study of representative lyrics of the various periods with some account of the development of lyric poetry. This will be followed by a study of Part 1 of Faust, with constant reference to Goethe's life and art, and with some consideration of the Faust legend in German and other literatures.

Prerequisite, Course 31 or 33.

Three hours a week through the first and second semesters (6).

FRENCH.

Course 11...Elementary Course (four sections). Grammar and easy reading, with practice in speaking and writing French, memorizing poems and easy prose, constant practice in pronunciation, and drill on verbs.

Required of all Freshmen who do not elect German or offer French for entrance.

Three hours a week through the first semester (3).

Course 12. Elementary Course (four sections). Continuation of Course 11, with reading of plays and easy prose.

Three hours a week through the second semester (3).

Course 21. Modern prose and plays, including short stories and plays, with practice in speaking and writing French, conversation based chiefly on texts read in class, prose from a special text, grammar review, frequent dictation, and memorizing of selections.

Prerequisite, Courses 11 and 12 or their equivalent.

Three hours a week through the first semester (3).

Course 22. Modern prose and plays. Continuation of Course 21. Prose one hour each week.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

Course 31. Seventeenth Century Literature. General survey of the period and the reading of representative dramas of Corneille, Moliere, and Racine. Lectures, parallel reading, and reports.

Prerequisite, Courses 21 and 22.

Three hours a week through the first semester (3).

Course 32. Nineteenth Century Drama. Introductory consideration of eighteenth century literature and reading of representative dramas of the period. Parallel reading, reports, and discussions.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Course 33. The French Novel in the Nineteenth Century. Romantic Period. The class will read as extensively as possible in the works of the representative writers of the Romantic Movement: Madame de Stael, Chataubriand, Victor Hugo, Dumas pere, de Vigny, Stendhal, George Sand, Balzac, Merimee, Gautier. Constant reference will be made to the various histories of French literature and there will be frequent informal lectures and reports on work done by the students outside of class.

Prerequisite, Courses 31 and 32.

Three hours a week through the first semester (3).

Course 34. The French Novel in the Nineteenth Century. The Realistic Period. The course will be conducted in the same way as Course 33. The work of the most important representatives of French Realism will be studied: Feuillet, Flaubert, Edmond et Jules de Goncourt, Daudet, Zola, de Maupassant, Anatole France, Loti, Bourget.

Prerequisite, Courses 31 and 32.

Three hours a week through the second semester (3).

SPANISH

Course 11. Grammar, composition, and reading, daily practice in conversation. Special attention is given to acquiring a good pronunciation.

Three hours a week through the first semester (3).

Course 12. Reading of easy prose, continued study of grammar and composition, practice in conversation and writing from dictation.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

Course 21. The Spanish Novel. In this course an effort will be made to interest the student in Spanish literature. Characteristic novels, such as Valdés' José and Pereda's Pedro Sánchez and extracts from Don Quijote, will be studied in detail. Practice in conversation and the study of composition will be continued.

Prerequisite, Courses 11 and 12.

Three hours a week through the first semester (3).

Course 22. The Short Story and the Drama. At least two short stories from Alarcón and Gladós will be read. Two or three of the best dramas by Lope de Vega, Alarcón, and Calderón will also be read. Continuation of conversation and composition.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

MUSIC

Professor Porter

Mr. Beausang

Miss Bradford

Mr Vigneti

Music may be elected throughout the college course and may be counted toward a degree to the extent of not more than twenty semester hours.

Credit is based on the theoretical courses accompanied by practical courses in either pianoforte, violin, or voice.

THEORETICAL COURSES

Course 11-12. Elementary Theory of Music. Ear-training; exercises to develop ability to think and hear music accurately, embracing sight-singing and dictation in major keys and simple rhythms; notation; terminology; theoretic elements.

This course requires a knowledge of the rudiments of music and technical ability sufficient to play scales at a tempo of four hundred notes a minute.

Two hours a week through the first and second semesters (4).

Course 21-22. Harmony. (a). Continuation of ear-training and sight-singing in more difficult rhythms in major and minor keys; harmonic dictation. (b). Figured basses; harmonization of melodies; key-board harmony; analysis of simple forms.

Three hours a week through the first and second semesters (6).

Course 31-32. Advanced Harmony. The study of harmony is continued in the use of Foote and Spalding's "Modern Harmony." Special emphasis is given to harmonic analysis.

Prerequisite, Course 21-22.

Two hours a week through the first and second semesters (4).

Course 33-34. Harmonic and Structural Analysis. A study of form and the analysis of many of the characteristic works of representative composers from both the structural and harmonic standpoints.

Prerequisite, Course 31-32.

Two hours a week through the first and second semester (4).

Courses 11-12, 21-22, 31-32, and 33-34 must be accompanied by corresponding practical courses if counted toward a degree.

Course 35-36. History of Music. Development of the art of music; lives of the composers, with emphasis on their contribution to the growth of music; comparative study of the different schools and styles of composition. Collateral reading.

This course is required of all students who receive credit for music. It may be elected by any student as no previous musical study is required.

One hour a week through the first and second semesters (2).

Course 43-44. Appreciation of Music. A course designed to cultivate the power of listening intelligently to music through the development of the understanding, feeling, and taste of the student. Acquaintance with the works of representative composers is gained through musical illustrations. The Victrola is used for orchestral and operatic illustrations. Collateral reading.

This course is open to any student desiring a better understanding and appreciation of music. No previous musical training is necessary.

One hour a week through the first and second semesters (2).

PRACTICAL COURSES

Individual lessons are given in pianoforte, organ, voice, and violin. These lessons are adapted to the proficiency of the student. Upon completion of the advanced work in pianoforte and the corresponding theoretical work, a certificate is awarded.

PIANOFORTE

Course 15-16. Study of the Pianoforte.

Finger exercises, scales, studies, and sonatinas by Kuhlau, Clementi, Czerny, and others. Pieces of corresponding grades by representative composers.

This course is accompanied by Course 11-12 of the theoretical courses.

Course 23-24. Study of the Pianoforte. All forms of technical exercises, scales, arpeggios, double thirds, octaves. Two and three-part inventions by Bach; sonatas by Haydn and Mozart; pieces of corresponding grade by representative composers.

This course is accompanied by Course 21-22 of the theoretical courses.

Prerequisite, Course 15-16.

Two half-hour private lessons through the first and second semesters and a minimum of nine hours' practice a week.

Course 37-38. Study of the Pianoforte. Studies by Clementi, Czerny, Chopin, and others. Easier preludes and fugues by Bach; sonatas by Mozart and Beethoven; pieces by Chopin, Schubert, Schumann, and modern composers.

This course is accompanied by Course 31-32 of the theoretical courses.

Prerequisite, Course 23-24.

Two half-hour private lessons with the Director and a minimum of nine hours' practice a week through the first and second semesters.

Course 39-40. Study of the Pianoforte. Continuation of Course 37-38 with more difficult studies including sonatas of the grade of Beethoven's Op. 57, concertos by Mozart, Weber, Mendelssohn, Beethoven, and others.

This course is accompanied by Course 33-34 of the theoretical courses.

Two half-four private lessons with the Director and a minumum of nine hours' practice through the first and second semesters.

VOICE

Course 1-2. Preliminary study of singing.

Two half-hour private lessons through the first and second semesters.

Course 11-12. Study of Singing. Development of technic. General song work with English songs.

Prerequisite, Course 1-2.

Two half-hour private lessons through the first and second semesters.

Course 21-22. Study of Singing. Enlarging the means of vocal expressions. Songs demanding special interpretation work.

Prerequisite, Course 11-12.

Two half-hour private lessons through the first and second semesters.

Course 31-32. Study of Singing. More difficult exercises. Selections from opera and oratorio.

Further musical requirements in connection with the courses in singing are the study of sight-singing through the course; a knowledge of the piano sufficient to play simple accompaniments; a knowledge of elementary theory corresponding to that given in Course 11-12 of the theoretical courses.

Voice students who show sufficient ability may take advantage of the Girls' Glee Club.

VIOLIN

The course of study consists of exercises, studies, and pieces adapted to the proficiency of the student. Only students doing advanced work receive college credit.

PHILOSOPHY

Professor Thompson

Course 31. Introduction to Philosophy. For about the first five weeks, the student will be introduced to the problems of philosophy by means of a rapid survey of its history, thus obtaining an acquaintance with the questions considered by the great philosophers, their attitude and modes of approach. This will furnish to the student not only developed statements of philosophic problems but the results achieved toward their solution.

Following this will come a constructive study of epistemology under the topics of skepticism, solipsism, appearance and reality, and cognition. Then follows a study of ontology, taking up the categories, and concluding with human freedom and the existence of God.

The aim of this course will be to induce the student to do his own philosophizing on these great problems, to cultivate accuracy of thought and expression, and to establish habits of constructive criticism. It is hoped that each student will pass from the study with a well founded faith in an orderly and intelligible world, in his own privilege of accurately understanding it, and with a reasoned faith in God. The work in the text-book will be supplemented by lectures and by assigned readings and essays by the students.

Required of Seniors.

Three hours a week through the first semester (3).

Course 32. Ethics. The importance of understanding how to evaluate human conduct in the light of accepted moral obligations and standards is unquestioned. The interests of human life from an individual and from the widest social standpoint are involved in right conduct and right views of moral obligation to a degree which has not heretofore been suspected. The critical events of these days and their causes point the need of profound attention to the study of ethical problems. The course will treat historically the facts of moral life, moral achievements, moral theories and principles, and apply the results to certain great questions of the present time. The ethical teachings of Jesus Christ will constantly be brought to bear upon the methods and results of the philosophical study of ethics which this course undertakes. Text-book, lectures, and assigned reading.

Required of Seniors.

Three hours a week through the second semester (3).

PHYSICS

Professor Martin

The Department of Physics occupies a two-story brick building well adapted to meet the needs of this department. On the first floor are two large laboratories and a centrally located apparatus room. On the second floor are laboratories for elementary work, an apparatus room, an office, a dark room, and the main lecture room adjoining the demonstration apparatus room.

The lecture table is supplied with water, gas, vacuum and compressed air, and alternating and direct currents. A projection outfit is used for picture projection and for demonstrating the principles of refraction, diffraction, polarization, etc. The lecture room windows are constructed to permit experimentation with sunlight.

Each laboratory is supplied with water and individual terminals for gas, for vacuum, for compressed air, for direct current from storage batteries, and for alternating current from power circuit. The laboratory for advanced work is equipped with concrete bases for the use of instruments of precision.

Course 1-2. Physics. For students who have not had any previous training in physics or who have not fulfilled the requirements for entrance to Course 11-12. This course includes elementary mechanics, heat, magnetism, electricity, light, and sound. Particular attention is given to the solution of appropriate problems. Each student is required to make a report upon his quantitative observation of at least thirty laboratory exercises. Each laboratory report is followed by a written exercise that examines the student upon the elementary practical and theoretical relations of the experiment.

Prerequisite, plane geometry and algebra through properties of quadratics.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 per semester.

Course 11-12. General Physics. This course presents the fundamental laws and phenomena of mechanics, heat, magnetism, electricity, and light. Emphasis is placed upon the mathematical and descriptive treatment of these subjects. However, the principles and their application are illustrated by a series of lecture demonstrations. The laboratory work of this course is strictly quantitative and involves the measurement and careful determination of the principal quantities of physics.

Prerequisite, Course 1-2, and Mathematics 11-12.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 per semester.

Note.—Well trained students in mathematics may take Course 11-12 and Mathematics 11-12 the same year.

Course 13. Household Physics. This course is designed for the student of household science. The illustrative examples and applications are taken largely from the home. The students of this course should obtain a good knowledge of the physics of the household and through this knowledge gain the ability to control the forces of nature for their own benefit and for the benefit of others.

Three lectures and one laboratory period a week through the first semester (3).

Laboratory fee, $5.

Course 21-22. Advanced General Physics. A continuation of Course 11-12. The laboratory exercises are designed to give the student an acquaintance with the methods and instruments of physical operations and to develop skill in manipulating delicate apparatus and in making and reducing measurements of precision.

Prerequisite, Course 11-12.

Two lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 per semester.

Course 31. Electricity and Magnetism. In this course a mathematical and practical treatment of the subject of electricity and magnetism is given. The theory is presented in immediate connection with the laboratory problems. The laboratory work consists of measurements of resistance, potential, current, inductance, capacity, intensity, etc.

Prerequisite, Course 21-22 and Mathematics 21-22.

Two lectures and one laboratory period through the first semester (3).

Course 32. Advanced Optics. This course deals with the phenomena of refraction, reflection, interference, and diffraction. The student is given practical training in the methods of using the phenomena of light for exact measurements.

Prerequisite, Course 21-22 and Mathematics 31.

Two lectures and one laboratory period a week through the second semester (3).

Laboratory fee, $5.

Course 33-34. Mathematical Physics. No one can expect to become a physicist of first rank without a thorough training in mathematical physics, since without such training the results of experiment will never be collected into a coherent system worthy of the name of an exact science. The aim of this course is to accustom the student to pass from experiment to mathematical theory.

Prerequisite, Course 31-32 and Mathematics 31-32.

Three lectures a week through the first and second semesters (6).

Course 35. Heat. This course consists of work in thermometry, quantity of heat, kinetic theory of gas, change of state, solutions, and various other applications.

Prerequisite, Course 21-22 and Mathematics 21-22.

Two lectures and one laboratory period a week through the first semester (3).

Not given in 1919-1920.

Laboratory fee, $5.

Course 36. Photography. In this course the purposes of lenses and shutters and the processes of their selection and testing are explained. Other topics considered are chemistry of photography, the latent image and its development, telephotography, orthochromatism, and color photography. The practical work includes copying, lantern slide making, and the taking of exterior and interior views for scientific uses.

Prerequisite, Course 11-12 and Chemistry 1-2.

Two lectures and one laboratory period a week through the first semester (3).

Laboratory fee, $5.

EXPRESSION

Miss Armstrong

Systematic and careful training in expression is a very valuable form of general culture. It contributes to that ease of bearing, poise, facility in conversation and public address, so helpful to an educated person in social and business intercourse. Those contemplating public life, such as teaching, the ministry, the law, and medicine, will find this work helpful. The College has frequent inquiries for teachers of expression.

Course 11. Vocal Training and Vocal Expression. The work consists of the study of definitions and principles with examples for practice in the different styles of thought. Exercises are given for improving the voice by removing disagreeable qualities; for developing weak voices; for increasing range, resonance, and volume; and for distinct enunciation. Physical culture exercises are given for the control of the muscles and for breath control, which enable the student to utter words and sentences smoothly.

In addition to the regular class-room exercises, each student receives individual instruction and drill twice a week.

Two hours a week through the first semester (1).

Course 12. Text-book. Southwick's Primer of Elocution and Action.

The study of definitions and principles is continued and an application of these principles is made in the study of selections. Special attention is given to phrasing and the acquiring of a natural conversational style of expression, and the cultivation of the ear for all shades of natural melody.

Two hours a week through the second semester (1).

Course 21-22. Oratory and Debating. The history of oratory with a critical study and interpretation of some of the masterpieces of oratory.

This course presupposes a thorough knowledge of the principles of elocution. The training is directed to developing the power of emotional and dramatic expression. More difficult selections are studied, and more time is devoted to artistic reading and recitation. Shakespeare, Tennyson, and Browning will be the principal authors drawn from.

In this year, there will be given for young men a special course in oratorical delivery and in debating.

Two hours a week through the first and second semesters (2).

Note.—For a Certificate of Proficiency in Expression the student must offer fifteen entrance units and must complete

Courses 11 and 12 and an additional year of special private instruction. A satisfactory public recital must be given based on independent work. The completion of English 11-12 or an equivalent is also required.

PHYSICAL CULTURE FOR MEN

Professor Hinton*, Mr. Snyder

Regular and continuous physical upbuilding is quite as important for the young as mental training. To guard the health and develop the bodies of the students, the College has been equipped with ample gymnastic and athletic facilities. All students, with proper exceptions, are required to devote several periods each week to exercises of various kinds, a wide range of choice being offered.

A course in physical training consisting of sixty periods of gymnasium work is required of all college students not classified as Juniors and Seniors.

Students will be excused for physical disability upon such evidence as the Director may require.

Training in the various sports may be substituted for gymnasium work upon the advice and consent of the Director. A report of the work will be made quarterly. Every period missed must be made up. Students who are delinquent will be deprived of all privileges until all delinquencies have been satisfied and no student who fails to complete the work each year will be given advanced class standing.

Required work begins the first Monday in October.

The Director, or assistants, will examine each student to determine the character of exercise he may require.

The gymnasium has a large exercise hall, supplied with dumb-bells, clubs, and chest-weights, and has been fitted up for basket-ball. It also has abundant apparatus of the most approved kinds for heavy gymnastics, and a fine visitors' gallery and running track. In the basement are a large swimming pool, showers, and lockers. Each year a gymnastic contest is held.

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*Absent on leave as Y. M. C. A. secretary in war service.

The champion gymnast is awarded the "G" and cups are given as prizes in the individual contests.

The gymnasium is open from four to six in the afternoon of each week day, three days for the young women, and three days for the young men.

The College is meeting an increasing demand for instructors, both men and women, to teach in high schools and colleges various forms of physical culture. Frequently a high school position is available by reason of the ability and experience of the student in this direction. Those who are faithful to the work of this department will find in it an excellent training for this class of positions.

PHYSICAL CULTURE FOR WOMEN

Miss Anderson

Regular and systematic physical upbuilding is as important for young women as mental training. To guard the health and develop the body, all young women are required to devote several periods each week to exercises of various kinds, a wide range of choice being offered. The certificate of a local physician is required to excuse any one from physical training.

New students are given progressive exercises until they become accustomed to fatigue. Short periods of a few minutes' vigorous exercise are used to loosen and develop the muscles. The exercises are never carried to the extent of exhaustion. The aim is to maintain the best possible physical condition for each individual by exercise which is best fitted to the student.

In the fall and spring interclass and intersociety games of hockey, tennis, socker, basket-ball, and play ground ball form a part of the work. In the winter the college gymnasium is used for basket-ball and calisthenics.

Each spring the young women hold an intersociety track meet which schedules some fifteen events.

On the girls' athletic grounds are two tennis courts, a hockey court, a basket-ball court, a socker field, a baseball field a jumping pit, a 100 yard straight away track, a one-eighth mile circular track, and a field for archery and the throwing of the javelin.

Degrees

Two baccalaureate degrees are conferred by the College in course: Bachelor of Arts and Bachelor of Science (non-vocational). These are granted to candidates who have met the requirements of the College as to entrance, courses, hours, and quality credits. No student will be granted a degree who has not completed at least one year of residence work.

The courses in the arts and sciences have for their main purpose the education of a broadly cultured person and at the same time are designed to furnish the preparation needed by those who would pursue in graduate schools highly specialized studies.

The College endeavors to complete, confirm, and extend the work of the high school by the courses of the Freshman and Sophomore years. They are, most of them, required courses for the reason that the College must be assured of thorough training in approved disciplines before the student is regarded as qualified for the elcction of studies provided for in the Junior and Senior years. The work in these years is so organized by the system of major and minor courses as to require the mastery of some one field and yet make provision for breadth of training in other subjects.

The program of studies leading to the Bachelor's degree is so arranged as to realize the following objectives:

(1) To insure thorough training in certain fundamental branches of learning;

(2) To protect the student by two years of studies largely required and covering a broad field, against the danger and loss, financial and otherwise, of a too early choice of a vocation only to find later adaptation to another calling;

(3) To enable a student to study four years continuously any one subject in which he has special interest, thus organizing the entire program of studies around such subject. Provision is made for this by an elective in the Freshman and Sophomore years, in addition to the Junior and Senior elective privileges.

FOR THE A. B. DEGREE

FRESHMAN YEAR

The student must take Latin or Greek, mathematics, English, French or German, and one elective from among the courses open to Freshmen.

In case home economics is elected, the required chemistry can be substituted for one of the above required courses, the displacd course to be taken in the Sophomore year.

If the student is prepared for a Sophomore foreign language, it should be taken in the Freshman year.

Course	Credit
Latin or Greek	6 semester hours
Mathematics	6 semester hours
English	6 semester hours
French or German	6 semester hours
Elective	6 semester hours

SOPHOMORE YEAR

The student must take Latin or Greek, French or German, history, physics or chemistry or biology, and one elective from among the courses open to Sophomores. It is preferable that this elective shall serve as an introductory course to the major study to be selected before the end of the Sophomore year.

If Sophomore Latin has been taken in the Freshman year, no further Latin is required and Bible should be taken.

If a Sophomore modern foreign language has been taken in the Freshman year, one of the courses taken in the Sophomore year must be a continuation of that subject unless college credit has been obtained for the Freshman course.

Course	Credit
Latin or Greek	6 semester hours
French or German	6 semester hours
History	6 semester hours
Physics, Chemistry, or Biology	6 semester hours
Elective	6 semester hours

JUNIOR YEAR

Each student must take Bible unless it has been previously taken. Before the end of the Sophomore year the student should report to the Dean of the College the selection of a major department or subject and a minor department or subject, to be pursued through the Junior and Senior years. Three year courses, or eighteen semester hours in any department, constitute a major and two year courses, or twelve semester hours, constitute a minor. No required course can be counted as part of a major or a minor. The head of the major department will have supervision of the choice of the minor and of the electives during the Junior and Senior years.

SENIOR YEAR

Each student must take philosophy.

FOR THE B. S. DEGREE.

FRESHMAN YEAR.

The student must take English, mathematics, French or German, physics or chemistry or biology, and one elective from among the courses open to Freshmen.

If the student is prepared for a Sophomore foreign language, it should be taken in the Freshman year.

Course	Credit
English	6 semester hours
Mathematics	6 semester hours
French or German	6 semester hours
Physics, Chemistry, or Biology	6 semester hours
Elective	6 semester hours

SOPHOMORE YEAR

The student must take history, French or German, physics or chemistry, mathematics or biology, and one elective from among the courses open to Sophomores.

It is preferable that this elective should serve as an introductory course to the major study to be selected before the end of the Sophomore year.

If a Sophomore modern foreign language has been taken in the Freshman year, one of the courses taken in the Sophomore year must be a continuation of that subject unless college credit has been obtained for the Freshman course.

Course	Credit
History	6 semester hours
French or German	6 semester hours
Physics or Chemistry	6 semester hours
Mathematics or Biology	6 semester hours
Elective	6 semester hours

JUNIOR YEAR

Each student must take Bible. Before the end of the Sophomore year the student should report to the Dean of the College the selection of a major department or subject, and a minor department or subject, to be pursued through the Junior and Senior years. Three year courses, or eighteen semester hours in one department, constitute a major and two year courses, or twelve semester hours, constitute a minor. No required course can be counted as part of a major or a minor. The B.S. student must choose a major from one of the following departments: biology, chemistry, economics, home economics, mathematics, physics.

During the Junior and Senior years the choice of electives and of the minor is under the supervision of the head of the department in which the major has been chosen.

SENIOR YEAR

Each student must take Philosophy.

STUDY GROUPS

In order to secure breadth of training and proper distribution of studies, the courses offered are distributed among the following fields of learning.

Group I. **Language and Literature**

English
Latin
Greek
French
German
Spanish

Group II. **Philosophy, Religion, and Education**

Philosophy
Psychology
Ethics
Education
Bible

Group III. **History and Social Sciences**

History
Sociology
Economics
Political Science

Group IV. **Mathematics and Physical Sciences**

Mathematics
Mechanical Drawing
Physics
Chemistry
Biology
Home Economics

Group V. **Fine Arts**

Music
Expression
History of Art

DISTRIBUTION OF COURSES IN THE GROUPS

For the A. B. degree thirty semester hours of work must be taken from Group I, twelve hours from Group II, six from Group III, and twelve from Group IV.

For the B. S. degree eighteen hours of work must be taken from Group I, twelve hours from Group II, six from Group III, and twenty-four from Group IV.

Of the remaining electives at least twelve hours must be taken from two groups other than the major and minor groups, leaving eighteen hours of free electives.

Required courses	60 hours
Major courses	18 hours
Minor courses	12 hours
Group electives	12 hours
Free electives	18 hours
	120 hours

THE REQUIREMENTS FOR GRADUATION

The requirements for graduation as to amount and quality of work are as follows:

(1) Amount of work.—The student must complete satisfactorily 124 semester hours, of which four shall be in physical education. A semester hour is defined as one hour of classroom work a week, or its equivalent, pursued for one semester.

(2) Grade of work.—The student must secure a minimum of 120 quality credits. The student securing an A is given three quality credits for each semester hour so marked; a B, two; and a C, one. This means that an average of C must be maintained for the four years of work. No quality credits are given for physical education.

Before promotion to the Junior or Senior class the student must have to his credit at least as many quality credits as quantity credits.

GRADUATION HONORS

Graduation honors are awarded on the basis of scholarship as *cum laude*, *magna cum laude*, and *summa cum laude*. The method of determining honor ranking is as follows:

(1) Bachelors who receive from 240 to 300 quality credits are graduated with the distinction of *cum laude.*

(2) Other bachelors who receive from 300 to 360 are graduated with the distinction of *magna cum laude.*

(3) The Bachelor who has attained very high scholastic rank among those entitled to the degree of *magna cum laude* is graduated with the distinction of *summa cum laude*; provided that in the judgment of the faculty the candidate has manifested high moral force of character, eminent qualities of leadership, and executive ability, and is distinguished in lines of college activity lying outside the curriculum.

ATTENDANCE

The student is required to attend regularly the classes (physical education included) in which he is enrolled.

Requests for excuses for absences must be presented in writing to the Dean within two days after the student returns to his work. Excuses granted for class absences should be presented to the instructor by the student the first time he is present in the class after his absence. The student may be required by the instructor to make up the work lost by excused and unexcused absences. For each unexcused absence the student loses one quality credit.

In case the student loses a total of fifteen quality credits in a single semester, one quantity credit is added to the requirements for graduation. If the student's quality credits lost in any course in which he is enrolled exceed ten per cent of the classroom exercises for the semester, F is given in that course.

The student is required to attend chapel and is graded upon his attendance each semester. The grade of A is given the student who has no unexcused absences; B, one; C, two; D, three; F, more than three. The student who receives the grade of F loses one quality credit for each unexcused absence below the grade of D.

SYSTEM OF GRADING

The following system of grading is used:

A—Excellent.

B—Above the average.

C—The average student.

D—Below the average.

E—Conditional failure, which can be removed by second examination or subsequent work.

F—Failure, which can be removed only by repeating the course.

I—Incomplete.

I becomes E if not removed within the two succeeding quarters' residence.

E becomes F if not removed within the succeeding semester's residence.

F cannot be removed after two semesters' residence.

MASTER OF ARTS

In order to obtain the degree of Master of Arts the candidate must, at least one year before, have received the Bachelor's degree from this College or from a college of equal grade.

A year's residence work of not less than thirty semester hours must be completed in addition to the work done for the Bachelor's degree. This additional work must be chosen from advanced courses in at least two and not more than three different departments, with the approval of the Dean and of the professors concerned.

The candidate must submit a thesis on a subject related to the work of his undergraduate major and approved by the professor most concerned. The thesis must be completed and submitted to the Faculty for approval not later than May first of the year in which the degree is sought.

A graduate of another college who applies for admission to candidacy for the degree of Master of Arts must have completed a cours of study, preparatory and collegiate, substantially equivalent to that required at Georgetown College for the Bachelor's degree. In case the course which has been pursued by such candidate in another college is deficient as compared with the course required at Georgetown, such deficiency must be made up by extra undergraduate study.

THE JUNIOR COLLEGE DIPLOMA

A student who has satisfied the college entrance requirements in full and has completed the first two years' work of the College may receive a diploma as Associate in Arts. The course for which this diploma is given is so correlated with the regular course that the holder can proceed directly with the Junior Class toward the degree of Bachelor of Arts or Bachelor of Science, if he so desires.

The course leading to the title of Associate in Arts, is equivalent to the full course of study given in a properly organized junior college.

APPLICATION FOR DEGREES, TITLES, AND CERTIFICATES

All candidates for degrees, titles, or certificates must make formal application to the Dean before October 15 of the year in which such degrees, titles, or certificates are sought. It is the duty of the student to consult frequently with the Registrar and the Dean to see that the requirements for degrees are being complied with in the courses taken.

THE DIPLOMA IN MUSIC

The course in pianoforte usually requires four years of work for satisfactory completion. For this work a special diploma is given. Students interested in music are advised to take a program of studies leading to the Bachelor's degree, of which the courses in the Department of Music form a part. In no case will a student be permitted to take less than two regular college studies each year in addition to the music courses.

For the work in voice as outlined in the catalogue a special certificate will be awarded.

Training for the Professions

While Georgetown College is not primarily a college for direct training for the professions, its courses of study include the educational foundations of all the various callings. Its curriculum is practical as well as cultural and is designed to fit the student for the practical duties of life. It proceeds, however, in its work on the assumption that the college courses in the liberal arts and sciences are the best possible foundation for specialized training for the various professions. The best educational standards require the college courses as preliminary to the work of the graduate and professional school.

The tendency in recent years to combine undergraduate and professional courses of study so as to bring both within the range of a four years' course for the Bachelor's degree results in an inadequate preparation for the professions. The recent great development of pure and applied science, for instance, has made it very difficult for the student to acquire an adequate professional education from an undergraduate course of four years, especially since much of the time needs to be given to preparatory and general educational studies. If one is seeking a real scientific basis for later specialization, there is little room in the four years following the high school for technical courses. This shortened and narrowed education is insufficient to meet the highest demands of the nation's life.

It is a great advantage to the student if, at a reasonably early period in his college career, he can look forward with some confidence to the profession he is to adopt. If he can thus interpret somewhat definitely the particularly kind of work he is to do in life, he can arrange his work in college with that end in view. The college course is planned, with its division into required and elective studies, so that vocational emphasis may be secured by the wise selection of elective studies. The plan of major studies in the Junior and Senior years has this end in view. Such a course will not deprive him of the finest results of liberal culture, while at the same time he will make definite preparation for professional training or business life later on. Members of the Faculty will be ready at all times to give advice to students who are seeking light on these or other problems. It must be remembered that the Christian college of the arts and sciences makes its most definite and valuable contribution to the student during the Junior and Senior years. Only then is there full impartation of the characteristic values of this type of education.

GRADUATE SCHOOLS

The best graduate schools of the United States require graduation from an approved college for entrance. Georgetown College is such an approved institution. Students who are seeking the very best results from their education should take the time to obtain first the Bachelor's degree. They will then find themselves thoroughly prepared for the opportunities which will be afforded them in the graduate institutions. The courses in this College will be found well adapted to subsequent graduate and professional work.

PREMEDICAL COURSES

The standard of preliminary education advocated by the American Medical Association as the minimum for admission to the study of medicine is two years of college work based on a four year high school course. This minimum standard must now be maintained by any medical college which receives the Class A rating of the Council on Medical Education. No good medical college will now receive a student who has had only one year of college training. Among the courses of study offered by Georgetown College will be found all the work required by the standards of the Council on Medical Education of the American Medical Association. These standards are minimum only and it is recommended that they be disregarded in favor of the higher type of preparation involved in: (1) the four year high school course and (2) the four year college course, including the required premedical work.

A large appreciation of the opportunities and demands of the profession should lead the prospective medical student to take a full college course before entering the medical school. Physicians and surgeons are brought into the most sacred and intimate human relationships. They need an abundance o liberal training and the broad culture resulting from it. The exacting scientific studies of the highest grade medical colleges call for the general ability and thorough discipline developed in the four years at college.

The following courses described elsewhere will meet the minimum premedical requirements of the American Medical Association:

FRESHMAN	SOPHOMORE
English 11-12	Chemistry 21-22
Mathematics 11-12	Physics 11-12
German or French 11-12	Biology 11-12
Chemistry 11-12	French or German 21-22
	Chemistry 31-Biology 22

PRETECHNICAL COURSES—ENGINEERING

Graduates of Georgetown College who have completed the proper electives in science are able to enter the third year in engineering schools of the first grade. While in many cases college courses of two years can be correlated with technical courses in institutions which, by eliminating studies considered valuable for a liberal education, include such courses within the range of four undergraduate years for a vocational Bachelor's degree, it is not the wisest course to pursue for those desiring the highest training.

Engineering education is now demanding more of the element of liberal and humanistic studies. This is best furnished in a college specializing in the liberal arts and sciences and specially organized for this type of education. The student of engineering should have that broad culture necessary to the highest achievements in his profession. Technical training alone will not accomplish this end. The engineering student should have a four year college course before entering the technical school.

"Everyone conversant with the problem of technical education will admit that four years of undergraduate life are not enough for the full training of those destined to lead in engineering, any more than they are enough for the leaders in medicine, law, theology, or teaching. In four years a man may learn enough to be very useful; but he can be far more useful if equipped with further training."

PREPARATION FOR LAW

The American Bar Association's Committee on Legal Education and Admission to the Bar, in 1904, said:

"It is evident that the opinion of those most competent to know is very largely to the effect that a mere high school training can not be regarded as an adequate preparation for the law. The training which an academic degree represents is an undoubted advantage to any man who enters the legal profession and we cannot withhold our opinion that it is very desirable that young men who intend to become members of the profession should make every effort to secure, if possible, the benefit of a college education before beginning the study of law."

The best standards of legal education in America require a college education as prerequisite for entrance into the law school. The practicing lawyer will come in contact with so many problems that, in his preparation, he needs the widest possible range of information. He should give special attention to the following subjects: English, mathematics, history, economics, sociology, political science, Latin, logic, and psychology. He also needs an acquaintance with the physical sciences.

PREPARATION FOR BUSINESS

To secure and hold the well paid positions of large responsibility, it is required of even the most ambitious and energetic that they shall have breadth of outlook, careful discrimination, and the power of independent reasoning. These are the very intellectual qualities which the college develops and disciplines.

The man preparing for leadership in business should have a command of good English and an acquaintance with the principles of money, banking, transportation, the problems of labor, corporations, and taxation. The training in exact observation and the specific knowledge acquired in mathematics and in such scientific studies as physics and chemistry are of no less importance in many lines of business administration. An administrative officer engaged in the business of manufacturing, transportation, or insurance can effectively grasp many parts of his business only through a knowledge of the mechanical, chemical, or physical phenomena and laws involved. Georgetown College has made provision for a wide range of courses in economics, emphasizing business science, for the student looking toward a business career.

PREPARATION FOR AGRICULTURE

Agriculture is becoming one of the "learned professions." The influential farmer of the future needs what every professional man needs, a thorough general education preliminary to his vocational training. Young men who will give themselves to this exacting curriculum will save agriculture to its true position in the economy of life. There are those who can take but the shorter courses and master only the technique of the subject. But the student who is to become a leader in agricultural thought and a leader among men should have wide opportunity in literature, history, economics, sociology, and other subjects.

A graduate of Georgetown College who has elected the courses in general, organic, and analytical chemistry, physics, botany, biology, and zoology can complete the rest of the work of the best agricultural colleges in two years.

PREPARATION FOR THEOLOGY

The best standards of theological education in this country require the completion of the college course or its equivalent for admission to the theological seminary. The Bachelor's degree should precede the study of theology, which should be maintained on a graduate basis. The demands made on the modern minister require the most thorough education if he is to meet them. The college work of ministerial students should include courses in Greek and Latin, Biblical literature, English, philosophy, political and social science, history, psychology, and natural science.

PREPARATION FOR TEACHING

Graduation from a standard college of the liberal arts and sciences is looked upon everywhere as needed and adequate preparation for the teacher. The most advanced states require college graduation as a minimum for high school teachers. The best high schools everywhere make this requirement. All the influences and surroundings of college life tend to promote a liberal culture. Such a culture is supremely necessary for one who is to guide and teach young people. See page 129 for a statement of the certification privileges of college graduates as teachers in the public high schools.

PREPARATION FOR VOCATIONS FOR WOMEN

If a large number of the best young women gladly offer for college education, a great influence upon others through the home and family and through the various personal, social, and vocational spheres in which women are predominant, will be wielded. For any sphere of woman's life and influence, a complete college course is the best educational preparation.

Many vocations are now opening to women. Teachers who are college graduates are needed, many of them. Social service of various kinds, such as organized charities and health and welfare work, are developing. Secretaryships in colleges, business firms, churches, and reform organizations are requiring thoroughly educated women. The increasing civic and political interest of women will certainly open up new and profitable employment. Already several professions are open. Whether in the home, in definite gainful occupations, or service rendered in spare time, the doors of opportunity swing wide open to women with a college education.

Young women preparing for service as missionaries and church workers should bring to this holy calling the culture of a complete liberal education.

RELIGIOUS WORKERS

A new calling is taking on definiteness of meaning more and more, that of religious workers in churches and allied organizations, lay assistants of pastors, directors of religious education, Bible teachers, missionary teachers and administrators, and other leaders in religious work. The difficult, responsible, and complicated task of advancing the cause of Christianity, which is fundamental to all human progress, calls for the most thorough type of education. The future of the world as far as it rests upon human action is bound up with the consecration, wisdom, and efficiency with which the propagation of Christian truth and the establishment and development of Christian institutions are carried out. The intellectual, moral, and religious leadership attained by the men and women who have graduated from Christian colleges indicates these institutions as best able to serve the world in the present situation.

A full college course is the best preparation for such exalted tasks. In such a course special work should be done in religion, sociology, history, economics, psychology, and philosophy. Mature men and women who can not take the time for the full course can be admitted in Georgetown College to specially arranged courses, adapted to the needs of the particular student.

PREPARATION FOR JOURNALISM

Journalism is one of the professions in which early specialization is least desirable. A broad knowledge, particularly in lines not too closely akin to later work, is here of very great importance. A journalist is an interpreter of human life as it is being lived from day to day. He needs to know all sides of it, its philosophy, its history, its economics, its laws, its religion, its literature, and the place in it of the sciences. The increasing importance of the profession and the vast influence it exercises on human affairs call for the very highest type of the most thoroughly and broadly educated men and women.

Dormitories

MEN'S BOARDING HALLS

Seminary Hall

Seminary Hall can accommodate about fifty students with rooms, and about one hundred can be seated for meals. The dining room of Seminary Hall is the common dining room for the young men of the College.

The occupants of rooms furnish and care for them. Bed clothing may be brought from home to advantage, but furniture, including mattress, may usually be bought more cheaply here. Often second-handed furniture is available for those who are on the ground a day or two before the opening of the session. From $6 to $12 a student will furnish a room, two students rooming together.

The charge for room rent, including fuel and light, is $30 for the school year, payable one-half on or before October 1; the other half on or before February 15. No student may occupy a room without first obtaining a key from the person in charge of the building and depositing therefor $1, which will be refunded on surrender of the key to the Treasurer of the College.

Rooms are provided with one electric light drop. No change in wiring may be made by occupants of rooms. If another light is desired a permit may be obtained from the Treasurer on payment of $1.50 a room for the school year for each 10 watts power, and also an installation charge of the exact cost of installing the extra light. Lamps are not furnished by the College; students buy them at a cost of about 35 cents each. The one electric light allowed without extra charge may not be of greater power than 60 watts. If a stronger light is desired a permit may be obtained from the Treasurer on payment of $1.50 a room for the school year, for each 10 watts' excess above the allowed 60 watts.

After first assignment of room, written permission to change rooms must be obtained from the President of the College, and such change of rooms registered with the Treasurer, and his signature obtained.

Table board in the Seminary Hall dining room has for years enjoyed the reputation of being very satisfactory. Due to higher costs of food the rate for table board has necessarily increased. During 1918-19, the cost was $5.25 a week. The price will be decreased as food costs go down. Meal tickets can be purchased from the Treasurer of the College.

Damage to rooms must be paid for by the occupants of the damaged room.

Any student desiring to hold his room for occupancy during the summer vacation may do so by obtaining permission from the Treasurer, and paying in advance $5 for the summer; or for a shorter period, $2 a month, no lease being granted for less than one month.

Pawling Hall

Pawling Hall accommodates about forty-five young men. Students rooming at Pawling Hall take their meals in the Seminary Hall dining room.

In Pawling Hall the charge for room rent, heat, and light is $40 for the school year, payable one-half on or before October 1, the other half on or before February 15.

In Pawling Hall, the same regulations hold as in Seminary Hall regarding key deposit, change of rooms, electric lights and drops, damage to rooms, and occupancy of rooms during vacation; except that for summer occupancy of room in Pawling Hall the charge is $7 for the summer; $3 a month, no lease granted for less than one month.

In the spring of 1917, Pawling Hall was thoroughly remodeled and the interior largely rebuilt. It is attractively papered and painted throughout and furnished with all modern conveniences. The rooms are well lighted and ventilated. It has been made into a most desirable place of residence for young men. On the second and third floors are beautiful bath and toilet rooms, with tub and shower baths and other conveniences. Hot and cold water are always at hand.

McDONALD COTTAGE

During the session of 1918-19, McDonald Cottage was remodeled so as to accommodate about fourteen young men organized on the club plan. This residence will be continued for the present. The Cottage is an attractive and comfortable two story residence furnished with water and electricity, bath rooms, and other conveniences. The young men residing here take their meals in the Seminary Hall dining room, a short distance away.

RUCKER HALL FOR WOMEN

To insure the best discipline, Rucker Hall is made self-governing, so far as possible. Students are thrown much upon their own sense of honor, and are allowed every liberty consistent with the highest good of all concerned. The Student Government Association of Rucker Hall has immediate oversight over the conduct of those who reside there.

Simplicity of dress is encouraged. Young women disposed to extreme and extravagant dressing are not desired as students in Georgetown College. Jewels and other expensive treasures should not be brought to College. If they are lost, the College will not be responsible.

Each young woman is required to take regular exercise, under the advice of the physical director, unless excused by written request of a local physician approved by the College.

Each young woman should be provided with a gymnasium suit, gymnasium shoes, waterproof cloak, umbrella, overshoes, napkin-ring and napkins, towels, clothes-bag, sheets and pillow-cases (for single beds), and all necessary bed-clothes, toilet articles, and an individual drinking cup; all of which, as well as clothing and trunk, should be marked with the owner's full name.

Dentistry and dress-making, as far as possible, should be attended to at home.

Boarding pupils are charged one dollar a day for the entertainment of their visitors in the Hall. Application for entertainment for visitors must be made in advance to the Superintendent of the Hall. Students are not permitted to invite friends without the consent of the Superintendent.

Pupils will be held responsible for all unnecessary damage to the building and furniture.

Visitors are not received during school hours, study hours or on Sunday.

Board at Rucker Hall, including room, heat, light, and laundry, is $250 for the session, payable one-half on October 1 and the other February 15 of each year.

No deduction will be made for absence for the first two weeks of the session, or for any absence thereafter, except for illness extending over at least four weeks.

All communications concerning the young women in the Hall should be addressed to the Superintendent of Rucker Hall.

Each student will be charged one dollar for a room key. This fee will be refunded when the key is returned to the Superintendent of the Hall.

Student Organizations

Among the most potent influences in college life which make for character and the efficient training of the future citizen are the student organizations. As life tends to grow for itself some outward form, so the community life of the college develops into various organizations which are laboratories of vital human activity, contact, and interest.

The Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association are centers of religious life for the students, and are the most prominent and influential organizations in the life of the College. The men's association has its headquarters in Seminary Hall and offers to students quarters for hours of relaxation and for the devotional meetings. A student Y. M. C. A. prayer meeting is held each week on Tuesday night and these meetings are very frequently addressed by members of the Faculty and prominent speakers from neighboring towns and cities. The association maintains a bureau of selfhelp for students seeking employment.

The women's association holds a weekly prayer meeting in Euepian Hall and frequently has speakers from the College and from the outside. Both these associations are thoroughly organized, well attended, and in every way vigorous. Once a year they unite in a series of revival services, which always prove stimulating to the spiritual life of the college. Mission study classes, reaching most of the students of the College, are organized each semester.

The Student Volunteer Band. Interest in missions has always been a prominent feature of the life of the College. Those who are contemplating offering themselves for mission service have formed the Student Volunteer Band and are in touch with the national and world-wide task of Christianity. The band is very useful in keeping full of energy the interest of the College in the world-wide movement.

Baptist Students' Missionary Movement. A local organization of this body exists in the College and holds meetings each

Monday night of general religious and missionary interest. I differs from the Student Volunteer Band in that its membershi is not necessarily composed of those enlisting for the foreig field.

The Mission Committee. The Faculty and students o Georgetown College support Rev. W. W. Stout, of the Class o 1908, as a missionary at Hwang Hien, China, through the Foreign Mission Board of the Southern Baptist Convention. A committee composed of representatives of the student body is responsible for the collection and transmission of funds and th maintenance of interest in the enterprise.

Student Prayer Meetings. The young men of Pawling Hal Dormitory and of the Seminary Hall Dormitory hold in their respective buildings brief weekly prayer services designed t maintain a helpful religious life in these halls. The youn women of Rucker Hall hold "morning watch" prayer service which are helpful to all.

The Ministerial Club. Georgetown College from the beginning has been the congenial home of young men preparin for the Gospel ministry. The ministerial students maintain a club which meets every two weeks, at which are discusse problems pertaining to the work of the ministry, and lectures o Bible and other religious topics are heard.

The Literary Societies. The young men of the Colleg maintain two literary societies, the Ciceronian and the Ta Theta Kappa. Both of these societies were organized in 1839 Through the years they have flourished and have developed traditions and ideals which continue to enrich the lives of the students. These societies have handsome halls in the Main Building, with well selected libraries. Their weekly sessions, held on Saturday evening, offer the best means for practice in reading, debating and oratory, and exercise in parliamentary procedure. Public debates are held between the societies each college year and also joint contests for the Orator's Medal. One or more open sessions are held annually, to which the public is invited. These are occasions of entertainment and profit. A fine spirited rivalry exists between these organizations, which contributes to the zest and interest with which their work is carried on. Both bodies are members of the Kentucky Intercollegiate Oratorical Association, an organization embracing six of the leading colleges and universities of the State. They also belong to the Kentucky Intercollegiate Debating Association and send three debaters each year to discuss some leading question of public interest with Centre College, Transylvania College, or the University of Kentucky.

In 1916, the two men's societies undertook to foster the interests in the College of the Kentucky Intercollegiate Peace Association. Representatives of the College participate annually in the contests for the honor of the best oration on the subject of International Peace.

In 1872 the Euepian Literary Society was organized by the young women who were students in the Georgetown Female Seminary. This organization maintained a useful existence until co-education became the policy of Georgetown College. With the admission of young women to the same academic privileges as young men, the Euepian Society entered upon a new career of usefulness. When Rucker Hall was erected, a beautiful and well-furnished room was set aside for the use of this society. The society equipped this hall with a good library and attractive furnishings. Weekly meetings are held on Saturday evening which contribute much to the literary development of the women of the College.

In 1915 the society was divided into two sections which in the course of the year developed into two separate literary organizations. One is called the Alpha-Euepian and the other the Zeta-Euepian. These two organizations meet alternately in Euepian Hall on Saturday evenings. The program is furnished by one society, the other society being present as guests. The division into two societies has greatly stimulated literary activity among the young women.

The Honor System Societies. Honor System societies for both young men and young women are organized to foster the spirit of truth and honor in tests and examinations. Executive committees, composed of three Seniors, three Juniors, two Sophomores, and one Freshman, are selected by the societies from their members and charged with the duty of investigating and taking action in regard to any case of dishonesty in the College.

These organizations, voluntarily formed and conducted by the students, have done much to quicken the moral sense of the entire student body.

In all examinations and tests each professor strives to shield the student from every influence and temptation to violate his pledge.

The Student Government Association of Rucker Hall. This is an association of the young women residing in Rucker Hall, organized for the purpose of enforcing such regulations as pertain to the life there. All such regulations are based upon the need of orderliness, courtesy, and consideration for the rights of others. The powers of this association are largely exercised through the Executive Committee, aided and advised from time to time by an advisory committee of the Faculty. This association will carefully study and keep pace with the best developments of the problem of the self-government of college young women.

The Prohibition League. The great problems of moral reform deeply interest students in college. In Georgetown College the students have formed a prohibition league, which is connected with the National Intercollegiate Prohibition Association. The Kentucky Intercollegiate Prohibition Association holds an annual oratorical contest at one of the colleges of the State. The local league holds a college contest for the selection of an orator, who represents the College at the state intercollegiate contest.

The Athletic Association. The form of organization of the Athletic Association was changed in 1916-17 in order to secure a more effective participation in athletics on the part of all the students in the College. The Faculty Committee on Athletics control the athletic life of the College in the matter of general supervision and particularly in determining the eligibility of players on the teams. This Committee exercises great care to see to it that no student represents the College in an intercollegiate contest who is not eligible under the rules of the Kentucky Intercollegiate Athletic Association and the Southern Intercollegiate Athletic Association, of which organization Georgetown College is a member. The Athletic Association of Georgetown College, for the student control of athletics, is organized as follows:

1. Each student in the College is a member of the association and entitled to participation in its proceedings.

2. The association works through an executive committee composed as follows: (a) The captains of the football, basketball, baseball, track, and tennis teams. (b) A member from each of the classes, Freshman, Sophomore, Junior, and Senior. (c) One member to represent the young women students of the College. (4) The President of the student body, who is Chairman of the Executive Committee of the Athletic Association.

3. The association determines who are entitled to the "G," and the conditions of the award.

Below is a statement of the conditions:

Football: Playing ten full intercollegiate quarters including both the beginning and the ending of the quarter.

Basketball: Playing five full intercollegiate halves including both the beginning and the ending of the half.

Baseball: For players other than pitchers, playing forty-ive full innings; for pitchers, twenty-seven full innings.

Track: Making first place or equivalent number of points n dual meets, or first, second, or third place in the K. I. A. A. meet.

Tennis: Playing in one-third of the intercollegiate sets played in one session.

The Women's Athletic Association. This is an association organized in 1917-18 for the development and direction of the athletic activities of the young women of the College. It has general supervision over the games and awards the "G" to those who, according to certain imposed conditions, exercise in athletic work.

The Physics Club. The Georgetown College Physics Club was organized on March 13, 1919. Its purpose is to promote inerest in the study of physics.

Students who have completed freshman physics and who are majoring or minoring in physics are eligible to membership.

Members of the Faculty of Georgetown College who are teachers of physics and graduates of the College who were, during their college course, members of the club, are honorary members.

Addresses by members of the Faculties of this and other colleges, by prominent scientists, and by members of the club are frequently heard.

The Leigh Chemical Society. The Leigh Chemical Society was formed in 1918 by the students of the College who were specially interested in chemistry. It was named for Dr. T. R. Leigh, the head of the Department of Chemistry. The organization counts on doing its best work by restricting its membership to fifteen, all of whom are specializing in chemistry.

A student who completes Chemistry 11-12 or its equivalent with a grade of B automatically becomes an associate member. Associate members who complete another semester with a grade of B and continue in the course are eligible to election to active membership. The active members are limited to fifteen in number. A graduate who majors in chemistry is elected a fellow of the society.

The Medical Club. The Medical Club of Georgetown College was organized in the spring of 1917. It is composed of students looking forward to the study of medicine. Its purpose is to foster among its members and in the College high standards of attainment for prospective medical students and to become acquainted with the requirements of the profession, scientific, ethical, and otherwise. Frequent meetings are held and appropriate addresses heard.

The Law Club. The Law Club of Georgetown College was organized in the spring of 1917 by students interested in the profession of law. Occasional meetings are held for the discussion of topics helpful to prospective students of the law. Speakers of prominence and ability frequently address the club. It will gather information pertaining to the profession, and endeavor to maintain high academic ideals as to college work in preparation for professional studies in law.

Musical Organizations. College life is made more interesting and attractive by the Orchestra and Glee Club.

The College Orchestra furnishes music at various college functions and frequently gives entertainments to the College community.

The Girls' Glee Club was organized to give its members a keener appreciation of good music and experience in ensemble singing. Concerts are given each year in Georgetown and elsewhere. A competent director is in charge.

Class Organizations. The Freshman, Sophomore, Junior, and Senior Classes of the College maintain, throughout the college career of each class, organizations which develop and maintain a vigorous class spirit and have the conduct of the class business. These classes, as they go out from the College from year to year, are beginning to leave some fitting memorial behind them. It is hoped that the class interest will be maintained through the years and the members will take pains to keep informed as to the location and welfare of each other and keep the College offices informed on all matters of interest connected with former students. The annual commencements are made interesting by reunions of the various classes.

General Information

CLASSIFICATION OF STUDENTS

For admission to the Sophomore Class, a student must satisfy the full entrance requirements, and matriculate in sufficient work to gain twenty-four semester hours' credit by the close of the year, in addition to the completion of the work of the Freshman year.

For admission to the Junior and Senior Classes, students must satisfy the full entrance requirements, complete the work of the Freshman year and offer sufficient work to gain fifty-four and ninety credits respectively, by the close of the current year.

For admission to the Junior and Senior classes, students must also present quality credits equal to the number of quantity credits obtained.

If at the end of the first semester a student has failed to make half of the credits to be made in that year, he is transferred to a lower class.

Students who, in their written work, show that they are deficient in ability to write good English, including spelling, punctuation, and clearness of style, will be compelled to rewrite their papers before they will be accepted by the instructor.

If this deficiency continues, then, at the option of the Faculty, the student will not be advanced in classification until he has taken a prescribed course in English to remedy his peculiar deficiency.

In particular, students will not be admitted to classification as Seniors, nor admitted to candidacy for degrees until they have satisfied the Faculty with their attainments in writing good English.

A fee of fifty cents will be charged for each change in classification after the first week of each semester.

PROGRAMS OF STUDY

No student may take less than twelve nor more than fifteen hours except by permission of the Faculty. Not more than eighteen hours will be permitted in any case. Students desiring courses in excess of fifteen hours will present their application to the Dean, who will bring it to the attention of the Faculty. Such applications will not be considered unless the record of the student for the preceding semester has been entirely satisfactory.

Students taking more than fifteen hours must pay $1.50 for each semester hour in excess of eighteen.

THE CLASS ROOM WORK OF STUDENTS

The school year is divided into two semesters. Each semester is divided into four quarters. At the end of each quarter, the grade of each student for the quarter is made up by the instructor, recorded by the Registrar on the permanent records of the College, and sent to the parent or guardian.

Frequent meetings of the Faculty are held to investigate the records of the students. If a student is not making passing grades in courses aggregating at least twelve semester hours, he is formally warned by the Registrar that he must improve his work at once. A copy of this warning is sent to the parent or guardian.

If, at the end of the next succeeding quarter, or earlier if need be, the student has not improved in his work, he is put on probation by the Registrar, and his parents or guardian again notified. Students taking less than the regular number of courses are subject to warning or probation in case there is a failure in any one of them. Probation usually carries with it the loss of certain privileges. If this probation does not result in improvement, then the student may, at the discretion of the Faculty, be required to withdraw from the College.

Every student is required to satisfy the instructor in each of his courses, in such a way and at such times as the instructor may determine, that he is performing the work of the course in a systematic manner. Students who are not doing good work in their studies may be reported to the President or Faculty at any time for appropriate discipline. In general, it should be understood that students who are habitually idle and who can not be induced seriously to pursue their prescribed studies are not desired as members of the College.

EXAMINATIONS AND TESTS

For a statement as to examinations for entrance and for advanced standing see the section on Admission.

Examinations in all the courses of the College are held at the end of each semester. Schedules of these examinations will be published by the Faculty before the opening of examination week. Students are expected to present themselves for examination at that time and will not be excused except for reasons approved by the instructor. A fee of fifty cents will be charged for each extra announced examination or test.

Tests are held at various times during each semester as the instructor may determine. In some cases tests are held weekly and in other cases quarterly. Written recitations during the regular class periods are frequent.

GENERAL COLLEGE REGULATIONS

While connected with the institution, students are expected to conform to the following requirements. In the observance of these rules and in the matters not especially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform.

1. To attend public worship at some church every Sunday.
2. To refrain from all forms of disorderly conduct.
3. To report any damage done to property, and to make reimbursement therefor.
4. Not to leave town during the college term without the consent of the President, or in his absence, of the Dean or of some member of the Faculty representing him.
5. To consult with the Dean about changes in classes or courses of study, and with the President as to the selection of a boarding house, and not to withdraw from College without conferring with him.

The student about to withdraw should secure from the President an honorable dismissal from the College. Failure to do this may expose the student to future misunderstanding as to his reason for withdrawing. Such dismissal should be recorded on the books of the College for the protection of the student.

6. No student who has failed to make a grade of D for the previous quarter in courses aggregating at least twelve semester hours will be permitted to represent the College in any intercollegiate contest.

7. No student who is under College censure will be allowed to represent any College organization in public, nor will he receive honorable dismission from the institution.

LECTURES AND ENTERTAINMENTS

The Faculty, the student organizations, and the Departments of Music and Expression provide a number of lectures, addresses, literary programs, concerts, and dramatic entertainments, which are open to the public without charge.

There is also each year a series of lectures and artists' recitals by speakers and musicians of reputation, to which the students are admitted without charge. Arrangements are made for the students to attend any entertainments in Lexington that the College auhorities consider helpful.

THE COLLEGE LIBRARY

The College library contains fourteen thousand volumes and pamphlets. It is maintained from the interest of the Newton and Dudley and other funds, and new books are added constantly to the several departments. The reference section is well supplied with encyclopedias and other works of reference. The reading room is provided with a number of periodicals, religious, educational, and popular.

The library is open from 9 A. M. to 1 P. M., from 2 to 5:30, and from 7 to 9 P. M. Free access to the library may be had by the Faculty and the students in all departments, and by others by special permission. All books, except reference books, may be taken from the library, and kept for two weeks. Fines will be imposed at the rate of two cents a day for all books kept over time and no books may be drawn while there are unpaid fines. Reference books may be freely consulted but are not to be taken from the library. Books in general use in connection with courses of instruction may be temporarily classed as reference books and made subject to the same rules.

The College invites gifts of useful books and especially gifts of money, which will be kept intact and the interest used each year for the purchase of books. These books will be appropriately inscribed and will be a perpetual and continually increasing memorial to the givers. Gifts may be designated for special departments if the donor so desires.

The Board of Trustees have authorized the naming of collections of approved books given to the College library in honor of the donor or some one designated by him when the collection numbers at least one hundred volumes.

THE GEORGE HUNT MEMORIAL LIBRARY

The George Hunt Memorial Library is a collection of two hundred volumes of valuable theological books given on April 22, 1919, to the library of Georgetown College by Rev. W. E. Mitchell, D.D. (A. B. Georgetown College 1890), Vice President of the College, and his son, George Hunt Mitchell (A. B. Georgetown College 1918), in memory of Rev. George Hunt, D.D.

Dr. Hunt graduated from Georgetown College with the A. M. degree in 1849. He was professor of theology in the College from 1858 to 1861.

THE THOMAS D. OSBORNE LIBRARY

Given to the College in 1918 by Colonel Thomas D. Osborne, of Louisville, Kentucky. This library is composed of several hundred valuable books not yet catalogued.

RECENT GIFTS TO LIBRARY ENDOWMENT

During the year 1916-17 one thousand dollars was left to the College for library endowment by the late Miss Corinne Breckinridge Conrad, of Dry Ridge, Kentucky; and one hundred dollars was given by Rev. Elmo Royalty, of Salvisa, Kentucky, in memory of his parents.

During the year 1917-18, Mr. E. T. Wohlbold, of Louisville, Kentucky, of the Class of 1917, gave fifty dollars for library endowment; and the young women of Rucker Hall gave two fifty dollar liberty loan bonds.

During the session of 1918-19 Mr. D. C. Clark, of Louisville, Kentucky, of the Class of 1908, gave two hundred and fifty dolars for library endowment; the Mount Vernon Baptist Church, of Woodford County, Kentucky, have paid in two hundred dollars for library endowment; Harold H. Snuggs, of Pakhoi, South China, gave one hundred dollars, the income of which is to purchase books for the Department of Chemistry; war savings stamps from various sources, to the value of over one hundred dollars, have been given to library endowment.

BOOKS ADDED BY GIFT TO GEORGETOWN COLLEGE LIBRARY IN 1918-1919

By L. M. Bratcher:

Down in Porto Rico, Fowles.
To-morrow in Cuba, Pepper.
Industrial Cuba, Porter.
The World and Its People, Seabury.
Due South, Ballou.
History of Porto Rico, Van Middeldyk.
Cuba and the Intervention, Robinson.
The Bitter Cry of the Children, Spargo.
Home Department of the Sunday School, Forbes, Lillian.
Christian Cooperation in Latin America, Inman.

By Houghton Mifflin Company:

The Greatest of Literary Problems.

By Miss Evelyn Allen:

Imperial Germany, Whitman.
Le Francais et Sa Patrie, Talbot.
Local Government in Counties, Towns, and Villages, Fairlie.
A Selection from the Best English Essays, Cody.

By the American Association for International Conciliation:

The Disclosures from Germany.

By Professor Walter J. Matherly:

Principles of Economics, Seager.
Commerce and Industry, Smith.

By Mrs. Alice Rucker Bristow and Mr. Eugene Rucker:

The following Filson Club Publications:
Battle of the Thames, Young.
Battle of New Orleans, Smith.
Battle of Tippecanoe, Pirtle.
The Centenary of Louisville, Durrett.
Bryant's Station and Memorial Proceedings, Durrett.
Boonesborough, Ranck.
Transylvania University, R. and J. Peter.
The Centenary of Kentucky, Filson Club.
Popez Expeditions to Cuba, Quisenberry.

Bryant's Poems.
Works of Cowper and Thompson.
The Spectator, Addison.
Annals of Tacitus, Murphy.
Mythology, Wright.
Philosophy and Religion, Strong.
Forty Years in China, Graves.
Sermons and Addresses, Broadus.
The Modern Crisis in Religion, Lorimer.
Mill on the Floss, Eliot.
Romola, Eliot.
Imitation of Christ, Bigg.
The Jesuits of North America, Parkman.
Gems of Religious Thought, Talmage.
Kings of the Platform and Pulpit, Landon.
Baptist Encyclopaedia (2 Vols.), Cathcart.
History of the Baptists, Armitage.
Complete Analysis of the Bible, Hitchcock.
Scarlet Letter, Hawthorne.
Life of Robert Raikes, Gregory.
History of Kentucky Baptists, Spencer.
South America, Neely.
A Study of Yates, the Missionary, Taylor.
Life of Judson (2 Vols.), Wayland.

By Dr. J. G. Bow:

Jessie Allen or The Power of Truth, Bow.

By Dr. M. B. Adams:

Introduction to Ethics, Thilly.

By Professor J. L. Hill:

Democracy and Autocracy, Geiser.
The State, Woodrow Wilson.

By Superintendent P. H. Hopkins:

Constructive Rural Sociology, Gillette.
The Country Life Movement, Bailey.
The Genesis of American Anti-Missionism, Carroll.
The Administration of Public Education in the United States, Dutton and Snedden.
God, the Invisible King, Wells.
Newer Ideals of Peace, Jane Addams.
Races and Immigrants in America, Commons.
Philosophy of American Literature, White.
The Argentine Republic.
The Philosophy of the Short Story, Matthews.
Dependent, Defective, and Delinquent Classes, Henderson.

By Monsieur Paul Ranchier:

La France et la Guerre de l'Independence Americaine.
La France et Ses Allies.
From La Fayette to Pershing.
L'Amerique en France.
France, Maroc.

By Misses Tillie and Elizabeth LaRue of Paris, Kentucky:

Set of Scott, 24 volumes.
(For the Alice LaRue Eberhardt Memorial Library.)

By Dr. W. L. Walker of Danville, Kentucky:

Lectures (13 Vols.), Stoddard.

By Dr. F. W. Eberhardt:

Foreign Exchange Explained, Escher.
Christian Missions and Social Progress (3 Vols.), James S. Dennis.
Industrial and Commercial Geography, Smith.

Principles of Ocean Transportation, Johnson & Huebner.
Ocean Traffic and Trade, Hough.
The Blue Bird, Maeterlinck.

By Miss Virginia Arnold:

Introduction to the Study of Dependent, Defective, and Delinquent Classes, Henderson.
Self-Realization, Wright.
The Conservation of Natural Resources in the United States, Van Hise.
The Problems of Philosophy, Hibben.

By J. C. Jenkins:

Fundamentals of Child Study, Kirkpatrick.

By Yale University:

The Evolution of the Earth.
Kipling, the Story-Writer, Hart.
The Port of Hamburg, E. J. Clapp.
The Port of Boston, E. J. Clapp.

By Daniel Chauncey Brewer:

Rights and Duties of Neutrals.

By Dr. William E. Mitchell:

Seven Great Monarchies (3 Vols.), Rawlinson.
Church Communion, Gardner.
Hours with the Bible (Vols. I, III, and V), Geikie.
The World's Famous Orations (10 Vols.), W. J. Bryan, Editor-in-Chief.
Calvinism and Evangelical Arminianism, Girardeau.
The Design of Baptism, Kirtley.
The Great Commission, Harris.
Missiles of Truth, Gardner.
Millennial Church.
Short History of the English People, Green.
Suggestive Illustrations on the Acts of the Apostles, Peloubet.
Church Discussion, Ray Lucas.

By Edgar L. Morgan, Chefoo, China:

Mind, Religion, and Health, Macdonald.
Religion and Medicine, Worcester, McComb, and Coriat.

PUBLICATIONS

The Georgetown College Bulletin is issued monthly from the College offices. It contains announcements and information of interest to the friends of the College. Other circulars of information are frequently issued. One number of the Bulletin each year is the annual catalogue of the College.

The Georgetonian, a weekly literary newspaper, is published jointly by the Ciceronian, Alpha Euepian, Zeta Euepian, and Tau Theta Kappa Societies. This paper is a general medium of communication between the College and its constituency. It contains frequent articles by members of the Faculty, as well as material furnished by the students. The friends of the College should help give it a wide circulation.

The Georgetown College Quarterly. In March, 1919, the Georgetown College Quarterly made its initial appearance. The Quarterly is a literary magazine which carries contributions from students, members of the Faculty, and alumni. It is hoped that those alumni who are interested in literature will lend their aid to the new publication by sending in contributed articles and subscriptions.

The Belle of the Blue, the College Annual, is issued under the management of the Senior Class.

THE COLLEGE BOOK STORE

The College finds it necessary to operate its own book store for its own protection and that of the students. Books and other supplies can be purchased there at certain hours each day.

Books are sold at catalogue prices and the profits, after expenses are paid, go to the purchase of books and papers for the College library.

ATHLETICS

The athletic field affords the students opportunities for outdoor athletics. Football, baseball, and track and field work are given full attention. Interclass contests in nearly all these sports are held each year. The field is large, has two new stands for spectators, and is the equal of any in the South. Georgetown College is a member of the Kentucky and the Southern Intercollegiate Athletic Associations. The Athletic Committee of the Faculty, under whose supervision all athletic games must take place, will strictly enforce the rules of these associations.

There are also upon the ground several lawn tennis courts. The College develops tennis teams to compete with similar teams from other colleges for the state championship. In Rucker Hall is a good bowling alley, provided through the generosity of the late Dr. J. B. Marvin, of Louisville.

SOCIAL AND RELIGIOUS LIFE

It is the primary object of the College to combine sound learning with right living, and to fit young people for usefulness and leadership in the larger social life and in the religious activities of their communities. The environment of the students during the critical period of youth determines to a great extent their future interests and influence.

The College aims to supply an atmosphere in which character, religion, and social efficiency may be developed fully and naturally under the guidance of cultured Christian men and women. The Faculty encourage individual responsibility, self-control, and initiative on the part of the students, and by friendly interest and close sympathy they endeavor to aid in forming right ideals in thought, conduct, and manners.

A natural and pleasant social life is encouraged by informal receptions given by the Superintendent and the young women of Rucker Hall, or by the student organizations among the young men and women.

The young women of Rucker Hall may receive callers at stated intervals, under the regulations of the Self Government Association.

While appropriate restrictions are placed upon the social life of the young men and women, it is the purpose of the Self Government Association, in co-operation with the Faculty, to maintain an atmosphere of freedom and naturalness characteristic of the highest type of home life.

Each day the College assembles in the chapel for worship and for instruction in the great soul saving and character building truths of the Word of God. The students in all departments are required to attend this service, unless excused for satisfactory reasons. This is not conceived to be any violation of personal freedom, nor is it religion by compulsion, because this chapel service is an essential part of a Christian education which this College offers. The matter of personal freedom is satisfied when the student is entered as a voluntary member of the College community. Addresses by visiting ministers and influential Christian laymen are frequently enjoyed.

Prayer meetings conducted every week by the Christian Associations are well attended. The churches and Sunday Schools of Georgetown invite all members of the College to share their privileges, and several Sunday School classes taught by the College professors are organized especially for students.

THE WOMAN'S ASSOCIATION

The Woman's Association of Georgetown College is an organization of the alumnae and friends of the College for the fostering and encouraging of the literary and educational interests of its members and promoting collegiate education for women. This organization has paid into the treasury of the College the sum of two thousand dollars for the establishment of two scholarships for women. It also maintains a loan fund from which small amounts are available each year. Application for these scholarships or loans should be made to the President of the Woman's Association of Georgetown College, Georgetown, Ky.

ALUMNI ASSOCIATIONS

The most valuable asset of the College is its graduates and other former students. They are found in all parts of the country, many of them in prominent and influential positions, and all of them devoted to the interests of their Alma Mater. They have shown their loyalty on every occasion of the College's need and they are the reserve upon which it depends for its larger hopes and plans for the future.

The General Alumni Association, organized in 1910, has already rendered valuable service to the College, and its work is increasing in importance and effectiveness each year. By a recent action of the Board of Trustees it is empowered to nominate to the Kentucky Baptist Education Society four of the trustees of the College, to be known as Alumni Trustees, and to appoint a Board of Alumni Overseers, whose duty it shall be to exercise a friendly oversight over the affairs of the College, to make a diligent study of its work and needs, and to report to the Board of Trustees such recommendations as may seem to them wise. This board has already made interesting and valuable reports.

The alumni luncheon, served on Commencement Day, is one of the most enjoyable features of Commencement.

The loyalty and interest of the alumni and alumnae can be made most effective and helpful by the organization of associations in every community where there is a sufficient number of former students, and the President of the College earnestly invites correspondence with those who may be willing to interest themselves in forming local associations in their own communities.

OTHER COLLEGE ASSOCIATIONS

A beginning has been made of voluntary associations by friends of Georgetown College who desire to promote its interests. These have been so organized as to cover the territory of a county. The Henry County, the Shelby County, the Harrison County, and the Jessamine County Associations have been organized. The President will be glad to correspond with friends of the College about such associations.

SCHOLASTIC RECORDS

All scholastic records of the College are kept in the Registrar's office, to which requests for information should be addressed. Graduates and undergraduates may consult the records in person at any suitable time. Persons desiring statements of credits should notify the Registrar, who will prepare and forward to the proper persons or institutions the desired copies of records.

ALUMNI RECORDS

An Alumni Record is kept in the Registrar's office, containing the name and address of each graduate of the College, together with an account of the degrees, honors, and titles received either in Georgetown College or elsewhere, the offices of honor and trust which have been held, and other achievements which may be worthy of note and record. This material is very valuable and it is important that it be kept accurate and up to date. The College appeals to its alumni to lend assistance in this matter by answering promptly and fully letters of inquiry which may be sent from the College office and by sending on their own initiative information along the lines mentioned above, both concerning themselves and other alumni.

A beginning has been made of a record of each former non-graduate student of the College. It is desired that this shall be completed as early as possible. Former students can help the College in this matter by keeping the College office informed as to their occupations and addresses. A record of each former student will be valuable not only to the College but to the student as a matter of reference.

THE TRAINING OF TEACHERS FOR THE PUBLIC HIGH SCHOOLS

The demand for college trained teachers for the public high schools has so increased that Georgetown College has responded to it by the development of the Department of Education, whose courses of study are described in another part of the catalogue. The ideal course for the prospective high school teacher is the liberal arts curriculum, including a reasonable amount of professional work in Education. Such studies, taken in a college where the moral and religious conditions are positive and inspiring, appeal strongly to those who are seeking the highes type of teacher for service in the high schools.

The law of Kentucky provides that graduates of standar colleges not supported by the State and not conducted for privat gain, and which maintain a department of education, may procure, without examination, certificates to teach in the publi high schools of Kentucky. These graduates must have taken a a part of the course for a degree, or in addition thereto, certai courses in the Department of Education. These certificate when transferred, are accepted in several other states.

Endowments and Scholarships

Instead of, or in addition to, costly tombstones to crumble into dust in graveyards, many thoughtful persons are establishing imperishable monuments to their dead by investing money where it will continue to benefit the living. Georgetown College gratefully acknowledges the following memorials:

PROFESSORSHIPS

The McCalla-Galloway Professorship. In view of a bequest of $15,000 by F. C. McCalla, and of $12,000 by W. B. Galloway, both of Scott County, the Trustees have established a professorship by the combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Board of Trustees, this fund has been assigned the Department of Mathematics.

The Students' Association Professorship. This is a fund of $25,000 given by graduates and former students of the College for the endowment of the Professorship of History and Political Science.

The Maria Atherton-Farnam Professorship. This is a fund of $30,000 given by Mr. John M. Atherton, of Louisville, Ky., for the endowment of the Professorship of Chemistry in memory of his wife and in honor of her father, the late Professor J. E. Farnam, LL.D., who filled the chair of Natural Sciences in Georgetown College with eminent ability for nearly half a century.

The Dudley Professorship. After the death of President R. M. Dudley, friend of Christian education, in honor of his work and worth, raised a fund of $25,000 to endow the Professorship of Philosophy, which he had held with distinguished ability.

The Gilmore Hayes Nunnelley Professorship. In April, 1919, Mr. Gilmore Hayes Nunnelley (B. S. Georgetown College, 1876), Chairman of the Board of Trustees, gave $30,000 to Georgetown College to endow the chair of the Bible. This is to be known as "The Gilmore Hayes Nunnelley Chair of the Bible."

SPECIAL FUNDS

The Bostwick Fund. This is a fund of $25,000, given by tha liberal patron of Christian education, Mr. J. A. Bostwick, of New York City. This fund is held by the College in perpetuity and the income is used for current expenses, or as the Boar of Trustees may direct.

The Macklin Fund. This is a fund of $8,000, bequeathed b A. W. Macklin, deceased, of Franklin County, the interest o which goes to aid needy young men, called of God to the Gospe ministry, in obtaining a liberal education. This fund was give many years ago, and the principal remains intact, while the interest has helped scores of young ministers, some of whom hav become eminently useful.

The Newton Memorial Fund. This is a fund of $13,500, give by Miss Mary J. Newton, of Daviess County, and secured to th Trustees of the Kentucky Baptist Education Society by a transfer of valuable property. It is a permanent memorial of Colone William Newton, of Daviess County, provided by an affectionat daughter. The income from $5,000 of this fund is designated fo the benefit of the College library.

The Pratt Memorial. The basis of this memorial is an interest in an undivided property in Birmingham, Alabama, conveye to the Trustees of the Kentucky Baptist Education Society b Rev. William M. Pratt, deceased, of Louisville. This property i to be sold and the proceeds permanently invested, and the income to be used for the benefit of the scientific apparatus o Georgetown College.

The Woman's Association Loan Fund. The Woman's Association of Georgetown College maintains a loan fund fron which small amounts are available each year to deservin young women who need financial assistance to meet the ordinary expenses of their college course. The loans are made upo security and without interest for three years; after that tim interest at the rate of six per cent. will be charged. The applicant for a loan must be a graduate of an accredited preparatory or high school and must furnish with her application references as to her scholarship, character, and other qualification for doing acceptable college work.

The Katherine Bullock Memorial Fund. The sum of five ndred dollars has been paid into the treasury of the College Mrs. F. D. Brooks, of Maysville, Ky., in memory of her de-ased mother, Mrs. Katherine Bullock, of Mason County, Ky. is fund is a part of the general endowment of the College.

The James Kirtley Nunnelley and Elizabeth Dudley Nun-lley Memorial Fund. Certain property in Georgetown, Ken-cky, was bequeathed to the College by the Rev. James Kirtley nnelley, deceased, of Georgetown, Ky., by will dated January , 1911, to be added to the general endowment and named in nor of the donor and his wife, Elizabeth Dudley Nunnelley. e property belonging to the general endowment is now carried the books of the College at a valuation of $4,500. **Rev. J. K.** nnelley graduated from Georgetown College in 1871, and was ustee of the College from 1882 to 1909.

The Warren Baptist Academy Fund. The sum of one thous-d dollars was paid into the treasury of the College on April 1915, by the Trustees of the Warren Baptist Academy, Smith's rove, Kentucky, from the proceeds of the sale of the property on the dissolution of that institution. This sum is held in ust and is applied toward the endowment of a chair of the ble.

The Dudley Reading Room. Dr. and Mrs. R. M. Dudley each ve one thousand dollars as the foundation for a College read-g room. A handsome room has been provided in the library ilding where the best current periodical literature of this untry and England is placed for the use of Faculty and stu-nts.

The Corinne Conrad Memorial Library Fund. Mr. and Mrs. C. B. Conrad, of Dry Ridge, Kentucky, have paid into the easury of the College the sum of one thousand dollars to es-blish a library fund in memory of their daughter, Corinne B. onrad, '07, who died at her home in Grant County, Kentucky, ctober 22, 1916. This sum will be kept intact and the in-rest used for the purchase of books for the College library. he books so purchased will be fittingly inscribed and become ever increasing memorial to this noble young woman and yal alumna of the College. The fund will be administered mainly for books for the use of the Modern Language Department of the College.

The Royalty Library Fund. Rev. Elmo Royalty, of Salvisa Kentucky, has contributed to the College the sum of one hundred dollars in honor of his parents, J. T. and Alice Royalty The proceeds will be devoted to the purchase of books for th use of the Department of the Bible.

The Rucker Hall Liberty Loan Library Fund of 1917-18 The young women of Rucker Hall, during the session of 1917-18 purchased two fifty-dollar liberty loan bonds of the secon issue of 1917, and presented them to the College. The incom from this fund will be used for library purposes. This fun is to be maintained perpetually as a memorial of the patriot spirit of these students during the "World War."

The E. T. Wohlbold Library Fund. During the session o 1917-18, Mr. E. T. Wohlbold, of Louisville, Ky., of the Class o 1917, paid into the treasury of the College the sum of fifty dollars, the income of which is to be used for the purchase o books for the library.

The D. C. Clark Library Fund. In May, 1918, Mr. D. C Clark, of Louisville, Ky., gave two hundred and fifty dollars fo library endowment.

The Mount Vernon Baptist Church Library Fund. Th Mount Vernon Baptist Church in Woodford County, Kentucky has already paid in as library endowment the sum of two hundred dollars, which is to be added to from year to year.

The Harold H. Snuggs Library Fund. Mr. Harold H Snuggs, of Pakhoi, China, gave in 1918, one hundred dollars in liberty bonds as library endowment, the income of which is t purchase books for the Department of Chemistry.

The G. H. Nunnelley Loan Fund for Young Men. Given by Mr. G. H. Nunnelley, of Georgetown, Kentucky, in 1919, as a loan fund for young men. The amount of the fund is two hundred dollars.

The Mrs. W. S. Farmer Loan Fund for Young Men. Given by Mr. W. S. Farmer, Frankfort, Kentucky, in 1919, as a loan fund for young men. The amount of the fund is one hundred dollars and is named in honor of the wife of the donor.

CLASS MEMORIALS AND ENDOWMENTS

Very recently a beginning has been made of the erection of memorials by various classes graduating from the institution. Graduating classes can become very useful to the College and to coming generations of students by this custom. Special endowment funds can be raised by classes which have gone out from the institution in the past. Contributions to the Georgetown College Living Endowment Union can be made and thus the College can be assisted in aiding students who are not able to meet all their college expenses. Memorial gifts to the College can be erected which will ornament the property and bcome otherwise useful.

The Class of 1909 planted a beautiful climbing vine on the southwest corner of the Chapel Building, marked by a tablet set in the wall of the building.

The Class of 1914 constructed an attractive circular cement seat around one of the elm trees on the campus in front of the Chapel Building and of Giddings Hall.

The Classes of 1915, 1916, 1917, and 1918, made subscriptions to the Georgetown College Living Endowment Union, the proceeds of the subscriptions to be used to help pay the tuition of worthy students who need financial assistance.

INSURANCE FUNDS

The Trustees have authorized the plan of life insurance policies made payable to the Trustees of the Kentucky Baptist Education Society for the benefit of Georgetown College. An encouraging beginning has been made and a number of friends of the College are carrying such policies, amounting to a substantial sum, which, in time, will be added to the endowment. Information concerning this plan can be obtained on application to the President.

THE GEORGETOWN COLLEGE LIVING ENDOWMENT UNION

Georgetown College adopted in 1913 a plan called the Georgetown College Living Endowment Union. The plan is very simple. It contemplates the annual gift by a donor of a sum of money to the College for its current expenses. This gift is equal to a percentage of income on a certain endowment. In other words, the donor invests himself as a producer in the College endowment and yields to its funds a certain specified sum each year. If, for instance, he gives $50 annually, he represents an endowment of $1,000 yielding 5 per cent. annual interest. The plan is elastic and its continuation is left entirely in the hands of the donor. If for any year he finds he can not make the contribution, he is released for the time. If at any time he finds that he must discontinue his contribution, it can be done without prejudice.

Very encouraging progress has been made and quite a group of the friends of the College are annually contributing to its current expenses. The money which is being realized from this source is proving indispensable in the development of the College. It is hoped that those who do so contribute will, in the course of time, make their gifts perpetual by giving to the College endowment a sum which will yield an annual interest available for current expenses.

This plan is proving attractive to various classes of graduates.

SCHOLARSHIPS

Many friends of Christian education have taken advantage of the privilege which the College offers for the establishing of memorials to themselves or loved ones by founding scholarships in connection with Georgetown College. These generous gifts are gratefully acknowledged and it is one of the chief concerns of the College to administer these funds in such a manner as to carry out the purpose of the donors and insure the wisest use of the scholarships established by them. **These scholarships are intended to aid worthy students who are in need of financial assistance in order to pursue their college work and they can not properly be awarded to persons who are able to meet their college expenses. A student who is not in need of aid can not honorably apply for a scholarship.**

The number of scholarships which can be granted by the College is strictly limited. Those which are available for students are paid for (1) out of the income of the endowed scholarships, (2) out of an annual income supplied to the College by the General Association of Baptists in Kentucky, and (3) by the proceeds of the Georgetown College Living Endowment Union.

Should the applications for scholarships exceed the number which can be paid for out of the above mentioned funds, they can be granted only on condition that the College is able to collect each year from its friends the money to meet this drain upon its resources.

In some cases in the past donors have reserved the right to nominate the holders of the scholarships which they have founded. While the College will scrupulously regard any agreement of this kind, all nominations by donors must conform to the regulations concerning the assignment and holding of scholarships and must be passed upon by the Scholarship Committee of the Faculty.

The privilege of nominating the holder of a scholarship can be exercised only by the donor in person unless a definite contract otherwise was made. It ceases at his or her death. It can easily be understood that the continuance of such a privilege indefinitely to the heirs or representatives of the donor would seriously embarrass the College and make impossible the efficient administration of these important trusts.

It is very desirable that the donors of scholarships leave the matter of appointment in the hands of the Scholarship Committee of the Faculty. This Committee will consider carefully and compare all applications and appoint the applicants who are most deserving and most in need of assistance.

Applications for scholarships must be made to the President and will be passed on by the Scholarship Committee of the Faculty.

The following scholarships have been established:

The Galloway Scholarship ($4,000). Founded by William B. Galloway, deceased, of Scott County, Ky., for the purpose of aiding needy young men of Scott County in their efforts to secure the best equipment for usefulness in life.

The Appleton Scholarship ($3,000). Founded by J. W. Appleton, of Lexington, Ky., in memory of his wife, Kate H. Appleton, born 1883, died 1904.

The Worthington Scholarship ($2,000). Founded by Mrs. Elizabeth T. Worthington, of Georgetown, Ky., 1903.

The Burgess Scholarship ($1,250). Founded by J. T. Burgess, of Fayette County, Ky.

The Farris Scholarship ($2,000). Founded by Mr. and Mrs. Morris J. Farris, of Danville, Ky., in memory of their daughter, Josie Evans Farris.

The Miner Scholarship ($1,000). Founded by S. S. Miner, of Maysville, Ky., 1890.

The Seeley Scholarship ($1,000). Founded by B. W. D. Seeley, of Woodford County, Ky., in memory of his wife, Dolly A. Seeley, 1890.

The Norton Scholarship ($1,000). Founded by George W. Norton, of Louisville, Ky.

The Lawrence Smith Scholarship ($1,000). Founded by Mrs. J. Lawrence Smith, of Louisville, Ky.

The Wright Scholarship ($1,000). Founded by Mr. and Mrs. A. L. Wright, of Versailles, Ky.

The Weathers Scholarship ($1,000). Founded by Mrs. Martha Weathers, of Lexington, Ky., in memory of her husband, A. H. Weathers.

The Middleton Scholarship ($1,000). Founded by John A. Middleton, of Shelbyville, Ky., in 1894.

The Ashbrook Scholarship ($1,000). Founded by Mrs. Elizabeth Warder Ashbrook, of Cynthiana, Ky., 1903.

The Houk Scholarship ($1,000). Founded by Mrs. Mary Houk, of Cynthiana, Ky., 1904.

The Nunnelley Scholarship ($1,000). Founded by Rev. and Mrs. J. K. Nunnelley, of Georgetown, Ky., 1904. This scholarship, by the will of Rev. J. K. Nunnelley, dated January 13, 1911, is to be transferred to the James Kirtley Nunnelley and Elizabeth Dudley Nunnelley Memorial Fund, and will not be carried any longer as a scholarship.

The Peters Scholarship ($1,000). Founded by G. M. Peters, of Cincinnati, Ohio, 1904.

The Downard Scholarship ($1,000). Founded by John A. Downard, of Covington, Ky., 1904.

The Lewis Scholarship ($1,000). Founded by Dr. John A. Lewis, Georgetown, Ky., in memory of his father, Rev. Cadwallader Lewis, born 1811, died 1882.

The Hall Scholarship ($1,000). Founded by Mrs. Amanda M. Hall, Mrs. M. A. Smith, and Mrs. Anna K. Williamson, in memory of John and Amanda M. Hall, Carlisle, Ky., 1907.

The John Andrew Baker Scholarship ($1,000). Founded, September, 1908, by John Andrew Baker, of Jessamine Co., Ky.

The William Barry Ricks Scholarship ($1,000). Founded by Mr. and Mrs. Junius W. Johnson, Pantherburn, Miss.

The Louis Thorp Covington Scholarship ($1,000). Founded by R. C. H. Covington, Richmond, Ky., in memory of his mother.

The Rochester Ford Scholarship ($1,000). Founded by Mrs. Sallie Rochester Ford in memory of her son.

The Stephen S. Gano and Spencer C. Long Scholarship ($1,000). Founded by Mrs. S. C. Long in memory of her father and her husband.

The G. H. Nunnelley Scholarship ($1,000). Founded by G. H. Nunnelley, of Georgetown, Ky. By the terms of the gift of $30,000 to endow the Gilmore Hays Nunnelley chair of the Bible, this scholarship will be transferred to that endowment and will cease as a scholarship.

The R. B. Thomas Scholarship ($1,000). Founded by R. B. Thomas, of Georgetown, Ky.

The J. W. Thacker Scholarship ($1,000). Founded by J. W. Thacker, of Georgetown, Ky.

The Harvey Chenault Scholarship ($1,000). Founded by Harvey Chenault, of Richmond, Ky.

The J. E. Blades Scholarship ($1,000). Founded by J. E. Blades, of Falmouth, Ky.

The R. G. Evans Scholarship ($1,000). Founded by R. G. Evans, of Danville, Ky.

The E. B. Browning Scholarship ($1,000). Founded by E. B. Browning, of Falmouth, Ky.

The Helen Morrison Southworth Scholarship ($1,000). Founded by Dr. James W. Southworth, of Glasgow, Missouri, and paid in 1919. The interest will be used to pay toward the tuition costs of young women needing financial aid.

The Woman's Association Scholarship ($2,000). Founded in 1914 by the Woman's Association of Georgetown College for the benefit of worthy young women, the beneficiaries to be chosen by the association.

The Jackson Covington Scholarship ($1,000). Founded by Mrs. J. A. Covington, of Hazelhurst, Miss., in memory of her son, Jack Covington, a former student in the College.

The Arthur Yager Scholarship ($1,000). Founded in 1910 by Arthur Yager, of Georgetown, Ky., at that time President of Georgetown College.

Other scholarships have been recently subscribed, and will be duly recorded in this memorial list as soon as payment is completed.

All material monuments crumble away at last, but a monument in a living institution abides; it lives also in the lives of those whom it blesses.

The wisdom of these friends of Christian education is commended to others.

REGULATIONS GOVERNING THE ASSIGNMENT AND HOLDING OF SCHOLARSHIPS

1. The assignment of a scholarship will be made only on written application of the student to the President on blanks furnished for that purpose. The applications of students already in College must be received on or before May 15.

2. The following classes of students are eligible to appointment to scholarships: (1) Candidates for the ministry, approved by the churches of which they are members. (2) Other students whose character and previous work give unusual promise of successful college work, and who are in need of financial assistance.

3. The holding of a scholarship is contingent upon the student's punctual and regular performance of all his college duties, his cheerfully conforming to all college regulations and maintaining proper standards of conduct, and his economical use of both time and money.

4. Students holding scholarships must carry full work unless specifically excused by action of the Faculty, and a scholarship will not be renewed unless the holder has passed in at least three courses the semester preceding.

5. All holders of scholarships are expected to render service to the College of one hour a week as assistants to the professors, in the library, laboratories, college offices, etc., if needed.

6. Scholarship vouchers are drawn for a half year, subject to renewal if the holder has maintained a satisfactory standing.

7. A scholarship may be cancelled at any time by action of the Faculty, if the holder is not conforming to the conditions on which it was granted.

Ministerial students may be granted scholarships upon application to the President if favorably acted on by the Scholarship Committee. The application must be accompanied by a certificate of license to preach or a letter of recommendation from the church of which the applicant is a member. As these scholarships are intended only for those young men who propose to devote themselves exclusively to the work of the Gospel ministry, the obligation to pay with interest the amount of the tuition received shall be in force when the ministry shall be abandoned or made subordinate to some secular pursuit. The President invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education.

Individuals or churches can greatly relieve the burdens of the College by paying the cost of tuition of students for the ministry.

By action of the Board of Trustees a scholarship in Georgetown College is valued in the sum of fifty dollars ($50). Students who receive scholarships are entitled to deduct this amount from the tuition charges.

THE RHODES SCHOLARSHIP

In order to keep this well known bequest before the minds of present and prospective students, it is briefly noticed here. This scholarship is open to the candidacy of students of Georgetown College, as well as to students of several other Kentucky

Colleges, who have successfully reached the end of their Sophomore year. The conditions of eligibility are as follows: (1) The candidate must be a citizen of the United States with at least five years' domicile and unmarried. (2) By the first of October of the year for which he is elected, have passed his 19th and not have passed his 25th birthday. (3) By the first of October of the year for which he is elected, have completed at least his Sophomore year at some recognized degree-granting university or college of the United States.

The winning contestant is entitled to a three years' residence in Oxford University, England. It is hoped that students of Georgetown College will continue to take an interest in this scholarship, which expresses the effort of the late Cecil Rhodes to bring closer together the various nationalities.

Examinations to qualify candidates for consideration by the Committee of Selection are no longer held. Instead, the college or university record of the student is used as a basis of selection.

Full information can be had by addressing M. B. Adams, Georgetown, Ky., Chairman of the Rhodes Committee of Selection for Kentucky.

The following students of Georgetown College have held scholarships from Kentucky:

William Henry Branham, Midway, Ky., 1906-'09.
Allan Barnett, Broadhead, Ky., 1911-'14.
Thomas Hawkins Jones, Frankfort, Ky., 1913-'16.

MINISTERIAL AID

The income from the Macklin Fund of $8,000 enables the College to grant not more than five dollars a month to about ten ministerial students who may find it necessary to ask for assistance in paying board at the College boarding halls.

Assignments from this fund will be made only upon recommendation of the church of which the applicant is a member, or of individuals who are in a position to know his character and need, and the preference will always be given to those applicants who are well prepared for college work and who give evidence of special capacity and promise of usefulness in the work of the Gospel ministry.

Application blanks should be obtained from the President and be filled out and returned to him not later than August 31.

In addition to the Macklin Fund, the General Association of Baptists in Kentucky makes provision for the aid of students for the ministry in Georgetown College. Small payments per month are available toward living expenses. Information can be obtained from the President of the College.

THE J. H. SWITZER PRIZE

Through the kindness of Mr. J. H. Switzer, of Georgetown, a trustee of the College, a cash prize of $25 is awarded annually to the student making the best record in political science, provided that the contestant's record in other departments and in the college community generally is of high grade.

THE GEORGETOWN NEWS MEDAL FOR EXCELLENCE IN ENGLISH

The Georgetown News awards each year an attractive medal to the student making the best record in the Department of English.

THE GOLDEN AND PARRY TROPHY

The firm of Golden and Parry, of Georgetown, Kentucky, offer a silver loving cup to the athlete who wins the most points for Georgetown College during the track season.

THE ADAMS TROPHY

Mr. Marshall Adams, of the Class of 1918, offers a silver loving cup to the honor athlete of the College. The winner of the cup will be chosen by the athletic Coach, a faculty member of the Athletic Committee, and a student who will be asked to serve by the other two members of the Committee. To be eligible for the cup a candidate must win a letter in one sport and try out for another. His ability, team spirit, and general attitude will be taken into account.

Degrees and Certificates Conferred

June 5, 1918

BACHELOR OF ARTS

Marshall Browning Adams	Georgetown, Ky.
Virginia May Arnold	Georgetown, Ky.
Gladys Eugenia Bryson	Carlisle, Ky.
Mary Rossiter Carnahan	Pine Bluff, Ark.
Ella Gaines Craig	Ghent, Ky.
Cambridge Francis Glenn	Georgetown, Ky.
Sarah Crabb Green	Montgomery, Ala.
Lillian Lowe	Georgetown, Ky.
Ernest Victor May	Nola, Miss
George Hunt Mitchell	Georgetown, Ky.
Rachel Malinda Nave	Harrodsburg, Ky.
Lucy Jane Orem	Campbellsburg, Ky.
Mary Duskin Pettie	Whitesville, Ky.
Ira Chambers Powers	Cleveland, Ohio
Mary Lucile Rankley	Turners Station, Ky.
Robert Powell Rickman	Paris, Tenn.
Della Bell Roberson	Mayslick, Ky.
Martha Adalaide Smith	Millersburg, Ky.
Alma Eliza Stephens	Morning View, Ky.
Stella Elizabeth Stephens	Mount Sterling, Ky.
Mary Louise Tandy	Elkton, Ky.
Willie Wood Taylor	Trenton, Ky.
Anna Louise Whaley	Flemingsburg, Ky.

BACHELOR OF SCIENCE

Paul James Arnold	Wheatley, Ky.
Paul Carpenter Luttrell	Tacketts Mill, Ky.
Frank Melone McNeal	Wheatley, Ky.
Marzella Flora Phillips	Covington, Ky.
Harry Romaine Rankley	Turners Station, Ky.
Hayden Roberts	Murray, Ky.
Artie Lynne Snider	Lexington, Ky.

ASSOCIATE IN ARTS

Henrietta Forsee	Owenton, Ky.

DIPLOMA IN PIANO

Christine Averitt Shouse	Louisville, Ky.

CERTIFICATE IN EXPRESSION

Evelyn Allen	Georgetown, Ky.
Sarah Gayle Furnish	Covington, Ky.
Olan Lewis Jennings	Louisville, Ky.
Elveree Boulware Pollard	Cropper, Ky.

CERTIFICATE IN HOME ECONOMICS

Frances Elizabeth Reagan	Helena, Ark.
Ava Lee Washburn	Caneyville, Ky.

Members of the Students Army Training Corps

Adams, A. F.
Adams, C. D.
Adkins, E. M.
Allison, H. V.
Alsop, Rolfe
Bailey, W. C.
Baker, J. M.
Balof, C. A.
Batsel, P. M.
Bauer, J. W.
Baumstark, J. V.
Beard, W. C.
Beckley, W. G.
Bell, W. G.
Black, R. O.
Bradley, E. R.
Bridwell, C. V.
Bromley, L. Y.
Brooker, J. W.
Burris, C. C.
Burton, W. H.
Churchill, R. W.
Clayton, J. L.
Coker, F. H.
Coleman, E. C.
Conn, J. F.
Cottrell, I. T.
Crafton, T. B.
Cunningham, C. M.
Dailey, C. E.
Darter, J. E.
Davis, J. W.
Dean, E. S.
Dennis, R. N.
Detherage, N. C.
Elgin, W. F.
Elliott, T. I.
Fields, W. O.
Flanary, W. O.
Freeman, A. C.
Frost, J. W.
Gabhart, J. H.
Gaddie, T. G.
Garrott, W. A.
Glass, J. E.
Goodrich, J. C.
Hall, H. T.
Hall, Mitchell
Witt, E. M.
Oldham, J. O.
Hambrick, J. B.
Hamilton, L. H.
Hancock, Henry
Hankins, J. E.
Harrod, R. C.
Head, W. H.
Hicks, R. B.
Howell, W. B.
Howerton, O. G.
Huddle, H. B.
Jeffries, C. S.
Jenkins, S. M.
Johnson, G. W.
Jones, E. E.
Kelly, J. H.
Kelly, O. K.
Kines, R. A.
Lacy, W. E.
Landrum, R. P.
Lair, W. R.
LaViers, Harry
Lee, R. G.
Lehnhard, G. A.
Lowry, M. T.
Macklin, A. W.
Mann, H. R.
Manning, J. W.
Martin, E. R.
Martin, G. B.
Martin, H. C.
Martin, L. W.
Martin, R. D.
McNeal, A. C.
Miller, H. T.
Mitchell, J. L.
Moore, G. F.
Moore, W. H.
Morrison, R.
Moss, W. R.
Moss, R. O.
Mullins, C. V.
Nash, W. G.
Newbolt, W. E.
Northcutt, Carl
Nunnelley, Ford
Nunnelley, W. W.
Parker, C. C.
Parker, D. E.
Petty, D. T.
Peyton, W. W.
Pierce, J. S.
Pollard, C. F.
Pope, G. W.
Porter, H. A.
Porter, R. F.
Porter, J. F.
Powell, H. J.
Procter, W. G.
Rankin, G. E.
Redding, C. D.
Rennick, C. F.

Rich, A. P.
Routt, F. P.
Satterwhite, W. F.
Saunders, J. W.
Scent, F. A.
Scott, W. D.
Shaw, R. W.
Shipman, F. M.
Shivell, William
Shuff, T. K.
Smeltzer, Stanley
Smith, L. C.
Snuggs, R. E.
Stapp, D. O.
Stevenson, H. W.
Sympson, H. M.
Thomas, N. T.
Taylor, G. D.
Taylor, H. B.
Thomas, C. L.
Thomasson, C. W.
Thompson, W. C.
Thorpe, E. W.
Uhl, A. M.
Van Hoose, Hobart
Van Horn, J. A.
Vaughn, W. H.
Vaughn, R. E.
Veech, J. B.
Walker, R. F.
Wheeler, J. D.
Wilborn, F. G.
Winn, W. E.
Wynns, J. G.
Yager, A. H.
Young, W. E.
Young, C. L.
Young, H. F.

Total, 149.

NAVAL STUDENTS

Bush, C. R.
Bomar, E. E.
Duvall, H. H.
Gentry, J. J., Jr.

Register of Students, 1918-19

POST GRADUATE STUDENTS

Adams, Marshall Browning ....Georgetown
A. B. Georgetown College, 1918.
Arnold, Virginia Mae ....Georgetown
A. B. Georgetown College, 1918.
Ranchier, Paul ....Carpentras Vaucluse, France
Bachelier Université d' Aix-Marseilles.
Threlkeld, William Logan ....Nicholasville
A. B. Georgetown College, 1915.
Todd, Margaret Mae ....Georgetown
A. B. Berea College, 1918.
Total 5

SENIORS

Anderson, Katherine ....Charleston, S. C.
Bauer, Joseph William ....Worthville
Bauer, Lillian Frances ....Worthville
Beagle, Viola Pearl ....Georgetown
Beard, Iva ....Shelbyville
Bomar, Edward Earle ....Hendersonville, N. C.
Clay, Eleanor Branham ....Lexington
Doll, Esther ....Smiths Grove
Duvall, Herbert Harding ....Glendale
Gayle, Sarah Frances ....Falmouth
Gold, Emma Lee ....Benton
Gray, Anne Lucile ....Jonesville
Hind, Charlie Fretwell ....Westbourne, Tenn.
Huddle, Horace B. ....Bowling Green
Mahan, Elizabeth Palmer ....Danville
Moore, Sallie Ford ....Georgetown
Morris, Jackson Bickers ....Harrodsburg
Nash, William Gill ....Shelbyville
Pollard, Elveree Boulware ....Cropper
Porter, Bulah Mae ....Caneyville

Redding, Clarence D.	Georgetown
Rusk, Beulah Elizabeth	Walton
Shackleford, John Sydney	Midway
Shouse, Christine Averitt	Louisville
Sisk, Willie Kyle	Sturgis
Sleadd, Agnes	Bagdad
Sullivan, Lawrence Clay	Columbia
Talbert, Nancye Elizabeth	Carlisle
Thompson, Mary Beatrice	Bagdad
Tomerlin, Caskey	Mt. Sharon
Total	30

JUNIORS

Adams, Augustus Franklin	Kenton
Allen, Evelyn	Georgetown
Anderson, Nancy Burgess	Georgetown
Ball, Shelly Riley	Worthville
Batsel, Paul Moorman	Central City
Beard, Mary Anna	Shelbyville
Beatty, Lucy Elma	Franklin
Bedford, Sarah Louise	Paris
Binning, Mabel Alberta	Knoxville, Tenn.
Black, Robert Orville	Morehead
Brock, Frances Gladys	Georgetown
Bryant, Mary Eliza	Glasgow
Clardy, Mary Fox	Howell
Coker, Frank H.	Mulliken
Collins, Ruth Elizabeth	Lexington
Conn, John Ferguson	Franklin
Cranfill, Samuel Elliott	Sinai
Crume, Ruby Lillian	Buffalo
Darter, Jean Ernest	Glasgow
Easley, Willie Kate	Stamping Ground
Fields, Wilbur Owen	Louisville
Freeman, Arthur Clarence	Nocatee, Fla.
Gentry, Joe John, Jr.	Landrum, S. C.
Glass, Myrtle	Georgetown
Haggin, Margaret Muir	Georgetown

2-23-20

Hall, Blanche Marie	Woodburn
Harris, Lelia Good	Madisonville
Hartford, Elizabeth McCreary	Shelbyville
Jackson, Walter Mahan	Louisville
Jennings, Olan Lewis	Louisville
Lindley, Willie	Centertown
Martin, Eugene Ray	Shelbyville
Moss, James Luther	Hopkinsville
Mullins, Clyde Vernon	Paducah
Ogden, Squire Redmon	Winchester
Pierce, John Stanton	Ashland
Rhoton, Mary Baugh	Georgetown
Robertson, Irene	Augusta
Robinson, Louise Crabb	Eminence
Saunders, Helen McFerran	Bronston
Shewmaker, Kate Mary	Springfield
Siler, Sallie Jane	Jellico, Tenn.
Snuggs, Faith Mary	Pakhoi, South China
Snuggs, Roland Edward	Pakhoi, South China
Stevenson, Holly Witherspoon	Winchester
Stulck, Albert A.	Georgetown
Thomas, Gladys Matie	Murray
Watson, Viola	Georgetown
Woods, William Lile	Vanarsdell
Total	49

SOPHOMORES

Adams, Charles Dudley	Georgetown
Adams, Joseph Marvin	Bardstown
Baird, Jessie Lee	Jellico, Tenn.
Bell, Anne Moore	Georgetown
Bell, Eleanora May	Georgetown
Bell, Ellis David	Georgetown
Bishop, Maryleona	Murray
Coffman, Martha Payne	Georgetown
Daves, Lucile Campbell	Pikeville
Davis, Ernest Daniel	Wheatley
Davis, John Winfred	Owenton

Dean, Edward Sumers	Russellville
Dean, John Edwin	South Bend, Ind.
Dennis, Robert Norman	Georgetown
Eberhardt, Corrilla Humphrey	Georgetown
Eddings, John Loyd	Lewisburg
Ferree, Augustyne	Hodgenville
Ford, Margaret James	Georgetown
Garrott, Virginia Belle	Pembroke
Garrott, William Anson	Pembroke
Griffith, Irene Elsie	Benton
Hall, Marietta	Elizabethtown
Hambrick, John Bradford	Georgetown
Johnson, Christine McEwan	Frankfort
Kenney, Elizabeth Dulcina	Paris
Klosse, Sallie Amelia	Georgetown
Lackey, Rebecca Williams	Harrodsburg
Lacy, Mary Elizabeth	Pembroke
Lair, William Rankin	Georgetown
Lawson, Edward Nichols	Georgetown
Lehnhard, George Augustus	Paducah
Lewis, Lurline	Dry Ridge
Manning, John Walker	Cox's Creek
Martin, Muriel Creighton	Georgetown
Martin, Robin Davis	Utica
Miller, Katherine Amanda	Bartlett, Tenn.
Moreland, James	Georgetown
O'Bryan, Robert Johnson	Dawson Springs
Pierce, Willis Conway	Ashland
Pollard, Courtland Frank	Port Royal
Porter, Ira Jared	Caneyville
Ralston, Sadie	Paint Lick
Rankley, Mildred Evans	Turners Station
Ransdell, Estelle	Georgetown
Rees, Janie	Owenton
Rickman, Kate	Paris, Tenn.
Rowlett, John McNess	Murray
Scott, Margaret LeCompte	Ghent
Searcy, Lena Elizabeth	Carrollton
Shipman, Frank Major	Shelbyville

Siler, Mahan Marshall	Jellico, Tenn
Siler, Nona	Owensboro
Snuggs, Harold Hebinger	Pakhoi, South China
Sporing, William Dwight	Ft. Thomas
Tandy, Ethel	Wheatley
Taylor, Boyce, Jr.	Murray
Thomas, Allie Friend	Hodgenville
Tomlinson, Eddie Myron	Mt. Lookout, W. Va.
Vaughan, William Hutchinson	Louisa
Vermillion, Josephine Fugate	Jellico, Tenn.
Welborn, Morton Rice	Campbellsville
Willett, Emmalene	Owensboro
Young, Harry Fox	Monticello
Total	63

FRESHMEN

Acton, Florence Morgan	Lancaster
Adkins, Elmer Moore	Sinai
Allison, Harry Victor	Pryorsburg
Alsop, Rolfe	Stamping Ground
Amerson, Lillian Ruth	Georgetown
Amis, William Lee	Barbourville
Anderson, Herbert, Jr.	Kevil
Anderson, Sallie T.	Georgetown
Ashcraft, Marie	Glendale
Ashcraft, William Seth	Glendale
Atherton, Walter Lockett	Livermore
Atkinson, Frances Dudley	Middlesboro
Bailey, William Clark	Harlan
Baker, James Marshall	Wheatley
Balee, Marguerite Elizabeth	Guthrie
Balof, Clarence Arthur	Georgetown
Banta, Monette L.	Pleasureville
Barkley, Mary Frances	Cynthiana
Batts, Ralph	Turners Station
Baumstark, James V.	Georgetown
Beard, William Calvin	Shelbyville
Beckley, Wallace Gordon	Pleasureville

Bell, William Goebel	Forks of Elkhorn
Berry, John Marshall	Turners Station
Blackburn, Miriam Hurley	Paducah
Bland, May Jessamine	Harrodsburg
Boswell, Lady Louise	Georgetown
Bowers, Helen Martha	Paducah
Bradley, Edward Richard	Van Lear
Bridwell, Clinton Van	Henderson
Bromley, Leon York	Louisa
Brooker, John William	Augusta
Burris, Charles Curtis	Carlisle
Burton, William Hazard	Nicholasville
Bush, Chilton Rowlette	Jericho
Campbell, Carolyn Thomas	Shelbyville
Campbell, Sarah Louise	Shelbyville
Carter, Nolan	Lawrenceburg
Carter, Raymond	Forks of Elkhorn
Cassity, Glover W.	Tacketts Mill
Churchill, Ronald Wallace	Murray
Clayton, Jesse Lee	Madisonville
Coleman, Ellis Cuiver	Sulphur
Colliver, Mary Kathleen	Carlisle
Corbin, Charlotte Catherine	Pikeville
Cottrell, Jack Tipton	Prestonsburg
Covington, Mary Louise	Richmond
Crafton, Thomas Brooks	Henderson
Creasey, Virginia Winston	Covington
Cunningham, Chester Morris	Madisonville
Dailey, Charles Edward	Nicholasville
Daniel, Eula Clay	Georgetown
DeGarmo, Helen Lovetra	Georgetown
Detherage, Nimrod Clifford	Barbourville
Drake, Orion Clayton	Bloomfield
Duvall, Guthrie Froman	Bardstown
Dycus, Jack Holland	Murray
Elgin, Walter Frederick	Madisonville
Elliott, Taylor Ivan	DeMossville
Ellis, Anna Mae	Germantown
Finley, Lucy M.	Georgetown

Flanary, William Oral	Marion
Fleming, Frances Vera	Georgetown
Frost, John Wilson	Wingo
Funk, Thomas Muir	Brooks
Gabhart, James Henry, Jr.	Smiths Mills
Gaddie, Thurman Griffin	Hodgenville
Gayle, Lucy Ann	Stamping Ground
Giles, Wyldine	Georgetown
Glass, James Edward	Georgetown
Golden, Reese	Barbourville
Goodrich, James Carlyle	Hamilton, Ohio
Hall, Harold Thomasson	Stamping Ground
Hall, Mitchell	Paintsville
Hamilton, Lewis Hanson	Georgetown
Hamilton, Lillian Bessie	Mayfield
Hancock, Henry	Columbia
Hankins, James Elmo	Waddy
Harmon, Anna Marie	Brumfield
Harris, Bascom Thomas	Nicholasville
Harris, Fred Walker	Columbia
Harris, William Lee	Fredonia
Harrod, Roscoe Calvert	Frankfort
Hawkins, Doris	Georgetown
Head, Mary Virginia	Irvington
Head, William Henry	Corydon
Heberling, May Depauw	Georgetown
Hemingway, Frances Kathleen	Utica
Henry, Charlotte Margaret	Paris
Hicks, Robert Byron	Delaware
Hieronymus, Bonnie Jane	St. Helens
Hinkle, Joe Blackburn	Barbourville
Holmes, Lillian Gertrude	Georgetown
Howell, Annie	Buffalo
Howell, William Brown	Greensburg
Howerton, Omer Glenn	Taylorsville
Hubbard, Herman B.	Campbellsville
Hull, George Josslyn	Elizabethtown
Jeffries, Charles Shelton	Springfield
Jenkins, Ruth	Georgetown

enkins, Stiles Mortimer	Glendale
ohnson, George Williams	Frankfort
ones, Elmer E.	Mayfield
ones, Warren Francis	Franklinton
eller, Wayne Hicks	Henderson
elley, James Hugh	Georgetown
elly, Owen Kimble	Harlan
emper, Janie Bell	Georgetown
ines, Russell Augustus	Nicholasville
acy, William English	Pembroke
andrum, Robert Payne	Warsaw
aViers, Harry	Paintsville
ee, Raymond Gilbert	Frankfort
ewis, Benjammin Edison	Georgetown
ewis, Rosa Mary	Georgetown
igon, Hallie	Madisonville
ogan, Mary Gorden	Shelbyville
owry, Melvin Tom	Nicholasville
acklin, Alexander William, Jr.	Forks of Elkhorn
ann, Raymond	Madisonville
artin, George Burnie	Chicago, Ill.
artin, Horton Cunningham	Georgetown
artin, John Hudson	Birmingham
artin, Lewis Waller	Shelbyville
artin, Thomas Todd, Jr.	Orlinda, Tenn.
cCarty, Harry Milburn, Jr.	Nicholasville
cCord, Zelma Garrison	Corinth
cNeal, Archie C.	Wheatley
cNeal, John Andrew	Ashland
ilem, Hobert	Caneyville
iller, Hugh Tom	Barbourville
ilner, Aubrey Frank	Covington
iner, Elizabeth	Frankfort
itchell, Jerry Lindley	Stearns
itchell, Martha Forsee	Georgetown
oody, Lurline	Little Rock, Ark.
oore, George Francis	Shelbyville
oore, William Harris	Shelbyville
orrison, Raymond	Elizabethtown

Morrow, Martha Douglas	Adairvil
Moss, Raymond Orr	Mario
Moss, William Ray	Hopkinsvil
Murphy, Edgar Raymond	Stamping Groun
Myers, Ralph Scott	Covingto
Newbolt, William Edgar	Utic
Northcutt, Carl	Corint
Nunnelley, Ford	Stamping Groun
Nunnelley, William Wood	Georgetow
Offutt, Willie Herndon	Georgetow
Oldham, John Orville	Georgetow
Olinger, Sheffy Reasor	Montpelier, Oh
Omer, Richard Van Dyke	Madisonvil
Parker, Charles Clarence	Barbourvil
Parker, David Edmund	Frankfo
Payne, Lavinia Griffin	Frankli
Pettus, Elizabeth Rebecca	Springfie
Petty, Dallas Truman	Wing
Peyton, William Walter	Bagda
Phillips, Bessie May	Harrodsbur
Picklesimer, Virgil Dennis	Paintsvill
Pigg, Anna Mary	Sherma
Pope, George Washington	Louis
Porter, Harold Anderson	Paris, Ten
Porter, James Frank	Paris, Ten
Porter, Robert Fulton	Caneyvil
Postlethweight, William Johnson	Mario
Powell, Harbart John	Corydo
Powell, Lee Ora	Covingto
Powers, Leroy Harmison	Ashlan
Procter, Walton	Adairvill
Pulliam, Amanda	Wheatle
Rankin, Gleaford Nesbitt	Mario
Rennick, Charles F.	Paduca
Rich, Albert Perrin	Morning Vie
Rickman, Martha	Paris, Tenn
Roberts, Anna Myrtle	Pleasurevill
Robinson, Alma Florence	Georgetow
Ross, Aaron Thomas	Beaver Da

outt, Frank Preston	Lawrenceburg
atterwhite, William Franklin	Shelbyville
aunders, James Woodward	Bronston
cearce, Lucile Glower	Shelbyville
cent, Francis Alery	Barbourville
cott, Woodson Dennie	Nicholasville
ee, Clara Garnette	Louisa
ee, Frances	Williamstown
haw, Rollin Wickliffe	Edmonton
hivell, William Van Pelt Hill	Shively
huff, Thomas Kilby, Jr.	Georgetown
inclair, Evan Mason	Georgetown
ledd, Mary Madaline	Murray
meltzer, Stanley	Ashland
mith, Harrie Beard	Shelbyville
mith, Irene	Prospect
mith, Leonard Cecil	Monterey
mith, Mary Mac	Bowling Green
mith, William Jason	Barbourville
nyder, James Foley	Jellico, Tenn.
parks, Bettie Mae	Paris
tapp, David Owen	Corydon
ummers, Beulah Fay	Georgetown
ummers, Minnie Elizabeth	Georgetown
ympson, Hugh Miller	Louisville
app, Margie	Springfield
aylor, George Duey	Nicholasville
aylor, Mary Katharine	Carlisle
hacker, Anne Stuart	Georgetown
homas, Charles Lewis	Georgetown
homas, Eleanor Batterton	Eminence
homas, Noah T.	Georgetown
homasson, Cecil Wilford	Lowes
hompson, Eugene Theodore	Georgetown
hompson, William C.	Winchester
horpe, Edward William	Bagdad
ichenor, Lelia Elizabeth	Taylorsville
ompkins, Mariam Brooking	Georgetown
ownes, Charles Dwight	Madisonville

Uhl, Arthur Maynard	Millersbur
Van Hoose, Hobart	Ming
Van Horn, James Allen	Beech Grov
Vaughn, Ralph Early	Greensbur
Veech, Joseph Bohon	Taylorsvill
Walker, R. F.	Sander
Walters, Robert Maurice	Simpsonvill
Waltrip, Lillian May	Calhou
Waltrip, Lula Corinne	Calhou
Wheeler, Joe	Morehea
Wiglesworth, Frances Monette	Poindexte
Wilborn, Floyd Gayle	Shelbyvill
Williams, Lutie Hamilton	Veron
Wills, Georgie Morris	Cynthian
Wilson, Geneva Grace	Mayfiel
Winn, Montgomery Ellsworth	Warsa
Winn, W. H.	Warsa
Witt, Elliott Morris	Gatun, Canal Zon
Woodson, Elizabeth Allen	Georgetow
Wyman, Florence	Mayfiel
Wynns, John G.	Sturgi
Yager, Arthur Holmes	San Juan, Porto Ric
Young, Charles Leonard	Fordsvill
Young, William Estill	Owensbor
Total	24

SPECIALS

Bradley, Mary	Georgetow
Byrd, Lennon Archie	Bolton, N.
DeGarmo, Florence Ruth	Georgetow
Gibson, Allen	Georgetow
Glass, Eastland Tucker	Georgetow
Offutt, Elinor Hall	Georgetow
Sebastian, Dillard Floyd	Lancaste
Smith, Kirby Judson	Cumby, Texa
Total	

NON-MATRICULATES

Armstrong, Mary	Georgetown
Arnold, Margaret	Georgetown
Baston, Beulah	Georgetown
Beagle, Mabel	Georgetown
Carrick, Joe Bob	Georgetown
Featherston, Evalee	Georgetown
Hawkins, Carrie	Georgetown
Hemingway, Virginia	Utica
Johnson, Roy	Stamping Ground
Klosse, Margaret	Georgetown
Margolen, Fanchon	Cincinnati, Ohio
Nunnelley, Pauline	Georgetown
Price, Anna Lucile	Georgetown
Richardson, Mrs. C. H.	Georgetown
Ricketts, Mary Shouse	Georgetown
Robinson, Julia Hardy	Georgetown
True, Margaret	Georgetown
Wallace, Elizabeth	Georgetown
Ward, Rose Ford	Georgetown
Ware, Frances	Georgetown
Wheeler, Minnie Logan	Georgetown
Total	21

SUMMARY

	Men	Women	Total
Seniors	12	18	30
Juniors	22	27	49
Sophomores	30	33	63
Freshmen	165	76	241
	228	154	382
Specials	5	3	8
Post-Graduate Students	3	2	5
Total in College	236	159	395
Non-Matriculates	2	19	21
	238	278	416

BY STATES

Kentucky	385
Arkansas	1
Florida	1
Illinois	1
Indiana	1
North Carolina	2
Ohio	3
South Carolina	1
Tennessee	13
Texas	1
West Virginia	1
France	1
Canal Zone	1
Porto Rico	1
South China	3
	41

Appendix A

GEORGETOWN COLLEGE FORMER STUDENTS AND GRADUATES IN MILITARY SERVICE

To May 1, 1919

Abbett, Lt. L. C.—Hdqts. Co., 149 Infty., Camp Shelby, Miss.

Acton, Sgt. H. C.—Personnel Office, Camp Taylor, Ky.

Adams, Marshall—Photographic Section, S. C., Tours, France, A. E. F.

Adams, Capt. R. C.—Medical Corps, Camp Shelby, Miss.

Allen, Capt. A. W.—Medical Corps, F. H. No. 28, Camp Greene, N. C.

Allen, Major Genl. H. T.—90 Division, A. E. F.

Amerson, Ensign F. J.—Camp Perry, Great Lakes, Ill.

Amos, Oswald K.—Guard Co., Camp Dewey, Ill.

Anderson, Major Cecil—Camp Kearney, Cal.

Anderson, John D.—U. S. S. "Jason," A. E. F.

Applegate, Capt. M. M.—Medical Corps, Camp Sheridan, Ala.

Ashby, J. J.—U. S. N. Hospital, Pelham Park, N. Y.

Askew, Sgt. J. F.—Infantry, Camp Shelby, Miss.

Atkinson, W. B.—Medical Reserve, College of Medicine, Louisville, Ky.

Bailey, Edgar—Co. C., Training Detch., A. P. I., Auburn, Ala.

Bailey, Joe W. Sgt.—Co. C., 1st Prov. Guard, Camp Lee, Va.

Ballantyne, Chaplain J. M.—Camp Sheridan, Ala.

Barkley, Guy—5 F. A. Brigade, Leon Springs, Texas.

Barlow, Capt. E. C.—Surgeon, 6 Corps, Hdpts. A. P. O. 783, A. E. F.

Barlow, J. H.—Armed Guard Detail, U. S. N. T. Camp, Navy Yard, Philadelphia, Pa.

Barnett, Major Allen—353 Infty., A. E. F.

Barnett, Capt. James—A. E. F.

Bassett, R. H.—Medical Corps, Camp Shelby, Miss.

Beaman, T. B.—U. S. Army.

Beckett, 1st. Lt. Roy—Medical Corps, A. E. F.

Blackburn, 2nd. Lt. Elley—Casual Officer, A. E. F.

Blake, Corp. Preston—Medical Corps, 3rd. Aviation Inst. Center A. E. F.
Bomar, E. E.—Naval Reserve.
Boswell, Sgt. J. L.—Hdqts. 1st. Pioneer Infty., A. E. F.
Bradley, Sgt. E. A.—Photographic Section, S. C., Rochester, N. Y
Branham, Chief Gunner's Mate Cogar—Harvard Univ., Cambridge, Mass.
Bristow, Capt. J. J. R.—C. W. S., Long Island, N. Y.
Brock, Sgt. June—306 Machine Gun Bn., Camp Upton, N. Y.
Brown, 1st. Lt. G. B.—Johns Hopkins Univ., Baltimore, Md.
Brown, 1st. Lt. M. S.—1st. Provisional Fire Co., Camp Johnston Fla.
Brown, Prescott—Aviation School, Sect., G., St. Paul, Minn.
Browning, Jas. T.—Co. D., 311 Infty., A. E. F.
Browning, Jno. T.—Co. A., 116 Field Signal Bn., A. E. F.
Buford, J. J.—U. S. Infantry.
Bush, C. R.—U. S. Naval Reserve.
Cantrill, Jas. E.—Field Clerk, A. E. F.
Clark, S. Hugh—43 Co. 2 Bn., 5 Rgt., U. S. M. C., A. E. F.
Cleveland, Geo.—Hosp. Unit, 10 Rgt., Great Lakes, Ill.
Cleveland, L. Clint—Submarine Patrol, Boston, Mass.
Coffman, Wilfred—Radio Service, U. S. Navy.
Cole, J. Walter—U. S. S. "Mississippi."
Conn, F. E.—Co. F., 309 Engineers, A. E. F.
Conn, J. F.—Chemist, U. S. Nitrate Plant No. 2, Ala.
Conn, Virgil—Hospital Corps, U. S. Navy.
Cooke, Marshall K.
Correll, Sgt. James—Co. D., 336 Infty., A. E. F.
Cowan, 2nd. Lt. Thornton—Medical Reserve.
Cox, M. J.—33rd. Sqd., Meteorology Div., College St., Texas.
Craft, 2nd. Lt. Frank—326 F. A., Camp Taylor, Ky.
Craft, 2nd. Lt. W. B.—School of Fire, West Point, Ky.
Cranfill, S. E.—U. S. S. "Maumee."
Cross, E. E.—Medical Corps, 19 F. A., A. E. F.
Crout, O. W.—U. S. Infantry.
Crumpton, 1st. Lt. Robt.—U. S. Infantry.
Dabney, J. P.—7th. Rgt., U. S. N. T. S., Newport, R. I.
Dawes, Capt. C. C.—Co. D., 336 Infty., A. E. F.

Dean, 2nd. Lt. J. E.—C. A. C., Ft. Scott, Cal.
Dean, 2nd. Lt. R. E.—C. A. C., Ft. Scott, Cal.
Dorman, Mason—Bat. D., 326 F. A., Camp Taylor, Ky.
Dotson, 2nd. Lt. J. A.—U. S. Infantry.
Ducker, Cadet Stuart—Air Service, Park Field, Memphis, Tenn.
Duvall, H. H.—U. S. Naval Reserve.
Early, Calvert—U. S. Army.
Ferguson, Corp. C. H.—326 F. A., Camp Taylor, Ky.
Fish, 1st. Lt. I. T.—Hdqts. 34 Div., Camp Sheridan, Ala.
Fisher, Major N. C.—U. S. Infty., A. E. F.
Fogle, D. E.—Y. M. C. A. Sec'y, Camp Taylor, Ky.
Foley, Spurgeon—U. S. Navy, A. E. F.
Ford, Ensign J. Q. T.—U. S. Navy.
Ford, Morton—Co. A., 149 Infty., Camp Shelby, Miss.
Forwood, Walter—No. 3 Construction Co., Camp Sevier, S. C.
Foster, Chaplain E. W.—Canal Zone, U. S. Navy.
Fritts, Sgt. E. C.—Signal Corps, Rochester, N. Y.
Gadberry, 1st. Lt. L. C.—358 Infty., A. E. F.
Gaines, Sgt. H. H.—326 F. A., A. E. F.
Gaines, Ensign J. P.—U. S. S. "Kroonland."
Gaitskill, Clay—U. S. Navy, A. E. F.
Gano, Sterling—Base Hospital Unit 40, A. E. F.
Garrett, Sgt. Paul L.—U. S. Infantry, A. E. F.
Gatewood, Horace—Base Hospital Unit 40, A. E. F.
Gentry, J. J.—Naval Training Station, Charleston, S. C.
Gentry, Sgt. L. M.—Medical Corps, A. E. F.
Gentry, R. S.—Radio Service, U. S. Navy.
Glass, Sgt. J. W.—326 F. A., Camp Taylor, Ky.
Glenn, C. F.—H. H. 2C., U. S. N., N. T. S., Newport, R. I.
Glenn, 2nd. Lt. Wm.—C. A. C., San Francisco, Cal.
Gowan, Sgt. C. W.—Prov. Supply Co., Sub. Depot 3, A. P. O. 762, A. E. F.
Grant, Donald—Radio Service, U. S. Navy.
Grant, Capt. H. L.—Base Hospital Unit 40, A. E. F.
Griffiith, 1st. Lt. W. C.—336 Infty., Camp Taylor, Ky.
Hale, 1st. Lt. E. D.—Judge Advocate Office.
Hale, 2nd. Lt. P. T., Jr.—Field Artillery.
Hale, 1st. Lt. T. F.—116 Lancashire Fusiliers, Medical Corps, British Ex. Force.

Hambrick, Sgt. Adolphus—U. S. Infantry.
Hanbery, Jno.—Q. M. Corps, Great Lakes, Ill.
Harris, Joe.
Harris, L. R., Jr.—3rd. Co., 4 M. M. Air Service, A. E. F.
Harris, T. D.—Co. 113, Operating Base, Hampton Rds., Va.
Hawkins, Wm. G.—U. S. S. "North Dakota."
Henderson, Jno.—U. S. S. "Delaware."
Henderson, M. D.—17 Infty. Machine Gun Co., Camp Meade, Md
Henderson, R. C.—Aviation Service, Great Lakes, Ill.
Hensley, Palmer—U. S. Army.
*Henton, Sgt. Major—Field Artillery, A. E. F.
Herndon, 1st. Lt. Jas.—Camp Mills, N. Y.
Herring, Capt. Harry—Base Hospital Unit 40, A. E. F.
Hicks, Sgt. R. G.—Army Field Clerk, Camp Entrainment Station, Camp Taylor, Ky.
Hill, Joe—U. S. Navy.
Hill, Capt. J. W.—160 Infirmary, Camp Kearney, Cal.
†Hill, J. Andrew—Co. F., 359 Infty., A. E. F.
Hill, 1st. Lt. T. R.—Photographic Section, S. C., Camp Lee, Va.
Hinton, C. O.—Y. M. C. A. Sec'y, A. E. F.
Hinton, R. T.—Y. M. C. A. Sec'y, A. E. F.
Hite, Wm. M.—22 Co., 6 Bn., 159 Depot Brigade, Camp Taylor.
Holladay, Jas., Jr.—U. S. Navy.
Hough, W. C.—U. S. Infantry, A. E. F.
Houston, W. S.—F. A. C. O. T. S., Camp Taylor, Ky.
Howard, J. B.—Q. M. C., A. E. F.
Hubbard, Sgt. Henry—Camp Lee, Va.
Hubbard, Sgt. J. Y.—336 Infty., Camp Taylor, Ky.
Hubbard, 1st Lt. Robert—149 Infty., A. E. F.
Huey, Sgt. E. O.—327 Machine Gun Bn., Camp Taylor, Ky.
Huey, Capt. S. L.—U. S. Army.
Jacob, Sgt. R. A.—School of Fire, Ft. Sill, Okla.
Jenkins, Harold—Prov. Marshall Office, Washington, D. C.
Jenkins, J. C.—Psychology Co. 1, Camp Greenleaf, Ga.
Johnson, 2nd. Lt. B. P.—326 F. A., Camp Taylor, Ky.
Johnston, G. W.—Y. M. C. A. Sec'y, A. E. F.
Jones, L. E.—U. S. Receiving Ship "New York."
Jones, Russell—U. S. Navy.

Jones, 1st. Lt. T. H.—157 Depot Brigade, Camp Gordon, Ga.
Jones, W. F.—72nd. F. A., Camp Taylor, Ky.
Judd, T. A.—U. S. Army.
Judd, Capt. R. D.—C. A. C., A. E. F
Juett, 1st. Lt. Jno. C.—Aviation Corps, A. E. F.
Keene, Paul—U. S. Navy.
Kelsey, J. E.—U. S. Navy.
Lair, Jesse—2 Rgt., Camp Dewey, Ill.
Langley, M. T.—309 Engineers, Camp Sherman, O.
Lawson, Clyde—Photographic Section, S. C., A. E. F.
Lawson, W. E.—Troop D., 7th. Cavalry, Ft. Yellowstone, Wy.
Layman, Sgt. E. B.—Co. 1., 336 Infty., Camp Taylor, Ky.
Layman, Sgt. Gosnell—Marine Aero Station, A. E. F.
Lee, Lt. B. C.—Line 90, Kelley Field 1, San Antonio, Texas.
LeStourgeon, 1st. Lt. Percy—26 Infty., A. E. F.
Lewis, Sgt. Emerson—Q. M. Corps, Spartanburg, S. C.
Larrimore, H. T., Jr.—Medical Corps, Camp Shelby, Miss.
Lucas, R. W. C.—U. S. Infantry.
Lucas, W. H.—U. S. Army.
Luke, John—U. S. Infantry.
Maddox, C. R.—326 Field Artillery, A. E. F.
Marcum, Narvel—Co. I., 324 Infty., A. E. F.
Martin, W. R.—U. S. Navy.
May, Chaplain E. V.—Camp Taylor, Ky.
McLure, 1st. Lt. J. N. W.—Camp Sill, Okla.
McDonald, Jno. L.—Evacuation Hospital 2, A. E. F.
McNeal, S. J.—U. S. Navy.
McNeal, F. M.—Department Laboratory, Ft. Levenworth, Kan.
Meneffee, 1st. Lt. Jas.—Medical Corps, U. S. Army.
Miller, A. M.—1st. Rgt., Great Lakes, Ill.
Miller, E. M.—H. Bat., Puget Sound, Wash.
Miller, Fulton—Pelham Bay, N. Y.
Miller, Sgt. J. H.—Co. B., 31 Infty., U. S. Siberian Ex. Force.
Miner, Ensign W. R.—Pelham Bay, N. Y.
Mitchell, Ensign G. H.—Receiving Ship "New York."
Montgomery, H. P.—U. S. S. "Tacoma."
Morris, Ensign J. B.—Camp Perry, Great Lakes, Ill.
Morris, 1st. Lt. J. M.—159 Depot Brig., Camp Taylor, Ky.

Moss, Corp. J. L.—C. W. S., Long Island, N. Y.
Nash, Elbert—U. S. S. "Druid."
Nash, 1st. Lt. W. H.—323 Field Hospital, 81 Div., A. E. F.
Nichols, Fred—Quartermaster Corps, A. E. F.
Nichols, Owen—U. S. Navy.
Nunnelley, 1st. Lt. B. G.—Co. 55, Pioneer Infty. Rgt., Cam Wadsworth, S. C.
Ogden, 2nd. Lt. S. R.—S. A. T. C. Vanderbilt Univ., Nashvill Tenn.
Parish, Sgt. L. J.—103 Field Hospital, Med. Div., 26 Div., A. E.
Parker, Geo.—Bat. F., 326 F. A., Camp Taylor, Ky.
Parrigin, 1st. Lt. O. H. P.—Medical Corps, U. S. Army.
Patterson, Ensign K. R.—U. S. S. "Nebraska."
Patterson, L. W.—U. S. S. "Mt. Vernon."
Peck, 2nd. Lt. O. T.—158 Depot Brigade, Camp Sherman, O.
Percefull, Capt. A. C. L.—Medical Corps, Camp Shelby, Miss.
Phillips, R. E.—Radio Service, U. S. Navy.
Pierce, W. C.—C. W. S., Long Island, N. Y.
Pollard, 2nd. Lt. Lloyd—19 F. A., A. E. F.
Porter, Ensign I. J.—Pelham Bay, N. Y.
Powers, Quartermaster I. C.—Co. I, Bn. 1, U. S. N. T. Cam Detroit, Mich.
Rankin, Russell—Marine Corps, A. E. F.
Rankley, H. R.—U. S. S. "Georgia."
Ray, L. C.—U. S. Navy.
Rhoton, Capt. Paul—801 Infantry, A. E. F.
Rickman, R. P.—15th. Service Co., S. C., A. E. F.
Ricks, H. P.—U. S. Infantry.
Rider, P. M.—Sanitary Sqd. 2, 6 Div., H. Q., A. E. F.
Riley, W. E.—Y. M. C. A. Sec'y, A. E. F.
Roberts, Hayden—Signal Corps, A. E. F.
Robor, Otto—7 Rgt., Camp Perry, Ill.
Ross, Ray—Bat. E., 61 Rgt., C. A. C., Ft. Barrancus, Fla.
Rowlette, John—U. S. S. "West Hampton," A. E. F.
*Sacrey, L. N.
Saunders, Lt. Col. E. O.—Judge Advocate Office, A. E. F.
Shropshire, Grover—Base Hospital Unit 40, A. E. F.
Showalter, 2nd. Lt. F. B.—Infantry, Rainbow Div., A. E. F.

Siler, 2nd. Lt. M. M.—S. A. T. C., Univ. of Ill., Urbana, Ill.
Sisk, B. U.—154 Ambulance Co., Camp Beauregard, La.
Slaughter, E. M.—Pelham Bay, N. Y.
Slaughter, 2nd. Lt. J. C.—159 Depot Brigade, Camp Taylor, Ky.
Sledd, H. I.—Aviation Corps, S. C., California.
Smith, Charles—U. S. Infantry.
Smith, Frank—U. S. Infantry, A. E. F.
Smith, 2nd. Lt. H. K.—801 Infty., A. E. F.
Smith, 2nd. Lt. P. S.—Co. H., 814 Pioneer Infty., A. E. F.
Smith, 1st. Lt. S. B.—Field Hospital 20, 6 Div., A. E. F.
Snuggs, H. H.—Chemist, U. S. Nitrate Plant No. 2, Ala.
Spragens, D. B.—U. S. Navy.
Stallings, Sgt. J. T.—Co. M., 4 Bn., 22 Engineers, A. E. F.
Steele, L. F.—U. S. Infantry.
Steele, M. B.—U. S. Nitrate Plant No. 2, Ala.
Stevenson, Guy—219 Field Signal Bn., Camp Dodge, Iowa.
Stites, Major H. T.—3rd. Ky. Infty., A. E. F.
Stites, Capt. J. T. E.—7 Train. Bn., Depot Brigade, Camp Taylor, Ky.
Stone, D. R.—M. D., 42 F. A., Camp Custer, Mich.
Stone, Everett—U. S. Army.
Stout, J. V.—C. W. S., Long Island, N. Y.
Sullivan, L. C.—F. A. C. O. T. S., Camp Taylor, Ky.
Summers, 2nd. Lt. E. J.—Medical Corps, Charleston, S. C.
Switzer, W. L.—C. W. S., Long Island, N. Y.
Taylor, Ensign J. B.—U. S. S. "Eastern Queen."
Terrill, Richard—Hampton Rds., Va.
Thompson, C. M., Jr.—Chaplain, Hospital Center, A. P. O. 909, A. E. F.
Thompson, 2nd. Lt. P. H.—Camp Chillicothe, O.
Thompson, L. R.—Aviation Corps, 37 Balloon Co., Kelley Field, San Antonio, Texas.
Threlkeld, W. L., 1st. Lt.—Personnel Office, Camp Hancock, Ga.
Todd, E. N.—Civil Engineer, Q. M. C., St. Louis, Mo.
Tomerlin, Caskey—Pelham Bay O. T. S., N. Y.
Trabue, Capt. E. M.—Medical Corps, A. E. F.
Vallandingham, 1st. Lt. J. T.—G. 4, Second Army, A. E. F.
Virgin, H. W.—Y. M. C. A. Sec'y, A. E. F.

Vollmer, Capt. A. M.—354 Infty., A. E. F.
Wagner, L. C.—Medical Corps Reserve, Johns Hopkins Univ.
Wahl, Sgt. H. F.—Washington, D. C., C. W. S.
Waldrop, G. B.—Y. M. C. A. Sec'y, Italy.
Waldrop, Capt. P. P.—Ft. Sill, Okla.
Waller, 2nd. Lt. R. H.—317 F. A., A. E. F.
Walne, Sgt. Major E. S.—326 F. A., Camp Taylor, Ky.
Walne, W. R.—Co. 96, 6 Rgt., U. S. Marine Corps, A. E. F.
Ware, G. D.—H. A. 1, U. S. N. T. S., San Diego, Cal.
Ware, Sgt. J. F.—115 Mobile Ordnance, 40 Div., Camp Kearney, Cal.
Ward, W. W.—Base Hospital Unit 40, A. E. F.
Watson, Barney—Naval Air Station Yard, Florida.
Weakley, Capt. A. C.—38 Div., Medical Corps, A. E. F.
Welch, 2nd. Lt. B. E.—326 F. A., Camp Taylor, Ky.
Welch.
Wells, 1st. Lt. Ewing—136 F. A., Camp Shelby, Miss.
Wiley, Dorman—Base Hospital Unit 40, A. E. F.
Wohlbold, E. T.—Finance Dept., S. C., Dayton, O.
Woods, 2nd. Lt. W. L.—Depot Brigade, Camp Taylor, Ky.
Wright, Arkley—Y. M. C. A. Sec'y, A. E. F.
Yager, 1st. Lt. Rhodes—Soldiers' Home Hospital, Washington, D. C.

Total—264.

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*Died in Service.

†Killed in Action.

The College will welcome any information in correction of or in addition to the above data in order to complete the military record of all its students in the recent war.

S	Sen.	F
F* H.		P C L L 1
H.	Ger. 33-34	E 1 Ma 1 Fre 1
n. C	Soc. 35-36	Phys 11 Sp 11 Gr 11 M 1
	Bible 33-34 Biol. 33-34	Phys 11 Ec 11 H. 11
h	Bible 37-38 Pol. Sci. 37-38 Latin 33-34	Ph 11
Ph Ch	Chem. Lab. 36-	
Ph Ch	Chem. Lab. 36-	

Appendix B

Time	Deg.	MONDAY			
		Fresh.	Soph.	Jun.	Sen.
8:00-8:50					
8:55-9:45					
9:50-10:15					
10:20-11:10		Math. 13-14 Eng. 11-12 French** 11-12	Math. 21-22 Latin 21-22 Chem.* 25-26	H. Econ. 31-32 Eng. 35-36	Soc. 35-36
11:15-12:05		Math.** 13-14 Eng.** 11-12 Ger. 11-12	Hist. 21-22	Latin 31-32	H. Econ. Lab. 33-34 Bible 33-34
12:10-1:00		Chem. 11-12	Eng. 21-22	Math. 31-32 French 31-32 Biol. 31-32	H. Econ. Lab. 33-34 Bible 37-38 Pol. Sci. 37-38 Latin 33-34
1:00-2:05		LUNCH			
2:10-3:00		Chem. Lab. 1-2	Chem. Lab. 21-22 H. Econ. Lab. 21-		Biol. Lab. 33-34
3:05-3:55		Chem. Lab. 1-2	H. Econ. Lab. 21- Chem. Lab. 21-22		Biol. Lab. 33-34

Time	TUESDAY			
	Fresh.	Soph.	Jun.	Sen.
8:00-8:50	Phys. 1-2 Chem. 1-2 Latin 1-2 Latin 11-12		Hist. 31-32 Biol. Lab. 31-32	Eng. 33-34 French 33-34 Math. 35-36
8:55-9:45	Eng. 11-12 French** 11-12 Math.** 13-14	Chem. 23-24 Greek 23-24	Econ. 31-32 Biol. Lab. 31-32	H. Econ. 33-34 Hist. 33-34 Phys. 33-34
9:50-10:15	CHAPEL			
10:20-11:10	Biol. Lab. 11-12 Span. 11-12 Greek 11-12 Math. 11-	Econ. 21-22 Ger. 21-22	Bible 31-32	Eng. 37-38 Chem.* 36-37
11:15-12:05	Biol. Lab. 11-12 Econ. 11-12 H. Econ. 11-	H. Econ. Lab. 23-24 French 23-24	Math. 33-34 Greek 31-32	Phil.
12:10-1:00	Phys. 11-12	H. Econ. Lab. 23-24 Math. 23-24	Educ. 31-32 Ger. 31-32	Bible 35-36 Econ. 33-34 Greek 33-34
1:00-2:05	LUNCH			
2:10-3:00	Phys. Lab. 1-2 H. Econ. Lab. 12 Biol. Lab. 11-12	Chem. Lab. 23-24		
3:05-3:55	Phys. Lab. 1-2 H. Econ. Lab. -12 Biol. Lab. 11-12	Chem. Lab. 23-24		

Time	WEDNESDAY			
	Fresh.	Soph.	Jun.	Sen.
8:00-8:50	Biol. 11-12 Chem. Lab. 1-2 Phys. Lab. 11-12	Phys. 21-22 H. Econ. 21-		Chem.* 33-39
8:55-9:45	Chem. Lab. 1-2 Phys. Lab. 11-12	Biol. 21-22 H. Econ. 23-24	Phys. 31-32	Ger. 33-34
9:50-10:15	CHAPEL			
10:20-11:10	Math. 13-14 French** 11-12 Eng. 11-12	Math. 21-22 Latin 21-22 Chem.* 25-26	H. Econ. 31-32 Eng. 35-36	Soc. 35-36
11:15-12:05	Math.** 13-14 Eng.** 11-12 Ger. 11-12	Hist. 21-22	Latin 31-32	H. Econ. Lab. 33-34 Bible 33-34 Biol. 33-34
12:10-1:00	Chem. 11-12	Eng. 21-22	Math. 31-32 French 31-32 Biol. 31-32	H. Econ. Lab. 33-34 Bible 37-38 Pol. Sci. 37-38 Latin 33-34
1:00-2:05	LUNCH			
2:10-3:00	Chem. Lab. 11-12 H. Econ. Lab. 11-12	Phys. Lab. 21-22 Chem. Lab. 23-24		Biol. Lab. 33-34
3:05-3:55	Chem. Lab. 11-12 H. Econ. Lab. 11-12	Phys. Lab. 21-22 Chem. Lab. 23-24		Biol. Lab. 33-34

Time	THURSDAY			
	Fresh.	Soph.	Jun.	Sen.
8:00-8:50	Phys. 1-2 Chem. 1-2 Latin 1-2 Latin 11-12		Hist. 31-32	Eng. 33-34 French 33-34 Math. 35-36
8:55-9:45	Eng. 11-12 Math. ** 13-14 French** 11-12	Chem. 23-24 Greek 23-24	Econ. 31-32	H. Econ. 33-34 Hist. 33-34 Phys. 33-34
9:50-10:15	CHAPEL			
10:20-11:10	Biol. Lab. 11-12 Span. 11-12 Greek 11-12 Math. 11-	Econ. 21-22 Ger. 21-22	Bible 31-32	Eng. 37-38 Chem.* 36-37
11:15-12:05	Biol. Lab. 11-12 Econ. 11-12 H. Econ. 11-12	French 21-22 Chem.* 21-22	Math. 33-34 Greek 31-32	Phil.
12:10-1:00	Phys. 11-12	Math. 23-24	Educ. 31-32 Ger. 31-32	Bible 35-36 Econ. 33-34 Greek 33-34
1:00-2:05	LUNCH			
2:10-3:00	Phys. Lab. 11-12	H. Econ. Lab. 21- Biol. Lab. 21-22 Chem. Lab. 21-22	Phys. Lab. 31-32	
3:05-3:55	Phys. Lab. 11-12	H. Econ. Lab. 21- Biol. Lab. 21-22 Chem. Lab. 21-22	Phys. Lab. 31-32	

Time	FRIDAY			
	Fresh.	Soph.	Jun.	Sen.
8:00-8:50	Biol. 11-12 Chem. Lab. 11-12	Phys. 21-22 H. Econ. 21-	Chem.* 35-34	
8:55-9:45	Chem. Lab. 11-12	Biol. 21-22 H. Econ. 23-24	Phys. 31-32	Ger. 33-34
9:50-10:15	CHAPEL			
10:20-11:10	Math. 13-14 Eng. 11-12 French** 11-12	Math. 21-22 Latin 21-22 Chem.* 25-26	H. Econ. 31-32 Eng. 35-36	Soc. 35-36
11:15-12:05	Math. 13-14 Eng.** 11-12 Ger. 11-12	Hist. 21-22	Latin 31-32	Bible 33-34 Biol. 33-34
12:10-1:00	Chem. 11-12	Eng. 21-22	Math. 31-32 French 31-32	Bible 37-38 Pol. Sci. 37-38 Latin 33-34
1:00-2:05	LUNCH			
2:10-3:00	Biol. Lab. 11-12 Chem. Lab. 11-12 Phys. Lab. 1-2	H. Econ. Lab. 23-24 Chem. Lab. 21-22		Chem. Lab. 36-
3:05-3:55	Biol. Lab. 11-12 Chem. Lab. 11-12 Phys. Lab. 1-2	H. Econ. Lab. 23-24 Chem. Lab. 21-22		Chem. Lab. 36-

Time	SATURDAY			
	Fresh.	Soph.	Jun.	Sen.
8:00-8:50	Phys. 1-2 Chem. 1-2 Latin 1-2 Latin 11-12		Hist. 31-32 Biol. Lab. 31-32	Eng. 33-34 French 33-34 Math. 35-36
8:55-9:45	Eng. 11-12 Math.** 13-14 French** 11-12	Greek 23-24	Econ. 31-32 Biol. Lab. 31-32	Hist. 33-34 Phys. 33-34
9:50-10:15				
10:20-11:10	Phys. Lab. 11-12 Span. 11-12 Greek 11-12 Math. 11-	Econ. 21-22 Ger. 21-22 Biol. Lab. 21-22	Bible 31-32	Eng. 37-38 Chem. 36-
11:15-12:05	Phys. Lab. 11-12 Econ. 11-12 H. Econ. 11-12	French 21-22 Biol. Lab. 21-22	Math. 33-34 Greek 31-32	Phil.
12:10-1:00	Phys. 11-12	Math. 23-24	Educ. 31-32 Ger. 31-32	Bible 35-36 Econ. 33-34 Greek 33-34
1:00-2:05	LUNCH			
2:10-3:00				
3:05-3:55				

*Chemistry Courses 21-22, 6 hrs. a week lab.; 25-26, 3 hrs.; 33, 9 hrs.; 35-34, 9 hrs.; 36, 3 hrs.; 23-24, 4 hrs.; 37, 4 hrs.; 39, 9 hrs.
Biol. 11-12, 21-22, 31-32, 33-34, require four hours lab. work.
**Two sections are scheduled at this hour.

Appendix C

LIST OF ACCREDITED SCHOOLS IN KENTUCKY

Reported by the State High School Inspector for the Committee on Accredited Schools of the Kentucky Association of Colleges and Universities.

PUBLIC

CLASS A

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Alexandria	County High School	Miss C. E. Reiley
Anchorage	Graded High School	Clarence E. Ackley
Ashland	High School	J. W. Bradner
Auburn	County High School	J. D. Spears
Augusta	High School	J. Spencer Singleton
Bellevue	High School	J. W. Ireland
Bowling Green	Western Ky. Normal	H. H. Cherry
Bowling Green	High School	T. C. Cherry
Catlettsburg	High School	A. W. Glasgow
Central City	High School	T. S. Williams
Carrollton	High School	W. F. O'Donnell
Carlisle	High School	R. D. Squires
Corydon	High School	Ernest W. Gibson
Covington	High School	H. C. Cox
Cynthiana	High School	R. I. Cord
Danville	High School	L. C. Bosley
Dawson Springs	High School	J. C. Jenkins
Dayton	High School	R. H. Brown
Earlington	H. S. (Atkinson Mem'l)	C. E. Dudley
Elizabethtown	High School	J. C. Pirtle
Elkton	High School	Miss Annie Wells
Eminence	High School	Edgar Sanders
Falmouth	High School	G. H. Wells
Flemingsburg	High School	Hardenia Marshall
Fort Thomas	High School (Highlands)	C. R. Rounds

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Frankfort	High School	H. C. McKee
Franklin	High School	E. B. Weathers
Fulton	High School	J. C. Cheek
Georgetown	High School	L. G. Wesley
Glasgow	High School	E. B. Terry
Greenville	High School	C. H. Jaggers
Hardinsburg	High School	T. J. Bowlds
Harrodsburg	High School	J. G. Prather
Hartford	High School	J. A. Bruner
Henderson	High School	J. W. Welch
Hickman	High School	J. M. Calvin
Hodgenville	High School	N. A. Ransom
Hopkinsville	High School	J. C. Waller
La Center	High School	W. H. Sugg
LaGrange	High School	R. H. Shipp
Lancaster	High School	P. H. Hopkins
Lawrenceburg	City High School	C. O. Ryan
Lawrenceburg	County High School	Mrs. R. Kavanaugh
Lebanon	High School	J. R. Sterett
Lexington	High School	M. A. Cassidy
Louisa	High School	E. M. Kennison
Louisville	Girls High School	H. B. Moore
Louisville	Boys High School	J. B. Carpenter
Ludlow	High School	W. D. Reynolds
Madisonville	High School	R. H. Gatton
Marion	High School	V. L. Christian
Mayfield	High School	C. T. Cannon
Mayslick	County High School	G. E. Everett
Maysville	High School	W. J. Caplinger
Middlesboro	High School	T. W. Oliver
Midway	High School	John Howard Payne
Monticello	High School	J. T. Miracle
Mt. Sterling	High School	W. O. Hopper
Morganfield	High School	R. T. Whittinghill
Murray	High School	J. W. Jones
Newport	High School	R. F. Gaither
Nicholasville	High School	H. L. Smith

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Owensboro	High School	J. L. Foust
Owenton	High School	H. W. Puckett
Paducah	High School	O. J. Jones
Paris	High School	L. J. Kirkpatrick
Pineville	High School	B. W. Sherrill
Princeton	High School	J. N. Dunivin
Richmond	Caldwell High School	D. W. Bridges
Richmond	Model High School	R. A. Edwards
Richmond	Eastern Ky. Normal	T. J. Coates
Shelbyville	High School	J. T. Hazelrigg
Shepherdsville	Graded High	J. L. Sanders
Somerset	High School	J. P. W. Brouse
Springfield	High School	G. C. Colvin
Stanford	High School	M. L. Caneer
Sturgis	High School	A. L. Morgan
Winchester	High School	O. H. Harris
Winchester	High School	J. L. Bosley
Wingo	High School	E. H. Smith

CLASS B

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Adairville	County High School	E. H. Ellis
Arlington	High School	Hardin Graves
Athens	County High School	Frances Scott
Barbourville	High School	H. M. Oldfield
Bardstown	High School	J. S. Irvine
Bardwell	County High School	Mrs. Eliza Curtsinger
Barlow	High School	S. C. Finch
Beaver Dam	West Ky. Seminary	E. E. Tartar
Bedford	Trimble Co. High	Mark S. Godman
Benton	High School	O. L. Mullikin
Bethlehem	County High School	K. B. Wheeler
Bloomfield	High School	Geo. W. Peck
Bradfordsville	Graded High School	Olivia Briston
Brandenburg	County High School	Mrs. Ella Gregory
Brodhead	High School	E. A. Strange

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Brookville	High School	R. Y. Maxey
Buffalo	High School	G. L. Crume
Burgin	High School	Lucile D. Sharp
Burkesville	High School	C. A. Tanner
Burlington	County High School	J. A. Caywood
Burnside	High School	F. V. McChesney
Butler	High School	E. H. Reed
Cadiz	High School	N. D. Bryant
Calhoun	High School	D. B. Lutz
Campbellsville	County High School	J. P. Boling
Caneyville	High School	E. E. Bratcher
Cecilia	High School	Linda Linton
Clay	High School	I. J. Marrs
Clinton	Graded High School	J. W. Brinkley
Corbin	High School	J. L. Pilkenton
Corinth	Graded High School	William Moore
Crutchfield	County High School	Nina Kimbro
Cuba (Sedalia R. R.)	County High School	——————
Clinton R. R.	County High School	A. M. Wilson
Cloverport	High School	O. F. Galloway
Columbia	High School	R. R. Moss
Dixon	High School	Woodfin Hutson
Dry Ridge	County High School	——————
Edmonton	County High School	A. B. Thompson
Erlanger	County High School	W. H. Buck
Farmington	County High School	Mrs. W. T. Pearson
Fordsville	High School	Warren Payton
Ghent	High School	Clay Tharp
Glendale	High School	J. A. Howard
Grayson	High School	J. W. Lusby
Greendale	High School	Anna D. Warren
Guthrie	High School	Mrs. Marion S. Muirhead
Hardin	High School	J. H. Fitch
Harlan	High School	A. C. Jones
Hawesville	H. S. Beechmont	E. P. Kelley
Hazard	County and City High	F. A. Cosgrove

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Hazel	High School	J. R. Wall
Horse Cave	High School	Mary W. Moss
Hustonville	High School	J. W. Davis
Hyden	County High School	J. H. Asher
Independence	Graded High School	I. L. Arnold
Junction City	High School	E. L. Grubbs
Kirkville	County High School	B. F. Edwards
Lebanon Junction	High School	A. A. Allison
Leitchfield	High School	P. B. Boyd
Lewisburg	County High School	L. E. Hurt
Lexington-Picadome	Graded High School	M. McCubbing
Little Rock (Paris R. R.)	High School	Byron M. Roberts
Livermore	Graded High School	W. L. Matthews
London	County High School	M. H. McNuttt
Lowes	County High School	J. E. Coleman
Mackville	County High School	A. B. Crawford
McHenry	Central Park High	E. S. Robinson
Middleburg	High School	G. O. Bryant
Minerva	County High School	Jno. Hurst Adams
Morgantown	High School	C. L. Manning
Mt. Olivet	County High School	E. E. Allison
Mt. Sterling	County High School	W. O. Hopper
Mt. Vernon	County High School	C. V. Lucy
New Castle	High School	Oscar Shemwell
Olmstead	County High School	Emerson Raglan
Owensboro	County High School	O. E. Baird
Owingsville	County High School	C. F. Martin
Paducah R. R.	County High School	J. S. Ragsdale
Paint Lick	County High School	L. H. Lutes
Paintsville	High School	W. B. Ward
Pembroke	High School	L. G. Johnson
Perryville	County High School	O. B. Fallis
Pikeville	County and City High	T. J. Kendrick
Providence	High School	W. Fred Hume
Russell Cave (Lexington R. R.)	County High School	Susie Clay

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Sebree	High School	J. L. Chambers
Sedalia	High School	J. S. Brown
Sharpsburg	Graded High School	C. P. Caywood
Smith's Grove	County High School	J. R. McCoy
Stamping Ground	Graded High School	Mary Will Cobb
St. Helens	High School	Sylvia Russell
Scottsville	Graded High School	L. N. Richards
Science Hill	Graded High School	H. T. Gibson
Taylorsville	Graded High School	D. J. Wright
Tomkinsville	High School	W. R. Meers
Union	Graded High School	Mrs. Pratt H. McKee
Union City	County High School	Chester A. Long
Uniontown	Graded High School	Iva N. Harris
Upton	County High School	Elizabeth Lane
Utica	County High School	J. T. Graham
Vanceburg	County High School	Leland Cook
Versailles	High School	R. G. Lowry
Vine Grove	High School	S. G. Boyd
Waco	County High School	B. F. Edwards
Walton	County High School	L. S. Rhoades
Warsaw	High School	F. G. Connolly
Water Valley	County High School	Robt. Edwin Hatton
West Liberty	High School	H. C. Wilson
Whitesville	Graded High School	M. F. Hawkins
Wickliffe	High School	T. D. Falls
Williamstown	High School	Henry Newton

ACCREDITED PRIVATE SCHOOLS

CLASS A

Barbourville	Union College	E. T. Franklin
Berea	Academy	F. E. Matheny
Berea	Normal School	C. N. McAllister
Bowling Green	Ogden College	W. M. Pearce
Campbellsville	Russell Creek Acad.	Romulus Skaggs
Columbia	Lindsey-Wilson	R. V. Bennett

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Corbin	St. Camillus Acad.	Sister Hilda
Danville	Ky. College Prep.	Miss Ruth Andras
Elkton	John Locke School	Keener L. Rudolph
Frenchburg	High School	Rev. W. G. Giffin
Georgetown	Cardome Academy	Mother M. Agatha
Jackson	Lees Collegiate Inst.	J. C. Hanley
Lexington	Hamilton College	T. H. Hendricks
Lexington	Sayre College	Dr. A. S. Venable
Lexington	University Training (Transylvania Coll.)	A. C. Kuykendahl
London	Sue Bennett Memorial	A. W. Mohn
Louisville	Collegiate School	Miss Ada Blake
Louisville	Training School	W. H. Pritchett
Louisville	St. Xavier	Brother Benjamin
Louisville	Ky. Home School for Girls	Miss Annie S. Anderson
Louisville	Presentation Acad.	Sister Imelda
Lyndon	Ky. Military Inst.	Col. G. A. McGowan
Midway	Female Orphans School	Miss E. Johnson
Millersburg	Female College	Rev. C. C. Fisher
Millersburg	Military Institute	Col. C. M. Best
Morehead	Normal School	Rev. J. W. Hatcher
Nazareth	Nazareth Academy	Sister M. Ignatius
Nerinx P. O.	Loretta Academy	Sister M. Victor
Newport	Acad. Notre Dame	Sister Catherine
Paducah	St. Mary's Academy	Sister Dula
Pikeville	Pikeville Academy	Rev. J. F. Record
Russellville	Bethel College Prep.	Geo. F. Dasher
Russellville	Logan College Acad.	Rev. A. P. Lyon
Shelbyville	Science Hill Acad.	Mrs. W. T. Poynter
St. Catherine	St. Catherine's Acad.	Sister M. Joseph
St. Mary's	St. Mary's College	Rev. M. Jaglowicz
St. Vincent	Academy	Sister Agnes Teresa
Stanton	Stanton College	Willis Crafts
Versailles	Margaret College	Rev. Geo. Harris
Williamsburg	Cumberland College	E. E. Wood
Wilmore	Asbury College Acad.	John Paul

CLASS B

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Barbourville	Baptist Institute	R. L. Ogle
Campbellsburg	High School	Rev. O. M. Huey
Clinton	Marvin Prep.	Geo. W. Evans
Guerrant	Highland	Mrs. Rose Wells
Hazel Green	Hazel Green Acad.	J. T. McGarvey
Hindman	Settlement School	Miss Emma Parker
Lexington	St. Catherine's Acad.	Sister Constance
Louisville	Holy Rosary Acad.	Sister Dolores
Nicholasville	Boys School	T. B. Threlkeld
N. Middletown	Classical & Business	J. C. Christopherson
Richmond	Madison Institute	J. B. Cassidy
Salyersville	Magoffin Institute	Dr. H. E. Brown

RECAPITULATION

Public Schools—		
Class A	80	
Class B	111	
		19
Private Schools—		
Class A	41	
Class B	12	
		24

GROWTH OF ACCREDITED SCHOOLS

	Public	Private	Tota
1910	54	29	8
1911	69	32	10
1912	85	33	11
1913	100	34	13
1914	123	38	16
1915	134	41	18
1916	149	45	19
1917	171	50	22
1918	187	52	23
1919	191	53	24

Bequests and Memorials

"The college furnishes opportunities of linking the lives of citizens with a life of endless existence. Most men die and are forgotten. All men die and the integrity of the property of the richest of them is hardly as long continued as the integrity of their own body. The College offers the opportunity of the eternal saving of that which is in its own nature transient. No material investment is so safe as that money given to a well-founded and well-managed college. The funds given to Oxford well nigh a thousand years ago are still treasured unto a life beyond life. The students at Harvard College are now living under the benefits derived from foundations made more than two hundred and fifty years ago. The college does not go into insolvency. The trustees of a college represent usually the soundest integrity and the soundest wisdom of the community. No class of men are on the whole better fitted to administer trust funds than the trustees of the American college.

"The American college represents our Westminster Abbey for treasuring the money and the memory of men. The man who gives an adequate gift to a well equipped American college is more sure of an earthly immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."—President Thwing.

For the guidance of any person who may desire to establish a memorial in connection with Georgetown College the following form of bequest is appended:

FORM OF BEQUEST

I hereby give, devise, and bequeath to the Trustees of the Kentucky Baptist Education Society, owning and operating Georgetown College, Georgetown, Ky., the sum of $........... (or if land, books, or property of any other kind, describe fully), to be used for the benefit of said College as the Trustees may from time to time direct.

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Georgetown College

BULLETIN

New Series APRIL, 1920 Vol. XVII, No. 3

CATALOGUE NUMBER

1919-1920

NINETIETH SESSION

ANNOUNCEMENTS

1920-1921

Entered at Georgetown, Ky., as second-class matter, under act of Congress of July 16th, 1894

The Bulletin is published monthly by
Georgetown College, Georgetown, Ky.

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1919-1920

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1920-1921

Member of the
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Association of Kentucky Colleges and Universities
Association of Colleges and Secondary Schools of the Southern States
Association of American Colleges
American Council on Education

Entered as second-class matter at Georgetown, Ky.
Published monthly by Georgetown College
Georgetown, Kentucky

ROBERTS PRINTING CO.
FRANKFORT, KY.

Calendar 1920

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CALENDAR OF THE COLLEGE YEAR

1919.	
May 30.	11 A. M.—Baccalaureate Sermon Sunday.
May 31.	4 P. M.—Meeting of Woman's Association.
	4:30-6 P. M.—Reception in honor of Senior Class.
	8 P. M.—School of Music Exercises.
June 1.	10 A. M.—Meeting of the Kentucky Baptist Education Society.
	11 A. M.—Class Day Exercises.
	12 M.—Meeting of Board of Trustees.
June 2.	10 A. M.—Commencement.
1920-21.	
September 14.	The College opens.
	10 A. M.—Opening Address.
	11 A. M.—Registration of Students.
September 15-18.	Entrance Examinations.
September 17.	Reception of President and Faculty to Students.
September 28.	College Missionary Day.
October 15.	Application to the Dean for degrees, titles, diplomas, and certificates.
October 14.	Meeting of the Board of Trustees.
November 25.	Thanksgiving Holiday.
December 21-January 4.	Christmas Holidays.
January 24-29.	Mid-Year Examinations.
January 31.	Second Term begins.
February 22.	Washington Memorial Holiday.
March 3.	Meeting of the Board of Trustees.
March 31-April 4.	Spring Holidays.
May —.	Registration for 1921-22.
May 30-June 4.	Final Examinations.
June 5-8.	Commencement.

CALENDAR OF THE COLLEGE YEAR BY SEMESTERS AND QUARTERS

First Semester

1919.		
September	14—Opening week	1 week.
September	20—First quarter begins	4 weeks.
October	18—Second quarter begins	4 weeks.
November	15—Third quarter begins.	4 weeks.
December	13—Fourth quarter begins	6 weeks (2 weeks for Christmas holidays).
1920.		
January	24—Mid-Year Examinations	1 week.
	Total	20 weeks.

Second Semester

1920.		
January	31—First quarter begins	4 weeks.
February	28—Second quarter begins	5 weeks (3 days for spring holidays).
April	5—Third quarter begins	4 weeks.
May	2—Fourth quarter begins	4 weeks.
May	30—Final examinations	1 week.
June	5—Commencement	1 week.
	Total	19 weeks.

The Christian College

"The state is secular, temporal, national, its aims and ideals circumscribed by time and space. Its aims are order, prosperity, and contentment in the body politic. Its highest interest is good citizenship in a temporal realm. Individuals may look above and beyond this objective and use the resources of the state in some measure to reach a higher goal, but such efforts will be due to the aspirations and efforts of individuals; they do not belong to the nature of the state; it is naturally and normally temporal and secular.

"The church on the other hand believes itself to be of divine origin and of eternal significance. It does not forget the temporal and the national, but its goal and aim is the Kingdom of God; its objective is international, its horizon boundless. It would see all men adequately fed and clothed and comfortably housed, all citizens orderly, efficient, and contented; but it does not stop there; it looks through the earthly citizenship to a heavenly citizenship, beyond the material to the spiritual and eternal. Its aims and aspirations are higher and broader than those of the state.

"Now the schools of the two great institutions will inevitably partake in some measure of these peculiar traits. The curriculum of the state school naturally tends toward blank and barren secularism and a narrow and belligerent nationalism. The state will seek to protect itself and serve itself through the education it gives its citizens. Its schools will be strong in those elements which tend to make loyal and obedient members of the body politic, trained to contribute to those ends and aims which that state is pursuing. Its schools will never take the longer and broader outlook which is natural to the Kingdom of God.

"On the contrary the church schools will tend to put the emphasis on the things which the church regards as most important. They will cherish the broader outlook, the larger horizon, the international and spiritual phases of life. They will preserve their independence toward the state, inclining to regard it as only one in the partnership of the nations. They are likely to be more interested in making a life than in fitting a man to make a living and serve a state."—The German School System and the Great War, by W. J. McGlothlin.

Introduction

HISTORICAL STATEMENT

Georgetown has been an educational center almost from the beginning of the settlement of the Mississippi Valley. Early in 1788, Elijah Craig, the noted pioneer Baptist preacher of Kentucky, opened at Georgetown, then called Lebanon, a classical school, in accordance with the following quaint advertisement:—

"Lebanon, December 27, 1787.

"Notice is hereby given that on Monday, 28th of January next, a school will be opened by Messrs. Jones and Worley, at the Royal Spring in Lebanon, Fayette County, where a commodious house, sufficient to contain fifty or sixty scholars, will be prepared. They will teach the Latin and Greek languages, together with such branches of the sciences as are usually taught in public seminaries, at twenty-five shillings a quarter for each scholar. One-half to be paid in cash, the other half in produce at cash prices. There will be a vacation for a month in the Spring and another in the Fall, at the close of each of which it is expected that such payments as are due in cash shall be made. For diet, washing and house room for a year, each scholar pays three pounds in cash, or 500 weight of pork on entrance, and three pounds in cash at the beginning of the third quarter. It is desired, that as many as can would furnish themselves with beds; such as cannot, may be provided here, to the number of eight or ten boys, at 35s a year for each bed.

"ELIJAH CRAIG."

Little is known of the history of this school, but in 1789 the Legislature of Kentucky by an act founding academies in the state, located one of them at Georgetown, and gave its trustees six thousand acres of land for its support. As a result of this, Rittenhouse Academy began its career. In 1829, Georgetown College was chartered and immediately acquired the property and became the successor of Rittenhouse Academy. Georgetown College is the first chartered collegiate institution of Baptists south and west of the Alleghanies, and under its present name is fifth among Baptist institutions in the United States. In a real sense Georgetown College is the direct descendant of the classical school above mentioned established in Georgetown by Elijah Craig, in 1787.

This school was absorbed by Rittenhouse Academy, which was chartered, largely through the influence of Mr. Craig, December 22, 1798, and which was operated as a county academy until 1829.

Its quaint little two-story brick with the commanding cupola became the first building of Georgetown College. This building was the only one owned by the College until 1840 and was used regularly until 1860. If this descent is accepted, Georgetown College in age is second to Brown University among Baptist colleges in the United States.

The original charter in 1829, incorporated "The Trustees of the Kentucky Baptist Education Society" and empowered them to fill all vacancies in their own number caused by death, resignation, neglect, or otherwise; but by an amendment secured in 1851, the power to fill vacancies in the Board of Trustees was given to another corporation created for this purpose and composed of all persons who had contributed or who should thereafter contribute as much as one hundred dollars to the funds of the College.

In 1906 the charter was again amended in such a manner as to vest in the Baptist Education Society of Kentucky the power of electing the Trustees from suitable nominations made by the original society.

Under this charter the College has had a continuous history from the year of its foundation to the present. Little by little it has grown in buildings, in means, in teachers, and in students.

The central building, now known as Giddings Hall, in which are most of the lecture rooms, was erected in 1840. Pawling Hall, erected in 1844 in recognition of the generosity of Issachar Pawling, was remodeled and much enlarged in 1877. The commodious building containing the chapel, library, society halls, and gymnasium, was erected in 1894; and Rucker Hall, the beautiful home for the young women of the College, was erected in 1895, and named in honor of Professor James Jefferson Rucker. The other buildings have been added at various dates as the means of the College have permitted.

Since its foundation, many thousands of students have been enrolled in its classes and there have been nearly a thousand graduates. They are in every walk of life and in many of the states of the Union. About one hundred of them are now serving as pastors in the State of Kentucky and some are missionaries in foreign lands.

From the first, the teachers in the College have been men and women of earnest Christian character, fit guides and exemplars for the students, with whose lives they have always been in intimate contact. Among these teachers are many whose lives are interwoven with the history of education in Kentucky.

The names of Rockwood Giddings, Howard Malcolm, Duncan R. Campbell, and Richard M. Dudley, former presidents of the College, are known by all who have studied Kentucky educational history; while the memory of Professor Jonathan E. Farnam, Professor Danforth Thomas, and Professor James J. Rucker is cherished with peculiar veneration on account of their many years of consecrated service to the College, by all those who have passed under their influence.

The younger men, who have in recent years been added to the teaching force, are most of them representatives of old and famous universities, and all of them specialists in their departments, but the qualifications especially sought after in their selection have been Christian character and sympathetic understanding of the needs and ambitions of the young.

CO-EDUCATION

For the first sixty years of its history, the College was conducted as a school for young men; but in 1892 young women were admitted on the same terms as men.

This step was taken in the belief that young women would not remain satisfied with an older type of education which had been provided for them on the theory of their incapacity for the higher standards required of men. The leaders of this movement in Kentucky, among whom Professor J. J. Rucker stands easily first, had become convinced that young women are as capable of first class education as young men. The results at Georgetown College in co-education have amply justified the experiment. The fact that this College took the bold stand that young women would come to demand the best in education, and that Georgetown attempts to offer only this, has made it noted as a home for college women who have caught a vision of the opportunities for large service which this country offers to the young woman who will pay the price of thorough educational equipment.

Year by year the College views with increasing satisfaction the eager submission of mature young women to the labor required for the acquisition of a college education. The class of young women of intelligence and trustworthy character who heed the call of higher education insures the absence of those so-called difficulties of co-education which are said to exist in the popular mind.

CHARACTER AND AIM

The educational life of America has been characterized by the development of a large variety of educational institutions. Each school must seek to find its place in the whole system and to fulfill its function there in such a way as to make its work indispensable. In the honest and efficient performance of its specific task an institution of learning will merit and receive an ample patronage and adequate financial support.

Georgetown College sees its definite mission as a standard Christian college, working under the control of the Baptist denomination in Kentucky, and representative of its aims and ideals. It is a college in the true meaning of that term. It believes that true and useful culture lies, not outside of, but within the Kingdom of God; and so, its educational work is deeply religious in the conviction that a life of efficient and faithful human service in obedience to Jesus Christ is the noblest career open to man.

Georgetown College endeavors to realize this mission by making a specialty of standard college work for the Bachelor's degree. To this task it adheres and, in so doing, maintains an elevated moral and religious atmosphere and high academic ideals. In Christian colleges have been wrought the greatest achievements in education and character. From them have proceeded the most powerful liberalizing and elevating influences. It is believed that the college is pre-eminently the place for the education of leaders, who are now needed all the more in view of the leveling down processes of modern democracy. The glory of the American college in the past has been its contribution of leaders in church and state. Georgetown believes that the transition from the home influences and stricter discipline of the high school period to the unfettered freedom of the university is too abrupt. The university is the place for professional training; the college is the place for the broad culture and thorough discipline which should precede it. Georgetown College will endeavor to realize the best traditions of this type of college and to keep in the front ranks of conservative educational advancement.

It will work in complete harmony with the state system of education, believing this system to be essential to the best interests of the state; and yet it seeks to be differentiated from public, tax supported education by reason of the special emphasis it will lay upon Bible truths and ideals and upon the breadth, richness, and usefulness of a life of intelligent Christian faith and work in the churches and in society at large. It confidently expects the patronage of those who prefer for their children this type of distinctively Christian education with a view to their usefulness under the inspiration and guidance of Christian ideals.

LOCATION

Georgetown is a healthful, progressive little city of about five thousand population, situated in the Blue Grass Region of Kentucky, and surrounded by a community renowned for its culture and refinement. It has churches of Baptists, Disciples, Episcopalians, Methodists, Presbyterians, and Roman Catholics, served by able and faithful ministers. The College permits students to attend the churches of their choice.

The Blue Grass Region is a prosperous and progressive agricultural section, noted throughout the nation for its beauty and fertility and the intelligence and culture of its inhabitants. Most of the great institutions of higher education in Kentucky are here and afford a helpful and inspiring educational contact. Georgetown and Scott County have well developed social, civic, and public health organizations which as laboratories of human service and betterment furnish opportunities for observation and activity to college young people.

Georgetown has five steam railway approaches and a trolley line from Lexington, over which cars arrive every hour and a half; so the college is easily accessible from all points.

There is a distinct advantage to a young man or woman in residing in a college community located in a small city where the moral conditions are safe and the educational atmosphere inspiring. There is freedom from the temptations and distractions of a large city and the opportunity for friendly contact with a citizenship in sympathy with the high ideals of college life.

Buildings and Equipment

THE CHAPEL BUILDING

The Chapel Building, the newest structure on the campus, is located between Giddings Hall and Pawling Hall, and is the center of the college community life. The east wing contains the general reading room and library of the College. Above this is an auditorium used by the Department of Expression, fitted with a stage and suitable for presenting plays and entertainments. The Chapel occupies the southeast corner of the building, seats several hundred people, and adjoins the gymnasium in such a way that the two rooms can be converted into one large auditorium. The gymnasium, occupying the north side of the building, provides ample floor space for all gymnastic and indoor athletic work. A running track and spectators' gallery extend around it. Beneath is a basement containing a swimming pool, lockers, and showers. Above the gymnasium are two handsomely furnished halls which are occupied by the Tau Theta Kappa and Ciceronian Literary Societies. Both halls have been recently repaired, the walls and ceilings frescoed, and fine lighting fixtures installed. Excellent libraries are to be found in each. Two large rooms over the chapel are used as the laboratory and lecture room of the Department of Biology. The laboratory for the courses in bacteriology are at present housed on the lower floor of Pawling Hall. A third room serves the needs of the Department of Greek and Latin. The entire building is lighted with electricity, heated by steam, and, being centrally located, meets many demands of student life.

GIDDINGS HALL

Giddings Hall, named in memory of Rockwood Giddings, a former president of the College, is located near the center of the campus. This edifice is a splendid specimen of plain and stately architecture. It is a two-story building, one hundred feet long by sixty feet wide. There is a basement which contains the office of the students' organizations, a store room for chemicals, the college book store, and the mechanical Drawing room.

On the first floor of the building are the students' rest room and four large lecture rooms, devoted to the Departments of History, Mathematics, Modern Languages, Economics, and English. The second floor, occupied by the Department of Chemistry, contains three laboratories, a library of chemistry, a lecture room, a private office for the professor, and a stock room. The laboratories are equipped with water, gas, electric connections, air blast, suction pumps, and hoods. Each student has a desk fitted with drawers and lockers and supplied with all necessary apparatus.

PHYSICS BUILDING

The Physics Building on the west end of the campus occupies practically the site of Rittenhouse Academy, the forerunner of Georgetown College. This building, used for thirty-three years as the home of the literary societies and for fifty years as the Academy (or "Kitchen" as the older alumni remember it), holds a large place in college traditions. It is still one of the substantial buildings and in recent years has been remodeled completely to meet the needs of the Department of Physics.

On the first floor are two large laboratories and a centrally located apparatus room. On the second floor are a laboratory for elementary work, an apparatus room, an office, a dark room, and the main lecture room, adjoining the demonstration apparatus room. The lecture table is supplied with water, gas, and alternating and direct currents. A projection outfit is used for picture projection and for demonstrating the principles of refraction, diffraction, polarization, etc. The lecture room windows are constructed to permit experimentation with sunlight. This room is also frequently used by the other departments of the College in giving illustrated lectures.

Each laboratory is supplied with water and individual terminals for gas, for direct current from storage batteries, and for alternating current from transformers. The laboratory for advanced work is equipped with concrete bases for the use of instruments of precision.

RUCKER HALL

In 1895 there was erected on the campus the present beautiful and commodious college home for young women. The building is called Rucker Hall to commemorate the efficient and highly valued services of the late Professor James Jefferson Rucker in the cause of education for young women in Kentucky. One hundred and thirty-five young women can be comfortably housed in the four stories of the Hall. On the first floor are located the dining room, the quarters of the Superintendent and of the Dean of Women, a music studio, a large community room, and ample parlors. In the roomy basement a good bowling alley is located. A number of practice rooms for the music students are located on the fourth floor. Adequate fire escapes are provided, accessible from all floors. The splendid location of the Hall adds much to its attractiveness and usefulness. To the rear of the building are the grounds for outdoor athletics for young women. These grounds provide a one-eighth mile running track, a hundred yard straight-away track, a basket-ball court, a play ground, baseball diamond, a polo court, a soccer court, tennis courts, and an archery field. The Hall is equipped with all modern conveniences—electric lights, baths, and steam heat. The rooms are provided with single sanitary beds and all other necessary furniture.

THE DUDLEY COTTAGE

Dudley Cottage, the home of former President R. M. Dudley, and named in his honor, is located near Rucker Hall. The building is used by the Department of Music, which has outgrown the available space in Rucker Hall. Commodious rooms for instruction in voice, piano, and violin are provided.

THE McDONALD COTTAGE

In August, 1917, the two-story cottage near the west end of the campus was purchased by the Trustees and named in honor of its builder, Rev. Henry McDonald, D.D. It was for a time his home. Dr. McDonald was a trustee of Georgetown College during the years 1866-1867 and 1871-1873. He was also Professor of Theology from 1870 to 1872 and of Philosophy from 1872 to 1877. He was for several years pastor of the Georgetown, Ky., Baptist Church.

The building is used as a dormitory for young men.

THE G. H. NUNNELLEY COTTAGE

In March, 1919, Mr. G. H. Nunnelley, of Georgetown, Ky., gave to the College the two-story cottage at the west end of the campus, and situated on the corner of Jackson and Mulberry Streets. It is named in his honor. Mr. Nunnelley received the B. S. degree from Georgetown College in 1876. Since 1909 he has been a member of the Board of Trustees, and since 1913 he has been President of the Board.

The building is used as a dormitory for young men.

THE J. K. NUNNELLEY COTTAGE

A brick residence on Jackson Street bequeathed to the College in 1911 by Rev. James Kirtley Nunnelley, deceased, of the Class of 1871. The building is used as a dormitory for young men.

THE PRESIDENT'S HOME.

In a central location on the campus, between Rucker Hall and Dudley Cottage, is the home provided by the College for the President.

PAWLING HALL

Pawling Hall, the three-story brick building on the east end of the campus, is named in honor of Issachar Pawling of Mercer County, Kentucky, the first large benefactor and in a real sense the founder of Georgetown College. The rear section of the building was erected in the early forties and was built to front on College Street; in 1878 the present front of the building was completed. In November, 1916, the entire building was gutted by fire. It has been rebuilt and thoroughly modernized.

Until recent years Pawling Hall was used exclusively as a men's dormitory. At present only the second and third floors are used as a dormitory for young men. These floors are equipped with every convenience, including tiled bath and toilet rooms on each floor. On the ground floor are located the administration offices, the Department of Home Economics, and the laboratories for household physics and bacteriology. The front rooms are used as offices by the President, the Registrar, the Dean, and the Treasurer, and are furnished with modern office equipment. Pawling Hall, though one of the oldest buildings on the campus, is in splendid condition and is rapidly becoming the center of the business and administrative life of the College.

SEMINARY HALL

Seminary Hall was erected in 1868, and was used until 1894 as the hall for the young women of the Georgetown Female Seminary. Since that date it has been a dormitory for young men. It is a three-story brick dormitory, situated on Jackson and Hamilton Streets, about five minutes' walk from the campus. This hall can accommodate about sixty students with rooms. In addition there are the rooms of the Superintendent and a rest room. The social and meeting room of the Y. M. C. A. is in this building. The dining room of Seminary Hall is the common dining room for all the young men of the College.

HINTON ATHLETIC FIELD

Hinton Field is arranged to provide ample room and facilities for football, baseball, and track work. There are two separate stands for spectators and a building for storing apparatus. Water is piped for sprinkling purposes and all apparatus is provided. The track is a quarter-mile with a chute which eliminates one turn in the 220 yard races. Track and field sports can be conducted without interfering with baseball. The field drains well and in many respects is the superior of any in the State and one of the best in the South.

This field is named in honor of Professor Robert Taylor Hinton of Georgetown College as a recognition of his splendid and successful direction of the athletics of the College and of the high moral ideals and honorable methods for which his work in Kentucky college athletics is noted.

THE RUCKER MEMORIAL DRINKING FOUNTAIN

The Woman's Christian Temperance Union of Georgetown, Kentucky, during the spring of 1918, erected upon the campus a handsome drinking fountain as a memorial to the late Professor James Jefferson Rucker, to commemorate his distinguished services to the cause of civic and moral reform in Kentucky. Professor Rucker rendered great assistance to the cause of the prohibition of the liquor traffic and this fountain is to memorialize this work particularly. This generous act also commemorates the fiftieth anniversary of the W. C. T. U. of Georgetown.

The fountain stands on the front of the campus midway between the Chapel Building and Giddings Hall.

THE SOLDIERS' MEMORIAL GROVE

On April 12, 1919, there were planted on the College campus trees in memory of soldiers and sailors of Scott County, Kentucky, who gave up their lives in the war between the United States and allied nations and the Germanic Alliance, 1917-1918. The grove of trees was dedicated on the above date with appropriate ceremonies.

Two of these trees commemorate the sacrifice of Samuel Hampton Henton, of Versailles, Kentucky, A. B. 1905 (Georgetown College), and James Andrew Hill, formerly of Frankfort, Ky., student during the session of 1914-1915.

Board of Trustees

Legal title:—"The Trustees of the Kentucky Baptist Education Society."

Officers

G. H. NUNNELLEY	President of the Board
J. W. THACKER	Recording Secretary
W. E. BROWNING	Treasurer

Term Expires 1920

C. S. WILLIAMS, Farmer	Versailles
C. W. ELSEY (Alumni Association), Minister	Cynthiana
HARVEY CHENAULT, Farmer	Richmond
JOHN DOWNARD, Merchant	Covington
W. E. MITCHELL, Minister	Hodgenville
W. W. LANDRUM, Minister	Russellville

Term Expires 1921

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H. C. WAYMAN (Alumni Association), Minister	Louisville
B. A. DAWES, Minister	Bryantsville
T. C. ECTON, Minister	Lexington
J. W. PORTER, Minister	Lexington
J. H. CHANDLER, Lawyer	Louisville

Term Expires 1922

J. H. SWITZER, Farmer	Georgetown
J. M. STEVENSON, Lawyer	Winchester
J. C. HUNT, Merchant	Lexington
G. H. NUNNELLEY (Alumni Association), Merchant,	Georgetown
F. H. GOODRIDGE, Commission Merchant	Louisville
GEORGE E. HAYS, Merchant	Louisville

Term Expires 1923

S. L. BEARD, Physician	Shelbyville
F. W. EBERHARDT, Minister	Georgetown
J. W. THACKER, Merchant	Georgetown
JAMES GARNETT, Lawyer	Louisville
W. M. NEVINS (Alumni Association), Minister	Louisville
B. F. SILER, Merchant	Owensboro

COMMITTEES OF THE BOARD OF TRUSTEES

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F. W. EBERHARDT
J. H. SWITZER
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M. B. ADAMS
C. S. WILLIAMS
J. M. STEVENSON
W. E. BROWNING, Secretary

Committee on Instruction

T. C. ECTON
C. W. ELSEY

Administrative Officers and Assistants

OFFICERS

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*JOHN LEONARD HILL, A.B., A.M., Dean.
GEORGE RAGLAND, A.B., Acting Dean.
NANNIE M. HIDEN, A.B., A.M., Dean of Women.
WILLIAM EDWIN BROWNING, A.B., Treasurer.
**MRS. PATTY CRUM ANDERSON, A.B., Registrar and Secretary of the Faculty.
MARSHALL ADAMS, A.B., Executive Secretary and Acting Registrar.
MRS. EVA FINNELL FISHER, Librarian.
MRS. MATTIE DAVIS McFERRAN, Superintendent of Rucker Hall.
MRS. ANNIE JUDSON LOWE, Matron, Seminary Hall.

OFFICE HOURS

THE PRESIDENT	Pawling Hall	11 A. M. to 12 M. 2 P. M. to 4 P. M.
THE TREASURER	Pawling Hall	8 A. M. to 10 A. M. 2 P. M. to 4 P. M.
THE DEAN	Pawling Hall	10 A. M. to 11 A. M.
THE REGISTRAR	Pawling Hall	10 A. M. to 1 P. M. 2 P. M. to 4 P. M.

ASSISTANTS

LELIA GOOD HARRIS, Assistant to the Registrar.
MONETTE BANTA, Assistant in College Office.
LUCY ELMA BEATTY, Assistant to the Treasurer.
ELIZABETH KENNEY, Assistant in Library.
HELEN SAUNDERS, Assistant in Library.

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*On leave of absence June 19, 1919, to September, 1920.
**Resigned February, 1920.

KATHLEEN COLLIVER, Assistant in Rucker Hall.
VIRGINIA GARROTT, Assistant in Rucker Hall.
FAITH MARY SNUGGS, Assistant in Rucker Hall.
CLYDE VERNON MULLINS, Steward, Seminary Hall.
WILLIAM RATLIFFE WALNE, Assistant in College Office.
FRANCES DUDLEY ATKINSON, Secretary in College Office.
CHARLOTTE CORBIN, Secretary in College Office.
LURLINE LEWIS, Secretary in College Office.

Faculty of Instruction*

MALDON BROWNING ADAMS

President

DAVID EDGAR FOGLE

A. B. (Georgetown College)
A. M. (Harvard University)
Professor of German and French

GEORGE RAGLAND

A. B. (Richmond College)
Scholar, Fellow, and Fellow by Courtesy, John Hopkins University
Acting Dean
Professor of Greek and Latin

ROBERT TAYLOR HINTON

A. B., A. M. (Georgetown College)
A. M., M. S. (Yale University)
Director of Athletics and Professor of Biology

JOHN LEONARD HILL†

A. B., A. M. (Georgetown College)
A. M. (Columbia University)
Graduate Student, Harvard University
Dean
Students' Association Professor of History and Political Science

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*Arranged within each rank in order of appointment.
†On leave of absence during session of 1919-20.

ROBERT NORMAN DANIEL

A. B., A. M. (Richmond College)
Ph. M. (University of Chicago)
Professor of English Language and Literature

DEAN W. MARTIN

B. S. (Grove City College)
Graduate Student, University of Chicago
and Cornell University
Professor of Physics

TOWNES RANDOLPH LEIGH

Ph. D. (University of Chicago)
F. S. Sc. (London, England)
Professor of Chemistry

JAMES WILLIAM THOMPSON

Th. D. (Southern Baptist Theological Seminary)
Professor of The Bible and Philosophy

ALICE HERNDON PORTER

Student, Calhoun Piano School
Student, New England Conservatory of Music
Pupil of Carl Stasny and Louis Elson (Boston)
Harold Mickwitz and Louis Victor Saar (Chicago)
Professor of Music

CLARENCE H. RICHARDSON

B. S. (University of Kentucky)
M. S. (University of Illinois)
McCalla-Galloway Professor of Mathematics

WALTER JEFFRIES MATHERLY

A. B. (William Jewell College)
A. M. (Washington University)
Graduate Student, University of Minnesota and University of Chicago
Professor of Economics

ALLEN BARNETT

A. B. (Georgetown College)
A. B. (Oxford University, England)
Acting Professor of History and Political Science

NANNIE M. HIDEN

A. B. (Richmond College)
A. M. (Columbia University)
Dean of Women
Professor of Education

PAUL MERCER COUSINS

A. B. (Mercer University)
A. M. (Columbia University)
Assistant Professor of English

ALONZO S. WILLIAMS

A. B., A. M. (University of South Carolina)
Graduate Student, Massachusetts Institute of Technology
Assistant Professor of Chemistry

CORDELIA ENOS

Diploma (Pratt Institute)
Ph. B. (University of Chicago)
Instructor in Home Economics

DANIELLE FEUILLERAT

A. B. (University of Rennes)
Instructor in French

TENNESSEE HAMILTON HART

Instructor in Spanish

ENID PUTNAM MATHERLY

A. B. (University of Missouri)
Graduate Student (University of Illinois)
Instructor in Biology

ELVEREE BOULWARE POLLARD

A. B. (Georgetown College)
Instructor in Mathematics

WILLIAM GILL NASH

A. B. (Georgetown College)
Instructor in Physics

GLADYS MATIE THOMAS

Instructor in Latin

ELIZABETH BRODERICK ARMSTRONG

Student, Fulton Trueblood School of Oratory
Graduate, New York School of Expression
Instructor in Expression

LOIS RUTH BRADFORD

Graduate in Music, Northwestern University
Instructor in Piano

BIRGER MAXIMUS BEAUSANG

A. B. (Bethany College, Lindsboro, Kansas)
Pupil of Hermann Spire (Copenhagen, Denmark), Clarence Whitehall (Chicago), Peter Cornelius (London) and George Ferguson (Berlin)
Instructor in Voice

GEORGES VIGNETI

Pupil of Guillaume Remy (Liege, Belgium), Armand Parent (Paris), and Vincent d' Indy
Instructor in Violin

KATE RICKMAN

Assistant in Physical Culture for Women

WILLIAM LILE WOODS

Assistant in Gymnasium

JAMES MORELAND

Reader in History

JANIE REES

Reader in English

AUGUSTYNE FERREE

Reader in English

JOHN W. MANNING

Reader in Economics

JOE W. BAILEY

Reader in Latin

JAMES LUTHER MOSS

Laboratory Assistant in Biology

ESTELLE RANSDELL

Laboratory Assistant in Chemistry

HAROLD HEBINGER SNUGGS

Laboratory Assistant in Chemistry

ROLAND EDWARD SNUGGS

Laboratory Assistant in Chemistry

MARY ELIZA BRYANT

Laboratory Assistant in Physics

RUTH COLLINS

Assistant in Music

KATHERINE COOK

Music Monitor

Committees of the Faculty

ACCREDITED SCHOOLS

Professor Fogle (Member of the Accredited Schools Committee of the Kentucky Association of Colleges and Universities).

ADMISSION AND CLASSIFICATION

The Dean, the Registrar, and Professors Daniel, Leigh, Ragland, and Richardson.

ATHLETICS

Professors Hill, Hinton, and Leigh.

CATALOGUE

The President, the Dean, the Registrar, and Professors Fogle, Daniel, and Ragland.

COMMENCEMENT EXERCISES

Professor Ragland and the President.

DEBATE AND ORATORY

Professors Hinton, Leigh, and Matherly.

DISCIPLINE

The President, and Professors Hill and Daniel.

ENTERTAINMENTS AND LECTURES

Professors Fogle, Daniel, and Miss Porter.

FOUNDER'S DAY

Professors Fogle, Ragland, and Thompson.

GRADUATE INSTITUTIONS

Professors Richardson, Hill, Fogle, and Martin.

LIBRARY

Professors Fogle, Daniel, and Hill.

RELIGIOUS ORGANIZATIONS

Professors Thompson, Leigh, and Martin.

SCHOLARSHIPS

The President, and Professors Hill, Fogle, and Richardson.

SCHEDULE

Professors Ragland, Martin, and the Dean.

STUDENT ORGANIZATIONS

Professors Richardson, Matherly, and Ragland.

STUDENT PUBLICATIONS

Professors Daniel, Fogle, and Hill.

STUDENT ADVISERS

Seniors: The President.
Juniors: Professor Daniel.
Sophomores: Professor Ragland.
Freshmen: Professor Hill.

Alumni and Other Organizations

GENERAL ALUMNI ASSOCIATION

D. E. Fogle, A. M.	President
Mrs. Sara Thomas Hambrick, A. B.	Vice-President
Mary Emma Stevenson, A. B.	Recording Secretary
George M. Newell, B. L.	Secretary-Treasurer

THE WOMAN'S ASSOCIATION

Dr. Virginia Amos	President
Mrs. Ina Woolford Hinton	Vice-President
Mrs. Gladys Gwynne Peters	Secretary
Mrs. Alice Witherspoon Thomas	Treasurer

THE OCCUPATION BUREAU

The Occupation Bureau is administered by the executive offices of the College and is maintained for the benefit of those who have studied in Georgetown College and who desire to be brought into touch with opportunities for employment suitable to their capacities and training. It is the function of the College to furnish to men and women a liberal education. However, its courses of study are so arranged as to prepare its students for definite service or for further preparation for such service. It is proper that the College should have in view specifications of the needs of present day employment opportunities in America and throughout the world and be able to state its ability to furnish trained men and women to fill the places calling for them. Graduates of the College will be more benefitted by the service of the Bureau than non-graduate students because they are usually better fitted to meet the demands of modern enterprises. The Bureau will, however, attempt to assist any former student.

TEACHERS' DEPARTMENT

This department under a somewhat different form has been in operation for several years and has furnished many teachers for the high schools and colleges of Kentucky and other states from among the graduates of Georgetown College. It is now a department of the Occupation Bureau and its services are available to any former Georgetown College students who desire teaching positions. Records of available teachers are on file and will be sent to any persons concerned in the employment of teachers. All reasonable care will be taken in the matter of recommendations. This department co-operates with the School Board Service Division of the Bureau of Education, Washington, D. C.

STUDENT EMPLOYMENT DEPARTMENT

This department offers to assist any student in the College who wishes to earn money to help pay college expenses. The department does not guarantee to furnish positions to all who apply but will do all in its power to help deserving students. Thus far it has been very successful.

The following regulations govern its activities:

1. Students wishing assistance in finding employment must register with the Bureau in the college offices.

2. Students will not be permitted to undertake more work than they can carry with their studies. It is harmful to the student to be over-burdened with work and not enjoy any of the privileges of college life.

3. Students registered with the Employment Bureau and placed in a position by them must hold no other position unless permission is given by the Bureau. This rule is to prevent any one student from attempting too much outside work, both in the interest of his studies and of a just distribution of the available positions among students who need them.

4. No student will be assigned to a position by the Bureau until he has arranged for residence.

CIVIL SERVICE DEPARTMENT

Requests are frequently received from the U. S. Civil Service Commission for qualified persons to fill positions in the Civil Service. This department will attempt to bring to those desiring it information as to such opportunities.

OTHER POSITIONS

A beginning has been made in pointing to employment opportunities others than those desiring to enter the teaching profession. The procedure in this wider field has not been thoroughly worked out. A nation-wide study by competent experts from the standpoints of education and commerce and industry is being made with a view to the closer co-operation of enterprises needing trained men and women and the institutions of higher learning. The Occupation Bureau will undertake to receive the registration of Georgetown College men and women for various positions and employments and will do all it can under present circumstances to serve the interest confided to its care.

Admission

Students desiring admission to Georgetown College should file their applications as early as possible before the beginning of the college session. Blanks for the purpose can be procured by writing to the Registrar.

Every applicant for admission should be at least sixteen years of age; must present satisfactory evidence of good moral character; and, if he has been connected with any other school or college, a certificate of honorable dismissal therefrom.

ENTRANCE REQUIREMENTS

Georgetown College will admit to the Freshman Class students who offer for entrance fifteen acceptable units of preparatory work. The courses of study given by the College require for their successful prosecution the preliminary training ordinarily given in four years of secondary school work or its equivalent. No credit will be given for work done lower than high school grade.

A unit represents a year's study of a subject in a secondary school, and consists of approximately one quarter of a full year's work.

This definition assumes that the academic year in the secondary school is not less than thirty-six weeks; that a class period s not less than forty minutes in length; and that the study is pursued for four or five periods a week. Two hours of laboraory work are to count for one hour of class room work. Less han one-half unit in any subject is not accepted.

All applicants for admission are required to present fifteen nits of preparatory work distributed in the following way:

Nine and a half units are specified, as follows:

English	3 units
Algebra	1½
Plane Geometry	1
History	1
Science	1
One foreign language	2
	9½ units

Candidates for the A. B. degree through the Latin requirement must present a minimum of three units of Latin.

II. One and a half units are **required,** five and a half are **allowed,** from the following group:

English	½ — 1
Bible	½ — 1
History	½ — 3
Civics	½
Algebra	½
Solid Geometry	½
Trigonometry	½
Higher Arithmetic	½
Foreign Language	1 — 4
Science:	
General Science	½ — 1
Physics	½ — 1
Chemistry	½ — 1
Biology	½ — 1
Botany	½ — 1
Zoology	½ — 1
Physiology	½
Physiography	½
Agriculture	½ — 1
Economics	½
Teaching	1

III. Not more than four units will be accepted from the following:

Domestic Science	½ — 1
Domestic Art	½ — 1
Agricultural (Technical)	½ — 1
Commercial Law	½
Commercial Geography	½
Commercial Arithmetic	½
Bookkeeping	½ — 1
Stenography	½
Manual Training	½ — 1
Shop	½
Mechanical Drawing	½ — 1
Surveying	½
Harmony	½

DESCRIPTION OF ENTRANCE UNITS

English

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation, and the development of the habit of reading good literature with enjoyment.

(1) **Grammar and Composition**—One and a half units..

The first object requires instruction in grammar and composition. ..English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

(2) **Literature**—One and a half units.

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and should be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

Mathematics

(1) **Algebra—One to two units.** The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations, radicals, including extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative; quadratic equations, both numerical and literal containing one unknown; simultaneous quadratic equations; problems depending upon quadratic equations; the binomial theorem for positive integral exponents, the formulas for the nth term and the sum of the terms or arithmetical and geometrical progressions, with appliances.

(2) **Plane Geometry—One unit.** The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement

of angles; similar polygons; areas; regular polygons and measurement of the circle. The solution of numerous original exercises, including loci problems, application of line and plane surfaces.

(3) **Solid Geometry—One-half unit.** The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; application to the measuration of surface and solids.

(4) **Trigonometry—One-half unit.** Plane trigonometry should include the definitions and relations of the six trigonometric functions as ratios, the theory of logarithms and the use of tables, the proof of important formulas and considerable practice in trigonometric transformations; the solution of right and oblique triangles.

(5) **Arithmetic—One-half unit.** A half unit in arithmetic may be offered for work taken after the course in plane geometry and algebra. An extended variety of topics is by no means as desirable as a careful study of the meanings of the simpler and more fundamental processes of arithmetic, together with illustrations drawn as widely as possible from the various applications to geometry, physics, mensuration, and other subjects with which the pupil is already familiar. The use of algebraic forms of thinking should be encouraged, where they assist the understanding of the subject. This half unit may not be presented if two units in algebra are offered.

Foreign Languages

A. LATIN.

(1) **Grammar and Composition—One unit.** The inflections; the simpler rules for composition and derivation of words; syntax of cases and verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive. Translation into Latin of detached sentences and easy continuous prose based upon Caesar and Cicero.

(2) **Caesar—One unit.** Any four books of the Gallic War.

(3) **Cicero—One unit.** Any six orations from the followin list, or equivalent: The four orations against Catiline, Archia the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligariu the fourteenth Philippic.

(4) **Vergil—One unit.** The first six books of the Aenei and so much prosody as relates to accent, versification in genera and the dactylic hexameter.

Notes.—For one-half of the reading specified above in an author, the equivalent in Nepos, Sallust, Ovid, and other Lati authors may be offered.

In connection with all of the reading there should be constant practice in sight translation and prose composition.

B. GREEK.

(1) **Grammar and Composition—One unit.**

(2) **Xenophon—One unit.** The first four books of th Anabasis.

(3) **Homer—One unit.** The first three books of the Ilai (omitting II. 494-end) and the Homeric constructions, forms, an prosody.

In connection with the reading in Greek there should b constant practice in sight translation and in prose composition.

C. GERMAN—**Two units.**

During the first year the work should comprise careful dril upon pronunciation, the memorizing and repetition of easy colloquial sentences, drill upon the rudiments of grammar, with constant practice in translating into German and in the reproduction from memory of sentences previously read.

During the second year the work should comprise the reading of from two hundred to four hundred pages of literature, accompanying practice in translation into German and continued drill upon the rudiments of the grammar.

The work of the third year should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with special reference to the infinitive and subjunctive), and likewise upon word-order and word-formation.

D. FRENCH—**Three units.**

E. SPANISH—**Two units.**

The preparation in French and in Spanish should be upon the same general plane suggested for German.

History

Preparation in history will be given credit upon the basis of time devoted to the study of each branch of the subject, rather than upon the amount of the ground covered.

It is recommended that not less than one year be given to any of the courses outlined below. The training in history should require comparison and the use of judgment on the pupil's part, rather than the mere use of memory. Good text-books, collateral reading, practice in writing, and accurate geographical knowledge are essential.

(1) ANCIENT HISTORY— (to 800 A. D.)—**One unit.**
(2) MEDIEVAL AND MODERN HISTORY—**One unit.**
(3) ENGLISH HISTORY—**One unit.**
(4) AMERICAN HISTORY AND CIVIL GOVERNMENT—**One unit.**

Science

The preparation in science should include the study of at least one standard text-book, instruction by lecture, table demonstrations, and individual laboratory or field work.

Candidates offering subjects in science must submit their original note books, except students entering on certificate.

(1) PHYSICS—**One-half to one unit.**
(2) CHEMISTRY—**One-half to one unit.**
(3) PHYSICAL GEOGRAPHY—**One-half unit.**
(4) PHYSIOLOGY—**One-half to one unit.**
(5) BOTANY—**One-half to one unit.**
(6) ZOOLOGY—**One-half to one unit.**

(7) GEOLOGY—**One-half to one unit.**
(8) AGRICULTURE—**One-half to one unit.**

Teaching

TEACHING—**One unit.**

Accepted from students who have taught six months on first class certificate.

The Bible

The one-half unit granted for work in the Bible should comprise the following:

(1) Narratives and Songs of the Old Testament.
(2) History of the Hebrew Commonwealth.
(3) Life and Work of Jesus and Paul.
(4) The memorizing of some of the more notable passages of the biblical prose and poetry.

Vocational Subjects

Not more than four units will be granted on all vocational courses offered and not more than one unit in any one course:

(1) DOMESTIC SCIENCE—**One-half to one unit.**
(2) DOMESTIC ART—**One-half to one unit.**
(3) AGRICULTURE (Technical)—**One-half to one unit.**
(4) COMMERCIAL LAW—**One-half unit.**
(5) COMMERCIAL GEOLOGY—**One-half unit.**
(6) COMMERCIAL ARITHMETIC—**One-half unit.**
(7) BOOKKEEPING—**One-half to one unit.**
(8) STENOGRAPHY—**One-half unit.**
(9) MANUAL TRAINING—**One-half to one unit.**
(10) MECHANICAL DRAWING—**One-half to one unit.**
(11) SHOP—**One-half unit.**
(12) SURVEYING—**One-half unit.**

METHODS OF ADMISSION

By Certificate

Graduates of accredited secondary schools, who have completed a minimum of fifteen acceptable units of secondary work, will be received into Georgetown College upon certificate without examination. Blanks for the certification of high school credits may be obtained from the College Registrar upon application. These certificates should be filled out and signed by the proper school officials and sent to the Registrar before the beginning of the session. No grades for college work done will be recorded until the high school certificate, properly certified and signed has been filed in the office of the Registrar.

By Examination

I. Old Plan.

Students who give evidence of having completed a course of study equivalent in value to fifteen units may be admitted to the Freshman Class of Georgetown College by passing examinations in all of the subjects required for entrance. If this course of study has been done in whole or in part in a secondary school, properly signed certificates of such work should be submitted. The College will accept in place of its own examinations either the examinations of the College Entrance Examination Board of New York, held annually in various localities in the United States and Canada; or those annually held under the direction of the Committee on Uniform Examinations of the Association of Colleges and Secondary Schools of the Southern States.

II. New Plan.

The new plan of admission by examination has been used successfully and combines the best elements of the certificate and examination systems. This plan is available only to those students who have completed in a secondary school or schools fifteen units of work and who present a certified statement of that work.

The new method depends on two kinds of evidence:

1. Evidence submitted by the school, consisting of:

a. A school report covering the entire record of subjects and grades. This report must cover fifteen units.

b. A statement from the school principal including an estimate of the applicant's fitness for college work and life.

2. Evidence submitted by the candidate, consisting of four comprehensive examinations, selected from each of the following groups:

a. English or history, selected by the applicant.

b. A foreign language, selected by the applicant.

c. Mathematics, or chemistry, or physics, selected by the applicant.

d. A fourth subject, selected by the applicant and approved by the Dean of the College.

At least two examinations must cover more than two entrance units each, and in each subject chosen by the applicant the examination will cover all the units in that subject offered for entrance.

The student who avails himself of the "New Plan" will not be considered as having passed his entrance examination until he has presented to the Registrar a certified statement of fifteen units of high school work.

These examinations will be held during the first week of the college year and application for such examinations should be filed not later than August 15. Necessary blanks for this purpose will be forwarded by the Registrar of the College upon request.

Under this plan the student, if admitted to college, will be admitted free from all conditions.

ACCREDITED SCHOOLS

Accredited schools are those which have been officially approved by any of the several regional standardizing associations of colleges, universities, and secondary schools, or by the state or other leading universities or colleges of the states in which the schools are located.

Preparatory schools in Kentucky will be accredited by Georgetown College only upon the recommendation of the Committee on Accredited Schools of the Association of Kentucky Colleges and Universities, of which Georgetown is a member.

The Committee has prepared a list of fully accredited schools, divided into classes A and B.

A list of preparatory schools in Kentucky accredited by Georgetown College will be found in the Appendix marked B.

The first division, or Class A, includes all schools which maintain a four-year course of study, with not less than three qualified teachers, a minimum recitation period of forty minutes, sufficient equipment to do good work, a term of thirty-six weeks, and whose graduates meet the full college entrance requirements.

The second division, or Class B, includes those schools which maintain a four-year course of study, with not less than two qualified teachers, an average of forty minute recitations, and whose graduates can offer fifteen college entrance units.

ADVANCED STANDING FROM OTHER COLLEGES

Students coming from other colleges or institutions doing standard college work, may be admitted to advanced standing upon presentation of certificates showing that they have completed the entrance requirements of this College and giving in detail the amount and character of the work done elsewhere. A student who has been admitted to advanced standing, whether by certificate or by examination, is not given a permanent status in the College, until he has shown by doing satisfactory advanced work that he is entitled to it.

ADVANCED STANDING FOR NORMAL SCHOOL GRADUATES

The standing of graduates of normal schools is determined for each individual student upon the basis of detailed credentials covering work done in both preparatory and college subjects and upon the ability of the student to pursue advanced courses in the subjects in which college credit is asked. Students who can not furnish acceptable certificates will receive advanced standing only on examination. If the graduate of a normal school has completed a standard junior college course, his admission will be determined by the conditions described in the catalogue under the heading "Admission from Junior Colleges."

ADVANCED STANDING FOR WORK DONE IN HIGH SCHOOL

College credit for work done in preparatory schools will be granted only on examination, application for which must be made within the first semester of the student's residence in college. Upon the passing of such an examination, credit will be suspended until the student completes, with grade higher than D, an advanced college course in the same subject. The time limit for the final determination of such credit shall be the end of the second year of college work.

ADMISSION FROM JUNIOR COLLEGES

The Kentucky Association of Colleges and Universities has made provision for the accrediting of junior colleges in and out of Kentucky. The Association will work in harmony with the Association of Colleges and Secondary Schools in the Southern States in the preparation of a list of accredited junior colleges. A list of accredited junior colleges in Kentucky will, when completed, be published in the catalogue of Georgetown College and in the catalogues of the other colleges which are members of the Kentucky Association.

Graduates of accredited junior colleges will be admitted to junior class standing in Georgetown College upon presentation of proper certificates. Other students of junior colleges will be admitted to standing in Georgetown College equivalent to that obtained in the accredited junior college. The maximum credit allowed to the graduate of a junior college is sixty-four semester hours.

ADMISSION OF SPECIAL STUDENTS

1. Persons at least twenty-one years of age, who can not present fifteen entrance units, but who wish to attend the College for special work, may be admitted as special students.
2. All special students must show by examination, oral or written, in English and in at least four other subjects that they are qualified to enter profitably into the work of the department of their choice. Such students must choose a department in which they expect to do most of their work and have their selection of other courses approved by the Dean.
3. It is understood that any special student who cannot carry successfully the work he has undertaken must withdraw from the College.

ADMISSION OF NON-MATRICULATES

Some local students are admitted to classes in music and expression, who do not regularly matriculate in the College.

METHOD OF REGISTRATION

The first semester begins on the second Tuesday in September and it is important that the student be present at that time. For registration after Thursday of the first week of either semester an extra fee of one dollar is charged.

Students who have found it impossible to enter at the beginning of the college session in September may enter to good advantage at the beginning of the second semester and complete a half year's work. Many courses are begun then and the students will ordinarily be able to find work to meet their requirements.

(1) Registration of new students by mail.

All students attending Georgetown College for the first time should, if possible, register in advance by mail. Write the Registrar and there will be sent to the applicant, (1) a credit blank on which the principal of the preparatory school attended will record a certificate of preparatory work done; (2) registration blanks on which the prospective student will indicate the program of study to be pursued and record certain other items of information. This will not be difficult since the work of the Freshman year is prescribed, with the exception of somewhat different programs for the A. B. and the B. S. degrees, and a Freshman elective which enables the student to elect one course in addition to four prescribed courses. The return of these blanks to the Registrar constitutes preliminary registration. Upon arrival at college the student will call on the Registrar, who will give him information as to how to complete registration. After the college fees are paid to the Treasurer, the student can at once enter upon his courses of study.

(2) Registration of new students upon entrance.

Students who have not registered by mail can do so when entering college. Call first on the Registrar who will give information as to procedure.

(3) Registration in May of students in residence.

In May of each year all undergraduates in residence, must register and select their program of studies for the coming year. This should be completed not later than June 1st. Failure to comply with this regulation will be considered a late registration and the fee of one dollar will be charged.

All such students registered in May must appear at the Registrar's office before Thursday of the first week of the first semester following and have their names checked as enrolled. Failure to report will be considered late registration and the fee charged.

College Expenses

In case of any change in cost of board due notice will be given.

A.

COLLEGE TUITION, REGISTRATION FEE, AND BOARD

1. Tuition, one semester	$37 50
Tuition in liberal arts studies for students not taking the full or regular course for a degree is as follows:	
One course, per semester	12 50
Two courses, per semester	25 00
Three or more courses, per semester	37 50
Students who take only one or two courses in the liberal arts must fill up their program of work from other departments, except where permission is granted to students residing in Georgetown or vicinity who do not give their full time to college work. Such local students who take only one course will not pay the registration fee and are not entitled to the full privileges of college students in the matter of entrance to athletic events and college entertainments. If more than one subject is taken the registration fee will be due.	
2. Registration fee for the year	$20 00
This fee admits to library and gymnasium, covers cost of entrance to athletic events and public functions given by the College, and a subscription to the Georgetonian, the weekly college newspaper, and the Georgetown quarterly Magazine. The registration fee for those who enter at the beginning of the second semester, which includes the same privileges as above, is	15 00
3. Regular costs for one semester for young men boarding in Seminary Hall are as follows:	

Tuition, per semester	$37 50
Registration fee, for the year	20 00
Room rent, light and heat, per semester	15 00
Board (estimated), per week	5 25

During 1918-19 and 1920 board has cost $5.25 per week. Only the actual cost is charged.

4. Regular costs for one semester for young men boarding in Pawling Hall are as follows:

Tuition, per semester	$37 50
Registration fee for the year	20 00
Room rent, light and heat, per semester	20 00
Board in Seminary Hall dining-room (estimated), per week	5 25

(See under 3 above.)

5. Regular costs for one semester for young men taking meals in Seminary Hall dining-room but rooming elsewhere are as follows:

Tuition, per semester	$37 50
Registration fee, for the year	20 00
Board in Seminary Hall dining-room (estimated), per week	5 25

(See under 3 above.)

6. Regular costs for one semester for young men not boarding in the College dormitories are as follows:

Tuition, per semester	$37 50
Registration fee, for the year	20 00

7. Regular costs for one semester for young women boarding in Rucker Hall are as follows:

Tuition, per semester	$37 50
Registration fee, for the year	20 00
Board, room, light, heat, and laundry (see under "Rucker Hall" for regulations), per semester	145 00

B

LABORATORY FEES

1. Biology:

General Botany (Biology 11-12), per semester	$3 00
General Bacteriology (Biology 13-14), per semester	6 00
Histology (Biology 21), per semester	4 00

Physiology (Biology 22), per semester	4 00
Zoology (Biology 31-32), per semester	4 00
2. Chemistry, per semester	7 50
3. Physics, per semester	5 00
4. Home Economics:	
Clothing and Textiles (Home Econ. 11-12), per semester	5 00
Selection and Preparation of Food (Home Econ. 21-22), per semester	5 00
Dietetics and Food Problems (Home Econ. 33-34), per semester	5 00

TUITION IN EXPRESSION

1. Expression:	
Two lessons a week, per semester	$25 00
One lesson a week	12 50

D

TUITIONS IN DEPARTMENT OF MUSIC

1. Pianoforte:	
Private lessons with the director:	
One lesson a week, per semester	$25 00
Two lessons a week, per semester	40 00
Private lessons with the assistant:	
One lesson a week, per semester	18 00
Two lessons a week, per semester	30 00
Class lessons:	
Two hours a week course, per semester	12 00
Three hours a week course, per semester	18 00
Appreciation of Music, one hour a week, per semester	2 50
Use of piano, one hour a day, per semester	2 50
Additional time at same rate.	
2. Voice:	
One lesson a week, per semester	$36 00
Two lessons a week, per semester	72 00
3. Violin:	
One lesson a week, per semester	$35 00

E

DIPLOMA AND CERTIFICATE FEES

(Payable May 1)

1.	Diploma in Music	$3 00
2.	Diploma of Associate in Arts	5 00
3.	Certificate in Expression	2 00
4.	Graduation fee	10 00

F

CLASSIFICATION AND EXAMINATION FEES

1.	Hours of class room work in excess of fifteen, per semester hour	$1 50
2.	Each extra announced examination or test	50
3.	Change in classification after the first week of each semester	50
4.	Registration after Thursday of the first week of each semester	1 00

REGULATIONS CONCERNING THE PAYMENT OF COLLEGE EXPENSES.

G

First Semester.—The registration fee of $20 must be paid at entrance. One-half the regular tuition, or $37.50, is due at the same time. The special tuitions in the Departments of Expression, and Music, the board in Rucker Hall, room rent in Seminary and Pawling Halls, and the laboratory fees for the first semester must be paid on or before October 15. Board in Seminary Hall dining-room is upon the cash meal ticket plan.

Second Semester.—Students entering College at the beginning of the second semester will pay a registration fee of $15.00 which is due on the day of entrance. The regular tuition for the second semester, $37.50, is due on the first day of the semester. The special tuitions in the Departments of Expression, and Music, and the board in Rucker Hall, room rent in Seminary and Pawling Halls, and the laboratory fees for the second semester must be paid on or before February 15. Board in Seminary Hall dining room is upon the cash meal ticket plan.

Special Terms of Payment.—Where parents or guardians find it necessary to arrange for payments in regular installments by the month or quarter, the President or Treasurer will, by correspondence or conference, give the matter due consideration looking to a special financial arrangement. This, however, does not apply to the registration fee of $20 nor to the yearly tuition fee of $75. The entire registration fee and one-half the tuition fee must be paid on entrance, the other half of the tuition being payable on the first day of the second semester.

Amount Needed on Entrance.—Students should bring with them when they come to college the registration fee of $20 (or $15 if entering for the second semester) and one-half the tuition, $37.50. Other fees and costs must be paid on or before October 15 and February 15. The cost of books for a year will vary between $10 and $25, according to the courses taken. The student should come supplied with enough money, say $10 to $15, to purchase the necessary books.

No student will be granted a diploma or honorable dismission from the College until he has paid all his college fees.

During the time the fees and dues as explained above are overdue and unpaid, a student receives no credit for his work, and the privileges of the College are denied him.

REGULATIONS CONCERNING REBATES

1. **Registration fee.**—If the student leaves College within eight days after his entrance, the registration fee with the exception of five dollars will be refunded.

2. **Tuition.**—If the student leaves College during the first half of a semester he will be charged tuition only to the end of that half. Advance payments of tuition beyond that period will be refunded.

3. **Board.**—The student leaving College will be charged for board up to the time he leaves and advance payments on board will be refunded. Board will be charged up to the time written notice of the withdrawal reaches the President of the College.

4. **Laboratory fees** will be refunded on the same basis as tuition fees.

THE COLLEGE STUDENT AND MONEY

Sometimes the career of a student in college is seriously injured by having too much money to spend. Parents and guardians should not contribute to the delinquency of their children or wards by furnishing more than is needed. The College is injured by extravagance in the use of money and a bad example is set before other students.

An expense budget should be carefully made out before the student leaves home and adhered to as closely as possible. The student should render careful accounting for all money spent and the parent or guardian should be wise enough to require it. Money should be furnished at stated periods and in stated sums. Checking privileges on the bank account of the parent have been known to lead to habits of extravagance and idleness and to loss of standing in college.

Courses of Instruction

Odd numbers indicate first semester, even numbers second semester courses; numbers from 1 to 10, courses preparatory to advanced Freshman work; numbers from 11 to 20, courses for Freshmen; numbers from 21 to 30, courses intended primarily for Sophomores; numbers from 31 to 50, courses intended primarily for Juniors and Seniors.

Courses marked * may not be used as credit on a major.

A laboratory period covers two hours. The semester hours credit value is indicated by the numeral in parenthesis at the end of each course.

A schedule of recitations by courses will be found on page 99. A schedule of recitations by periods will be found in Appendix A.

ANCIENT LANGUAGES

Professor Ragland

Miss Thomas

The Department of Ancient Languages aims to preserve the best values of the Greek and Roman civilizations in the conviction that they can not be ignored by the educated man and woman of today; and to make a distinctive contribution to the ideals of a Christian education. It seeks to accomplish these ends by a careful study of the languages and literatures of these civilizations.

In addition to the attention usually given in colleges to the Latin language and literature, the department offers Greek, not only for the thoroughly tested worth of that language in its classic forms but also for the ever living and developing contribution to life made by the Greek New Testament Scriptures. In the belief that this collection of divinely inspired books is the most valuable in the world because of their influence, religious and ethical, upon this and all coming ages, the courses in Greek are so arranged as to give the first two years to the study of the classical Greek and the third year to the study of the Greek New Testament. This plan offers to all who desire it the opportunity of becoming able to read the New Testament in the original and is intended to contribute to the training of Christian workers and teachers for the most intelligent and effective service.

The effort will be made to teach the student to arrive at the thought through the language, and attention will be paid constantly to forms and constructions; not as an end in themselves, but as a means of understanding the thought of the author. Next in order is the ability to translate this thought into good English. As the student acquires familiarity with the language attention will be given to the art of translation. Sight reading will be practiced in all the advanced classes.

GREEK

Course 11-12. An elementary course for students who enter without Greek. Greek grammar and selections from Xenophon's Anabasis.

Three hours a week through the first and second semesters (6).

Course 21-22. Reading of Herodotus, Lysias, and Plato.

Three hours a week through the first and second semesters (6).

Course 31-32. The Greek New Testament.

A study of Luke and Acts, followed by the reading of other books of the New Testament. The aim will be to enable the student to read the Greek New Testament at sight.

Three hours a week through the first and second semesters (6).

Course 33-34. The Alcestis of Euripides and the Antigone of Sophocles will be read and a comparison made of the poets, the plays, and the characters. In the second semester several dialogues of Lucian will be read, especially the Charon and selections from the Dialogues of the Gods, and the Dialogues of the Sea, and the Dialogues of the Dead.

One or more of the Olynthiacs of Demosthenes will be read and the life and art of Demosthenes as an orator will be discussed.

Three hours a week through the first and second semesters (6).

Course 35-36. Greek Orators and Oratory. A study in English of the Greek orators, their lives, speeches, etc.; a study of the speech, its structure, etc. No knowledge of Greek is required for this course.

One hour a week through the first and second semesters (2).

Course 37. Greek Literature. A study in English of the lives and works of the Greek writers. No knowledge of Greek is required for this course.

Two hours a week through the first semester (2).

LATIN

***Course 1-2.** A preliminary course for students who present only three entrance units in Latin. Selections from Nepos, Ovid, and Vergil's Aeneid. Prose composition.

Three hours a week through the first and second semesters (6).

***Course 11-12.** Livy, Cicero, and Horace. In this year the effort will be made to strengthen and develop the acquaintance with the structure of the language and then to develop an appreciation of the literary side. The emphasis will be put in Livy on the knowledge of the language, in Cicero's De Senectute on the thought, and in the Odes and Epodes of Horace on the literary side. Sight reading of easy selections will be practiced. This course is required for the A. B. degree unless the student elects Greek instead of Latin.

Prerequisite, four entrance units in Latin, or Course 1-2.

Three hours a week through the first and second semesters (6).

Course 21-22. Horace, Pliny, Martial, and Vergil. In this year the emphasis will be put on the study of the literature of the Romans and their humanity in public and private life. Selected satires of Horace, letters of Pliny the Younger, and epigrams of Martial will be read, and during the latter part of the second semester a study will be made of Vergil's Aeneid designed for students who expect to teach Latin in the secondary schools.

Three hours a week through the first and second semesters (6).

Course 31-32. This course is intended primarily for students who look forward to the teaching of Latin. Vergil's Aeneid is studied from the teacher's point of view and its place in literature discussed. Selections from Cicero's Letters are read and their humanity discussed. Much practice is given to sight reading. The cultural and practical value of Greek and Latin are considered.

Prerequisite, Courses 11-12, 13-14, 21-22.

Three hours a week through the first and second semesters (6).

Course 36. Latin Literature. A study in English of the lives and works of the Latin writers. No knowledge of Latin is required for this course.

Two hours a week through the second semester (2).

THE BIBLE

Professor Thompson

A knowledge of the Bible and related studies is indispensable to a liberal education. The College requires, therefore, that every graduate shall be familiar with the Bible as a whole—its unfolding purpose and plan, its comprehensiveness, and its unity. The Bible Department attempts to give such knowledge of the Bible and to relate that knowledge to those fields of study which are essential to a broad understanding of the Christian religion and its historic achievements.

***Course 11-12.** A general course designed to lead the student to an intelligent view of the Bible as God's message to man, and to prepare prospective Sunday School teachers and other Christian workers for more extended study. The purpose, plan, and growth of the Bible through the self-relation of God will be the viewpoint. The course will include a comprehensive survey of Bible geography, the manners and customs of the people, and matters involved in an understanding of the relations of the Hebrews to surrounding nations and civilizations. Careful instruction will be given in the books of the Bible in their relations to the development of the Bible as a whole.

Three hours a week through the first and second semesters (6).

Course 31-32. The Old Testament. The Pentateuch is studied as an introduction to the whole Bible. The history of Israel, with the rise of the prophets, and the poetical books claim the attention of the student for the year.

Three hours a week through the first and second semesters (6).

Course 33-34. The New Testament. The Gospels, the life of Christ; the Acts, the expansion of Christianity; the Epistles, the development of doctrine and life.

Three hours a week through the first and second semesters (6).

Required of Juniors.

Course 35. Bible Doctrine. A study of the great doctrines as found in the Word of God.

Three hours a week through the first semester (3).

Alternates with Course 37. Not given in 1920-1921.

Course 36. Apologetics. In this course are considered the theories antagonistic to Christianity, such as materialism, pantheism, etc. At the same time the course will be constructive from the viewpoint of Christian experience both within the Bible and in subsequent centuries.

Three hours a week through the second semester (3).

Alternates with Course 38. Not given in 1920-1921.

Course 37. Church History. This course views the historical progress of Christianity through the centuries. The purpose is to see the rise and progress of the churches and the changes that have taken place in the world of religious thought since the days of the Lord Jesus.

Three hours a week through the first semester (3).

Alternates with Course 35.

Course 38. Missions. The purpose of this course is to give an intelligent view of the problem of missions and to study the work which Baptists are doing in the field of missions.

Three hours a week through the second semester (3).

Alternates with Course 36.

BIOLOGY

Professor Hinton

Mrs. Matherly

The general laboratory is equipped with a lantern and lantern slides, twenty compound microscopes, several thousand miscroscopic slides for animal histology, casts for physiology, and other needful accessories.

The bacteriology work is done in a separate laboratory located on the first floor of Pawling Hall. Each desk is furnished with gas and water so that individual work is secured. An Arnold's steam sterilizer, an electric oven, and an electric autoclave make it possible to obtain any desired sterilization.

Course 11-12. General Botany. An introductory course in biology giving the student the fundamental principles which apply to both plant and animal life, training him in laboratory methods, use of the microscope, etc., and preparing him for the special branches of biology that follow. The first semester deals with plant physiology, including a study of the living cell and the processes connected with nutrition, respiration, growth, irritability, and reproduction. The second semester is devoted to plant morphology, a study of plant structure, tracing the steps in development from the simple one-celled plant to the complex seed plants. This includes careful study of plant parasites, as smuts, rusts, molds and mildews and methods of combating them.

One recitation and two laboratory periods a week through the first and second semesters, a portion of one laboratory period each week being given to recitation (6).

Laboratory fee, $3 a semester.

Course 13-14. General Bacteriology. This course trains the student in sterilization, making culture media, and growing organisms and staining them for microscopic study. It is a study of the physiological and morphological characteristics of bacteria in particular, though a short time is given to yeasts and molds. It deals with bacteria of the air, soil, water, milk, cheese, plant diseases, etc.

One recitation and two laboratory periods a week through the first and second semesters, a portion of one laboratory period each week being given to recitation (6).

Laboratory fee, $6 a semester.

Course 21. Histology. Study of animal cells, tissues, and organs by means of microscope and prepared slides. Laboratory technique and methods of preparing and staining tissues are illustrated. A valuable course for students who desire to study medicine.

Prerequisite, Course 11, or equivalent.

One class and two laboratory periods a week through the first semester (3).

Laboratory fee, $4.

Course 22. Physiology. This is an advanced course for more mature students. A previous course in chemistry is desirable but not required.

Prerequisite, Course 11, or equivalent.

Two class and two laboratory periods a week through the second semester (3).

Laboratory fee, $4.

Course 31-32. Zoology. A study of the animal kingdom, as far as possible at first hand. Beginning with the lowest animals, various representative forms are studied, dissection being made of the sponge, anemone, jelly fish, earth worm, star fish, crayfish, grasshopper, clam, squad, frog, etc., and a representative mammal form. The comparative anatomy, relationships, and economic importance of these types are stressed. The course will conclude with a study of embryology, the development of some of these types from the egg being studied.

Prerequisite, Courses 11 and 22, or equivalent.

Two class and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $4 a semester.

CHEMISTRY

Professor Leigh

Assistant Professor Williams

The courses in chemistry are arranged with reference to the needs of students preparing for medicine, agriculture, household economics, industrial work, graduate study, or high school teaching; and also for those who desire to study chemistry for its disciplinary and culture value. The laboratories have been refitted recently and are thoroughly equipped with lights, hoods, sinks, water, gas, and electricity. The lecture room, three laboratories, the library and museum, the professor's office, and a stock room occupy the whole of the second floor of Giddings Hall.

In addition to the laboratory fee a special deposit of two dollars for breakage is required of each student. The balance is returned at the end of the term.

***Course 1-2.** General Chemistry (two sections). The purpose of this course is to develop fundamental chemical laws and to show the relations of chemical theories to those laws. The course is given by experimental lectures, supplemented by recitations and practical work in the laboratory. It is especially designed for students who have not had elementary chemistry.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

***Course 11-12.** Inorganic Chemistry. Illustrated lectures and laboratory work, a large part of the laboratory time being devoted to quantitative experiments. The subject is developed in the light of modern theories.

Prerequisite, Course 1-2, or one year of chemistry in an approved high school.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

Course 21-22. Qualitative Analysis. The course is developed from the viewpoints of the ionic theory and mass-action law.

The chemical basis of analytical methods receives special emphasis. Solutions and solid substances, including minerals and commercial products, are analyzed.

Prerequisite, Course 1-2 or 11-12.

One lecture and three laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

***Course 23-24.** Household Chemistry. This course is designed to meet the need of students specializing in household economics. It is based upon a thorough understanding of the principles of chemistry and includes the chemistry of foods, nutrition, sanitation, and similar subjects.

Prerequisite, Course 11-12.

Two lectures and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester

Course 25-26. Organic Chemistry. This course consists of lectures presenting the relations between the different classes of organic compounds, their structural formulae, and the evidences upon which the structures rest. The principles of organic chemistry are applied to the preparation of typical organic compounds in the laboratory with a discussion of the reactions involved.

Prerequisite, Course 21-22, or simultaneously with it.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

Course 31-32. Quantitative Analysis. This course embraces the quantitative determination of the principal acids and bases. Gravimetric, volumetric, and electrolytic methods are employed.

Prerequisite, Course 21-22.

One conference and three laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

Course 33. Organic Preparations. A laboratory course devoted to the preparation of difficult organic substances, and adapted to the need of those students desiring a greater amount of laboratory practice than is offered in Course 25-26.

Prerequisite, Course 25.

One conference and three laboratory periods a week through the first or second semester (3).

Laboratory fee, $7.50.

Course 34. Physical Chemistry. This course consists of lectures and recitations on the modern theories of physical chemistry, together with experimental work in the laboratory.

Prerequisite, Course 25, and Physics 1-2.

Three lectures and one laboratory period a week through the second semester (3).

Laboratory fee, $7.50.

Alternates with Course 36.

Course 35. Theory of Industrial Chemistry. Lectures and assigned reading on the chemical arts and industries, including such subjects as explosives, fertilizers, glass-making, cements, fuels, acid and alkali manufacture, sugar refining, metallurgy, soap, cellulose, and coal tar. Visits are made to manufacturing establishments.

Prerequisites, Courses 26 and 32.

Lectures and laboratory work are so arranged as to give the course a value of three semester hours through the second semester (3).

Laboratory fee, $7.50.

Alternates with Course 39.

Course 36. History of Chemistry. Topics are assigned.

To be credited only as an elective.

Three lectures a week through the second semester (3).

Alternates with Course 34. Not given in 1920-1921.

Course 37-38. Advanced Quantitative Analysis. This course is a continuation of Course 32, and includes the analysis of minerals and various other products closely related to industrial processes and to daily life. Special attention is given to commercial methods of analysis, such as food, fuel, gas, iron, and steel analysis.

Prerequisite, Course 32.

One conference and three laboratory periods a week through the first semester and second semesters (6).

Laboratory fee, $7.50 a semester.

Course 39. Inorganic Preparations.

Prerequisite, Courses 22 and 33.

One conference and three laboratory periods a week through the first or second semester (3).

Laboratory fee, $7.50.

Alternates with Course 35. Not given in 1920-1921.

ECONOMICS

Professor Matherly

A knowledge of economics is indispensable to men and women in the modern world. In this department an attempt is made to fit students for lives of social efficiency; not to be a drag upon society, not to interfere with the rights of others, and to render community service through business activities. Courses are given in commerce and business administration, as well as courses in the fundamental principles of economics, in order to train college students for modern business life and to develop in them high ideals of honesty, integrity, and social justice.

Course 11. Principles of Economics. An introductory course designed to give the student acquaintance with the fundamentals of economic law and method and with the elements, structure, and processes of economic life. Special attention paid to the distributive process.

Three hours a week through the first semester (3).

Course 12. Business Organization. A study of the forms of business organizations with special reference to the methods of promotion, organization, and administration of corporations, marketing of securities, receiverships, and reorganizations. A critical examination of trust and monopoly problems will be made, with the growth of state and federal anti-trust laws and their effectiveness in the solution of such problems.

Three hours a week through the second semester (3).

Course 21. Money and Banking. This course is designed for students who desire to become acquainted with the principles of money, credit, and banking. There will be a brief examination of the banking systems of three or four of the principal foreign countries. Special attention will be given to the Federal Reserve Banking System.

Prerequisite, Course 11.

Three hours a week through the first semester (3).

Course 22. The Principles of International Trade. An examination is made of the staple commodities of commerce, export selling methods, exchange mechanism of commerce, and economic advantages and transportation costs of commerce. There is also included in this course a study of particular overseas markets, the workings of the Webb Law, and a comparison of domestic and foreign trade.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

Course 31. Labor Problems. This course embraces a study of labor unions, the conflict between employers and laborers, their aims and methods, and the gains and losses through strikes and lockouts. Critical attention is given to the aims and methods of Syndicalists, the I. W. W., and the Bolshevists.

Prerequisite, Course 11.

Three hours a week through the first semester (3).

Course 32. Public Finance and Taxation. The purpose of the course is to acquaint the student with the principles of public finance, methods of raising revenue, growth of public expenditures, the problem of the budget, and modern taxation systems. A detailed study is made of war finance and war debts.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

Course 33-34. Elements of Accounting. A course dealing with the elementary principles of accounting. Balance sheets, revenue accounts, expense accounts, partnership accounts, columnor books, accruals, and the handling of depreciation and bad debts are the principal subjects treated.

Three hours a week through the first and second semesters (6).

Course 35. History of Economic Thought. A study is made of the great periods in the development of economic thought.

Attention is given to the works of economic writers in the history of economic theory. How this theory has shaped the policies of nations is especially emphasized.

Prerequisite, Course 11, or two semesters in history.

Three hours a week through the first semester (3).

Alternates with Course 37.

Not given in 1920-1921.

Course 36. Railway Transportation. This course emphasizes the development of modern railway transportation, railway rate making, and the functions of regulatory commissions. A critical study will be made of the various plans suggested for the future control and operation of the railroad transportation system.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

Alternates with Course 38.

Not given in 1920-1921.

Course 37. Agricultural Economics. A study of agricultural economic life with special emphasis on farm management, farm accounts, and land investment. An examination will be made of the economic importance of various agricultural products, rotation of crops, and soil conservation.

Three hours a week through the first semester (3).

Alternates with Course 35.

Course 38. Social Philosophy. A critical study of the doctrines of Socialism, Syndicalism and Bolshevism. An attempt will be made to test all new social theories and work out a sound philosophy of social ends.

Three hours a week through the second semester (3).

Alternates with Course 36.

EDUCATION

Professor Hiden

The work in this department aims primarily to meet the needs of students looking forward to some form of teaching service. The work is grouped into ten semester courses, each three hours a week. In some courses text-books will be used, in others the library references will constitute the reading. Prominent features of the method are the quizzes, oral and written, reports by pupils, and class discussions.

Course 21. General and Educational Psychology. An elementary course in which the processes of the human consciousness and the laws of its development as applied to and interpreted by human experience are studied. Some work in experimental psychology will be given for the purpose of demonstrating a few of the simpler facts of mental life. Also the students will have some training in methods of studying.

Prerequisite, a good knowledge of physiology, and especially of neurology. If the student has had or is pursuing general biology, it is greatly to his advantage.

Elective for Sophomores.

Three hours a week through the first semester (3).

Course 22. Educational Psychology. A continuation of Course 21, with emphasis on the psychology of thinking and social psychology, with constant applications to the teaching process.

Three hours a week through the second semester (3).

Alternates with Course 24. Not given in 1920-1921.

Course 24. Tests and Measurements. This course is designed to give the student an acquaintance with the intelligence tests and the new methods for measuring school products. The former deals with the detection and rating of the exceptional child, and the latter with the methods for measuring attainments in reading, writing, arithmetic, spelling, composition, etc. The course is practical as well as theoretical, and some time is devoted to the actual application of tests by students.

Three hours a week through the second semester (3).

Alternates with Course 22.

Course 31. Administration of Public Schools in America. Why we do not have a national system of education in America; how State systems of education grew up; some striking differences in State administration of schools; the city school system and its management; what part has the teacher in the administration of schools today; the business side of school administration—these and other vital aspects of the subject will be carefully studied in this course. Observation work will be required.

Three hours a week through the first semester (3).

Course 32. Administration of Public Schools in America. Emphasis on the organization, supervision and administration of various types of schools such as the Kindergarten, Elementary, Junior High, High, Normal, Extension and Vocational Schools.

Three hours a week through the second semester (3).

Course 33. History of Ancient and Medieval Education. Brief survey of education in ancient and medieval times, including education among the leading Oriental nations, and a rather intensive study of Greek education, and closing with the schools of the Reformation and the Jesuits in the sixteenth century.

Three hours a week through the first semester (3).
Alternates with Course 35.
Not given in 1920-1921.

Course 34. History of Modern Education. A rather intensive study of the evolution of educational theory in modern times, with emphasis on the psychological movement. The course will also take up the evolution of the American school system and in connection with it a brief study of those foreign school systems that have influenced the American system.

Three hours a week through the second semester (3).
Alternates with Course 36.
Not given in 1920-1921.

Course 35. Child Study and Adolescence. A study of the physical and mental development of the child, based on his instinctive tendencies as modified by educational means and processes. Some attention will be given to mental and physical testing of school children and to educational measurements.

Three hours a week through the first semester (3).
Alternates with Course 33.

ourse 36. Principles of Education. (1) Principles of high school teaching; (2) the educative process; (3) discipline; (4) physical, moral, and religious education; (5) organization and administration of high schools; (6) methods of handling high school subjects; (7) present day problems and tendencies in education, etc.

Three hours a week through the second semester (3).

Alternates with Course 34.

Course 38. High School Class Management. A brief but comprehensive survey of the field of high school and class management. Some of the topics that will receive special attention are: Organization of the school; the employment of teachers; the government of the high school; the informal life of the school; daily program of exercises; school attendance and school records; compulsory and voluntary attendance; prevention of loss through absence; principles of class management; the technique of teaching, etc.

Three hours a week through the second semester (3).

ENGLISH LANGUAGE AND LITERATURE

Professor Daniel

Assistant Professor Cousins

The work of the Department of English is planned with three objects in view: (1) to give thorough training in composition; (2) to outline the history of English literature; (3) to arouse in the student such an interest in literature as will stimulate him to continue his reading after he has left college.

***Course 11.** Composition and Rhetoric (four sections). A course intended to teach clearness, correctness, and sincerity in written and oral expression. Theme work based on specimens of exposition, narration, and description. Oral exercises, with special attention to debating. Conferences.

Required of Freshmen.

Three hours a week through the first semester (3)

***Course 12.** Composition and English Literature (four sections). Continuation one hour a week of Course 11. Two hours a week given to a brief historical survey of English literature. Class and parallel reading.

Required of Freshmen.

Three hours a week through the second semester (3).

Students whose work shows that they are not prepared to pursue Courses 11 and 12 successfully will be required to enter a preparatory class intended to remedy deficiencies in such elementary matters as spelling, punctuation, and sentence structure. No college credit will be allowed for work done in this class.

Course 21. Shakespeare (two sections). A careful study of four plays. Attention is given to dramatic technique and to the development of Shakespeare as an artist. Students are required to read privately in the plays of Shakespeare's predecessors and contemporaries. Lectures. Term papers.

Three hours a week through the first semester (3).

Course 22. American Literature (two sections). The chief American poets studied in class and the prose writers read privately. Lectures. Term papers.

Three hours a week through the second semester (3).

Course 31. Nineteenth Century Poetry. Studies in the poetry of Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Mrs. Browning, Rossetti, Morris, and Swinburne. Lectures. Parallel reading. Term papers.

Three hours a week through the first semester (3).
Alternates with Course 33.

Course 32. The English Novel. The novel from Richardson to Meredith. Lectures. Analysis of two novels in class. Parallel reading. Term papers.

Three hours a week through the second semester (3).
Alternates with Course 34.

Course 33. The Familiar Essay. A study of the development and of the art of the familiar essay. Lectures. Parallel reading. Term papers.

Three hours a week through the first semester (3).
Alternates with Course 31.
Not given in 1920-1921.

ourse 34. The Short Story. Studies in the development and in the art of the short story. Lectures. Writing of short stories and term papers. Parallel reading.

Three hours a week through the second semester (3).
Alternates with Course 32.
Not given in 1920-1921.

ourse 35. The Contemporary Drama. Studies in the contemporary drama of England, Ireland, America, German France, Belgium, Norway, Sweden, and Russia.

Three hours a week through the first semester (3).

Course 36. Browning. Representative poems of Brownin studied in class. Parallel reading. Term papers.

Three hours a week through the second semester (3).

Course 37-38. Anglo-Saxon. Anglo-Saxon grammar and reading of Anglo-Saxon prose. Reading of parts of the Beowul

Three hours a week through the first and second semesters (6).

Alternates with Course 39-40.

Not given in 1920-1921.

Course 39-40. British Poetry of the Fourteenth and the Fifteenth Centuries. Reading of fourteenth and fifteenth century poetry, with special emphasis on Chaucer and th ballads. The point of view is literary rather than linguistic and students who have had no training in Anglo-Saxon o Middle English may register for the course.

Three hours a week through the first and second semesters (6).

Alternates with Course 37-38.

HISTORY AND POLITICAL SCIENCE

Professor Hill*

Acting Professor Barnett

***Course 21.** European History. A study of the development of Europe from 1500 to 1815 with special emphasis on the contributions of this period to the civilization of the nineteenth and twentieth centuries.

Required of Sophomores.

Three hours a week through the first semester (3).

Course 22. Modern Europe. A survey of the constitutional, industrial, and social progress of modern Europe with an intensive study of the international situation preceding the World War, and a brief review of the issues and results of the World War.

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* Absent on leave during session of 1919-20.

Required of Sophomores.

Three hours a week through the second semester (3).

Course 31. American History, 1789-1876. An outline study of American history stressing the evolution of the Constitution, commercial independence, national expansion, causes of the Civil War, and the problems of Reconstruction. Lectures, constant library work, frequent written reports.

Three hours a week through the first semester (3).

Course 32. American History, 1876-1919. This course deals with the problems of reorganization and adjustment—political, financial, social, and industrial. Particular attention is given to the rise of the United States as a World Power, and the policy of the United States in the World War. Lectures, use of source materials and authorities, written tests, and reports.

Three hours a week through the second semester (3).

Course 33. American Government. A study of the Political theory of the United States, the origin and meaning of the Federal Constitution, government by Political Parties, and the international policy of the United States. Texts, lectures, reports.

Three hours a week through the first semester (3).

Course 34. Hispanic American History. A brief review of the colonial systems of Spain and Portugal followed by careful study of the civilizations of Central and South America, with particular emphasis upon the relations of the United States to the Hispanic American States. Texts, lectures, reports.

Three hours a week through the second semester (3).

Course 35. Outlines of Sociology. An introductory study of the facts and theories of social development, social control, social pathology, and more especially of the processes of socialization. Text, lectures, reports.

Three hours a week through the first semester (3).

Course 36. Rural Sociology. This course is designed to acquaint the student with the underlying principles of rural social organization and to cultivate in the mind of the student a proper appreciation of the value of the fundamental rural institutions, the home, the school, and the church. Special emphasis will be given to land problems, rural health, drift of population, social and recreational life and community cooperation and welfare.

Prerequisite, Course 35 or Economics 11.

Three hours a week through the second semester (3).

Alternates with Course 38.

Course 38. Immigration. A study of the original racial elements combined in American development, and of immigration into the United States, emphasizing the social, political, and economic influence of our foreign populations, the history of restrictive legislation, and the constructive methods for the reception and Americanization of immigrants.

Prerequisite, Course 35 or Economics 11.

Three hours a week through the second semester (3).

Alternates with Course 36.

Not given in 1920-1921.

HOME ECONOMICS

Miss Enos

Students who major or minor in home economics are advised to select from the various groups courses which may be related to home economics, such as bacteriology, physiology, sociology, economics. Household physics and household chemistry are required of students who major or minor in home economics.

***Course 11.** Clothing and Textiles. This course is based on the selection of materials and the fundamental principles of garment construction. Problems in planning and making clothing, consideration being given to design, materials, cost, construction processes, measurements, use and adaption of of commercial patterns, fitting. Textiles is correlated with the laboratory work in clothing at all points. Discussion of selection of materials preceding each laboratory problem. Includes a study of textile fibers and fabrics; identification of fabrics and tests for adulterations; hygiene of clothing; weave structure and composition of fabrics as affecting their value to the consumer; economic and social aspects of the textile industries.

Limited to twelve students, preference to be given students who expect to major in Home Economics.

Two lectures and two laboratory periods a week through the first semester (3).

Laboratory fee, $5.

***Course 12.** Clothing and Selection of Dress. Continuation of Course 11 including the problem of renovation of garments. The theory of costume design is correlated with the laboratory work in the application of design principles to class problems. A study of the history of costume is followed by discussions on the ideals of good dressing, with special reference to the college students' wardrobe; the relation of the clothing budget to the income. Principles of design and the color theory are developed by figure work.

Prerequisite, Course 11.

Limited to twelve students, preference to be given students who expect to major in Home Economics.

Two lectures and two laboratory periods a week through the second semester (3).

Laboratory fee, $5.

***Course 13-14.** Household Physics. Presentation of the physical principles and mechanism employed in the equipment that has been developed for domestic convenience. A study of steam, hot water, and hot air heating plants; temperature regulation and management of heating plants; plumbing; water supply; sewage disposal; humidity ventilation; solid, liquid, and gaseous fuel; lighting; and electricity.

Given by the Department of Physics.

Prerequisite, Physics 1-2, or its equivalent.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 a semester.

Course 21-22. Selection and Preparation of Food. This course includes a study of the production and manufacture of food, composition and nutritive value of food; fundamental principles of cooking; planning and serving of meals at definite cost; marketing.

Prerequisite, or accompanying courses, Chemistry 1-2 and Physics 13-14.

Two lectures and two laboratory periods through the first and second semesters (6).

Laboratory fee, $5 a semester.

Course 23-24. Household Chemistry. This course is designed to meet the need of students specializing in household economics. It is based upon a thorough understanding of the principles of chemistry and includes the chemistry of foods, nutrition, sanitation, and similar subjects.

Given by the Department of Chemistry.

Prerequisite, Chemistry 11-12.

Two lectures and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

Course 31. The Home. A course in house planning and sanitation. This course is introduced by lectures and discussions on the origin of the family, aims, ideals and essentials of the home; the evolution of the dwelling; the housing problem, its control and regulation. A study of the modern house, from the standpoint of beauty, convenience and sanitation is followed by the working out of plans by each student.

Three hours a week through the first semester (3).

Course 32. Continuation of Course 31. House furnishing and household management. Consideration of the general principles of design and color as applied to interior decoration; how to select wall and floor coverings, hangings, furniture; wood finishes; problems in furnishing rooms at limited cost. A study of household administration by application of scientific methods to the home problems; division of income; use of budgets; economics of buying.

Three hours a week through the second semester (3).

Course 33. Dietetics. A detailed study of the composition of food; digestion and metabolism; food requirements of individuals as affected by age, sex, activity, disease; combinations of food in properly balanced dietaries.

Prerequisite, Course 21-22, Course 23-24 and Biology 13-14.

Two lectures and two laboratory periods a week through the first semester (3).

Laboratory fee, $5.

Course 34. Food Problems. This course is based on the planning and serving of meals; menus for the family groups; cost of food in relation to the family budget; the purchasing problem.

Prerequisite, Course 33.

Two lecture and two laboratory periods a week through the second semester (3).

Laboratory fee, $5.

MATHEMATICS

Professor Richardson

Miss Pollard

The purposes of the work in mathematics are four: first, to give the specific disciplines in accuracy and exact thinking which can come from no other source; second, to prepare teachers who are planning to teach in high school and college; third, to give the mathematical preparation necessary for success in the physical sciences of chemistry and physics, and the economic science of business administration; and fourth, to give courses of such a character that those who expect to do graduate work in the subject may obtain thorough undergraduate preparation.

Students who are planning to teach mathematics in the high schools should take Courses 11, 13, 14, 21, 22, 23, 24, 31, 32, as the minimum preparation.

Students who select mathematics as a major should include in their required mathematics either Course 35-36 or 37-38, that is, at least, one course which is dependent upon the calculus.

*__Course 12.__ Solid Geometry. The usual course in Euclidean geometry of space, given primarily for those who have not taken the subject in high school.

Three hours a week through the second semester (3).

*__Course 13.__ College Algebra (four sections). Review of the fundamental processes of elementary algebra, discussion of functions and their graphs, quadratic equations, and theory of equations.

Required of Freshmen.

Three hours a week through the first semester (3).

***Course 14.** Plane Trigonometry (four sections). The usual topics of plane trigonometry are studied, including DeMoivre's theorem and its application. There will be an honor section conducted by Professor Richardson which may be entered only by those students whose grade in Course 13 has been A or B.

Required of Freshmen.

Three hours a week through the second semester (3).

Course 21-22. Plane and Solid Analytic Geometry. This course is a continuation of Course 13-14, and deals with such topics as the straight line, the circle, the conic sections and their applications, higher plane curves, closing with a brief introduction into the Analytic Geometry of Space.

Prerequisite, Courses 13 and 14.

Three hours a week through the first and second semesters (6).

Course 23-24. The Mathematics of Investment. This course is based upon Skinner's "The Mathematics of Investment," and treats at length just that mathematical material that will be most useful to the modern business man. The theory of interest, both simple and compound, annuities, the amortization of debts by various plans, the theory of bond values, depreciation, sinking funds, inheritance taxes, old age pensions, and life insurance are among the subjects studied.

Prerequisite, Courses 13 and 14.

Three hours a week through the first and second semesters (6).

Given in 1920-1921 and alternate years.

Course 31. Differential Calculus. This course involves the process of differentiation and its applications to problems of geometry and physics.

Prerequisite, Courses 21 and 22.

Three hours a week through the first semester (3).

Course 32. Integral Calculus. Integration and some of its applications are considered. Course 34 should be taken in connection with Course 32.

Prerequisite, Courses 31 and 33.

Three hours a week through the second semester (3).

Course 33. Constructive Geometry. Space perception, lines, planes and the simpler surfaces of the second order studied by parallel and central projection; graphic interpretation of the processes of analytic geometry; analytic discussion of the methods of discriptive geometry. Lectures and problems.

Prerequisite, Course 21-22.

Three hours a week through the first semester (3).

Not given in 1920-1921.

Course 34. Advanced Calculus. Series, expansions of functions, change of variable, singular points, centroids and moments of inerita are studied.

Prerequisite, Course 31.

Three hours a week through the second semester (3).

Course 35. Differential Equations. Methods of solution of the better known ordinary differential equations and their applications are studied.

Prerequisite, Courses 31, 32, and 34.

Three hours a week through the first semester (3).

Course 36. Differential Equations. A continuation of Course 35, with emphasis on the theory and solution of partial differential equations.

Three hours a week through the second semester (3).

Course 37. Theory of Equations and Determinants. An elementary course based on Dickson's Theory of Equations.

Prerequisite, Courses 31, 32, and 34.

Three hours a week through the first semester (3).

Course 38. Solid Analytical Geometry. Equations of the plane and right line in space, properties of surfaces of the second degree; the classification and special properties of quadrics; the theory of surfaces.

Prerequisite, Course 31-32.

Three hours a week through the second semester (3).

MECHANICAL DRAWING

Mr. Nash

***Course 11.** The first part of the course is mainly a study and practice of free hand and mechanical lettering and elementary principles of machine drawing.

Three hours a week through the first semester (3).

***Course 12.** Machine drawing and practice in tinting, blue prints, stippling, etc., leading up to engineering drawing.

Three hours a week through the second semester (3).

MODERN LANGUAGES

Professor Fogle

Mlle. Feuillerat

Mrs. Hart

GERMAN

Course 11. Elementary German. Reading of easy prose and poetry, inductive study of grammar, practice in speaking and writing German, constant drill in pronunciation and the memorizing of easy German lyrics.

Required of Freshmen who do not elect French.

Not open to those who offer two entrance units of German.

Three hours a week through the first semester (3).

Course 12. Elementary German. This course is a continuation of Course 11 and will be conducted in the same way. Reading of short stories and one drama, grammar, conversation, practice in writing German.

Prerequisite, Course 11 or one year of German in an approved high school.

Three hours a week through the second semester (3).

Course 21. Narrative Prose and Comedy. Reading of selected short stories, novels and comedies, conversation and practice in writing based chiefly on the texts read in class.

Prerequisite, Courses 11 and 12 or two years of German in an approved high school.

Three hours a week through the first semester (3).

Course 22. Modern Prose and Lyric Poetry. Modern novels, one or two dramas and selected lyrics, continued drill in grammar, conversation, and practice in writing. The student is encouraged to read the German rather than translate and there are frequent exercises in dictation and sight reading.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

Course 31. Introduction to the Classic Drama. The course will begin with a rapid survey of the German drama to the time of Lessing, followed by a study of Lessing's Aemilia Galotti and Nathan der Weise, Schiller's Wallenstein and Jungfrau von Orleans, Goethe's Iphigenie, with some account of dramatic structure and theory. Other dramas of Lessing, Schiller, and Goethe will be considered in connection with a brief study of their lives.

Prerequisite, Courses 21 and 22.

Three hours a week through the first semester (3).

Course 32. The Nineteenth Century Novel. Reading of representative novels and stories of Scheffel, Keller, Storm, Fontane, C. F. Meyer, and Sudermann, with informal lectures, parallel reading, and reports.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Course 33. Nineteenth Century Drama. A study of selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Not given in 1920-1921.

Course 34. German Lyrics. Goethe's Faust. The first part of the course will be a study of representative lyrics of the various periods with some account of the development of lyric poetry. This will be followed by a study of Part 1 of Faust, with constant reference to Goethe's life and art, and with some consideration of the Faust legend in German and other literatures.

Prerequisite, Course 31 or 33.

Three hours a week through the first and second semesters (6).

Not given in 1920-1921.

FRENCH

Course 11. Elementary Course (four sections). Grammar and easy reading, with practice in speaking and writing French, memorizing poems and easy prose, constant practice in pronunciation, and drill on verbs.

Required of Freshmen who do not elect German.

Not open to students who offer two units of French for entrance.

Three hours a week through the first semester (3).

Course 12. Elementary Course (four sections). Continuation of Course 11, with reading of plays and easy prose.

Prerequisite, Course 11 or one year of French in an approved high school.

Three hours a week through the second semester (3).

Course 21. Modern prose and plays, including short stories and plays, with practice in speaking and writing French, conversation based chiefly on texts read in class, prose from a special text, grammar review, frequent dictation, and memorizing of selections.

Prerequisite, Courses 11 and 12 or their equivalent.

Three hours a week through the first semester (3).

Course 22. Modern prose and plays. Continuation of Course 21. Prose one hour each week.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

Course 31. Seventeenth Century Literature. General survey of the period and the reading of representative dramas of Corneille, Moliere, and Racine. Lectures, parallel reading, and reports.

Prerequisite, Courses 21 and 22.

Three hours a week through the first semester (3).

Course 32. Nineteenth Century Drama. Introductory consideration of eighteenth century literature and reading of representative dramas of the period. Parallel reading, reports, and discussions.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Course 33. The French Novel in the Nineteenth Century. Romantic Period. The class will read as extensively as possible in the works of the representative writers of the Romantic Movement: Madame de Stael, Chataubriand, Victor Hugo, Dumas pere, de Vigny, Stendhal, George Sand, Balzac, Merimee, Gautier. Constant reference will be made to the various histories of French literature and there will be frequent informal lectures and reports on work done by the students outside of class.

Prerequisite, Courses 31 and 32.

Three hours a week through the first semester (3).

Course 34. The French Novel in the Nineteenth Century. The Realistic Period. The course will be conducted in the same way as Course 33. The work of the most important representatives of French Realism will be studied: Feuillet, Flaubert, Edmond et Jules de Goncourt, Daudet, Zola, de Maupassant, Anatole France, Loti, Bourget.

Prerequisite, Courses 31 and 32.

Three hours a week through the second semester (3).

SPANISH

The two years' course in Spanish offered is designed to fit the student for practical use of the language in the capacity of educational work, business career or missionary work in those countries where Spanish is spoken. Suitable texts and grammar work have been selected with great care in order that a practical knowledge of the language may be acquired in two years. These courses will serve quite as well for the foundation of a more extensive course in Spanish literature because the work is done thoroughly and in one of the courses the literature of all Spanish speaking countries together with selections from well known writers and the lives of noted men and women are made the principal feature.

Course 11. Easy text so arranged that no translation is necessary; question and answer method used in conversation; special attention given to acquiring a vocabulary and correct pronunciation. Drills in conjugation, simple rules of grammar and written exercises.

Three hours a week through the first semester (3).

Course 12. Continuation of course 11, with thorough grammar work, reading of more difficult texts in prose, poetry, and easy plays. Prose composition and conversation.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

Course 21. Review of grammar with exercises to call special attention to difficult constructions and prose composition. Letter writing, social and business. Story telling emphasizing popular idioms in common use.

Prerequisite, Courses 11 and 12.

Three hours a week through the first semester (3).

Course 22. The basis of this course will be sketches of literature of each of the more important Spanish speaking countries. In connection with this, stories relating to incidents of historical interest, lives of eminent people, and places of natural and historic interest, are read. Short sketches by some of the best authors will be read and discussed as references is made to them in the study of literature. Tales illustrating manner of life and customs of the common people of Spain and a translation of one of the Gospels by Valera will be used as parallel reading and reports given in class.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

MUSIC

Professor Porter

Mr. Beausang

Miss Bradford

Mr. Vignetti

Music may be elected throughout the college course and may be counted toward a degree to the extent of not more than twenty semester hours.

Credit is based on the theoretical courses accompanied by practical courses in either pianoforte, violin, or voice. No credit is given on only one semester of work.

THEORETICAL COURSES

Courses 11-12. Elementary Theory of Music. Ear-training; exercises to develop ability to think and hear music accurately, embracing sight-singing and dictation in major keys and simple rhythms; notation; terminology; theoretic elements.

This course requires a knowledge of the rudiments of music and technical ability sufficient to play scales at a tempo of four hundred notes a minute.

Two hours a week through the first and second semesters (4).

Course 13-14. Appreciation of Music. A course designed to cultivate the power of listening intelligently to music through the development of the understanding, feeling, and taste of the student. Acquaintance with the works of representative composers is gained through musical illustrations. The Victrola is used for orchestral and operatic illustrations. Collateral reading.

This course is open to any student desiring a better understanding and appreciation of music. No previous musical training is necessary.

Required of all students taking Course 11-12.

One hour a week through the first and second semesters (2).

Course 21-22. Harmony. (a). Continuation of ear-training and sight-singing in more difficult rhythms in major and minor keys; harmonic dictation. (b). Figured basses; harmonization of melodies; key-board harmony; analysis of simple forms.

Three hours a week through the first and second semesters (6).

Course 31-32. Advanced Harmony. The study of harmony is continued in the use of Foote and Spalding's "Modern Harmony." Special emphasis is given to harmonic analysis.

Prerequisite, Course 21-22.

Two hours a week through the first and second semesters (4).

Course 33-34. Harmonic and Structural Analysis. A study of form and the analysis of many of the characteristic works of representative composers from both the structural and harmonic standpoints.

Prerequisite, Course 31-32.

Two hours a week through the first and second semester (4).

Courses 11-12, 21-22, 31-32, and 33-34 must be accompanied

by corresponding practical courses if counted toward degree.

Course 35-36. History of Music. Development of the art music; lives of the composers, with emphasis on their co tribution to the growth of music; comparative study of tl different schools and styles of composition. Collateral rea ing.

This course is required of all students who receive cred for music. It may be elected by any student as no previo musical study is required.

One hour a week through the first and second seme ters (2).

PRACTICAL COURSES

Individual lessons are given in pianoforte, organ, voice, an violin. These lessons are adapted to the proficiency of the st dent. Upon completion of the advanced work in pianoforte an the corresponding theoretical work, a certificate is awarded.

PIANOFORTE

***Course 15-16.** Study of the Pianoforte.

Finger exercises, scales, studies, and sonatinas by Kuhla Clementi, Czerny, and others. Pieces of correspondin grades by representative composers.

This course is accompanied by Course 11-12 of the theoret ical courses.

***Course 23-24.** Study of the Pianoforte. All forms of technica exercises, scales, arpeggios, double thirds, octaves. Two an three-part inventions by Bach; sonatas by Haydn an Mozart; pieces of corresponding grade by representativ composers.

This course is accompanied by Course 21-22 of the theoretical courses.

Prerequisite, Course 15-16.

Two half-hour private lessons through the first and second semesters and a minimum of nine hours' practice week.

***Course 37-38.** Study of the Pianoforte. Studies by Clementi, Czerny, Chopin, and others. Easier preludes and fugues by Bach; sonatas by Mozart and Beethoven; pieces by Chopin, Schubert, Schumann, and modern composers.

This course is accompanied by Course 31-32 of the theoretical courses.

Prerequisite, Course 23-24.

Two half-hour private lessons with the Director and a minimum of nine hours' practice a week through the first and second semesters.

***Course 39-40.** Study of the Pianoforte. Continuation of Course 37-38 with more difficult studies including sonatas of the grade of Beethoven's Op. 57, concertos by Mozart, Weber, Mendelssohn, Beethoven, and others.

This course is accompanied by Course 33-34 of the theoretical courses.

Two half-hour private lessons with the Director and a minimum of nine hours' practice through the first and second semesters.

VOICE

***Course 1-2.** Preliminary study of singing.

Two half-hour private lessons through the first and second semesters.

***Course 11-12.** Study of Singing. Development of technic. General song work with English songs.

Prerequisite, Course 1-2.

Two half-hour private lessons through the first and second semesters.

***Course 21-22.** Study of Singing. Enlarging the means of vocal expressions. Songs demanding special interpretation work.

Prerequisite, Course 11-12.

Two half-hour private lessons through the first and second semesters.

***Course 31-32.** Study of Singing. More difficult exercises. Selections from opera and oratorio.

Further musical requirements in connection with the courses in singing are the study of sight-singing through the course; a knowledge of the piano sufficient to play simple accompaniments; a knowledge of elementary theory corresponding to that given in Course 11-12 of the theoretical courses.

Voice students who show sufficient ability may take advantage of the Girls' Glee Club.

VIOLIN

The course of study consists of exercises, studies, and pieces adapted to the proficiency of the student.

PHILOSOPHY

Professor Thompson

***Course 31.** Introduction to Philosophy. For about the first five weeks, the student will be introduced to the problems of philosophy by means of a rapid survey of its history, thus obtaining an acquaintance with the questions considered by the great philosophers, their attitude and modes of approach. This will furnish to the student not only developed statements of philosophic problems but the results achieved toward their solution.

Following this will come a constructive study of epistemology under the topics of skepticism, solipsism, appearance and reality, and cognition. Then follows a study of ontology, taking up the categories, and concluding with human freedom and the existence of God.

The aim of this course will be to induce the student to do his own philosophizing on these great problems, to cultivate accuracy of thought and expression, and to establish habits of constructive criticism. It is hoped that each student will pass from the study with a well founded faith in an orderly and intelligible world, in his own privilege of accurately understanding it, and with a reasoned faith in God. The work in the text-book will be supplemented by lectures and by assigned readings and essays by the students.

Required of Seniors.

Three hours a week through the first semester (3).

***Course 32.** Ethics. The importance of understanding how to evaluate human conduct in the light of accepted moral obligations and standards is unquestioned. The interests of human life from an individual and from the widest social standpoint are involved in right conduct and right views of moral obligation to a degree which has not heretofore been suspected. The critical events of these days and their causes point the need of profound attention to the study of ethical problems. The course will treat historically the facts of moral life, moral achievements, moral theories and principles, and apply the results to certain great questions of the present time. The ethical teachings of Jesus Christ will constantly be brought to bear upon the methods and results of the philosophical study of ethics which this course undertakes. Text-book, lectures, and assigned reading.

Required of Seniors.

Three hours a week through the second semester (3).

PHYSICS

Professor Martin

Mr. Nash

This department occupies a two-story brick building well dapted to meet its needs. On the first floor are two large aboratories and a centrally located apparatus room. On the econd floor are laboratories for elementary work, an aparatus room, an office, a dark room, and the main lecture room djoining the demonstration apparatus room.

The lecture table is supplied with water, gas, vacuum and ompressed air, and alternating and direct currents. A projecon outfit is used for picture projection and for demonstrating e principles of refraction, diffraction, polarization, etc. The ecture room windows are constructed to permit experimentation ith sunlight.

Each laboratory is supplied with water and individual terinals for gas, for vacuum, for compressed air, for direct curent from storage batteries, and for alternating current from ower circuit. The laboratory for advanced work is equipped ith concrete bases for the use of instruments of precision.

Course 1-2. Physics. For students who have not had an previous training in physics or who have not fulfilled th requirements for entrance to Course 11-12. This course includes elementary mechanics, heat, magnetism, electricit light, and sound. Particular attention is given to the solution of appropriate problems. Each student is required t make a report upon his quantitative observation of at leas thirty laboratory exercises. Each laboratory report is followed by a written exercise that examines the student upo the elementary practical and theoretical relations of th experiment.

Prerequisite, plane geometry and algebra through properties of quadratics.

Three lectures and one laboratory period a week throug the first and second semesters (6).

Laboratory fee, $5 a semester.

***Course 11-12.** General Physics. This course presents the fundamental laws and phenomena of mechanics, heat, magnetism and electricity. Emphasis is placed upon the mathematical and descriptive treatment of these subjects. However, the principles and their application are illustrated b a series of lecture demonstrations. The laboratory work o this course is strictly quantitative and involves the measurement and careful determination of the principal quantities of physics.

Prerequisite, Course 1-2, and Mathematics 11-12. Thre lectures and one laboratory period a week through the firs and second semesters (6).

Laboratory fee, $5 a semester.

Note.—Well trained students in mathematics may take Course 11-12 and Mathematics 11-12 the same year.

***Course 13-14.** Household Physics. Presentation of the physical principles and mechanism employed in the equipment that has been developed for domestic convenience. A study of steam, hot water, and hot air heating plants; temperature regulation and management of heating plants; plumbing; water supply; sewage disposal; humidity ventilation; solid. liquid and gaseous fuel; lighting; and electricity.

Prerequisite, Course 1-2, or its equivalent.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 a semester.

Course 21-22. Advanced General Physics. A continuation of Course 11-12. A general survey of the physics of wave motion, including molecular physics, sound, radiation, electricity, light and radio activity. The laboratory exercises are designed to acquaint the student with the instruments and methods of physical operations involved in the fundamental laws as presented in the class.

Prerequisite, Course 11-12.

Two lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 a semester.

***Course 24.** Astronomy. This course is descriptive in nature. A four-inch telescope is used to observe the moon, planets and the double stars. The course includes the celestial sphere, star courses, earth, astronomy of navigation, the observatory and its instruments, moon, sun, planets, eclipses, comets, meteors, gravitation and cosmogony.

To be credited only as an elective.

Prerequisites, Mathematics 11-12 and one year of college science.

Three hours a week through the second semester (3).

Laboratory fee, $2.

Course 31. Electricity and Magnetism. In this course a mathematical and practical treatment of the subject of electricity and magnetism is given. The theory is presented in immediate connection with the laboratory problems. The laboratory work consists of measurements of resistance, potential, current, inductance, capacity, magnetization, etc.

Prerequisite, Course 21-22 and Mathematics 21-22.

Two lectures and one laboratory period through the first semester (3).

Course 32. Advanced Optics. This course deals with the phenomena of refraction, reflection, interference, and diffraction. The student is given practical training in the methods of using the phenomena of light for exact measurements.

Prerequisite, Course 21-22 and Mathematics 31.

Two lectures and one laboratory period a week through the second semester (3).

Laboratory fee, $5.

Course 33-34. Mathematical Physics. No one can expect to become a physicist of first rank without a thorough training in mathematical physics, since without such training the results of experiment will never be collected into a coherent system worthy of the name of an exact science. The aim of this course is to accustom the student to pass from experiment to mathematical theory. The course includes a study of mechanics, heat, electricity, and light.

Prerequisite, Course 31-32 and Mathematics 31-32.

Three lectures a week through the first and second semesters (6).

Course 35. Heat. This course consists of work in thermometry, quantity of heat, kinetic theory of gas, change of state, solutions, and various other applications.

Prerequisite, Course 21-22 and Mathematics 21-22.

Two lectures and one laboratory period a week through the first semester (3).

Laboratory fee, $5.

***Course 36.** Photography. The purposes of lenses and shutters and the processes of their selection and testing are explained. Other topics considered are chemistry of photography, the latent image and its development, telephotography, orthochromatism, and color photography. The practical work includes copying, lantern slide making, and the taking of exterior and interior views for scientific uses.

To be credited only as an elective.

Prerequisite, Course 11-12 and Chemistry 1-2.

Two lectures and one laboratory period a week through the first semester (3).

Laboratory fee, $5.

EXPRESSION

Miss Armstrong

Systematic and careful training in expression is a very valuable form of general culture. It contributes to that ease of bearing, poise, facility in conversation and public address, so helpful to an educated person in social and business intercourse. Those contemplating public life, such as teaching, the ministry, the law, and medicine, will find this work helpful. The College has frequent inquiries for teachers of expression.

***Course 11.** Vocal Training and Vocal Expression. The work consists of the study of definitions and principles with examples for practice in the different styles of thought. Exercises are given for improving the voice by removing disagreeable qualities; for developing weak voices; for increasing range, resonance, and volume; and for distinct euncia-tion. Physical culture exercises are given for the control of the muscles and for breath control, which enable the student to utter words and sentences smoothly.

In addition to the regular class-room exercises, each student receives individual instruction and drill twice a week.

Two hours a week through the first semester (1).

***Course 12.** Text-book. Southwick's Steps to Oratory.

The study of definitions and principles is continued and an application of these principles is made in the study of selections. Special attention is given to phrasing and the acquiring of a natural conversational style of expression, and the cultivation of the ear for all shades of natural melody.

Two hours a week through the second semester (1).

***Course 21-22.** Oratory and Debating. The history of oratory with a critical study and interpretation of some of the masterpieces of oratory.

This course presupposes a thorough knowledge of the principles of elocution. The training is directed to developing the power of emotional and dramatic expression. More difficult selections are studied, and more time is devoted to artistic reading and recitation. Shakespeare, Tennyson, and Browning will be the principal authors drawn from.

In this year, there will be given for young men a special course in oratorical delivery and in debating.

Two hours a week through the first and second semesters (2).

Note.—For a Certificate of Proficiency in Expression the student must offer fifteen entrance units and must complete Courses 11 and 12 and an additional year of special private instruction. A satisfactory public recital must be given based on independent work. The completion of English 11-12 or an equivalent is also required.

PHYSICAL CULTURE FOR MEN

Professor Hinton

Mr. Woods

Regular and continuous physical upbuilding is quite as important for the young as mental training. To guard the health and develop the bodies of the students, the College has been equipped with ample gymnastic and athletic facilities. All students, with proper exceptions, are required to devote several periods each week to exercises of various kinds, a wide range of choice being offered.

The physical work for the college year consists of supervised gymnasium work and athletic training as a member of one or more of the squads in football, basketball, track, baseball and, by special arrangements, tennis. The time for the work is divided into three terms of approximately ten weeks each. These terms begin on the following dates: First term on the Monday following the opening of college, second term on the first Monday in December, third term on the first Monday in March.

At the beginning of each term students will be assigned work and necessary rearrangements will be made at the beginning of the second and third terms.

Four semester hours of work are necessary for graduation and the work must be done during the Freshman and Sophomore years.

Not more than two semester hours will be credited during one year.

The work of one term has the value of one semester hour.

In the case of students entering college with advanced standing physical work done in other institutions of standard collegiate rank will be credited upon proper certificate.

One semester hour must be completed in supervised gymnasium work unless the student is a member of the first squad in three of the major sports.

No excuses for omitting this work will be granted except for the most urgent reasons and such excuses must be presented and passed upon at the beginning of each term.

Five absences without excuse will be allowed each term to cover cases of temporary sickness or other necessary absence. For absences in excess of five and up to ten a proper excuse must be filed and the work must be made up.

For absences in excess of ten for any term no excuses will be accepted, the student will be graded as failing and the work of the term must be repeated.

FIRST AID

A course in First Aid will be given during the second term of the work in physical education.

The text used is the American Red Cross Abridged Text-Book on First Aid. The course consists of about fifteen hours of lecture and demonstration work.

The successful completion of this course will be required of all students who are required to take physical education.

The Director, or assistants, will examine each student to determine the character of exercise he may require.

The gymnasium has a large exercise hall, supplied with dumb-bells, clubs, and chest-weights, and has been fitted up for basketball. It also has abundant apparatus of the most approved kinds for heavy gymnastics, and a fine visitors' gallery and running track. In the basement are a large swimming pool, showers, and lockers. Each year a gymnastic contest is held. The champion gymnast is awarded the "G" and cups are given as prizes in the individual contests.

The gymnasium is open from four to six in the afternoon of each week day, three days for the young women, and three days for the young men.

The College is meeting an increasing demand for instructors, both men and women, to teach in high schools and colleges various forms of physical culture. Frequently a high school position is available by reason of the ability and experience of the student in this direction. Those who are faithful to the work of this department will find in it an excellent training for this class of positions.

PHYSICAL CULTURE FOR WOMEN

Professor Martin

Miss Rickman

Regular and sysematic physical upbuilding is as important for young women as mental training. To guard the health and develop the body, all young women are required to devote several periods each week to exercises of various kinds, a wide range of choice being offered. The certificate of the college physician is required to excuse any one from physical training.

New students are given progressive exercises until they become accustomed to fatigue. Short periods of a few minutes' vigorous exercise are used to loosen and develop the muscles. The exercises are never carried to the extent of exhaustion. The aim is to maintain the best possible physical condition for each individual by exercise which is best fitted to the student.

In the fall and spring, interclass and intersociety games of hockey, tennis, socker, basketball, and play ground ball form a part of the work. In the winter the college gymnasium is used for basketball and calisthenics.

Each spring the young women hold an intersociety track meet which schedules some fifteen events.

On the girls' athletic grounds are two tennis courts, a hockey court, a basketball court, a socker field, a baseball field, a jumping pit, a 100 yard straight away track, a one-eighth mile circular track, and a field for archery and the throwing of the javelin.

SCHEDULE OF RECITATIONS BY COURSES

		Lecture		Laboratory				
		Hours	Days	Hours	Days	Room	Building	Instructor
		9:25	M.					
Bible	11-12	8:55	W. F.			Tower	Chapel	Dr. Thompson
	31-32	10:20	T. Th. S.			Tower	Chapel	Dr. Thompson
	33-34	12:10	T. Th. S.			English	Giddings	Dr. Thompson
	37-38	12:10	M. W. F.			Tower	Chapel	Dr. Thompson
Biology	11-12A	8:00	W.	8-10	T. Th.	Biology	Chapel	Inst. Matherly
	11-12B	8:00	W.	2- 4	T. F.	Biology	Chapel	Inst. Matherly
				2- 4	Th.			
	11-12C	8:00	W.	8-10	S.	Biology	Chapel	Inst. Matherly
	13-14	11:15	W.	2- 4	M. W.	Bacteriology	Pawling	Inst. Matherly
	21-22	12:10	M.	10-12	T. Th.	Biology	Chapel	Prof. Hinton
	31-32	8:55	F.	10-12	M. W.	Biology	Chapel	Prof. Hinton
Chemistry	1- 2A	8:00	T. Th. S.	2- 4	M.	Chemistry	Giddings	Prof. Williams
	1- 2B	10:20	T. Th. S.	8-10	W.	Chemistry	Giddings	Prof. Williams
	11-12	12:10	M. W. F.	2- 4	W. or F.	Chemistry	Giddings	Dr. Leigh
	21-22	11:05	Th.	2- 4	M. Th. F.	Chemistry	Giddings	Dr. Leigh
	23-24	8:55	T. Th.	2- 4	T. W.	Chemistry	Giddings	Prof. Williams
	25-26	10:20	M. W. F.	To be arranged		Chemistry	Giddings	Dr. Leigh
	31-32	8:00	F.	To be arranged		Chemistry	Giddings	Dr. Leigh
	33-	12:10	T.	To be arranged		Chemistry	Giddings	Dr. Leigh
	-36	12:10	T. Th. S.			Chemistry	Giddings	Dr. Leigh
	37-38	8:00	W.	To be arranged		Chemistry	Giddings	Dr. Leigh
	39-		To be arranged	To be arranged		Chemistry	Giddings	Dr. Leigh
Economics	11-12	10:20	T. Th. S.			History	Giddings	Prof. Matherly
	21-22	11:15	T. Th. S.			History	Giddings	Prof. Matherly
	31-32	12:10	T. Th. S.			History	Giddings	Prof. Matherly
	33-34	10:20	M. W. F.			History	Giddings	Prof. Matherly
	37-38	9:25	M.			History	Giddings	Prof. Matherly
		8:55	W. F.			History	Giddings	Prof. Matherly
Education	21-24	11:15	M. W. F.			Tower	Chapel	Prof. Hiden
	31-32	8:55	T. Th. S.			Tower	Chapel	Prof. Hiden
	35-36	12:10	T. Th. S.			Tower	Chapel	Prof. Hiden

	Lecture			Laboratory				
	Hours		Days	Hours	Days	Room	Building	Instructor
English	11-12A	11:15	M. W. F			English	Giddings	Prof. Daniel
	11-12B	8:55	T. Th. S.			English	Giddings	Prof. Cousins
	11-12C	10:20	M. W. F.			Physics	Physics	Prof. Cousins
	11-12D	11:15	T. Th. S.			English	Giddings	Prof. Cousins
	21-22A	12:10	M. W. F.			English	Giddings	Prof. Daniel
		9:25	M.			English	Giddings	Prof. Cousins
	21-22B	8:55	W. F.			English	Giddings	Prof. Cousins
	31-32	8:00	T. Th. S.			English	Giddings	Prof. Daniel
	35-36	10:20	M. W. F.			Tower	Chapel	Prof. Daniel
	39-40	10:20	T. Th. S.			English	Giddings	Prof. Daniel
French	11-12A	10:20	M. W. F.			French	Giddings	Prof. Fogle
	11-12B	8:55	T. Th. S.			French	Giddings	Prof. Fogle
	11-12C	12:10	T. Th. S.			French	Giddings	Inst. Feuillerat
		9:25	M.			French	Giddings	Inst. Feuillerat
	11-12D	8:55	W. F.			French	Giddings	Inst. Feuillerat
	21-22A	11:15	T. Th. S.			French	Giddings	Prof. Fogle
	21-22B	10:20	T. Th. S.			French	Giddings	Inst. Feuillerat
	21-22C	9:00	T. Th. S.			French	Giddings	Inst. Feuillerat
	31-32	12:10	M. W. F.			French	Giddings	Prof. Fogle
	35-36	11:15	M. W. F.			Chemistry	Giddings	Inst. Feuillerat
German	11-12	11:15	M. W. F.			French	Giddings	Prof. Fogle
	21-22	10:20	T. Th. S.			Mathmatics	Giddings	Prof. Fogle
		9:25	M.			Mathematics	Giddings	Prof. Fogle
	31-32	8:55	W. F.			Mathematics	Giddings	Prof. Fogle
Greek	11-12	10:20	T. Th. S.			Latin	Chapel	Prof. Ragland
	21-22	8:55	T. Th. S.			Latin	Chapel	Prof. Ragland
	31-32	11:15	M. W. F.			Latin	Chapel	Prof. Ragland
History	21-22	11:15	M. W. F.			History	Giddings	Prof. Hill
	31-32	8:00	T. Th. S.			History	Giddings	Prof. Hill
	33-34	8:55	T. Th. S.			History	Giddings	Prof. Hill
	35-36	12:10	M. W. F.			History	Giddings	Prof. Hill
Home Economics	11-12	11:15	T. Th.	2- 4	T. W.	Home Econ.	Pawling	Inst. Enos
	13-14	10:20	M. W. F.	8-10	F.	Hse. Physics	Pawling	Inst. Nash
	21-22	8:00	W. F.	2- 4	M. Th.	Home Econ.	Pawling	Inst. Enos
	23-24	8:55	T. Th.	2- 4	T. W.	Chemistry	Giddings	Prof. Williams
	31-32	10:20	M. W. F.			Home Econ.	Pawling	Inst. Enos
	33-34	8:55	T. Th.	11- 1	M. W.	Home Econ.	Pawling	Inst. Enos

Latin	1- 2	8:00	T. Th. S.			Latin	Chapel	Inst. Thomas
	11-12	12:10	M. W. F.			Latin	Chapel	Prof. Ragland
	21-22	10:20	M. W. F.			Latin	Chapel	Prof. Ragland
	31-32	11:15	T. Th. S.			Latin	Chapel	Prof. Ragland
Mathematics	-12	12:10	T. Th. S.			Latin	Chapel	Inst. Pollard
	13-14A	11:15	M. W. F.			Mathematics	Giddings	Inst. Pollard
	13-14B	8:55	T. Th. S.			Mathematics	Giddings	Inst. Pollard
	13-14C	10:20	M. W. F.			English	Giddings	Inst. Pollard
	13-14D	11:15	T. Th. S.			Mathematics	Giddings	Inst. Pollard
	21-22	10:20	M. W. F.			Mathematics	Giddings	Prof. Richardson
	23-24	12:10	T. Th. S.			Mathematics	Giddings	Prof. Richardson
	31-32	12:10	M. W. F.			Mathematics	Giddings	Prof. Richardson
	35-36	8:00	T. Th. S.			Mathematics	Giddings	Prof. Richardson
Mech. Drawing	11-12	8:55	T. Th. S.			Mech. Dr.	Giddings	Inst. Nash
Philosophy	31-32	11:15	T. Th. S.			Tower	Chapel	Dr. Thompson
Physics	1- 2	8:00	T. Th. S.	2- 4	T. or F.	Physics	Physics	Inst. Nash
	11-12A	12:10	T. Th. S.	8-10	W.	Physics	Physics	Prof. Martin
	11-12B	10:20	T. Th. S.	2- 4	Th.	Physics	Physics	Prof. Martin
	13-14	10:20	M. W. F.	8-10	F.	Hse. Physics	Pawling	Inst. Nash
	21-22	8:00	W. F.	2- 4	W.	Physics	Physics	Prof. Martin
	-24	11:15	M. W. F.			Physics	Physics	Prof. Martin
	31-32	8:55	W. F.	2- 4	Th.	Physics	Physics	Prof. Martin
	33-34	8:55	T. Th. S.			Physics	Physics	Prof. Martin
	35-36	11:15	T. Th.	2- 4	F.	Physics	Physics	Prof. Martin
Piano	11-12		To be arranged			Dudley	Cottage	Prof. Porter
	13-14		To be arranged			Dudley	Cottage	Prof. Porter
	21-22		To be arranged			Dudley	Cottage	Prof. Porter
	31-32		To be arranged			Dudley	Cottage	Prof. Porter
	33-34		To be arranged			Dudley	Cottage	Prof. Porter
	35-36		To be arranged			Dudley	Cottage	Prof. Porter
Spanish	11-12	12:10	M. W. F.			Physics	Physics	Inst. Hart
	21-22	8:00	T. Th. S.			Tower	Chapel	Inst. Hart

Degrees

Two baccalaureate degrees are conferred by the College in course: Bachelor of Arts and Bachelor of Science. These are granted to candidates who have met the requirements of the College as to entrance, courses, hours, and quality credits. No student will be granted a degree who has not completed at least one year of residence work.

The courses in the arts and sciences have for their main purpose the education of a broadly cultured person and at the same time are designed to furnish the preparation needed by those who would pursue in graduate schools highly specialized studies.

The College endeavors to complete, confirm, and extend the work of the high school by the courses of the Freshman and Sophomore years. They are, most of them, required courses for the reason that the College must be assured of thorough training in approved disciplines before the student is regarded as qualified for the election of studies provided for in the Junior and Senior years. The work in these years is so organized by the system of major and minor courses as to require the mastery of some one field and yet make provision for breadth of training in other subjects.

The program of studies leading to the Bachelor's degree is so arranged as to realize the following objectives:

(1) To insure thorough training in certain fundamental branches of learning;

(2) To protect the student by two years of studies largely required and covering a broad field, against the danger and loss, financial and otherwise, of a too early choice of a vocation only to find later adaptation to another calling;

(3) To enable a student to study four years continuously any one subject in which he has special interest, thus organizing the entire program of studies around such subject. Provision is made for this by an elective in the Freshman and

Sophomore years, in addition to the Junior and Senior elective privileges.

THE GENERAL REQUIREMENTS FOR GRADUATION

The requirements for graduation as to amount and quality of work are as follows:

(1) **Amount of Work.**—The student must complete satisfactorily 124 semester hours, of which four shall be in physical education. A semester hour is defined as one hour of classroom work a week, or its equivalent, pursued for one semester.

(2) **Grade of Work.**—The student must secure a minimum of 120 quality credits. The student securing an A is given three quality credits for each semester hour so marked; a B, two; and a C, one. This means that an average of C must be maintained for the four years of work. No quality credits are given for physical education.

Before promotion to the Junior or Senior class the student must have to his credit at least as many quality credits as quantity credits.

GRADUATION HONORS

Graduation honors are awarded on the basis of scholarship as *cum laude*, *magna cum laude*, and *summa cum laude*. The method of determining honor ranking is as follows:

(1) Bachelors who receive from 240 to 300 quality credits on 120 semester hours or an average of B are graduated with the distinction of *cum laude*.

(2) Bachelors who receive from 300 to 330 on 120 semester hours, or who make an average of 2.5 to 2.75 are graduated with the distinction of *magna cum laude*.

(3) Bachelors who receive 330 to 360 on 120 semester hours, or who make an average of 2.75 to 3. are graduated with the distinction of *summa cum laude*.

REQUIRED COURSES

Beginning with the Class of 1921 every student must complete one of the following lists of courses:

FOR THE A.B. DEGREE

1. English 11-12
2. French 11-12 and 21-22 or German 11-12 and 21-22
3. Mathematics 13-14
4. Latin 11-12 or Greek 31-32
5. History 21-22
6. Chemistry 11-12, Physics 11-12, or Biology 13-14
7. Bible 33-34
8. Philosophy 31-32

FOR THE B.S. DEBREE

1. English 11-12
2. French 11-12 and 21-22 or German 11-12 and 21-22
3. Mathematics 13-14
4. Chemistry 11-12, Physics 11-12, or Biology 13-14.
5. History 21-22
6. and 7. Mathematics 21-22 or 23-24 and a science, or two different sciences.
8. Bible 33-34
9. Philosophy 31-32

Biology 11-12 may satisfy the requirement of Biology 13-14 if the student had a satisfactory course in an approved high school in one or more of the Biological sciences.

The science requirement in 6 and 7 for the B. S. degree may be any courses in Physics or Chemistry beyond the courses numbered 1-2; or any course in Biology in advance of 11-12, unless a satisfactory course in one of the Biological sciences was offered for entrance, in which case Biology 11-12 may be used for one science.

FRESHMAN YEAR

A student entering the Freshman Class must choose five of the following subjects:

FOR THE A.B. DEGREE

1. English 11-12
2. French 11-12 or German 11-12
3. Mathematics 13-14
4. Latin 1-2 or 11-12, or Greek 11-12
5. One elective.

FOR THE B.S. DEGREE

1. English 11-12
2. French 11-12 or German 11-12
3. Mathematics 13-14
4. Chemistry 1-2 or 11-12, or Physics 1-2 or 11-12, or Biology 11-12 or 13-14
5. One elective.

If two years of French or German have been studied in the high school, French 21-22 or German 21-22 should be taken, if the student desires to continue the same language.

The A. B. candidate who has had three years of preparatory Latin should enter Latin 1-2; the candidate who has completed four years is prepared to enter Latin 11-12.

If less than three years of preparatory Latin are offered for entrance, the A. B. student should take Greek to satisfy the requirement of college work in ancient language.

A good course in high school Physics or Chemistry is prerequisite to the courses in Physics 11-12 or Chemistry 11-12. The student who is not prepared to enter one of these courses may enter Course 1-2 and defer the required advanced course to the Sophomore year. If Biology is chosen to meet this requirement, Course 11-12 or 13-14 may be selected according to the Regulation under "Required Courses."

All courses numbered 11 to 19 are open to Freshman.

SOPHOMORE YEAR

A student entering the Sophomore Class must choose five of the following subjects:

FOR THE A. B. DEGREE

1. History 21-22
2. French 21-22 or German 21-22
3. Latin 11-12 or Greek 21-22 or an elective
4. Physics 1-2 or 11-12, or Chemistry 1-2 or 11-12, or Biology 11-12 or 13-14.
5. An elective.

FOR THE B. S. DEGREE

1. History 21-22
2. French 21-22 or German 21-22
3. and 4. Mathematics 21-22 or 23-24 and a science or two different sciences.
5. An elective.

If the Sophomore has taken French 21-22 or German 21-22 o satisfy the Freshman modern language requirement, then he must take an advanced course in French or German to meet the Sophomore requirement.

The A. B. Sophomore who completed Latin 11-12 in the

Freshman year may choose in its place an elective in the Sophomore year.

The sciences chosen in the Sophomore year must conform to the requirements as set forth under "Required Courses" above.

All courses numbered 21 to 29 are open to Sophomores who can supply the prerequisites.

JUNIOR AND SENIOR YEARS

Members of the Junior and Senior Classes should take five courses each year, distributed in the following way:

1. Bible 33-34 (Junior year).
2. Philosophy 31-32 (Senior year).
3, 4, 5. Three courses in major department.
6, 7. Two courses in minor department.
8, 9, 10. Three elective courses.

MAJOR AND MINOR COURSES.

Three year courses, or eighteen semester hours in a department, constitute a major, and two year courses, or twelve semester hours, constitute a minor. No course offered to satisfy a requirement may count as part of a major or a minor.

A candidate for the A. B. degree may select his major and minor subjects from any departments in the College.

A candidate for the B. S. degree must select his major from one of the following departments: Biology, Chemistry, Economics, Home Economics, Mathematics, or Physics. The minor may be taken in any department.

DISTRIBUTION OF COURSES

The courses offered are distributed among the following fields of learning:

Group I.	**Language and Literature** English Latin Greek French German Spanish
Group II.	**Philosophy, Religion, and Education** Philosophy Psychology Ethics Education Bible
Group III.	**History and Social Sciences** History Sociology Economics Political Science
Group IV.	**Mathematics and Physical Sciences** Mathematics Mechanical Drawing Physics Chemistry Biology Home Economics
Group V.	**Fine Arts** Music Expression

For the A. B. degree 24 to 36 semester hours of work are from Group I, twelve hours from Group II, six from Group III, and twelve from Group IV.

For the B. S. degree eighteen hours of work are from Group I, twelve hours from Group II, six from Group III, and twenty-four, from Group IV.

Required courses	54-66 hours
Major courses	18 hours
Minor courses	12 hours
Electives	36-24 hours
	120 hours

MASTER OF ARTS

In order to obtain the degree of Master of Arts the candidate must, at least one year before, have received the Bachelor's degree from this College or from a college of equal grade.

A year's residence work of not less than thirty semester hours must be completed in addition to the work done for the Bachelor's degree. This additional work must be chosen from advanced courses in at least two and not more than three different departments, with the approval of the Dean and of the professors concerned.

The candidate must submit a thesis on a subject related to the work of his undergraduate major and approved by the professor most concerned. The thesis must be completed and submitted to the Faculty for approval not later than May first of the year in which the degree is sought.

A graduate of another college who applies for admission to candidacy for the degree of Master of Arts must have completed a course of study, preparatory and collegiate, substantially equivalent to that required at Georgetown College for the Bachelor's degree. In case the course which has been pursued by such candidate in another college is deficient as compared with the course required at Georgetown, such deficiency must be made up by extra undergraduate study.

THE JUNIOR COLLEGE DIPLOMA

A student who has satisfied the college entrance requirements in full and has completed the first two years' work of the College may receive a diploma as Associate in Arts. The course for which this diploma is given is so correlated with the regular course that the holder can proceed directly with the

Junior Class toward the degree of Bachelor of Arts or Bachelor of Science, if he so desires.

The course leading to the title of Associate in Arts, is equivalent to the full course of study given in a properly organized junior college.

APPLICATION FOR DEGREES, TITLES, AND CERTIFICATES

All candidates for degrees, titles, or certificates must make formal application to the Dean before October 15 of the year in which such degrees, titles, or certificates are sought. It is the duty of the student to consult frequently with the Registrar and the Dean to see that the requirements for degrees are being complied with in the courses taken.

THE DIPLOMA IN MUSIC

The course in pianoforte usually requires four years of work for satisfactory completion. For this work a special diploma is given. Students interested in music are advised to take a program of studies leading to the Bachelor's degree, of which the courses in the Department of Music form a part. Each student is required to carry twelve semester hours of college work and in no case will a student be permitted to take less than two regular college studies each year in addition to the music courses. All music students will be required to take the required courses of study in the College, except by special permission of the Faculty.

Training for the Professions

While Georgetown College is not primarily a college for direct training for the professions, its courses of study include the educational foundations of all the various callings. Its curriculum is practical as well as cultural and is designed to fit the student for the practical duties of life. It proceeds, however, in its work on the assumption that the college courses in the liberal arts and sciences are the best possible foundation for specialized training for the various professions. The best educational standards require the college courses as preliminary to the work of the graduate and professional school.

The tendency in recent years to combine undergraduate and professional courses of study so as to bring both within the range of a four years' course for the Bachelor's degree results in an inadequate preparation for the professions. The recent great development of pure and applied science, for instance, has made it very difficult for the student to acquire an adequate professional education from an undergraduate course of four years, especially since much of the time needs to be given to preparatory and general educational studies. If one is seeking a real scientific basis for later specialization, there is little room in the four years following the high school for technical courses. This shortened and narrowed education is insufficient to meet the highest demands of the nation's life.

It is a great advantage to the student if, at a reasonably early period in his college career, he can look forward with some confidence to the profession he is to adopt. If he can thus interpret somewhat definitely the particular kind of work he is to do in life, he can arrange his work in college with that end in view. The college course is planned, with its division into required and elective studies, so that vocational emphasis may be secured by the wise selection of elective studies. The plan of major studies in the Junior and Senior years has this end in view. Such a course will not deprive him of the finest results of liberal culture, while at the same time he will make definite preparation for professional training or business life later on. Members of the faculty will be ready at all times to give advice to students who are seeking light on these or other problems. It must be remembered that the Christian college of the arts and sciences makes its most definite and valuable contribution to the student during the Junior and Senior years. Only then is there full impartation of the characteristic values of this type of education.

GRADUATE SCHOOLS

The best graduate schools of the United States require graduation from an approved college for entrance. Georgetown College is such an approved institution. Students who are seeking the very best results from their education should take the time to obtain first the Bachelor's degree. The number of Georgetown College students who are pursuing this policy is gratifying. They will then find themselves thoroughly prepared for the opportunities which will be afforded them in the graduate institutions. The courses in this College will be found well adapted to subsequent graduate and professional work.

PREMEDICAL COURSES

The standard of preliminary education advocated by the American Medical Association as the minimum for admission to the study of medicine is two years of college work based on a four year high school course. This minimum standard must now be maintained by any medical college which receives the Class A rating of the Council on Medical Education. No good medical college will now receive a student who has had only one year of college training. Among the courses of study offered by Georgetown College will be found all the work required by the standards of the Council on Medical Education of the American Medical Association. These standards are minimum only and it is recommended that they be disregarded in favor of the higher type of preparation involved in: (1) the four year high school course and (2) the four year college course, including the required premedical work.

A large appreciation of the opportunities and demands of the profession should lead the prospective medical student to take a full college course before entering the medical school. Physicians and surgeons are brought into the most sacred and intimate human relationships. They need an abundance of liberal training and the broad culture resulting from it. The exacting scientific studies of the highest grade medical colleges call for the general ability and thorough discipline developed in the four years at college.

The following courses described elsewhere will meet the minimum premedical requirements of the American Medical Association:

FRESHMAN	SOPHOMORE
English 11-12	Chemistry 21-22
Mathematics 13-14	Physics 11-12
German or French 11-12	French or German 21-22
Chemistry 11-12	Chemistry 31-Biology 22
Biology 11-12	An elective

The above two years' premedical work, while it meets the requirements of the American Medical Association is too narrow a curriculum to obtain the best educational results. The regular program of studies leading to a degree is much superior to it.

PRETECHNICAL COURSES—ENGINEERING

Graduates of Georgetown College who have completed the proper electives in science are able to enter the third year in engineering schools of the first grade. While in many cases college courses of two years can be correlated with technical courses in institutions which, by eliminating studies considered valuable for a liberal education, include such courses within the range of four undergraduate years for a vocational Bachelor's degree, it is not the wisest course to pursue for those desiring the highest training.

Engineering education is now demanding more of the element of liberal and humanistic studies. This is best furnished in a college specializing in the liberal arts and sciences and specially organized for this type of education. The student of engineering should have that broad culture necessary to the highest achievements in his profession. Technical training alone will not accomplish this end. The engineering student should have a four year college course before entering the technical school.

"Everyone conversant with the problem of technical education will admit that four years of undergraduate life are not enough for the full training of those destined to lead in engineering, any more than they are enough for the leaders in medicine, law, theology, or teaching. In four years a man may learn enough to be very useful; but he can be far more useful if equipped with further training."

PREPARATION FOR LAW

The American Bar Association's Committee on Legal Education and Admission to the Bar, in 1904, said:

"It is evident that the opinion of those most competent to know is very largely to the effect that a mere high school training can not be regarded as an adequate preparation for the law. The training which an academic degree represents is an undoubted advantage to any man who enters the legal profession and we cannot withhold our opinion that it is very desirable that young men who intend to become members of the profession should make every effort to secure, if possible, the benefit of a college education before beginning the study of law."

The best standards of legal education in America require a college education as prerequisite for entrance into the law school. The practicing lawyer will come in contact with so many problems that, in his preparation, he needs the widest possible range of information. He should give special attention to the following subjects: English, mathematics, history, economics, sociology, political science, Latin, logic, and psychology. He also needs an acquaintance with the physical sciences since these are fundamental to most of the modern industries and, as technical matters, are involved in many actions at law and should be understood by the legal practitioner.

PREPARATION FOR BUSINESS

To secure and hold the well paid positions of large responsibility, it is required of even the most ambitious and energetic that they shall have breadth of outlook, careful discrimination, and the power of independent reasoning. These are the very intellectual qualities which the college develops and disciplines.

The man preparing for leadership in business should have a command of good English and an acquaintance with the principles of money, banking, transportation, the problems of labor, corporations, and taxation. The training in exact observation and the specific knowledge acquired in mathematics and in such scientific studies as physics and chemistry are of no less importance in many lines of business administration. An administrative officer engaged in the business of manufacturing, transportation, or insurance can effectively grasp many parts of his business only through a knowledge of the mechanical, chemical, or physical phenomena and laws involved. Georgetown College has made provision for a wide range of courses in economics, emphasizing business science, for the student looking toward a business career. Modern business is becoming a profession in that it is demanding an extensive range of technical knowledge and requires symmetrical intellectual culture and training to utilize such knowledge.

PREPARATION FOR AGRICULTURE

Agriculture is becoming one of the "learned professions." The influential farmer of the future needs what every professional man needs, a thorough general education preliminary to his vocational training. Young men who will give themselves to this exacting curriculum will save agriculture to its true position in the economy of life. There are those who can take but the shorter courses and master only the technique of the subject. But the student who is to become a leader in agricultural thought and a leader among men should have wide opportunity in literature, history, economics, sociology, and other subjects.

A graduate of Georgetown College who has elected the courses in general, organic, and analytical chemistry, physics, botany, biology, and zoology can complete the rest of the work of the best agricultural colleges in two years.

PREPARATION FOR THEOLOGY

The best standards of theological education in this country require the completion of the college course or its equivalent for admission to the theological seminary. The Bachelor's degree should precede the study of theology, which should be maintained on a graduate basis. The demands made on the modern minister require the most thorough education if he is to meet them. The college work of ministerial students should include courses in Greek and Latin, Biblical literature, English, philosophy, political and social science, history, psychology, and natural science. There is no nobler or more exacting calling than this and he who is honored by an opportunity to enter it should respond to the privilege by the most thorough and continued preparation.

PREPARATION FOR TEACHING

Graduation from a standard college of the liberal arts and sciences is looked upon everywhere as needed and adequate preparation for the teacher. The most advanced states require college graduation as a minimum for high school teachers. The best high schools everywhere make this requirement. All the influences and surroundings of college life tend to promote a liberal culture. Such a culture is supremely necessary for one who is to guide and teach young people. See page 134 for a statement of the certification privileges of college graduates as teachers in the public high schools.

PREPARATION FOR VOCATIONS FOR WOMEN

If a large number of the best young women gladly offer for college education, a great influence upon others through the home and family and through the various personal, social, and vocational spheres in which women are predominant, will be wielded. For any sphere of woman's life and influence, a complete college course is the best educational preparation.

Many vocations are now opening to women. Teachers who are college graduates are needed, many of them. Social service of various kinds, such as organized charities and health and welfare work, are developing. Secretaryships in colleges, business firms, churches, and reform organizations are requiring thoroughly educated women. The increasing civic and political interest of women will certainly open up new and profitable employment. Already several professions are open. Whether in the home, in definite gainful occupations, or service rendered in spare time, the doors of opportunity swing wide open to women with a college education.

Young women preparing for service as missionaries and church workers should bring to this holy calling the culture of a complete liberal education.

RELIGIOUS WORKERS

A new calling is taking on definiteness of meaning more and more, that of religious workers in churches and allied organizations, lay assistants of pastors, directors of religious education, Bible teachers, missionary teachers and administrators, and other leaders in religious work. The difficult, responsible, and complicated task of advancing the cause of Christianity, which is fundamental to all human progress, calls for the most thorough type of education. The future of the world as far as it rests upon human action is bound up with the consecration, wisdom, and efficiency with which the propagation of Christian truth and the establishment and development of Christian institutions are carried out. The intellectual, moral, and religious leadership attained by the men and women who have graduated from Christian colleges indicates these institutions as best able to serve the world in the present situation.

A full college course is the best preparation for such exalted tasks. In such a course special work should be done in religion, sociology, history, economics, psychology, and philosophy.

PREPARATION FOR JOURNALISM

Journalism is one of the professions in which early specialization is least desirable. A broad knowledge, particularly in lines not too closely akin to later work, is here of very great importance. A journalist is an interpreter of human life as it is being lived from day to day. He needs to know all sides of it, its philosophy, its history, its economics, its laws, its religion, its literature, and the place in it of the sciences. The increasing importance of the profession and the vast influence it exercises on human affairs call for the very highest type of the most thoroughly and broadly educated men and women.

SOCIAL WORK

The development of various lines of social work in the last few years, particularly during and since the war against Germany and her allies, has progressed so rapidly as to give it an established footing and to require specialized training. This training is valuable for persons who desire to render service in either a volunteer or professional capacity. Such work has won recognition in the most advanced sections of the United States including the territory in which Georgetown College is located. This type of training has been developed in the larger cities but is now recognized as needed with reference to rural communities as well, including the smaller cities and towns. The notable success of the American Red Cross has given social service a powerful hold on the American intelligence. Its war emergency plans and methods have been extended to the problems of peace times.

Georgetown College offers its facilities for the training of social workers. It has special adaptation to this task. (1) It is distinctively a religious college and can furnish an environment, a religious faith and motive and religious truth of imperative importance in work of this type. A divorce of social service from the religious life will be ruinous both to social workers and those whose interests they serve. (2) Its insistence on the values of a thorough liberal education as against too early and narrow specialization provides social workers of broad culture as well as technical skill. (3) Its courses in Religion, Economics, Sociology, Philosophy, History, Home Economics, Anatomy, Physiology, Bacteriology, and Business an Commerce offer fundamental subject matter necessary to th equipment of social workers. (4) The city of Georgetown an Scott county have admirable social organizations of variou types which offer a splendid opportunity for observation an practice of social methods.

General Information

CLASSIFICATION OF STUDENTS

For admission to the Sophomore Class, a student must satisfy the full entrance requirements, and matriculate in sufficient work to gain fifty-four semester hours' credit by the close of the year.

For admission to the Junior and Senior Classes, students must satisfy the full entrance requirements, complete the work of the Freshman year and offer sufficient work to gain fifty-four and ninety additional credits respectively, by the close of the current year.

For admission to the Junior and Senior Classes, students must also present quality credits equal to the number of quantity credits obtained.

If at the end of the first semester a student has failed to make half of the credits to be made in that year, he is transferred to a lower class.

Students who, in their written work, show that they are deficient in ability to write good English, including spelling, punctuation, and clearness of style, will be compelled to rewrite their papers before they will be accepted by the instructor.

If this deficiency continues, then, at the option of the Faculty, the student will not be advanced in classification until he has taken a prescribed course in English to remedy his peculiar deficiency.

In particular, students will not be admitted to classification as Seniors, nor admitted to candidacy for degrees until they have satisfied the Faculty with their attainments in writing good English.

A fee of fifty cents will be charged for each change in classification after the first week of each semester.

PROGRAMS OF STUDY

No student may take less than twelve hours nor more than fifteen without permission. Not more than eighteen hours will be permitted in any case. The normal program is fifteen hours.

FOR UNCONDITIONED STUDENTS

To be eligible for more than fifteen hours of work exclusive of physical culture, an unconditioned student must have made at least C in every course taken during the preceding semester and must have made during that semester in all his courses taken together an average of B. No freshman shall be allowed to carry more than fifteen hours of work exclusive of physical culture during his first semester. Permission for extra hours must be obtained from the Dean, and the fee of $1.50 paid for each semester hour in excess of fifteen.

FOR CONDITIONED STUDENTS

Conditioned students may be eligible for eighteen hours provided they have averaged C on fifteen hours the preceding semester. Permission may be secured from the Dean, upon the payment of the extra hour fee.

REGULARITY OF COURSES

All students are expected to take the courses in regular order as prescribed on pages 103-6. No departure from this schedule will be permissible except after due consideration by the faculty on the written application of the student.

SYSTEM OF GRADING

The following system of grading is used:

A—Excellent.
B—Above the average.
C—The average student.
D—Below the average.
E—Conditional failure, which can be redeemed by second examination or subsequent work.

F—Failure, which can be redeemed only by repeating the course.
I—Incomplete.
I becomes E if not removed within the two succeeding quarters' residence.
E becomes F if not redeemed within the succeeding semester's residence.
F cannot be redeemed after two semesters' residence.

HONOR ROLL

At the close of each semester an Honor Roll is published composed of two classes of students:

Class A—Students making an average of 2.5 to 3.
Class B—Students making an average of 2 to 2.49.

ATTENDANCE

The student is required to attend regularly the classes (physical education included) in which he is enrolled.

Requests for excuses for absences must be presented in writing to the Dean within two days after the student returns to his work. Excuses granted for class absences will be sent to the instructor from the office. The student may be required by the instructor to make up the work lost by excused and unexcused absences. For each unexcused absence the student loses one quality credit.

In case the student loses a total of fifteen quality credits in a single semester, one quantity credit is added to the requirements for graduation. If the student's quality credits lost in any course in which he is enrolled exceed ten per cent of the classroom exercises for the semester, F is given in that course.

The student is required to attend chapel and is graded upon his attendance each semester. Ten unexcused chapel absences are permitted the student each semester without loss of quality credit. The grade of A is given the student who has no unexcused absences; B, four; C, six; D, ten; F, more than ten. The student who receives the grade of F loses one quality credit for each unexcused absence below the grade of D.

THE CLASS ROOM WORK OF STUDENTS

The school year is divided into two semesters. Each semester is divided into four quarters. At the end of each quarter, all grades below C are reported by the instructor, and notices of such grades sent to the parent or guardian.

If a student is not making C in courses aggregating at least twelve semester hours, he is formally warned by the Registrar that he should improve his work at once, if he expects to complete the course successfully. A copy of this warning is sent to the parent or guardian.

If, at the end of the next succeeding quarter, or earlier if need be, the student has not improved in his work, he is put on probation by the Registrar, and his parents or guardian again notified. Students taking less than the regular number of courses are subject to warning or probation in case there is a grade below passing in any one of them. Probation usually carries with it the loss of certain privileges. If this probation does not result in improvement, then the student may, at the discretion of the Faculty, be required to withdraw from the College.

Every student is required to satisfy the instructor in each of his courses, in such a way and at such times as the instructor may determine, that he is performing the work of the course in a systematic manner. Students who are not doing good work in their studies may be reported to the President or Faculty at any time for appropriate discipline. In general, it should be understood that students who are habitually idle and who can not be induced seriously to pursue their prescribed studies are not desired as members of the College.

EXAMINATIONS AND TESTS

For a statement as to examinations for entrance and for advanced standing see the section on Admission.

Examinations in all the courses of the College are held at the end of each semester. Schedules of these examinations will be published by the Faculty before the opening of examination week. Students are expected to present themselves for examination at that time and will not be excused except for reasons approved by the instructor. A fee of fifty cents will be charged for each extra announced examination or test.

Tests are held at various times during each semester as the instructor may determine. In some cases tests are held weekly and in other cases quarterly. Written recitations during the regular class periods are frequent.

GENERAL COLLEGE REGULATIONS

While connected with the institution, students are expected to conform to the following requirements. In the observance of these rules and in the matters not especially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform.

1. To attend public worship at some church every Sunday.
2. To refrain from all forms of disorderly conduct.
3. To report any damage done to property, and to make reimbursement therefor.
4. Not to leave town during the college term without the consent of the President, or in his absence, of the Dean or of some member of the Faculty representing him.
5. To consult with the Dean about changes in classes or courses of study, and with the President as to the selection of a boarding house.
6. The student about to withdraw from college should report to the President. Failure to do this may expose the student to future misunderstanding as to his reason for withdrawing. Such withdrawal will be recorded on the books of the College for the protection of the student.
7. No student who has failed to make a grade of at least D for the previous quarter in courses aggregating at least twelve semester hours will be permitted to represent the College in any intercollegiate contest.
8. No student who is under College censure will be allowed to represent any College organization in public, nor will he receive honorable dismission from the institution.
9. All students are expected to maintain toward the officers of administration and instruction a general attitude of respect and loyalty. If out of harmony with the policies and spirit of

the College the student should voluntarily withdraw. He can be compelled to do so by the proper authorities.

LECTURES AND ENTERTAINMENTS

The Faculty, the student organizations, and the Departments of Music and Expression provide a number of lectures, addresses, literary programs, concerts, and dramatic entertainments, which are open to the public without charge.

There is also each year a series of lectures and artists' recitals by speakers and musicians of reputation, to which the students are admitted without charge.

THE COLLEGE LIBRARY

The College library contains fourteen thousand volumes and pamphlets. It is maintained from the interest of the Newton and Dudley and other funds, and new books are added constantly to the several departments. The reference section is well supplied with encyclopedias and other works of reference. The reading room is provided with a number of periodicals, religious, educational, and popular.

The library is open from 9 A. M. to 1 P. M., from 2 to 5:30, and from 7 to 9 P. M. Free access to the library may be had by the Faculty and the students in all departments, and by others by special permission. All books, except reference books, may be taken from the library, and kept for two weeks. Fines will be imposed at the rate of two cents a day for all books kept over time and no books may be drawn while there are unpaid fines. Reference books may be freely consulted but are not to be taken from the library. Books in general use in connection with courses of instruction may be temporarily classed as reference books and made subject to the same rules.

The College invites gifts of useful books and especially gifts of money, which will be kept intact and the interest used each year for the purchase of books. These books will be appropriately inscribed and will be a perpetual and continually increasing memorial to the givers. Gifts may be designated for special departments if the donor so desires.

The Board of Trustees have authorized the naming of collections of approved books given to the College library in honor of the donor or some one designated by him when the collection numbers at least one hundred volumes.

THE GEORGE HUNT MEMORIAL LIBRARY

The George Hunt Memorial Library is a collection of two hundred volumes of valuable theological books given on April 22, 1919, to the library of Georgetown College by Rev. W. E. Mitchell, D.D. (A. B. Georgetown College, 1890), Vice President of the College, and his son, George Hunt Mitchell (A. B. Georgetown College, 1918), in memory of Rev. George Hunt, D.D.

Dr. Hunt graduated from Georgetown College with the A. M. degree in 1849. He was professor of theology in the College from 1858 to 1861.

THE THOMAS D. OSBORNE LIBRARY

Given to the College in 1918 by Colonel Thomas D. Osborne, of Louisville, Kentucky. This library is composed of several hundred valuable books not yet catalogued.

THE O. C. PEYTON LIBRARY

In March, 1920, upon his retirement from the active ministry, Rev. O. C. Peyton, of Big Bone, Kentucky, one of the most honored and useful ministers of the Baptist denomination in Kentucky, gave to Georgetown College his valuable private library consisting of several hundred carefully selected volumes.

RECENT GIFTS TO LIBRARY ENDOWMENT

During the year 1916-17 one thousand dollars was left to the College for library endowment by the late Miss Corinne Breckinridge Conrad, of Dry Ridge, Kentucky; and one hundred dollars was given by Rev. Elmo Royalty, of Salvisa, Kentucky, in memory of his parents.

During the year 1917-18, Mr. E. T. Wohlbold, of Louisville, Kentucky, of the Class of 1917, gave fifty dollars for library endowment; and the young women of Rucker Hall gave two fifty dollar liberty loan bonds.

During the session of 1918-19, Mr. D. C. Clark, of Louisville, Kentucky, of the Class of 1908, gave two hundred and fifty dollars for library endowment; the Mount Vernon Baptist Church, of Woodford County, Kentucky, have paid in two hundred dollars for library endowment; Harold H. Snuggs, of Pakhoi, South China, gave one hundred dollars, the income of which is to purchase books for the Department of Chemistry; war savings stamps from various sources, to the value of over one hundred dollars, have been given to library endowment.

BOOKS ADDED BY GIFT TO LIBRARY IN 1919-1920

By Miss Mary Bradley:
- Principles of Commerce—Brown.
- Ocean Traffic and Trade—Hough.

By Prof. C. H. Richardson:
- Introduction to Psychology—Murray.
- Psychology and the Teacher—Munsterberg.
- Psychology—Judd.
- Psychology; general and applied—Munsterberg.
- Psychology—Angell.
- Primer of Psychology—Titchenor.
- Culture, Discipline and Democracy—Yocum.
- School Hygiene—Dresslar.
- Health Work in the Schools—Hoag.
- Secondary School System of Germany—Bolton.
- Principles of Elementary Education—Bachman.
- The Motivation of School Work—Wilson.
- Work of the Rural School—Eggleston & Buere.
- Mental and Physical Life of School Children—Sandiford.
- How to Teach the Fundamental Subjects—Kendall & Merrick.
- Argumentation and Debating—Foster.
- Psychology of Inspiration—Raymond.
- Misery and Its Causes—Devine.
- Education as Growth—Jones.
- School Discipline—Bagley.
- History of Education—Seeley.

Social Principles of Education—Betts.
Apperception—Lange.
Every Day Pedagogy—Lincoln.
Modern Methods for Teachers—Boyer.
Examples of Industrial Education—Leavitt.
The Educational Process—Fleshman.
Commencement Parts—Davis.
Manuel of Debate—Thomas.
The High School—Stout.
Handbook of Vocational Education—Taylor.
American Rural Schools—Foght.
Fundamentals of Sociology—Kirkpatrick.
Poverty Hunter.
The Great Illusion—Angell.
Conflicting Principles in Teaching—McMurray.
Principles of Education—Ruediger.
Class Teaching and Management—Chancellor.
The Individual in the Making—Kirkpatrick.
Fundamentals in Education, Art, etc.—Raymond.
Education—Thorndike.
Discipline of the School—Morehouse.
Talks on Pedagogics—Parker.
Administration of Education in a Democracy—Hollister.
The Art of Study—Thinsdale.
Social Education—Scott.
Vocational Education—Gillette.
School Health Administration—Rapier.
Our Schools, Their Administration, etc.—Chancellor.
The Teaching of English—Carpenter and others.
Psychology Applied to Education—Compare.
Fear God and Take Your Own Part—Roosevelt.
Dynamic Factors in Education—O'Shea.
Discipline as a School Problem—Perry.
The Educative Process—Bagley.
Christian Method of Ethics—Clark.
Suggestions for the Spiritual Life—Raymond.
Social Development and Education—O'Shea.
Types of Teaching—Earhart.
Brief Course in the Teaching Process—Strayer.

Science of Education—Boone.
Text-book in the Principles of Education—Henderson.

By Mr. C. R. Bush:
The Best College Short Stories—Schnittkind.

By Mr. S. R. Ogden:
Commerce and Industry—Smith.
Ocean Traffic and Trade—Hough.

By Miss Evelyn Allen:
General Chemistry for Colleges—Smith.

By Mr. James Moreland:
Organized Labor in America—Groat.

By Mr. W. L. Woods:
Organized Labor in America—Groat.
Labor Problems and Labor Legislation—Andrews.

By Mr. Kirby Smith:
Labor Problems and Labor Legislation—Andrews.

By Mr. H. C. Martin:
Labor Problems and Labor Legislation—Andrews.

By Mr. F. E. Conn:
Labor Problems and Labor Legislation—Andrews.

By Mr. Paul Batsel:
Labor Problems and Labor Legislation—Andrews.

By Dr. F. W. Eberhardt—for "The Alice La Rue Eberhardt Memorial Library":
Equality—Bellamy.
Roger Williams—Strickland.
The New America—Barnes & Barnes.
Religious Foundations of America—Thompson.
Rise of the American People—Usher.
Leadership in the New America—McClure.
An American in the Making—Ravage.
Set of Washington Irving's Works.

By Miss Marguerite Mabley;
Outlines of Mediaeval and Modern History—Myers.

By Mr. Robert Gentry:
Labor Problems and Labor Legislation—Andrews.

By Mr. W. L. Woods:
Principles of Money and Banking—Moulton.

By "The Korean Commission":
Korea's Fight for Freedom.

By Miss Mary Bradley:
Commerce and Industry—Smith.

By James Moreland:
Commerce and Industry—Smith.

By Prof. W. J. Matherly:
Commerce and Industry—Smith.

By Mr. C. F. Hind:
Commerce and Industry—Smith.

By Mr. W. O. Fields:
Commerce and Industry—Smith.
Ocean Traffic and Trade—Hough.

By Dr. and Mrs. A. L. Robertson:
Charlotte—by Grace W. Landrum.

By Mr. Kirby Smith:
Organized Labor in America—Groat.

By Mr. R. A. Jacobs:
English Hours—By Henry James.

PUBLICATIONS

The Georgetown College Bulletin in issued monthly from the College offices. It contains announcements and information of interest to the friends of the College. Its schedule is as follows:

February—Alumni News Letter.

April—College Catalog.
June—Alumni News Letter.
August—Information to students.
October—Administrative Reports.
December—Information to Students.

The other six numbers are devoted to the publication of information about the College. Copies of any of these publications may be had at any time upon request.

The Georgetonian, a weekly newspaper, is published by the Press Association of Georgetown College. It covers the entire field of college news. Its Alumni column, as well as the scope of its news, makes it of interest to friends and former students all over the country. Many alumni are already subscribers and more are being added each year.

The Georgetown College Quarterly is a literary magazine which carries contributions from students, faculty members, alumni and writers of note from several States. It appears in October, December, March and May of each year, and is published by the Press Association. It is hoped that this magazine will stimulate interest in writing among the students in the English Department. Three prizes are offered every year by the Press Association for the best contributions.

The Belle of The Blue, the College Annual, is issued every year under the management of the Senior Class. It contains a review of the events of the year, and is illustrated throughout by photographs and sketches.

THE COLLEGE BOOK STORE

The College finds it necessary to operate its own book store for its own protection and that of the students. Books and other supplies can be purchased there at certain hours each day.

Books are sold at catalogue prices and the profits, after expenses are paid, go to the purchase of books and papers for the College library.

SOCIAL AND RELIGIOUS LIFE

It is the primary object of the College to combine sound learning with right living, and to fit young people for usefulness and leadership in the larger social life and in the religious activities of their communities. The environment of the students during the critical period of youth determines to a great extent their future interests and influence.

The College aims to supply an atmosphere in which character, religion, and socially efficient service may be developed fully and naturally under the guidance of cultured Christian men and women. The Faculty encourage individual responsibility, self-control, and initiative on the part of the students, and by friendly interest and close sympathy they endeavor to aid in forming right ideals in thought, conduct, and manners.

A natural and pleasant social life is encouraged by informal receptions given by the Dean of Women and the young women of Rucker Hall, or by the student organizations among the young men and women.

The young women of Rucker Hall may receive callers at stated intervals, under the regulations of the Self Government Association.

While appropriate restrictions are placed upon the social life of the young men and women, it is the purpose of the Self Government Association, in co-operation with the Faculty, to maintain an atmosphere of freedom and naturalness characteristic of the highest type of home life.

Each day the College assembles in the chapel for worship and for instruction in the great soul saving and character building truths of the Word of God. The students in all departments are required to attend this service, unless excused for satisfactory reasons. This is not conceived to be any violation of personal freedom, nor is it religion by compulsion, because this chapel service is an essential part of a Christian education which this College offers as a part of its academic life and ideals. The matter of personal freedom is satisfied when the student is entered as a voluntary member of the College community. Addresses by visiting ministers and influential Christian laymen are frequently enjoyed.

Prayer meetings conducted every week and the daily morning watch by the Christian Associations are well attended. The churches and Sunday Schools of Georgetown invite all members of the College to share their privileges, and several Sunday

School classes taught by the College professors are organized especially for students.

THE WOMAN'S ASSOCIATION

The Woman's Association of Georgetown College is an organization of the alumnae and friends of the College for the fostering and encouraging of the literary and educational interests of its members and promoting collegiate education for women. This organization has paid into the treasury of the College the sum of two thousand dollars for the establishment of two scholarships for women. It also maintains a loan fund from which small amounts are available each year. Application for these scholarships or loans should be made to the President of the Woman's Association of Georgetown College, Georgetown, Ky.

THE ALUMNI ASSOCIATION

The most valuable asset of the College is its graduates and other former students. They are found in all parts of the country, many of them in prominent and influential positions, and all of them devoted to the interests of their Alma Mater. They have shown their loyalty on every occasion of the College's need and they are the reserve upon which it depends for its larger hopes and plans for the future.

The General Alumni Association, organized in 1910, has already rendered valuable service to the College, and its work is increasing in importance and effectiveness each year. By a recent action of the Board of Trustees it is empowered to nominate to the Kentucky Baptist Education Society four of the trustees of the College, to be known as Alumni Trustees, and to appoint a Board of Alumni Overseers, whose duty it shall be to exercise a friendly oversight over the affairs of the College, to make a diligent study of its work and needs, and to report to the Board of Trustees such recommendations as may seem to them wise. This board has already made interesting and valuable reports.

The alumni luncheon, served on Commencement Day, is one of the most enjoyable features of Commencement.

The loyalty and interest of the alumni and alumnae can be made most effective and helpful by the organization of associations in every community where there is a sufficient number of former students, and the President of the College earnestly invites correspondence with those who may be willing to interest themselves in forming local associations in their own communities.

SCHOLASTIC RECORDS

All scholastic records of the College are kept in the Registrar's office, to which requests for information should be addressed. Graduates and undergraduates may consult the records in person at any suitable time. Persons desiring statements of credits should notify the Registrar, who will prepare and forward to the proper persons or institutions the desired copies of records.

ALUMNI RECORDS

An Alumni Record is kept in the Registrar's office, containing the name and address of each graduate of the College, together with an account of the degrees, honors, and titles received either in Georgetown College or elsewhere, the offices of honor and trust which have been held, and other achievements which may be worthy of note and record. This material is very valuable and it is important that it be kept accurate and up to date. The College appeals to its alumni to lend assistance in this matter by answering promptly and fully letters of inquiry which may be sent from the College office and by sending on their own initiative information along the lines mentioned above, both concerning themselves and other alumni.

A beginning has been made of a record of each former non-graduate student of the College. It is desired that this shall be completed as early as possible. Former students can help the College in this matter by keeping the College office informed as to their occupations and addresses. A record of each former student will be valuable not only to the College but to the student as a matter of reference.

THE TRAINING OF TEACHERS FOR THE PUBLIC HIGH SCHOOLS

The demand for college trained teachers for the public high schools has so increased that Georgetown College has responded to it by the development of the Department of Education, whose courses of study are described in another part of the catalogue. The ideal course for the prospective high school teacher is the liberal arts curriculum, including a reasonable amount of professional work in Education. Such studies, taken in a college where the moral and religious conditions are positive and inspiring, appeal strongly to those who are seeking the highest type of teacher for service in the high schools.

The law of Kentucky provides that graduates of standard colleges not supported by the State and not conducted for private gain, and which maintain a department of education, may procure, without examination, certificates to teach in the public high schools of Kentucky. These graduates must have taken as a part of the course for a degree, or in addition thereto, certain courses in the Department of Education. These certificates, when transferred, are accepted in several other states. Detailed information can be obtained from the State Board of Education, Frankfort, Ky.

THE JOHN GRAVES FORD MEMORIAL HOSPITAL

In the city of Georgetown is located the John Graves Ford Memorial Hospital, a noble tribute to the memory of Mr. John Graves Ford, deceased, of Georgetown, Kentucky, given by Mrs. John B. Graves. This hospital is beautifully located on an elevation overlooking the city and is splendidly equipped and generously maintained. Students in Georgetown College needing hospital treatment and care can be removed to it in a few minutes and receive the best medical attention and nursing. The hospital has already proved a blessing to several students of the College and other members of the College community. Those who patronize Georgetown College will be glad to know of the generosity which makes possible this advantage.

Dormitories

MEN'S BOARDING HALLS

Seminary Hall

Seminary Hall can accommodate twenty-eight students with rooms, and about one hundred can be seated for meals. The dining room of Seminary Hall is the common dining room for the young men of the College.

The occupants of rooms furnish and care for them. Bed clothing may be brought from home to advantage, but furniture, including mattress, may usually be bought more cheaply here. Often second-handed furniture is available for those who are on the ground a day or two before the opening of the session. From $6 to $12 a student will furnish a room, two students rooming together.

The charge for room rent, including fuel and light, is $30 for the school year, payable one-half on or before October 15; the other half on or before February 15. Rooms may be reserved after the first of March by payment of a fee of $10, which amount will be credited on room rent for the succeeding semester. This fee is not refundable after July 1st. No student may occupy a room without first obtaining a key from the person in charge of the building and depositing therefor $5, which will be refunded on surrender of the key to the Treasurer of the College, provided the room has not been damaged by the occupant.

Rooms are provided with one electric light drop. No change in wiring may be made by occupants of rooms. If another light is desired a permit may be obtained from the Treasurer on payment of $1.50 a room for the school year for each 10 watts power, and also an installation charge of the exact cost of installing the extra light. Lamps are not furnished by the College; students buy them at a cost of about 35 cents each. The one electric light allowed without extra charge may not be of greater power than 60 watts. If a stronger light is desired a permit may be obtained from the Treasurer on payment of $1.50 a room for the school year, for each 10 watts' excess above the allowed 60 watts.

After first assignment of room, written permission to change rooms must be obtained from the President of the College, and such change of rooms registered with the Secretary and his signature obtained.

Table board in the Seminary Hall dining room has for years enjoyed the reputation of being very satisfactory. Due to higher costs of food the rate for table board has necessarily increased. During 1918-19 and 1919-20, the cost was $5.25 a week. The price will be decreased as food costs go down. Meal tickets can be purchased from the Steward.

Any student desiring to hold his room for occupancy during the summer vacation may do so by obtaining permission from the Treasurer, and paying in advance $5 for the summer; or for a shorter period, $2 a month, no lease being granted for less than one month.

Pawling Hall

Pawling Hall accommodates about forty-five young men. Students rooming at Pawling Hall take their meals in the Seminary Hall dining room.

In Pawling Hall the charge for room rent, heat, and light is $40 for the school year, payable one-half on or before October 15; the other half on or before February 15. Rooms may be reserved after the first of March by payment of a fee of $10, which will be credited on room rent. This fee is not refundable after July 1st.

In Pawling Hall, the same regulations hold as in Seminary Hall regarding key deposit, change of rooms, electric lights and drops, damage to rooms, and occupancy of rooms during vacation; except that for summer occupancy of room in Pawling Hall the charge is $7 for the summer; $3 a month, no lease granted for less than one month.

In the spring of 1917, Pawling Hall was thoroughly remodeled and the interior largely rebuilt. It is attractively papered and painted throughout and furnished with all modern conveniences. The rooms are well lighted and ventilated. It has been made into a most desirable place of residence for young men. On the second and third floors are beautiful bath and toilet rooms, with tub and shower baths and other conveniences. Hot and cold water are always at hand.

The Nunnelley and McDonald Cottages

The G. H. Nunnelley and McDonald Cottages were remodeled so as to accommodate about fourteen young men each, organized on the club plan. The Cottages are attractive and comfortable two story residences furnished with water and electricity, bath rooms, and other conveniences. The young men residing there take their meals in the Seminary Hall dining room, a short distance away. The occupants will be responsible for all breakage and destruction due to carelessness or negligence.

RUCKER HALL FOR WOMEN

To insure the best discipline, Rucker Hall is made self-governed. Students are thrown much upon their own sense of honor, and are allowed every liberty consistent with the highest good of all concerned. The Student Government Association of Rucker Hall has immediate oversight over the conduct of those who reside there.

Simplicity of dress is encouraged. Young women disposed to extreme and extravagant dressing are not desired as students in Georgetown College. Jewels and other expensive treasures should not be brought to College. If they are lost, the College will not be responsible.

Each young woman is required to take regular exercises, under the advice of the physical director, unless excused by written request of a local physician approved by the College.

Each young woman should be provided with a gymnasium suit, gymnasium shoes, waterproof cloak, umbrella, overshoes, napkin-ring and napkins, towels, clothes-bag, sheets and pillow-cases (for single beds), and all necessary bed-clothes, toilet articles, and an individual drinking cup; all of which, as well as clothing and trunk, should be marked with the owner's full name.

Dentistry and dress-making, as far as possible, should be attended to at home.

Boarding pupils are charged one dollar and sixty cents a day for the entertainment of their visitors in the Hall. Application for entertainment for visitors must be made in advance to the Superintendent of the Hall. Students are not permitted to invite friends without the consent of the Superintendent.

Pupils will be held responsible for all unnecessary damage to the building and furniture.

Visitors are not received during school hours, study hours, or on Sunday.

Board at Rucker Hall, including room, heat, light, and laundry, is $290 for the session, payable one-half on October 15 and the other February 15 of each year. Rooms may be reserved after the first of March upon payment of a fee of $10, which will be credited on the amount due the first semester of the succeeding year. This fee will not be refunded after July 1st.

No reduction will be made for absence for the first two weeks of the session, or for any absence thereafter, except for illness extending over at least four weeks.

All communications concerning the young women in the Hall should be addressed to the Dean of Women.

Each student will be charged one dollar for a room key. This fee will be refunded when the key is returned to the Superintendent of the Hall.

Student Activities

Among the most potent influences in college life which make for character and the efficient training of the future citizen are the student organizations. As life tends to grow for itself some outward form, so the community life of the college develops into various organizations which are laboratories of vital human activity, contact, and interest.

No student organization may be formed in the College without the permission of the Faculty. Its constitution and by-laws must be approved in advance as must also all changes in existing constitutions and by-laws.

THE STUDENT BODY ORGANIZATION

The Student Body Organization of Georgetown College embraces every matriculated student in the College. Its purposes are as follows:

1. To promote college spirit and all student activities.

2. To help in fitting Georgetown men and women for the performance of their duties as better college students and good citizens.

3. To insure conformity to Georgetown's "Code of Honor" for the purpose of:

a. Stimulating honorable acts.

b. Establishing high standards of honor and conduct in Georgetown College.

c. Molding public opinion.

d. Engraining in the students of Georgetown College principles of honesty to themselves and obedience to those whose efforts make possible their stay in college.

4. To create an atmosphere conducive to good morals.

5. To abolish any sentiment which connives at, boasts of or encourages any form of dishonesty, dishonor, or disloyalty to this constitution.

6. To expose to the Executive Committee any one who fails to abide by this constitution.

The traditions of honor and integrity which have gathered around Georgetown College in the more than ninety years of its existence are influencing the students now as they go about their daily campus life. The present Student Organization, in building up its constitution, has attempted to put into concrete form these ideals which have been forming through these many years, and have enacted the Georgetown College Code of Honor. These sentiments, and guiding principles, as here written, are good evidence of the impression that nearly a hundred years of successful and honorable service has made on the student mind.

The Georgetown College Code Of Honor. Realizing that as a member of the student body of Georgetown College my life is not a thing separate and distinct but the rather a vital part of a complex organization, that where I am weak the whole is weakened, that from my strength others gain strength; moreover, earnestly wishing that this College should stand for the biggest things of life, operate with the greatest efficiency and remain true to her traditions, I am resolved that:

1. I will be a positive factor in Georgetown College.
2. I will conduct myself as a gentleman (or lady) should.
3. My class room and examination work shall be entirely my own.
4. In all cases where I am acting on my honor without supervision, I will not betray the confidence entrusted in me.
5. I will attempt to improve my religious life.
6. As a representative of the College I will conduct myself in such a manner as to reflect credit upon the institution.
7. As a member of an Athletic team or a candidate for a team, I will not fail to keep in the best physical condition possible.
8. I will bear in mind the fact that I am a student of Georgetown College, that my every act reflects credit or discredit upon my fellow students and that partially in my hands lies the future of this institution.

The Executive Committee is composed of: (1) Four Seniors. (2) Three Juniors. (3) Two Sophomores, and (4) One Freshman. It is the Legislative Body of the Student Organization. Its de-cisions are subject to the approval of the Faculty, and after they are approved they are announced to the Organization at large. Twenty-five students may force a referendum of any question passed upon by the Executive Committee.

The Athletic Committee of the Student Organization is made up as follows: (a) The captains of the football, basketball, baseball, track, and tennis teams. (b) A member from each of the classes, Freshman, Sophomore, Junior, and Senior. (c) One member to represent the young women students of the College. (4) The President of the student body, who is Chairman of the Athletic Committee, and the Director of Athletics.

1. The association determines who are entitled to the "G," and the conditions of the award.

Below is a statement of the conditions:

Football: Playing ten full intercollegiate quarters including both the beginning and the ending of the quarter.

Basketball: Playing five full intercollegiate halves including both the beginning and the ending of the half.

Baseball: For players other than pitchers, playing forty-five full innings; for pitchers, twenty-seven full innings.

Track: Making first place or equivalent number of points in dual meets, or first, second, or third place in the K. I. A. A. meet.

Tennis: Playing in one-third of the intercollegiate sets played in one session.

2. It is the governing body in all questions where students are involved in athletics.

3. It has the power to elect the Captain or Manager of any team in case the team itself fails to elect at the proper time.

Debate and Oratory. The art of public speaking is given quite a prominent place among the student activities at Georgetown. The Literary Societies give programs every week, and their entire membership is given the opportunity to receive this training.

Each year the Men's Societies have two contests, one in debate and one in oratory. From the debators on both sides two teams, of two men each, are chosen to represent the College. These teams meet the reprsentatives of two other colleges who are members of the Kentucky Intercollegiate Debating Association, one taking the affirmative side of the question, and the other the negative. The other members of the Association are University of Kentucky, Transylvania College, and Centre College.

The winner of the Inter-Society Oratorical Contest becomes Georgetown's representative in the Inter-State Oratorical Association. This association is composed of the following State Associations: Illinois, Iowa, Minnesota, Kansas, Missouri, Nebraska, South Dakota, North Dakota, Michigan, Wisconsin, Ohio, Indiana, and Kentucky.

The Association is divided into two Divisions, the Eastern, including Illinois, Kentucky, Michigan, Wisconsin, Minnesota, Ohio, and Indiana; and the Western, including South Dakota, Missouri, North Dakota, Iowa, Kansas, and Nebraska. The winner of the Kentucky State contest speaks in a divisional contest. The three orators ranking highest in each divisional contest go to the final contest between divisions.

The Literary Societies. The young men of the College maintain two literary societies, the Ciceronian and the Tau Theta Kappa. Both of these societies were organized in 1839. Through the years they have flourished and have developed traditions and ideals which continue to enrich the lives of the students. These societies have handsome halls in the Main Building, with well selected libraries. Their weekly sessions, held on Saturday evening, offer the best means for practice in reading, debating and oratory, and exercise in parliamentary procedure. Both Societies furnish contestants for the annual Inter-Society Debates and Oratorical Contests.

In 1872 the Euepian Literary Society was organized by the young women who were students in the Georgetown Female Seminary. This organization maintained a useful existence until co-education became the policy of Georgetown College. With the admission of young women to the same academic privileges as young men, the Euepian Society entered upon a new career of usefulness. When Rucker Hall was erected, a beautiful and well-furnished room was set aside for the use of this society. The society equipped this hall with a good library and attractive furnishings. Weekly meetings are held on Saturday evening which contribute much to the literary development of the women of the College.

In 1915 the society was divided into two sections which in the course of the year developed into two separate literary organizations. One is called the Alpha-Euepian and the other the Zeta-Euepian. These two organizations meet alternately in Euepian Hall on Saturday evenings. The program is furnished by one society, the other society being present as guests. The division into two societies has greatly stimulated literary activity among the young women.

The Student Government Association of Rucker Hall. This is an association of the young women residing in Rucker Hall, organized for the purpose of enforcing such regulations as pertain to the life there. All such regulations are based upon the need of orderliness, courtesy, and consideration for the rights of others. The powers of this association are largely exercised through the Executive Committee, aided and advised from time to time by an advisory committee composed of the Dean of Women, the President of the College, and the Superintendent of Rucker Hall. This association will carefully study and keep pace with the best developments of the problem of the self-government of college young women.

The Women's Athletic Association. This is an association organized in 1917-18 for the development and direction of the athletic activities of the young women of the College. It has general supervision over the games and awards the "G" to those who, according to certain imposed conditions, exercise in athletic work.

The Press Association is an honorary organization for students interested in Journalism and other writing. Students wishing to become members may apply for election after they have either served a term of three months as reporters on the Georgetonian, or have had a poem or other writing accepted and published in the Quarterly.

The Student Organization has turned both publications over to the Press Association. This Association is responsible to the Student Organization for both the policy and financial success of the student publications.

The Lambda Omicron Mu Classical Society. This society is composed of active and associate members. The associate membership is composed of all students who have obtained a minimum of nine quality credits in the last required course in Greek or Latin.

Associate members who have completed a semester of elective work in Greek or Latin with a minimum of six quality credits and continue in the course are eligible to election as active members.

The active membership is limited to fifteen members.

The Forensic Society was organized during the spring of 1920. It is composed of the men who have represented the college in Inter-Collegiate Oratory and Debate. Ten men from the charter members of the Society, five from the Ciceronian Literary Society, and five from the Tau Theta Kappa Society. Beginning with this year each man who wins in the Inter-Society Oratorical or Debate and represents the college in an Inter-Collegiate contest will be awarded a Gold "G" medal by the college. Wearers of this medal are at present eligible for the Forensic Society.

The French Club. This club is composed of students of French who have had two years' work and who maintain a grade B. The purpose of the club is to gain a more intimate knowledge of and more intelligent sympathy with the life, culture, and history of France and to contribute if possible to the entente cordiale which exists between the French and American people.

Meetings are held at regular intervals for reading, discussion and social enjoyment, and from time to time programs of plays, music, and reading will be offered to which the public will be invited.

The English Club is an organization of the students of the English department to promote the study and appreciation of English Literature. Promotion of this club was begun in the Spring of 1920. There are to be two divisions of the organization, one open to under-classmen, and the other open to upper-classmen. The latter section is to be honorary, and will require excellent scholarship of its members. These members will be restricted to those who are majoring in English.

The Leigh Chemical Society. The Leigh Chemical Society was formed in 1918 by the students of the College who were specially interested in chemistry. It was named for Dr. T. R. Leigh, the head of the Department of Chemistry. The organization counts on doing its best work by restricting its membership to fifteen, all of whom are specializing in chemistry.

A student who completes Chemistry 11-12 or its equivalent with a grade of B automatically becomes an associate member. Associate members who complete another semester with a grade of B and continue in the course are eligible to election to active membership. The active members are limited to fifteen in number. A graduate who majors in chemistry is elected a fellow of the society.

The Physics Club. The Georgetown College Physics Club was organized on March 13, 1919. Its purpose is to promote interest in the study of physics.

Students who have completed freshman physics and who are majoring or minoring in physics are eligible to membership. Members of the Faculty of Georgetown College who are teachers of physics and graduates of the College who were, during their college course, members of the club, are honorary members.

Addresses by members of the Faculties of this and other colleges, by prominent scientists, and by members of the club are frequently heard.

Musical Organizations. College life is made more interesting and attractive by the Orchestra and Glee Club.

The College Orchestra furnishes music at various college functions and frequently gives entertainments to the College community.

The Girls' Glee Club was organized to give its members a keener appreciation of good music and experience in ensemble singing. Concerts are given each year in Georgetown and elsewhere. A competent director is in charge.

Class Organizations. The Freshman, Sophomore, Junior, and Senior Classes of the College maintain, throughout the college career of each class, organizations which develop and maintain a vigorous class spirit and have the conduct of the class business. These classes, as they go out from the College from year to year, are beginning to leave some fitting memorial behind them. It is hoped that the class interest will be maintained through the years and the members will take pains to keep informed as to the location and welfare of each other and keep the College offices informed on all matters of interest connected with former students. The annual commencements are made interesting by reunions of the various classes.

The Prohibition League. The great problems of moral reform deeply interest students in college. In Georgetown College the students have formed a prohibition league, which is connected with the National Intercollegiate Prohibition Association. The Kentucky Intercollegiate Prohibition Association holds an annual oratorical contest at one of the colleges of the State. The local league holds a college contest for the selection of an orator, who represents the College at the state intercollegiate contest.

Student Prayer Meetings. The young men of Pawling Hall dormitory and of the Seminary Hall Dormitory hold in their respective buildings brief weekly prayer services designed to maintain a helpful religious life in these halls. The young women of Rucker Hall hold "morning watch" prayer services which are helpful to all.

The Stout Missionary Fund. The Faculty and students of Georgetown College support Rev. W. W. Stout, of the Class of 1908, as a missionary at Hwang Hien, China, through the Foreign Mission Board, of the Southern Baptist Convention. Until the 75 Million Campaign of the Southern Baptist Convention in 1919, the money needed for Mr. Stout's support was collected by a special organization of Faculty and students. During this campaign the Faculty and students subscribed about $33,000.00, payable during a five year period beginning May 1, 1919, which sum now carries the Stout Fund. Early in the college year a special chapel service is set apart for a missionary address.

Baptist Student Missionary Movement. A local organization of this body exists in the College and holds meetings each Monday night of general religious and missionary interest. It differs from the Student Volunteer Band in that its membership is not necessarily composed of those enlisting for the foreign field.

The Student Volunteer Band. Interest in missions has always been a prominent feature of the life of the College. Those who are contemplating offering themselves for mission service have formed the Student Volunteer Band and are in touch with the national and world-wide task of Christianity. The band is very useful in keeping full of energy the interest of the College in the world-wide movement.

The Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association are centers of religious life for the students, and are the most prominent and influential organizations in the life of the College. The men's association has its headquarters in Seminary Hall and offers to students quarters for hours of relaxation and for the devotional meetings. A student Y. M. C. A. prayer meeting is held each week on Tuesday night and these meetings are very frequently addressed by members of the Faculty and prominent speakers from neighboring towns and cities. The association maintains a bureau of selfhelp for students seeking employment.

The women's association holds a weekly prayer meeting in Euepian Hall and frequently has speakers from the College and from the outside. Both these associations are thoroughly organized, well attended, and in every way vigorous. Once a year they unite in a series of revival services, which always prove stimulating to the spiritual life of the college. Mission study classes, reaching most of the students of the College, are organized each semester.

The Ministerial Club. Georgetown College from the beginning has been the congenial home of young men preparing for the Gospel ministry. The ministerial students maintain a club which meets every week, for the discussion of problems pertaining to the work of the ministry. Lectures on Bible and other religious topics are heard.

Endowments and Scholarships

Instead of, or in addition to, costly tombstones to crumble into dust in graveyards, many thoughtful persons are establishing imperishable monuments to their dead by investing money where it will continue to benefit the living. Georgetown College gratefully acknowledges the following memorials:

PROFESSORSHIPS

The McCalla-Galloway Professorship. In view of a bequest of $15,000 by F. C. McCalla, and of $12,000 by W. B. Galloway, both of Scott County, the Trustees have established a professorship by the combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Board of Trustees, this fund has been assigned the Department of Mathematics.

The Students' Association Professorship. This is a fund of $25,000 given by graduates and former students of the College for the endowment of the Professorship of History and Political Science.

The Maria Atherton-Farnam Professorship. This is a fund of $30,000 given Mr. John M. Atherton, of Louisville, Ky., for the endowment of the Professorship of Chemistry in memory of his wife and in honor of her father, the late Professor J. E. Farnam, LL.D., who filled the chair of Natural Sciences in Georgetown College with eminent ability for nearly half a century.

The Dudley Professorship. After the death of President R. M. Dudley, friends of Christian education, in honor of his work and worth, raised a fund of $25,000 to endow the Professorship of Philosophy, which he had held with distinguished ability.

The Gilmore Hayes Nunnelley Professorship. In April, 1919, Mr. Gilmore Hayes Nunnelley (B. S. Georgetown College, 1876), Chairman of the Board of Trustees, gave $30,000 to Georgetown

College to endow the chair of the Bible. In February, 1920, Mr. Nunnelley increased this amount by $1,250. This is to be known as "The Gilmore Hayes Nunnelley Chair of the Bible."

SPECIAL FUNDS

The Bostwick Fund. This is a fund of $25,000, given by that liberal patron of Christian education, Mr. J. A. Bostwick, of New York City. This fund is held by the College in perpetuity, and the income is used for current expenses, or as the Board of Trustees may direct.

The Macklin Fund. This is a fund of $8,000, bequeathed by A. W. Macklin, deceased, of Franklin County, the interest of which goes to aid needy young men, called of God to the Gospel ministry, in obtaining a liberal education. This fund was given many years ago, and the principal remains intact, while the interest has helped scores of young ministers, some of whom have become eminently useful.

The Newton Memorial Fund. This is a fund of $13,500, given by Miss Mary J. Newton, of Daviess County, and secured to the Trustees of the Kentucky Baptist Education Society by a transfer of valuable property. It is a permanent memorial of Colonel William Newton, of Daviess County, provided by a devoted daughter. The income from $5,000 of this fund is designated for the benefit of the College library.

The Pratt Memorial. The basis of this memorial was an interest in an undivided property in Birmingham, Alabama, conveyed to the Trustees of the Kentucky Baptist Education Society by Rev. William M. Pratt, deceased, of Louisville, trustee of the College 1855-1897. This property was sold in 1919 and the proceeds permanently invested, the income to be used for the benefit of the scientific apparatus of Georgetown College. The amount of the fund is $1,105.

The Woman's Association Loan Fund. The Woman's Association of Georgetown College maintains a loan fund from which small amounts are available each year to deserving young women who need financial assistance to meet the ordinary expenses of their college course. The loans are made upon security and without interest for three years; after that time interest at the rate of six per cent. will be charged. The ap plicant for a loan must be a graduate of an accredited preparatory or high school and must furnish with her application references as to her scholarship, character, and other qualification for doing acceptable college work.

The Wood Memorial Endowment Fund. By the terms of will dated June 4, 1918, Dr. and Mrs. J. B. Wood, of Mt. Olivet Robertson County, Kentucky, bequeath to Georgetown Colleg one-fourth of their personal and real estate. The death of bot of them occurred shortly thereafter. The amount realized b the College was $13,000.00. By action of the Board of Trustees March 3, 1920, this sum was placed in the general endowmen of the College and the fund named in memory of the generosity of the donors.

The Danford Thomas Memorial Lecture Foundation. On February 3, 1920, Mr. Rhodes B. Thomas, of Georgetown, Kentucky, A. M. Georgetown College 1882, a member of its Board of Trustees from 1895 to 1913, and president of the Board from 1908 to 1913, gave to Georgetown College Ten Thousand Dollars ($10,000.00) to be invested in perpetuity. The fund thus created is to be known as "The Danford Thomas Memorial Lecture Foundation." The interest of this fund will be used to maintain an annual course of lectures open to the students of the College and to the public.

This gift is in honor of the deceased father of the donor, Danford Thomas, A. B., A. M., LL.D., of Colby University, Maine, who was professor of Greek in Georgetown College from 1839 to 1882, and professor of Latin from 1842 to 1872. Dr. Danford Thomas was one of the most noted of American college teachers during his life time, and a distinguished and learned scholar. More than this however this lecture foundation memorializes the life of an active church worker who took particular interest in Sunday School work and in missionary enterprises.

It is in harmony with the character and influence of Dr. Thomas that it is the desire of the donor that the income of the fund shall be expended in such a way as to advance the cause of Christianity, Christian education and the social welfare according to the historic ideals of Georgetown College and the Baptist churches of Kentucky to which it belongs.

The Katherine Bullock Memorial Fund. The sum of five hundred dollars has been paid into the treasury of the College by Mrs. F. D. Brooks, of Maysville, Ky., in memory of her deceased mother, Mrs. Katherine Bullock, of Mason County, Ky. This fund is a part of the general endowment of the College.

The Larue Endowment Fund. The sum of one thousand dollars has been paid into the treasury of the College by Mr. C. C. Larue and Misses Tillie and Elizabeth Larue, of Bourbon County, Kentucky, as a part of the general endowment of the College and named in honor of the donors.

The James Kirtley Nunnelley and Elizabeth Dudley Nunnelley Memorial Fund. Certain property in Georgetown, Kentucky, was bequeathed to the College by the Rev. James Kirtley Nunnelley, deceased, of Georgetown, Ky., by will dated January 13, 1911, to be added to the general endowment and named in honor of the donor and his wife, Elizabeth Dudley Nunnelley. The property belonging to the general endowment is now carried in the books of the College at a valuation of $4,500. Rev. J. K. Nunnelley graduated from Georgetown College in 1871, and was trustee of the College from 1882 to 1909.

The Warren Baptist Academy Fund. The sum of one thousand dollars was paid into the treasury of the College on April 9, 1915, by the Trustees of the Warren Baptist Academy, Smith's Grove, Kentucky, from the proceeds of the sale of the property upon the dissolution of that institution. This sum has been applied toward the endowment of the chair of the Bible.

The Dudley Reading Room. Dr. and Mrs. R. M. Dudley each gave one thousand dollars as the foundation for a College reading room. A handsome room has been provided in the library building where the best current periodical literature of this country and England is placed for the use of Faculty and students.

The Corinne Conrad Memorial Library Fund. Mr. and Mrs. J. C. B. Conrad, of Dry Ridge, Kentucky, have paid into the treasury of the College the sum of one thousand dollars to establish a library fund in memory of their daughter, Corinne B. Conrad, '07, who died at her home in Grant County, Kentucky, October 22, 1916. This sum will be kept intact and the interest used for the purchase of books for the College library.

The books so purchased will be fittingly inscribed and become an ever increasing memorial to this noble young woman and loyal alumna of the College. The fund will be administered mainly for books for the use of the Modern Language Department of the College.

The Royalty Library Fund. Rev. Elmo Royalty, of Salvisa, Kentucky, has contributed to the College the sum of one hundred dollars in honor of his parents, J. T. and Alice Royalty. The proceeds will be devoted to the purchase of books for the use of the Department of the Bible.

The Rucker Hall Liberty Loan Library Fund of 1917-18. The young women of Rucker Hall, during the session of 1917-18, purchased two fifty-dollar liberty loan bonds of the second issue of 1917, and presented them to the College. The income from this fund will be used for library purposes. This fund is to be maintained perpetually as a memorial of the patriotic spirit of these students during the "World War."

The E. T. Wohlbold Library Fund. During the session of 1917-18, Mr. E. T. Wohlbold, of Louisville, Ky., of the Class of 1917, paid into the treasury of the College the sum of fifty dollars, the income of which is to be used for the purchase of books for the library.

The D. C. Clark Library Fund. In May, 1918, Mr. D. C. Clark, of Louisville, Ky., gave two hundred and fifty dollars for library endowment.

The Mount Vernon Baptist Church Library Fund. The Mount Vernon Baptist Church in Woodford County, Kentucky, has already paid in as library endowment the sum of two hundred dollars, which is to be added to from year to year.

The Harold H. Snuggs Library Fund. Mr. Harold H. Snuggs, of Pakhoi, China, gave in 1918, one hundred dollars in liberty bonds as library endowment, the income of which is to purchase books for the Department of Chemistry.

The G. H. Nunnelley Loan Fund for Young Men. Given by Mr. G. H. Nunnelley, of Georgetown, Kentucky, in 1919, as a loan fund for young men. The amount of the fund is two hundred dollars.

The Mrs. W. S. Farmer Loan Fund for Young Men. Given by Mr. W. S. Farmer, Frankfort, Kentucky, in 1919, as a loan fund for young men. The amount of the fund is one hundred dollars and is named in honor of the wife of the donor.

The Alfred VanDeren Aid Fund. Mr. Alfred VanDeren, of Cynthiana, Ky., who died November 27, 1918, bequeathed to Georgetown College six thousand dollars ($6,000.00) in perpetuity, the income to be used to aid worthy young women to obtain an education. Application should be made not later than July 1, accompanied by evidences of financial need. Promising scholarship will have weight in the selection of appointees. Relatives of Mr. VanDeren will have a preference provided they meet the conditions of the fund. The income available to any one applicant for a college year will be used (a) to pay fifty dollars on the annual tuition charge and (b) an amount equal to about one-half the cost of the subsistence and housing of the appointee.

CLASS MEMORIALS AND ENDOWMENTS

Very recently a beginning has been made of the erection of memorials by various classes graduating from the institution. Graduating classes can become very useful to the College and to coming generations of students by this custom. Special endowment funds can be raised by classes which have gone out from the institution in the past. Contributions to the Georgetown College Living Endowment Union can be made and thus the College can be assisted in aiding students who are not able to meet all their college expenses. Memorial gifts to the College can be erected which will ornament the property and become otherwise useful.

The Class of 1909 planted a beautiful climbing vine on the southwest corner of the Chapel Building, marked by a tablet set in the wall of the building.

The Class of 1914 constructed an attractive circular cement seat around one of the elm trees on the campus in front of the Chapel Building and of Giddings Hall.

The Classes of 1915, 1916, 1917, and 1918, made subscriptions to the Georgetown College Living Endowment Union, the proceeds of the subscriptions to be used to help pay the tuition of worthy students who need financial assistance.

The Class of 1919 provided the College with an electri clock, located in the Chapel, which rings all class and mea bells automatically.

INSURANCE FUNDS

The Trustees have authorized the plan of life insurance policies made payable to the Trustees of the Kentucky Baptist Education Society for the benefit of Georgetown College. An encouraging beginning has been made and a number of friends of the College are carrying such policies, amounting to a substantial sum, which, in time, will be added to the endowment. Information concerning this plan can be obtained on application to the President.

THE GEORGETOWN COLLEGE LIVING ENDOWMENT UNION

Georgetown College adopted in 1913 a plan called the Georgetown College Living Endowment Union. The plan is very simple. It contemplates the annual gift by a donor of a sum of money to the College for its current expenses. This gift is equal to a percentage of income on a certain endowment. In other words, the donor invests himself as a producer in the College endowment and yields to its funds a certain specified sum each year. If, for instance, he gives $50 annually, he represents an endowment of $1,000 yielding 5 per cent. annual interest. The plan is elastic and its continuation is left entirely in the hands of the donor. If for any year he finds he can not make the contribution, he is released for the time. If at any time he finds that he must discontinue his contribution, it can be done without prejudice.

Very encouraging progress has been made and quite a group of the friends of the College are annually contributing to its current expenses. The money which is being realized from this source is proving indispensable in the development of the College. It is hoped that those who do so contribute will, in the course of time, make their gifts perpetual by giving to the College endowment a sum which will yield an annual interest available for current expenses.

This plan is proving attractive to various classes of graduates.

SCHOLARSHIPS

Many friends of Christian education have taken advantage of the privilege which the College offers for the establishing of memorials to themselves or loved ones by founding scholarships in connection with Georgetown College. These generous gifts are gratefully acknowledged and it is one of the chief concerns of the College to administer these funds in such a manner as to carry out the purpose of the donors and insure the wisest use of the scholarships established by them. **These scholarships are intended to aid worthy students who are in need of financial assistance in order to pursue their college work and they can not properly be awarded to persons who are able to meet their college expenses. A student who is not in need of aid can not honorably apply for a scholarship.**

The number of scholarships which can be granted by the College is strictly limited.

Should the applications for scholarships exceed the number which can be paid for out of the above mentioned funds, they can be granted only on condition that the College is able to collect each year from its friends the money to meet this drain upon its resources.

In some cases in the past donors have reserved the right to nominate the holders of the scholarships which they have founded. While the College will scrupulously regard any agreement of this kind, all nominations by donors must conform to the regulations concerning the assignment and holding of scholarships and must be passed upon by the Scholarship Committee of the Faculty.

The privilege of nominating the holder of a scholarship can be exercised only by the donor in person unless a definite contract otherwise was made. It ceases at his or her death. It can easily be understood that the continuance of such a privilege indefinitely to the heirs or representatives of the donor would seriously embarrass the College and make impossible the efficient administration of these important trusts.

It is very desirable that the donors of scholarships leave the matter of appointment in the hands of the Scholarship Committee of the Faculty. This Committee will consider carefully and compare all applications and appoint the applicants who are most deserving and most in need of assistance.

Applications for scholarships must be made to the President and will be passed on by the Scholarship Committee of the Faculty.

The following scholarships have been established:

The Galloway Scholarship ($4,000). Founded by William B. Galloway, deceased, of Scott County, Ky., for the purpose of aiding needy young men of Scott County in their efforts to secure the best equipment for usefulness in life.

The Appleton Scholarship ($3,000). Founded by J. W. Appleton, of Lexington, Ky., in memory of his wife, Kate H. Appleton, born 1883, died 1904.

The Worthington Scholarship ($2,000). Founded by Mrs. Elizabeth T. Worthington, of Georgetown, Ky., 1903.

The Burgess Scholarship ($1,250). Founded by J. T. Burgess, of Fayette County, Ky.

The Farris Scholarship ($2,000). Founded by Mr. and Mrs. Morris J. Farris, of Danville, Ky., in memory of their daughter, Josie Evans Farris.

The Miner Scholarship ($1,000). Founded by S. S. Miner, of Maysville, Ky., 1890.

The Seeley Scholarship ($10,000). Founded by B. W. D. Seeley, of Woodford County, Ky., in memory of his wife, Dolly A. Seeley, 1890.

The Norton Scholarship ($1,000). Founded by George W. Norton, of Louisville, Ky.

The Lawrence Smith Scholarship ($1,000). Founded by Mrs. J. Lawrence Smith, of Louisville, Ky.

The Wright Scholarship ($1,000). Founded by Mr. and Mrs. A. L. Wright, of Versailles, Ky.

The Weathers Scholarship ($1,000). Founded by Mrs. Martha Weathers, of Lexington, Ky., in memory of her husband, A. H. Weathers.

The Middleton Scholarship ($1,000). Founded by John A. Middleton, of Shelbyville, Ky., in 1894.

The Ashbrook Scholarship ($1,000). Founded by Mrs. Elizabeth Warder Ashbrook, of Cynthiana, Ky., 1903.

The Houk Scholarship ($1,000). Founded by Mrs. Mary Houk, of Cynthiana, Ky., 1904.

The Peters Scholarship ($1,000). Founded by G. M. Peters, of Cincinnati, Ohio, 1904.

The Downard Scholarship ($1,000). Founded by John A. Downard, of Covington, Ky., 1904.

The Lewis Scholarship ($1,000). Founded by Dr. John A. Lewis, Georgetown, Ky., in memory of his father, Rev. Cadwallader Lewis, born 1811, died 1882.

The Hall Scholarship ($1,000). Founded by Mrs. Amanda M. Hall, Mrs. M. A. Smith, and Mrs. Anna K. Williamson, in memory of John and Amanda M. Hall, Carlisle, Ky., 1907.

The John Andrew Baker Scholarship ($1,000). Founded, September, 1908, by John Andrew Baker, of Jessamine Co., Ky.

The William Barry Ricks Scholarship ($1,000). Founded by Mr. and Mrs. Junius W. Johnson, Pantherburn, Miss.

The Louis Thorp Covington Scholarship ($1,000). Founded by R. C. H. Covington, Richmond, Ky., in memory of his mother.

The Rochester Ford Scholarship ($1,000). Founded by Mrs. Sallie Rochester Ford in memory of her son.

The Stephen S. Gano and Spencer C. Long Scholarship ($1,000). Founded by Mrs. S. C. Long in memory of her father and her husband.

The R. B. Thomas Scholarship ($1,000). Founded by R. B. Thomas, of Georgetown, Ky.

The J. W. Thacker Scholarship ($1,000). Founded by J. W. Thacker, of Georgetown, Ky.

The Harvey Chenault Scholarship ($1,000). Founded by Harvey Chenault, of Richmond, Ky.

The J. E. Blades Scholarship ($1,000). Founded by J. E. Blades, of Falmouth, Ky.

The R. G. Evans Scholarship ($1,000). Founded by R. G. Evans, of Danville, Ky.

The E. B. Browning Scholarship ($1,000). Founded by E. B. Browning, of Falmouth, Ky.

The Helen Morrison Southworth Scholarship ($1,000). Founded by Dr. James W. Southworth, of Glasgow, Missouri, and paid in 1919. The interest will be used to pay toward the tuition costs of young women needing financial aid.

The Woman's Association Scholarship ($2,000). Founded in 1914 by the Woman's Association of Georgetown College for the benefit of worthy young women, the beneficiaries to be chosen by the association.

The Jackson Covington Scholarship ($1,000). Founded by Mrs. J. A. Covington, of Hazelhurst, Miss., in memory of her son, Jack Covington, a former student in the College.

The Arthur Yager Scholarship ($1,000). Founded in 1910 by Arthur Yager, of Georgetown, Ky., at that time President of Georgetown College.

The J. D. Grover Scholarship ($1,000). Founded by Mr. J. D. Grover, President of the First National Bank, Georgetown, Ky.

Other scholarships have been recently subscribed, and will be duly recorded in this memorial list as soon as payment is completed.

All material monuments crumble away at last, but a monument in a living institution abides; it lives also in the lives of those whom it blesses.

The wisdom of these friends of Christian education is commended to others.

REGULATIONS GOVERNING THE ASSIGNMENT AND HOLDING OF SCHOLARSHIPS

1. The assignment of a scholarship will be made only on written application of the student to the President on blanks furnished for that purpose. The applications of students already in College must be received on or before May 15.

2. The following classes of students are eligible to appointment to scholarship: (1) Candidates for the ministry, approved by the churches of which they are members. (2) Other students whose character and previous work give unusual promise of successful college work, and who are in need of financial assistance.

3. The holding of a scholarship is contingent upon the student's punctual and regular performance of all his college

duties, his cheerfully conforming to all college regulations and maintaining proper standards of conduct, and his economical use of both time and money.

4. Students holding scholarships must carry full work unless specifically excused by action of the Faculty, and a scholarship will not be renewed unless the holder has passed in at least three courses the semester preceding.

5. All holders of scholarships are expected to render service to the College of one hour a week as assistants to the professors, in the library, laboratories, college offices, etc., if needed.

6. Scholarship vouchers are drawn for a half year, subject to renewal if the holder has maintained a satisfactory standing.

7. A scholarship may be cancelled at any time by action of the Faculty, if the holder is not conforming to the conditions on which it was granted.

Ministerial students may be granted scholarships upon application to the President if favorably acted on by the Scholarship Committee. The application must be accompanied by a certificate of license to preach or a letter of recommendation from the church of which the applicant is a member. As these scholarships are intended only for those young men who propose to devote themselves exclusively to the work of the Gospel ministry, the obligation to pay with interest the amount of the tuition received shall be in force when the ministry shall be abandoned or made subordinate to some secular pursuit. The President invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education.

Individuals or churches can greatly relieve the burdens of the College by paying the cost of tuition of students for the ministry.

By action of the Board of Trustees a scholarship in Georgetown College is valued in the sum of fifty dollars ($50). Students who receive scholarships are entitled to deduct this amount from the tuition charges.

THE RHODES SCHOLARSHIP

In order to keep this well known bequest before the minds of present and prospective students, it is briefly noticed here.

This scholarship is open to the candidacy of students of Georgetown College, as well as to students of several other Kentucky Colleges, who have successfully reached the end of their Sophomore year. The conditions of eligibility are as follows: (1) The candidate must be a citizen of the United States with at least five years' domicile and unmarried. (2) By the first of October of the year for which he is elected, have passed his 19th and not have passed his 25th birthday. (3) By the first of October of the year for which he is elected, have completed at least his Sophomore year at some recognized degree-granting university or college of the United States.

The winning contestant is entitled to a three years' residence in Oxford University, England. It is hoped that students of Georgetown College will continue to take an interest in this scholarship, which expresses the effort of the late Cecil Rhodes to bring closer together the various nationalities.

Examinations to qualify candidates for consideration by the Committee of Selection are no longer held. Instead, the college or university record of the student is used as a basis of selection.

Full information can be had by addressing M. B. Adams, Georgetown, Ky., Chairman of the Rhodes Committee of Selection for Kentucky.

The following graduates of Georgetown College have held scholarships from Kentucky:

William Henry Branham, Midway, Ky., 1906-'09.
Allan Barnett, Broadhead, Ky., 1911-'14.
Thomas Hawkins Jones, Frankfort, Ky., 1913-'16.
Ira Chambers Powers, Cleveland, Ohio, 1919.

MINISTERIAL AID

The income from the Macklin Fund of $8,000 enables the College to grant not more than five dollars a month to about ten ministerial students who may find it necessary to ask for assistance in paying board at the College boarding halls.

Assignments from this fund will be made only upon recommendation of the church of which the applicant is a member, or of individuals who are in a position to know his character and need, and the preference will always be given to those applicants who are well prepared for college work and who give evidence of special capacity and promise of usefulness in the work of the Gospel ministry.

Application blanks should be obtained from the President and be filled out and returned to him not later than August 31.

In addition to the Macklin Fund, the General Association of Baptists in Kentucky makes provision for the aid of students for the ministry in Georgetown College. Small payments per month are available toward living expenses. Information can be obtained from the President of the College.

THE GOLDEN AND PARRY TROPHY

The firm of Golden and Parry, of Georgetown, Kentucky, offer a silver loving cup to the athlete who wins the most points for Georgetown College during the track season.

THE ADAMS TROPHY

Mr. Marshall Adams, of the Class of 1918, offers a silver loving cup to the honor athlete of the College. The winner of the cup will be chosen by the athletic Coach, a faculty member of the Athletic Committee, and a student who will be asked to serve by the other two members of the Committee. To be eligible for the cup a candidate must win a letter in one sport and try out for another. His ability, team spirit, and general attitude will be taken into account.

⁂

Degrees and Certificates Conferred

June 3, 1919

BACHELOR OF ARTS

MAGNA CUM LAUDE

William Gill Nash	Shelbyville, Ky.
Elveree Boulware Pollard	Cropper, Ky.
Lillian Frances Bauer	Worthville, Ky.

CUM LAUDE

Nancy Elizabeth Talbert	Carlisle, Ky.
Joseph William Bauer	Worthville, Ky.
Viola Pearl Beagle	Georgetown, Ky.
*Iva Beard	Shelbyville, Ky.
Edward Earle Bomar	Hendersonville, N. C.
Esther Doll	Smith's Grove, Ky.
Herbert Harding Duvall	Glendale, Ky.
Sarah Frances Gayle	Falmouth, Ky.
Emma Lee Gold	Benton, Ky.
Charles Fretwell Hind	Westbourne, Tenn.
Elizabeth Palmer Mahan	Danville, Ky.
Jackson Bickers Morris	Harrodsburg, Ky.
Bulah Mae Porter	Caneyville, Ky.
Clarence D. Redding	Georgetown, Ky.
Beulah Eliabeth Rusk	Walton, Ky.
Christine Averitt Shouse	Louisville, Ky.
Agnes Sleadd	Bagdad, Ky.
William Kyle Sisk	Sturgis, Ky.
Lawrence Clay Sullivan	Columbia, Ky.
Mary Beatrice Thompson	Bagdad, Ky.
Caskey Tomerlin	Mt. Sharon, Ky.

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*As of the Class of 1910.

ERRATA

Miss Nancy Elizabeth Talbert, of Carlisle, Ky., is the only Bachelor of Arts who was graduated with the distinction of Cum Laude, instead of the entire list as it appears on page 162.

Miss Anne Lucile Gray, of Jonesville, Ky., is the only Bachelor of Science who was graduated with the distinction of Cum Laude, instead of the entire list as it appears on page 163.

BACHELOR OF SCIENCE

CUM LAUDE

Anne Lucile Gray	Jonesville, Ky.
Katherine Anderson	Charleston, S. C.
Horace B. Huddle	Bowling Green, Ky.
Sallie Ford Moore	Georgetown, Ky.

ASSOCIATE IN ARTS

Lucille Campbell Daves	Pikeville, Ky.
Sallie Amelia Klosse	Georgetown, Ky.
Janie Rees	Owenton, Ky.

DIPLOMA IN PIANO

Florence Ruth DeGarmo	Georgetown, Ky.
Ruth Jenkins	Georgetown, Ky.
Lavinia Griffin Payne	Franklin, Ky.
Mildred Evans Rankley	Turners Station, Ky.
Anne Stuart Thacker	Georgetown, Ky.

CERTIFICATE IN EXPRESSION

Maryleona Bishop	Murray, Ky.
Ernest Daniel Davis	Wheatley, Ky.
Lurline Lewis	Dry Ridge, Ky.
Helen McFerran Saunders	Bronston, Ky.
Thomas Kilby Shuff, Jr.	Georgetown, Ky.
Mary Beatrice Thompson	Bagdad, Ky.
Lutie Hamilton Williams	Verona, Ky.

CERTIFICATE IN HOME ECONOMICS

Esther Doll	Smith Grove, Ky.

Register of Students, 1919-20

The letter A indicates that the student is a candidate for the A. B. degree; the letter S that he is a candidate for the B. S. degree.

POST GRADUATE STUDENTS

Hind, Charles Fretwell, A. M. .... Rutledge, Mo.
A. B. Georgetown College, 1919.

SENIORS

Adams, Augustus Franklin	A	Kenton
Allen, Evelyn	A	Georgetown
Anderson, Nancy	A	Georgetown
Batsel, Paul Moorman	S	Central City
Beard, Mary Anna	S	Shelbyville
Beatty, Lucy Elma	A	Franklin
Bedford, Sarah Louise	S	Paris
Bishop, Maryleona	A	Murray
Black, Robert Orville	S	Morehead
Boswell, James Lane	A	Carrollton
Browning, John Thomas	A	Dry Ridge
Bryant, Mary Eliza	A	Glasgow
Carson, Ruth Alice	A	Franklin, Tenn.
Clardy, Mary Fox	A	Hopkinsville
Coker, Frank H.	S	Mulliken
Collins, Ruth Elizabeth	A	Lexington
Conn, Fred Eugene	A	Adairville
Conn, John Ferguson	S	Franklin
Cranfill, Samuel Elliott	A	Sinai
Darter, Jean Ernest	A	Glasgow
Davis, Ernest Daniel	A	Wheatley
Easley, Willie Kate	S	Stamping Ground
Fields, Wilbur Owen	S	Louisville
Freeman, Arthur Clarence	S	Nocatee, Fla.
Gentry, Robert Souther	S	New Liberty

Glass, Myrtle	A	Georgetown
Haggin, Margaret Muir	S	Georgetown
Hall, Blanche Marie	A	Woodburn
Harris, Lelia Goode	S	Madisonville
Hartford, Elizabeth McCreary	A	Shelbyville
Jackson, Walter Mahan	S	Louisville
Lindley, Willie	A	Centertown
Martin, Eugene Ray	A	Toledo, O.
Miner, William Richard	A	Frankfort
Moss, James Luther	S	Hopkinsville
Mullins, Clyde Vernon	S	Paducah
Ogden, Squire Redmon	A	Winchester
Pierce, John Stanton	S	Catlettsburg
Pierce, Willis Conway	S	Catlettsburg
Porter, Ira Jared	A	Caneyville
Robinson, Louise Crabb	A	Georgetown
Saunders, Helen McFerran	A	Bronston
Shewmaker, Kate Mary	A	Springfield
Siler, Sallie Jane	A	Jellico, Tenn.
Snuggs, Faith Mary	S	Pakhoi, South China
Snuggs, Harold Hebinger	S	Pakhoi, South China
Snuggs, Roland Edward	A	Pakhoi, South China
Stallings, John Taylor	A	Crestwood
Stevenson, Holly Witherspoon	A	Winchester
Stulck, Albert A.	A	Georgetown
Thomas, Gladys Matie	A	Murray
Tolbert, Homer Freemont	S	Georgetown
Watson, Barney	S	Georgetown
Woods, William Lile	A	Vanarsdell

Total, 54.

JUNIORS

Adams, Charles Dudley	S	Georgetown
Anderson, John Desha	S	Georgetown
Bailey, Joe Weldon	A	Olinger, Va.
Baird, Jessie Lee	S	Jellico, Tenn.
Bell, Eleanora May	A	Georgetown
Bell, Ellis David	A	Centertown
Borum, Winston F.	A	Natchez, Miss.

Coffman, Martha Payne	S	Georgetown
Davis, John Winfred	S	Owenton
Eberhardt, Corrilla Humphreys	A	Georgetown
Eddings, John Loyd	A	Lewisburg
Ferree, Augustyne	A	Hodgenville
Ford, Margaret James	A	Georgetown
Garrott, Virginia Belle	A	Pembroke
Gentry, L. M.	A	Landrum, S. C.
Griffith, Irene Elsie	A	Benton
Hall, Marietta	A	Elizabethtown
Hambrick, John Bradford	A	Georgetown
Jones, L. Eugene	A	Princeton
Keller, Wayne Hicks	A	Henderson
Kenney, Elizabeth Dulcina	S	Paris
Klosse, Sallie Amelia	S	Georgetown
Lackey, Rebecca Williams	A	Harrodsburg
Lair, Jesse Lee	A	Hustonville
Lair, William Rankins	S	Georgetown
Lawson, Edward Nichols	A	Berea
Lewis, Lurline	A	Dry Ridge
Manning, John Walker	A	Cox's Creek
Martin, Muriel Creighton	A	Georgetown
Martin, Robin Davis	A	Utica
Miller, Katherine Amanda	A	Bartlett, Tenn.
Moreland, James	S	Georgetown
Nichols, Mabel Frances	S	Munfordville
Petrey, Ruth	A	Whitesburg
Ralston, Sadie	S	Paint Lick
Ransdell, Estelle	S	Georgetown
Rees, Janie	A	Owenton
Rickman, Kate	A	Paris, Tenn.
Scott, Margaret LeCompte	A	Ghent
Searcy, Lena Elizabeth	A	Carrollton
Shipman, Frank Major	A	Shelbyville
Siler, Nona	A	Owensboro
Stevenson, Guy	A	Columbia
Tandy, Ethel	S	Wheatley
Taylor, Boyce, Jr.	A	Murray
Thomas, Allie Friend	A	Hodgenville

Tomlinson, Eddie Myron	A	Mt. Lookout, W. Va.
Vermillion, Josephine Fugate	A	Jellico, Tenn.
Welborn, Morton Rice	A	Campbellsville
Willett, Emmalene	A	Owensboro

Total, 49.

SOPHOMORES

Adams, Joseph Marvin	A	Bardstown
Anderson, Sallie T.	A	Georgetown
Ashcraft, Marie	A	Glendale
Atkinson, Frances Dudley	A	Middlesboro
Bailey, William Clark	S	Harlan
Balof, Clarence Arthur	S	Georgetown
Beard, William Calvin	A	Shelbyville
Berry, John Marshall	S	Turners Station
Blackburn, Miriam Hurley	A	Paducah
Bland, May Jessamine	A	Harrodsburg
Boswell, Lady Louise	S	Georgetown
Brooker, John William	S	Augusta
Byrd, Lennon Archie	A	Bolton, N. C.
Campbell, Sarah Louise	A	Shelbyville
Carter, Nolan	A	Lawrenceburg
Clayton, Jesse Lee	S	Madisonville
Colliver, Mary Kathleen	S	Carlisle
Corbin, Charlotte Catherine	S	Pikeville
Corbin, June	S	Pikeville
Daniel, Eula Clay	A	Georgetown
Dean, John Edwin	A	South Bend, Ind.
Ellis, Anna Mae	S	Germantown
Fleming, Frances Vera	A	Georgetown
Freeman, Mary	A	Nocatee, Fla.
Funk, Thomas Muir	S	Brooks
Harris, William Lee	S	Fredonia
Hawkins, Doris	A	Georgetown
Head, Mary Virginia	A	Irvington
Heberling, May Depauw	A	Georgetown
Henderson, John	S	Georgetown
Howell, Annie	A	Buffalo
Jones, Warren Francis	S	Franklinton
Kemper, Janie Bell	S	Georgetown

Lee, Raymond Gilbert	A	Frankfort
Lehnhard, George Augustus	S	Paducah
Lewis, Benjamin Edison	S	Georgetown
Macklin, Alexander William, Jr.	S	Forks of Elkhorn
Martin, Horton Cunningham	S	Georgetown
Martin, John Hudson	S	Birmingham
Martin, Lewis Waller	A	Toledo, O.
McCord, Zelma Garrison	A	Corinth
McNeal, John Andrew	S	Ashland
Moody, Lurline	S	Little Rock, Ark.
Moore, William Harris	S	Shelbyville
Morrow, Martha Douglas	S	Adairville
Murphy, Edgar Raymond	A	Stamping Ground
Newbolt, William Edgar	A	Utica
Northcutt, Carl	A	Corinth
O'Bryan, Robert Johnson	A	Dawson Springs
Pigg, Anna Mary	A	Sherman
Pollard, Courtland Frank	S	Port Royal
Procter, Walton G.	S	Adairville
Pruitt, Mary Virginia	A	Harrodsburg
Pulliam, Amanda	S	Wheatley
Rickman, Martha	A	Paris, Tenn.
Robinson, Alma Florence	A	Georgetown
Ross, Aaron Thomas	A	Beaver Dam
Shuff, Thomas Kilby, Jr.	A	Georgetown
Sledd, Mary Madaline	A	Murray
Smith, Irene	S	Prospect
Smith, Mary Mac	S	Bowling Green
Snyder, James Foley	A	Jellico, Tenn.
Sympson, Hugh Miller	A	Louisville
Tandy, Julia	A	Hopkinsville
Taylor, George Duey	A	Nicholasville
Thacker, Anne Stuart	A	Georgetown
Thomasson, Cecil Wilford	A	Lowes
Tompkins, Mariam Brooking	A	Georgetown
Walne, William Ratliff	S	Shimonoseki, Japan
Wiglesworth, Frances Monette	A	Poindexter
Wilborn, Floyd Gayle	A	Shelbyville
Wills, Georgia Morris	A	Cynthiana

Witt, Elliott Morris	S	Gatun, Canal Zone
Wyman, Florence	A	Mayfield

Total, 75.

FRESHMEN

Aaron, Elizabeth	S	Worthville
Acton, Florence Morgan	A	Lancaster
Alsop, Rolfe	A	Stamping Ground
Alsop, Roy	S	Stamping Ground
Amerson, Fred Jasper	S	Georgetown
Amerson, Lillian Ruth	A	Georgetown
Amis, William Lee	A	Barbourville
Anderson, Herbert, Jr.	A	Paducah
Anderson, Hester Belle	A	Stanford
Arnett, Helen	A	Salyersville
Balee, Charles E.	A	Guthrie
Banta, Monette L.	S	Pleasureville
Beckley, Wallace Gordon	A	Pleasureville
Bedford, Silas Evans	S	Paris
Berghauser, Roger Inlow	A	Nevada, Mo.
Blakeman, Crawford Y.	S	Nicholasville
Breathitt, Julia	A	Hopkinsville
Bridges, Anna Frank	A	Georgetown
Bruner, Mary Rogers	S	Louisville
Bucklin, Mildred	A	Owensboro
Buckman, Nellie Cope	S	Finchville
Carpenter, Denzil Bruce	S	Burlington
Cassity, Glover W.	S	Tackett's Mill
Cayton, Gladys	A	Ghent
Clay, Henry Matthew	S	Henderson
Clayton, Bernis	S	Madisonville
Cloar, J. L.	A	Texakana, Texas
Coleman, Edmonia Leigh	A	Vevay, Ind.
Cook, Janie Catharine	A	Erlanger
Cooper, Edythe	A	Thor
Cooper, Joseph	A	Newport
Cooper, Margaret Jerome	S	Somerset
Coyle, Sarah Allene	S	Perryville
Crutchfield, Gayle	S	Stamping Ground
Daugherty, Fred H.	S	Caneyville

Davis, Jimmie	S	Morristown, Tenn.
Dean, Richard Ellis	S	South Bend, Ind.
DeGarmo, Helen Lovetra	S	Georgetown
Dejarnett, Byron C. S.	A	Hardinsburg
Dickens, Albert Dryden	S	Sharpsburg
Drake, Orion Clayton	A	Bloomfield
Duncan, Elizabeth	S	Campbellsburg
Durham, Ruby Blane	A	Campbellsville
Easley, Florence	S	Stamping Ground
Eggleton, Ida Mae	S	Louisville
Elwood, Sara Pearl	S	Shelbyville
Foley, Charles Spurgeon	S	Lexington
Ford, Merle	A	Louisville
Freeman, Ruth	S	Nocatee, Fla.
Frost, John Wilson	S	Wingo
Garber, Marjorie Estella	A	Georgetown
Gibson, Finley Foreman	S	Louisville
Gray, Hester Ione	S	Paris, Tenn.
Green, Thomas C.	S	Clifton Forge, Va.
Greenfield, Dollie	A	Guthrie
Gregory, Allyene Naomi	S	Owensboro
Grigsby, Mary Christine	A	Cadiz
Guthrie, Elizabeth	A	Mt. Sterling
Hall, Mary Eva	A	Mackville
Hamilton, Dewey	S	Newton
Hammock, William Gordon	A	Clay
Harmon, Anna Marie	S	Brumfield
Harris, Bascom Thomas	S	Nicholasville
Hart, Gladys	S	Elizabethtown
Head, Joseph B.	A	Owenton
Hemingway, Kathleen	A	Owensboro
Hodgkin, Mildred	A	Winchester
Holbrook, Nell Gertrude	A	Owenton
Hubbard, Herman B.	A	Campbellsville
Hudson, Byron Goebell	A	Georgetown
Huey, Gaines	S	Union
Jones, Elmer E.	S	Mayfield
Jones, Jennie	A	Mayfield
Kelley, Elizabeth Gladys	A	Burlington

King, Hazel	S	Guthrie
Knight, Roy	S	Pleasureville
Knott, Sara Gertrude	A	Kevil
Lee, Ata Leighton	S	Somerset
Lehnhard, Gladys	A	Paducah
Lewis, Mary Elizabeth	S	Finchville
Ligon, Margarette Elizabeth	A	Farmington
Lowry, Melvin Tom	S	Nicholasville
Manning, Louise	S	Cox's Creek
Martin, Christine	S	Waddy
Marks, Grauman	S	Georgetown
Marvin, Louise Halley	A	Payne's Depot
McCormack, Sara Elizabeth	S	Waddy
McKay, Eva E.	A	Monticello
McNeal, Archie C.	S	Wheatley
Milner, Aubrey Frank	A	Covington
Mitchell, Martha Forsee	A	Hodgenville
Nash, Harris	S	Shelbyville
Nichols, Hubert Campbell	S	Munfordville
Offutt, Willie Herndon	A	Georgetown
Pelphrey, Russell Franklin	A	Ashland
Perry, Thurman McKinley	S	Morehead
Peterson, Frank	A	Campbellsville
Pettus, Elizabeth Rebecca	A	Springfield
Pierce, W. Vinson	A	Ashland
Pollock, Samuel Baker	S	Pewee Valley
Porter, Frances Adaline	A	Lexington
Porter, Mary Katherine	A	Paris, Tenn.
Porter, Robert Fulton	S	Caneyville
Powell, Mabel	A	Corydon
Ragsdale, Florence	S	Springfield
Redding, John Sherfy	S	Owenton
Richardson, Luther Ray	A	Kenton
Risen, Ann Mary	A	Campbellsville
Robinson, Elizabeth	S	Georgetown
Rogers, Laura Lucille	S	Grant
Rosier, D. H.	S	Newcomb, Tenn.
Rowe, J. H. Kinnaird	A	Georgetown
Satterwhite, William Franklin	S	Shelbyville

Saunders, James Woodward	S	Bronston
Scott, Ethelberta Daingerfield	S	Somerset
See, Clara Garnette	A	Louisa
Shewmaker, Addie Bell	A	Springfield
Shuman, James Ruskin	A	Monticello, Fla.
Siler, Mary Elouise	A	Owensboro
Simpson, Charlotte	A	Clay
Smeltzer, Stanley	A	Ashland
Smith, Leonard Cecil	S	Georgetown
Smith, Lloyd	S	Pleasureville
Smith, Louise	S	Fordsville
Stears, Van Cleave	A	Nicholasville
Stephens, Margaret Augusta	A	Morning View
Stephens, Mary	A	Morning View
Strother, Lucille	A	Campbellsburg
Sullivan, Merrell Rodman	S	Hopkinsville
Taylor, Frances Katherine	A	Murray
Thomas, Eleanor Batterton	S	Eminence
Uhl, Arthur Maynard	S	Millersburg, O.
Vories, Marjorie Junia	S	Campbellsburg
Voris, Ralph	A	Burgin
Walker, Hugh Manning	S	Manchester
Walton, George Hester, Jr.	A	Grant
Walton, Missouri	A	Georgetown
Wiglesworth, Lela	S	Poindexter
Wiglesworth, Lilly	S	Poindexter
Williams, Frank Allen	S	Georgetown
Yager, Arthur Holmes	S	San Juan, Porto Rico
Yancey, Laurel	S	New Liberty
Yancey, Mary Lonella	A	Owenton
Young, Harry Fox	A	Monticello
Young, William Estill	S	Owensboro

Total, 145.

SPECIALS

Balee, Marguerite Elizabeth	Guthrie
Barlow, John Henry	Stamping Ground
Bradley, Mary	Georgetown
Browning, Thurman Morehead	Stamping Ground
Bush, Chilton Rowlett	Jericho

Gaines, Philip Dewey	Georgetown
Gibson, Allen E.	Georgetown
Hart, Mrs. Tennessee Hamilton	Rosario, Argentina
Kemper, Willie B.	New
Offutt, Elinor Hall	Georgetown
Rowlett, John McNess	Murray
Sebastian, Dillard Floyd	Lancaster
Shackelford, John Sidney	Frankfort
Smith, Kirby	Camby, Texas
Watson, Eulala May	Georgetown
Williamson, Thelma	Hopkinsville
Wright, Floy	Franklin

Total, 17.

NON-MATRICULATES

Amerson, Evelyn	Georgetown
Armstrong, Mary	Georgetown
Barkley, Ruth	Georgetown
Barlow, Charles Edward	Georgetown
Beagle, Mable	Georgetown
Bridges, Alla Deane	Georgetown
Bridges, Maurice	Georgetown
Cook, Mrs. W. S.	Georgetown
Daniel, Bruce	Georgetown
Florence, Gertrude	Georgetown
Hawkins, Alma	Georgetown
Hawkins, Carrie	Georgetown
Hawkins, Lois	Georgetown
Heberling, Elizabeth	Georgetown
Hefley, Margaret Smith	Georgetown
Hemingway, Virginia	Owensboro
Johnson, Roy	Georgetown
Klosse, Margaret	Georgetown
Lewis, Hazel	Georgetown
Lewis, Homer	Georgetown
Morgan, Ethel	Georgetown
Morgan, Tommie	Georgetown
Nunnelley, Pauline	Georgetown
Nunnelley, Porter	Georgetown
Oldham, Edward	Georgetown

Pollard, Elveree	Georgetown
Richardson, Mrs. C. H.	Georgetown
Robey, Bess	Georgetown
Robinson, Julia Hardy	Georgetown
Thomasson, Betsy Lee	Georgetown
Thompson, Mrs. Ed.	Georgetown
Thompson, Margaret	Georgetown
Wallace, Elizabeth	Georgetown
Waller, Frances Ford	Georgetown
Ware, Frances	Georgetown

Total, 35.

SUMMARY

	Men	Women	Total
Seniors	31	23	54
Juniors	20	29	49
Sophomores	39	36	75
Freshmen	69	76	145
	159	164	323
Specials	10	7	17
Post Graduate Student	1	...	1
Total in College	170	171	341
Non-Matriculates	8	27	35
	178	198	376

BY STATES

Kentucky	336
Arkansas	1
Florida	4
Indiana	3
Mississippi	1
Missouri	2
North Carolina	1
Ohio	3
South Carolina	1
Tennessee	12
Texas	2

Sen.	Time
Eng. 31-32 Math. 35-36	8:00-8:50
Hist. 33-34 Phys. 33-34	8:55-9:45
	9:50-10:15
Eng. 39-40	10:20-11:10
Phil.	11:15-12:05

Virginia	2
West Virginia	1
Argentina	1
Japan	1
Panama	1
Porto Rico	1
South China	3
	376

Appendix B

ACCREDITED PUBLIC HIGH SCHOOLS

CLASS A

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Alexandria	County High School	Miss C. E. Reiley
Anchorage	Graded High School	Clarence E. Ackley
Ashland	High School	J. W. Bradner
Auburn	County High School	J. D. Spears
Augusta	High School	J. S. Singleton
Bellevue	High School	Vaught Mills
Bowling Green	West Kentucky Normal	H. H. Cherry
Bowling Green	High School	T. C. Cherry
Catlettsburg	High School	A. W. Glasgow
Central City	High School	W. C. Bell
Carrollton	High School	W. F. O'Donnell
Carlisle	High School	F. M. Carter
Corydon	High School	I. J. Marrs
Covington	High School	H. C. Cox
Cynthiana	High School	R. I. Cord
Danville	High School	L. C. Bosley
Dawson Springs	High School	J. C. Jenkins
Dayton	High School	R. H. Brown
Earlington	High School	C. E. Dudley
Elizabethtown	High School	J. C. Pirtle
Elkton	High School	J. R. Claypool
Eminence	High School	F. A. Scott
Falmouth	High School	G. H. Wells
Flemingsburg	High School	A. E. Arnold
Fort Thomas	Highlands High School	C. R. Rounds
Frankfort	High School	J. W. Ireland
Franklin	High School	E. B. Weathers
Fulton	High School	J. C. Cheek
Georgetown	High School	L. G. Wesley
Glasgow	High School	E. B. Terry
Grayson	Prichard High School	M. W. Crawley
Greenville	High School	C. H. Jaggers
Hardingsburg	High School	F. J. Bowlds
Harrodsburg	High School	A. K. McKemic
Hartford	High School	J. F. Bruner
Hazard	Graded High School	L. B. Stephan
Henderson	High School	M. E. Ligon
Hickman	High School	J. M. Calvin

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Hodgenville	High School	N. A. Ranson
Hopkinsville	High School	J. C. Waller
LaCenter	High School	W. H. Sugg
LaGrange	High School	A. B. Crawford
Lancaster	High School	P. H. Hopkins
Lawrenceburg	City High School	C. O. Ryan
Lawrenceburg	County High School	Mrs. R. Kavanaugh
Lebanon	High School	J. R. Sterrett
Lexington	High School	M. A. Cassidy
Louisa	High School	E. M. Kennison
Louisville	Girl's High School	H. B. Moore
Louisville	Boy's High School	J. B. Carpenter
Ludlow	High School	W. D. Reynolds
Madisonville	High School	R. H. Gatton
Marion	High School	V. L. Christian
Mayfield	High School	D. W. Bridges
Maysville	High School	W. J. Caplinger
Mayslick	County High School	G. E. Everett
Midway	High School	F. V. McChesney
Middlesboro	High School	T. W. Oliver
Monticello	High School	J. T. Miracle
Mt. Sterling	High School	W. O. Hopper
Mt. Vernon	High School	D. H. Lyon
Morganfield	High School	R. T. Whittinghill
Murray	High School	J. W. Jones
Newport	High School	C. R. Little
Nicholasville	High School	H. L. Smith
Owensboro	High School	J. L. Faust
Owenton	High School	H. W. Puckett
Paducah	High School	O. J. Jones
Paris	High School	L. J. Kirkpatrick
Pineville	High School	H. L. Jones
Princeton	High School	C. T. Canon
Richmond	Caldwell High School	J. H. Payne
Richmond	Model High School	R. A. Edwards
Richmond	Eastern Ky. Normal	T. J. Coates
Shelbyville	High School	J. T. Hazelrigg
Shepherdsville	Graded High School	J. L. Sanders
Somerset	High School	J. P. W. Brouse
Springfield	High School	G. C. Colvin
Stanford	High School	M. L. Caneer
Sturgis	High School	A. L. Morgan
Winchester	County High School	T. H. Hendricks
Winchester	High School	O. H. Harris
Wingo	High School	E. H. Smith

CLASS B

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Adairville	County High School	V. M. Creel
Arlington	High School	Hardin Graves
Athens	County High School	Mrs. W. C. Wilson
Bardstown	High School	Wickliffe Lockette
Bardwell	County High School	Ellis D. Walker
Barlow	High School	W. P. Johnson
Beaver Dam	West Ky. Seminary	E. E. Tartar
Bedford	Trimble County High	G. L. McClain
Benton	High School	O. L. Mullikin
Barbourville	High School	T. J. Belcher
Bethlehem	County High School	M. McGowan
Bloomfield	High School	P. H. Neblett
Bradfordville	Graded High School	C. V. Lucy
Brandenburg	County High School	Cora N. Bruner
Brodhead	High School	E. A. Strange
Brookville	High School	R. Y. Maxey
Buffalo	High School	G. L. Crume
Burlington	County High School	J. A. Caywood
Burgin	High School	W. C. Piper
Burkesville	High School	John D. Spillman
Burnside	High School	Sylvester Greer
Butler	High School	Ada Trent
Cadiz	High School	N. D. Bryant
Calhoun	High School	E. Y. Allen
Campbellsville	County High School	J. P. Boling
Caneyville	High School	E. E. Bratcher
Clarkson	Graded High School	Gayle Prather
Clay	High School	W. A. Saucier
Clinton	Graded High School	J. W. Brinkley
Cloverport	High School	C. F. Galloway
Corbin	High School	William Richie
Columbia	High School	A. P. Prather
Corinth	Graded High School	M. G. Carpenter
Crab Orchard	Graded High School	U. G. Hatfield
Crutchfield	County High School	Clyde Jackson
Cuba (Sedalia)	County High School	J. B. Hardeman
Dixon	High School	Woodfin Hutson
Dry Ridge	County High School	Louis Clifton
Edmonton	County High School	A. B. Thompson
Erlanger	County High School	P. L. Hamlett
Ekron	Graded High School	Hayward Brown
Ewing	County High School	J. J. Asher
Farmington	County High School	A. L. Wilson
Faulconer	County High School	Ella Ford
Finchville	County High School	E. H. Canon
Florence	Graded High School	A. M. Yealy

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Fordsville	High School	Warren Payton
Fulgham (Chilton) R. F. D.	County High School	Marie L. Crow
Ghent	High School	Clay Tharpe
Glendale	High School	J. A. Howard
Greendale	High School	Anna D. Warren
Greenup	Graded High School	Annie M. Davidson
Guthrie	High School	Mrs. M. Muirhead
Hardin	High School	J. P. Glasgow
Harlan	County High School	W. D. Jones
Hawesville	Beechmont High School	Russell Sterette
Heath (Paducah)	County High School	J. S. Ragsdale
Horse Cave	High School	Mary W. Moss
Howes Valley (Cecilia)	High School	Lena Morgan
Hustonville	High School	J. W. Davis
Independence	Graded High School	R. N. Victor
Jenkins	Graded High School	Philip M. Conley
Junction City	High School	E. L. Grubbs
Kirksville	County High School	B. F. Edwards
Lebanon Junction	High School	A. A. Allison
Leitchfield	High School	Ira L. Harrison
Lewisburg	County High School	L. E. Hurt
Lexington—Picadome	County High School	Margaret McCubbing
Little Rock (Paris)	Graded High School	Byron M. Roberts
Livermore	High School	W. L. Matthews
Livingston	Graded High School	John A. Jones
London	Graded High School	J. R. Baker
Lowes	County High School	J. B. Adams
Mackville	County High School	S. G. Boyd
McHenry	Central Park H. S.	J. S. Mitchell
Middleburg	High School	J. E. Boothe
Minerva	County High School	John Hurst Adams
Morgantown	High School	C. L. Manning
Mt. Olivet	County High School	J. J. White
Mt. Sterling	County High School	M. J. Goodwin
Munfordville	County High School	W. G. Gregory
Newcastle	High School	Paul Garrett
Olmstead	County High School	E. E. Ellis
Owensboro	County High School	O. E. Baird
Owingsville	County High School	C. F. Martin
Paint Lick	County High School	C. A. Long
Paintsville	High School	W. B. Ward
Pembroke	High School	L. G. Johnson
Perryville	County High School	H. C. Haggan
Pikeville	County and City H. S.	T. J. Kendrick
Prestonburg	County High School	William Caudill

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Providence	High School	J. L. Chambers
Russell	Graded High School	B. F. Kidwell
Russell Cave	County High School	Susie Clay
Rich Pond	Graded High School	A. W. Skaggs
Sadieville	Graded High School	E. W. Williams
Sebree	High School	Clyde P. Taylor
Sedalia	High School	J. S. Brown
Sharpsburg	Graded High School	John A. Dotson
Science Hill	Graded High School	D. G. Webb
Scottsville	Graded High School	Edgar Sanders
Simpsonville	County High School	W. R. Meers
Slaughters	Graded High School	S. E. Spencer
Smith's Grove	County High School	J. R. McCoy
Stamping Ground	Graded High School	Mary Will Cobb
St. Helens	High School	Sylvia Russell
Sylvan Shade	County High School	F. W. Potts
Taylorsville	Graded High School	D. J. Wright
Tompkinsville	High School	J. E. Bryant
Troy	County High School	S. S. Robinson
Union	Graded High School	Alma R. Rice
Union City	County High School	Paris B. Akin
Uniontown	Graded High School	Iva N. Harris
Upton	County High School	J. M. F. Hays
Utica	County High School	R. L. McFarland
Vanceburg	County High School	Leland Cook
Versailles	High School	R. G. Lowry
Vine Grove	High School	W. A. Yates
Waco	County High School	L. H. Mills
Walton	County High School	L. S. Rhoads
Warsaw	High School	R. F. Grizzell
Water Valley	County High School	Robert E. Hatton
West Liberty	High School	H. C. Wilson
West Point	Graded High School	Virginia Morgan
Whitesville	County High School	M. F. Hawkins
Whitley City	County High School	J. I. Arnold
Williamstown	High School	William Buck
Wickliffe	High School	J. D. Falls

ACCREDITED PRIVATE HIGH SCHOOLS

CLASS A

Barbourville	Union College	E. T. Franklin
Berea	Academy	F. E. Matheny
Berea	Normal School	C. N. McAllister
Bowling Green	Ogden College	W. M. Pearce
Campbellsville	Russell Creek Academy	Romulus Skaggs

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Columbia	Lindsey-Wilson	R. V. Bennett
Corbin	St. Camillus Academy	Sister Hilda
Covington	La Salette Academy	Sister Columbia
Danville	Kentucky College Prep.	Miss Ruth Andrus
Elkton	John Locke School	Keener L. Rudolph
Frenchburg	High School	Rev. W. J. Giffin
Georgetown	Cardome Academy	Mother M. Agatha
Jackson	Lee's Collegiate Inst.	J. C. Hanley
Lexington	Hamilton College	Alice T. Karr
Lexington	St. Catherine's Academy	Sister Constance
Lexington	Sayre College	Margaret Hopper
London	Sue Bennett Memorial	A. W. Mohn
Lyndon	Ky. Military Inst.	Col. E. L. Gruber
Louisville	Collegiate School	Lucy G. Hester
Louisville	Dupont Manual Training H. S.	E. P. Chapin
Louisville	St. Xavier	Brother Benjamin
Louisville	Ky. H. School for Girls	Annie S. Anderson
Louisville	Presentation Academy	Sister Imelda
Ludlow	Villa Madonna Academy	Sister Vincentia
Millersburg	Female College	Rev. C. C. Fisher
Millersburg	Military Institute	Col. C. M. Best
Midway	Female Orphan School	Ella Johnson
Morehead	Normal School	Rev. J. W. Hatcher
Nazareth	Nazareth Academy	Sister M. Ignatius
Newport	Academy Notre Dame	Sister Catherine
Nicholasville	Threlkeld School	T. B. Threlkeld
Paducah	St. Mary's Academy	Sister Bula
Pikeville	Pikeville Academy	Rev. J. F. Record
Russellville	Bethel College Prep.	George F. Dasher
Russellville	Logan College Academy	Rev. A. P. Lyon
Shelbyville	Science Hill Academy	Mrs. W. T. Poynter
St. Catherines	St. Catherine's Academy	Sister Mary Joseph
St. Josephs	St. Joseph's Academy	Sister M. Aloysius
St. Marys	St. Mary's Academy	Rev. M. Jaglowies
St. Vincent	St. Vincent Academy	Sister Agnes Teresa
Stanton	Stanton College	R. A. McGonagha
Versailles	Margaret College	Rev. George H. Harris
Williamsburg	Cumberland College	E. E. Wood
Wilmore	Asbury College Academy	John Paul

CLASS B

Barbourville	Baptist Institute	R. L. Ogle
Campbellsburg	High School	C. A. Tanner
Clinton	Marvin Prep.	R. H. Brook
Grayson	Christian Normal Inst.	J. W. Lusby

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Guerrant	Highland	W. H. Haslett
Hazel Green	Hazel Green Academy	J. T. McGarvey
Hindman	Settlement School	Miss Emma Parker
Louisville	Holy Rosary Academy	Sister Dolores
North Middletown	Classical and Business	R. H. Ellett
Salyersville	Magoffin Institute	S. E. Garner

Bequests and Memorials

"The college furnishes opportunities of linking the lives of citizens with a life of endless existence. Most men die and are forgotten. All men die and the integrity of the property of the richest of them is hardly as long continued as the integrity of their own body. The College offers the opportunity of the eternal saving of that which is in its own nature transient. No material investment is so safe as that money given to a well-founded and well-managed college. The funds given to Oxford well nigh a thousand years ago are still treasured unto a life beyond life. The students at Harvard College are now living under the benefits derived from foundations made more than two hundred and fifty years ago. The college does not go into insolvency. The trustees of a college represent usually the soundest integrity and the soundest wisdom of the community. No class of men are on the whole better fitted to administer trust funds than the trustees of the American college.

"The American college represents our Westminster Abbey for treasuring the money and the memory of men. The man who gives an adequate gift to a well equipped American college is more sure of an earthly immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."—President Thwing.

For the guidance of any person who may desire to establish a memorial in connection with Georgetown College the following form of bequest is appended:

FORM OF BEQUEST

I hereby give, devise, and bequeath to the Trustees of the Kentucky Baptist Education Society, owning and operating Georgetown College, Georgetown, Ky., the sum of $........... (or if land, books, or property of any other kind, describe fully), to be used for the benefit of said College as the Trustees may from time to time direct.

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Georgetown College
BULLETIN

New Series MARCH, 1291 Vol. XVIII, No. 3

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1920-1921

NINETY-FIRST SESSION

ANNOUNCEMENTS
1921-1922

Entered at Georgetown, Ky., as second-class matter, under act of Congress of July 16th, 1894

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Association of Kentucky Colleges and Universities
Association of Colleges and Secondary Schools of the Southern States
Association of American Colleges
American Council on Education

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CALENDAR OF THE COLLEGE YEAR

1921				
June	2	Sunday	11:00 A. M.	Baccalaureate Sermon.
June	3	Monday	4:00 P. M.	Meeting of Woman's Association.
			4:30- 6:00 P. M.	Reception in honor of Senior Class.
			8:00 P. M.	Department of Music exercises.
June	4	Tuesday	10:00 A. M.	Meeting of the Kentucky Baptist Education Society.
			11:00 A. M.	Class Day exercises.
			12:00 M.	Meeting of Board of Trustees.
			5:00- 8:00 P. M.	Alumni Reunion.
June	5	Wednesday	10:00 A. M.	Commencement.

FIRST SEMESTER

Sept.	17	Saturday		Entrance Examinations.
Sept.	19	Monday	5:00 P. M.	First Faculty Meeting.
Sept.	20	Tuesday		The College opens.
			10:00 A. M.	Opening Address.
			11:00 A. M.	Registration of Students.
				Class absences recorded from this date.
Sept.	21	Wednesday		First Quarter begins.
				Fee for late registration applied.
Sept.	23	Friday	8:00-10:00 P. M.	Reception of President and Faculty to Students.
Sept.	26	Monday		Fee for change of classification applied.
Oct.	15	Saturday		Application to the Dean for degrees, and certificates.
Oct.	17	Monday		Second Quarter begins.
Oct.	20	Thursday	4:00 P. M	Regular Quarterly Faculty meeting.
Oct.				Meeting of the Board of Trustees.
Nov.	14	Monday		Third Quarter begins.
Nov.	17	Thursday	4:00 P. M.	Regular Quarterly Faculty meeting.
Nov.	24	Thursday		Thanksgiving Holiday.
Dec.	12	Monday		Fourth Quarter begins.
Dec.	15	Thursday	4:00 P. M.	Regular Quarterly Faculty meeting.
Dec.	21	Wednesday	8:00 A. M.	Christmas Holidays begin.
1922				
Jan.	3	Tuesday	8:00 A. M.	College reopens.
				Class absences recorded from this date.
Jan.	21	Saturday	8:00 A. M.	Mid-Year Examinations begin.
				Registration of resident students.
Jan.	28	Saturday	4:00 P. M.	Mid-Year Examinations end.
			8:00 A. M.	Entrance Examinations.

SECOND SEMESTER

Jan.	30	Monday	8:00 A. M.	Second Semester begins, Firs Quarter. Registration of new students. Class absences recorded from this date.
Jan.	31	Tuesday		Fee for late registration applied
Feb.	2	Thursday	4:00 P. M.	Regular Quarterly Faculty meeting.
Feb.	6	Monday		Fee for change in classification applied.
Feb.	22	Wednesday		Washington Memorial Holiday Forensic Day.
Feb.	27	Monday		Second Quarter begins.
March	3	Friday	4:00 P. M.	Regular Quarterly Faculty meeting.
March	8	Thursday		Meeting of Board of Trustees.
March	31	Friday	8:00 A. M.	Spring Holidays begin.
April	4	Tuesday	8:00 A. M.	Spring Holidays end. Third Quarter begins.
April	6	Thursday	4:00 P. M.	Regular Quarterly Faculty meeting.
May	1	Monday	8:00 A. M.	Fourth Quarter begins.
May	4	Thursday	4:00 P. M.	Regular quarterly Faculty meeting.
May				Registration for 1922-23.
May	27	Saturday	8:00 A. M.	Final Examinations begin.
June	3	Saturday	4:00 P. M.	Final Examinations end.
June	4	Sunday	11:00 A. M.	Baccalaureate Sermon.
June	5	Monday	4:00 P. M.	Meeting of Woman's Association.
			4:30- 6:00 P. M.	Reception in honor of Senior Class.
			8:00 P. M.	Department of Music exercises.
June	6	Tuesday	10:00 A. M.	Meeting of the Kentucky Baptist Education Society.
			10:00 A M.	Class Day exercises.
			12:00 M.	Meeting of Board of Trustees
			5:00- 8:00 P. M.	Alumni Reunion.
June	7	Wednesday	10:00 A. M.	Commencement.

Introduction

HISTORICAL STATEMENT

Georgetown has been an educational center almost from the beginning of the settlement of the Mississippi Valley. Early in 1788, Elijah Craig, the noted pioneer Baptist preacher of Kentucky, opened at Georgetown, then called Lebanon, a classical school, in accordance with the following quaint advertisement:—

"Lebanon, December 27, 1787.

"Notice is hereby given that on Monday, 28th of January next, a school will be opened by Messrs. Jones and Worley, at the Royal Spring in Lebanon, Fayette County, where a commodious house, sufficient to contain fifty or sixty scholars, will be prepared. They will teach the Latin and Greek languages, together with such branches of the sciences as are usually taught in public seminaries, at twenty-five shillings a quarter for each scholar. One-half to be paid in cash, the other half in produce at cash prices. There will be a vacation for a month in the Spring and another in the Fall, at the close of each of which it is expected that such payments as are due in cash shall be made. For diet, washing and house room for a year, each scholar pays three pounds in cash, or 500 weight of pork on entrance, and three pounds in cash at the beginning of the third quarter. It is desired, that as many as can would furnish themselves with beds; such as cannot may be provided here, to the number of eight or ten boys, at 35s a year for each bed.

"ELIJAH CRAIG."

Little is known of the history of this school, but in 1789 the Legislature of Kentucky by an act founding academies in the state, located one of them at Georgetown, and gave its trustees six thousand acres of land for its support. As a result of this, Rittenhouse Academy began its career. In 1829, Georgetown College was chartered and immediately acquired the property and became the successor of Rittenhouse Academy. Georgetown College is the first chartered collegiate institution of Baptists south and west of the Alleghanies, and under its present name is fifth among Baptist institutions in the United States. In a real sense Georgetown College is the direct descendant of the classical school above mentioned established in Georgetown by Elijah Craig, in 1787.

This school was absorbed by Rittenhouse Academy, which was chartered, largely through the influence of Mr. Craig, December 22, 1798, and which was operated as a county academy until 1829.

Its quaint little two-story brick with the commanding cupola became the first building of Georgetown College. This building was the only one owned by the College until 1840 and was used regularly until 1860. If this descent is accepted, Georgetown College in age is second to Brown University among Baptist colleges in the United States.

The original charter in 1829, incorporated "The Trustees of the Kentucky Baptist Education Society" and empowered them to fill all vacancies in their own number caused by death, resignation, neglect, or otherwise; but by an amendment secured in 1851, the power to fill vacancies in the Board of Trustees was given to another corporation created for this purpose and composed of all persons who had contributed or who should thereafter contribute as much as one hundred dollars to the funds of the College.

In 1906 the charter was again amended in such a manner as to vest in the Baptist Education Society of Kentucky the power of electing the Trustees from suitable nominations made by the original society.

Under this charter the College has had a continuous history from the year of its foundation to the present. Little by little it has grown in buildings, in means, in teachers, and in students. The central building, now known as Giddings Hall, in which are most of the lecture rooms, was erected in 1840. Pawling Hall, erected in 1844 in recognition of the generosity of Issachar Pawling, was remodeled and much enlarged in 1877. The commodious building containing the chapel, library, society halls, and gymnasium, was erected in 1894; and Rucker Hall, the beautiful home for the young women of the College, was erected in 1895, and named in honor of Professor James Jefferson Rucker. The other buildings have been added at various dates as the means of the College have permitted.

Since its foundation, many thousands of students have been enrolled in its classes and there have been nearly a thousand graduates. They are in every walk of life and in many of the states of the Union. About one hundred of them are now serving as pastors in the State of Kentucky and some are missionaries in foreign lands.

From the first, the teachers in the College have been men and women of earnest Christian character, fit guides and exemplars for the students, with whose lives they have always been in intimate contact. Among these teachers are many whose lives are interwoven with the history of education in Kentucky.

The names of Rockwood Giddings, Howard Malcolm, Duncan R. Campbell, and Richard M. Dudley, former presidents of the College, are known by all who have studied Kentucky educational history; while the memory of Professor Jonathan E. Farnam, Professor Danforth Thomas, and Professor James J. Rucker is cherished with peculiar veneration on account of their many years of consecrated service to the College, by all those who have passed under their influence.

The younger men, who have in recent years been added to the teaching force, are most of them representatives of old and famous universities, and all of them specialists in their departments, but the qualifications especially sought after in their selection have been Christian character and sympathetic understanding of the needs and ambitions of the young.

CO-EDUCATION

For the first sixty years of its history, the College was conducted as a school for young men; but in 1892 young women were admitted on the same terms as men.

This step was taken in the belief that young women would not remain satisfied with an older type of education which had been provided for them on the theory of their incapacity for the higher standards required of men. The leaders of this movement in Kentucky, among whom Professor J. J. Rucker stands easily first, had become convinced that young women are as capable of first class education as young men. The results at Georgetown College in co-education have amply justified the experiment. The fact that this College took the bold stand that young women would come to demand the best in education, and that Georgetown attempts to offer only this, has made it noted as a home for college women who have caught a vision of the opportunities for large service which this country offers to the young woman who will pay the price of thorough educational training.

Year by year the College views with increasing satisfaction the eager submission of mature young women to the labor required for the acquisition of a college education. The class of young women of intelligence and trustworthy character who heed the call of higher education insures the absence of those so-called difficulties of co-education which are said to exist in the popular mind.

CHARACTER AND AIM

The educational life of America has been characterized by the development of a large variety of educational institutions. Each school must seek to find its place in the whole system and to fulfill its function there in such a way as to make its work indispensable. In the honest and efficient performance of its specific task an institution of learning will merit and receive an ample patronage and adequate financial support.

Georgetown College sees its definite mission as a standard Christian college, working under the control of the Baptist denomination in Kentucky, and representative of its aims and ideals. It is a college in the true meaning of that term. It believes that the highest reality of true and useful culture lies, not outside of, but within the Kingdom of God; and so, its educational work is deeply religious in the conviction that a life of efficient and faithful human service in obedience to Jesus Christ is the noblest career open to man.

Georgetown College endeavors to realize this mission by making a specialty of standard college work for the Bachelor's degree. To this task it adheres and, in so doing, maintains an elevated moral and religious atmosphere and high academic ideals. In Christian colleges have been wrought the greatest achievements in education and character. From them have proceeded the most powerful liberalizing and elevating influences. It is believed that the college is pre-eminently the place for the education of leaders, who are now needed all the more in view of the leveling down processes of modern democracy. The glory of the American college in the past has been its contribution of leaders in church and state. Georgetown believes that the transition from the home influences and stricter discipline of the high school period to the unfettered freedom of the university is too abrupt. The university is the place for professional training; the college is the place for the broad culture and thorough discipline which should precede it. Georgetown College will endeavor to realize the best traditions of this type of college and to keep in the front ranks of conservative educational advancement.

It will work in complete harmony with the state system of education, believing this system to be essential to the best interests of the state; and yet it seeks to be differentiated from public, tax supported education by reason of the special emphasis it will lay upon Bible truths and ideals and upon the breadth, richness, and usefulness of a life of intelligent Christian faith and work in the churches and in society at large. It confidently expects the patronage of those who prefer this type of distinctively Christian education with a view to their usefulness under the inspiration and guidance of Christian ideals.

LOCATION

Georgetown is a healthful, progressive city of about five thousand population, situated in the Blue Grass Region of Kentucky, and surrounded by a rural community renowned for its culture and refinement. It has churches of Baptists, Disciples, Episcopalians, Methodists, and Presbyterians, served by able and faithful ministers. The College expects students to attend the churches of their choice.

The Blue Grass Region is a prosperous and progressive agricultural section, noted throughout the nation for its beauty and fertility and the intelligence and culture of its inhabitants. Most of the greater institutions of higher education in Kentucky are here and afford a helpful and inspiring educational contact. Georgetown and Scott County have well developed commercial, social, civic, and public health organizations which as laboratories of human service and betterment furnish opportunities for observation and activity to college young people.

Georgetown has four steam railway approaches and a trolley line from Lexington, twelve miles south, over which cars arrive every hour and a half; so the college is easily accessible from all points. It is located on the Cincinnati, New Orleans and Texas Pacific section of the Southern Railway system, running South from Cincinnati, Ohio, through Chattanooga, Tennessee, to various Southern cities. The Frankfort and Cincinnati Railway runs through Georgetown, connecting at Frankfort with the Chesapeake and Ohio and Louisville and Nashville Railways to the East and West, and at Paris with the Louisville and Nashville North and South lines.

There is a distinct advantage to a young man or woman in residing in a college community located in a small city where the moral conditions are safe and the educational atmosphere inspiring. There is freedom from the temptations and distractions of a large city and the opportunity for friendly contact with a citizenship in sympathy with the high ideals of college life.

Buildings and Equipment

THE CHAPEL BUILDING

The Chapel Building, the newest structure on the campus, is located between Giddings Hall and Pawling Hall, and is the center of the college community life. The east wing contains the general reading room and library of the College. Above this is an auditorium used by the Department of Expression, fitted with a stage and suitable for presenting plays and entertainments. The Chapel occupies the southeast corner of the building, seats several hundred people, and adjoins the gymnasium in such a way that the two rooms can be converted into one large auditorium. The gymansium, occupying the north side of the building, provides ample floor space for all gymnastic and indoor athletic work. A running track and spectators' gallery extend around it. Beneath is a basement containing a swimming pool, lockers, and showers. Above the gymnasium are two handsomely furnished halls which are occupied by the Tau Theta Kappa and Ciceronian Literary Societies. Both halls have been recently repaired, the walls and ceilings frescoed, and fine lighting fixtures installed. Two large rooms over the chapel are used as the laboratory and lecture room of the Department of Biology. A third room serves the needs of the Department of Greek and Latin. The entire building is lighted with electricity, heated by steam, and, being centrally located, meets many demands of student life.

GIDDINGS HALL

Giddings Hall, named in memory of Rockwood Giddings, a former president of the College, is located near the center of the campus. The edifice is a splendid specimen of plain and stately architecture. It is a two-story building, one hundred feet long by sixty feet wide. There is a basement which contains the office of the students' organizations, a store room for chemicals, the college book store, and the mechanical Drawing room.

On the first floor of the building are the students' rest room and four large lecture rooms, devoted to the Departments of History, Mathematics, Modern Languages, Economics, and English. The second floor, occupied by the Department of Chemistry, contains three laboratories, a library of chemistry, a lecture room, a private office for the professor, and a stock room. The laboratories are equipped with water, gas, electric connections, air blast, suction pumps, and hoods. Each student has a desk fitted with drawers and lockers and supplied with all necessary apparatus.

PHYSICS BUILDING

The Physics Building on the west end of the campus occupies practically the site of Rittenhouse Academy, the forerunner of Georgetown College. This building, used for thirty-three years as the home of the literary societies and for fifty years as the Academy (or "Kitchen" as the older alumni remember it), holds a large place in college traditions. It is one of the substantial buildings and in recent years has been remodeled completely to meet the needs of the Department of Physics.

On the first floor are two large laboratories and a centrally located apparatus room. On the second floor are a laboratory for elementary work, an apparatus room, an office, a dark room, and the main lecture room, adjoining the demonstration apparatus room. The lecture table is supplied with water, gas and alternating and direct currents. A projection outfit is used for picture projection and for demonstrating the principles of refraction, diffraction, polarization, etc. The lecture room windows are constructed to permit experimentation with sunlight. This room is also frequently used by the other departments of the College in giving illustrated lectures.

Each laboratory is supplied with water and individual terminals for gas, for direct current from storage batteries, and for alternating current from transformers. The laboratory for advanced work is equipped with concrete bases for the use of instruments of precision.

RUCKER HALL

In 1895 there was erected on the campus the present beautiful and commodious college home for young women. The building is called Rucker Hall to commemorate the efficient and highly valued services of the late Professor James Jefferson Rucker in the cause of education for young women in Kentucky. One hundred and twenty-five young women can be comfortably housed in the four stories of the Hall. On the first floor are located the dining room, the quarters and offices of the Superintendent and of the Dean of Women, a music studio, a large community room, and ample parlors. A number of practice rooms for the music students are located on the fourth floor. Adequate fire escapes are provided, accessible from all floors. The splendid location of the Hall adds much to its attractiveness and usefulness. To the rear of the building are the grounds for outdoor athletics for young women. These grounds provide a one-eighth mile running track, a hundred yard straight-away track, a basket-ball court, a play ground, baseball diamond, a polo court, a soccer court, tennis courts, and an archery field. The Hall is equipped with all modern conveniences—electric lights, baths, and steam heat. The rooms are provided with single sanitary beds and all other necessary furniture.

In 1920 the heating system of this building was completely overhauled and reconstructed and its capacity increased.

THE DUDLEY COTTAGE

Dudley Cottage, the home of former President R. M. Dudley, and named in his honor, is located near Rucker Hall. The building is used by the Department of Music, which has outgrown the available space in Rucker Hall. Commodious rooms for instruction in voice, piano, and violin are provided.

THE McDONALD COTTAGE

In August, 1917, the two-story cottage near the west end of the campus was purchased by the Trustees and named in honor of its builder, Rev. Henry McDonald, D.D. It was for a time his home. Dr. McDonald was a trustee of Georgetown College during the years 1866-67 and 1871-1873. He was also Professor of Theology from 1870 to 1872 and of Philosophy from 1872 to 1877. He was for several years pastor of the Georgetown, Ky., Baptist Church.

The building is used as a dormitory for young men.

THE G. H. NUNNELLEY COTTAGE

In March, 1919, Mr. G. H. Nunnelley, of Georgetown, Ky., gave to the College the two-story cottage at the west end of the campus, and situated on the corner of Jackson and Mulberry Streets. It is named in his honor. Mr. Nunnelley received the B. S. degree from Georgetown College in 1876. Since 1909 he has been a member of the Board of Trustees, and since 1913 he has been President of the Board.

The building is used as a dormitory for young men.

THE J. K. NUNNELLEY COTTAGE

A brick residence on Jackson Street was bequeathed to the College in 1911 by Rev. James Kirtley Nunnelley, deceased, of the Class of 1871. The building is used as a dormitory for young men.

THE PRESIDENT'S HOME

In a central location on the campus, between Rucker Hall and Dudley Cottage, is the home provided by the College for the President.

PAWLING HALL

Pawling Hall, the three-story brick building on the east end of the campus, is named in honor of Issachar Pawling of Mercer County, Kentucky, the first large benefactor and in a real sense the founder of Georgetown College. The rear section of the building was erected in the early forties and was built to front on College Street; in 1878 the present front of the building was completed. In November, 1916, the entire building was gutted by fire. It has been rebuilt and thoroughly modernized.

Until recent years Pawling Hall was used exclusively as a men's dormitory. At present only the second and third floors are used as a dormitory for young men. These floors are equipped with every convenience, including tiled bath and toilet rooms on each floor, and a club room. On the ground floor are located the administration offices, work rooms, the Department of Home Economics, and the laboratories for household physics and bacteriology. The front rooms are used as offices by the President, the Registrar, the Dean, and the Treasurer, and are furnished with modern office equipment. Pawling Hall, though one of the oldest buildings on the campus, is in splendid condition and is the center of the business and administrative life of the College.

SEMINARY HALL

Seminary Hall was erected in 1868, and was used until 1895 as the hall for the young women of the Georgetown Female Seminary. Since that date it has been a dormitory for young men. It is a three-story brick dormitory, situated on Jackson and Hamilton Streets, about five minutes' walk from the campus. This hall can accommodate about forty students with rooms. In addition there are the rooms of the Superintendent, a rest room and a club room. The social and meeting room of the Y. M. C. A. is in this building. The dining room of Seminary Hall is the common dining room for all the young men of the College. In 1920, additional toilet facilities were placed on the second floor, various small rooms were thrown into larger and better ventilated ones, much wood work renewed and the building largely repapered and painted.

HINTON ATHLETIC FIELD

Hinton Field is arranged to provide ample room and facilities for football, baseball, and track work. There are two separate stands for spectators and a building for storing apparatus. Water is piped for sprinkling purposes and all apparatus is provided. The track is a quarter-mile oval, and field sports can be conducted without interfering with baseball. The field drains well and in many respects is the superior of any in the State and one of the best in the South. A 220 yard straightaway is under construction. It is the gift of the Class of 1920.

This field is named in honor of Professor Robert Taylor Hinton of Georgetown College as a recognition of his splendid and successful direction of the athletics of the College and of the high moral ideals and honorable methods for which his work in Kentucky college athletics is noted.

THE RUCKER MEMORIAL DRINKING FOUNTAIN

The Woman's Christian Temperance Union of Georgetown, Kentucky, during the spring of 1918, erected upon the campus a handsome drinking fountain as a memorial to the late Professor James Jefferson Rucker, to commemorate his distinguished services to the cause of civic and moral reform in Kentucky. Professor Rucker rendered great assistance to the cause of the prohibition of the liquor traffic and this fountain is to memorialize this work particularly. This generous act also commemorates the fiftieth anniversary of the W. C. T. U. of Georgetown.

The fountain stands on the front of the campus midway between the Chapel Building and Giddings Hall.

THE SOLDIERS' MEMORIAL GROVE

On April 12, 1919, there were planted on the College campus trees in memory of soldiers and sailors of Scott County, Kentucky, who gave up their lives in the war between the United States and allied nations and the Germanic Alliance, 1917-1918. The grove of trees was dedicated on the above date with appropriate ceremonies.

Three of these trees commemorate the sacrifice of Samuel Hampton Henton, of Versailles, Kentucky, A. B. 1905 (Georgetown College), James Andrew Hill, formerly of Frankfort, Ky., student during the session of 1914-1915, and Louis Nunn Sacrey, student during the session 1903-1904.

Board of Trustees

Legal title:—"The Trustees of the Kentucky Baptist Education Society."

Officers

G. H. NUNNELLEY	President of the Board
J. W. THACKER	Recording Secretary
W. E. BROWNING	Treasurer

Term Expires 1921

R. H. GATTON, City School Superintendent	Madisonville
H. C. WAYMAN (Alumni), Minister and Professor of Theology	Louisville
B. A. DAWES, Minister	Bryantsville
T. C. ECTON, Minister	Lexington
J. W. PORTER, Minister	Lexington
J. H. CHANDLER, Lawyer	Louisville

Term Expires 1922

J. H. SWITZER, Farmer	Georgetown
J. M. STEVENSON, Lawyer	Winchester
J. C. HUNT, Wholesale Merchant	Lexington
G. H. NUNNELLEY (Alumni), Merchant	Georgetown
F. H. GOODRIDGE, Commission Merchant	Louisville
GEORGE E. HAYS, Wholesale Merchant	Louisville

Term Expires 1923

S. L. BEARD, Physician	Shelbyville
F. W. EBERHARDT, Minister	Georgetown
J. W. THACKER, Merchant	Georgetown
JAMES GARNETT, Lawyer	Louisville
W. M. NEVINS (Alumni), Minister	Louisville
B. F. SILER, Wholesale Merchant	Owensboro

Term Expires 1924

C. S. Williams, Farmer............................Versailles
C. W. ELSEY (Alumni), Minister....................Cynthiana
HARVEY CHENAULT, Farmer.....................Richmond
GEORGE HAMBRICK, Banker....................Georgetown
W. E. MITCHELL, Minister.......................Hodgenville
W. W. LANDRUM, Minister and College Professor...Russellville

COMMITTEES OF THE BOARD OF TRUSTEES

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F. W. EBERHARDT
J. H. SWITZER
J. C. HUNT
M. B. ADAMS
C. S. WILLIAMS
J. M. STEVENSON
W. E. BROWNING, Secretary

Committee on Instruction

T. C. ECTON
C. W. ELSEY

Administrative Officers and Assistants

OFFICERS

MALDON BROWNING ADAMS, D.D., LL.D., President.
JOHN LEONARD HILL, A.B., A.M., Dean.
ABBIE L. TULLER, Ph.D., Dean of Women.
WILLIAM EDWIN BROWNING, A.B., Treasurer.
MARSHALL ADAMS, A.B., Executive Secretary and Registrar.
LELIA GOOD HARRIS, B.S., Recorder.
LILLIAN HOLMES, File Clerk.
MRS. EVA FINNELL FISHER, Librarian.
MRS. MATTIE DAVIS McFERRAN, Superintendent of Rucker Hall.
MRS. ANNIE JUDSON LOWE, Matron, Seminary Hall.
PAUL RHOTON, B.S., Director of Athletics.
WILLIAM GILL NASH, B.S., Steward Seminary Hall and Graduate Manager of Athletics.

OFFICE HOURS

THE PRESIDENT	Pawling Hall	11 A. M. to 12 M. 2 P. M. to 4 P. M.
THE TREASURER	Pawling Hall	8 A. M. to 10 A. M. 2 P. M. to 4 P. M.
THE DEAN	Pawling Hall	10 A. M. to 11 A. M.
THE REGISTRAR	Pawling Hall	10 A. M. to 12 M. 2 P. M. to 4 P. M.

STUDENT ASSISTANTS

MONETTE BANTA, Assistant in College Office.
ELIZABETH KENNEY, Assistant in Library.
KATHLEEN COLLIVER, Assistant in Rucker Hall.
VIRGINIA GARROTT, Assistant in Rucker Hall.
WILLIAM RATLIFFE WALNE, Assistant in Book Store.

CARL HOWER, Assistant in Book Store.
FRANCES DUDLEY ATKINSON, Secretary in College Office.
CHARLOTTE CORBIN, Secretary in College Office.
ALLIE THOMAS, Secretary to Dean of Women.

Faculty of Instruction*

MALDON BROWNING ADAMS, DD., LL.D.

President

DAVID EDGAR FOGLE, A.B., A.M., LL.D.

Professor of German and French

A.B., Georgetown College, 1895, A.M., 1895; Graduate Student University of Chicago, 1897-98; A.M., Harvard University, 1909; Additional two years aggregate of graduate study; Professor in German and French since 1904; Instructor in French, University of Winconsin, summer 1920; Chairman of the Faculty Georgetown College, 1910-11; LL.D., Baylor University, 1920.

GEORGE RAGLAND, A.B.

Professor of Greek and Latin

A.B., Richmond College, 1896; Graduate Student Johns Hopkins University, 1898-1901; Fellow, 1901, and Fellow by Courtesy, 1904-5; Professor of Greek, Baylor University, 1901-10; Professor of Greek and Latin, Georgetown College, since 1910; Acting Dean 1919-20.

ROBERT TAYLOR HINTON, A.M., M.S.

Professor of Biology

A.M., Georgetown College, 1899; A.B., Yale University, 1900; Graduate Student Yale University, 1900-02; Graduate Student in Sheffield Scientific School, Yale University, 1905-06; A.M., Yale University, 1905, M.S., 1906; Professor of Biology and Director of Athletics, Georgetown College, 1906-19; Professor of Biology, Georgetown College, since 1920.

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*Arranged within each rank in order of appointment.

JOHN LEONARD HILL, A.B., A.M.

Dean

Students' Association Professor of History and Political Science

A.B., Georgetown College, 1899, A.M., 1899; A.M., Columbia University, 1912; Graduate Student, Harvard University, summer 1906; Instructor in History and English in Secondary Schools, 1900-09; Acting Professor of History and Instructor in English, Georgetown College, 1909-12; Professor of History, Georgetown College, 1912-13; Graduate Student, Columbia University, 1920; present position since 1913.

DEAN W. MARTIN, B.S.

Professor of Physics

B.S., Grove City College, 1912; Graduate Student, Grove City College, 1912; Cornell University, 1913; University of Chicago, 1913-14; Instructor in Physics, Grove City College, 1911-12; Teacher of Science and Mathematics, New Bloomfield Academy, 1912-13; Instructor in Physics, North Carolina College of Agriculture and Mechanic Arts, 1914-16; Professor of Physics, Georgetown College, since 1916.

JAMES WILLIAM THOMPSON, Th.M., Th.D.

Professor of the Bible and Philosophy

Th.D., Southern Baptist Theological Seminary, 1913. Professor of the Bible, Georgetown College, 1917-19; Professor of the Bible and Philosophy, Georgetown College, since 1919.

*ALICE HERNDON PORTER-FOGLE

Professor of Music

Student, Calhoun Piano School, 1906; Student, New England Conservatory of Music, 1912-13; Pupil of Carl Stasny and Louis Elson, Boston, 1912-13; Pupil of Harold Mickwitz and Louis Victor Saar, Chicago, 1918; Professor of Music, Georgetown College, since 1918.

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*Resigned January 31st, 1921.

CLARENCE H. RICHARDSON, B.S., M.S.

McCalla-Galloway Professor of Mathematics

B.S., University of Kentucky, 1913; M.S., University of Illinois, 1918; Instructor in Mathematics, Marion High School, 1911-12, 1913-14; Professor of Mathematics, Columbia College, 1914-16; Assistant in Mathematics, University of Illinois, 1916-18; Graduate Student, University of Illinois, summer 1919; Professor of Mathematics, Georgetown College, since 1918.

JAMES MARTIN WRIGHT, A.B., Ph.D.

Professor of Economics

A. B., William Jewell College, 1901; Historian, Geographical Society of Baltimore Expedition to Bahamas, 1903; Fellow, John Hopkins University, 1903-04; Fellow by Courtesy, 1904-05; Ph.D., 1905; Assistant in History, Johns Hopkins, 1905-07; Research Assistant, Carnegie Institution of Washington, 1905, 1907-08; Instructor in History, University of Missouri, 1908-09; Acting Professor of History, Lawrence College, 1909-10; Professor of Economics and Political Science, Baylor University, 1910-19; Research Student, Columbia University, 1914-15; Lecturer in Economics, University of Texas, summer, 1919; Associate Professor of Economics, Syracuse University, 1919-20; Professor of Economics, Georgetown College, since 1920.

HARRY PAUL NEWTON, A.B., A.M.

Professor of Chemistry

A. B., Baylor University, 1917, A.M. 1919; Graduate Student, Baylor University, 1919-20; Graduate Student University of Chicago, summer 1920; Professor of Chemistry, Georgetown College, since 1920.

WILLIAM BRISTOW JONES, A.B., A.M., Litt.D.

Professor of English

A.B., A.M., Georgetown College, 1905; Litt.D., Columbia College, 1917; A.M., University of Illinois, 1920; Graduate Student University of Chicago, summer 1911; Columbia University, summer 1915; Principal Florida High Schools, 1905-11; Dean and Professor of English, Columbia College, Florida, 1911-18; Professor of English, University of Florida, summer 1918; Assistant in English and Graduate Student, University of Illinois, 1918-20. Professor of English, Georgetown College, since 1920.

ABBIE LOVELAND TULLER, A.M., Ph.D.

Dean of Women

Professor of Education

A.M., Radcliffe College, 1917; Graduate Student, Harvard University, 1917-19; Ph.D., Harvard University, 1920; Teacher in Arlington Junior High School, 1917-19; Professor of Art, Lake Erie College, 1919-20; Professor of Education and Dean of Women, Georgetown College, since 1920.

MYRON McCURRY, A.B., A.M.

Assistant Professor of English

A.B., Wake Forest College, 1917; A.M., 1919; Instructor in English Wake Forest College, 1918-19; Assistant Professor of English, The Citadel, 1919-20; Assistant Professor of English, Georgetown College, since 1920.

LOUIS I. PHILLIPP, B.S., M.S.

Assistant Professor of Modern Languages

B.S. 1915, M.S. 1916, Vanderbilt University; Graduate Student, George Peabody College for Teachers, summer 1914; University of Lyons, France, 1919; Asistant Professor Modern Languages, Alabama Polytechnic Institute, 1919-20; Director of Athletics and Professor of Modern Languages, Alabama Polytechnic Institute, summer 1920; Assistant Professor of Modern Languages, Georgetown College, since 1920.

C. FREDERICK BONAWITZ, D.D.S.

Instructor in Voice

Acting Director of Music

D.D.S., University of Pennsylvania, 1907; Student in Vienna, Austria, 1907-08; Rome, Milan, Pesaro, Italy, 1908-10; Hanover, Detmold, Germany, 1910-12; Paris, France, 1912-13; Rome, Italy, 1919-20; Student of Phillip Dalmas, Sbriglia, Madam Regina de Sales, Archinbaud, Dr. Carl Gille, Chevalier Bracci, Manuel Stern, Herr Gabler; Concert and Opera in Germany, Italy and France; Premier baritone at the Teatro Adriano, Rome, Italy, and the Royal Court Opera, Detmold, Germany; Redpath Chautauqua, 1920; Instructor in Voice, Georgetown College, since 1920; Acting head of Department of Music, Georgetown College, since January 31, 1921.

ELIZABETH BRODERICK ARMSTRONG

Instructor in Expression

Student in the Fulton and Trueblood School of Oratory; Graduate of New York School of Expression; Instructor in Expression, Georgetown College, since 1899.

CORDELIA ENOS, Ph.B.

Instructor in Home Economics

Ph.B., University of Chicago, 1919; Diploma in H. S. & A., Pratt Institute 1915; Instructor in Home Economics, Lyndon Institute, Lyndonville, Vermont, 1915-18; Instructor Gilbert Children's Home, Winstead, Connecticut, 1914; Instructor in Home Economics, Georgetown College, since 1919.

ELVEREE BOULWARE POLLARD, A.B.

Instructor in Mathematics

A.B., Georgetown College, 1919; Graduate Student, University of Chicago, summer 1920; Instructor in Mathematics, Georgetown College, since 1919.

WILLIAM GILL NASH, A.B.

Instructor in Physics

A.B., Georgetown College, 1919; Instructor in Physics, Georgetown College, since 1919.

LOIS RUTH BRADFORD, B.Mus.

Instructor in Piano

B.Mus., Northwestern University, 1918; Pupil of Ernst Hutchison, summer 1920; Instructor in Piano Georgetown College, since 1918.

JOHN FERGUSON CONN, B.S.

Instructor in Chemistry

B.S., Georgetown College, 1920; Graduate Student, University of Chicago, summer 1920; Instructor in Chemistry, Georgetown College, since 1920.

WILLIAM RICHARD MINER, A.B.

Instructor in Ancient Languages

A.B., Georgetown College, 1920; Graduate Student, University of Chicago, summer 1920; Instructor in Ancient Languages, Georgetown College, since 1920.

BARNEY WATSON, B.S.

Instructor in Biology

B.S., Georgetown College, 1920; Instructor in Biology, Georgetown College, since 1920.

LUCILE STONEBRAKER, B.Mus.

Instructor in Piano

B.Mus., Oberlin College, 1918; Graduate in Music, Defiance College, 1914; Instructor in Piano, Georgetown College, since 1920.

VICTORIEN W. SCOTT

Instructor in Violin

Student with Zusman Caplan, Toronto, Canada, 1908; Arthur Easter Smith, London, England, 1909; with Toronto Symphony Orchestra; Detroit Concert Orchestra; Teacher in Imperial School of Music, Rockford, Illinois, 1917; California Temple of Arts, with Florencio Constantino, 1918; Beechwood School of Fine Arts, 1919; Instructor in Violin, Georgetown College, since 1920.

LURA BESS NEWTON, A.B.

Instructor in Spanish

A.B., Baylor University, 1920; Graduate Student, University of Chicago, summer 1920; Instructor in Spanish, Georgetown College, since 1920.

KATHRINA MODE DAVIS, A.B., A.M.

Instructor in English

A.B., Wellesley College, 1901; A.M., Columbia University, 1914; Preceptress of the Springfield Academy, Springfield, Vermont, 1902-04; Head of English Department of the Connecticut Literary Institution, Suffield, Connecticut, 1905-09; Teacher of College Preparatory English in the High School, Hartford, Connecticut, 1909-12; Assistant Instructor in the Extension Department, Columbia University, 1913-15; Substitute to Assistant Professor of Rhetoric in the University of Oregon, 1914-15; Instructor in English at Rockford College, 1915-17; Associate Professor of English, Lake Erie College, 1919-20; Instructor in English, Georgetown College, since 1920.

PAUL RHOTON, B.S.

Director of Physical Education

B.S., Georgetown College, 1914; Instructor and Director of Athletics, Trenton University School, 1914-15; Ashland High School, 1915-17, 1919-20; Student University of Illinois, summer 1920; Director of Physical Education, Georgetown College, since 1920.

Undergraduate Assistants: Kate Rickman and Foley Snyder, Gymnasium; Estelle Ransdell, Mabel Nichols and Allyne Gregory, Chemistry; Janie Kemper, Physics.

Committees of the Faculty

ACCREDITED SCHOOLS

Professor Fogle (Member of the Accredited Schools Committee of the Kentucky Association of Colleges and Universities).

ADMISSION AND CLASSIFICATION

The Dean, the Registrar, and Professors Ragland, Richardson, Jones, and Newton.

ATHLETICS

Professors Hill, Hinton, Phillipp, Rhoton, and Newton.

CATALOGUE

Professors Jones and Fogle, the Dean, and the Registrar.

COMMENCEMENT EXERCISES

Professor Ragland, and Mrs. H. P. Newton.

DEBATE AND ORATORY

Professors Hinton, McCurry, and Ragland.

DISCIPLINE

The President, and Professors Hill, Hinton, Wright, and Tuller.

ENTERTAINMENTS AND LECTURES

Professors Fogle, Tuller, Bonawitz, and Mrs D. E. Fogle.

FOUNDER'S DAY

Professors Ragland, Fogle, and Newton.

GRADUATE INSTITUTIONS

Professors Richardson, Hill, Tuller, and Martin.

LIBRARY

Professors Jones, Hill, Wright, and Tuller.

RELIGIOUS ORGANIZATIONS

Professors Ragland, Thompson, Newton, and Miss Enos.

SCHOLARSHIPS

The President, and Professors Hill, Fogle, and Richardson, the Treasurer, and the Executive Secretary.

SCHEDULE

Professors Richardson, Tuller, Hinton, and Martin.

STUDENT ORGANIZATIONS

Professors Richardson, Tuller, Hinton and Martin.

STUDENT PUBLICATIONS

Professors McCurry, Jones, Miss Kathrina Davis, and the Registrar.

STUDENT ADVISERS

Seniors: The President.
Juniors: Professor Jones
Sophomores: Professor Ragland.
Freshmen: Professor Hill.

Alumni and Other Organizations

GENERAL ALUMNI ASSOCIATION

W. B. Jones, A. M. Litt. D.	President
Mary Emma Stevenson, A. B.	Recording Secretary
Marshall Adams, A. B.	Secretary-Treasurer

THE WOMAN'S ASSOCIATION

Mrs. Emil Peters	President
Mrs. Mae Marshall Adams	Vice-President
Mrs. Alice Witherspoon Thomas	Secretary
Miss Mary Emma Stevenson	Treasurer

THE OCCUPATION BUREAU

The Occupation Bureau is administered by the executive offices of the College and is maintained for the benefit of those who have studied in Georgetown College and who desire to be brought into touch with opportunities for employment suitable to their capacities and training. It is the function of the College to furnish to men and women a liberal education. However, its courses of study are so arranged as to prepare its students for definite service or for further preparation for such service. It is proper that the College should have in view specifications of the needs of present day employment opportunities in America and throughout the world and be able to state its ability to furnish trained men and women to fill the places calling for them. Graduates of the College will be more benefited by the service of the Bureau than non-graduate students because they are usually better fitted to meet the demands of modern enterprises. The Bureau will, however, attempt to assist any former student.

TEACHERS' DEPARTMENT

This department under a somewhat different form has been in operation for several years and has furnished many teachers for the high schools and colleges of Kentucky and other states from among the graduates of Georgetown College. It is now a department of the Occupation Bureau and its services are available to any former Georgetown College students who desire teaching positions. Records of available teachers are on file and will be sent to any persons concerned in the employment of teachers. All reasonable care will be taken in the matter of recommendations. This department co-operates with the School Board Service Division of the Bureau of Education, Washington, D. C.

STUDENT EMPLOYMENT DEPARTMENT

This department offers to assist any student in the College who wishes to earn money to help pay college expenses. The department does not guarantee to furnish positions to all who apply but will do all in its power to help deserving students. Thus far it has been very successful.

The following regulations govern its activities:

1. Students wishing assistance in finding employment must register with the Bureau in the college offices.

2. Students will not be permitted to undertake more work than they can carry with their studies. It is harmful to the student to be over-burdened with work and not to enjoy any of the privileges of college life.

3. Students registered with the Employment Bureau and placed in a position by them must hold no other position unless permission is given by the Bureau. This rule is to prevent any one student from attempting too much outside work, both in the interest of his studies and of a just distribution of the available positions among students who need them.

4. No student will be assigned to a position by the Bureau until he has arranged for residence.

CIVIL SERVICE DEPARTMENT

Requests are frequently received from the U. S. Civil Service Commission for qualified persons to fill positions in the Civil Service. This department will attempt to bring to those desiring it information as to such opportunities.

OTHER POSITIONS

A beginning has been made in pointing to employment opportunities others than those desiring to enter the teaching profession. Several graduates have been aided in securing very desirable business positions. There is a great demand throughout the country for college graduates to fill management positions in business enterprises. A nation-wide study by competent experts from the standpoints of education and commerce and industry is being made with a view to the closer co-operation of enterprises needing trained men and women and the institutions of higher learning. The Occupation Bureau will undertake to receive the registration of Georgetown College men and women for various positions and employments and will do all it can under present circumstances to serve the interest confided to its care.

Admission

Students desiring admission to Georgetown College should file their applications as early as possible before the beginning of the college session. Blanks for the purpose and complete information about entrance can be procured by writing to the Registrar.

Every applicant for admission should be at least sixteen years of age; must present satisfactory evidence of good moral character; and, if he has been connected with any other school or college, a certificate of honorable dismissal therefrom.

ENTRANCE REQUIREMENTS

Georgetown College will admit to the Freshman Class students who offer for entrance fifteen acceptable units of preparatory work. These courses of study given by the College require for their successful prosecution the preliminary training ordinarily given in four years of secondary school work or its equivalent. No credit will be given for work done lower than high school grade.

A unit represents a year's study of a subject in a secondary school, and consists of approximately one quarter of a full year's work.

This definition assumes that the academic year in the secondary school is not less than thirty-six weeks; that a class period is not less than forty minutes in length; and that the study is pursued for four or five periods a week. Two hours of laboratory work are to count for one hour of class room work. Less than one-half unit in any subject is not accepted.

All applicants for admission are required to present fifteen units of preparatory work distributed in the following way:

I. Nine and a half units are specified, as follows:

English	3 units
Algebra	1½
Plane Geometry	1
History	1
Science	1
One foreign language	2
	9½ units

Candidates for the A.B. degree through the Latin requirement must present a minimum of three units of Latin. The A.B. degree will be given if students who offer for entrance two years of Greek or Latin, take three years of Greek in college.

II. One and a half units are *required*, five and a half are *allowed*, from the following group:

English	½ — 1
Bible	½ — 1
History	½ — 3
Civics	½
Algebra	½
Solid Geometry	½
Trigonometry	½
Higher Arithmetic	½
Foreign Language	1 — 4
Science:	
General Science	½ — 1
General Science	½ — 1
Physics	½ — 1
Chemistry	½ — 1
Biology	½ — 1
Botany	½ — 1
Zoology	½ — 1
Physiology	½
Physiography	½
Agriculture	½ — 1
Economics	½
Teaching	1

III. Not more than four units will be accepted from the following:

Domestic Science	½ — 1
Domestic Art	½ — 1
Agricultural (Technical)	½ — 1
Commercial Law	½
Commercial Geography	½
Commercial Arithmetic	½
Bookkeeping	½ — 1
Stenography	½
Manual Training	½ — 1
Shop	½
Mechanical Drawing	½ — 1
Surveying	½
Harmony	½

DESCRIPTION OF ENTRANCE UNITS

English

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation, and the development of the habit of reading good literature with enjoyment.

(1) **Grammar and Composition**—One and a half units.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

(2) **Literature**—One and a half units.

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and should be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

Mathematics

(1) **Algebra—One to two units.** The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations, radicals, including extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative; quadratic equations, both numerical and literal containing one unknown; simultaneous quadratic equations; problems depending upon quadratic equations; the binomial theorem for positive integral exponents, the formulas for the nth term and the sum of the terms or arithmetical and geometrical progressions, with appliances.

(2) **Plane Geometry—One unit.** The usual theorems and constructions of good text-books, including the general proper-

ties of plane rectilinear figures; the circle and the measuremen of angles; similar polygons; areas; regular polygons and measurement of the circle. The solution of numerous original exercises, including loci problems, application of line and plan surfaces.

(3) **Solid Geometry—One-half unit.** The usual theorem and constructions of good text-books, including the relations o planes and lines in space; the properties and measurements o prisms, pyramids, cylinders, and cones; the sphere and th spherical triangle; the solution of numerous original exercises including loci problems; application to the measuration o surface and solids.

(4) **Trigonometry—One-half unit.** Plane trigonometry should include the definitions and relations of the six trigonometric functions as ratios, the theory of logarithms and the use of tables, the proof of important formulas and considerable practice in trigonometric transformations; the solution of right and oblique triangles.

(5) **Arithmetic—One-half unit.** A half unit in arithmetic may be offered for work taken *after* the course in plane geometry and algebra. An extended variety of topics is by no means as desirable as a careful study of the meanings of the simpler and more fundamental processes of arithmetic, together with illustrations drawn as widely as possible from the various applications to geometry, physics, mensuration, and other subjects with which the pupil is already familiar. The use of algebraic forms of thinking should be encouraged, where they assist the understanding of the subject. This half unit may not be presented if two units in algebra are offered.

Foreign Languages

A. LATIN.

(1) **Grammar and Composition—One unit.** The inflections; the simpler rules for composition and derivation of words; syntax of cases and verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive. Translation into Latin of detached sentences and easy continuous prose based upon Caesar and Cicero.

(2) **Caesar—One unit.** Any four books of the Gallic War.

(3) **Cicero—One unit.** Any six orations from the following list, or equivalent: The four orations against Catiline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.

(4) **Vergil—One unit.** The first six books of the Aeneid, and so much prosody as relates to accent, versification in general, and the dactylic hexameter.

Notes.—For one-half of the reading specified above in any author, the equivalent in Nepos, Sallust, Ovid, and other Latin authors may be offered.

In connection with all of the reading there should be constant practice in sight translation and prose composition.

B. GREEK.

(1) **Grammar and Composition**—One unit.

(2) **Xenophon—One unit.** The first four books of the Anabasis.

(3) **Homer—One unit.** The first three books of the Ilaid (omitting II. 494-end) and the Homeric constructions, forms, and prosody.

In connection with the reading in Greek there should be constant practice in sight translation and in prose composition.

C. GERMAN—**Two units.**

During the first year the work should comprise careful drill upon pronunciation, the memorizing and repetition of easy colloquial sentences, drill upon the rudiments of grammar, with constant practice in translating into German and in the reproduction from memory of sentences previously read.

During the second year the work should comprise the reading of from two hundred to four hundred pages of literature, accompanying practice in translation into German and continued drill upon the rudiments of the grammar.

The work of the third year should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with special reference to the infinitive and subjunctive), and likewise upon word-order and word-formation.

D. FRENCH—**Three units.**
E. SPANISH—**Two units.**

The preparation in French and in Spanish should be upon the same general plane suggested for German.

History

Preparation in history will be given credit upon the basis of time devoted to the study of each branch of the subject, rather than upon the amount of the ground covered.

It is recommended that not less than one year be given to any of the courses outlined below. The training in history should require comparison and the use of judgment on the pupil's part, rather than the mere use of memory. Good text-books, collateral reading, practice in writing, and accurate geographical knowledge are essential.

(1) ANCIENT HISTORY—(to 800 A. D.)—**One unit.**
(2) MEDIEVAL AND MODERN HISTORY—**One unit.**
(3) ENGLISH HISTORY—**One unit.**
(4) AMERICAN HISTORY AND CIVIL GOVERNMENT—**One unit.**

Science

The preparation in science should include the study of at least one standard text-book, instruction by lecture, table demonstrations, and individual laboratory or field work.

Candidates offering subjects in science must submit their original note books, except students entering on certificate.

(1) PHYSICS—**One-half to one unit.**
(2) CHEMISTRY—**One-half to one unit.**
(3) PHYSICAL GEOGRAPHY—**One-half unit.**
(4) PHYSIOLOGY—**One-half to one unit.**
(5) BOTANY—**One-half to one unit.**
(6) ZOOLOGY—**One-half to one unit.**
(7) GEOLOGY—**One-half to one unit.**
(8) AGRICULTURE—**One-half to one unit.**

Teaching

TEACHING—**One unit.**

Accepted from students who have taught six months on a first class certificate.

Vocational Subjects

Not more than four units will be granted on all vocational courses offered and not more than one unit in any one course:

(1) DOMESTIC SCIENCE—**One-half to one unit.**
(2) DOMESTIC ART—**One-half to one unit.**
(3) AGRICULTURE (Technical)—**One-half to one unit.**
(4) COMMERCIAL LAW—**One-half unit.**
(5) COMMERCIAL GEOLOGY—**One-half unit.**
(6) COMMERCIAL ARITHMETIC—**One-half unit.**
(7) BOOKKEEPING—**One-half to one unit.**
(8) STENOGRAPHY—**One-half unit.**
(9) MANUAL TRAINING—**One-half to one unit.**
(10) MECHANICAL DRAWING—**One-half to one unit.**
(11) SHOP—**One-half unit.**
(12) SURVEYING—**One-half unit.**

METHODS OF ADMISSION

By Certificate

Graduates of accredited secondary schools, who have completed a minimum of fifteen acceptable units of secondary work, will be received into Georgetown College upon certificate without examination. Blanks for the certification of high school credits may be obtained from the College Registrar upon application. These certificates should be filled out and signed by the proper school officials and sent to the Registrar before the beginning of the session. No grades for college work done will be recorded until the high school certificate, properly certified and signed has been filed in the office of the Registrar.

By Examination

Entrance examinations will be held under the supervision o the Registrar.

I. Old Plan.

Students who give evidence of having completed a course of study equivalent in value to fifteen units may be admitted to the Freshman Class of Georgetown College by passing examinations in all of the subjects required for entrance. If this course of study has been done in whole or in part in a secondary school properly signed certificates of such work should be submitted. The College will accept in place of its own examinations either the examinations of the College Entrance Examination Board of New York, held annually in various localities in the United States and Canada; or those annually held under the direction of the Committee on Uniform Examinations of the Association of Colleges and Secondary Schools of the Southern States.

II. New Plan.

The new plan of admission by examination has been used successfully and combines the best elements of the certificate and examination systems. This plan is available only to those students who have completed in a secondary scholl or schools fifteen units of work and who present a certified statement of that work.

The new method depends on two kinds of evidence:

1. Evidence submitted by the school, consisting of:

a. A school report covering the entire record of subjects and grades. This report must cover fifteen units.

b. A statement from the school principal including an estimate of the applicant's fitness for college work and life.

2. Evidence submitted by the candidate, consisting of four comprehensive examinations, selected from each of the following groups:

a. English or history, selected by the applicant.

b. A foreign language, selected by the applicant.

c. Mathematics, or chemistry, or physics, selected by the applicant.

d. A fourth subject, selected by the applicant and approved by the Registrar of the College.

At least two examinations must cover more than two entrance units each, and in each subject chosen by the applicant the examination will cover all the units in that subject offered for entrance.

The student who avails himself of the "New Plan" will not be considered as having passed his entrance examination until he has presented to the Registrar a certified statement of fifteen units of high school work.

Application for examinations should be filed not later than August 15. Necessary blank for this purpose will be forwarded by the Registrar of the College upon request.

Under this plan the student, if admitted to college, will be admitted free from all conditions.

ACCREDITED SCHOOLS.

Accredited schools are those which have been officially approved by any of the several regional standardizing associations of colleges, universities, and secondary schools, or by the state or other leading universities or colleges of the states in which the schools are located.

Preparatory schools in Kentucky will be accredited by Georgetown College only upon the recommendation of the Committee on Accredited Schools of the Association of Kentucky Colleges and Universities, of which Georgetown is a member.

The Committee has prepared a list of fully accredited schools, divided into classes A and B.

A list of preparatory schools in Kentucky accredited by Georgetown College will be found in the Appendix marked B.

The first division, or Class A, includes all schools which maintain a four-year course of study, with not less than three qualified teachers, a minimum recitation period of forty minutes, sufficient equipment to do good work, a term of thirty-six weeks, and whose graduates meet the full college entrance requirements.

The second division, or Class B, includes those schools which maintain a four-year course of study, with not less than two qualified teachers, an average of forty minute recitations, and whose graduates can offer fifteen college entrance units.

ADVANCED STANDING FROM OTHER COLLEGES

Students coming from other colleges or institutions doing standard college work, may be admitted to advanced standing upon presentation of certificates showing that they have completed the entrance requirements of this College and giving in detail the amount and character of the work done elsewhere. A student who has been admitted to advanced standing, whether by certificate or by examination, is not given a permanent status in the College, until he has shown by doing satisfactory advanced work that he is entitled to it.

ADVANCED STANDING FOR NORMAL SCHOOL GRADUATES

The standing of graduates of normal schools is determined for each individual student upon the basis of detailed credentials covering work done in both preparatory and college subjects and upon the ability of the student to pursue advanced courses in the subjects in which college credit is asked. Students who can not furnish acceptable certificates will receive advanced standing only on examination. If the graduate of a normal school has completed a standard junior college course, his admission will be determined by the conditions described in the catalogue under the heading "Admission from Junior Colleges."

ADVANCED STANDING FOR WORK DONE IN HIGH SCHOOL

College credit for work done in preparatory school will be granted only on examination, application for which must be made within the first semester of the student's residence in college. Upon the passing of such an examination, credit will be suspended until the student completes, with grade higher than D, an advanced college course in the same subject. The time limit for the final determination of such credit shall be the end of the second year of college work.

ADMISSION FROM JUNIOR COLLEGES

The Kentucky Association of Colleges and Universities has made provision for the accreditation of junior colleges in and out of Kentucky. The Association will work in harmony with the Association of Colleges and Secondary Schools in the Southern States in the preparation of a list of accredited junior colleges. A list of accredited junior colleges in Kentucky will, when completed, be published in the catalogue of Georgetown College and in the catalogues of the other colleges which are members of the Kentucky Association.

Graduates of accredited junior colleges will be admitted to junior class standing in Georgetown College upon presentation of proper certificates. Other students of junior colleges will be admitted to standing in Georgetown College equivalent to that obtained in the accredited junior college. The maximum credit allowed to the graduate of a junior college is sixty-four semester hours.

ADMISSION OF SPECIAL STUDENTS

1. Persons at least twenty-one years of age, who can not present fifteen entrance units, but who wish to attend the College for special work, may be admitted as special students.
2. All special students must show by examination, oral or written, in English and in other subjects that they are qualified to enter profitably into the work of the department of their choice. Such students must choose a department in which they expect to do most of their work and have their selection of other courses approved by the Dean. Special students must carry a full program of work.
3. It is understood that any special student who cannot carry successfully the work undertaken must withdraw from the College.

ADMISSION OF NON-MATRICULATES

Some local students are admitted to classes in music and expression, who do not regularly matriculate in the College.

METHOD OF REGISTRATION

The first semester begins on the third Tuesday in September and it is important that the student be present at that time. For registration after Tuesday of the first week of either semester an extra fee of one dollar is charged.

Students who have found it impossible to enter at the beginning of the college session in September may enter to good advantage at the begining of the second semester and complete a half year's work. Many courses are begun then and the students will ordinarily be able to find work to meet their requirements.

(1) Registration of new students by mail.

All students attending Georgetown College for the first time should, if possible, register in advance by mail. Write the Registrar and there will be sent to the applicant, (1) a credit blank on which the principal of the preparatory school attended will record a certificate of preparatory work done; (2) registration blanks on which the prospective student will indicate the program of study he selects and record certain other items of information. This will not be difficult since the work of the Freshman year is prescribed, with the exception of somewhat different programs for the A.B. and the B.S. degrees, and a Freshman elective which enables the student to elect one course in addition to four prescribed courses. The return of these blanks to the Registrar constitutes preliminary registration. Upon arrival at college the student will call on the Registrar, who will give him information as to how to complete registration. After the college fees are paid to the Treasurer, and the program of study has been approved by the Dean, the student can at once enter upon his courses of study.

(2) Registration of new students upon entrance.

Students who have not registered by mail can do so when entering college. Call first on the Registrar who will give information as to procedure.

(3) Registration in May of students in residence.

In May of each year all undergraduates in residence, must register and select their program of studies for the coming year. This should be completed not later than June 1st. Undergraduates in residence who do not register in May, should complete their registration by mail during the summer.

All such students registered in May must appear at the Registrar's office on Tuesday of the first week of the first semester following and have their names checked as enrolled. Failure to report will be considered late registration and the fee charged.

College Expenses

In case of any change in cost of board due notice will be given.

A.

COLLEGE TUITION, REGISTRATION FEE, AND BOARD

1. Tuition, one semester $40 00

   In cases where it is necessary to determine the cost of one course only, it shall be $15.00; two courses, $30.00; and three or more courses, $40.00 a semester.

   Local non-matriculate students who take only one course, will not pay the registration fee and are not entitled to the full privileges of college students in the matter of entrance to athletic events and college entertainments, etc.

2. Registration fee for the year $20 00

   This fee admits to library and gymnasium, covers cost of entrance to athletic events and public functions given by the College, and a subscription to the Georgetonian, the weekly college newspaper, and the Georgetown quarterly Magazine. The registration fee for those who enter at the beginning of the second semester, which includes the same privileges as above, is 15 00

3. Regular costs for one semester for young men boarding in Seminary Hall are as follows:

Tuition, a semester	$40 00
Registration fee, for the year	20 00
Room rent, light and heat, a semester	15 00
Board (estimated), for a week	5 75

   During 1920-21 board has cost $5.75 a week. Only the actual cost is charged.

4. Regular costs for one semester for young men boarding in Pawling Hall are as follows:

Tuition, a semester	$40 00
Registration fee for the year	20 00
Room rent, light and heat, a semester	20 00
Board in Seminary Hall dining-room (estimated), for a week	5 75

(See under 3 above.)

5. Regular costs for one semester for young men taking meals in Seminary Hall dining-room but rooming elsewhere are as follows:

Tuition, a semester	$40 00
Registration fee, for the year	20 00
Board in Seminary Hall dining-room (estimated), for a week	5 75

(See under 3 above.)

6. Regular costs for one semester for young men not boarding in the College dormitories are as follows:

Tuition, a semester	$40 00
Registration fee, for the year	20 00

7. Regular costs for one semester for young women boarding in Rucker Hall are as follows:

Tuition, a semester	$40 00
Registration fee, for the year	20 00
Board, room, light, heat, and laundry (see under "Rucker Hall" for regulations), a semester	150 00

B

LABORATORY FEES

1. Biology:	
Biology 1-2, a semester	$5 00
General Botany (Biology 11-12), a semester	5 00
Zoology (Biology 21-22), a semester	5 00
General Bacteriology (Biology 23-24), a semester	7 50
Histology (Biology 31), a semester	5 00
Physiology (Biology 32), a semester	5 00
2. Chemistry, a semester	7 50
3. Physics, a semester	5 00
4. Home Economics:	
Clothing and Textiles, a semester	5 00

Selection and Preparation of Food (Home Econ. 21-22), a semester	5 00
Dietetics and Food Problems (Home Econ. 33-34), a semester	5 00

C

SPECIAL TUITION IN EXPRESSION

1. Expression:	
Two lessons a week, a semester	$25 00
One lesson a week	12 50

D

SPECIAL TUITIONS IN DEPARTMENT OF MUSIC

1. Pianoforte:	
Private lessons:	
One lesson a week, a semester	$25 00
Two lessons a week, a semester	45 00
Class lessons:	
Two hours a week course, a semester	12 00
Three hours a week course, a semester	18 00
Appreciation of Music, one hour a week, a semester	2 50
Use of piano, one hour a day, a semester Additional time at same rate.	2 50
2. Voice:	
One lesson a week, a semester	$36 00
Two lessons a week, a semester	72 00
3. Violin:	
One lesson a week, a semester	$35 00

E

DIPLOMA AND CERTIFICATE FEES

(Payable May 1)

1. Certificate in Music	$2 00
2. Certificate in Expression	2 00
3. Graduation fee	10 00

F

CLASSIFICATION, DAMAGE AND EXAMINATION FEES

1.	Hours of class room work in excess of fifteen, a semester hour	$1 50
2.	Each extra announced examination or test	50
3.	Change in classification after the first week of each semester	1 00
4.	Registration after Tuesday of the first week of each semester	1 00
5.	Application for degree, title, or certificate, after October 15th	1 00
6.	Damage Fee (Refundable)	5 00

G

REGULATIONS CONCERNING THE PAYMENT OF COLLEGE EXPENSES

First Semester.—The registration fee of $20 must be paid at entrance. One-half the regular tuition, or $40.00, is due at the same time. The special tuitions in the Departments of Expression, and Music, the board in Rucker Hall, room rent in Seminary and Pawling Halls, and the laboratory fees for the first semester must be paid on or before October 15. Board in Seminary Hall dining-room is upon the cash meal ticket plan.

Second Semester.—Students entering College at the beginning of the second semester will pay a registration fee of $15.00 which is due on the day of entrance. The regular tuition for the second semester, $40.00, is due on the first day of the semester. The special tuitions in the Departments of Expression, and Music, and the board in Rucker Hall, room rent in Seminary and Pawling Halls, and the laboratory fees for the second semester must be paid on or before February 15. Board in Seminary Hall dining room is upon the cash meal ticket plan.

Special Terms of Payment.—Where parents or guardians find it necessary to arrange for payments in regular installments by the month or quarter, the President or Treasurer will, by correspondence or conference, give the matter due consideration looking to a special financial arrangement. This, however, does not apply to the registration fee of $20 nor to the yearly tuition fee of $80. The entire registration fee and one-half the tuition fee must be paid on entrance, the other half of the tuition being payable on the first day of the second semester.

Amount Needed on Entrance.—Students should bring with them when they come to college the registration fee of $20 (or $15 if entering for the second semester) and one-half the tuition, $40.00. Other fees and costs must be paid on or before October 15 and February 15. The cost of books for a year will vary between $10 and $25, according to the courses taken. The student should come supplied with enough money, say $10 to $15, to purchase the necessary books.

No student will be granted a diploma or honorable dismission from the College until he has paid all his college fees.

During the time the fees and dues as explained above are overdue and unpaid, a student receives no credit for his work, and the privileges of the College are denied him.

REGULATIONS CONCERNING REBATES

1. **Registration fee.**—If the student leaves College within eight days after his entrance, the registration fee with the exception of five dollars will be refunded.

2. **Tuition.**—If the student leaves College during the first half of a semester he will be charged tuition only to the end of that half. Advance payments of tuition beyond that period will be refunded.

3. **Board.**—The student leaving College will be charged for board up to the time he leaves and advance payments on board will be refunded. Board will be charged up to the time written notice of the withdrawal reaches the President of the College.

4. **Laboratory fees** will be refunded on the same basis as tuition fees.

THE COLLEGE STUDENT AND MONEY

Sometimes the career of a student in college is seriously injured by having too much money to spend. Parents and guardians should not contribute to the delinquency of their children or wards by furnishing more than is needed. The College is injured by extravagance in the use of money and a bad example is set before other students.

An expense budget should be carefully made out before the student leaves home and adhered to as closely as possible. The student should render careful accounting for all money spent and the parent or guardian should be wise enough to require it. Money should be furnished at stated periods and in stated sums. Checking privileges on the bank account of the parent have been known to lead to habits of extravagance and idleness and to loss of standing in college.

Courses of Instruction

Odd numbered courses are given in the first semester, even numbered courses in the second semester; numbers from 1 to 10, courses preparatory to advanced Freshman work; numbers from 11 to 20, courses for Freshmen; numbers from 21 to 30, courses intended primarily for Sophomores; numbers from 31 to 50, courses intended primarily for Juniors and Seniors.

Courses marked * may not be used as credit on a major.

A laboratory period covers two hours. The semester hours credit value is indicated by the numeral in parenthesis at the end of each course.

A schedule of recitations by courses will be found on page 110.

ANCIENT LANGUAGES

Professor Ragland

Mr. Miner

The Department of Ancient Languages aims to preserve the best values of the Greek and Roman civilizations in the conviction that they should not be ignored by the educated man and woman of today; and to make a distinctive contribution to the ideals of a Christian education. It seeks to accomplish these ends by a careful study of the languages and literatures of these civilizations.

In addition to the attention usually given in colleges to the Latin language and literature, the department offers Greek, not only for the thoroughly tested worth of that language in its classic forms but also for the ever living and developing contribution to life made by the Greek New Testament Scriptures. In the belief that this collection of divinely inspired books is the most valuable in the world because of their influence, religious and ethical, upon this and all coming ages, the courses in Greek are so arranged as to give the first two years to the study of the classical Greek and the third year to the study of the Greek

New Testament. This plan offers to all who desire it the opportunity of becoming able to read the New Testament in the original and is intended to contribute to the training of Christian workers and teachers for the most intelligent and effective service.

The effort will be made to teach the student to arrive at the thought through the language, and attention will be paid constantly to forms and constructions; not as an end in themselves, but as a means of understanding the thought of the author. Next in order is the ability to translate this thought into good English. As the student acquires familiarity with the language attention will be given to the art of translation. Sight reading will be practiced in all the advanced classes.

GREEK

Course 11-12. An elementary course for students who enter without Greek. Greek grammar and selections from Xenophon's Anabasis.

Three hours a week through the first and second semesters (6).

10:20 *Tuesday, Thursday, Saturday. Instructor Miner.*

Course 21-22. Reading of Herodotus, Lysias, and Plato.

Three hours a week through the first and second semesters (6).

8:55 *Tuesday, Thursday, Saturday. Prof. Ragland.*

Course 31-32. The Greek New Testament.

A study of Luke and Acts, followed by the reading of other books of the New Testament. The aim will be to enable the student to read the Greek New Testament at sight.

Three hours a week through the first and second semesters (6).

Not given 1921-22.

Course 33-34. The Alcestis of Euripides and the Antigone of Sophocles will be read and a comparison made of the poets, the plays, and the characters. In the second semester several dialogues of Lucian will be read, especially the Charon and selections from the Dialogues of the Gods, and the Dialogues of the Sea, and the Dialogues of the Dead.

One or more of the Olynthiacs of Demosthenes will be read and the life and art of Demosthenes as an orator will be discussed.

Three hours a week through the first and second semesters (6).

Not given 1921-22.

Course 35-36. Greek Orators and Oratory. A study in English of the Greek orators, their lives, speeches, etc.; a study of the speech, its structure, etc. No knowledge of Greek is required for this course.

One hour a week through the first and second semesters (2).

Alternates with Course 38-39.

Not given 1921-22.

Course 37. Greek Literature. A study in English of the lives and works of the Greek writers. No knowledge of Greek is required for this course.

Two hours a week through the first semester (2).

Alternates with Course 39.

Not given 1921-22.

Course 38. Etymology. A continuation of Latin 39. (See Latin 39-38.)

Three hours a week through the second semester (3).

Alternates with Course 36.

2:10 *Monday, Wednesday, Friday. Prof. Ragland.*

LATIN

***Course 1-2.** A preliminary course for students who present only three entrance units in Latin. Selections from Nepos, Ovid, and Vergil's Aeneid. Prose composition.

Three hours a week through the first and second semesters (6).

8:00 *Tuesday, Thursday, Saturday. Instructor Miner.*

***Course 11-12.** Livy, Cicero, and Horace. In this year the effort will be made to strengthen and develop the acquaintance with the structure of the language and then to develop an appreciation of the literary side. The emphasis will be put in Livy on the knowledge of the language, in Cicero's De

Senectute on the thought, and in the Odes and Epodes o Horace on the literary side. Sight reading of easy selections will be practiced. This course is required for the A B. degree unless the student elects Greek instead of Latin

Prerequisite, four entrance units in Latin, or Course 1-2

Three hours a week through the first and second semesters (6).

12:10 *Monday, Wednesday, Friday. Prof. Ragland.*

Course 21-22. Horace, Pliny, Martial, and Vergil. In this year the emphasis will be put on the study of the literature of the Romans and their humanity in public and private life. Selected satires of Horace, letters of Pliny the Younger, and epigrams of Martial will be read, and during the latter part of the second semester a study will be made of Vergil's Aeneid designed for students who expect to teach Latin in the secondary schools.

Three hours a week through the first and second semesters (6).

10:20 *Monday, Wednesday, Friday. Prof. Ragland.*

Course 31-32. This course is intended primarily for students who look forward to the teaching of Latin. Vergil's Aeneid is studied from the teacher's point of view and its place in literature discussed. Selections from Cicero's Letters are read and their humanity discussed. Much practice is given to sight reading. The cultural and practical value of Greek and Latin are considered.

Prerequisite, Courses 11-12, 21-22.

Three hours a week through the first and second semesters (6).

11:15 *Monday, Wednesday, Friday. Prof. Ragland.*

Course 36. Latin Literature. A study in English of the lives and works of the Latin writers. No knowledge of Latin is required for this course.

Two hours a week through the second semester (2).

Alternates with Course 38.

Not given 1921-22.

Course 39-38. Etymology. A course in the derivation of English words of Greek and Latin origin. In the first semester the emphasis will be put on the study of Greek words in

English followed in the second semester by the study of Latin words in English. Attention will be paid to the principles of word composition, production of new words and forms, changes in form and content of words and word corruption. No knowledge of Greek or Latin is required. The course is not open to Freshmen but Sophomores may be admitted by special permission.

Three hours a week through the first and second semesters (6).

Alternates with Courses 36 and 37.

2:10 *Monday, Wednesday, Friday. Prof. Ragland.*

THE BIBLE

Professor Thompson

A knowledge of the Bible and related studies is indispensable to a liberal education. The College requires, therefore, that every graduate shall be familiar with the Bible as a whole—its unfolding purpose and plan, its comprehensiveness, and its unity. The Bible Department attempts to give such knowledge of the Bible and to relate that knowledge to those fields of study which are essential to a broad understanding of the Christian religion and its historic achievements.

***Course 11-12.** A general course designed to lead the student to an intelligent view of the Bible as God's message to man, and to prepare prospective Sunday School teachers and other Christian workers for more extended study. The purpose, plan, and growth of the Bible through the self-relation of God will be the viewpoint. The course will include a comprehensive survey of Bible geography, the manners and customs of the people, and matters involved in an understanding of the relations of the Hebrews to surrounding nations and civilizations. Careful instruction will be given in the books of the Bible in their relations to the development of the Bible as a whole.

Three hours a week through the first and second semesters (6).

2:10 *Monday.* 8:55 *Wednesday, Friday. Dr. Thompson.*

Course 21. The Old Testament. The Pentateuch is studied as an introduction to the whole Bible. The history of Israel with the rise of the prophets, and the poetical books claim the attention of the student for the year.

Three hours a week through the first semester (3).

10:20 *Tuesday, Thursday, Saturday. Dr. Thompson.*

Course 33-34. The New Testament. The Gospels, the life of Christ; the Acts, the expansion of Christianity; the Epistles, the development of doctrine and life.

Three hours a week through the first and second semesters (6).

Required of Juniors.

12:10 *Tuesday, Thursday, Saturday. Dr. Thompson.*

Course 35. Bible Doctrine. A study of the great doctrines as found in the Word of God.

Three hours a week through the first semester (3).

Alternates with Course 37.

12:10 *Monday, Wednesday, Friday. Dr. Thompson.*

Course 36. Apologetics. In this course are considered the theories antagonistic to Christianity, such as materialism, pantheism, etc. At the same time the course will be constructive from the viewpoint of Christian experience both within the Bible and in subsequent centuries.

Three hours a week through the second semester (3).

Alternates with Course 38.

12:10 *Monday, Wednesday, Friday. Dr. Thompson.*

Course 37. Church History. This course views the historical progress of Christianity through the centuries. The purpose is to see the rise and progress of the churches and the changes that have taken place in the world of religious thought since the days of the Lord Jesus.

Three hours a week through the first semester (3).

Alternates with Course 35.

Not given in 1921-22.

Course 38. Missions. The purpose of this course is to give an intelligent view of the problem of missions and to study the work which Baptists are doing in the field of missions.

Three hours a week through the second semester (3).

Alternates with Course 36.

Not given in 1921-22.

BIOLOGY

Professor Hinton

Mr. Watson

The general laboratory is equipped with a lantern and lantern slides, twenty compound microscopes, several thousand miscroscopic slides for animal histology, casts for physiology, and other needful accessories.

The bacteriology work is done in a separate laboratory located on the first floor of Pawling Hall. Each desk is furnished with gas and water so that individual work is secured. An Arnold's steam sterilizer, an electric oven, and an electric autoclave make it possible to obtain any desired sterilization.

***Course 1-2.** A course adapted to the needs of students who have had no previous training in Biology. The course deals with the simplest forms of animal and plant life, their morphology and physiology, illustrating the various forms of cell life. Through training in the use of the microscope, interpretation and recording of observations is given special attention so that the student will be well prepared for the more specialized courses which are to follow.

Two recitations and one laboratory period a week through the first and second semesters (6).

Laboratory fee $5.00 a semester.

8:55 *Wednesday, Friday,* 2:10 *Thursday. Prof. Hinton.*

***Course 11-12.** General Botany. An introductory course in Botany dealing with the Physiology and Morphology of plants. The course is conducted by means of dissection and miscroscope work and laboratory experiments. The various physiological processes in plants will be studied and representative forms ranging from the lowest to the highest will be taken up in order to give the student a comprehensive idea of the development of the plant kingdom. The economic importance of various plant forms will be discussed.

One recitation and two laboratory periods each week through the first and second semesters (6).

Prerequisite, Course 1-2, or its equivalent.

Laboratory fee, $5.00 a semester.

8:55 *Saturday. Two Laboratory Sections. Prof. Hinton.*

Course 21-22. Zoology. A study of the animal kingdom, as far as possible at first hand. Beginning with the lowest animals, various representative forms are studied, dissection being made of the sponge, anemone, jelly fish, earth worm, star fish, crayfish, grasshopper, clam, squad, frog, etc., and a representative mammal form. The comparative anatomy, relationships, and economic importance of these types are stressed. The course will conclude with a study of embryology, the development of some of these types from the egg being studied.

Prerequisite, Courses 1-2 or 11-12.

One class and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $5.00 a semester.

10:20 *Friday*, 10:20 *Monday, Wednesday. Prof. Hinton.*

Course 23-24. General Bacteriology. Study of and training in methods of sterilization, preparation of culture media, incubation of organisms and differential staining of same for microscopic study. A study of morphological and physiological characteristics of bacteria, yeasts and molds. The course deals with the bacteria of air, soil, water, milk, fruit, cheese, plants, etc., aiming to stress the economic importance of microorganisms of universal occurrence. The last two quarters of the second semester will be given chiefly to the study of unknown organisms, in order to test students' general ability to identify these organisms by means of their morphological, physiological, and distinctive characteristics.

One recitation and two laboratory periods each week through the first and second semesters (6).

Prerequisite, Biology 11-12, and Chemistry 11-12; Chemistry 25-26 desirable.

Laboratory fee, $7.50 a semester.

11:15 *Wednesday*, 2:10 *Monday, Wednesday. Inst. Watson.*

Course 31. Histology. Study of animal cells, tissues, and organs by means of microscope and prepared slides. Laboratory technique and methods of preparing and staining tissues are illustrated. A valuable course for students who desire to study medicine.

Prerequisite, Course 21-22, or equivalent.

One class and two laboratory periods a week through the first semester (3).

Laboratory fee, $5.00.

11:15 *Friday,* 10:20 *Tuesday, Thursday.* *Prof. Hinton.*

Course 32. Physiology. This is an advanced course for more mature students and very valuable to students who expect to study medicine.

One class and two laboratory periods a week through the second semester (3).

Prerequisite, Chemistry 1-2 or 11-12.

Also the Course 31, Histology, is advised as a prerequisite but is not required. Students who have had no previous work in Histology will be required to do a certain amount of this work.

Laboratory fee, $1.00 a semester for students who have completed Course 31. $5.00 a semester for all others.

11:15 *Friday,* 10:20 *Tuesday, Thursday.* *Prof. Hinton.*

CHEMISTRY

Professor Newton

Mr. Conn.

The courses in chemistry are arranged with reference to the needs of students preparing for medicine, agriculture, household economics, industrial work, graduate study, or high school teaching; and also for those who desire to study chemistry for its disciplinary and culture value. The laboratories have been refitted recently and are thoroughly equipped with lights, hoods, sinks, water, gas, and electricity. The lecture room, three laboratories, the library and museum, the professor's office, and a stock room occupy the whole of the second floor of Giddings Hall.

In addition to the laboratory fee a special deposit of two dollars for breakage is required of each student. The balance is returned at the end of the term.

***Course 1-2.** General Chemistry (two sections). The purpose of this course is to develop fundamental chemical laws and to show the relations of chemical theories to those laws. The course is given by experimental lectures, supplemented by recitations and practical work in the laboratory. It is especially designed for students who have not had elementary chemistry.

Two lectures and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

Section A. 8:00 *Tuesday, Thursday.* 2:10 *Monday, Thursday. Inst. Conn.*

Section B. 10:20 *Tuesday, Thursday.* 2:10 *Thursday.* 8:00 *Wednesday. Inst. Conn.*

***Course 11-12.** Inorganic Chemistry. Illustrated lectures and laboratory work, a large part of the laboratory time being devoted to qualitative and quantitative experiments. The subject is developed in the light of modern theories.

Prerequisite, Course 1-2, or one year of chemistry in an approved high school.

Two lectures and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

12:10 *Wednesday, Friday.* 2:10 *Wednesday, Friday. Prof. Newton.*

Course 21-22. Qualitative Analysis. The course is developed from the viewpoints of the ionic theory and mass-action law. The chemical basis of analytical methods receives special emphasis. Solutions and solid substances, including minerals and commercial products, are analyzed.

Prerequsite, Course 11-12.

One lecture and three laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

11:15 *Thursday,* 2:10 *Monday, Thursday, Friday. Prof. Newton.*

Course 25-26. Organic Chemistry. This course consists of lectures presenting the relations between the different classes of organic compounds, their structural formulae, and the evidences upon which the structures rest. The principles of organic chemistry are applied to the preparation of typical organic compounds in the laboratory with a discussion of the reactions involved.

Prerequisite, Course 11-12, or simultaneously with 21-22.

Two lectures and two laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

10:20 *Wednesday, Friday and Lab. Inst. Conn.*

Course 31-32. Quantitative Analysis. This course embraces the quantitative determination of the principal acids and bases. Gravimetric, volumetric, and electrolytic methods are employed.

Prerequisite, Course 21-22.

One conference and three laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

8:00 *Friday and Lab. Inst. Conn.*

Course 33. Organic Preparations. A laboratory course devoted to the preparation of difficult organic substances, and adapted to the need of those students desiring a greater amount of laboratory practice than is offered in Course 25-26.

Prerequisite, Course 25-26.

One conference and three laboratory periods a week through the first or second semester (3).

Laboratory fee, $7.50.

12:10 *Tuesday and Laboratory. Inst. Conn.*

Course 34. Physical Chemistry. This course consists of lectures and recitations on the modern theories of physical chemistry, together with experimental work in the laboratory.

Prerequisite, Course 25-26, 31-32, and Physics, 11-12.

Three lectures and one laboratory period a week through the second semester (3).

Laboratory fee, $7.50.

Not given 1921-22.

Course 35. Theory of Industrial Chemistry. Lectures and assigned reading on the chemical arts and industries, including such subjects as explosives, fertilizers, glass-making, cements, fuels, acid and alkali manufacture, sugar refining, metallurgy, soap, cellulose, and coal tar. Visits are made to manufacturing establishments.

Prerequisites, Courses 26 and 32.

Lectures and laboratory work are so arranged as to give the course a value of three semester hours through the second semester (3).

Laboratory fee, $7.50.

Not given 1921-22.

***Course 36.** History of Chemistry. Topics are assigned.

Three lectures a week through the second semester (3).

12:10 *Tuesday, Thursday, Saturday. Prof. Newton.*

Course 37-38. Advanced Quantitative Analysis. This course is a continuation of Course 32, and includes the analysis of minerals and various other products closely related to industrial processes and to daily life. Special attention is given to commercial methods of analysis, such as food, fuel, gas, iron, and steel analysis.

Prerequisite, Course 32.

One conference and three laboratory periods a week through the first and second semesters (6).

Laboratory fee, $7.50 a semester.

8:00 *Wednesday and Lab. Prof. Newton.*

Course 40. Inorganic Preparations.

Prerequisite, Courses 21-22 and 23.

One conference and three laboratory periods a week

Laboratory fee, $7.50.

To be arranged. Inst. Conn.

Course 41. Organic Preparations. This course is a continuation of Course 33, and includes the preparation of complex organic substances.

Prerequisite, Course 33.

One conference and three laboratory periods a week through the first or second semester (3).

Laboratory fee, $7.50.

To be arranged. Prof. Newton.

Course 43. Standard Methods of Food Analysis.

Prerequisites, Courses 26 and 32.

One conference and three laboratory periods a week through the first semester (3).

Laboratory fee, $7.50.

Not given 1921-22.

Course 45. Standard Methods of Water Analysis.

Prerequisites, Courses 26 and 32.

One conference and three laboratory periods a week through the second semester (3).

Laboratory fee, $7.50.

To be arranged. Prof. Newton.

Course 46. Toxicology. This course is devoted to the study of poisons and their detection.

Prerequisites, Courses 26 and 32.

One conference and three laboratory periods a week through the first semester (3).

Laboratory fee, $7.50.

To be arranged. Prof. Newton.

ECONOMICS

Professor Wright.

The subject-matter of economics are the activities of man in the acquisition and use of wealth. Its vital import needs no emphasis here. In this department a twofold purpose is had in mind, (1) to aid the student towards a better understanding of the character and pervasiveness of the economic elements in the civilization of the world and of the strength and the manner of operation of economic causes in history and in present-day institutions, and (2) to further the acquaintance with certain practical business activities as a partial preparation for participation in affairs. To carry out these purposes courses are offered in the fundamental principles of economics and in the study of particular fields of activity. The problems of the business man, of the citizen and of the consumer of goods are constantly had in mind and frequently discussed. The student is cautioned to look for the substantial causes of things and to grasp the social point of view and make his judgments conform to its demands.

***Course 11.** Industrial and Commercial Geography. A study of the natural conditions that affect the industries and commerce of the world, including geological formations, climate, animal and plant life and healthfulness. Basic products, as cereals, vegetables, fruits, condiments, fibres, certain animals and the minerals are singled out for special study. Attention is given to trade routes—continental and oceanic—and trade centers and their relations to industrial development and to the effects of geographic factors on national policies.

Three hours a week through the first semester. (3).

10:20 *Tuesday, Thursday, Saturday. Dr. Wright.*

***Course 12.** English Industrial History. A survey of the economic development of England. Attention is given to origins, to industries of country and city during the mediaeval period, and to the textile and metal trades, the industrial revolution, the land, labor, factory, transportation and industrial combination problems in the modern period.

Three hours a week through the second semester (3).

Courses 11-12 are designed to lay a foundation for the study of the principles of economics.

10:20 *Tuesday, Thursday, Saturday. Dr. Wright.*

Course 21-22. Principles of Economics. An introductory course designed to give the student acquaintance with the fundamentals of economic law and method and with the elements, structure, and processes of economic life. Special attention paid to the distributive process.

Three hours a week throughout the first and second semesters (6).

11:15 *Tuesday, Thursday, Saturday. Dr. Wright.*

Course 31. Money and Banking. This course is designed for students who desire to become acquainted with the principles of money, credit, and banking. There will be a brief examination of the banking systems of three or four of the principal foreign countries. Special attention will be given to the Federal Reserve Banking System.

Prerequisite, Course 21-22.

Three hours a week through the first semester (3).

12:10 *Tuesday, Thursday, Saturday. Dr. Wright.*

Course 32. The Principles of International Trade. An examination is made of the staple commodities of commerce, export selling methods, exchange mechanism of commerce, and economic advantages and transportation costs of commerce. There is also included in this course a study of particular overseas markets, the workings of the Webb Law, and a comparison of domestic and foreign trade.

Prerequisite, Course 21-22.

Three hours a week through the second semester (3).

12:10 *Tuesday, Thursday, Saturday. Dr. Wright.*

Course 33-34. Elements of Accounting. A course dealing with the elementary principles of accounting. Balance sheets, revenue accounts, expense accounts, partnership accounts, columnor books, accruals, and the handling of depreciation and bad debts are the principal subjects treated.

Three hours a week through the first and second semesters (6).

Not given in 1921-22.

Course 35. Labor Problems. This course embraces a study of labor unions, the conflict between employers and laborers, their aims and methods, and the gains and losses through strikes and lockouts. Critical attention is given to the aims and methods of Syndicalists, the I. W. W., and the Bolshevists.

Prerequisite, Course 21-22.

Three hours a week through the first semester (3).

10:20 *Monday, Wednesday, Friday. Dr. Wright.*

Course 36. Public Finance and Taxation. The purpose of the course is to acquaint the student with the principles of public finance, methods of raising revenue, growth of public expenditures, the problem of the budget, and modern taxation systems. A detailed study is made of war finance and war debts.

Prerequisite, Course 21-22.

Three hours a week through the second semester (3).

10:20 *Monday, Wednesday, Friday. Dr. Wright.*

Course 37. History of Economic Thought. A study is made of the great periods in the development of economic thought. Attention is given to the works of economic writers in the history of economic theory. How this theory has shaped the policies of nations is especially emphasized.

Prerequisite, Course 21-22, or two semesters in history.

Three hours a week through the first semester (3).

Alternates with Course 39.

9:25 *Monday*, 8:55 *Wednesday, Friday. Dr. Wright.*

Course 38. Railway Transportation. This course emphasizes the development of modern railway transportation, railway rate making, and the functions of regulatory commissions. A critical study will be made of the various plans suggested for the future control and operation of the railroad transportation system.

Prerequisite, Course 21-22.

Three hours a week through the second semester (3).

Alternates with Course 40.

9:25 *Monday*, 8:55 *Wednesday, Friday. Dr. Wright.*

Course 39. Agricultural Economics. A study of agricultural economic life with special emphasis on farm management, farm accounts, and land investment. An examination will be made of the economic importance of various agricultural products, rotation of crops, and soil conservation.

Three hours a week through the first semester (3).

Alternates with Course 37.

Not given in 1921-22.

Course 40. Business Organization. A study of the forms of business organizations with special reference to the methods of promotion, organization, and administration of corporations, marketing of securities, receiverships, and reorganizations. A critical examination of trust and monopoly problems will be made, with the growth of state and federal anti-trust laws and their effectiveness in the solution of such problems.

Three hours a week through the second semester (3).

Alternates with Course 38.

Not given in 1921-22.

EDUCATION

Professor Tuller

The work in this department affords an opportunity for the study of education as an important function of society and is designed therefore to meet the needs of students whether they intend to become teachers or not. The courses in the department are arranged in sequence, so that they present the necessary technical training for the teaching profession.

Course 21. Principles and Problems of Education (an introductory Course). This course offers an introduction to the broader problems of education and presents the general conceptions of the function and place of education in social development. It offers a survey of the fundamental principles and general tendencies of modern education; analyzes the social and individual values and considers selected typical problems of education.

Three hours a week through the first semester (3).
Alternates with Course 23.
Not given in 1921-22.

Course 22. General and Educational Psychology. An elementary course considering the processes of the human consciousness and the laws of its development as applied to and interpreted by human experience, and dealing with the relations of individual and social psychology to the problems of education.

Three hours a week through the second semester (3).
Alternates with Course 24.
Not given in 1921-22.

Course 23. The History of Educational Practice and Progress up to Modern Times. (An introductory Course). This course presents historical facts as the development of educational principles and theories and stresses their social significance. The ideas and ideals of Greek philosophy and education will be particularly emphasized as a vital factor in all education.

Three hours a week through the first semester (3).
Alternates with Course 21.
11:15 *Monday, Wednesday, Friday. Dr. Tuller.*

Course 24. The History of Educational Practice and Progres during Modern Times. This course aims to study and interpret historical facts as contributory to modern educational practice, theory, and organization. Emphasis wi be placed upon the evolution of educational theory in America with consideration of significant foreign influences.

Three hours a week through the second semester (3).
Alternates with Course 22.
11:15 *Monday, Wednesday, Friday. Dr. Tuller.*

Course 31. Principles of Educational Psychology. A survey o the instinctive equipment of the child, in relation to schoo work. Emphasis is placed on a study of individual differences in the abilities and mental make-up of pupils, and th importance of considering these facts in relation to schoo work. An analysis of the psychological processes involve in the study of school subjects.

Prerequisites, Courses 21 and 22, or 23 and 24.
Three hours a week through the first semester (3).
Alternates with Course 33.
8:55 *Tuesday, Thursday, Saturday. Dr. Tuller.*

Course 32. Principles of Secondary Education. A systematic course in the fundamental principles determining the theory and practice of secondary education. Special emphasis is placed on the discussion of the fundamental psychological and social factors involved in a constructive theory of secondary education and the aims and functions of secondary education as based on these fundamental factors.

Prerequisite, Course 31 or equivalent.
Three hours a week through the second semester (3).
Alternates with Course 34.
8:55 *Tuesday, Thursday, Saturday. Dr. Tuller.*

Course 33. Educational Measurements. This course gives an introduction to the experimental and statistical methods of analyzing school problems. A descriptive and critical study of scales and measures and their educational significance. The course is practical as well as theoretical and sometimes is devoted to the actual application of tests by students.

Prerequisite, Courses 21 and 22, or 23 and 24.

Three hours a week through the first semester (3).
Alternates with Course 31.
Not given in 1921-22.

Course 34. Individual Development and Education. A study of the nature and physical, mental, moral, and social development of children, based on their instinctive tendencies as modified by educational means and processes. The facts emphasized in the course will be applied to problems of teaching, the progress of studies and home training.
Prerequisites, Course 33 or equivalent.
Three hours a week through the second semester (3).
Alternates with Course 32.
Not given in 1921-22.

Course 35-36. Educational Administration in State, County, and City. This course serves as an introduction to the organization and administration of public schools. The course comprises a detailed study of the modern tendencies and problems of public school administration with special reference to several important cities of the United States. Emphasis is placed on the study of county administration and rural problems. Each student is required to make a study of the efficiency of some representative public school system.
Prerequisite, Courses 24 and 31 or equivalent.
Three hours a week through the first and second semesters (6).
12:10 *Tuesday, Thursday, Saturday. Dr. Tuller.*

GIVEN BY THE LATIN DEPARTMENT.

Course 21-22. Horace, Pliny, Martial, and Vergil. In this year the emphasis will be put on the study of the literature of the Romans and their humanity in public and private life. Selected satires of Horace, letters of Pliny the Younger, and epigrams of Martial will be read, and during the latter part of the second semester a study will be made of Vergil's Aeneid designed for students who expect to teach Latin in the secondary schools.

Three hours a week through the first and second semesters (6).

Course 31-32. This course is intended primarily for students who look forward to the teaching of Latin. Vergil's Aeneid is studied from the teacher's point of view and its place in literature discussed. Selections from Cicero's Letters are read and their humanity discussed. Much practice is given to sight reading. The cultural and practical value of Greek and Latin are considered.

Prerequisite, Courses 11-12, 21-22.

Three hours a week through the first and second semesters (6).

GIVEN BY THE HISTORY DEPARTMENT

Course 33. Outlines of Sociology. An introductory study of the facts and theories of social development, social control, social pathology, and the processes of socialization.

Three hours a week through the first semester (3).

Course 34. Rural Sociology. This course is designed to acquaint the student with the underlying principles of rural social organization and to cultivate in the mind of the student a proper appreciation of the value of the fundamental rural institutions, the home, the school, and the church. Special emphasis will be given to land problems, rural health, drift of population, social and recreational life, and community cooperation and welfare.

Three hours a week through the second semester (3).

Alternates with Course 36.

Not given in 1921-22.

GIVEN BY THE DEPARTMENT OF MATHEMATICS

Course 38. Teacher's Course. This course deals with some of the pedagogical problems encountered in secondary algebra and geometry such as their educational value, position in the curriculum, methods of teaching, comparison of American methods with those of foreign countries, order and importance of topics, text-books, literature, etc.

Prerequisite, Course 21-22.
Three hours a week through the second semester (3).

GIVEN BY THE DEPARTMENT OF BIOLOGY.

Course 23-24. General Bacteriology. (See description under Biology Department, and under Physical Education.)

Course 32. Physiology and Hygiene. (See description under Biology Department, and under Physical Education.)

GIVEN BY THE DEPARTMENT OF PHYSICAL EDUCATION.

Course 33-34. Athletic Coaching. (See description under Department of Physical Education.)

ENGLISH

Professor Jones

Assistant Professor McCurry

Miss Davis.

The work of the Department of English is planned with four objects in view: (1) to give thorough training in composition; (2) to outline the history of English literature; (3) to arouse in the student such an interest in literature as will stimulate him to continue his reading after he has left college; (4) to offer some opportunity for the study and practice of journalistic writing.

Major: 18 hours in English excluding Rhetoric 11-12, and including 9 hours in English literature from courses numbered above 20.

A. RHETORIC AND LITERATURE

***Course 11-12.** Composition and Rhetoric (four sections). A course intended to teach clearness, correctness, and sincerity in oral and written expression. Frequent themes based on the study of exposition, argumentation, description, and narration. Conferences.

Required of Freshmen.

Three hours a week through the first and second semesters (6).

Students whose work shows that they are not prepared to pursue Courses 11 and 12 successfully will be required to enter a preparatory class intended to remedy deficiencies in such elementary matters as spelling, punctuation, and sentence structure. No college credit will be allowed for work done in this class.

Section A. 11:15 *Monday, Wednesday, Friday. Prof. McCurry.*

Section B. 8:55 *Tuesday, Thursday, Saturday. Inst. Davis.*

Section C. 10:20 *Monday, Wednesday, Friday. Prof. McCurry.*

Section D. 11:15 *Tuesday, Thursday, Saturday. Prof. McCurry.*

Course 13-14. Historical Survey of English Literature. This course will trace the development of prose and poetry from Chaucer to the end of the nineteenth century. Lectures. Parallel reading. Written reports.

Credit is not given for the first semester separately. Required of all students who expect to take advanced courses in English literature. Open to Freshmen as an elective.

One semester's work is credited towards a major in English.

Three hours a week through the first and second semesters (6).

12:10 *Tuesday, Thursday, Saturday. Prof. Jones.*

Course 21. Shakespeare. A careful study of five plays. Attention is given to dramatic technique and to the development of Shakespeare as an artist. Students are required to read privately in the plays of Shakespeare and of his predecessors and contemporaries. Lectures. Term papers.

Three hours a week through the first semester (3).

12:10 *Monday, Wednesday, Friday. Prof. McCurry.*

Course 22. American Literature. The chief American writers of prose and poetry studied in class. Lectures. Parallel reading. Term papers.

Three hours a week through the second semester (3).

Alternates with Course 24.
Not given in 1921-1922.

Course 24. Nineteenth Century Prose. Studies in the works of some twelve of the chief writers of prose (fiction not included), from Coleridge to Stevenson. Lectures. Parallel reading. Term papers.
Three hours a week through the second semester (3).
Alternates with Course 22.
12:10 *Monday, Wednesday, Friday. Prof. McCurry.*

Course 31. Nineteenth Century Poetry. Studies in the poetry of Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Mrs. Browning, Rossetti, Morris, and Swinburne. Lectures. Parallel reading. Term papers.
Three hours a week through the first semester (3).
Alternates with Course 33.
Not given in 1921-22.

Course 32. The English Novel. The novel from Richardson to Meredith. Lectures. Analysis of two novels in class. Parallel reading. Term papers.
Three hours a week through the second semester (3).
Alternates with Course 34.
Not given in 1921-22.

Course 33. The Familiar Essay. A study of the development and of the art of the familiar essay. Lectures. Parallel reading. Term papers.
Three hours a week through the first semester (3).
Alternates with Course 31.
8:00 *Tuesday, Thursday, Saturday. Prof. Jones.*

Course 34. The Short Story. Studies in the development and in the art of the short story. Lectures. Writing of short stories and term papers. Parallel reading.
Three hours a week through the second semester (3).
Alternates with Course 32.
8:00 *Tuesday, Thursday, Saturday. Prof. Jones.*

Course 35. The Contemporary Drama. Studies in the contemporary drama of England, Ireland, America, Germany, France, Belgium, Norway, Sweden, and Russia.
Three hours a week through the first semester (3).
10:20 *Monday, Wednesday, Friday. Prof. Jones.*

Course 36. Browning. Representative poems of Browning studied in class. Parallel reading. Term papers.

Three hours a week through the second semester (3).

10:20 *Monday, Wednesday, Friday. Prof. Jones.*

Course 37-38. Anglo-Saxon. Anglo-Saxon grammar and reading of Anglo-Saxon prose and poetry including Beowulf.

Three hours a week through the first and second semesters (6).

Alternates with Course 39-40.

10:20 *Tuesday, Thursday, Saturday. Prof. Jones.*

Course 39. British Poetry of the Fourteenth and the Fifteenth Centuries. Reading of fourteenth and fifteenth century poetry, with special emphasis on Chaucer and the ballads. The point of view is literary rather than linguistic, and students who have had no training in Anglo-Saxon or Middle English may register for the course.

Three hours a week through the first and second semesters (6).

Alternates with Course 37.

Not given in 1921-22.

Course 40. Milton. A study of his poetry and prose, and of his place in English literary history. Lectures. Parallel reading. Term papers.

Three hours a week through the second semester (3).

Alternates with Course 38.

Not given in 1921-1922.

B. JOURNALISM

Course 25. Newspaper Writing and Editing. Essentials in newspaper writing. Representative newspapers used for study.

Three hours a week through the first semester (3).

9:25 *Monday,* 8:55 *Wednesday, Friday. Prof. McCurry.*

Course 26. Specific Feature Articles. A preparation is given to those students who desire to write articles for newspapers and magazines. A text-book will be used, and examples will be taken from representative newspapers and magazines for class analysis.

Prerequisite, Course 25.
Three hours a week through the second semester (3).
Alternates with Course 28.
Not given in 1921-22.

Course 28. Types of News Writing. Emphasis is placed on the proper judgment of news, where to get it, and how to present it effectively. Representative stories are used for study and analysis. Especially adapted for students expecting to enter a newspaper career.

Prerequisite, Course 25.
Three hours a week through the second semester (3).
Alternates with Course 26.
9:25 *Monday*, 8:55 *Wednesday, Friday. Prof. McCurry.*

HISTORY AND POLITICAL SCIENCE.

Professor Hill

Sophomores are required to take Courses 21-22 or 23-24 or 23-26. Students who have had no work in European History in preparatory school will take Course 21-22; students who offer one unit in European History for entrance will take Course 23-24 or 23-26. Courses 21, 22, 23, 24, 26 are open as electives to all students above the freshman year.

Course 21. European History. A study of the development of Europe from 1500 to 1815 with special emphasis on the contributions of this period to the civilization of the nineteenth and twentieth centuries.

Three hours a week through the first semester (3).
11:15 *Monday, Wednesday, Friday. Prof. Hill.*

Course 22. Modern Europe. A survey of the constitutional, industrial, and social progress of modern Europe with an intensive study of the international situation preceding the World War, and a brief review of the issues and results of the World War.

Three hours a week through the second semester (3).
11:15 *Monday, Wednesday, Friday. Prof. Hill.*

Course 23. American Government. A study of the political theory of the United States, the origin and meaning of the Federal Constitution, government by Political Parties, and the actual processes of government—federal, state, and local.

Three hours a week through the second semester (3).

8:00 *Tuesday, Thursday, Saturday. Prof. Hill.*

Course 24. Comparative Government. A comparative study of the political institutions of the leading nations of the world with special reference to points of likeness or unlikeness to the government of the United States.

Three hours a week through the second semester (3).

Alternates with Course 26.

8:00 *Tuesday, Thursday, Saturday. Prof. Hill.*

Course 26. Hispanic American History. A brief review of the colonial systems of Spain and Portugal followed by careful study of the civilizations of Central and South America, with particular emphasis upon the relations of the United States to the Hispanic American States.

Three hours a week through the second semester (3).

Alternates with Course 24.

Not given in 1921-22.

Course 31. American History, 1763-1850. An outline study of American history stressing the nature of the American Revolution, the evolution of the Constitution, commercial independence, and national expansion. This is strictly a library course.

Three hours a week through the first semester (3).

8:55 *Tuesday, Thursday, Saturday. Prof. Hill.*

Course 32. American History, 1850-1920. The Civil War and the problems of reconstruction, reorganization, and adjustment—political, financial, social and industrial. Particular attention is given to the rise of the United States as a World Power, and the policy of the United States in the World War.

Three hours a week through the second semester (3).

8:55 *Tuesday, Thursday, Saturday. Prof. Hill.*

Course 33. Outlines of Sociology. An introductory study of the facts and theories of social development, social control, social pathology, and the processes of socialization.

Three hours a week through the first semester (3).

12:10 *Monday, Wednesday, Friday. Prof. Hill.*

Course 34. Rural Sociology. This course is designed to acquaint the student with the underlying principles of rural social organization and to cultivate in the mind of the student a proper appreciation of the value of the fundamental rural institutions—the home, the school, and the church. Special emphasis will be given to land problems, rural health, drift of population, social and recreational life, and community cooperation and welfare.

Three hours a week through the second semester (3).
Alternates with Course 36.
Not given in 1921-22.

Course 36. Immigration. A study of the original racial elements combined in American development, and of immigration into the United States, emphasizing the social, political, and economic influence of our foreign populations, the history of restrictive legislation, and the constructive methods for the reception and Americanization of immigrants.

Three hours a week through the second semester (3).
Alternates with Course 34.
12:10 *Monday, Wednesday, Friday. Prof. Hill.*

HOME ECONOMICS

Miss Enos

Students who major or minor in home economics are advised to select from the various groups courses which may be related to home economics, such as bacteriology, physiology, sociology, economics. Physics 11-12 is required of students who major in home economics. Chemistry 25-26 is required of students who major or minor in home economics.

Course 11. Clothing and Textiles. This course is based on the selection of materials and the fundamental principles of garment construction. Problems in planning and making clothing, consideration being given to design, materials, cost, construction processes, measurements, use and adaption of commercial patterns, fitting. Textiles is correlated with the laboratory work in clothing at all points. Discussion of selection of materials preceding each laboratory problem.

Includes a study of textile fibers and fabrics; identification of fabrics and tests for adulterations; hygiene of clothing; weave structure and composition of fabrics as affecting their value to the consumer; economic and social aspects of the textile industries.

Limited to twelve students, preference to be given students who expect to major in Home Economics.

Two lectures and two laboratory periods a week through the first semester (3).

Laboratory fee, $5.

11:15 *Tuesday, Thursday*, 2:10 *Tuesday, Wednesday. Inst. Enos.*

Course 12. Clothing and Selection of Dress. Continuation of Course 11 including the problem of renovation of garments. The theory of costume design is correlated with the laboratory work in the application of design principles to class problems. A study of the history of costume is followed by discussions on the ideals of good dressing, with special reference to the college students' wardrobe; the relation of the clothing budget to the income. Principles of design and the color theory are developed by figure work.

Prerequisite, Course 11.

Limited to twelve students, preference to be given students who expect to major in Home Economics.

Two lectures and two laboratory periods a week through the second semester (3).

Laboratory fee, $5.00.

11:15 *Tuesday, Thursday*, 2:10 *Tuesday, Wednesday. Inst. Enos.*

Course 21-22. Selection and Preparation of Food. This course includes a study of the production and manufacture of food, composition and nutritive value of food; fundamental principles of cooking; planning and serving of meals at definite cost; marketing.

Prerequisite, or accompanying courses, Chemistry 1-2 and Physics 11-12.

Two lectures and two laboratory periods through the first and second semesters (6).

Laboratory fee, $5.00 a semester.

8:00 *Wednesday, Friday.* 2:10 *Monday, Thursday. Inst. Enos.*

Course 31. The Home. A course in house planning and sanitation. This course is introduced by lectures and discussions on the origin of the family, aims, ideals and essentials of the home; the evolution of the dwelling; the housing problem, its control and regulation. A study of the modern house, from the standpoint of beauty, convenience and sanitation is followed by the working out of plans by each student.

Three hours a week through the first semester (3).

10:20 *Monday, Wednesday, Friday. Inst. Enos.*

Course 32. Continuation of Course 31. House furnishing and household management. Consideration of the general principles of design and color as applied to interior decoration; how to select wall and floor coverings, hangings, furniture; wood finishes; problems in furnishing rooms at limited cost. A study of household administration by application of scientific methods to the home problems; division of income; use of budgets; economics of buying.

Three hours a week through the second semester (3).

10:20 *Monday, Wednesday, Friday. Inst. Enos.*

Course 33. Dietetics. A detailed study of the composition of food; digestion and metabolism; food requirements of individuals as affected by age, sex, activity, disease; combinations of food in properly balanced dietaries.

Prerequisite, Course 21-22, and Chemistry 25-26.

Two lectures and two laboratory periods a week through the first semester (3).

Laboratory fee, $5.

Alternates with Course 35. Open to Juniors and Seniors 1921-22.

8:55 *Tuesday, Thursday.* 11:15 *Monday, Wednesday. Inst. Enos.*

Course 34. Food Problems. This course is based on the planning and serving of meals; menus for the family groups; cost of food in relation to the family budget; the purchasing problem.

Prerequisite, Course 33.

Two lecture and two laboratory periods a week throug the second semester (3).

Laboratory fee, $5.00.

Alternates with Course 36.

Open to juniors and seniors 1921-22.

8:55 *Tuesday, Thursday.* 11:15 *Monday, Wednesday. Inst Enos.*

Course 35-36. A course in costume design, alternating wit Course 33-34.

Not given 1921-22.

MATHEMATICS

Professor Richardson

Miss Pollard

The purposes of the work in mathematics are four: first, to give the specific disciplines in accuracy and exact thinking which can come from no other source; second, to prepare teachers who are planning to teach in high school and college; third, to give the mathematical preparation necessary for success in the physical sciences of chemistry and physics, and the economic science of business administration; and fourth, to give courses of such a character that those who expect to do graduate work in the subject may obtain thorough undergraduate preparation.

Students who are planning to teach mathematics in the high schools should take Courses 12, 13, 14, 21, 22, 23, 24, 31, 32, 38, as the minimum preparation.

Students who select mathematics as a major should include in their required mathematics either Course 35-36 or 37-38, that is, at least, one course which is dependent upon the calculus.

***Course 12.** Solid Geometry. The usual course in Euclidean geometry of space, given primarily for those who have not taken the subject in high school.

Three hours a week through the second semester (3).

12:10 *Tuesday, Thursday, Saturday. Inst. Pollard.*

***Course 13.** College Algebra (four sections). Review of the fundamental processes of elementary algebra, discussion of functions and their graphs, quadratic equations, and theory of equations.

Required of Freshmen.

Three hours a week through the first semester (3).

Section A. 11:15 *Monday, Wednesday, Friday. Inst. Pollard.*

Section B. 8:55 *Tuesday, Thursday, Saturday. Inst. Pollard.*

Section C. 10:20 *Monday, Wednesday, Friday. Inst Pollard.*

Section D. 11:15 *Tuesday, Thursday, Saturday. Inst. Pollard.*

***Course 14.** Plane Trigonometry (four sections). The usual topics of plane trigonometry are studied, including DeMoivre's theorem and its application. There will be an honor section conducted by Professor Richardson which may be entered only by those students whose grade in Course 13 has been A or B.

Required of Freshmen.

Three hours a week through the second semester (3).

Same schedule as Course 13.

Course 21-22. Plane and Solid Analytic Geometry. This course is a continuation of Course 13-14, and deals with such topics as the straight line, the circle, the conic sections and their applications, higher plane curves, closing with a brief introduction into the Analytic Geometry of Space.

Prerequisite, Courses 13 and 14.

Three hours a week through the first and second semesters (6).

10:20 *Monday, Wednesday, Friday. Prof. Richardson.*

Course 23-24. The Mathematics of Investment. This course is based upon Skinner's "The Mathematics of Investment," and treats at length just that mathematical material that will be most useful to the modern business man. The theory of interest, both simple and compound, annuities, the amortization of debts by various plans, the theory of bond values, depreciation, sinking funds, inheritance taxes, old age pensions, and life insurance are among the subjects studied.

Prerequisite, Courses 13 and 14.

Three hours a week through the first and second semesters (6).

Not given in 1921-22.

Course 31. Differential Calculus. This course involves the process of differentiation and its applications to problems of geometry and physics.

Prerequisite, Courses 21-22.

Three hours a week through the first semester (3).
12:10 *Monday, Wednesday, Friday. Prof. Richardson.*

Course 32. Integral Calculus. Integration and some of its applications are considered. Course 34 should be taken in connection with Course 32.

Prerequisite, Courses 31 and 33.

Three hours a week through the second semester (3).
12:10 *Monday, Wednesday, Friday. Prof. Richardson.*

Course 34. Advanced Calculus. Series, expansions of functions, change of variable, singular points, centroids and moments of inerita are studied.

Prerequisite, Course 31.

Three hours a week through the second semester (3).
12:10 *Tuesday, Thursday, Saturday. Prof. Richardson.*

Course 35. Differential Equations. Methods of solution of the better known ordinary differential equations and their applications are studied.

Prerequisite, Course 31-32.

Three hours a week through the first semester (3).
8:00 *Tuesday, Thursday, Saturday. Prof. Richardson.*

Course 36. Differential Equations. A continuation of Course 35, with emphasis on the theory and solution of partial differential equations.

Three hours a week through the second semester (3).
8:00 *Tuesday, Thursday, Saturday. Prof. Richardson.*

Course 37. Projective Geometry. This is an elementary course in modern synthetic goemetry designed to acquaint the student with the fundamental concepts and the fundamental theorem; the construction of projective pencils, ranges, and conics, polarity, projective and metric properties of conics.

Prerequisite, Course 21-22.

Three hours a week through the first semester (3).

Given 1921-22 and alternate years.

9:25 *Monday,* 8:55 *Wednesday, Friday. Prof. Richardson.*

Course 38. Teacher's Course. This course deals with some of the pedagogical problems encountered in secondary algebra and geometry such as their educational value, position in the curriculum, methods of teaching, comparison of American methods with those of foreign countries, order and importance of topics, text-books, literature, etc.

Prerequisite, Course 21-22.

Three hours a week through the second semester.

Given 1921-22 and alternate years.

9:55 *Monday,* 8:55 *Wednesday, Friday. Prof. Richardson.*

Course 39. Theory of Equations and Determinants. An elementary course based on Dickson's Theory of Equations.

Prerequisite, Course 31-32.

Three hours a week through the first semester (3).

Not given 1921-22.

Course 40. Solid Analytical Geometry. Equations of the plane and right line in space, properties of surface of the second degree; the classification and special properties of quadrics; the theory of surfaces.

Prerequisite, Course 31-32.

Three hours a week through the second (3).

Not given in 1921-22.

MECHANICAL DRAWING.

Mr. Nash

***Course 11-12.** Mechanical Drawing and Descriptive Geometry. This course is given primarily for those students who expect to go into engineering or scientific work after finishing their work here, and consequently is essentially the same course as is given by the best technical schools to their men in their first year of drawing. The first part of the course is devoted to freehand and mechanical lettering; then follows the discussion of descriptive geometry as a branch of pure mathematics, ending with the application of descriptive geometry principles to engineering, drawing.

Three hours recitation and six hours drawing per weel through the first and second semesters. (6).

Prerequisite, Mathematics 12.

8:55 *Tuesday, Thursday, Saturday. Inst. Nash.*

MODERN LANGUAGES

Professor Fogle

Assistant Professor Phillipp

Mrs. Newton

GERMAN

Course 11. Elementary German. Reading of easy prose and poetry, inductive study of grammar, practice in speaking and writing German, constant drill in pronunciation and the memorizing of easy German lyrics.

Required of Freshmen who do not elect French.

Not open to those who offer two entrance units of German.

Three hours a week through the first semester (3).

11:15 *Monday, Wednesday, Friday. Prof. Phillipp.*

Course 12. Elementary German. This course is a continuation of Course 11 and will be conducted in the same way. Reading of short stories and one drama, grammar, conversation, practice in writing German.

Prerequisite, Course 11 or one year of German in an approved high school.

Three hours a week through the second semester (3).

11:15 *Monday, Wednesday, Friday. Prof. Phillipp.*

Course 21. Narrative Prose and Comedy. Reading of selected short stories, novels and comedies, conversation and practice in writing based chiefly on the texts read in class.

Prerequisite, Courses 11 and 12 or two years of German in an approved high school.

Three hours a week through the first semester (3).

10:20 *Tuesday, Thursday, Saturday. Prof. Phillipp.*

Course 22. Modern Prose and Lyric Poetry. Modern novels, one or two dramas and selected lyrics, continued drill in grammar, conversation, and practice in writing. The student is encouraged to read the German rather than translate and there are frequent exercises in dictation and sight reading.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

10:20 *Tuesday, Thursday, Saturday. Prof. Phillipp.*

Course 31. Introduction to the Classic Drama. The course will begin with a rapid survey of the German drama to the time of Lessing, followed by a study of Lessing's Aemilia Galotti and Nathan der Weise, Schiller's Wallenstein and Jungfrau von Orleans, Goethe's Iphigenie, with some account of dramatic structure and theory. Other dramas of Lessing, Schiller, and Goethe will be considered in connection with a brief study of their lives.

Prerequisite, Courses 21 and 22.

Three hours a week through the first semester (3).

Alternates with Course 33.

Not given 1921-22.

Course 32. The Nineteenth Century Novel. Reading of representative novels and stories of Scheffel, Keller, Storm, Fontane, C. F. Meyer, and Sudermann, with informal lectures, parallel reading, and reports.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Alternates with Course 34.

Not given 1921-22.

Course 33. Nineteenth Century Drama. A study of selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Alternates with Course 31.

9:25 *Monday,* 8:55 *Wednesday, Friday. Prof. Phillipp.*

Course 34. German Lyrics. Goethe's Faust. The first part of the course will be a study of representative lyrics of the various periods with some account of the development of lyric poetry. This will be followed by a study of Part 1 of Faust, with constant reference to Goethe's life and art and with some consideration of the Faust legend in German and other literatures.

Prerequisite, Course 31 or 33.

Three hours a week through the first and second semesters (6).

Alternates with Course 32.

9:25 *Monday,* 8:55 *Wednesday, Friday. Prof. Phillipp.*

FRENCH

Course 11. Elementary Course (three sections). Grammar and easy reading, with practice in speaking and writing French, memorizing poems and easy prose, constant practice in pronunciation, and drill on verbs.

Required of Freshmen who do not elect German.

Not open to students who offer two units of French for entrance.

Three hours a week through the first semester (3).

Section A. 10:20 *Monday, Wednesday, Friday. Prof. Fogle.*

Section B. 8:55 *Tuesday, Thursday, Saturday. Prof. Phillipp.*

Section C. 12:10 *Tuesday, Thursday, Saturday. Prof. Fogle.*

Course 12. Elementary Course (three sections). Continuation of Course 11, with reading of plays and easy prose.

Prerequisite, Course 11 or one year of French in an approved high school.

Three hours a week through the second semester (3).

Same schedule as Course 11.

Course 21. Modern prose and plays, including short stories and plays, with practice in speaking and writing French, conversation based chiefly on texts read in class, prose from a special text, grammar review, frequent dictation, and memorizing of selections.

Prerequisite, Courses 11 and 12 or their equivalent.

Three hours a week through the first semester (3).

Section A. 11:15 *Tuesday, Thursday, Saturday. Prof. Phillipps.*

Section B. 10:20 *Tuesday, Thursday, Saturday. Prof. Fogle.*

Section C. 8:00 *Tuesday, Thursday, Saturday. Prof. Fogle.*

Course 22. Modern prose and plays. Continuation of Course 21. Prose one hour each week.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

Same schedule as Course 21.

Course 31. Seventeenth Century Literature. General survey of the period and the reading of representative dramas of Corneille, Moliere, and Racine. Lectures, parallel reading, and reports.

Prerequisite, Courses 21 and 22.

Three hours a week through the first semester (3).

Alternates with Course 33.

12:10 *Monday, Wednesday, Friday. Prof. Fogle.*

Course 32. Nineteenth Century Drama. Introductory consideration of eighteenth century literature and reading of representative dramas of the period. Parallel reading, reports, and discussions.

Prerequisite, Courses 21 and 22.

Three hours a week through the second semester (3).

Alternates with Course 34.

12:10 *Monday, Wednesday, Friday. Prof. Fogle.*

Course 33. The French Novel in the Nineteenth Century. Romantic Period. The class will read as extensively as possible in the works of the representative writers of the Romantic Movement: Madame de Stael, Chataubriand, Victor Hugo, Dumas pere, de Vigny, Stendhal, George Sand, Balzac, Merimee, Gautier. Constant reference will be made to the various histories of French literature and there will be frequent informal lectures and reports on work done by the students outside of class.

Prerequisite, Courses 31 and 32.

Three hours a week through the first semester (3).

Alternates with Course 31.

Not given 1921-22.

Course 34. The French Novel in the Nineteenth Century. The Realistic Period. The course will be conducted in the same way as Course 33. The work of the most important representatives of French Realism will be studied: Feuillet, Flau bert, Edmond et Jules de Goncourt, Daudet, Zola, d Maupassant, Anatole France, Loti, Bourget.

Prerequisite, Courses 31 and 32.

Three hours a week through the second semester (3).

Alternates with Course 31.

Not given 1921-22.

SPANISH

The two years' course in Spanish offered is designed to fi the student for practical use of the language in the capacity o educational work, business career or missionary work in thos countries where Spanish is spoken. Suitable texts and gramma work have been selected with great care in order that a prac tical knowledge of the language may be acquired in two years These courses will serve for the foundation of a more extensive course in Spanish literature.

Course 11. Easy text so arranged that no translation is necessary; question and answer method used in conversation; special attention given to acquiring a vocabulary and correct pronunciation. Drills in conjugation, simple rules of grammar and written exercises.

Three hours a week through the first semester (3).

12:10 *Monday, Wednesday, Friday. Inst. Newton.*

Course 12. Continuation of Course 11, with thorough grammar work, reading of more difficult texts in prose, poetry, and easy plays. Prose composition and conversation.

Prerequisite, Course 11.

Three hours a week through the second semester (3).

12:10 *Monday, Wednesday, Friday. Inst. Newton.*

Course 21. Review of grammar with exercises to call special attention to difficult constructions and prose composition. Letter writing, social and business. Story telling emphasizing popular idioms in common use.

Prerequisite, Courses 11 and 12.

Three hours a week through the first semester (3).

11:15 *Monday, Wednesday, Friday. Inst. Newton.*

Course 22. The basis of this course will be sketches of literature of each of the more important Spanish speaking countries. In connection with this, stories relating to incidents of historical interest, lives of eminent people, and places of natural and historic interest, are read. Short sketches by some of the best authors will be read and discussed as reference is made to them in the study of literature. Tales illustrating manner of life and customs of the common people of Spain and a translation of one of the Gospels by Valera will be used as parallel reading and reports given in class.

Prerequisite, Course 21.

Three hours a week through the second semester (3).

11:15 *Monday, Wednesday, Friday.* *Inst. Newton.*

MUSIC

Professor Fogle (Mrs. D. E.)

Mr. Bonawitz

Miss Bradford

Miss Stonebreaker

Mr. Scott

Music may be elected throughout the college course and may be counted toward a degree to the extent of not more than twenty semester hours.

Credit is based on the theoretical courses accompanied by practical courses in either pianoforte violin, or voice. No credit is given on only one semester of work.

THEORETICAL COURSES

Courses 11-12. Elementary Theory of Music. Ear-training; exercises to develop ability to think and hear music accurately, embracing sight-singing and dictation in major keys and simple rhythms; notation; terminology; theoretic elements.

This course requires a knowledge of the rudiments of music and technical ability sufficient to play scales at a tempo of four hundred notes a minute.

Two hours a week through the first and second semesters (4).

Gherkin, Notations and Terminology.

Coles, Melodia.

Time to be arranged. Prof. Porter-Fogle.

Course 13-14. Appreciation of Music. A course designed to cultivate the power of listening intelligently to music through the development of the understanding, feeling, and taste of the student. Acquaintance with the works of representative composers is gained through musical illustrations. The Victrola is used for orchestral and operatic illustrations. Collateral reading.

This course is open to any student desiring a better understanding and appreciation of music. No previous musical training is necessary.

Required of all students taking Course 11-12.

One hour a week through the first and second semesters (2).

Time to be arranged. Prof. Porter-Fogle.

Course 21-22. Harmony. (a). Continuation of ear-training and sight-singing in more difficult rhythms in major and minor keys; harmonic dictation. (b). Figured basses; harmonization of melodies; key-board harmony; analysis of simple forms.

Three hours a week through the first and second semesters (6).

Time to be arranged. Prof. Porter-Fogle.

Patter, Harmony 1-2.

Chadwick, Harmony.

Coles, Melodia.

Course 31-32. Advanced Harmony. The study of harmony is continued in the use of Foote and Spalding's "Modern Harmony." Special emphasis is given to harmonic analysis.

Prerequisite, Course 21-22.

Two hours a week through the first and second semesters (4).

Time to be arranged. Prof. Porter-Fogle.

Chadwick, Harmony.

Coles, Melodia.

Course 33-34. Harmonic and Structural Analysis. A study of form and the analysis of many of the characteristic works of representative composers from both the structural and harmonic standpoints.

Prerequisite, Course 31-32.

Two hours a week through the first and second semester (4).

Surette and Mason, Appreciation of Music.

Cutter, Harmonic Analysis.

Time to be arranged. Prof. Porter-Fogle.

Courses 11-12, 21-22, 31-32, and 33-34 must be accompanied by corresponding practical courses if counted toward a degree.

Course 35-36. History of Music. Development of the art of music; lives of the composers, with emphasis on their contribution to the growth of music; comparative study of the different schools and styles of composition. Collateral reading.

This course is required of all students who receive credit for music. It may be elected by any student as no previous musical study is required.

One hour a week through the first and second semesters (2).

Time to be arranged. Prof. Porter-Fogle.

PRACTICAL COURSES

Individual lessons are given in pianoforte, organ, voice, and violin. These lessons are adapted to the proficiency of the student. Upon completion of the full work in pianoforte and the corresponding theoretical work, a certificate is awarded.

PIANOFORTE

***Course 15-16.** Study of the Pianoforte.

Finger exercises, scales, studies, and sonatinas by Kuhlau, Clementi, Czerny, and others. Pieces of corresponding grades by representative composers.

This course is accompanied by Course 11-12 of the theoretical courses.

***Course 23-24.** Study of the Pianoforte. All forms of technica exercises, scales, arpeggios, double thirds, octaves. Two an three-part inventions by Bach; sonatas by Haydn an Mozart; pieces of corresponding grade by representativ composers.

This course is accompanied by Course 21-22 of the theoret ical courses.

Prerequisite, Course 15-16.

Two half-hour private lessons through the first and sec ond semesters and a minimum of nine hours' practice week.

***Course 37-38.** Study of the Pianoforte. Studies by Clementi Czerny, Chopin, and others. Easier preludes and fugues b Bach; sonatas by Mozart and Beethoven; pieces by Chopin, Schubert, Schumann, and modern composers.

This course is accompanied by Course 31-32 of the theoretical courses.

Prerequisite, Course 23-24.

Two half-hour private lessons with the Director and a minimum of nine hours' practice a week through the first and second semesters.

***Course 39-40.** Study of the Pianoforte. Continuation of Course 37-38 with more difficult studies including sonatas of the grade of Beethoven's Op. 57, concertos by Mozart, Weber, Mendelssohn, Beethoven, and others.

This course is accompanied by Course 33-34 of the theoretical courses.

Two half-hour private lessons with the Director and a minimum of nine hours' practice through the first and second semesters.

VOICE

***Course 17-18.** Correct ideas of breathing, resonance, tone-placing, and voice libration, open throat, relaxation and singing without interference. The conception of what a free and beautiful tone is. A careful study of all the vowels and consonants. Vocalises involving all major and minor scales.

***Course 25-26.** Continued exercises in breathing and breath control, tone placement, flexibility, and the development of a free production, with beauty of tone. General song work on one easy oratorio selection, one operatic aria, art songs.

Prerequisite, Course 17-18.

***Course 41-42.** Exercises in flexibility, mastery of more difficult embellishments, and of complicated melodic figures. Selected arias, appearance in solo class and public functions. Playing of accompaniments.

Prerequisite, Course 25-26.

***Course 43-44.** An extensive repertoire. Study of the song literature of France, Germany, and Italy. Complete roles, in oratorio and opera. Studies and helps along lines of teaching methods and material. General preparation for public appearance. Senior recital.

Prerequisite, Course 41-42.

Further requirements in connection with the courses in singing are the study of sight-singing, a knowledge of the piano sufficient to play simple accompaniments, and a knowledge of elementary theory and the rudiments of music.

VIOLIN

The course of study consists of exercises, studies, and pieces adapted to the proficiency of the student.

PHILOSOPHY

Professor Thompson

***Course 22.** Logic. Deductive and Inductive. The subject is treated not merely as a system of mental gymnastics but as a method of practical training for clearness of thought and for philosophical, scientific and judicial investigation. Open to sophomores, juniors and seniors.

Three hours a week through the second semester (3).

10:20 *Tuesday, Thursday, Saturday. Dr. Thompson.*

***Course 31.** Introduction to Philosophy. For about the first five weeks, the student will be introduced to the problems of philosophy by means of a rapid survey of its history, thus obtaining an acquaintance with the questions considered by the great philosophers, their attitude and modes of approach This will furnish to the student not only developed statements of philosophic problems but the results achieved toward their solution.

Following this will come a constructive study of epistemology under the topics of skepticism, solipsism, appearance and reality, and cognition. Then follows a study of ontology, taking up the categories, and concluding with human freedom and the existence of God.

The aim of this course will be to induce the student to do his own philosophizing on these great problems, to cultivate accuracy of thought and expression, and to establish habits of constructive criticism. It is hoped that each student will pass from the study with a well founded faith in an orderly and intelligible world, in his own privilege of accurately understanding it, and with a reasoned faith in God. The work in the text-book will be supplemented by lectures and by assigned readings and essays by the students.

Required of Seniors.

Three hours a week through the first semester (3).
11:15 *Tuesday, Thursday, Saturday. Dr. Thompson.*

***Course 32.** Ethics. The importance of understanding how to evaluate human conduct in the light of accepted moral obligations and standards is unquestioned. The interests of human life from an individual and from the widest social standpoint are involved in right conduct and right views of moral obligation to a degree which has not heretofore been suspected. The critical events of these days and their causes point the need of profound attention to the study of ethical problems. The course will treat historically the facts of moral life, moral achievements, moral theories and principles, and apply the results to certain great questions of the present time. The ethical teachings of Jesus Christ will constantly be brought to bear upon the methods and results of the philosophical study of ethics which this course undertakes. Text-book, lectures, and assigned reading.

Required of Seniors.

Three hours a week through the second semester (3).
11:15 *Tuesday, Thursday, Saturday. Dr. Thompson.*

PHYSICS

Professor Martin

Mr. Nash

This department occupies a two-story brick building well adapted to meet its needs. On the first floor are two large laboratories and a centrally located apparatus room. On the second floor are laboratories for elementary work, an apparatus room, an office, a dark room, and the main lecture room adjoining the demonstration apparatus room.

The lecture table is supplied with water, gas, vacuum and compressed air, and alternating and direct currents. A projection outfit is used for picture projection and for demonstrating the principles of refraction, diffraction, polarization, etc. The lecture room windows are constructed to permit experimentation with sunlight.

Each laboratory is supplied with water and individual terminals for gas, for vacuum, for compressed air, for direct current from storage batteries, and for alternating current from power circuit. The laboratory for advanced work is equipped with concrete bases for the use of instruments of precision.

***Course 1-2.** Physics. For students who have not had any previous training in physics or who have not fulfilled the requirements for entrance to Course 11-12. This course includes elementary mechanics, heat, magnetism, electricity, light, and sound. Particular attention is given to the solution of appropriate problems. Each student is required to make a report upon his quantitative observation of at least thirty laboratory exercises. Each laboratory report is followed by a written exercise that examines the student upon the elementary practical and theoretical relations of the experiment.

Prerequisite, plane geometry and algebra through properties of quadratics.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 a semester.

8:00 *Tuesday, Thursday, Saturday. Inst. Nash.*

***Course 11-12.** General Physics. (Two sections.) This cours presents the fundamental laws and phenomena of mechanics, heat, magnetism, and electricity. Emphasis i placed upon the mathematical and descriptive treatment o these subjects. However, the principles and their application are illustrated by a series of lecture demonstrations The laboratory work of this course is strictly quantitativ and involves the measurement and careful determination o the principal quantities of physics.

Prerequisite, Course 1-2.

Three lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 a semester.

Note.—Well trained students in mathematics may take Course 11-12 and Mathematics 13-14 the same year.

Section A: Tuesday, Thursday, Saturday, 12:10. *Prof. Martin.*

Section B: Tuesday, Thursday, Saturday, 10:20, *Inst. Nash.*

Course 21-22. Advanced General Physics. A continuation of Course 11-12. A general survey of the physics of wave motion, including molecular physics, sound, radiation, electricity, light and radio activity. The laboratory exercises are designed to acquaint the student with the instruments and methods of physical operations involved in the fundamental laws as presented in the class.

Prerequisite, Course 11-12.

Two lectures and one laboratory period a week through the first and second semesters (6).

Laboratory fee, $5 a semester.

8:00 *Wednesday, Friday. Prof. Martin.*

***Course 23.** Astronomy. This course is descriptive in nature. A four-inch telescope is used to observe the moon, planets and the double stars. The course includes the celestial sphere, star courses, earth, astronomy of navigation, the observatory and its instruments, moon, sun, planets, eclipses, comets, meteors, gravitation and cosmogony.

Prerequisites, Mathematics 11-12 and one year of college science.

Three hours a week through the first semester (3).

Laboratory fee, $2.

11:15 *Tuesday, Thursday, Saturday.* Prof. Martin.

Course 31-32. Electricity and Magnetism. In this course a mathematical and practical treatment of the subject of electricity and magnetism is given. The theory is presented in immediate connection with the laboratory problems. The laboratory work consists of measurements of resistance, potential, current, inductance, capacity, magnetization, etc.

The order of treatment of the class work is one that appears from experience to be the best, and at the same time copies to some extent the derivation of the units in the electro-magnetic system. The transition is made from magnetism to current electricity, electrostatics, electrolysis, alternating currents, waves, current in gases, radio activity, etc., in the order named. Differential and integral calculus is used in all cases where it seems an advantage.

Prerequisite, Course 21-22 and Mathematics 21-22.

Two lectures and one laboratory period through the first and second semesters (6).

8:55 *Wednesday, Friday. Prof. Martin.*

Course 36. Advanced Optics. This course deals with the phenomena of refraction, reflection, interference, and diffraction. The student is given practical training in the methods of using the phenomena of light for exact measurements.

Prerequisite, Course 21-22 and Mathematics 31.

Two lectures and one laboratory period a week through the second semester (3).

Laboratory fee, $5.

11:15 *Tuesday, Thursday, Saturday. Prof. Martin.*

Course 33-34. Mathematical Physics. No one can expect to become a physicist of first rank without a thorough training in mathematical physics, since without such training the results of experiment will never be collected into a coherent system worthy of the name of an exact science. The aim of this course is to accustom the student to pass from experiment to mathematical theory. The course includes a study of mechanics, heat, electricity, and light.

Prerequisites, Course 31-32 and Mathematics 31-32.

Three lectures a week through the first and second semesters (6).

Reference to standard texts in the Library.

8:55 *Tuesday, Thursday, Saturday. Prof. Martin.*

EXPRESSION

Miss Armstrong

Systematic and careful training in expression is a very valuable form of general culture. It contributes to that ease of bearing, poise, facility in conversation and public address, so helpful to an educated person in social and business intercourse. Those contemplating public life, such as teaching, the ministry, the law, and medicine, will find this work helpful. The College has frequent inquiries for teachers of expression.

***Course 11.** Vocal Training and Vocal Expression. The work consists of the study of definitions and principles with examples for practice in the different styles of thought. Exercises are given for improving the voice by removing disagreeable qualities; for developing weak voices; for increasing range, resonance, and volume; and for distinct enunciation. Physical culture exercises are given for the control of the muscles and for breath control, which enable the student to utter words and sentences smoothly.

In addition to the regular class-room exercises, each student receives individual instruction and drill twice a week.

Two hours a week through the first semester (1).

Time to be arranged, Inst. Armstrong.

***Course 12.** The study of definitions and principles is continued and an application of these principles is made in the study of selections. Special attention is given to phrasing and the acquiring of a natural conversational style of expression, and the cultivation of the ear for all shades of natural melody.

Two hours a week through the second semester (1).

Time to be arranged, Inst. Armstrong.

***Course 21-22.** Oratory and Debating. The history of oratory with a critical study and interpretation of some of the masterpieces of oratory.

This course presupposes a thorough knowledge of the principles of elocution. The training is directed to developing the power of emotional and dramatic expression. More difficult selections are studied, and more time is devoted to artistic reading and recitation. Shakespeare, Tennyson, and Browning will be the principal authors drawn from.

In this year, there will be given for young men a special course in oratorical delivery and in debating.

Two hours a week through the first and second semesters (2).

Time to be arranged, Inst. Armstrong.

Note.—For a Certificate of Proficiency in Expression the student must offer fifteen entrance units and must complete Courses 11 and 12 and an additional year of special private instruction. A satisfactory public recital must be given based on independent work. The completion of English 11-12 or an equivalent is also required.

PHYSICAL EDUCATION

Director Rhoton

Recent revelations of the physical defects and incapacity of merican young men and young women emphasize the need physical instruction and exercise for college students, who hould go out of institutions of learning with vigorous bodies, hysically prepared for the severe tests and exigencies of life.

The College desires to build up this department to a very gh standard of efficiency and is at present able to offer very ood facilities to this end. Efforts are being made to improve hem from year to year.

The attention of those desiring to teach is called to recent gislation in Kentucky which requires teachers in the public hools to take, in connection with their college work in Edution, instructional courses in Physical Education in order to quip them to teach physical education in the schools of the ommonwealth. Courses offered in this department will meet the present requirements of this law. The prospective teache should take as a minimum, Course 32, below.

The College is well equipped for Physical Education. It ha a large gymnasium with indoor running track, basket ball floor apparatus of various kinds for physical exercise and gymnastics In the basement is a large swimming pool, showers and lockers Hinton field for athletics, has foot ball and base ball fields an complete accommodations for all types of track athletics. Ther are several tennis courts and a new outdoor running track For young women there is a special field with provisions fo tennis, hockey, basket ball, socker, base ball, jumping pit, a 100-yard straight away track, a one-eighth mile circular track and a field for archery and the throwing of the javelin.

The work of the department is classified as follows:

1. **Health Examination.** Medical inspection will be given to each student to ascertain fitness for the physical strain of college work, underdevelopment, remediable defects and to what extent they can participate in physical training.

2. **Health Instruction.** The following courses are at present available for this purpose.

Course 23-24. General Bacteriology. See under Department of Biology, listed as General Bacteriology 23-24.

One recitation and two laboratory periods a week through the first and second semesters. A portion of the laboratory period each week being given to recitation (6).

11:15 *Wednesday,* 2:00 *to* 4:00 *Wednesday and Friday. Inst. Watson.*

Course 32. Physiology and Hygiene. (See under Department of Biology, listed as Physiology 32.)

The course in Physiology as given by the Department of Biology will be adapted to both the needs of premedical students and students in Physical Education by a group plan. The course will aim to give to all a thorough training in human physiology.

Students in Physical Education taking this course which will be specially adapted to teachers of that subject will be required to supplement the work common to all students with special work in Hygiene. The efforts of various systems of physical exercise and training upon the functioning of the body will be emphasized.

One class and two laboratory periods a week through the second semester (3).

11:15 *Friday,* 10:20 *to* 12:10 *Tuesday, Thursday. Prof. Hinton.*

Course 33. Athletic Coaching. This course is designed for men who intend to teach. The theories of football, basketball, methods of training teams, and the care of men and their proper equipment are studied. Extensive outside reading.

Three hours a week through the first semester (3).

Open to Juniors and Seniors.

11:15 *Monday, Wednesday, Friday. Director Rhoton.*

Course 34. Continuation of Course 33. Gymnasium (tumbling and apparatus work), calisthenics (setting up and corrective exercises), track and field athletics and games and mass athletics are studied in this course. Members of the class will be required to do practical work on the various squads. Extensive outside reading.

Three hours a week through the second semester (3).

Open to Juniors and Seniors.

11:15 *Monday, Wednesday, Friday. Director Rhoton.*

3. **Health Development.**

(1) For men.

The physical work for the college year consists of supervised gymnasium work and athletic training as a member of one or more of the squads in football, basketball, track, baseball, and, by special arrangements, tennis. The time for the work is divided into three terms of approximately ten weeks each. These terms begin on the following dates: First term on the Monday following the opening of college, second term on the first Monday in December, third term on the first Monday in March.

At the beginning of each term students will be assigned work and necessary rearrangements will be made at the beginning of the second and third terms.

Four semester hours of work are necessary for graduation and the work must be done during the Freshman and Sophomore years. Not more than two semester hours will be credited during one year.

One semester hour must be completed in supervised gymnasium work unless the student is a member of the first squad in three of the major sports.

No excuses for omitting this work will be granted except for the most urgent reasons and such excuses must be presented and passed upon at the beginning of each term.

Five absences without excuse will be allowed each term to cover cases of temporary sickness or other necessary absence. For absences in excess of five and up to ten a proper excuse must be filed and the work must be made up.

For absences in excess of ten for any term no excuses will be accepted, the student will be graded as failing and the work of the term must be repeated.

ATHLETICS

The College pays due attention to athletics. The work given is a part of the Department of Physical Education and is under the direct control of the Faculty through the Director of the Department, who is a member of the Faculty. Athletic training as given is primarily for health development and the moral and recreational advantage of outdoor sports and games. Intercollegiate teams of football, basketball, baseball, tennis and track are organized and games are played with neighboring colleges. The College is a member of the Southern Intercollegiate Athletic Association. Games between various college classes are also played and there is being developed a system mass athletics.

(2) For women.

In general, the regulations as to regular gymnasium work apply to women as to men. The Gymnasium is open to them three hours a week for class instruction. In the Spring lessons in swimming are given. Great care is taken to adapt this work to the physical strength and development of the student. Regular instruction is given in basketball.

In the fall and spring, interclass and intersociety games of hockey, tennis, socker, basketball and play ground ball form a part of the work. Each spring the young women hold an intersociety track meet which schedules some fifteen events and letters are given to winners.

SCHEDULE OF RECITATIONS BY COURSES

		Lecture		Laboratory				
		Hours	Days	Hours	Days	Room	Building	Instructor
Bible	11-12	2:10	M.					
		8:55	W. F.			Tower	Chapel	Dr. Thompson
	21-	10:20	T. Th. S.			Tower	Chapel	Dr. Thompson
	33-34	12:10	T. Th. S.			English	Giddings	Dr. Thompson
	35-36	12:10	M. W. F.			Tower	Chapel	Dr. Thompson
Biology	1-2	8:55	W. F.	2-4	Th.	Biology	Chapel	Prof. Hinton
	11:12A	8:55	S.	8-10	T. Th.	Biology	Chapel	Prof. Hinton
	11-12B	8:55	S.	2-4	T. F.	Biology	Chapel	Prof. Hinton
	21-22	10:20	F.	10-12	M. W.	Biology	Chapel	Prof. Hinton
	23-24	11:15	W.	2-4	M. W.	Bacteriology	Pawling	Inst. Watson
	31-32	11:15	F.	10-12	T. Th.	Biology	Chapel	Prof. Hinton
Chemistry	1-2A	8:00	T. Th.	2-4	M. Th.	Chemistry	Giddings	Inst. Conn
	1-2B	10:20	T. Th.	2-4	T.	Chemistry	Giddings	Inst. Conn
	11-12	12:10	W. F.	8-10	W.	Chemistry	Giddings	Prof. Newton
	21-22	11:15	Th.	2-4	W. F.	Chemistry	Giddings	Prof. Newton
	25-26	10:20	W. F.	2-4	M. Th. F.	Chemistry	Giddings	Inst. Conn
	31-32	8:00	F.	To be arranged		Chemistry	Giddings	Inst. Conn
	33-	12:10	T.	To be arranged		Chemistry	Giddings	Inst. Conn
	-36	12:10	T. Th. S.	To be arranged		Chemistry	Giddings	Prof. Newton
	37-38	8:00	W.	To be arranged		Chemistry	Giddings	Prof. Newton
Economics	11-12	10:20	T. Th. S.			History	Giddings	Dr. Wright
	21-22	11:15	T. Th. S.			History	Giddings	Dr. Wright
	31-32	12:10	T. Th. S.			History	Giddings	Dr. Wright
	35-36	10:20	M. W. F.			History	Giddings	Dr. Wright
	37-38	9:25	M.					
		8:55	W. F.			History	Giddings	Dr. Wright
Education	23-24	11:15	M. W. F.			Tower	Chapel	Dr. Tuller
	31-32	8:55	T. Th. S.			Tower	Chapel	Dr. Tuller
	35-36	12:10	T. Th. S.			Tower	Chapel	Dr. Tuller
English	11-12A	11:15	M. W. F.			English	Giddings	Prof. McCurry
	11-12B	8:55	T. Th. S.			English	Giddings	Miss Davis
	11-12C	10:20	M. W. F.			Physics	Physics	Prof. McCurry
	11-12D	11:15	T. Th. S.			English	Giddings	Prof. McCurry
	13-14	12:10	T. Th. S.			Biology	Chapel	Prof. Jones
	21-24	12:10	M. W. F.	English			Giddings	Prof. McCurry

English	25-28	9:25	M.			English	Giddings	Prof. McCurry
		8:55	W. F.					
	33-34	8:00	T. Th. S.			English	Giddings	Prof. Jones
	35-36	10:20	M. W. F.			Tower	Chapel	Prof. Jones
	37-38	10:20	T. Th. S.			English	Giddings	Prof. Jones
French	11-12A	10:20	M. W. F.			French	Giddings	Prof. Fogle
	11-12B	8:55	T. Th. S.			French	Giddings	Prof. Fogle
	11-12C	12:10	T. Th. S.			French	Giddings	Prof. Phillipp
	21-22A	11:15	T. Th. S.			French	Giddings	Prof. Phillipp
	21-22B	10:20	T. Th. S.			French	Giddings	Prof. Fogle
	21-22C	8:00	T. Th. S.			French	Giddings	Prof. Fogle
	31-32	12:10	M. W. F.			French	Giddings	Prof. Fogle
German	11-12	11:15	M. W. F.			French	Giddings	Prof. Phillipp
	21-22	10:20	T. Th. S.			Mathematics	Giddings	Prof. Phillipp
	33-34	9:25	M.			French	Giddings	Prof. Phillipp
		8:55	W. F.					
Greek	11-12	10:20	T. Th. S.			Latin	Chapel	Inst. Miner
	21-22	8:55	T. Th. S.			Latin	Chapel	Prof. Ragland
	39-	2:10	M. W. F.			Latin	Chapel	Prof. Ragland
History	21-22	11:15	M. W. F.			History	Giddings	Prof. Hill
	23-24	8:00	T. Th. S.			History	Giddings	Prof. Hill
	31-32	8:55	T. Th. S.			History	Giddings	Prof. Hill
	33-36	12:10	M. W. F.			History	Giddings	Prof. Hill
Home Economics	11-12	11:15	T. Th.	2-4	T. W.	Home Econ.	Pawling	Inst. Enos
	21-22	8:00	W. F.	2-4	M. Th.	Home Econ.	Pawling	Inst. Enos
	31-32	10:20	M. W. F.			Home Econ.	Pawling	Inst. Enos
	33-34	8:55	T. Th.	11-1	M. W.	Home Econ.	Pawling	Inst. Enos
Latin	1-2	8:00	T. Th. S.			Latin	Chapel	Inst. Miner
	11-12	12:10	M. W. F.			Latin	Chapel	Prof. Ragland
	21-22	10:20	M. W. F.			Latin	Chapel	Prof. Ragland
	31-32	11:15	M. W. F.			Latin	Chapel	Prof. Ragland
	-38	2:10	M. W. F.			Latin	Chapel	Prof. Ragland

		Lecture						
		Hours		Days		Room	Building	Instructor
Mathematics	-12	12:10	T. Th. S			Latin	Chapel	Inst. Pollard
	13-14A	11:15	M. W. F.			Mathematics	Giddings	Inst. Pollard
	13-14B	8:55	T. Th. S.			Mathematics	Giddings	Inst. Pollard
	13-14C	10:20	M. W. F			English	Giddings	Inst. Pollard
	13-14D	11:15	T. Th. S.			Mathematics	Giddings	Inst. Pollard
	21-22	10:20	M. W. F			Mathematics	Giddings	Prof. Richardson
		8:55	W. F.			Mathematics	Giddings	Prof. Richardson
	31-32	12:10	M. W. F.			Mathematics	Giddings	Prof. Richardson
	-34	12:10	T. Th. S.			Mathematics	Giddings	Prof. Richardson
	35-36	8:00	T. Th. S.			Mathematics	Giddings	Prof. Richardson
	37-38	9:25	M.					
Mechanical Drawing	11-12	8:55	T. Th. S.			Mech. Dr.	Giddings	Inst. Nash
Philosophy	-22	10:20	T. Th. S.			Tower	Chapel	Dr. Thompson
	31-32	11:15	T. Th. S.			Tower	Chapel	Dr. Thompson
Physics	1-2	8:00	T. Th. S.	2-4	T. or F.	Physics	Physics	Inst. Nash
	11-12A	12:10	T. Th. S.	8-10	W.	Physics	Physics	Prof. Martin
	11-12B	10:20	T. Th. S.	2-4	Th.	Physics	Physics	Inst. Nash
	21-22	8:00	W. F.	2-4	W.	Physics	Physics	Prof. Martin
	23-36	11:15	T. Th. S.	2-4	F.	Physics	Physics	Prof. Martin
	31-32	8:55	W. F.	2-4	Th.	Physics	Physics	Prof. Martin
	33-34	8:55	T. Th. S.			Physics	Physics	Prof. Martin
Piano	11-12		To be arranged			Dudley	Cottage	Prof. Porter-Fogle
	13-14		To be arranged			Dudley	Cottage	Prof. Porter-Fogle
	21-22		To be arranged			Dudley	Cottage	Prof. Porter-Fogle
	31-32		To be arranged			Dudley	Cottage	Prof. Porter-Fogle
	33-34		To be arranged			Dudley	Cottage	Prof. Porter-Fogle
	35-36		To be arranged			Dudley	Cottage	Prof. Porter-Fogle
Spanish	11-12	12:10	M. W. F.			Physics	Physics	Inst. Newton
	21-22	11:15	M. W. F.			Physics	Physics	Inst. Newton
Coaching	33-34	11:15	M. W. F.			Chemistry	Giddings	Director Rhoten

Degrees

Two baccalaureate degrees are conferred by the College in course: Bachelor of Arts and Bachelor of Science. These are granted to candidates who have met the requirements of the College as to entrance, courses, hours, and quality credits. No student will be granted a degree who has not completed at least one year of residence work.

The courses in the arts and sciences have for their main purpose the education of a broadly cultured person and at the same time are designed to furnish the preparation needed by those who would pursue in graduate schools highly specialized studies.

The College endeavors to complete, confirm, and extend the work of the high school by the courses of the Freshman and Sophomore years. They are, most of them, required courses for the reason that the College must be assured of thorough training in approved disciplines before the student is regarded as qualified for the election of studies in the Junior and Senior years. The work in these years is so organized by the system of major and minor courses as to require the mastery of some one field and yet make provision for breadth of training in other subjects.

The program of studies leading to the Bachelor's degree is so arranged as to realize the following objectives:

(1) To insure thorough training in certain fundamental branches of learning.

(2) To protect the student by two years of studies largely required and covering a broad field, against the danger and loss, financial and otherwise, of a too early choice of a vocation only to find later adaptation to another calling;

(3) To enable a student to study four years continuously any one subject in which he has special interest, thus organizing the entire program of studies around such subject. Provision is made for this by an elective in the Freshman and Sophomore years, in addition to the Junior and Senior elective privileges.

THE GENERAL REQUIREMENTS FOR GRADUATION

The requirements for graduation as to amount and quality of work are as follows:

(1) **Amount of Work.**—The student must complete satisfactorily 124 semester hours, of which four shall be in physical education. A semester hour is defined as one hour of classroom work a week, or its equivalent, pursued for one semester.

(2) **Grade of Work.**—The student must secure a minimum of 120 quality credits. The student securing an A is given three quality credits for each semester hour so marked; a B, two; and a C, one. This means that an average of C must be maintained for the four years of work. No quality credits are given for physical education.

Before promotion to the Junior or Senior class the student must have to his credit at least as many quality credits as quantity credits.

GRADUATION HONORS

Graduation honors are awarded on the basis of scholarship as *cum laude, magna cum laude* and *summa cum laude*. The method of determining honor ranking is as follows:

(1) Bachelors who receive from 240 to 300 quality credits on 120 semester hours or an average of B are graduated with the distinction of *cum laude.*

(2) Bachelors who receive from 300 to 330 on 120 semester hours, or who make an average of 2.5 to 2.75 are graduated with the distinction of *magna cum laude.*

(3) Bachelors who receive 330 to 360 on 120 semester hours, or who make an average of 2.75 to 3. are graduated with the distinction of *summa cum laude.*

REQUIRED COURSES

Beginning with the Class of 1921 every student must complete one of the following lists of courses:

FOR THE A.B. DEGREE

1. English 11-12
2. French 11-12 and 21-22 or German 11-12 and 21-22
3. Mathematics 13-14
4. Latin 11-12 or Greek 31-32
5. History 21-22
6. Chemistry 11-12, Physics 11-12, or Biology 11-12
7. Bible 33-34
8. Philosophy 31-32

FOR THE B.S. DEGREE

1. English 11-12
2. French 11-12 and 21-22 or German 11-12 and 21-22
3. Mathematics 13-14
4. Chemistry 11-12, Physics 11-12, or Biology 11-12
5. History 21-22
6. and 7. Mathematics 21-22 or 23-24 and a science, or two different sciences.
8. Bible 33-34
9. Philosophy 31-32

The science requirement in 6 for the A.B. degree and in 4 for the B.S. degree may be other courses in Physics, Chemistry, of Biology beyond the courses numbered 1-2 that are approved by the department in question.

FRESHMAN YEAR

A student entering the Freshman Class must choose five of the following subjects:

FOR THE A.B. DEGREE

1. English 11-12
2. French 11-12 or German 11-12
3. Mathematics 13-14
4. Latin 1-2 or 11-12, or Greek 11-12
5. One elective.

FOR THE B.S. DEGREE

1. English 11-12
2. French 11-12 or German 11-12
3. Mathematics 13-14
4. Chemistry 1-2 or 11-12, or Physics 1-2 or 11-12, or Biology 1-2 or 11-12
5. One elective.

If two years of French or German have been studied in the high school, French 21-22 or German 21-22 should be taken, if the student desires to continue the same language.

The A.B. candidate who has had three years of preparato Latin should enter Latin 1-2; the candidate who has complete four years is prepared to enter Latin 11-12.

If less than three years of preparatory Latin are offered fo entrance, the A.B. student should take Greek to satisfy the re quirement of college work in ancient language.

A good course in high school Physics, Chemistry or Biolog is prerequisite to the courses in Physics 11-12, Chemistry 11-1 or Biology 11-12. The student who is not prepared to ente one of these courses may enter Course 1-2 and defer the require advanced course to the Sophomore year.

All courses numbered 11 to 19 are open to Freshman.

SOPHOMORE YEAR

A student entering the Sophomore Class must choose five of the following subjects:

FOR THE A.B. DEGREE

1. History 21-22
2. French 21-22 or German 21-22
3. Latin 11-12 or Greek 21-22 or an elective
4. Physics 1-2 or 11-12, or Chemistry 1-2 or 11-12, or Biology 1-2 or 11-12
5. An elective.

FOR THE B.S. DEGREE

1. History 21-22
2. French 21-22 or German 21-22
3. and 4. Mathematics 21-22 or 23-24 and a science or two different sciences.
5. An elective.

If the Sophomore has taken French 21-22 or German 21-22 to satisfy the Freshman modern language requirement, then he must take an advanced course in French or German to meet the Sophomore requirement.

The A.B. Sophomore who completed Latin 11-12 in the Freshman year may choose in its place an elective in the Sophomore year.

The sciences chosen in the Sophomore year must conform to the requirements as set forth under "Required Courses" above.

All courses numbered 21 to 29 are open to Sophomores who can supply the prerequisites.

JUNIOR AND SENIOR YEARS

Members of the Junior and Senior Classes should take five courses each year, distributed in the following way:

1. Bible 33-34 (Junior year).
2. Philosophy 31-32 (Senior year).

3, 4, 5. Three courses in major department.

6, 7. Two courses in minor department.

8, 9, 10. Three elective courses.

MAJOR AND MINOR COURSES.

Three year courses, or eighteen semester hours in a department, constitute a major, and two year courses, or twelve semester hours, constitute a minor. No course offered to satisfy a requirement may count as part of a major or a minor.

A candidate for the A.B. degree may select his major and minor subjects from any departments in the College.

A candidate for the B.S. degree must select his major from one of the following departments: Biology, Chemistry, Economics, Home Economics, Mathematics, or Physics. The minor may be taken in any department.

DISTRIBUTION OF COURSES

The courses offered are distributed among the following fields of learning.

Group I.	**Language and Literature**
	English
	Latin
	Greek
	French
	German
	Spanish

Group II.

Philosophy, Religion, and Educatio

Philosophy
Psychology
Ethics
Logic
Education
Bible

Group III.

History and Social Sciences

History
Sociology
Economics
Political Science

Group IV.

Mathematics and Physical Sciences

Mathematics
Mechanical Drawing
Physics
Chemistry
Biology
Home Economics

Group V.

Fine Arts

Music
Expression

For the A.B. degree 24 to 36 semester hours of work are from Group I, twelve hours from Group II, six from Group III, and twelve from Group IV.

For the B.S. degree eighteen hours of work are from Group I, twelve hours from Group II, six from Group III, and twenty-four, from Group IV.

Required courses	54-66 hours
Major courses	18 hours
Minor courses	12 hours
Electives	36-24 hours
	120 hours

MASTER OF ARTS

In order to obtain the degree of Master of Arts the candidate must, at least one year before, have received the Bachelor's degree from this College or from a college of equal grade.

A year's residence work of not less than thirty semester hours must be completed in addition to the work done for the Bachelor's degree. This additional work must be chosen from advanced courses in at least two and not more than three different departments, with the approval of the Dean and of the professors concerned.

The candidate must submit a thesis on a subject related to the work of his undergraduate major and approved by the professor most concerned. The thesis must be completed and submitted to the Faculty for approval not later than May first of the year in which the degree is sought.

A graduate of another college who applies for admission to candidacy for the degree of Master of Arts must have completed a course of study, preparatory and collegiate, substantially equivalent to that required at Georgetown College for the Bachelor's degree. In case the course which has been pursued by such candidate in another college is deficient as compared with the course required at Georgetown, such deficiency must be made up by extra undergraduate study.

APPLICATION FOR DEGREES AND CERTIFICATES

All candidates for degrees, or certificates must make formal application to the Dean before October 15 of the year in which such degrees or certificates are sought. It is the duty of the student to consult frequently with the Registrar and the Dean to see that the requirements for degrees are being complied with in the courses taken.

Training for the Professions

While Georgetown College is not primarily a college for direct training for the professions, its courses of study include the educational foundations of all the various callings. Its curriculum is practical as well as cultural and prepares the student for the practical duties of life. It proceeds, however, in its work on the assumption that the college courses in the liberal arts and sciences are the best possible foundation for specialized training for the various professions. The best educational standards require the college courses as preliminary to the work of the graduate and professional school.

The tendency in recent years to combine undergraduate and professional courses of study so as to bring both within the range of a four years' course for the Bachelor's degree results in an inadequate preparation for the professions. The recent great development of pure and applied science, for instance, has made it very difficult for the student to acquire an adequate professional education from an undergraduate course of four years, especially since much of the time needs to be given to preparatory and general educational studies. If one is seeking a real scientific basis for later specialization, there is little room in the four years following the high school for technical courses. This shortened and narrowed education is insufficient to meet the highest demands of the nation's life.

It is a great advantage to the student if, at a reasonably early period in his college career, he can look forward with some confidence to the profession he is to adopt and can arrange his work in college with that end in view. The college course is planned so that vocational emphasis may be secured by the wise selection of studies. The plan of major and minor studies in the Junior and Senior years has this end in view. Such a course will not deprive him of the fine results of liberal culture, while at the same time he will make definite preparation for later professional training or business life. Members of the faculty will be ready at all times to give advice to students who are seeking light on these or other problems. It must be remembered that the Christian college of the arts and sciences makes its most definite and valuable contribution to the student during the Junior and Senior years. Only then is there full impartation of the characteristic values of this type of education.

GRADUATE SCHOOLS

The best graduate schools of the United States require graduation from an approved college for entrance. Georgetown College is such an approved institution. Students who are seeking the very best results from their education should take the time to obtain first the Bachelor's degree and then enter institutions requiring this amount and quality of previous preparation. The number of Georgetown College students who are pursuing this policy is gratifying. They will then find themselves thoroughly prepared for the opportunities which will be afforded them in the graduate institutions. The courses in this College will be found well adapted to subsequent graduate and professional work.

PREMEDICAL COURSES

The standard of preliminary education advocated by the American Medical Association as the minimum for admission to the study of medicine is two years of college work based on a four year high school course. This minimum standard must now be maintained by any medical college which receives the Class A rating of the Council on Medical Education. No good medical college will now receive a student who has had only one year of college training. Among the courses of study offered by Georgetown College will be found all the work required by the standards of the Council on Medical Education of the American Medical Association. These standards are minimum only and it is recommended that they be disregarded in favor of the higher type of preparation involved in: (1) the four year high school course and (2) the four year college course, including the required premedical work.

A large appreciation of the opportunities and demands of the profession should lead the prospective medical stude to take a full college course before entering the medical schoo Physicians and surgeons are brought into the most sacred an intimate human relationships. They need an abundance liberal training and the broad culture resulting from it. Th exacting scientific studies of the highest grade medical college call for the general ability and thorough discipline developed i the four years at college.

The following are the premedical requirements of th American Medical Association and which are met by the course offered by Georgetown College. They can be taken as part of th regular four year degree program of the College.

(a) **Chemistry.**—Twelve semester hours required of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work. In the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours may consist of additional work in general chemistry or of work in analytic or organic chemistry. After January 1, 1922, organic chemistry will be required.

(b) **Physics.**—Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry. This requirement may be satisfied by six semester hours of college physics, of which two must be laboratory work, if preceded by a year (one unit) of high school physics.

(c) **Biology.**—Eight semester hours required, of which four must consist of laboratory work. This requirement may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours each in zoology and botany, but not by botany alone. This requirement may also be satisfied by six semester hours of college biology, including three semester hours of laboratory work, if preceded by a year (one unit) of high school biology or zoology with laboratory work.

(d) **English Composition and Literature.**—The usual introductory college course of six semester hours, or its equivalent, is required.

(e) **Nonscience Subjects.**—Of the sixty semester hours required as the measurement of two years of college work, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) **Foreign Language.**—A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign languages.

Recognition.—This two-year premedical course in both quantity and quality must be such as to make it acceptable as the equivalent of the first two years of the course in reputable, approved colleges of arts and sciences leading to the degree of Bachelor of Science.

The above two years' premedical work, while it meets the requirements of the American Medical Association is too narrow a curriculum to obtain the best educational results. The regular program of studies leading to a degree is much superior to it.

PRETECHNICAL COURSES—ENGINEERING

Graduates of Georgetown College who have completed the proper electives in science are able to enter the third year in engineering schools of the first grade. While in many cases college courses of two years can be correlated with technical courses in institutions which, by eliminating studies considered valuable for a liberal education, include such courses within the range of four undergraduate years for a vocational Bachelor's degree, it is not the wisest course to pursue for those desiring the highest training.

Engineering education is now demanding more of the element of liberal and humanistic studies. This is best furnished in a college specializing in the liberal arts and sciences and specially organized for this type of education. The student of engineering should have that broad culture necessary to the highest achievements in his profession. Technical training alone

will not accomplish this end. The engineering student sho
have a four year college course before entering the techni
school.

"Everyone conversant with the problem of technical e
cation will admit that four years of undergraduate life are
enough for the full training of those destined to lead in en
neering, any more than they are enough for the leaders
medicine, law, theology, or teaching. In four years a man m
learn enough to be very useful; but he can be far more use
if equipped with further training."

PREPARATION FOR LAW

The American Bar Association's Committee on Legal Ed
cation and Admission to the Bar, in 1904, said:

"It is evident that the opinion of those most competent
know is very largely to the effect that a mere high school trai
ing can not be regarded as an adequate preparation for the la
The training which an academic degree represents is an u
doubted advantage to any man who enters the legal professio
and we cannot withhold our opinion that it is very desirab
that young men who intend to become members of the professio
should make every effort to secure, if possible, the benefit of
college education before beginning the study of law."

The best standards of legal education in America require
college education as prerequisite for entrance into the la
school. The practicing lawyer will come in contact with s
many problems that, in his preparation, he needs the widest pos
sible range of information. He should give special attention t
the following subjects: English, mathematics, history, economics
sociology, political science, Latin, logic, and psychology. He also
needs an acquaintance with the physical sciences since these
are fundamental to most of the modern industries and, as
technical matters, are involved in many actions at law and
should be understood by the legal practitioner.

PREPARATION FOR BUSINESS

To secure and hold the well paid positions of large responsibility, it is required of even the most ambitious and energetic at they shall have breadth of outlook, careful discrimination, nd the power of independent reasoning. These are the very ntellectual qualities which the college develops and disciplines.

The man preparing for leadership in business should have command of good English and an acquaintance with the rinciples of money, banking, transportation, the problems of bor, corporations, and taxation. The training in exact obser-ation and the specific knowledge acquired in mathematics and such scientific studies as physics and chemistry are of no ss importance in many lines of business administration. An dministrative officer engaged in the business of manufacturing, ransportation, or insurance can effectively grasp many parts f his business only through a knowledge of the mechanical, hemical, or physical phenomena and laws involved. George-own College has made provision for a wide range of courses in conomics, emphasizing business science, for the student look-ng toward a business career. Modern business is becoming a rofession in that it is demanding an extensive range of techni-al knowledge and requires symmetrical intellectual culture and raining to utilize such knowledge.

PREPARATION FOR AGRICULTURE

Agriculture is becoming one of the "learned professions." he influential farmer of the future needs what every profes-ional man needs, a thorough general education preliminary to is vocational training. Young men who will give themselves o this exacting curriculum will save agriculture to its true osition in the economy of life. There are those who can take ut the shorter courses and master only the technique of the ubject. But the student who is to become a leader in agri-ultural thought and a leader among men should have wide op-ortunity in literature, history, economics, sociology, and other ubjects.

A graduate of Georgetown College who has elected the ourses in general, organic, and analytical chemistry, physics, otany, biology, and zoology can complete the rest of the work f the best agricultural colleges in two years.

PREPARATION FOR THEOLOGY

The best standards of theological education in this country require the completion of the college course or its equivalent for admission to the theological seminary. The Bachelor's degree should precede the study of theology, which should be maintained on a graduate basis. The demands made on the modern minister require the most thorough education if he is to meet them. The college work of ministerial students should include courses in Greek and Latin, Biblical literature, English, philosophy, political and social science, history, psychology, and natural science. There is no nobler or more exacting calling than this and he who is honored by an opportunity to enter it should respond to the privilege by the most thorough and continued preparation.

PREPARATION FOR TEACHING

Graduation from a standard college of the liberal arts and sciences is looked upon everywhere as needed and adequate preparation for the teacher. The most advanced states require college graduation as a minimum for high school teachers. The best high schools everywhere make this requirement. All the influences and surroundings of college life tend to promote a liberal culture. Such a culture is supremely necessary for one who is to guide and teach young people. See page 143 for a statement of the certification privileges of college graduates as teachers in the public high schools. Attention is called to the courses in the Department of Education which form part of the work required for a degree, a necessary part of the teacher's preparation.

PREPARATION FOR VOCATIONS FOR WOMEN

If a large number of the best young women gladly offer for college education, a great influence upon others through the home and family and through the various personal, social, and vocational spheres in which women are predominant, will be wielded. For any sphere of woman's life and influence, a complete college course is the best educational preparation.

Many vocations are now opening to women. Teachers who are college graduates are needed, many of them. Social service of various kinds, such as organized charities and health and welfare work, are developing. Secretaryships in colleges, business firms, churches, and reform organizations are requiring thoroughly educated women. The increasing civic and political interest of women will certainly open up new and profitable employment. Already several professions are open. Whether in the home, in definite gainful occupations, or service rendered in spare time, the doors of opportunity swing wide open to women with a college education.

Young women preparing for service as missionaries and church workers should bring to this holy calling the culture of a complete liberal education.

RELIGIOUS WORKERS

A new calling is taking on definiteness of meaning more and more, that of religious workers in churches and allied organizations, lay assistants of pastors, directors of religious education, Bible teachers, missionary teachers and administrators, and other leaders in religious work. The difficult, responsible, and complicated task of advancing the cause of Christianity, which is fundamental to all human progress, calls for the most thorough type of education. The future of the world as far as it rests upon human action is bound up with the consecration, wisdom, and efficiency with which the propagation of Christian truth and the establishment and development of Christian institutions are carried out. The intellectual, moral, and religious leadership attained by the men and women who have graduated from Christian colleges indicates these institutions as best able to serve the world in the present situation.

A full college course is the best preparation for such exalted tasks. In such a course special work should be done in religion, sociology, history, economics, psychology, and philosophy.

PREPARATION FOR JOURNALISM

Journalism is one of the professions in which early specialization is least desirable. A broad knowledge, particularly in lines not too closely akin to later work, is here of very great importance. A journalist is an interpreter of human life as it is being lived from day to day. He needs to know all sides of it, its philosophy, its history, its economics, its laws, its religion, its literature, and the place in it of the sciences. The increasing importance of the profession and the vast influence it exercises on human affairs call for the very highest type of the most thoroughly and broadly educated men and women. Georgetown offers three semester courses in journalism.

SOCIAL WORK

The development of various lines of social work in the last few years, particularly during and since the war against Germany and her allies, has progressed so rapidly as to give it an established footing and to require specialized training. This training is valuable for persons who desire to render service in either a volunteer or professional capacity. Such work has won recognition in the most advanced sections of the United States including the territory in which Georgetown College is located. This type of training has been developed in the larger cities but is now recognized as needed with reference to rural communities as well, including the smaller cities and towns. The notable success of the American Red Cross has given social service a powerful hold on the American intelligence. Its war emergency plans and methods have been extended to the problems of peace times.

Georgetown College offers its facilities for the training of social workers. It has special adaptation to this task. (1) It is distinctively a religious college and can furnish an environment, a religious faith and motive and religious truth of imperative importance in work of this type. A divorce of social service from the religious life will be ruinous both to social workers and those whose interests they serve. (2) Its insistence on the values of a thorough liberal education as against too early and narrow specialization provides social workers of broad culture as well as technical skill. (3) Its courses in Religion, Economics, Sociology, Philosophy, History, Home Economics, Anatomy, Physiology, Bacteriology, and Business and Commerce offer fundamental subject matter necessary to the equipment of social workers. (4) The city of Georgetown and Scott county have admirable social organizations of various types which offer a splendid opportunity for observation and practice of social methods.

General Information

CLASSIFICATION OF STUDENTS

For admission to the Sophomore Class, a student must satisfy the entrance requirements, prescribed and elective, and register for sufficient work to have a total of fifty-four semester hours' credit by the close of the year.

For admission to the Junior and Senior Classes, a student must complete the work of the Freshman year and offer sufficient work to have a total of eighty-four and one hundred and twenty credits respectively, by the close of the current year.

For admission to the Junior and Senior Classes, students must also present quality credits equal to the number of quantity credits obtained.

If at the end of the first semester a student has failed to make half of the credits to be made in that year, he is transferred to a lower class.

Students who, in their written work, show that they are deficient in ability to write good English, including spelling, punctuation, and clearness of style, will be compelled to rewrite their papers before they will be accepted by the instructor.

If this deficiency continues, then, at the option of the Faculty, the student will not be advanced in classification until he has taken a prescribed course in English to remedy his peculiar deficiency.

In particular, students will not be admitted to classification as Seniors, nor admitted to candidacy for degrees until they have satisfied the Faculty with their attainments in writing good English.

A fee of one dollar will be charged for each change in classification after the first week of each semester.

PROGRAMS OF STUDY

No student may take less than twelve hours nor more than fifteen without permission. Not more than eighteen hours will be permitted in any case. The normal program is fifteen hours.

FOR UNCONDITIONED STUDENTS

To be eligible for more than fifteen hours of work exclusive of physical culture, an unconditioned student must have made at least C in every course taken during the preceding semester and must have made during that semester in all his courses taken together an average of B. No freshman shall be allowed to carry more than fifteen hours of work exclusive of physical culture during his first semester. Permission for extra hours must be obtained from the Dean, and the fee of $1.50 paid for each semester hour in excess of fifteen.

FOR CONDITIONED STUDENTS

Conditioned students may be eligible for eighteen hours provided they have averaged C on fifteen hours the preceding semester. Permission may be secured from the Dean, upon the payment of the extra hour fee.

REGULARITY OF COURSES

All students are expected to take the courses in regular order as prescribed on pages 114-8. No departure from this schedule will be permissible except after due consideration by the faculty on the written application of the student. Permission to substitute any course for a required course, will be given only in case of necessity, and with the approval of the Dean and the Heads of the Departments concerned.

SYSTEM OF GRADING.

The following system of grading is used:

A—Excellent.
B—Above the average.
C—The average student.
D—Below the average.
E—Conditional failure, which can be redeemed by second examination or subsequent work.
F—Failure, which can be redeemed only by repeating the course.
I—Incomplete.

I becomes E if not removed within the two succeeding quarters' residence.

E becomes F if not redeemed within the succeeding semester's residence.

F cannot be redeemed after two semesters' residence.

HONOR ROLL

At the close of each semester an Honor Roll is published composed of two classes of students:

Class A—Students making an average of 2.5 to 3.

Class B—Students making an average of 2 to 2.49.

ATTENDANCE

The student is required to attend regularly the classes (physical education included) in which he is enrolled.

Requests for excuses for absences must be presented in writing to the Dean within two days after the student returns to his work. Excuses granted for class absences will be sent to the instructor from the office. The student will be required by the instructor to make up the work lost by excused and unexcused absences. For each unexcused absence the student loses one quality credit.

In case the student loses a total of fifteen quality credits in a single semester, one quantity credit is added to the requirements for graduation. If the student's quality credits lost in any course in which he is enrolled exceed ten per cent of the classroom exercises for the semester, F is given in that course.

The student is required to attend chapel and is graded upon his attendance each semester. Ten unexcused chapel absences are permitted the student each semester without loss of quality credit. The grade of A is given the student who has no unexcused absences; B, four; C, six; D, ten; F, more than ten. The student who receives the grade of F loses one quality credit for each unexcused absence below the grade of D.

THE CLASS ROOM WORK OF STUDENTS

The school year is divided into two semesters. Each semester is divided into four quarters. At the end of each quarter, all grades below C are reported by the instructor with full information, and notices of such grades sent to the parent or guardian. The Dean will interview each student reported and advise with him about his work.

If a student is not making C in courses aggregating at least twelve semester hours, he is formally warned by the Registrar that he should improve his work at once, if he expects to complete the course successfully. A copy of this warning is sent to the parent or guardian.

If, at the end of the next succeeding quarter, or earlier if need be, the student has not improved in his work, he is put on probation by the Registrar, and his parents or guardian again notified. Students taking less than the regular number of courses are subject to warning or probation in case there is a grade below passing in any one of them. Probation usually carries with it the loss of certain privileges. If this probation does not result in improvement, then the student may, at the discretion of the Faculty, be required to withdraw from the College.

Every student is required to satisfy the instructor in each of his courses, in such a way and at such times as the instructor may determine, that he is performing the work of the course in a systematic manner. Students who are not doing good work in their studies may be reported to the President or Faculty at any time for appropriate discipline. In general, it should be understood that students who are habitually idle and who can not be induced seriously to pursue their prescribed studies are not desired as members of the College.

EXAMINATIONS AND TESTS

For a statement as to examinations for entrance and for advanced standing see the section on Admission.

Examinations in all the courses of the College are held at the end of each semester. Schedules of these examinations will be published by the Registrar before the opening of examination week. Students are expected to present themselves for examination at that time and will not be excused except for reasons approved by the instructor. A fee of fifty cents will be charged for each extra announced examination or test.

Tests are held at various times during each semester as the instructor may determine. In some cases tests are held weekly and in other cases quarterly. Written recitations during the regular class periods are frequent.

GENERAL COLLEGE REGULATIONS

While connected with the institution, students are expected to conform to the following requirements. In the observance of these rules and in the matters not especially mentioned, the deportment reasonably to be expected of a member of a Christian institution is the standard to which every one is expected to conform.

1. To attend public worship at some church every Sunday.
2. To refrain from all forms of disorderly conduct.
3. To report any damage done to property, or misuse thereof, and to make reimbursement therefor.
4. Not to leave town during the college term without the consent of the President, or in his absence, of the Dean or of some member of the Faculty representing him.
5. To consult with the Dean about changes in classes or courses of study, and with the President as to the selection of a boarding house. No change in course will be allowed after the second week of each semester except by permission of the instructors whose classes are involved.
6. The student about to withdraw from college should report to the President. Failure to do this may expose the student to future misunderstanding as to his reason for withdrawing. Such withdrawal will be recorded on the books of the College for the protection of the student. The College cannot be expected to grant honorable dismissal unless it is fully informed as to withdrawals.
7. No student who has failed to make a grade of at least D for the previous quarter in courses aggregating at least twelve semester hours will be permitted to represent the College in any intercollegiate contest.

8. No student who is under College censure will be allowed to represent any College organization in public, nor will he receive honorable dismission from the institution.

9. All students are expected to maintain toward the officers of administration and instruction a general attitude of respect and loyalty, and full obedience both in letter and in spirit to the College laws. If out of harmony with the policies and spirit of the College the student should voluntarily withdraw. He can be compelled to do so by the proper authorities.

10. A damage fee of five dollars ($5.00) will be paid by each student when he registers. If at the end of the session there is no charge against this fee it will be returned.

The damage fee can be charged with the following items:

(1) The cost of any damage done College property or the property of any fellow student unless the same has been paid by the student causing the damage.

(2) In the event the student damaging College property or the property of any fellow student is not known, the cost will be distributed over the aggregate of all the damage fees of all the students and the balance returned each student at the close of the session. The college reserves the right to assess such cost against the aggregate of the fees paid in by the men alone or that paid in by the women alone, or both, as the case in hand may indicate.

(3) The damage fee can be held by the college against any bills owed by the student and credited on such bills.

11. Any student who enters any College building and removes therefrom any College property or removes such property from any part of the campus without permission from some responsible College authority, can be fined not less than five dollars ($5.00) and suspended until the fine is paid. This fine will also apply against any student who brings to the campus or to the College building any articles which tend to show disrespect or disregard for the appearance of the campus or buildings.

12. Any form of hazing will be severely punished.

LECTURES AND ENTERTAINMENTS

The Faculty, the student organizations, and the Departments of Music and Expression provide a number of lectures, addresses, literary programs, concerts, and dramatic entertainments, which are open to the public without charge.

There is also each year a series of lectures and artists' recitals by speakers and musicians of reputation, to which the students are admitted without charge.

THE COLLEGE LIBRARY

The College library contains about 21,200 volumes of which 5,300 are public documents. It is maintained from the interest of the Newton and Dudley and other funds, and new books are added constantly to the several departments. The reference section is well supplied with encyclopedias and other works of reference. The reading room is provided with a number of periodicals, religious, educational, and popular.

The library is open from 8 A. M. to 1 P. M., from 2 to 5:30, and from 6:45 to 9 P. M. Free access to the library may be had by the Faculty and the students in all departments, and by others by special permission. All books, except reference books, may be taken from the library, and kept for two weeks. Fines will be imposed at the rate of two cents a day for all books kept over time and no books may be drawn while there are unpaid fines. Reference books may be freely consulted but are not to be taken from the library. Books in general use in connection with courses of instruction may be temporarily classed as reference books and made subject to the same rules.

The College invites gifts of useful books and especially gifts of money, which will be kept intact and the interest used each year for the purchase of books. These books will be appropriately inscribed and will be a perpetual and continually increasing memorial to the givers. Gifts may be designated for special departments if the donor so desires.

The Board of Trustees have authorized the naming of collections of approved books given to the College library in honor of the donor or some one designated by him when the collection numbers at least one hundred volumes.

THE GEORGE HUNT MEMORIAL LIBRARY

The George Hunt Memorial Library is a collection of two hundred volumes of valuable theological books given on April 22, 1919, to the library of Georgetown College by Rev. W. E. Mitchell, D.D. (A.B. Georgetown College, 1890), Vice President of the College, and his son, George Hunt Mitchell (A.B. Georgetown College, 1918), in memory of Rev. George Hunt, D.D.

Dr. Hunt graduated from Georgetown College with the A.M. degree in 1849. He was professor of theology in the College from 1858 to 1861.

THE O. C. PEYTON LIBRARY

In March, 1920, upon his retirement from the active ministry, Rev. O. C. Peyton, of Big Bone, Kentucky, one of the most honored and useful ministers of the Baptist denomination in Kentucky, gave to Georgetown College his valuable private library consisting of several hundred carefully selected volumes.

RECENT GIFTS TO LIBRARY ENDOWMENT

During the year 1916-17 one thousand dollars was left to the College for library endowment by the late Miss Corinne Breckinridge Conrad, of Dry Ridge, Kentucky; and one hundred dollars was given by Rev. Elmo Royalty, of Salvisa, Kentucky, in memory of his parents.

During the year 1917-18, Mr. E. T. Wohlbold, of Louisville, Kentucky, of the Class of 1917, gave fifty dollars for library endowment; and the young women of Rucker Hall gave two fifty dollar liberty loan bonds.

During the session of 1918-19, Mr. D. C. Clark, of Louisville, Kentucky, of the Class of 1908, gave two hundred and fifty dollars for library endowment; the Mount Vernon Baptist Church, of Woodford County, Kentucky, have paid in two hundred dollars for library endowment; Harold H. Snuggs, of Pakhoi, South China, gave one hundred dollars, the income of which is to purchase books for the Department of Chemistry; war savings stamps from various sources, to the value of over one hundred dollars, have been given to library endowment.

BOOKS ADDED BY GIFT TO LIBRARY

(Since publication of last Catalogue.)

By Prof. C. H. Richardson:

Civics and Health—Allen.
Elements of Zoology—Davenport.
Immigration—Fairchild.
School Hygiene—Porter.
Economics—Blackmar.
Elements of Economics—Bullock.
Elements of Literary Criticism—Johnson.
Jukes-Edward—Winship.
Animal Studies—Jordon.
School Management—Dutton.
Differential and Integral Calculus—Murray.
Basis of Social Relations—Brinton.
Essentials of Aesthetics—Raymond.
Animal Structures—Jordon and Price.
Practical Sociology—Wright.
Constructive Rural Sociology—Gillette.
Economic History of the United States—Bogart.
Higher Algebra—Hall and Knight.

By Dr. J. M. Wright:

Agricultural Economics—Nourse.
Five copies of "Readings in Industrial Society"—Marshall.
Five copies of "Materials for the Study of Elementary Economics"—Marshall, Wright and Field.

By Prof. John L. Hill:

Readings in American Government and Politics—Beard.
Introduction to the Study of Sociology—Hayes.
Outlines of Sociology—Ward.
Principles of Sociology—Giddings.
Social Duties—Henderson.
Introduction to Political Parties and Practical Politics—Ray.

By "Friends of Irish Freedom":

Glories of Ireland—Two copies.

By Miss Malinda Nave:

Youth; Its Education, Regimen, etc.—Hall.
Lessons in Elementary Physiology—Huxley.
Modern Economic Problems—Fetter.
Elements of Political Economy—Laughlin.
Introduction to General Psychology—Ogden.
Local Government in Counties, Towns and Villages—Fairlie.

By Charles P. Fazzali:

Goldoni and the Venice of His Time—Kennard.

PUBLICATIONS.

The Georgetown College Bulletin is issued monthly from the College offices. It contains announcements and information of interest to the friends of the College. Its schedule is as follows:

February—Alumni News Letter.
April—College Catalog.
June—Alumni News Letter.
August—Information to students.
October—Administrative Reports.
December—Information to Students.

The other six numbers are devoted to the publication of information about the College. Copies of any of these publications may be had at any time upon request.

The Georgetonian, a weekly newspaper, is published by the Press Association of Georgetown College. It covers the entire field of college news. Its Alumni column, as well as the scope of its news, makes it of interest to friends and former students all over the country. Many alumni are already subscribers and more are being added each year.

The Georgetown College Quarterly is a literary magazine which carries contributions from students, faculty members, alumni and writers of note from several States. It appears in October, December, March and May of each year, and is published by the Press Association. It is hoped that this magazine will stimulate interest in writing among the students in the English Department. Three prizes are offered every year by the Press Association for the best contributions.

The Belle of The Blue, the College Annual, is issued every year under the management of the Senior Class. It contains a review of the events of the year, and is illustrated throughou by photographs and sketches.

THE COLLEGE BOOK STORE

The College finds it necessary to operate its own book store for its own protection and that of the students. Books and other supplies can be purchased there at certain hours each day.

Books are sold at catalogue prices and the profits, after expenses are paid, go to the purchase of books and papers for the College library.

SOCIAL AND RELIGIOUS LIFE

It is the primary object of the College to combine sound learning with right living, and to fit young people for usefulness and leadership in the larger social life and in the religious activities of their communities. The environment of the students during the critical period of youth determines to a great extent their future interest and influence.

The College aims to supply an atmosphere in which character, religion, and socially efficient service may be developed fully and naturally under the guidance of cultured Christian men and women. The Faculty encourage individual responsibility, self-control, and initiative on the part of the students, and by friendly interest and close sympathy they endeavor to aid in forming right ideals in thought, conduct, and manners.

A natural and pleasant social life is encouraged by informal receptions given by the Dean of Women and the young women of Rucker Hall, or by the student organizations among the young men and women.

The young women of Rucker Hall may receive callers at stated intervals, under the regulations of the Student Government Association.

While appropriate restrictions are placed upon the social life of the young men and women, it is the purpose of the Student Government Association, in co-operation with the Faculty, to maintain an atmosphere of freedom and naturalness characteristic of the highest type of home life.

Each day the College assembles in the chapel for worship and for instruction in the great soul saving and character building truths of the Word of God. The students in all departments are required to attend this service, unless excused for satisfactory reasons. This is not conceived to be any violation of personal freedom, nor is it religion by compulsion, because this chapel service is an essential part of a Christian education which this College offers as a part of its acedemic life and ideals. The matter of personal freedom is satisfied when the student is entered as a voluntary member of the College community. Addresses by visiting ministers and influential Christian laymen are frequently enjoyed.

Prayer meetings are conducted every week. The churches and Sunday Schools of Georgetown invite all members of the College to share their privileges, and several Sunday School classes taught by the College professors are organized especially for students.

THE WOMAN'S ASSOCIATION.

The Woman's Association of Georgetown College is an organization of the alumnae and friends of the College for the fostering and encouraging of the literary and educational interests of its members and promoting collegiate education for women. This organization has paid into the treasury of the College the sum of two thousand five hundred dollars for the establishment of scholarships for women. It also maintains a loan fund from which small amounts are available each year. Application for these scholarships or loans should be made to the President of the Woman's Association of Georgetown College, Georgetown, Ky.

THE ALUMNI ASSOCIATION.

The most valuable asset of the College is its graduates and other former students. They are found in all parts of the country, and throughout the world many of them in prominent and influential positions, and all of them devoted to the interests of their Alma Mater. They have shown their loyalty on every occasion of the College's need and they are the reserve upon which it depends for its larger hopes and plans for the future.

The General Alumni Association, organized in 1900, has already rendered valuable service to the College, and its work is increasing in importance and effectiveness each year. By a recent action of the Board of Trustees it is empowered to nominate to the Kentucky Baptist Education Society four of the trustees of the College, to be known as Alumni Trustees, and to appoint a Board of Alumni Overseers, whose duty it shall be to exercise a friendly oversight over the affairs of the College, to make a diligent study of its work and needs, and to report to the Board of Trustees such recommendations as may seem to them wise. This board has already made interesting and valuable reports.

The annual meeting of graduates in connection with the Commencement is one of its most enjoyable features. In recent years this meeting has been held on Tuesday evening of Commencement week on the College campus.

At the annual meeting of the Association in June, 1920, the constitution was revised. The office of Alumni Secretary was established and located in the offices of the College. That officer is a graduate who is employed in the office of the institution.

Another amendment provided for the adoption of the Georgetonian, the weekly student publication, as the official organ of the Alumni Association. It was also provided that the annual dues be raised to $1.50, and be made to include a subscription to the Georgetonian. This arrangement more than doubled the number of active members of the Association during the first year, and it is hoped that in time the entire list of living Alumni will become active members and subscribers.

SCHOLASTIC RECORDS

All scholastic records of the College are kept in the Registrar's office, to which requests for information should be addressed. Graduates and undergraduates may consult the records in person at any suitable time. Persons desiring statements of credits should notify the Registrar, who will prepare and forward to the proper persons or institutions the desired copies of records.

ALUMNI RECORDS

An Alumni Record is kept in the Registrar's office, containing the name and address of each graduate of the College, together with an account of the degrees, honors, and titles received either in Georgetown College or elsewhere, the offices of honor and trust which have been held, and other achievements which may be worthy of note and record. This material is very valuable and it is important that it be kept accurate and up to date. The College appeals to its alumni to lend assistance in this matter by answering promptly and fully letters of inquiry which may be sent from the College office and by sending on their own initiative information along the lines mentioned above, both concerning themselves and other alumni.

A beginning has been made of a record of each former non-graduate student of the College. It is desired that this shall be completed as early as possible. Former students can help the College in this matter by keeping the College office informed as to their occupations and addresses. A record of each former student will be valuable not only to the College but to the student as a matter of reference.

THE TRAINING OF TEACHERS FOR THE PUBLIC HIGH SCHOOLS

The demand for college trained teachers for the public high schools has so increased that Georgetown College has responded to it by the development of the Department of Education, whose courses of study are described in another part of the catalogue. The ideal course for the prospective high school teacher is the liberal arts curriculum, including a reasonable amount of work in Education. Such studies, taken in a college where the moral and religious conditions are positive and inspiring, appeal strongly to those who are seeking the highest type of teacher for service in the high schools.

The law of Kentucky provides that graduates of standard colleges not supported by the State and not conducted for private gain, and which maintain a department of education, may procure, without examination, certificates to teach in the public high schools of Kentucky. These graduates must have taken as a part of the course for a degree, or in addition thereto, certain courses in the Department of Education. A more recent law requires of teachers training in Physical Education. These certificates, when transferred, are accepted in several other states. Detailed information can be obtained from the State Board of Education, Frankfort, Ky.

THE JOHN GRAVES FORD MEMORIAL HOSPITAL

In the city of Georgetown is located the John Graves Ford Memorial Hospital, a noble tribute to the memory of Mr. John Graves Ford, deceased, of Georgetown, Kentucky, given by Mrs. John B. Graves. This hospital is beautifully located on an elevation overlooking the city and is splendidly equipped and generously maintained. Students in Georgetown College needing hospital treatment and care can be removed to it in a few minutes and receive the best medical attention and nursing. The hospital has already proved a blessing to several students of the College and other members of the College community. Those who patronize Georgetown College will be glad to know of the generosity which makes possible this advantage.

Dormitories

MEN'S BOARDING HALLS

Seminary Hall

Seminary Hall can accommodate thirty-eight students with rooms, and about one hundred can be seated for meals. The dining room of Seminary Hall is the common dining room for the young men of the College.

The occupants of rooms furnish and care for them. Bed clothing may be brought from home to advantage, but furniture, including mattress, may usually be bought more cheaply here. Often second-hand furniture is available for those who are on the ground a day or two before the opening of the session. From $12 to $18 a student will furnish a room, two students rooming together. The College has on hand beds and mattresses which can be rented to students at a low rate.

The charge for room rent, including fuel and light, is $30 for the school year, payable one-half on or before October 15; the other half on or before February 15. Rooms may be reserved in advance by payment of a fee of $10, which amount will be credited on room rent for the succeeding semester. This fee is not refundable after July 1st. No student may occupy a room without first obtaining a key from the person in charge of the building and depositing therefor $5, which will be refunded on surrender of the key to the Treasurer of the College, provided the room has not been damaged by the occupant.

Rooms are provided with one electric light drop. No change in wiring may be made by occupants of rooms. If another light is desired a permit may be obtained from the Treasurer on payment of $1.50 a room for the school year for each 10 watts power, and also an installation charge of the exact cost of installing the extra light. Lamps are not furnished by the College; students buy them at a cost of about 40 cents each. The one electric light allowed without extra charge may not be of greater power than 60 watts. If a stronger light is desired a permit may be obtained from the Treasurer on payment of $1.50 a room for the school year, for each 10 watts' excess above the allowed 60 watts. It is to be understood that the lighting in any room must be within the Underwriter's Code.

After first assignment of room, written permission to change rooms must be obtained from the President of the College, and such change of rooms registered with the Secretary and his signature obtained.

Table board in the Seminary Hall dining room has for years enjoyed the reputation of being very satisfactory. Due to higher costs of food the rate for table board has necessarily increased. During 1920-21, the cost was $5.75 a week. The price will be decreased as food costs go down. Meal tickets can be purchased from the Steward.

Any student desiring to hold his room for occupancy during the summer vacation may do so by obtaining permission from the Treasurer, and paying in advance $5 for the summer; or for a shorter period, $2 a month, no lease being granted for less than one month.

Pawling Hall

Pawling Hall accommodates about forty-two young men. Students rooming at Pawling Hall take their meals in the Seminary Hall dining room.

In Pawling Hall the charge for room rent, heat, and light is $40 for the school year, payable one-half on or before October 15; the other half on or before February 15. Rooms may be reserved in advance by payment of a fee of $10, which will be credited on room rent. This fee is not refundable after July 1st.

In Pawling Hall, the same regulations hold as in Seminary Hall regarding key deposit, change of rooms, electric lights and drops, damage to rooms, and occupancy of rooms during vacation; except that for summer occupancy of room in Pawling Hall the charge is $7 for the summer; $3 a month, no lease granted for less than one month.

In the spring of 1917, Pawling Hall was thoroughly remodeled and the interior largely rebuilt. It is attractively papered and painted throughout and furnished with all modern conveniences. The rooms are well lighted and ventilated. It has been made into a most desirable place of residence for young men. On the second and third floors are beautiful bath and toilet rooms, with tub and shower baths and other conveniences. Hot and cold water are always at hand.

The Nunnelley and McDonald Cottages

The G. H. Nunnelley and McDonald Cottages were remodeled so as to accommodate about fourteen young men each, organized on the club plan. The Cottages are attractive and comfortable two story residences furnished with water and electricity, bath rooms, and other conveniences. The young men residing there take their meals in the Seminary Hall dining room, a short distance away. The occupants will be responsible for all breakage and destruction due to carelessness or negligence.

RUCKER HALL FOR WOMEN

Students are thrown much upon their own sense of honor, and are allowed every liberty consistent with the highest good of all concerned. The Student Government Association of Rucker Hall with the advice and supervision of the Dean of Women has immediate oversight over the conduct of those who reside there.

Simplicity of dress is encouraged. Young women disposed to extreme and extravagant dressing are not desired as students in Georgetown College. Jewels and other expensive treasures should not be brought to College. If they are lost, the College will not be responsible.

Each young woman is required to take regular exercise, under the advice of the physical director, unless excused by written request of a local physician approved by the College.

Each young woman should be provided with a gymnasium suit, gymnasium shoes, waterproof cloak, umbrella, overshoes, napkin-ring and napkins, towels, clothes-bag, sheets and pillow-cases (for single beds), and all necessary bed-clothes, toilet articles, and an individual drinking cup; all of which, as well as clothing and trunk, should be marked with the owner's full name.

Dentistry and dress-making, as far as possible, should be attended to at home.

Boarding pupils are charged one dollar and sixty cents a day for the entertainment of their visitors in the Hall. Application for entertainment for visitors must be made in advance to the Dean of Women. Students are not permitted to invite friends without the consent of the Dean.

Pupils will be held responsible for all unnecessary damage to the building and furniture.

Visitors are not received during school hours, study hours, or on Sunday.

Board at Rucker Hall, including room, heat, light, and laundry, is $300 for the session, payable one-half on October 15 and the other February 15 of each year. Rooms may be reserved in advance upon payment of a fee of $10, which will be credited on the amount due the first semester of the succeeding year. This fee will not be refunded after July 1st.

No reduction will be made for absence for the first two weeks of the session, or for any absence thereafter, except for illness extending over at least four weeks.

All communications concerning the young women in the Hall should be addressed to the Dean of Women.

Each student will be charged five dollars for a room key. This fee will be refunded when the key is returned to the Superintendent of the Hall, provided there is no charge against the fee for damages.

Student Activities

Among the most potent influences in college life which make for character and the efficient training of the future citizen are the student organizations. As life tends to grow for itself some outward form, so the community life of the college develops into various organizations which are laboratories of vital human activity, contact, and interest.

No student organization may be formed in the College without the permission of the Faculty. Its constitution and by-laws must be approved in advance as must also all changes in existing constitutions and by-laws.

THE STUDENT BODY ORGANIZATION

The Student Body Organization of Georgetown College embraces every matriculated student in the College. Its purposes are as follows:

1. To promote college spirit and all student activities.

2. To help in fitting Georgetown men and women for the performance of their duties as better college students and good citizens.

3. To insure conformity to Georgetown's "Code of Honor" for the purpose of:

a. Stimulating honorable acts.

b. Establishing high standards of honor and conduct in Georgetown College.

c. Molding public opinion.

d. Engraining in the students of Georgetown College principles of honesty to themselves and obedience to those whose efforts make possible their stay in college.

4. To create an atmosphere conducive to good morals.

5. To abolish any sentiment which connives at, boasts of or encourages any form of dishonesty, dishonor, or disloyalty to this constitution.

6. To expose to the Executive Committee any one who fails to abide by this constitution.

The traditions of honor and integrity which have gathered around Georgetown College in the more than ninety years of its existence are influencing the students now as they go about their daily campus life. The present Student Organization, in building up its constitution, has attempted to put into concrete form these ideals which have been forming through these many years, and have enacted the Georgetown College Code of Honor. These sentiments, and guiding principles, as here written, are good evidence of the impression that nearly a hundred years of successful and honorable service has made on the student mind.

The Georgetown College Code Of Honor. Realizing that as a member of the student body of Georgetown College my life is not a thing separate and distinct but the rather a vital part of a complex organization, that where I am weak the whole is weakened, that from my strength others gain strength; moreover, earnestly wishing that this College should stand for the biggest things of life, operate with the greatest efficiency and remain true to her traditions, I am resolved that:

1. I will be a positive factor in Georgetown College.
2. I will conduct myself as a gentleman (or lady) should.
3. My class room and examination work shall be entirely my own.
4. In all cases where I am acting on my honor without supervision, I will not betray the confidence entrusted in me.
5. I will attempt to improve my religious life.
6. As a representative of the College I will conduct myself in such a manner as to reflect credit upon the institution.
7. As a member of an Athletic team or a candidate for a team, I will not fail to keep in the best physical condition possible.
8. I will bear in mind the fact that I am a student of Georgetown College, that my every act reflects credit or discredit upon my fellow students and that partially in my hands lies the future of this institution.

The Executive Committee is composed of: (1) Four Seniors. (2) Three Juniors. (3) Two Sophomores, and (4) One Freshman. It is the Legislative Body of the Student Organization. Its de-cisions are subject to the approval of the Faculty, and after they are approved they are announced to the Organization at large. Twenty-five students may force a referendum of any question passed upon by the Executive Committee.

The Athletic Committee of the Student Organization is made up as follows: (a) The captains of the football, basketball, baseball, track, and tennis teams. (b) A member from each of the classes, Freshman, Sophomore, Junior, and Senior. (c) One member to represent the young women students of the College. (d) The President of the student body, who is Chairman of the Athletic Committee, and the Director of Athletics.

1. The association determines who are entitled to the "G," and the conditions of the award.

Below is a statement of the conditions:

Football: Playing ten full intercollegiate quarters including both the beginning and the ending of the quarter.

Basketball: Playing five full intercollegiate halves including both the beginning and the ending of the half.

Baseball: For players other than pitchers, playing forty-five full innings; for pitchers, twenty-seven full innings.

Track: Making first place or equivalent number of points in dual meets, or first, second, or third place in the K. I. A. A. meet.

Tennis: Playing in one-third of the intercollegiate sets played in one session.

2. It is the governing body in all questions where students are involved in athletics.

3. It has the power to elect the Captain or Manager of any team in case the team itself fails to elect at the proper time.

DEBATE AND ORATORY

The art of public speaking is given quite a prominent place among the student activities at Georgetown. The Literary Societies give programs every week, and their entire membership is given the opportunity to receive this training.

The Literary Societies. The young men of the College maintain two literary societies, the Ciceronian and the Tau Theta Kappa. Both of these societies were organized in 1839. Through the years they have flourished and have developed traditions and ideals which continue to enrich the lives of the students. These societies have handsome halls in the Main Building. Their weekly sessions, held on Saturday evening, offer the best means for practice in reading, debating and oratory, and exercise in parliamentary procedure. Both Societies furnish contestants for the annual Inter-Society Debates and Oratorical Contests.

In 1872 the Euepian Literary Society was organized by the young women who were students in the Georgetown Female Seminary. This organization maintained a useful existence until co-education became the policy of Georgetown College. With the admission of young women to the same academic privileges as young men, the Euepian Society entered upon a new career of usefulness. When Rucker Hall was erected, a beautiful and well-furnished room was set aside for the use of this society. The society equipped this hall with a good library and attractive furnishings. Weekly meetings are held on Saturday evening which contribute much to the literary development of the women of the College.

In 1915 the society was divided into two sections which in the course of the year developed into two separate literary organizations. One is called the Alpha-Euepian and the other the Zeta-Euepian. These two organizations meet alternately in Euepian Hall on Saturday evenings. The program is furnished by one society, the other society being present as guests. The division into two societies has greatly stimulated literary activity among the young women.

Each year the Men's Societies have two contests, one in debate and one in oratory. From the debators on both sides two teams, of two men each, are chosen to represent the College. These teams meet the representatives of two other colleges who are members of the Kentucky Intercollegiate Debating Association, one taking the affirmative side of the question, and the other the negative. The other members of the Association are University of Kentucky, Transylvania College, and Centre College.

The winner of the Inter-Society Oratorical Contest becomes Georgetown's representative in the Inter-State Oratorical Association. This association is composed of the following State Associations: Illinois, Iowa, Minnesota, Kansas, Missouri, Nebraska, South Dakota, North Dakota, Michigan, Wisconsin, Ohio, Indiana, and Kentucky.

The Association is divided into two Divisions, the Eastern, including Illinois, Kentucky, Michigan, Wisconsin, Minnesota, Ohio, and Indiana; and the Western, including South Dakota, Missouri, North Dakota, Iowa, Kansas, and Nebraska. The winner of the Kentucky State contest speaks in a divisional contest. The three orators ranking highest in each divisional contest go to the final contest between divisions.

The Student Government Association of Rucker Hall. This is an association of the young women residing in Rucker Hall, organized for the purpose of enforcing such regulations as pertain to the life there. All such regulations are based upon the need of orderliness, courtesy, and consideration for the rights of others. The powers of this association are largely exercised through the Executive Committee, aided and advised from time to time by an advisory committee composed of the Dean of Women and the President of the College. This association will carefully study and keep pace with the best developments of the problem of the self-government of college young women.

The Women's Athletic Association. This is an association organized in 1917-18 for the development and direction of the athletic activities of the young women of the College. It has general supervision over the games and awards the "G" to those who, according to certain imposed conditions, exercise in athletic work.

The Press Association is an honorary organization for students interested in Journalism and other writing. Students wishing to become members may apply for election after they have either served a term of three months as reporters on the Georgetonian, or have had a poem or other writing accepted and published in the Quarterly.

The Student Organization has turned both publications over to the Press Association. This Association is responsible to the Student Organization for both the policy and financial success of the student publications.

The George D. Prentiss Chapter of Alpha Delta Sigma, a national honorary journalistic and advertising fraternity, is composed of Georgetown College men students looking forward to Journalism or Advertising as a profession.

The Lambda Omicron Mu Classical Society. This society is composed of active and associate members. The associate membership is composed of all students who have obtained a minimum of nine quality credits in the last required course in Greek or Latin.

Associate members who have completed a semester of elective work in Greek or Latin with a minimum of six quality credits and continue in the course are eligible to election as active members.

The active membership is limited to fifteen members.

The Forensic Society was organized during the spring of 1920. It is composed of the men who have represented the college in Inter-Collegiate Oratory and Debate. Ten men form the charter members of the Society, five from the Ciceronian Literary Society, and five from the Tau Theta Kappa Society. Beginning with this year each man who wins in the Inter-Society Oratorical or Debate and represents the college in an Inter-Collegiate contest will be awarded a Gold "G" medal by the college. Wearers of this medal are at present eligible for the Forensic Society.

Pi Kappa Delta, a national honorary forensic fraternity, has granted a charter to the local society, and has designated it as the Kentucky Alpha Chapter. The installation took place February 22, 1921.

The French Club. This club is composed of students of French who have had two years' work and who maintain a grade B. The purpose of the club is to gain a more intimate knowledge of and more intelligent sympathy with the life, culture, and history of France and to contribute if possible to the entente cordiale which exists between the French and American people.

Meetings are held at regular intervals for reading, discussion and social enjoyment, and from time to time programs of plays, music, and reading will be offered to which the public will be invited.

The English Club is an organization of the students of the English department to promote the study and appreciation of English Literature. Promotion of this club was begun in the Spring of 1920. There are to be two divisions of the organization, one open to under-classmen, and the other open to upper-classmen. The latter section is honorary, and requires excellent scholarship of its members. These members will be restricted to those who are majoring in English.

The Leigh Chemical Society. The Leigh Chemical Society was formed in 1918 by the students of the College who were specially interested in chemistry. It was named for Dr. T. R. Leigh, then the head of the Department of Chemistry. The organization counts on doing its best work by restricting its membership to fifteen, all of whom are specializing in chemistry.

A student who completes Chemistry 11-12 or its equivalent with a grade of B automatically becomes an associate member. Associate members who complete another semester with a grade of B and continue in the course are eligible to election to active membership. The active members are limited to fifteen in number. A graduate who majors in chemistry is elected a fellow of the society.

The Pre-Medical Club. The Medical Club of Georgetown College was organized in the spring of 1917. It is composed of students looking forward to the study of medicine. Its purpose is to foster among its members and in the College high standards of attainment for prospective medical students and to become acquainted with the requirements of the profession, scientific, ethical, and otherwise. Frequent meetings are held and appropriate addresses heard.

The Physics Club. The Georgetown College Physics Club was organized on March 13, 1919. Its purpose is to promote interest in the study of physics.

Students who have completed freshman physics and who are majoring or minoring in physics are eligible to membership. Members of the Faculty of Georgetown College who are teachers of physics and graduates of the College who were, during their college course, members of the club, are honorary members.

Addresses by members of the Faculties of this and other colleges, by prominent scientists, and by members of the club are frequently heard.

Musical Organizations. College life is made more interesting and attractive by the Orchestra, Glee Club and Band.

The College Orchestra and Band furnish music at various college functions and frequently give entertainments to the College community.

The Girls' Glee Club was organized to give its members keener appreciation of good music and experience in ensembl singing. Concerts are given each year in Georgetown and elsewhere. A competent director is in charge.

Class Organizations. The Freshman, Sophomore, Junio and Senior Classes of the College maintain, throughout the college career of each class, organizations which develop and maintain a vigorous class spirit and have the conduct of the clas business. These classes, as they go out from the College fron year to year, are beginning to leave some fitting memorial behind them. It is hoped that the class interest will be maintaine through the years and the members will take pains to keep informed as to the location and welfare of each other and kee the College offices informed on all matters of interest connecte with former students. The annual commencements are mad interesting by reunions of the various classes.

The Prohibition League. The great problems of moral reform deeply interest students in college. In Georgetown College the students have formed a prohibition league, which i connected with the National Intercollegiate Prohibition Association. The Kentucky Intercollegiate Prohibition Associatio holds an annual oratorical contest at one of the colleges of th State. The local league holds a college contest for the selectio of an orator, who represents the College at the state intercollegiate contest.

Student Prayer Meetings. The young men of Pawling Hal dormitory and of the Seminary Hall Dormitory hold in their respective buildings brief weekly prayer services designed t maintain a helpful religious life in these halls. The young women of Rucker Hall hold "morning watch" prayer services which are helpful to all.

The Stout Missionary Fund. The Faculty and students o Georgetown College support Rev. W. W. Stout, of the Class o 1908, as a missionary at Hwang Hien, China, through the Foreign Mission Board, of the Southern Baptist Convention. Until the 75 Million Campaign of the Southern Baptist Convention in 1919, the money needed for Mr. Stout's support was collected by a special organization of Faculty and students. During this campaign the Faculty and students subscribed about

$33,000.00, payable during a five year period beginning May 1, 1919, which sum now carries the Stout Fund. Early in the college year a special chapel service is set apart for a missionary address.

Baptist Student Missionary Movement. A local organization of this body exists in the College and holds meetings each Monday night of general religious and missionary interest. It differs from the Student Volunteer Band in that its membership is not necessarily composed of those enlisting for the foreign field.

The Student Volunteer Band. Interest in missions has always been a prominent feature of the life of the College. Those who are contemplating offering themselves for mission service have formed the Student Volunteer Band and are in touch with the national and world-wide task of Christianity. The band is very useful in keeping full of energy the interest of the College in the world-wide movement.

The Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association are centers of religious life for the students, and are the most prominent and influential organizations in the life of the College. The men's association has its headquarters in Seminary Hall and offers to students quarters for hours of relaxation and for the devotional meetings. A student Y. M. C. A. prayer meeting is held each week on Tuesday night and these meetings are very frequently addressed by members of the Faculty and prominent speakers from neighboring towns and cities. The association maintains a bureau of selfhelp for students seeking employment.

The women's association holds a weekly prayer meeting in Euepian Hall and frequently has speakers from the College and from the outside. Both these associations are thoroughly organized, well attended, and in every way vigorous. Once a year they unite in a series of revival services, which always prove stimulating to the spiritual life of the college. Mission study classes, reaching most of the students of the College, are organized each semester.

The Ministerial Club. Georgetown College from the beginning has been the congenial home of young men preparing for the Gospel ministry. The ministerial students maintain a club which meets every week, for the discussion of problems pertaining to the work of the ministry. Lectures on Bible and other religious topics are heard.

Endowments and Scholarships

Georgetown College gratefully acknowledges the following funds, memorial and otherwise, entrusted to its care. It will gladly undertake to administer the donations of those who would use their money and property for the continuous benefit of coming generations.

PROFESSORSHIPS

The McCalla-Galloway Professorship. In view of a bequest of $15,000 by F. C. McCalla, and of $12,000 by W. B. Galloway, both of Scott County, the Trustees have established a professorship by the combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Board of Trustees, this fund has been assigned the Department of Mathematics.

The Students' Association Professorship. This is a fund of $25,000 given by graduates and former students of the College for the endowment of the Professorship of History and Political Science.

The Maria Atherton-Farnam Professorship. This is a fund of $30,000 given by Mr. John M. Atherton, of Louisville, Ky., for the endowment of the Professorship of Chemistry in memory of his wife and in honor of her father, the late Professor J. E. Farnam, LL.D., who filled the chair of Natural Sciences in Georgetown College with eminent ability for nearly half a century.

The Dudley Professorship. After the death of President R. M. Dudley, friends of Christian education, in honor of his work and worth, raised a fund of $25,000 to endow the Professorship of Philosophy, which he had held with distinguished ability.

The Gilmore Hayes Nunnelley Professorship. In April, 1919, Mr. Gilmore Hayes Nunnelley (B. S. Georgetown College, 1876), Chairman of the Board of Trustees, gave $30,000 to Georgetown College to endow the chair of the Bible. In February, 1920, Mr. Nunnelley increased this amount by $1,250.

This is to be known as "The Gilmore Hayes Nunnelley Chair of the Bible."

SPECIAL FUNDS.

The Bostwick Fund. This is a fund of $25,000, given by that liberal patron of Christian education, Mr. J. A. Bostwick, of New York City. This fund is held by the College in perpetuity, and the income is used for current expenses, or as the Board of Trustees may direct.

The Macklin Fund. This is a fund of $8,000, bequeathed by A. W. Macklin, deceased, of Franklin County, the interest of which goes to aid needy young men, called of God to the Gospel ministry, in obtaining a liberal education. This fund was given many years ago, and the principal remains intact, while the interest has helped scores of young ministers, some of whom have become eminently useful.

The Newton Memorial Fund. This is a fund of $13,500, given by Miss Mary J. Newton, of Daviess County, and secured to the Trustees of the Kentucky Baptist Education Society by a transfer of valuable property. It is a permanent memorial of Colonel William Newton, of Daviess County, provided by a devoted daughter. The income from $5,000 of this fund is designated for the benefit of the College library.

The Pratt Memorial. The basis of this memorial was an interest in an undivided property in Birmingham, Alabama, conveyed to the Trustees of the Kentucky Baptist Education Society by Rev. William M. Pratt, deceased, of Louisville, trustee of the College 1855-1897. This property was sold in 1919 and the proceeds permanently invested, the income to be used for the benefit of the scientific apparatus of Georgetown College. The amount of the fund is $1,105.

The Woman's Association Loan Fund. The Woman's Association of Georgetown College maintains a loan fund from which small amounts are available each year to deserving young women who need financial assistance to meet the ordinary expenses of their college course. The loans are made upon security and without interest for three years; after that time interest at the rate of six per cent. will be charged. The applicant for a loan must be a graduate of an accredited preparatory or high school and must furnish with her application references as to her scholarship, character, and other qualifications for doing acceptable college work.

The Wood Memorial Endowment Fund. By the terms of a will dated June 4, 1918, Dr. and Mrs. J. B. Wood, of Mt. Olivet, Robertson County, Kentucky, bequeath to Georgetown College one-fourth of their personal and real estate. The death of both of them occurred shortly thereafter. The amount realized by the College was $13,000.00. By action of the Board of Trustees March 3, 1920, this sum was placed in the general endowment of the College and the fund named in memory of the donors.

The Danford Thomas Memorial Lecture Foundation. On February 3, 1920, Mr. Rhodes B. Thomas, of Georgetown, Kentucky, A. M. Georgetown College, 1882, a member of its Board of Trustees from 1895 to 1913, and president of the Board from 1908 to 1913, gave to Georgetown College Ten Thousand Dollars ($10,000.00) in perpetuity. The fund thus created is known as "The Danford Thomas Memorial Lecture Foundation." The interest of this fund will be used to maintain an annual course of lectures open to the students of the college and to the public.

This gift is in honor of the deceased father of the donor, Danford Thomas, A. B., A. M., LL.D., of Colby University, Maine, who was professor of Greek in Georgetown College from 1839 to 1882, and professor of Latin from 1842 to 1872. Dr. Danford Thomas was one of the most noted of American college teachers during his life time, and a distinguished and learned scholar. More than this however this lecture foundation memorializes the life of an active church worker who took particular interest in Sunday School work and in missionary enterprises.

It is in harmony with the character and influence of Dr. Thomas that it is the desire of the donor that the income of the fund shall be expended in such a way as to advance the cause of Christianity, Christian education and the social welfare according to the historic ideals of Georgetown College and the Baptist churches of Kentucky to which it belongs.

The Katherine Bullock Memorial Fund. The sum of five hundred dollars has been paid into the treasury of the College by Mrs. F. D. Brooks, of Maysville, Ky., in memory of her deceased mother, Mrs. Katherine Bullock, of Mason County, Ky.

This fund is a part of the general endowment of the College.

The Larue Endowment Fund. The sum of one thousand dollars has been paid into the treasury of the College by Mr. C. C. Larue and Misses Tillie and Elizabeth Larue, of Bourbon County, Kentucky, as a part of the general endowment of the College and named in honor of the donors.

The James Kirtley Nunnelley and Elizabeth Dudley Nunnelley Memorial Fund. Certain property in Georgetown, Kentucky, was bequeathed to the College by the Rev. James Kirtley Nunnelley, deceased, of Georgetown, Ky., by will dated January 13, 1911, to be added to the general endowment and named in honor of the donor and his wife, Elizabeth Dudley Nunnelley. The property belonging to the general endowment is now carried in the books of the College at a valuation of $4,500. Rev. J. K. Nunnelley graduated from Georgetown College in 1871, and was trustee of the College from 1882 to 1909.

The Warren Baptist Academy Fund. The sum of one thousand dollars was paid into the treasury of the College on April 9, 1915, by the Trustees of the Warren Baptist Academy, Smith's Grove, Kentucky, from the proceeds of the sale of the property upon the dissolution of that institution. This sum has been applied toward the endowment of the chair of the Bible.

The Dudley Reading Room. Dr. and Mrs. R. M. Dudley each gave one thousand dollars as the foundation for a College reading room. A handsome room has been provided in the library building where the best current periodical literature of this country and England is placed for the use of Faculty and students.

The Corinne Conrad Memorial Library Fund. Mr. and Mrs. J. C. B. Conrad, of Dry Ridge, Kentucky, have paid into the treasury of the College the sum of one thousand dollars to establish a library fund in memory of their daughter, Corinne B. Conrad, '07, who died at her home in Grant County, Kentucky, October 22, 1916. This sum will be kept intact and the interest used for the purchase of books for the College library.
The books so purchased will be fittingly inscribed and become an ever increasing memorial to this noble young woman and loyal alumna of the College. The fund will be administered mainly for books for the use of the Modern Language Department of the College.

The Royalty Library Fund. Rev. Elmo Royalty, of Salvisa, Kentucky, has contributed to the College the sum of one hundred dollars in honor of his parents, J. T. and Alice Royalty. The proceeds will be devoted to the purchase of books for the use of the Department of the Bible.

The Rucker Hall Liberty Loan Library Fund of 1917-18. The young women of Rucker Hall, during the session of 1917-18, purchased two fifty-dollar liberty loan bonds of the second issue of 1917, and presented them to the College. The income from this fund will be used for library purposes. This fund is to be maintained perpetually as a memorial of the patriotic spirit of these students during the "World War."

The E. T. Wohlbold Library Fund. During the session of 1917-18, Mr. E. T. Wohlbold, of Louisville, Ky., of the Class of 1917, paid into the treasury of the College the sum of fifty dollars, the income of which is to be used for the purchase of books for the library.

The D. C. Clark Library Fund. In May, 1918, Mr. D. C. Clark, of Louisville, Ky., gave two hundred and fifty dollars for library endowment.

The Mount Vernon Baptist Church Library Fund. The Mount Vernon Baptist Church in Woodford County, Kentucky, has already paid in as library endowment the sum of two hundred dollars, which is to be added to from year to year.

The Harold H. Snuggs Library Fund. Mr. Harold H. Snuggs, of Pakhoi, China, gave in 1918, one hundred dollars in liberty bonds as library endowment, the income of which is to purchase books for the Department of Chemistry.

The G. H. Nunnelley Loan Fund for Young Men. Given by Mr. G. H. Nunnelley, of Georgetown, Kentucky, in 1919, as a loan fund for young men. The amount of the fund is two hundred dollars.

The Mrs. W. S. Farmer Loan Fund for Young Men. Given by Mr. W. S. Farmer, Frankfort, Kentucky, in 1919, as a loan fund for young men. The amount of the fund is one hundred dollars and is named in honor of the wife of the donor.

The Alfred VanDeren Aid Fund. Mr. Alfred VanDeren, of Cynthiana, Ky., who died November 27, 1918, bequeathed to Georgetown College six thousand dollars ($6,000.00) in perpetuity, the income to be used to aid worthy young women to obtain an education. Application should be made not later than July

1, accompanied by evidences of financial need. Promising scholarship will have weight in the selection of appointees. Relatives of Mr. VanDeren will have a preference provided they meet the conditions of the fund. The income available to any one applicant for a college year will be used (a) to pay fifty dollars on the annual tuition charge and (b) an amount equal to about one-half the cost of the subsistence and housing of the appointee.

The Alice Larue Eberhardt Library Fund. Reverend F. W. Eberhardt, D. D., of Georgetown, Ky., has given $300 toward a fund in memory of his deceased wife. The income from this fund will be used for Library purposes.

The Thomas J. Stevenson Memorial Endowment. Mr. John M. Stevenson of Winchester, Ky., A.M. Georgetown College, 1893, has given $2000 to the College toward an endowment fund to be held in perpetuity by the college. It is named in memory of his father who died in 1916. Rev. Thomas J. Stevenson graduated from Georgetown College with the A.M. Degree in 1859. He was tutor in Greek and Latin in Georgetown College 1857-61, Professor of Latin in Shelbyville Female College, 1869-71, and Professor of Latin in Georgetown Female Seminary (pro tem) 1884-85.

CLASS MEMORIALS AND ENDOWMENTS.

Very recently a beginning has been made of the erection of memorials by various classes graduating from the institution. Graduating classes can become very useful to the College and to coming generations of students by this custom. Special endowment funds can be raised by classes which have gone out from the institution in the past. Contributions to the Georgetown College Living Endowment Union can be made and thus the College can be assisted in aiding students who are not able to meet all their college expenses. Memorial gifts to the College can be erected which will ornament the property and become otherwise useful.

The Class of 1909 planted a beautiful climbing vine on the southwest corner of the Chapel Building, marked by a tablet set in the wall of the building.

The Class of 1914 constructed an attractive circular cement seat around one of the elm trees on the campus in front of the Chapel Building and of Giddings Hall.

The Classes of 1915, 1916, 1917, and 1918, made subscriptions to the Georgetown College Living Endowment Union, the proceeds of the subscriptions to be used to help pay the tuition of worthy students who need financial assistance.

The Class of 1919 provided the College with an electric clock, located in the Chapel, which rings all class and meal bells automatically.

The Class of 1920 built a running track leading into Hinton Field.

INSURANCE FUNDS.

The Trustees have authorized the plan of life insurance policies made payable to the Trustees of the Kentucky Baptist Education Society for the benefit of Georgetown College. An encouraging beginning has been made and a number of friends of the College are carrying such policies, amounting to a substantial sum, which, in time, will be added to the endowment. Information concerning this plan can be obtained on application to the President.

THE GEORGETOWN COLLEGE LIVING ENDOWMENT UNION

Georgetown College adopted in 1913 a plan called the Georgetown College Living Endowment Union. The plan is very simple. It contemplates the annual gift by a donor of a sum of money to the College for its current expenses. This gift is equal to a percentage of income on a certain endowment. In other words, the donor invests himself as a producer in the College endowment and yields to its funds a certain specified sum each year. If, for instance, he gives $50 annually, he represents an endowment of $1,000 yielding 5 per cent. annual interest. The plan is elastic and its continuation is left entirely in the hands of the donor. If for any year he finds he can not make the contribution, he is released for the time. If at any time he finds that he must discontinue his contribution, it can be done without prejudice.

Very encouraging progress has been made and quite a group of the friends of the College are annually contributing to its current expenses. The money which is being realized from this source is proving indispensable in the development of the College. It is hoped that those who do so contribute will, in the course of time, make their gifts perpetual by giving to the College endowment a sum which will yield an annual interest available for current expenses.

SCHOLARSHIPS.

Many friends of Christian education have taken advantage of the privilege which the College offers for the establishing of memorials to themselves or loved ones by founding scholarships in connection with Georgetown College. These generous gifts are gratefully acknowledged and it is one of the chief concerns of the College to administer these funds in such a manner as to carry out the purpose of the donors and insure the wisest use of the scholarships established by them. **These scholarships are intended to aid worthy students who are in need of financial assistance in order to pursue their college work and they can not properly be awarded to persons who are able to meet their college expenses. A student who is not in need of aid can not honorably apply for a scholarship.**

The number of scholarships which can be granted by the College is strictly limited.

Should the applications for scholarships exceed the number which can be paid for out of the above mentioned funds, they can be granted only on condition that the College is able to collect each year from its friends the money to meet this drain upon its resources.

In some cases in the past donors have reserved the right to nominate the holders of the scholarships which they have founded. While the College will scrupulously regard any agreement of this kind, all nominations by donors must conform to the regulations concerning the assignment and holding of scholarships and must be passed upon by the Scholarship Committee of the Faculty.

The privilege of nominating the holder of a scholarship can be exercised only by the donor in person unless a definite contract otherwise was made. It ceases at his or her death. It can easily be understood that the continuance of such a privilege indefinitely to the heirs or representatives of the donor would seriously embarrass the College and make impossible the efficient administration of these important trusts.

It is very desirable that the donors of scholarships leave the matter of appointment in the hands of the Scholarship Committee of the Faculty. This Committee will consider carefully and compare all applications and appoint the applicants who are most deserving and most in need of assistance.

Applications for scholarships must be made to the President and will be passed on by the Scholarship Committee of the Faculty.

The following scholarships have been established:

The Galloway Scholarship ($4,000). Founded by William B. Galloway, deceased, of Scott County, Ky., for the purpose of aiding needy young men of Scott County in their efforts to secure the best equipment for usefulness in life.

The Appleton Scholarship ($3,000). Founded by J. W. Appleton, of Lexington, Ky., in memory of his wife, Kate H. Appleton, born 1883, died 1904.

The Worthington Scholarship ($2,000). Founded by Mrs. Elizabeth T. Worthington, of Georgetown, Ky., 1903.

The Burgess Scholarship ($1,250). Founded by J. T. Burgess, of Fayette County, Ky.

The Farris Scholarship ($2,000). Founded by Mr. and Mrs. Morris J. Farris, of Danville, Ky., in memory of their daughter, Josie Evans Farris.

The Miner Scholarship ($1,000). Founded by S. S. Miner, of Maysville, Ky., 1890.

The Seeley Scholarship ($10,000). Founded by B. W. D. Seeley, of Woodford County, Ky., in memory of his wife, Dolly A. Seeley, 1890.

The Norton Scholarship ($1,000). Founded by George W. Norton, of Louisville, Ky.

The Lawrence Smith Scholarship ($1,000). Founded by Mrs. J. Lawrence Smith, of Louisville, Ky.

The Wright Scholarship ($1,000). Founded by Mr. and Mrs. A. L. Wright, of Versailles, Ky.

The Weathers Scholarship ($1,000). Founded by Mrs. Martha

Weathers, of Lexington, Ky., in memory of her husband, A. H. Weathers.

The Middleton Scholarship ($1,000). Founded by John A. Middleton, of Shelbyville, Ky., in 1894.

The Ashbrook Scholarship ($1,000). Founded by Mrs. Elizabeth Warder Ashbrook, of Cynthiana, Ky., 1903.

The Houk Scholarship ($1,000). Founded by Mrs. Mary Houk, of Cynthiana, Ky., 1904.

The Peters Scholarship ($1,000). Founded by G. M. Peters, of Cincinnati, Ohio, 1904.

The Downard Scholarship ($1,000). Founded by John A. Downard, of Covington, Ky., 1904.

The Lewis Scholarship ($1,000). Founded by Dr. John A. Lewis, Georgetown, Ky., in memory of his father, Rev. Cadwallader Lewis, born 1811, died 1882.

The Hall Scholarship ($1,000). Founded by Mrs. Amanda M. Hall, Mrs. M. A. Smith, and Mrs. Anna K. Williamson, in memory of John and Amanda M. Hall, Carlisle, Ky., 1907.

The John Andrew Baker Scholarship ($1,000). Founded, September, 1908, by John Andrew Baker, of Jessamine Co., Ky.

The William Barry Ricks Scholarship ($1,000). Founded by Mr. and Mrs. Junius W. Johnson, Pantherburn, Miss.

The Louis Thorp Covington Scholarship ($1,000). Founded by R. C. H. Covington, Richmond, Ky., in memory of his mother.

The Rochester Ford Scholarship ($1,000). Founded by Mrs. Sallie Rochester Ford in memory of her son.

The Stephen S. Gano and Spencer C. Long Scholarship ($1,000). Founded by Mrs. S. C. Long in memory of her father and her husband.

The R. B. Thomas Scholarship ($1,000). Founded by R. B. Thomas, of Georgetown, Ky.

The J. W. Thacker Scholarship ($1,000). Founded by J. W. Thacker, of Georgetown, Ky.

The Harvey Chenault Scholarship ($1,000). Founded by Harvey Chenault, of Richmond, Ky.

The J. E. Blades Scholarship ($1,000). Founded by J. E. Blades, of Falmouth, Ky.

The R. G. Evans Scholarship ($1,000). Founded by R. G. Evans, of Danville, Ky.

The E. B. Browning Scholarship ($1,000). Founded by E. B. Browning, of Falmouth, Ky.

The Helen Morrison Southworth Scholarship ($1,000). Founded by the late Dr. James W. Southworth, of Glasgow, Missouri, and paid in 1919. The interest will be used to pay toward the tuition costs of young women needing financial aid.

The Woman's Association Scholarship ($2,500). Founded in 1914 by the Woman's Association of Georgetown College for the benefit of worthy young women, the beneficiaries to be chosen by the association.

The Jackson Covington Scholarship ($1,000). Founded by Mrs. J. A. Covington, of Hazelhurst, Miss., in memory of her son, Jack Covington, a former student in the College.

The Arthur Yager Scholarship ($1,000). Founded in 1910 by Arthur Yager, of Georgetown, Ky., at that time President of Georgetown College.

The J. D. Grover Scholarship ($1,000). Founded by Mr. J. D. Grover, President of the First National Bank, Georgetown, Ky.

The N. T. Armstrong Scholarship. Founded in 1920 by Mr. N. T. Armstrong, of Scott County, Ky., member of the Great Crossings Church.

Other scholarships have been recently subscribed, and will be duly recorded in this memorial list as soon as payment is completed.

REGULATIONS GOVERNING THE ASSIGNMENT AND HOLDING OF SCHOLARSHIPS

1. The assignment of a scholarship will be made only on written application of the student to the President on blanks furnished for that purpose. The applications of students already in College must be received on or before May 15.

2. The following classes of students are eligible to appointment to scholarship: (1) Candidates for the ministry, approved by the churches of which they are members. (2) Other students whose character and previous work give unusual promise of successful college work, and who are in need of financial assistance.

3. The holding of a scholarship is contingent upon the stu-

dent's punctual and regular performance of all his college duties, his cheerfully conforming to all college regulations and maintaining proper standards of conduct, and his economical use of both time and money.

4. Students holding scholarships must carry full work unless specifically excused by action of the Faculty, and a scholarship will not be renewed unless the holder has passed in at least three courses the semester preceding.

5. All holders of scholarships are expected to render service to the College of one hour a week as assistants to the professors, in the library, laboratories, college offices, etc., if needed.

6. Scholarship vouchers are drawn for a half year, subject to renewal if the holder has maintained a satisfactory standing.

7. A scholarship may be cancelled at any time by action of the Faculty, if the holder is not conforming to the conditions on which it was granted.

Ministerial students may be granted scholarships upon application to the President if favorably acted on by the Scholarship Committee. The application must be accompanied by a certificate of license to preach or a letter of recommendation from the church of which the applicant is a member. As these scholarships are intended only for those young men who propose to devote themselves exclusively to the work of the Gospel ministry, the obligation to pay with interest the amount of the tuition received shall be in force when the ministry shall be abandoned or made subordinate to some secular pursuit. The President invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education.

Individuals or churches can greatly relieve the burdens of the College by paying the cost of tuition of students for the ministry.

By action of the Board of Trustees a scholarship in Georgetown College is valued in the sum of fifty dollars ($50). Students who receive scholarships are entitled to deduct this amount from the tuition charges.

THE RHODES SCHOLARSHIP

In order to keep this well known bequest before the minds of present and prospective students, it is briefly noticed here. This scholarship is open to the candidacy of students of Georgetown College, as well as to students of several other Kentucky Colleges, who have successfully reached the end of their Sophomore year. The conditions of eligibility are as follows: (1) The candidate must be a citizen of the United States with at least five years' domicile and unmarried. (2) By the first of October of the year for which he is elected, have passed his 19th and not have passed his 25th birthday. (3) By the first of October of the year for which he is elected, have completed at least his Sophomore year at some recognized degree-granting university or college of the United States.

The winning contestant is entitled to a three years' residence in Oxford University, England. It is hoped that students of Georgetown College will continue to take an interest in this scholarship, which expresses the effort of the late Cecil Rhodes to bring closer together the various nationalities.

Examinations to qualify candidates for consideration by the Committee of Selection are no longer held. Instead, the college or university record of the student is used as a basis of selection.

Mr. Frank Aydelotte, Massachusetts Institute of Technology, Cambridge, Mass., is the American Secretary of the Rhodes Trust, to whom all inquiries may be addressed.

The following graduates of Georgetown College have held scholarships from Kentucky:

William Henry Branham, Midway, Ky., 1906-'09.
Allan Barnett, Broadhead, Ky., 1911-'14.
Thomas Hawkins Jones, Frankfort, Ky., 1913-'16.
Ira Chambers Powers, Cleveland, Ohio, 1919.

MINISTERIAL AID

The income from the Macklin Fund of $8,000 enables the College to grant small sums to ministerial students who may find it necessary to ask for assistance in paying board at the College boarding halls.

Assignments from this fund will be made only upon recommendation of the church of which the applicant is a member, or of individuals who are in a position to know his character and need, and the preference will always be given to those applicants who are well prepared for college work and who give evidence of special capacity and promise of usefulness in the work of the Gospel ministry.

Application blanks should be obtained from the President and be filled out and returned to him not later than August 31.

In addition to the Macklin Fund, the General Association of Baptists in Kentucky makes provision for the aid of students for the ministry in Georgetown College. Small payments per month are available toward living expenses. Information can be obtained from the President of the College.

THE GOLDEN AND PARRY TROPHY

The firm of Golden and Parry, of Georgetown, Kentucky, offer a silver loving cup to the athlete who wins the most points for Georgetown College during the track season.

THE ADAMS TROPHY

Mr. Marshall Adams, of the Class of 1918, offers a silver loving cup to the honor athlete of the College. The winner of the cup will be chosen by the athletic Coach, a faculty member of the Athletic Committee, and a student who will be asked to serve by the other two members of the Committee. To be eligible for the cup a candidate must win a letter in one sport and try out for another. His ability, team spirit, and general attitude will be taken into account.

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Degrees and Certificates Conferred

June 2, 1920

DOCTOR OF DIVINITY

Rev. I. E. D. Andrews	Elizabethtown, Ky.
Rev. O. E. Bryan	Louisville, Ky.
Rev. C. W. Elsey	Cynthiana, Ky.

MASTER OF ARTS

Charles Fretwell Hinds	Westbourne, Tenn.

BACHELOR OF ARTS MAGNA CUM LAUDE

Blanche Marie Hall	Woodburn, Ky.

BACHELOR OF ARTS CUM LAUDE

Maryleona Bishop	Murray, Ky.
John Thomas Browning	Dry Ridge, Ky.
Mary Eliza Bryant	Glasgow, Ky.
Ruth Elizabeth Collins	Lexington, Ky.
Fred Eugene Conn	Adairville, Ky.
Squire Redmon Ogden	Winchester, Ky.
Kate Mary Shewmaker	Danville, Ky.
Gladys Matie Thomas	Murray, Ky.

BACHELOR OF ARTS

Augustus Franklin Adams	Kenton, Ky.
Evelyn Allen	Georgetown, Ky.
Nancy Burgess Anderson	Georgetown, Ky.
Lucy Elma Beatty	Franklin, Ky.
James Lane Boswell	Carrollton, Ky.
Ruth Alice Carson	Franklin, Tenn.

Mary Fox Clardy	Hopkinsville, Ky.
Samuel Elliott Cranfill	Sinai, Ky.
Jean Ernest Darter	Glasgow, Ky.
Ernest Daniel Davis	Wheatley, Ky.
Myrtle Glass	Georgetown, Ky.
Elizabeth McCreary Hartford	Shelbyville, Ky.
Willie Lindley	Centertown, Ky.
Eugene Ray Martin	Toledo, Ohio.
William Richard Miner	Frankfort, Ky.
Ira Jared Porter	Caneyville, Ky.
Louise Crabb Robinson	Georgetown, Ky.
Helen McFerran Saunders	Bronston, Ky.
Sallie Jane Siler	Jellico, Tenn.
Roland Edward Snuggs	Pakhoi, South China.
John Taylor Stallings	Crestwood, Ky.
Holly Witherspoon Stevenson	Winchester, Ky.
Albert A. Stulck	Georgetown, Ky.
William Lile Woods	Vanarsdell, Ky.

BACHELOR OF SCIENCE CUM LAUDE

John Stanton Pierce	Catlettsburg, Ky.

BACHELOR OF SCIENCE

Paul Moorman Batsel	Central City, Ky.
Mary Anna Beard	Shelbyville, Ky.
Sarah Louise Bedford	Paris, Ky.
Robert Orville Black	Morehead, Ky.
Frank H. Coker	Mulliken, Ky.
John Ferguson Conn	Franklin, Ky.
Willis Conway Pierce	Catlettsburg, Ky.
Wilbur Owen Fields	Louisville, Ky.
Arthur Clarence Freeman	Nocatee, Fla.
Robert Souther Gentry	New Liberty, Ky.
Margaret Muir Haggin	Georgetown, Ky.
Lelia Good Harris	Madisonville, Ky.
Walter Mahan Jackson	Louisville, Ky.
James Luther Moss	Hopkinsville, Ky.
Clyde Vernon Mullins	Paducah, Ky.

Willis Conway Pierce	Catlettsburg, Ky.
Faith Mary Snuggs	Pakhoi, South China.
Harold Hebinger Snuggs	Pakhoi, South China.
Barney Watson	Georgetown, Ky.
Homer Freemont Tolbert	Georgetown, Ky.

DIPLOMA IN MUSIC

Virginia Head	Irvington, Ky.
Lurline Moody	Little Rock, Ark.

CERTIFICATE IN EXPRESSION

Allie Friend Thomas	Hodgenville, Ky.
Faith Mary Snuggs	Pakhoi, South China.
Blanche Marie Hall	Woodburn, Ky.
Jean Ernest Darter	Glasgow, Ky.
John Stanton Pierce	Catlettsburg, Ky.
John Thomas Browning	Dry Ridge, Ky.
Augustus Franklin Adams	Kenton, Ky.

Register of Students, 1920-21

POST GRADUATE STUDENTS

Arnold, P. J., B.S. Georgetown College 1918................Georgetown.
Miner, W. R., A.B. Georgetown College 1920..................Frankfort.
Watson, W. R., B.S. Georgetown College 1920................Lexington.

SENIORS

NAME	SECONDARY SCHOOL	HOME ADDRE
Adams, Charles Dudley	G. C. Academy	Georgetown
Bailey, Joe W.	Ky. Wesleyan Academy	Olinger, Va.
Baird, Jessie Lee	Jellico High School	Jellico, Tenn.
Bell, Eleanora May	G. C. Academy	Georgetown
Borum, Winston F.	Jackson High School (Miss.)	Natchez, Miss.
Coffman, Martha	Georgetown High School	Georgetown
Corbin, June	Pikeville Academy	Pikeville
Crume, Lillian	Vine Grove High School	Buffalo
Davis, John W.	Owenton High School	Owenton
Dean, J. E.	South Bend High School	South Bend, Ind.
Eberhardt, Corilla H.	K. C. W.	Georgetown
Eddings, John Lloyd	Mississippi College	Lewisburg
Ferree, Augustyne	Hodgenville High School	Hodgenville
Ford, Margaret James	G. C. Academy	Georgetown
Garrott, Virginia	Pembroke High School	Pembroke
Hall, Marietta	Elizabethtown High School	Elizabethtown
Hambrick, J. B.	Georgetown High School	Georgetown
Jenkins, Ruth	G. C. Academy	Georgetown
Jones, L. Eugene	Princeton High School	Princeton
Jones, W. F.	Bethlehem High School	Cropper
Keller, Wayne Hicks	Henderson High School	Henderson
Kenney, Elizabeth	Paris High School	Paris
Klosse, Sallie Amelia	Cardome	Georgetown
Lackey, Rebecca	Harrodsburg High School	Harrodsburg

NAME	SECONDARY SCHOOL	HOME ADDRESS
Lair, Jesse Lee	Hustonville High School	Houstonville
Lair, Will Rankins	G. C. Academy	Georgetown
Lawson, Edward Nichols	Berea, E. K. S. N.	Berea
Lewis, Lurline	Dry Ridge High School	Dry Ridge
Manning, John Walker	Bardstown High School	Cox's Creek
Martin, Muriel Creighton	G. C. Academy	Georgetown
Martin, Robin Davis	Utica High School	Utica
Miller, Katherine	Bartlett High School	Bartlett, Tenn.
Nichols, Mabel	Munfordville High School	Munfordville
Petrey, Ruth	Hazard Baptist Institute	Whitesburg
Ralston, Sadie	Paint Lick High School	Paint Lick
Rees, Janie	Owenton High School	Owenton
Rickman, Kate	Grove High School	Paris, Tenn.
Scott, Elizabeth	Clark County High School	Winchester
Scott, Margaret	Ghent High School	Ghent
Searcy, Lena E.	Campbellsburg High School	Carrollton
Shipman, Frank M.	Shelbyville High School	Shelbyville
Siler, Nona	Owensboro High School	Owensboro
Snyder, J. F.	Jellico High School	Jellico, Tenn.
Stevenson, Guy	Lindsey Wilson	Columbia
Tandy, Ethel	Cumberland College	Wheatley
Tandy, Julia	Fairview High School	Hopkinsville
Taylor, H. Boyce, Jr.	Murray High School	Murray
Thomas, Allie Friend	Buffalo High School	Hodgenville
Vermillion, Josephine	Jellico High School	Jellico, Tenn.
Welborn, Morton	Russell Creek Academy	Russellville
Willett, Emmalene	Owensboro High School	Owensboro
Total, 51		

JUNIORS

Adams, Marvin	Bardstown High School	Bardstown
Alsop, Rolfe	Stamping Ground High School	Stamping Ground
Anderson, Herbert, Jr.	McCracken County High School	Paducah
Anderson, Sallie T.	G. C. Academy	Georgetown
Atkinson, Frances Dudley	Middlesboro, High School	Middlesboro

NAME	SECONDARY SCHOOL	HOME ADDRES
Bailey, William Clark	Harlan High School	Harlan
Balee, Marguerite	Guthrie High School	Guthrie
Balof, C. A.	Georgetown High School	Georgetown
Bell, E. D.	Hartford High School	Georgetown
Berry, John	Campbellsburg High School	Turner's Station
Bland, May Jessamine	K. C. W.	Harrodsburg
Brooker, John William	Augusta High School	Augusta
Campbell, Louise	Science Hill School	Shelbyville
Clayton, Jesse Lee	Madisonville High School	Madisonville
Colliver, Kathleen	Carlisle High School	Carlisle
Corbin, Charlotte Catherine	Pikeville High School	Pikeville
Daniel, Eula Clay	Georgetown High School	Georgetown
Ding, Bao Si	Kaifeng Baptist Academy (China)	Dikoh, Kaifeng, Ho China
Funk, Thomas Muir	Shepherdsville High School	Brooks
Harris, William Lee	Fredonia High School	Marion
Head, Virginia	Irvington High School	Irvington
Heberling, May Depauw	G. C. Academy	Georgetown
Howell, Annie	Buffalo High School	Buffalo
Lewis, Edison	G. C. Academy	Georgetown
Martin, Christine	Shelbyville High School	Waddy
Martin, John Hudson	Benton High School	Birmingham
McCord, Zelma	Corinth High School	Corinth
Mitchell, Martha Forsee	G. C. Academy	Hodgenville
Moore, William H.	Shelbyville High School	Shelbyville
Moreland, James	Georgetown High School	Georgetown
O'Bryan, Robert Johnson	Dawson Springs High School	Dawson Springs
Pigg, Anna Mary	Dry Ridge High School	Sherman
Pollard, Courtland Frank	Campbellsburg High School	Port Royal
Pruitt, Virginia	Burgin High School	Harrodsburg
Ransdell, Estelle	G. C. Academy	Georgetown
Shuff, T. K., Jr.	Georgetown High School	Georgetown
Sledd, Madaline	Murray High School	Murray

NAME	SECONDARY SCHOOL	HOME ADDRESS
Smith, Irene	Louisville Girls' High School	Prospect
Smith, L. C.	Owenton High School	Georgetown
Smith, Mary	Bowling Green High School	Bowling Green
Thacker, Anne Stuart	G. C. Academy	Georgetown
Thomasson, Cecil Wilford	Lowes High School	Lowes
Walne, W. R.	G. C. Academy	Shimonoseki, Japan
Wilborn, Floyd Gayle	Gleneyrie Junior High School	Smithfield
Wills, Georgie	Cynthiana High School	Cynthiana
Wyman, Florence	Mayfield High School	Mayfield
Total. 46		

SOPHOMORES

Amerson, Ruth	Georgetown High School	Georgetown
Anderson, Hester Belle	Stanford High School	Stanford
Banta, Monette L.	Pleasureville High School	Pleasureville
Barnes, Jacob Pennebaker	Bardstown High School	Bardstown
Beard, William Calvin	Shelbyville High School	Shelbyville
Beckley, Wallace Gordon	Bagdad High School	Pleasureville
Berghauser, Roger I.	Nevada High School (Mo.)	Asheville, N. C.
Blakeman, Crawford Y.	Russell Creek Academy	Pembroke
Boswell, Lady Louise	G. C. Academy	Georgetown
Bradley, Mary	Midway Orphan School	Georgetown
Breathitt, Julia	Hopkinsville High School	Hopkinsville
Bruner, Mary Rogers	Louisville Girls' High School	Louisville
Carpenter, D. B.	Boone County High School	Burlington
Carter, Nolan	Lawrenceburg High School	Lawrenceburg
Cassity, G. W.	Stamping Ground High School	Tackett's Mill
Cayton, Gladys	Ghent High School	Ghent
Clayton, A. B.	Madisonville High School	Madisonville
Coleman, Edmonia Leigh	Vevay High School	Vevay, Ind.
Cooper, Margaret	Somerset High School	Somerset

NAME	SECONDARY SCHOOL	HOME ADDRES
Crutchfield, William Gayle	Stamping Ground High School	Stamping Ground
Dean, Richard Ellis	South Bend High School	South Bend, Ind.
Durham, Ruby	Russell Creek Academy	Campbellsville
Eggleton, Ida Mae	Louisville Girls' High School	Louisville
Ellis, Anna Mae	Germantown High School	Germantown
Foley, Charles S.	Jellico High School	Lexington
Ford, Merle	Louisville Girls' High School	Louisville
Garber, Marjorie E.	Georgetown High School	Georgetown
Gregory, Allyene	Owensboro High School	Owensboro
Hammock, W. G.	Clay High School	Clay
Harris, Bascom Thomas	Nicholasville High School	Nicholasville
Head, J. B.	Owenton High School	Owenton
Hubbard, Herman B.	Russell Creek Academy	Campbellsville
Huey, J. Gaines	Union High School	Erlanger
Kemper, Janie	Georgetown High School	Georgetown
Lee, Raymond G.	Bald Knob High School	Frankfort
Lewis, Mary Elizabeth	Finchville High School	Finchville
Ligon, Margarette	Wingo High School	Farmington
Marks, Grauman	Georgetown High School	Georgetown
Martin, Lewis Waller	Shelbyville High School	Toledo, O.
McKay, Eva	Monticello High School	Monticello
Middleton, Mary Louise	Texarkana High School	Texarkana, Texas
Miner, Elizabeth	Frankfort High School	Frankfort
Mobberly, Eugene	Owensboro High School	Owensboro
Monroe, Virginia Ruth	Glasgow High School	Glasgow
Moody, Lurline	Little Rock High School	Little Rock, Ark.
Morrow, Martha	Adairville High School	Adairville
Murphy, Raymond	Stamping Ground High School	Stamping Ground
Nichols, H. C.	Munfordville High School	Munfordville
Northcutt, Carl	Corinth High School	Corinth
Offutt, Willie Herndon	G. C. Academy	Georgetown
Perry, T. M.	Morehead Normal	Morehead
Pierce, Dorothy	Ashland High School	Catlettsburg
Pierce, W. V.	Ashland High School	Catlettsburg

NAME	SECONDARY SCHOOL	HOME ADDRESS
Porter, Frances	Sayre College	Lexington
Porter, George C.	Eastern College Academy (Va.)	Wexford, Pa.
Porter, Harold A.	Grove High School	Paris, Tenn.
Porter, Robert Fulton	Caneyville High School	Caneyville
Ray, L. C.	Bethel College Academy	Mammoth Cave
Redding, John Sherfy	Owenton High School	Owenton
Richardson, L. R.	Independence High School	Kenton
Risen, Ann Mary	Taylor County High School	Campbellsville
Rosier, D. H., Jr.	Jellico High School	Newcomb, Tenn.
Ross, A. T.	Hartford High School	Beaver Dam
Salin, Harriet B.	Owenton High School	Lexington
Sampey, Elsie	Louisville Girls' High School	Louisville
Satterwhite, W. F.	Shelbyville High School	Shelbyville
Scearce, Lucile	Shelbyville High School	Shelbyville
Sherritt, Hazel Louise	Millersburg College	Sadieville
Shuman, James R.	Monticello High School (Fla.)	Monticello, Fla.
Siler, Mary	Owensboro High School	Owensboro
Smith, Daniel Boone	Barbourville Baptist Institute	Barbourville
Stephens, Margaret	Pineville High School	Morning View
Stephens, Mary	Independence High School	Morning View
Sullivan, Merrell	Hopkinsville High School	Dublin
Sympson, H. M.	Louisville Training School	Louisville
Taylor, Frances Katherine	G. C. Academy	Murray
Walker, H. M.	Berea College Academy	Manchester
Wiglesworth, Frances	Cynthiana High School	Poindexter
Wiglesworth, Lilly	Cynthiana High School	Poindexter
Yager, Arthur Holmes	Kiskiminitas Springs School	San Juan, Porto Rico

Total, 80

FRESHMEN

NAME	SECONDARY SCHOOL	HOME ADDI
Adams, Rivers E.	Gulf Coast Military	Claremont, Miss.
Acton, Florence	Lancaster High School	Danville
Amerson, Fred J.	Louisville Boys' High School	Georgetown
Ammerman, Russell	Georgetown High School	Georgetown
Armstrong, Ada B.	Frankfort High School	Frankfort
Armstrong, Roxie Violet	Georgetown High School	Georgetown
Asher, Agnes	Pineville High School	Pineville
Bagby, George Eads	Prichard High School	Grayson
Bakewell, William Ernest	Henderson High School	Henderson
Bauer, George Russell	Campbellsburg High School	Worthville
Beard, Robert	Threlkeld School	Shelbyville
Bedford, Silas	Paris High School	Paris
Boswell, Sarah G.	Georgetown High School	Georgetown
Brewer, Esther	Westfield High School (N. J.)	Mayfield
Brown, George	Beaver Dam High School	Rockport
Brown, Willanna	Shelbyville High School	Waddy
Campbell, Margaret	Middlesboro High School	Middlesboro
Campbell, William Bruce	Petersburg High School	Burlington
Cloar, J. L.	Tupelo Military Institute	Texarkana, Texas
Cobb, James Lee	Holmes High School	Owenton
Collier, Mildred	Paris High School	Paris
Collins, J. Allen	Lexington High School	Lexington
Collins, J. L.	Lebanon High School	Lebanon
Cook, Janie Catharine	Erlanger High School	Erlanger
Cooper, Joseph	Wesleyan Collegiate Institute	Georgetown
Cress, Derle	Monticello High School	Monticello
Davis, C. Bertrand	Livingston County High School	Smithland
Davis, Eula	Monticello High School	Monticello
Dawes, Amy Phelps	Lancaster High School	Bryantsville
DeJarnett, Byron C. S.	Breckenridge County High School	Hardinsburg
Denney, Mary Margaret	Burnside High School	Bronston
Doyle, Josephine T.	Finchville High School	Finchville

NAME	SECONDARY SCHOOL	HOME ADDRESS
Dunavent, Jennie V.	Eminence High School	Smithfield
Duvall, C. E.	Glendale High School	Glendale
Duvall, Lee Wilson	Finchville High School	Finchville
Fisher, Emily	Georgetown High School	Georgetown
Flippin, Ruth Arden	Somerset High School	Somerset
Forward, Goebel	Georgetown High School	Georgetown
Frost, John Wilson	Wingo High School	Wingo
Gabhart, Nellie Mae	Louisville Girls' High School	Louisville
Gaines, Wilbur	Georgetown High School	Georgetown
Gamblin, Mary Lyman	Monticello High School	Monticello
Geiger, Marion Braxton	Paintsville High School	Paintsville
Gover, L. Edward	Somerset High School	Somerset
Gray, D. C.	Mead County High School	Brandenburg
Green, Richard V.	Model High School	Richmond
Griffith, Mary	Berea Academy	Sadieville
Grigsby, Mary Christine	Cadiz High School	Cadiz
Grone, Fayne	Ashland High School	Ashland
Hagan, Elizabeth	Mead County High School	Brandenburg
Hammack, Rupert Seldon	Sturgis High School	Sturgis
Hand, Arabelle	Dayton High School	Dayton
Harmon, Marie	Perryville High School	Brumfield
Haskins, Mary Elizabeth	Anchorage High School	Pewee Valley
Hickerson, Hubert L.	Brandenburg High School	Sirocco
Hodgkin, Mildred	Winchester High School	Winchester
Hopper, Sue Richie	Mays Lick High School	Mays Lick
Houston, William Russell	Dry Ridge High School	Dry Ridge
Hower, Carl	Shelbyville High School	Shelbyville
Hughes, Louise	Pikeville Academy	Pikeville
Jacoby, George Alonzo	Paris High School	Georgetown
Jennings, Dortha Mae	Paducah High School	Paducah
Johnson, Kenneth E.	Walton High School	Walton
Kemper, Durbin Collins	Georgetown High School	Georgetown
Kirkpatrick, Edwin C.	Hodgenville High School	Hodgenville
Knight, Isabella	Sharpsburg High School	Sharpsburg
Ladd, L. Dorothy	Dayton High School	Dayton

NAME	SECONDARY SCHOOL	HOME ADDR
Lanter, Rachel	Ashland High School	Ashland
Lawson, William E.	G. C. Academy	Elizabethtown
Lee, Ata	Somerset High School	Somerset
Lewis, Gordon R.	Millersburg M. I.	Georgetown
Lucas, Elsie	Owenton High School	Monterey
Lunsford, Julia E.	Minerva High School	Dover
Lyne, Leland	Nicholasville High School	Nicholasville
McBee, Eric	Dry Ridge High School	Dry Ridge
McCabe, Hubert A.	Sadieville High School	Sadieville
McKay, Ethel M.	Monticello High School	Monticello
Meador, T. C.	Bethel College Academy	Franklin
Montgomery, Morton B.	Ashland High School	Ashland
Morris, Mallory	Grove High School	Paris, Tenn.
Moss, Anna Britton	Lancaster High School	Stanford
Nash, Jack B.	Shelbyville High School	Shelbyville
Nicholson, May	Walton High School	Walton
Owsley, Louise	Owensboro High School	Owensboro
Patterson, Rose	Hodgenville High School	Hodgenville
Pelphrey, Russell F.	Ashland High School	Ashland
Penn, Oscar Taylor	Georgetown High School	Lexington
Perry, Delmont	Morehead Normal	Morehead
Pettus, Mary	Stanford High School	Stanford
Pettus, Mary Belle	Somerset High School	Somerset
Pollock, Sam	LaGrange High School	Pewee Valley
Prewitt, Elizabeth	Georgetown High School	Georgetown
Pruitt, Garnetta Vivion	Burgin High School	Harrodsburg
Renaker, Frances Elizabeth	Cynthiana High School	Cynthiana
Renaker, Mary Susan	Dry Ridge High School	Dry Ridge
Richards, Lucille Claire	Dayton High School	Dayton
Ricketts, Mary Shouse	Georgetown High School	Georgetown
Riggs, Robert L.	Ironton High School (Mo.)	Ironton, Mo.
Robinson, Elizabeth Wilson	Georgetown High School	Georgetown
Rodgers, Carlton Hearne	Grove High School	Como, Tenn.
Ross, Mrs. A. T.	Hartford High School	Beaver Dam

NAME	SECONDARY SCHOOL	HOME ADDRESS
Salin, Bourne	Stamping Ground High School	Stamping Ground
Sauer, Golda May	Owensboro High School	Stanley
Scearce, Orville D.	Finchville High School	Finchville
Scott, Julia Katherine	Erlanger High School	Erlanger
Scott, Lila Kay	Buena Vista High School	Buena Vista
Sharp, Chester	Sharpsburg High School	Sharpsburg
Sleadd, Bernard Bland	Shelbyville High School	Shelbyville
Smith, Walter B.	Pineville High School	Wallsend
Sparks, Clyde C.	Paintsville High School	Paintsville
Stears, Van C.	Nicholasville High School	Nicholasville
Stevenson, Thomas J.	Winchester High School	Winchester
Stroker, W. Baird	Bethlehem High School	Bethlehem
Thomasson, Arnold L.	Lowes High School	Lowes
Thompson, Eugene T.	G. C. Academy	Georgetown
Truax, Mary Duncan	Bloomfield High School	Bloomfield
Trunnell, T. J., Jr.	Shepherdsville High School	Bardstown Junction
Tucker, Mary Homer	Shelbyville High School	Waddy
Van Zant, Florence	Muskegon High School	Muskegon, Mich.
Vaughan, William Hutchinson	Louisa High School	Louisa
Vicars, Sallie	Pikeville Academy	Pikeville
Walker, Margaret Christine	Farmington High School	Mayfield
Walne, Herbert McCann	Fork Union Academy	Shimonoseki, Japan
Walton, Missouri	Belleview High School	Georgetown
Ward, Fay Roberta	Harlan High School	Paint Lick
Warren, Frances	Greendale High School	Lexington
Watkins, Harry	Augusta High School	Augusta
Wearen, Sadie	Stanford High School	Stanford
Weldon, Courtland Scott	Sanders High School	Sanders
Wheeler, Ruth	Buffalo High School	Magnolia
Wiglesworth, Lela	Cynthiana High School	Poindexter
Wyman, Emma Jane	Mayfield High School	Mayfield
Yancey, Franklin	Owenton High School	Owenton

Total 133

SPECIALS

NAME	SECONDARY SCHOOL	HOME ADDRE
Byrd, L. A.	Berea College	Bolton, N. C.
Clendenin, Mrs. Mary Rogers	Georgetown	Georgetown
Gibson, Allen	G. C. Academy	Georgetown
Juett, John C.	Shelbyville High School	Georgetown
Kemper, W. B.		Georgetown
Lewis, John Emerson		Georgetown
Martin, Horton Cunningham	Fayette County High School	Georgetown
Offutt, Elinor Hall		Georgetown
Pettus, Elizabeth	Springfield High School	Springfield
Smith, Kirby		Springfield
Stout, John Lindsey	Millersburg M. I.	Versailles
Wright, Floy	Franklin Female College	Franklin
Total, 12		

NON-MATRICULATES

Amerson, Evelyn	Georgetown
Barlow, Charles Edward	Georgetown
Batsel, Mrs. Paul	Georgetown
Beagle, Mabel	Georgetown
Besley, Florence	Georgetown
Blanton, Laura	Georgetown
Bridges, Alla Dean	Georgetown
Clendenin, Mary Louise	Georgetown
Daniel, Bruce	Georgetown
Jones, Martha	Georgetown
Lewis, Hazel	Georgetown
Lewis, Homer	Georgetown
Lang, Amelia Anna	Georgetown
Martin, Mrs. Dean W.	Georgetown
McConnell, Mrs Emmett	Georgetown
Morgan, Ethel	Georgetown
Morgan, Tommie	Georgetown
Newell, Amanda	Georgetown
Newton, Mrs. H. P.	Georgetown
Nunnelley, Pauline	Georgetown
Porter, Hazel	Georgetown

Ray, Mrs. L. C.	Georgetown
Robinson, Julia Hardy	Georgetown
Showalter, Eleanor	Georgetown
Sloane, Thèlma	Georgetown
Smith, Diana	Georgetown
Thomasson, Betsy Lee	Georgetown
Tuller, Abbie Loveland	Georgetown
Wallace, Elizabeth	Georgetown
Waller, Mrs. R. H.	Georgetown
Ware, Frances	Georgetown
Wheeler, Minnie Logan	Georgetown
Williams, Margaret	Georgetown

Total, 33

SUMMARY

	Men	Women	Total
Seniors	19	32	51
Juniors	23	23	46
Sophomores	42	38	80
Freshmen	66	67	133
	150	160	310
Specials	8	4	12
Post Graduate Students	3	0	3
Total in College	161	164	325
Non-Matriculates	3	30	33
	164	194	358

BY STATES

Kentucky	329
Arkansas	1
Florida	1
Indiana	3
Michigan	1
Mississippi	2
Missouri	1
North Carolina	2

Ohio ....
Pennsylvania ....
Tennessee ....
Texas ....
Virginia ....
Japan ....
Porto Rico ....
South China ....

Appendix A

ACCREDITED PUBLIC HIGH SCHOOLS

CLASS A

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Alexandria	County High School	Miss C. E. Reiley
Anchorage	Graded High School	V. L. Christian
Ashland	High School	J. W. Bradner
Auburn	County High School	J. D. Spears
Augusta	High School	E. W. Gibson
Bardstown	Graded High School	Wickliffe Lockett
Bardwell	High School	Hardin Graves
Beaver Dam	High School	Warren Peyton
Bellevue	High School	Vaught Mills
Bowling Green	West Kentucky Normal	H. H. Cherry
Bowling Green	High School	T. C. Cherry
Catlettsburg	High School	H. L. Donovan
Central City	High School	W. C. Bell
Carrollton	High School	W. F. O'Donnell
Carlisle	High School	D. W. Young
Clay	High School	W. H. Arnold
Clinton	County High School	Bert R. Smith
Corydon	High School	Prof. Johnson
Covington	High School	H. C. Cox
Cynthiana	High School	R. I. Cord
Danville	High School	L. C. Bosley
Dawson Springs	High School	J. C. Jenkins
Dayton	High School	R. H. Brown
Earlington	High School	C. E. Dudley
Elizabethtown	High School	J. C. Pirtle
Elkton	High School	Clyde Taylor
Eminence	High School	F. A. Scott
Falmouth	High School	G. H. Wells
Flemingsburg	High School	A. E. Arnold
Fort Thomas	Highlands High School	C. R. Rounds
Frankfort	High School	J. W. Ireland

LOCATION	NAME OF SCHOOL	SUPT. OR PR
Franklin	High School	D. H. Lyons
Fulton	High School	J. C. Cheek
Georgetown	High School	L. G. Wesley
Glasgow	High School	E. B. Terry
Grayson	Prichard High School	M. W. Crawley
Greenville	High School	C. H. Jaggers
Hardingsburg	High School	Fred Shutz
Harrodsburg	High School	A. K. McKemic
Hartford	High School	J. F. Bruner
Hazard	Graded High School	G. G. Starr
Henderson	High School	M. E. Ligon
Hickman	High School	J. M. Calvin
Hodgenville	High School	N. A. Ranson
Hopkinsville	High School	J. C. Waller
LaCenter	High School	C. A. Mummart
LaGrange	High School	A. B. Crawford
Lancaster	High School	P. B. Boyd
Lawrenceburg	City High School	C. O. Ryan
Lawrenceburg	County High School	Mrs. R. Kavanaugh
Lebanon	High School	J. R. Sterrett
Lexington	High School	M. A. Cassidy
Lexington-Picadome	County High School	Margaret McCubbin
Louisa	High School	E. M. Kennison
Louisville	Girls' High School	H. B. Moore
Louisville	Boys' High School	J. B. Carpenter
Louisville	Du Pont M. T.	E. P. Chapin
Ludlow	High School	W. D. Reynolds
Madisonville	High School	R. H. Gatton
Marion	High School	R. E. Jaggers
Mayfield	High School	D. W. Bridges
Maysville	High School	W. J. Caplinger
Mayslick	County High School	G. E. Everett
Midway	High School	F. V. McChesney
Middlesboro	High School	T. W. Oliver
Monticello	High School	J. T. Miracle
Mt. Sterling	High School	H. A. Babb
Mt. Vernon	High School	Mr. McGuire
Morganfield	High School	R. T. Whittinghill
Murray	High School	J. H. Hutchinson

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Newport	High School	T. B. Sporing
Nicholasville	High School	H. L. Smith
Owensboro	High School	J. L. Faust
Owenton	High School	H. W. Puckett
Paducah	High School	O. J. Jones
Paris	High School	L. J. Kirkpatrick
Pineville	High School	R. H. Shipp
Princeton	High School	I. J. Marrs
Providence	Graded High School	J. W. Chambers
Richmond	Caldwell High School	J. H. Payne
Richmond	Model High School	R. A. Edwards
Richmond	Eastern Ky. Normal	T. J. Coates
Shelbyville	High School	J. T. Hazelrigg
Shepherdsville	Graded High School	J. L. Sanders
Somerset	High School	Ralph E. Hill
Springfield	High School	J. F. McWhorter
Stanford	High School	M. L. Caneer
Sturgis	High School	A. L. Morgan
Winchester	County High School	T. H. Hendricks
Winchester	High School	C. E. Ackley
Wingo	High School	E. H. Smtih
	CLASS B	
Adairville	County High School	W. N. Hix
Arlington	High School	A. M. Witherington
Athens	County High School	Lucile Harbot
Bandana	County High School	Woodfin Hutson
Barlow	High School	W. P. Johnson
Bedford	Trimble County High	Walter Piper
Benton	High School	O. L. Mullikin
Barbourville	High School	J. H. Buck
Bethlehem	County High School	M. McGowan
Bloomfield	High School	P. H. Neblett
Boston	Graded High School	Edgar Royce
Bradfordville	Graded High School	C. V. Lucy
Brandenburg	County High School	C. R. Maddox
Brodhead	High School	E. A. Strange
Brooksville	High School	R. F. Grizzell
Buena Vista	County High School	J. R. Abner
Buffalo	High School	G. L. Crume
Burlington	County High School	E. A. Spillman

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Burgin	High School	S. S. Robinson
Burkesville	High School	John D. Spillman
Burnside	High School	D. G. Webb
Butler	High School	Ada Trent
Cadiz	High School	T. H. Barton
Calhoun	High School	E. Y. Allen
Campbellsville	County High School	J. P. Boling
Caneyville	High School	E. E. Bratcher
Cayce	County High School	Nina Kimbrough
Clarkson	Graded High School	Gayle Prather
Cloverport	High School	R. F. Peters
Corbin	High School	William Richie
Columbia	High School	A. P. Prather
Corinth	Graded High School	M. G. Carpenter
Crab Orchard	Graded High School	C. E. Singleton
Crutchfield	County High School	J. R. Cooper
Cuba (Sedalia)	County High School	J. B. Hardeman
Dixon	High School	A. O. Rogers
Dry Ridge	County High School	Louis Clifton
Edmonton	County High School	A. B. Thompson
Erlanger	County High School	P. L. Hamlett
Ekron	Graded High School	Hayward Brown
Ewing	County High School	Ray Ross
Farmington	County High School	A. L. Wilson
Faulconer	County High School	Ella Ford
Finchville	County High School	E. H. Canon
Florence	Graded High School	A. M. Yealy
Fordsville	High School	R. A. Belt
Fulgham (Chilton) R. F. D.	County High School	Claudia V. Newton
Ghent	High School	O. H. Galloway
Glendale	High School	L. G. Shultz
Greendale	High School	Frances Kimbrough
Greensburg	Graded High School	J. A. Howard
Greenup	Graded High School	Annie M. Davidson
Guthrie	High School	Frank Irvin
Hardin	High School	J. S. White
Harlan	County High School	W. D. Jones
Hawesville	Beechmont High School	Agnes Kelley

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN
Hazel	Graded High School	C. N. Manning
Heath (Paducah)	County High School	J. S. Ragsdale
Horse Cave	High School	W. A. Warren
Howes Valley (Cecilia)	High School	Lena Morgan
Hustonville	High School	J. W. Davis
Independence	Graded High School	C. E. Sheppard
Jenkins	Graded High School	Philip M. Conley
Junction City	High School	E. L. Grubbs
Kirksville	County High School	J. H. Fitzgerald
Lebanon Junction	High School	A. A. Allison
Leitchfield	High School	Ira L. Harrison
Lewisburg	County High School	L. E. Hurt
Little Rock (Paris)	Graded High School	Byron M. Roberts
Livermore	High School	W. L. Matthews
Livingston	Graded High School	John A. Jones
London	Graded High School	J. R. Baker
Lowes	County High School	J. B. Adams
Mackville	County High School	C. R. Lisanby
McHenry	Central Park H. S.	J. S. Mitchell
Middleburg	High School	Wright Riggens
Middleton	County High School	Alice C. Lewis
Minerva	County High School	John Hurst Adams
Morgantown	High School	P. A. Lesley
Mt. Olivet	County High School	Vernie M. Simms
Mt. Sterling	County High School	M. J. Goodwin
Munfordville	County High School	H. R. Riley
Newcastle	High School	Paul Garrett
Niagara	County High School	Joel Georges
North Middleton	High School	R. H. Ellett
Oddville	County High School	Allen Davis
Olmstead	County High School	E. E. Ellis
Owensboro	County High School	O. E. Baird
Owingsville	County High School	C. F. Martin
Paint Lick	County High School	E. A. Neikirk
Paintsville	High School	W. B. Ward
Pembroke	High School	L. G. Johnson
Perryville	County High School	H. C. Haggan
Prestonburg	County High School	William Caudill

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN
Pikeville	County and City H. S.	T. J. Kendrick
Russell	Graded High School	B. F. Kidwell
Russell Cave	County High School	Mrs. W. C. Wilson
Rich Pond	Graded High School	A. W. Skaggs
Sacramento	Graded High School	R. W. Batsel, Jr.
Sadieville	Graded High School	Eban Champion
Sebree	High School	Cecil Hancock
Sedalia	High School	J. S. Brown
Sharpsburg	Graded High School	John A. Dotson
Science Hill	Graded High School	D. B. Hubbard
Scottsville	Graded High School	M. A. Cooper
Simpsonville	County High School	W. R. Meers
Slaughters	Graded High School	T. Mernshine
Smith's Grove	County High School	J. R. McCoy
Smithland	County High School	J. P. Dabney
Stamping Ground	Graded High School	J. W. Scearce
St. Helens	High School	Sylvia Russell
Sylvan Shade	County High School	George Aaron
Taylorsville	Graded High School	D. J. Wright
Tompkinsville	High School	J. E. Bryant
Troy	County High School	J. O. VanHook
Union	Graded High School	Alma R. Rice
Union City	County High School	Paris B. Akin
Uniontown	Graded High School	Iva N. Harris
Upton	County High School	J. M. F. Hays
Utica	County High School	R. L. McFarland
Vanceburg	County High School	Leland Cook
Versailles	High School	R. G. Lowry
Vine Grove	High School	S. G. Boyd
Waco	County High School	W. B. Elder
Walton	County High School	L. S. Rhoads
Warsaw	High School	Chester Long
Water Valley	County High School	Robert E. Hatton
West Liberty	High School	S. H. McQuire
West Point	Graded High School	Virginia Morgan
Whitesville	County High School	M. F. Hawkins
Whitley City	County High School	T. E. Cleland
Williamstown	High School	J. H. Shaber
Wickliffe	High School	J. D. Falls

Accredited Private High Schools

CLASS A

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Barbourville	Union College	E. T. Franklin
Bardstown	St. Joseph's Academy	Brother Ignatius
Berea	Academy	F. E. Matheny
Berea	Normal School	C. N. McAllister
Bowling Green	Ogden College	W. M. Pearce
Campbellsburg	High School	C. A. Tanner
Campbellsville	Russell Creek Academy	Romulus Skaggs
Columbia	Lindsey-Wilson	R. V. Bennett
Corbin	St. Camillus Academy	Sister Hilda
Covington	La Salette Academy	Sister Columbia
Danville	Kentucky College Prep.	Miss Ruth Andrus
Elkton	John Locke School	Richard A. Foster
Frenchburg	High School	Rev. W. J. Giffin
Georgetown	Cardome Academy	Mother M. Agatha
Jackson	Lee's Collegiate Inst.	J. C. Handley
Lexington	Hamilton College	Bessie Williamson
Lexington	St. Catherine's Academy	Sister Constance
Lexington	Sayre College	Margaret Hopper
London	Sue Bennett Memorial	A. W. Mohn
Lyndon	Ky. Military Inst.	Col. E. L. Gruber
Louisville	Collegiate School	Lucy G. Hester
Louisville	Holy Rosary Academy	Sister Dolores
Louisville	St. Xavier	Brother Benjamin
Louisville	Ky. H. School for Girls	Annie S. Anderson
Louisville	Presentation Academy	Sister Imelda
Louisville	Sacred Heart Academy	Mother M. Angela
Ludlow	Villa Madonna Academy	Sister Vincentia
Millersburg	Female College	Rev. C. C. Fisher
Millersburg	Military Institute	Col. C. M. Best
Midway	Female Orphan School	Ella Johnson
Morehead	Normal School	Rev. J. W. Hatcher
Nazareth	Nazareth Academy	Sister M. Ignatius

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN
Newport	Academy Notre Dame	Sister Catherine
Nicholasville	Threlkeld School	T. B. Threlkeld
Paducah	St. Mary's Academy	Sister Bula
Pikeville	Pikeville Academy	Rev. J. F. Record
Russellville	Bethel College Prep.	George F. Dasher
Russellville	Logan College Academy	Rev. A. P. Lyon
Shelbyville	Science Hill Academy	Mrs. W. T. Poynter
St. Catherines	St. Catherine's Academy	Sister Mary Joseph
St. Josephs	St. Joseph's Academy	Sister M. Aloysius
St. Marys	St. Mary's Academy	Rev. M. Jaglowies
St. Vincent	St. Vincent Academy	Sister Agnes Teresa
Stanton	Stanton College	R. A. McGonagha
Versailles	Margaret College	Rev. George H. Harri
Williamsburg	Cumberland College	E. E. Wood
Wilmore	Asbury College Academy	John Paul
Winchester	Kentucky Wesleyan	M. C. Redwine

CLASS B

Barbourville	Baptist Institute	R. L. Ogle
Clinton	Marvin Prep.	R. H. Brook
Grayson	Christian Normal Inst.	J. W. Lusby
Guerrant	Highland	D. K. Brandenburg
Hazel Green	Hazel Green Academy	J. T. McGarvey
Hindman	Settlement School	Miss Emma Parker
Salyersville	Magoffin Institute	E. C. Vaughn
Winchester	St. Agatha Academy	Sister Mary Camillus

Bequests and Memorials

"The college furnishes opportunities of linking the lives of citizens with a life of endless existence. Most men die and are forgotten. All men die and the integrity of the property of the richest of them is hardly as long continued as the integrity of their own body. The College offers the opportunity of the eternal saving of that which is in its own nature transient. No material investment is so safe as that money given to a well-founded and well-managed college. The funds given to Oxford well nigh a thousand years ago are still treasured unto a life beyond life. The students at Harvard College are now living under the benefits derived from foundations made more than two hundred and fifty years ago. The college does not go into insolvency. The trustees of a college represent usually the soundest integrity and the soundest wisdom of the community. No class of men are on the whole better fitted to administer trust funds than the trustees of the American college.

"The American college represents our Westminster Abbey for treasuring the money and the memory of men. The man who gives an adequate gift to a well equipped American college is more sure of an earthly immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."—President Thwing.

For the guidance of any person who may desire to establish a memorial in connection with Georgetown College the following form of bequest is appended:

FORM OF BEQUEST

I hereby give, devise, and bequeath to the Trustees of the Kentucky Baptist Education Society, owning and operating Georgetown College, Georgetown, Ky., the sum of $............ (or if land, books, or property of any other kind, describe fully), to be used for the benefit of said College as the Trustees may from time to time direct.

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